

Life Sciences

Caps 2014 Term

One Question

Paper

Encyclopedia of Sustainable Technologies provides an authoritative assessment of the sustainable technologies that are currently available or in development. Sustainable technology includes the scientific understanding, development and application of a wide range of technologies and processes and their environmental implications. Systems and lifecycle analyses of energy systems, environmental management, agriculture, manufacturing and digital technologies provide a

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comprehensive method for understanding the full sustainability of processes. In addition, the development of clean processes through green chemistry and engineering techniques are also described. The book is the first multi-volume reference work to employ both Life Cycle Analysis (LCA) and Triple Bottom Line (TBL) approaches to assessing the wide range of technologies available and their impact upon the world. Both approaches are long established and widely recognized, playing a key role in the organizing principles of this valuable work. Provides readers with a one-stop guide to the most current research in the field Presents a grounding of the fundamentals of the field of sustainable technologies Written by international leaders in

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the field, offering comprehensive coverage of the field and a consistent, high-quality scientific standard Includes the Life Cycle Analysis and Triple Bottom Line approaches to help users understand and assess sustainable technologies Presents a comprehensive examination of core Daoist facets from the point of view of modern science. Exploring its cosmology, physiology, psychology, cultivation, and visions of immortality in the light of astrophysics, particle physics, paleoanthropology, behavioural kinesiology, cell biology, and more, the book enhances the credibility of traditional Daoist ideas and practices.

This collection presents new investigations into the role of heritage languages and the

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correlation between culture and language from a pedagogic and cosmopolitical point of view.

The Volume II is entitled

“Neurostimulation and pharmacological approaches”. This volume describes augmentation approaches, where improvements in brain functions are achieved by modulation of brain circuits with electrical or optical stimulation, or pharmacological agents. Activation of brain circuits with electrical currents is a conventional approach that includes such methods as (i) intracortical microstimulation (ICMS), (ii) transcranial direct current stimulation (tDCS), and (iii) transcranial magnetic stimulation (TMS). tDCS and TMS are often regarded as noninvasive methods. Yet, they may induce long-lasting

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plastic changes in the brain. This is why some authors consider the term “noninvasive” misleading when used to describe these and other techniques, such as stimulation with transcranial lasers. The volume further discusses the potential of neurostimulation as a research tool in the studies of perception, cognition and behavior. Additionally, a notion is expressed that brain augmentation with stimulation cannot be described as a net zero sum proposition, where brain resources are reallocated in such a way that gains in one function are balanced by costs elsewhere. In recent years, optogenetic methods have received an increased attention, and several articles in Volume II cover different aspects of this technique. While new optogenetic

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methods are being developed, the classical electrical stimulation has already been utilized in many clinically relevant applications, like the vestibular implant and tactile neuroprosthesis that utilizes ICMS. As a peculiar usage of neurostimulation and pharmacological methods, Volume II includes several articles on augmented memory. Memory prostheses are a popular recent development in the stimulation-based BMIs. For example, in a hippocampal memory prosthesis, memory content is extracted from hippocampal activity using a multiple-input, multiple-output non-linear dynamical model. As to the pharmacological approaches to augmenting memory and cognition, the pros and cons of using nootropic drugs are discussed.

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Learning from Life

*Eating Disorders and Failed Care in
America*

*The World's Search for Sustainable
Development*

Environmental Plant Physiology

The Sublime in Everyday Life

Twenty Years of Education

*Transformation in Gauteng 1994 to
2014*

*This revolutionary book is the
only indepth reference to detail
the processes, developments,
and factors affecting the science
of winemaking. Jamie Goode, a
highly regarded expert on the
subject, skilfully opens up this
complex subject and explains the
background to the various
processes involved and the*

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range of issues surrounding their uses. He reports on the vital progress in winemaking research that has been made in the last decade and explains the practical application of science with reference to the range of winemaking techniques used around the world, as well as viticultural practices, organics and ecology, and lifestyle influences. Written in a uniquely accessible style, the book is divided into three sections covering the vineyard, the winery and human interaction with wine. It also features over 80 illustrations and photographs to help make even the most

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*complex topics clear,
straightforward and easy to
understand.*

*This fully-revised comprehensive
fourth edition covers the whole
field of physical geography
including climate and
atmosphere, geomorphology,
biogeography, hydrology,
oceans, Quaternary,
environmental change, soils,
remote sensing and GIS. This
new edition reflects
developments in the discipline
during the last decade, with the
expert advisory group providing
an international perspective on
the discipline of physical
geography. Over 2000 entries*

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that are self-contained or cross-referenced include 200 that are new to this edition, over 400 that are rewritten and updated, and new supporting references and additional recommended reading in many others. Entries removed from the last edition are available in the online resource. This volume is the essential reference point for students of physical geography and related environmental disciplines, lecturers and interested individuals alike.

*"Urban Climate Change
Research Network, Center for
Climate Systems Research,
Earth Institute, Columbia*

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University."

Environmental Plant Physiology focuses on the physiology of plant-environment interactions, revealing plants as the key terrestrial intersection of the biosphere, atmosphere, hydrosphere and geosphere. It provides a contemporary understanding of the topic by focusing on some of humankind's fundamental biological, agricultural and environmental challenges. Its chapters identify thirteen key environmental variables, grouping them into resources, stressors and pollutants, and leading the reader through how

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they challenge plants and how plants respond at molecular, physiological, whole plant and ecological levels. The importance of taking account of spatial and temporal dimensions of environmental change in order to understand plant function is emphasised. The book uses a mixture of ecological, environmental and agricultural examples throughout in order to provide a holistic view of the topic suitable for a contemporary student audience. Each chapter uses a novel stress response hierarchy to integrate plant responses across spatial and temporal scales in an easily

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digestible framework.

*Addressing Challenges in the
North and South*

*Herbs and Natural Supplements,
Volume 1*

*Mosby's Drug Guide for Nursing
Students, with 2014 Update - E-
Book*

*Psychoanalytic and Aesthetic
Perspectives*

Science and the Dao

A Global Perspective

This second edition of
Climate Change is an
accessible and
comprehensive guide to
the science behind
global warming.

Exquisitely illustrated,

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the text is geared toward students at a variety of levels.

Edmond A. Mathez and Jason E. Smerdon provide a broad, informative introduction to the science that underlies our understanding of the climate system and the effects of human activity on the warming of our planet. Mathez and Smerdon describe the roles that the atmosphere and ocean play in our climate, introduce the concept of radiation balance, and

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explain climate changes that occurred in the past. They also detail the human activities that influence the climate, such as greenhouse gas and aerosol emissions and deforestation, as well as the effects of natural phenomena. Climate Change concludes with a look toward the future, discussing climate model projections, exploring the economic and technological realities of energy production,

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and presenting a view of the global warming challenge through the lens of risk. Each chapter features profiles of scientists who advanced our understanding of the material discussed. This new edition expands on the first edition's presentation of scientific concepts, making it ideal for classroom use for a wide swath of undergraduate and masters students with both science and nonscience backgrounds.

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This book disseminates original research on learning in and from practice in pre-service teacher education.

Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'.

These authors note that 'the capstone experience in any teacher education programme is the student

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teaching practicum...

[a]fter all, this is

where the rubber hits

the road'. However, many

teacher educators will

agree that this WIL

component is sometimes

very insufficient in

assisting the student

teacher to develop their

own footing and voice as

a teacher. This is the

'gap' that this research

book addresses. Most of

the chapters in the book

report empirical data,

with the exception of

two chapters that can be

categorized as

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systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-

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and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the

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findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-

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Historical Activity

Theory as a research lens, and secondly in drawing on various theoretical frameworks.

Both quantitative and qualitative research informed the findings of the book.

Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These

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essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a

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provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and

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past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

"What are the benefits and risks for Africa's participation in the globalisation nexus?

Remapping Africa in the Global Space is a

visionary and interdisciplinary volume that restores Africa's image using a multidisciplinary lens.

It incorporates disciplines such as

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sociology, education,
global studies,
economics, development
studies, political
science and philosophy
to explore and theorise
Africa's reality in the
global space and to
deconstruct the
misperceptions and
narratives that often
infantilise Africa's
internal and
international relations.
The contributions to
this volume are a hybrid
of both 'outsider' and
'insider' perspectives
that create a balanced

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critical discourse that can provide 'standard' paradigms that can adequately explain, predict, or prevent Africa's current misperceptions and myths about the African 'crisis' and 'failure' status. The authors provide a holistic, and perhaps, anticolonial and anti-hegemonic perspective that can benefit a wide spectrum of academics, scholars, students, development agents, policy makers in both governmental and

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non-governmental organisations and engage some alternative analyses and possibilities for socio-politico and economic advancement in Africa.

The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa.

"The book is brilliant!
Remapping Africa in the
Global Space:
Propositions for Change

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explores Africa from the perspective of academics specialised in subject matters pertaining to the continent. In this age of globalisation, I find this book invaluable. It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way. I highly recommend its use in academic institutions!" – Magnus Mfoafo-M'Carthy, Assistant Professor, Lyle S. Hallman Faculty

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of Social Work; Fellow
of Tshepo Institute for
the Study of
Contemporary Africa,
Wilfrid Laurier
University, Kitchener,
Canada "More than
anything else, Remapping
Africa in the Global
Space: Propositions for
Change speaks to the
complex, multifaceted,
and interfused character
of the development
challenges and prospects
of Africa. Indeed, few
books have examined
contemporary Africa as
comprehensively and

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insightfully as this edited volume; it is widely welcomed in the African academic, scholarly and research arena." – Joseph Mensah, Professor of Geography, York University, Toronto "

Climate Change and
Anthropos
Global Innovation
Science Handbook,
Chapter 9 - Biomimetics:
Learning from Life
Improvement for Quality
and Safety Traits in
Horticultural Plants
Preventing Bullying

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Through Science, Policy,
and Practice

Remapping Africa in the
Global Space

Climate Change and
Cities

Polymeric Nanomaterials in
Nanotherapeutics describes how
polymeric nanosensors and
nanorobotics are used for
biomedical instrumentation, surgery,
diagnosis and targeted drug delivery
for cancer, pharmacokinetics,
monitoring of diabetes and
healthcare. Key areas of coverage
include drug administration and
formulations for targeted delivery
and release of active agents (drug
molecules) to non-healthy tissues

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and cells. The book demonstrates how these are applied to dental work, wound healing, cancer, cardiovascular diseases, neurodegenerative disorders, infectious diseases, chronic inflammatory diseases, metabolic diseases, and more. Methods of administration discussed include oral, dental, topical and transdermal, pulmonary and nasal, ocular, vaginal, and brain drug delivery and targeting. Drug delivery topics treated in several subchapters includes materials for active targeting and cases study of polymeric nanomaterials in clinical trials. The toxicity and regulatory status of therapeutic polymeric

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nanomaterials are also examined. The book gives a broad perspective on the topic for researchers, postgraduate students and professionals in the biomaterials, biotechnology, and biomedical fields. Shows how the properties of polymeric nanomaterials can be used to create more efficient medical treatments/therapies Demonstrates the potential and range of applications of polymeric nanomaterials in disease prevention, diagnosis, drug development, and for improving treatment outcomes Accurately explains how nanotherapeutics can help in solving problems in the field through the latest technologies and formulations

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Fundamentals of Nursing by Potter and Perry is a widely appreciated textbook on nursing foundations/fundamentals. Its comprehensive coverage provides fundamental nursing concepts, skills and techniques of nursing practice and a firm foundation for more advanced areas of study. This Second South Asia edition of Potter and Perry's Fundamentals of Nursing not only provides the well-established, authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. **SALIENT FEATURES**
Fully compliant to the INC curriculum Easy-to-read, interesting

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and involving disposition, which leads the reader through various facets of nursing foundations/ fundamentals Improved layout, design and presentation A number of photographs replaced with the Indian ones to provide regional feel to the content Long Answer and Short Answer questions added at the end of every chapter

With a focus on the transition from fossil fuels to renewable energy, Energy Science provides a comprehensive overview of the latest energy technologies, combining an accessible but rigorous explanation of the physical principles behind energy science with a cohesive examination of its environmental,

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economic, and social impacts.

In this groundbreaking guide, former investment banker Philippe Espinasse explains the process of gathering cornerstone investors in connection with IPOs and other equity offerings. Using his trademark simple and jargon-free language, he details the targeting strategies, documentation, marketing, and allocation of shares and other securities to these reference shareholders, and analyses why and how they make or break today ' s new listings across Asia ' s key markets. This essential guide—and the first of its kind—contains key information on the legal framework for cornerstone

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investors in Hong Kong, Malaysia, and Singapore, and offers practical advice on how best to structure and conduct a cornerstone investor offering. It also discusses some of the more controversial issues associated with the practice of cornerstone investment and includes many real-life examples of cornerstone deals, sample documents, cornerstone investor profiles, an investor target list, and a comprehensive glossary.

‘ There is no better person to shed light on the opaque world of cornerstone investing in Asian IPOs. Philippe Espinasse writes clearly, substantively, and expertly. ’

—Jasper Moiseiwitsch, Asia companies and markets news editor,

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Financial Times ‘ As engaging as it is informative. Espinasse has cut through legalese and jargon to create a pragmatic overview of this widely misunderstood, and distinctly Asian, investment banking concept. Packed with recent examples, this book doesn ’ t just teach you about cornerstones; it also provides an insider ’ s take of the region ’ s capital markets hubs. ’ —Danielle Myles, capital markets editor, The Banker ‘ Cornerstone investors have taken centre stage in Hong Kong ’ s IPO market. This book is needed now more than ever. ’ —Matthew Thomas, Asia bureau chief, Euromoney Institutional Investor

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Propositions for Change

Volume II: Neurostimulation and
Pharmacological Approaches

Information and Communication
Technologies in Modern

Agricultural Development

8th International Conference,

HAICTA 2017, Chania, Crete,

Greece, September 21 – 24, 2017,

Revised Selected Papers

Becoming a teacher

Study and Master Life Sciences

Grade 11 CAPS Study Guide

This text traces the evolution of
sustainable development and
climate change from the time it
emerged in international
consultations and agreements.

The three sections of the book,

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focusing on the framework, climate change and sustainable development, seek to cover the essentials of the politics of natural resource usage at the global level. The book explores the evolution of sustainable development and climate change within the framework of the United Nations, and the way the concept has been defined through intergovernmental meetings, agreements and consensus within the multilateral system. It also explores the best ways of reducing the risk to the planet while enabling societies to pursue sustainable

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development paths. The challenges call for a transformation of social systems to facilitate a broadly acceptable change. The book also explores the adoption of low-carbon models different from the high-carbon socio-technical systems and related social practices.

Updated with critical advances in research along with new NAEYC standards, Miller's POSITIVE CHILD GUIDANCE, 9th Edition, equips you with practical skills to guide, support and cope with a wide range of child behaviors. For a learning environment to thrive, it must

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be safe, individual rights must be respected and learners must accept responsibility for their actions. The author outlines workable steps for creating a cooperative, respectful community of children and adults, with special emphasis on social justice, cultural sensitivity and developmentally appropriate practice. This book provides insight into children's struggle to understand their own emerging needs and feelings while learning to meet adult expectations. You'll find a wealth of practical, effective and flexible guidance strategies based on principles of

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straightforward

communication, respect and assertiveness. Important

Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Herbs and Natural Supplements, 4th Edition: An evidence-based guide is an authoritative, evidence-based reference. This two volume resource is essential to the safe and effective use of herbal, nutritional and food supplements. The first volume provides a foundation of knowledge in the clinical

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practice of complementary medicine. It emphasises safe practice with strategies to prevent adverse drug reactions, guidelines in assessing benefit, risk and harm and the evaluation of research.

Comprehensive review of herbal medicine, clinical nutrition, aromatherapy, and food as medicine Patient safety and wellness Considerations in preoperative care and pregnancy Use in the treatment of cancer Herb/nutrient - drug interactions. Provides up-to-date evidence on the latest research impacting on herbal and natural medicine by top

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leaders within the fields of
Pharmacy, Herbal Medicine and
Natural Medicine.

No nursing student should
leave home without this book!
Mosby's Drug Guide for
Nursing Students, 10th Edition
offers the most reliable
information, now presented in
full color. With an A to Z
organization, you have quick
access to information on 50
drug classifications and more
than 4,000 individual generic
and trade name drugs. The
newest NANDA-I nursing
diagnoses help you write care
plans, and data on interactions
and therapeutic outcomes help

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you prevent errors. Detailed illustrations show how drugs work at the cellular level, and a photo atlas depicts physical landmarks and techniques for safe and effective drug administration. Known for its focus on drug safety, this handbook is compiled by Linda Skidmore-Roth, a well-known expert in nursing pharmacology, which means you will ALWAYS find the latest and most trustworthy drug information. An Evolve companion website includes profiles of several drugs commonly encountered in clinicals, vibrant animations of

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drug actions, comprehensive list of combination products, patient-teaching guides, clinical calculators, and more! 2014 Update includes 23 recently approved drugs.

The Application of Science in Winemaking

Planet, people and places

A Practice Guide for Asian IPOs

Potter and Perry's

Fundamentals of Nursing:

Second South Asia Edition - E-Book

Energy Science

Wine Science

This book considers the scope and dynamics of Education for

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Sustainable Development (ESD) and learning in schools in Africa. It explores the conditions and processes that support such learning, and examines how ESD in schooling can improve the quality and relevance of education. The quality of education has been defined internationally as a key concern for educational institutions around the world, including schools in Africa. The models of quality are often limited to performance-

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based approaches and/or inclusive approaches. The contributions in this book show that there is more to a discussion on educational quality in Africa than performance success and/or inclusion. The chapters explain how ESD brings a new relevance to education in Africa, and at the same time, sounds the beginning of a new concept of quality education. The volume presents a collection of experiences in creating

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and supporting quality learning processes through a variety of ESD practices.

This unique book compares anthropogenic challenges in science and technology teacher education between the northern and southern contexts of Sweden and South Africa, respectively. Presenting the results of a three-year research collaboration between science and technology teacher education researchers from South

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Africa and Sweden, the book explores theoretical perspectives and pedagogical experiences in response to challenges in the Anthropocene. It discusses research-informed practice in teacher education to address sustainable development. Chapters in the book collectively investigate the influence of current environmental and societal changes on the education of teachers, answering the question

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of how science and technology teacher education can adjust to current changes in the world and prepare new teachers for work in their future profession. Touching on issues such as climate change, global warming and pandemic diseases, the book uses a comparative approach and explores opportunities and possibilities for fulfilling the goals of science and technology education for sustainable development.

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The book offers recommendations and opportunities to implement sustainability issues and develop sustainable teaching strategies. It will be a key reading for researchers, academics and post-graduate students in the fields of teacher education, science and technology education, sustainability education and comparative education.

An encyclopedia designed especially to meet the

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needs of elementary,
junior high, and senior
high school students.
This book constitutes
the thoroughly refereed
post-conference
proceedings of the 8th
International Conference
on Information and
Communication
Technologies in
Agriculture, Food and
Environment, HAICTA
2017, held in Chania,
Crete, Greece, in
September 2017. The 14
revised full papers
presented in this book
were carefully selected

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from the 55 accepted full papers out of 124 submissions. The selected papers span across various subjects, from ICT innovations and smart farming, to decision support systems, as well as precision farming, disease diagnosis using mobile devices, IoT for monitoring and controlling animal production, sensor-based solutions, GIS-based water management, environmental planning, information systems for

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monitoring of fish
stocks and fisheries,
information management
in the agri-food sector,
and forestry planning
and management.

Encyclopedia of
Sustainable Technologies
The Science of Global
Warming and Our Energy
Future

Journalism and the IPCC
A Perspective from the
Global South

Complexity and
Simplicity in Science
Education

Positive Child Guidance

This book is a broad and detailed case

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study of how journalists in more than 20 countries worldwide covered the Intergovernmental Panel on Climate Change (IPCC) Fifth Assessment (AR5) reports on the state of scientific knowledge relevant to climate change. Journalism, it demonstrates, is a key element in the transnational communication infrastructure of climate politics. It examines variations of coverage in different countries and locations all over the world. It looks at how IPCC scientists review the role of media, reflects on how media relate to decision-making structures and cultures, analyzes how key journalists reflect on the challenges of covering climate change, and shows how the message of IPCC was distributed in

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Paper

the global networks of social media. When Rebecca Lester was eleven years old—and again when she was eighteen—she almost died from anorexia nervosa. Now both a tenured professor in anthropology and a licensed social worker, she turns her ethnographic and clinical gaze to the world of eating disorders—their history, diagnosis, lived realities, treatment, and place in the American cultural imagination. *Famished*, the culmination of over two decades of anthropological and clinical work, as well as a lifetime of lived experience, presents a profound rethinking of eating disorders and how to treat them. Through a mix of rich cultural analysis, detailed therapeutic

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Paper

accounts, and raw autobiographical reflections, *Famished* helps make sense of why people develop eating disorders, what the process of recovery is like, and why treatments so often fail. It ' s also an unsparing condemnation of the tension between profit and care in American healthcare, demonstrating how a system set up to treat a disease may, in fact, perpetuate it. Fierce and vulnerable, critical and hopeful, *Famished* will forever change the way you understand eating disorders and the people who suffer with them. *Anthropos*, in the sense of species as well as cultures and ethics, locates humans as part of much larger orders of existence — fundamental when

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Paper

thinking about climate change. This book offers a new way of exploring the significance of locality and lives in the epoch of the Anthropocene, a time when humans confront the limits of our control over nature. Many scholars now write about the ethics, policies and politics of climate change, focussing on global processes and effects. The book 's innovative approach to cross-cultural comparison and a regionally based study explores people 's experiences of environmental change and the meaning of climate change for diverse human worlds in a changing biosphere. The main study site is the Hunter Valley in southeast Australia: an ecological region defined by the

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Hunter River catchment; a dwelling place for many generations of people; and a key location for transnational corporations focussed on the mining, burning and export of black coal.

Abundant fossil fuel reserves tie Hunter people and places to the Asia Pacific – the engine room of global economic growth in the twenty-first century and the largest user of the planet ' s natural resources. The book analyses the nexus of place and perceptions, political economy and social organisation in situations where environmental changes are radically transforming collective worlds. Based on an anthropological approach informed by other ways of thinking about environment-people

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Paper

relationships, this book analyses the social and cultural dimensions of climate change holistically. Each chapter links the large scales of species and planet with small places, commodity chains, local actions, myths and values, as well as the mingled strands of dystopian imaginings and strivings for recuperative renewal in an era of transition.

The Routledge International Encyclopedia of Sport and Exercise Psychology integrates the topics of motor control, physical education, exercise, adventure, performance in sports, and the performing arts, in several important ways and contexts, drawing upon diverse cultural

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perspectives. More than 90 overarching topics have been systematically developed by internationally renowned experts in theory, research, and practice. Each contribution delves into a thematic area with more nuanced vocabulary. The terminology drawn upon integrates traditional discourse and emerging topic matter into a state-of-the-art two-volume set. Volume 1: Theoretical and Methodological Concepts is comprised of theoretical topic matter, spanning theories and terminology from psychology contextualized to sport and physical activity, sport psychology-focused theories, and expansive discussions related to philosophy of science and

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Paper

methodology. Volume 2: Applied and Practical Measures draws upon practical concepts that bridge theory and research and practice. Broader issues that extend beyond sport and physical activity participants are embedded within the entries, intended to augment physical, mental, and social well-being. This expansive encyclopedia is a must-have resource for all professionals, scholars, and students in the fields of sport psychology and sport science.

Famished

Globalisation, Human Rights

Education and Reforms

Volume 2: Applied and Practical

Measures

Climate Change

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Frontiers in Silk Science and
Technology

Representations of Nature of Science
in School Science Textbooks

A chapter from the Global
Innovation Science Handbook, a
comprehensive guide to the
science, art, tools, and deployment
of innovation, brought together by
two Editors of the prestigious
International Journal of Innovation
Science, with ground-breaking
contributions from global innovation
leaders in every type of industry.
Bullying has long been tolerated as
a rite of passage among children
and adolescents. There is an
implication that individuals who are
bullied must have "asked for" this
type of treatment, or deserved it.

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Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent

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years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that

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either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

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This book, the seventeenth instalment in the 24-volume series Globalisation, Comparative Education and Policy Research, explores the interrelationship between ideology, the state and human rights education reforms, setting it in a global context. The book examines major human rights education reforms and policy issues in a global culture. It focuses on the ambivalent and problematic relationship between the state, globalisation and human rights education discourses. Using a number of diverse paradigms, ranging from critical theory to historical-comparative research, the authors examine the reasons for, and the outcomes of human rights

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education reforms and policy. The authors discuss discourses surrounding the major dimensions affecting the human rights education, namely national identity, democracy, and ideology. These dimensions are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation-building, identity politics and human rights education globally. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of human rights education reforms. The book draws upon recent studies in the areas of globalisation, equality, and the role of the state in human rights education reforms.

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Furthermore, the perception of globalisation as dynamic and multi-faceted processes clearly necessitates a multiple-perspective approach in the study of human rights education. This book provides that perspective commendably. It also critiques current human rights education practices and policy reforms. It illustrates the way shifts in the relationship between the state and human rights education policy. In the book, the authors, who come from diverse backgrounds and regions, attempt insightfully to provide a worldview of current developments in research concerning human rights education, and citizenship education globally.

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The book contributes, in a very scholarly way, to a more holistic understanding of the nexus between nation-state, human rights education both locally and globally. Bringing together international research on nature of science (NOS) representations in science textbooks, the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe. Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks. This comprehensive analysis is a definitive reference

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Notions of the sublime are most
often associated with the
extraordinary, and include the intra-
psychic, high-cultural and
exceptional occurrences of elation
and exaltation as part of the
experience. Using psychoanalytic

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and aesthetic theories, this book aims to revitalise the sublime by re-evaluating its significance for contemporary life and, in a unique and fascinating endeavour, opens up a space that explores the sublime in the ordinary, everyday and quotidian. Through the exploration of familiar (i.e. love, death, art and nature) and unfamiliar (pornography, education and politics) threads of the sublime experience, this book posits the sublime as invoking an ordinary human response which contains minute, inter-psychic, inclusive and even mass-media cultural elements, and carries within it therapeutic and political potential. It explores loving

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and caring, as well as hateful, traumatic and destructive encounters with the sublime, demonstrating how it can overflow and destabilise our psychological and social symbolic structures and expose their fictional and constructed nature, but also shows it as something we can engage with in order to re-create and heal ourselves, above and beyond what any 'given' form of reality can offer us. Demonstrating the urgent need to understand the sublime as something that is immanent in our everyday life, a source of energy and inspiration that can be invoked to support our mental health and well-being, this book will be of great

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interest to psychoanalysts, psychotherapists and art therapists, as well as scholars and students of philosophy and popular culture. This edited volume brings together a broad range of international science education studies, focusing on the interplay of teaching and learning science. It recognizes the complexity present in today's education, associated with major science related issues faced by society, such as climate change, diseases and pandemics, global conflicts over energy, food and water. The studies discussed in this volume are focused on presenting different opportunities to teach these convoluted matters in order to find simplicity within the

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complexity and make it accessible to learners. They bring together the challenges of preparing the students of today to become scientifically informed citizens of tomorrow.

Second Assessment Report of the Urban Climate Change Research Network

Federal Register

Research on the work-integrated learning of student teachers

An Evidence-Based Guide

Principles, Technologies, and Impacts

The World Book Encyclopedia