

Life Orientation 2013 Final Exam Paper

This edited volume focuses on both conceptual and practical challenges in measuring well-being. Leveraging insights across diverse disciplines, contributors consider the philosophical and theological traditions on happiness, well-being and the good life, as well as recent empirical research on well-being and its measurement.

Edited by the founder of the field, this is the first handbook on positive clinical psychology—a revolutionary approach that places equal importance on both the positive and negative aspects of mental health and well-being. The first handbook on positive clinical psychology, a revolutionary approach that places equal importance on the positive and negative aspects of mental health and well-being Brings together new work from authorities in positive psychology and clinical psychology to offer an integrated examination of well-being as it relates to personality, psychopathology, psychological treatments, and more Discusses theory, research, and practice across a broad range of topics such as optimism, positive affect, well-being therapy, childhood well-being, evolutionary perspectives, and clinical implementation Contains essential information for researchers, instructors and practitioners in clinical psychology, positive psychology, mental health, and well-being in general

Hope has long been a topic of interest for psychologists, philosophers, educators, and physicians. In the past few decades, researchers from various disciplines and from around the world have studied how hope relates to superior academic performance, improved outcomes in the workplace, and improved psychological and physical health in individuals of all ages. Edited by Matthew W. Gallagher and the late Shane J. Lopez, The Oxford Handbook of Hope provides readers with a thorough and comprehensive update on the past 25 years of hope research while simultaneously providing an outline of what leading hope researchers believe the future of this line of research to be. In this extraordinary volume, Gallagher, Lopez, and their expert team of contributors discuss such topics as how best to define hope, how hope is distinguished from related philosophical and psychological constructs, what the current best practices are for measuring and quantifying hope, interventions and strategies for promoting hope across a variety of settings, the impact it has on physical and mental health, and the ways in which hope promotes positive functioning. Throughout its pages, these experts review what is currently known about hope and identify the topics and questions that will help guide the next decade of research ahead.

Religion is a fundamental cultural factor profoundly influential on human mental health and behavioural choices, and, in addition, family is the most proximal and intimate socialization agent contributive to youth development. Religion, Family, and Chinese Youth Development explores how religious involvement of Chinese parents affects their psychological health and family socialization, which leads to various aspects of the development of Chinese youths. Specifically, a structural relationship between religion, family socialization, and youth development was constructed theoretically and tested empirically in the Chinese context, which can portray the linked lives of religious involvement of Chinese parents, parental psychological health, family processes, parenting practices, the development of psychosocial maturity, and the internalizing and externalizing outcomes of Chinese youths. Undeniably, the findings of this book provide insightful social and policy implications for researchers and human service practitioners related to Chinese societies. By clearly depicting and empirically testing the connections between religion, family, and Chinese youth development, the book can be a reference for clergy, family practitioners, researchers, policy makers, management of NGOs, and graduate students of social sciences.

The SAGE Handbook of Industrial, Work & Organizational Psychology, 3v

The Oxford Handbook of Hope

Trauma-Informed Age-Appropriate Care

Coping, Personality and the Workplace

Coping With Life Stress

Psychological Factors in Physical Education and Sport

Standards and Recent Advances

Looking for an introduction to positive psychology that offers real-life examples? This overview of the science of happiness supplies case studies from some of the world's most successful organizations and describes ways to experience the personal impact of this exciting scientific field. Grounded in academics but accessible to a wide range of readers Challenges the reader to engage in the material and examine the application of positive psychology across multiple domains Provides an extensive bibliography with references to books, journal articles, popular press articles, and websites Includes examples of how media and technology can promote happiness and well-being Provides practical and applied knowledge in the field that can be used in one's daily life

"Clinical Perspectives on Meaning: Positive and Existential Psychotherapy . . . is an outstanding collection of new contributions that build thoughtfully on the past, while at the same time, take the uniquely human capacity for meaning-making to important new places." - From the preface by Carol D. Ryff and Chiara Ruini This unique theory-to-practice volume presents far-reaching advances in positive and existential therapy, with emphasis on meaning-making as central to coping and resilience, growth and positive change. Innovative meaning-based strategies are presented with clients facing medical and mental health challenges such as spinal cord injury, depression, and cancer. Diverse populations and settings are considered, including substance abuse, disasters, group therapy, and at-risk youth. Contributors demonstrate the versatility and effectiveness of meaning-making interventions by addressing novel findings in this rapidly growing and promising area. By providing broad international and interdisciplinary perspectives, it

enhances empirical findings and offers valuable practical insights. Such a diverse and varied examination of meaning encourages the reader to integrate his or her thoughts from both existential and positive psychology perspectives, as well as from clinical and empirical approaches, and guides the theoretical convergence to a unique point of understanding and appreciation for the value of meaning and its pursuit. Included in the coverage: · The proper aim of therapy: Subjective well-being, objective goodness, or a meaningful life? · Character strengths and mindfulness as core pathways to meaning in life · The significance of meaning to conceptualizations of resilience and posttraumatic growth · Practices of meaning-making interventions: A comprehensive matrix · Working with meaning in life in chronic or life-threatening disease · Strategies for cultivating purpose among adolescents in clinical settings · Integrative meaning therapy: From logotherapy to existential positive interventions · Multiculturalism and meaning in existential and positive psychology · Nostalgia as an existential intervention: Using the past to secure meaning in the present and the future · The spiritual dimension of meaning Clinical Perspectives on Meaning redefines these core healing objectives for researchers, students, caregivers, and practitioners from the fields of existential psychology, logotherapy, and positive psychology, as well as for the interested public.

Few people today would challenge the legitimacy of democracy as the form of government most congenial to modern-day citizenship, as it requires its members to treat each other as equals and to cooperate in the shared pursuit of conditions that maximize both the individual's potential and the achievement of a public welfare. However, a number of facts challenge these deeply-rooted ideals: declining political participation, along with skepticism and dissatisfaction with the function of democracy has spread; citizens' increasing capacity to control their own circumstances within their private, economic, and social spheres is at odds with their inability to exert control over their elected representatives; and the shift of opposing radical coalitions towards more pragmatic and ideologically elusive platforms aimed to attract a larger constituency of the electorate has greatly diluted the identity of political parties. In *Personalizing Politics and Realizing Democracy*, authors Gian Vittorio Caprara and Michele Vecchione present the ever-growing reciprocal relationship between personality and politics, and assert that politics are not only increasingly dependent on the likes and dislikes of its citizenship, but ultimately on the personalities of political candidates attracting these voters' preferences. In this book, Caprara and Vecchione draw from recent research in personality psychology that offer a decisive role in understanding the major changes that have occurred within politics in the last several decades.

POSITIVE PSYCHOLOGY Bringing together today's most prominent positive psychology researchers to discuss current themes and issues in the field Positive psychology is the scientific study of the strengths, rather than the weaknesses, in human thoughts, feelings, and behaviors. For much of its history, psychology has focused on the negative, completely overlooking the positive attributes that allow individuals and communities to thrive. *Positive Psychology* is a collection of essays that together constitutes a much-needed theoretical rationale and critical assessment of the field. This book reassesses what we already know and provides directions for the future. Contributors are leading international authors, including Mihaly Csikszentmihalyi, Robert Sternberg, Vittorio Caprara, C. Daniel Batson, and Illona Boniwell, among others. These luminaries write in a way that is rigorous enough for academic use but accessible to professionals, policymakers, and lay audiences as well. The content of *Positive Psychology* include both theoretical applied contributions focusing on a range of areas including altruism, positive creativity, science of well-being, forgiveness, coaching for leadership, cyberpsychology, intelligence, responding to catastrophes like COVID-19, time perspective, physiological and epigenetic, youth civic engagement, ups and downs of love, flow and good life, global perspectives on positive psychology, self and collective efficacy, positive psychology interventions and positive orientation. The book is pitched to senior undergraduates, graduates, academics and researchers and provides insights and perspectives into neglected and unresolved questions. Brings together the latest viewpoints and research findings on positive psychology, from the leading thinkers in the field Offers both theoretical and applied insights, for a well-rounded reference on this new and fast growing field Contains contributions from well known authors like Mihaly Csikszentmihalyi, Robert Sternberg, and Vittorio Caprara Appeals to academic, professional, and lay audiences with an interest in acquiring a profound knowledge of positive psychology No other book currently on the market addresses such a breadth of issues in positive psychology. *Positive Psychology* represents a significant theoretical boost to this exciting field.

Recent Empirical Research and Methodologies in Defense Mechanisms

Measuring Well-being

The Wiley Handbook of Positive Clinical Psychology

Transformative Nursing in the NICU

Clinical Perspectives on Meaning

Responding to Psychological Crisis and Critical Events

Principles and Methods of Test Construction

In recent years, there has been a growing interest in the potential role that digital technologies can play in promoting well-being. Smartphones, wearable devices, virtual/augmented reality, social media, and the internet provide a wealth of useful tools and resources to support psychological interventions that facilitate positive emotions, resilience, personal growth, creativity, and social connectedness. Understanding the full extent of this potential, however, requires an interdisciplinary approach that integrates the scientific principles of well-being into the design of e-experiences that foster positive change. This book provides an overview of recent advances and future challenges in Positive Technology, an emergent field within human-computer interaction that seeks to understand how interactive technologies can be used in evidence-based well-being interventions. Its focus of analysis is two-fold: at the theoretical level, Positive Technology aims to develop conceptual frameworks and models for understanding how computers can be effectively used to help individuals achieve greater well-being. At the methodological and applied level, Positive Technology is concerned with the design, development, and validation of digital experiences that promote positive change through pleasure, flow, meaning, competence, and positive relationships.

The Oxford Handbook of Positive Psychology is the seminal reference in the field of positive psychology, which continues to transcend the boundaries of academia to capture the imagination of the general public. Almost 20 years after the first publication of this groundbreaking reference, this new third edition showcases how positive psychology is thriving in diverse contexts and fields of psychology. Consisting of 68 chapters of the most current theory and research, this updated handbook provides an unparalleled cross-disciplinary look at positive psychology from diverse fields and all branches of psychology, including social, clinical, personality, counseling, health, school, and developmental psychology. Several new chapters are included which highlight the latest research on positive psychology and neuroscience, as well as growing areas for applications of positive psychology. In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success. The Oxford Handbook of Treatment Processes and Outcomes in Psychology presents a multidisciplinary approach to a biopsychosocial, translational model of psychological treatment across the lifespan. It describes cutting-edge research across developmental, clinical, counseling, and school psychology; social work; neuroscience; and psychopharmacology. The Handbook emphasizes the development of individual differences in resilience and mental health concerns including social, environmental, and epigenetic influences across the lifespan, particularly during childhood. Authors offer detailed discussions that expand on areas of research and practice that already have a substantive research base such as self-regulation, resilience, defining evidence-based treatment, and describing client-related variables that influence treatment processes. Chapters in newer areas of research are also included (e.g., neuroimaging, medications as adjuncts to psychological treatment, and the placebo effect). Additionally, authors address treatment outcomes such as evaluating therapist effectiveness, assessing outcomes from different perspectives, and determining the length of treatment necessary to attain clinical improvement. The Handbook provides an entrée to the research as well as hands-on guidance and suggestions for practice and oversight, making it a valuable resource for graduate students, practitioners, researchers, and agencies alike.

Positive Psychology

Genetics of Psychological Well-being

Religion, Family, and Chinese Youth Development

Research on Emotion and Learning: Contributions from Latin America

Personnel Psychology and Employee Performance; Organizational Psychology; Managerial Psychology and Organizational Approaches

Mind-wandering, Creativity, and Dreaming

A Psycho-Social-Organizational Approach

Determinants of health - like physical activity levels and living conditions - have traditionally been the concern of public health and have not been linked closely to clinical practice. However, if standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 identifies domains and measures that

capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of Capturing Social and Behavioral Domains and Measures in Electronic Health Records: Phase 2 will provide valuable information on which to base problem identification, clinical diagnoses, patient treatment, outcomes assessment, and population health measurement.

The second edition of this best-selling Handbook presents a fully updated and expanded overview of research, providing the latest perspectives on the analysis of theories, techniques, and methods used by industrial, work, and organizational psychologists. Building on the strengths of the first edition, key additions to this edition include in-depth historical chapter overviews of professional contexts across the globe, along with new chapters on strategic human resource management; corporate social responsibility; diversity, stress, emotions and mindfulness in the workplace; environmental sustainability at work; aging workforces, among many others. Providing a truly global approach and authoritative overview, this three-volume Handbook is an indispensable resource and essential reading for professionals, researchers and students in the field. Volume One: Personnel Psychology and Employee Performance Volume Two: Organizational Psychology Volume Three: Managerial Psychology and Organizational Approaches

This volume focuses on social and emotional learning (SEL) from a variety of perspectives. The goal of the volume is to offer a clear framing of SEL in relation to other related out-of-school time concepts and initiatives. SEL has gained popularity as a concept in recent years and there remains confusion as well as great interest in the meaning and implementation of SEL in OST. Policymakers, researchers, and practitioners are pursuing work related to SEL in OST and this volume offers an opportunity to share that work by:

- Defining and explaining SEL in a variety of out of school contexts and highlighting opportunities for integration and alignment with other fields (e.g., formal education)
- Clarifying the language and framework confusion and honoring the field's foundation in thinking about social and emotional development through high quality youth development practice
- Sharing information about current trends and new developments and how that work is shaping the field across the developmental continuum
- Making the research to practice connection by including in each chapter foundational research on the topic, evidence of effective efforts, and practical implications
- Offering recommendations for researchers, practitioners, and policymakers related to SEL in OST settings

ENDORSEMENTS "The social and emotional development of our nation's youth is a common, essential concern of those working in school and out of school. This volume will be the catalyst for long overdue conversation, collaboration, and synergy. It is essential reading for practitioners, researchers, and policy makers in both contexts who are concerned with preparing children for the tests of life, and not a life of tests." ~ Maurice J. Elias, Ph.D., Rutgers University, Co-director, Academy for Social-Emotional Learning in Schools and After School Settings "Having spent all of my adult life working with, and advocating for, high-quality youth programming, I understand the critical role out-of-school-time (OST) programs play in the social and emotional development of young people. As the Executive Director of the New York State Network for Youth Success, I am thrilled to see such a comprehensive view of current best practices and research on social-emotional learning (SEL) in OST programs. It is exciting and encouraging to see so much documented progress with SEL in OST condensed into one comprehensive book that furthers understanding of both research-informed practices and systems building around policy. This book, edited by two leading researchers in the field, Elizabeth Devaney and Deborah Moroney, should be required reading for any practitioners, policy makers, and educators in the field. Both the editors' and contributors' emphasis on making SEL an "intentional practice" is the exact conversation we all should be having right now." ~ Kelly Malone Sturgis, Executive Director, New York State Network for Youth Success "Social Emotional Learning and Out-Of-School-Time:

Foundations and Futures is an extremely important and timely publication. The scope and depth of this work makes it a must read for any serious out-of-school-time or K-12 educator. In 2014 California identified social emotional learning as the most promising bridge to bring coherence between expanded learning programs and the school day. (A Vision for Expanded Learning in California - Strategic Plan 2014-2016) I have found this to be the exact case. All across California, school day and out-of-school-time professionals are having deep and authentic conversations about youth centered collaborative efforts. We also know that providing social emotional development opportunities is a corner stone for any high quality out-of-school-time program. I plan to share this publication widely with K-12 educators, policy makers, parents and so many others." ~ Michael Funk, Director, Expanded Learning Division, California Department of Education **Book reviews: Journal of Youth Development: Book Review—Social and Emotional Learning in Out-of-School-Time: Foundations and Futures Youth Today: Outstanding Insights About SEL in OST in Major Book**

PSYCHOLOGICAL TESTING: PRINCIPLES, APPLICATIONS, AND ISSUES, Eighth Edition explains the fundamentals of psychological testing, their important applications, and the controversies that emerge from those applications in clinical, education, industrial, and legal settings. Robert M. Kaplan and Dennis P. Saccuzzo's engaging and thorough text demonstrates how psychological tests are constructed and used, both in a professional setting and in everyday lives. Part I focuses on the core concepts that affect the evaluation of all tests. Part II discusses the major types of psychological tests, while Part III looks at present-day issues affecting testing such as bias, laws, and ethics. Chapters are independent enough to allow instructors to structure their class to achieve course objectives. A multitude of test profiles and sample items illustrate how psychological testing is used and reported. Real-life case studies demonstrate the uses and misuses of psychological testing, helping to maximize student interest, while Technical Example boxes assist students in grasping complex statistical concepts. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Social Psychology of Living Well

Personalizing Politics and Realizing Democracy

Foundations and Futures

GeNeDis 2016

A Multidisciplinary, Biopsychosocial Approach

App Use and Patient Empowerment in Diabetes Self-Management

Psychological Testing: Principles, Applications, and Issues

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners This latest volume in the series Psychological Assessment - Science and Practice describes the current state-of-the-art in test development and construction. The past 10-20 years have seen substantial advances in the methods used to develop and administer tests. In this volume many of the world's leading authorities collate these advances and provide information about current practices, thus equipping researchers and students to successfully construct new tests using the best modern standards and techniques. The first section explains the benefits of considering the underlying theory when designing tests, such as factor analysis and item response theory. The second section looks at item format and test presentation. The third discusses model testing and selection, while the fourth goes into statistical methods that can find group-specific bias. The final section discusses topics of special relevance such as multi-trait multi-state analyses and development of screening instruments. Positive Psychology: The Scientific and Practical Explorations of Human Strengths comprehensively covers the science and application of positive psychology. Authors Shane J. Lopez, Jennifer Teramoto Pedrotti, and C. R. Snyder bring positive psychology to life by illustrating issues such as how psychological strength can help increase positive outcomes in school and the workplace and promote cooperative relationships among people. Furthermore, the book encourages readers to engage with concepts in order to understand positive emotions and strengths, such as empathy, altruism, gratitude, attachment, and love. Over 50 case studies grounded in practice, research, and the authors' teaching experience reveal how positive psychological phenomena operate in the lives of real people.

This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

ICMLG 2013

Interdisciplinary Perspectives from the Social Sciences and the Humanities

The Oxford Handbook of Spontaneous Thought

Nursing Concept Analysis

ICEL2013-Proceedings of the 8th International Conference on e-Learning

Five Key Changes to Practice

The 2nd World Congress on Geriatrics and Neurodegenerative Disease Research (GeNeDis 2016), focuses on recent advances in geriatrics and neurodegeneration,

ranging from basic science to clinical and pharmaceutical developments and provides an international forum for the latest scientific discoveries, medical practices and care initiatives. Advanced information technologies are discussed concerning the various research, implementation and policy, as well as European and global issues in the funding of long-term care and medico-social policies regarding elderly people. This volume focuses on the sessions from the conference on computational biology and bioinformatics.

Latin America has increased its share of world scientific publications by nearly twofold during the last two decades (approximately from 2 to 4%). Despite this positive trend, the scholarly impact of scientific research produced in the region - measured in terms of citation rate - remains low. Two interrelated factors that contribute to this situation is that most research groups tend to work in isolation or in local sporadic collaboration, and results are often published in journals that are not indexed in major citation databases (e.g., SCOPUS, or Web of Science). Ultimately, part of Latin American high-quality research seems to remain hidden from the rest of the world. Over the last decades, an important number of Latin American scientists have developed fruitful research agendas on questions on learning and emotion, focusing on basic and/or translational research with humans and other animal models, and implementing diverse methodologies.

Notwithstanding the important contributions of these research programs, Latin American research on emotion and learning has followed the overall trend of other research fields throughout the region; namely, remaining partially hidden from the large scientific community of the world. This Research Topic aimed to engage researchers from Latin America to share their empirical and conceptual work on learning and emotion. Ultimately, this effort was expected to strengthen and integrate our regional community of experts, enhance global networking, and establish new challenges and developments for future investigation.

Patient empowerment is examined as a multi-dimensional factor influencing the use of diabetes self-management apps. The research design includes three studies conducted in Singapore. Study 1 examines how features of diabetes self-management apps correspond with theoretical indicators of empowerment, as well as app quality. Study 2 uses semi-structured face-to-face interviews with diabetes patients to draw first conclusions about the relevance of empowerment for diabetes app use. Study 3 includes an online patient survey, and uses cluster analytical methods to test the preliminary Study 2 results (typology of app use), as well as binary logistic regression to compare the strength of influence of various antecedent factors on the likelihood of diabetes app use. The studies show that especially the support by private social patient networks and the medical specialties of supervising physicians play a crucial role for technology-supported self-management.

Summary: "This book brings together case study examples in the fields of sustainability, sustainable development, and education for sustainable development"--

The Oxford Handbook of Treatment Processes and Outcomes in Psychology

ICMLG2013-Proceedings of the International Conference on Management, Leadership and Governance

Social and Emotional Learning in Out-Of-School Time

Positive and Existential Psychotherapy

Computational Biology and Bioinformatics

Protective Resources for Psychological Well-Being of Adolescents

Capturing Social and Behavioral Domains and Measures in Electronic Health Records

How to live well and the search for meaning have long been of intense concern to humans, perhaps because Homo sapiens is the only species aware of its own mortality. In the last few decades, empirical psychology made a major contribution to this quest. This book surveys groundbreaking work by leading international researchers, demonstrating that social psychology is the core discipline for understanding well-being and the search for meaning. Basic conceptual and theoretical principles are discussed, drawing on philosophy, evolutionary theory and psychology, followed by a review of the role of purposeful, motivated activity and self-control in achieving life satisfaction. The role of emotional and cognitive processes and the influence of social, interpersonal and cultural factors in promoting a happy and meaningful life are discussed. The book will be of interest to students, practitioners and researchers in the behavioral and social sciences, as well as to laypersons for whom improving the quality of human life and understanding the principles of well-being are of interest.

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

"The book's overarching message is an important one: The experience of most people with disabilities is not what nondisabled persons anticipate--contrary to the latter's beliefs and expectations, the former can lead full and normal lives. Thus, The Social Psychology of Disability is designed to counter stereotypical or biased perspectives aimed at an often overlooked minority group."--Publisher information.

Understanding and Preventing Faculty-on-Faculty Bullying provides a comprehensive understanding of workplace harassment, aggression, violence, bullying, and incivility in academia. Using a psychological, sociological, and organizational approach, this book explores the issue from the perspective of the individual, the department, and from the higher education organization. Providing research on the effects on victims and collegial culture, this important volume brings together interdisciplinary scholarship to present research-based suggestions for recovering from workplace bullying, recommendations for improving toxic academic environments, and practical advice about policy development to improve academic organizational culture and climate.

An International Perspective

Understanding and Preventing Faculty-on-Faculty Bullying

Phase 2

Positive Technology: Designing E-experiences for Positive Change

Learner-Centered Teaching

Research Anthology on Developing Effective Online Learning Courses

The Oxford Handbook of Positive Psychology

"All physicians are involved in the management of pain at some level or the other, but of the various specialties and health professions, surgeons are at the frontline of delivering perioperative pain care. Perioperative Pain Management for General and Plastic Surgery offers a concise yet comprehensive overview of the surgical pain management field to help practitioners effectively plan and enhance perioperative pain control. Chapters provide guidance on solving common dilemmas facing surgeons who are managing patients with pain related problems and clinical decision-making, and explore essential topics required for the trainee and practitioner to quickly assess the patient with pain, to diagnose pain and painful conditions, determine the feasibility and safety of surgical procedure needed, and arrange for advanced pain management consults and care if needed. This text also explores the latest evolving techniques and appropriate utilization of modern equipment and technology to safely provide care. Highly accessible and written by experts in the field, Perioperative Pain Management for General and Plastic Surgery is an ideal resource for practicing surgeons, anesthesiologists, critical care personnel, residents, medical students"--Provided by publisher.

Say Hello to Your Incoming Class—They're Not Millennials Anymore Generation Z is rapidly replacing Millennials on college campuses. Those born from 1995 through 2010 have different motivations, learning styles, characteristics, skill sets, and social concerns than previous generations. Unlike Millennials, Generation Z students grew up in a recession and are under no illusions about their prospects for employment after college. While skeptical about the cost and value of higher education, they are also entrepreneurial, innovative, and independent learners concerned with effecting social change. Understanding Generation Z's mindset and goals is paramount to supporting, developing, and educating them through higher education. Generation Z Goes to College showcases findings from an in-depth study of over 1,100 Generation Z college students from 15 vastly different U.S. higher education institutions as well as additional studies from youth, market, and education research related to this generation. Authors Corey Seemiller and Meghan Grace provide interpretations, implications, and recommendations for program, process, and curriculum changes that will maximize the educational impact on Generation Z students. Generation Z Goes to College is the first book on how this up-and-coming generation will change higher education.

How an individual responds to crises and critical incidents at work, both immediately and subsequent to the event, is heavily influenced both by personality characteristics and their use of coping strategies. These can, in turn, be affected by levels of education, gender and even the profession within which the individual is working. Coping, Personality and the Workplace offers theory, research and practice on our ability to cope with dangerous situations, critical incidents or other work crises. The chapters include perspectives on social and health habits and risks; gender and age differences as well as a range of different sources of threat: financial, psychological and physical; those within and outside the individual's control; immediate and chronic. For organizations, this collection provides help and advice to build into employee safety and support programmes; for policy makers, a sense of the emerging sources of risk related to occupational health and for researchers, an anthology of original applied research from some of the leading authors in three continents.

'In the past decade there has been an explosion of research into the psychology of well-being. While we know that psychological well-being is partly heritable, it is only recently that researchers have started to investigate the specific genetic factors that influence well-being. Such research explores not only heritability, based on traditional twin study designs, but also includes studies combining some of the most recent molecular genetic techniques and methods. This landmark book summarizes the state of knowledge regarding heritability and molecular genetics in positive psychology. The first book of its kind, The Genetics of Psychological well-being is a major contribution to the positive psychology literature, and important for all those in the fields

of positive psychology, psychiatric genetics, and well-being.

Generation Z Goes to College

Advancing Theory-Guided mHealth Research

Exploring Positive Psychology: The Science of Happiness and Well-Being

Journal of Education Culture and Society 2013_2

The Social Psychology of Disability

The Scientific and Practical Explorations of Human Strengths

ICEL 2013

Print+CourseSmart

An Empirical View

Applications to Research and Practice

The Role of Heritability and Genetics in Positive Psychology

Handbook of Research on Pedagogical Innovations for Sustainable Development

The Science of Happiness and Well-Being

Well-Being of School Teachers in Their Work Environment