

Lesson Impact Gender Stereotypes Media Smarts 8 9

The second edition of this popular text has been updated throughout and includes four new chapters on language revitalization, social media and social revolutions, human migration, and the role of NGOs in international development practice.

Very few PreK-12 teachers are adequately trained to address the gender identity and sexual identity of their students in a developmentally-appropriate and pedagogically-sound manner. Yet responsible adults—parents, educators, pre-service teachers, coaches, religious instructors, camp administrators and school counselors— must help children navigate the inherently diverse, increasingly complex world of gender and sexuality in the twenty-first century. From the *Transgender Senior Prom* is a practical, forward thinking resource for anyone involved in educating children and adolescents. Jennifer Bryan takes readers into classrooms, administrative meetings, recess, parent conferences, and the annual pep rally to witness the daily manifestations of Gender and Sexuality Diversity at school. She provides a coherent framework for understanding what readers “see,” and invites them to use a contemporary, heart/mind perspective as they consider the true developmental needs of all elementary, middle, and high school students. The book features thoughtful questions, models of dialogue, accessible lesson plans, and many pedagogical strategies. At the heart of this book, though, are the evocative stories from teachers, students, and parents that Bryan has listened to over the span of her career. These personal anecdotes bring the comprehensive explorations of this seminal work to life.

Why do various racial, ethnic, religious, and gender groups differ in academic and job performance? Standard explanations for these disparities typically invoke either biological or socialization perspectives. The research summarized in this book, however, suggests that subtle reminders of cultural stereotypes play a critical yet underappreciated role in interfering with intellectual performance and in creating an illusion of group differences in ability.

Emphasizing the importance of preparing students for the global workforce, this title explains how to teach using the latest educational technology. • Gain an understanding of the importance of using high impact educational practices to support students’ academic achievement, social and global competence, and success in our diverse and digital global community and workforce • Learn about high impact education practices including collaboration, diversity (social competence), global learning (global competence), service- and project-based learning, and research and writing (including media, information, and ICT literacy/ eportfolios, and digital citizenship) • Come away with instructional strategies and numerous technology resources that can be used to support high impact educational practices

What everyone working in education should know about closing the attainment gap for all pupils

The Sesame Effect

The Global Impact of the Longest Street in the World

Child Rights Education for Participation and Development

Navigating Gender and Sexuality Diversity in PreK-12 Schools

The Making, and Remaking, of a Multiculturalist

Empowering students for just societies

The model minority stereotype is a form of racism that targets Asians and Asian-Americans, portraying this group as consistently hard-working and academically successful. Rooted in media portrayal and reinforcement, the model minority stereotype has tremendous social, ethical, and psychological implications. Modern Societal Impacts of the Model Minority Stereotype highlights current research on the implications of the model minority stereotype on American culture and society in general as well as Asian and Asian-American populations. An in-depth analysis of current social issues, media influence, popular culture, identity formation, and contemporary racism in American society makes this title an essential resource for researchers, educational administrators, professionals, and upper-level students in various disciplines.

Entries discuss the impact gender has had on cultural beliefs and practices, social and economic organizations, and individual lives.

Begin your path to a career in Education and Childcare with this T Level textbook that covers both the core content and the education and childcare specialism content you will need to understand to be successful in your qualification. Develop your understanding of the key principles, concepts, theories and skills that will give you a solid foundation of knowledge to support you during your industry placement. Created in partnership with CACHE and written by highly respected authors Penny Tassoni, Louise Burnham and Janet King, you can feel confident relying on the insights and experience of these experts. - Track and consolidate your learning using the learning outcomes at the beginning of every unit and Test Yourself questions throughout each unit - Ensure you don't miss any important terminology with key terms highlighted and defined in context - Contextualise your learning with case studies, reflection tasks and practice points - Prepare for your examinations with knowledge-based practice questions - Understand how to approach your assignments with practical tasks and model answers

The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4: Ecological Settings and Processes in Developmental Systems is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling, if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked, and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults (teachers, coaches, mentors) in a child's development Discover the key neighborhood/community and institutional settings of human development Examine the role of activities, work, and media in child and adolescent development Learn about the role of medicine, law, government, war and disaster, culture, and history in contributing to the processes of human development The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Oliver Button Is a Sissy

Encyclopedia of Gender and Society

Gender Trouble

Gender Typing of Children's Toys

From the Dress-Up Corner to the Senior Prom

Lessons in Love and Understanding

Handbook of African American Psychology

The Sesame Effect details the wide-ranging work of Sesame Workshop and its productions across the world. With an emphasis on impact and evidence from research on projects in low- and middle-income countries, the book tells the stories behind the development of an international family of Muppet characters created for the locally produced adaptations of Sesame Street. Each chapter highlights the educational message of international co-productions and presents the cultural context of each project. Readers will understand the specific needs of children living in a given locale, as well as gain insight into the educational drivers of each project. These projects often deal with difficult issues, from race relations in the United States, to HIV/AIDS education in South Africa, to building respect across cultural divides in the Middle East. Readers will see how local productions have helped build a new mindset that values the importance of early childhood education, and how Sesame Street promotes a brighter future by building children's academic skills, encouraging healthy habits, and by fostering attitudes that counter negative stereotypes and create appreciation of and respect for others. The Sesame Effect shows how, when magnified across the millions of children touched by the various international programs, Sesame Workshop and its projects are making a difference around the world.

This book enables readers to better understand, explain, and predict the future of the nation's overall economic health through its examination of the black working class—especially the experiences of black women and black working-class residents outside of urban areas. • Contributes new information and fresh perspectives on the ongoing debate regarding the significance of race versus class • Suggests a number of lessons all Americans can learn from the black working class • Provides a insightful critique of the first black American president's record on race and addressing socioeconomic class differences • Supplies an unprecedented examination that simultaneously examines the diversity of the black working class as well as its historical impact on shaping and foreshadowing the U.S. economy over many generations

Sex and gender are delicate and nuanced issues for all of us and can be intimidating topics to teach. This practical, empathetic book aims to dispel some of the uncertainties that many teachers have and empower them to lead inclusive, age-appropriate lessons in primary and secondary schools. Taking an approach that celebrates the individual identity of all learners, and underpinned by an awareness of the complexity of language around these topics, this book offers a careful evaluation of the 2020 Relationship and Sex Education policy for schools in England, and how schools can offer intelligent, socially responsible, sex education that goes beyond simply meeting statutory requirements. Watch the Lessons in Love and Understanding video here.

*This book discusses research and theory on how motivation changes as children progress through school, gender differences in motivation, and motivational differences as an aspect of ethnicity. Motivation is discussed within the context of school achievement as well as athletic and musical performance. Key Features * Coverage of the major theories and constructs in the motivation field * Focus on developmental issues across the elementary and secondary school period * Discussion of instructional and theoretical issues regarding motivation * Consideration of gender and ethnic differences in motivation*

Making Connections

The Handbook of Children, Media, and Development

Equitable Education

Modern Societal Impacts of the Model Minority Stereotype

Lessons from the Black Working Class: Foreshadowing America's Economic Health

Community, Policy, and Social Action

Resources in Education

Since its initial publication in 1990, this book has become a key work of contemporary feminist theory, and an essential work for anyone interested in the study of gender, queer theory, or the politics of sexuality in culture. This is the text where the author began to advance the ideas that would go on to take life as "performativity theory," as well as some of the first articulations of the possibility for subversive gender practices. Overall, this book offers a powerful critique of heteronormativity and of the function of gender in the modern world.

Carlos Cortes has been involved in the growth of multiculturalism from the 1960s to the present day. He is a Professor Emeritus of History at the University of California, Riverside. Available in-person in California and by request. Cortes has written the compelling story of his life in this thought-provoking collection of essays about diversity, society, and education. In many ways, Cortes’s personal and professional story is the story of the multicultural movement itself. Containing thirteen momentous essays, this volume gives witness to the struggles and successes that Cortes and many others have experienced while striving to create a place for the voices, values, and visions of racial and ethnic groups in our culturally diverse nation and shrinking world.

This new text offers a unique developmental focus on gender. Gender development is examined from infancy through adolescence, integrating biological, socialization, and cognitive perspectives. The book’s current empirical focus is complemented by a lively and readable style that includes anecdotes about children’s everyday experiences. The book’s accessibility is further enhanced with the use of bold face to highlight key terms when first introduced along with a complete glossary of these terms. All three of the authors are respected researchers in divergent areas of children’s gender role development and each of them teaches a course on the topic. The book’s primary focus is on gender role behaviors - how they develop and the roles biological and experiential factors play in their development. The first section of the text introduces the field and outlines its history. Part 2 focuses on the differences between the sexes, including the biology of sex and the latest research on behavioral sex differences, including motor and cognitive behaviors and personality and social behaviors. Contemporary theoretical perspectives on gender development - biological, social and environmental, and cognitive approaches - are explored in Part 3 along with the research supporting these models. The social agents of gender development, including children themselves, family, peers, the media, and schools are addressed in the final part. Cutting-edge and comprehensive, this is the perfect text for those who have been searching for an advanced undergraduate and/or graduate book for courses in gender development, the psychology of sex roles and/or gender and/or women or men, taught in departments of psychology, human development, and educational psychology. Although chapters have been designed to be read sequentially, a full author citation is included the first time a reference is used within an individual chapter rather than only the first time it is used in the book, making it easy to assign chapters in a variety of orders. This referencing system will also appeal to scholars interested in using the book as a resource to review a particular content area.

Written in a conversational style for students living in today’s world of ever-evolving media and new technology, this hands-on skills guide by Teri Kwal Gamble and Michael W. Gamble puts students at the center of interpersonal communication. To help them become better, more successful communicators, married author team Teri Kwal Gamble and Michael Gamble shed new light on the dynamics of students’ everyday interactions and relationships, and give students the tools they need to develop and cultivate effective communication skills. Using an applied, case-study approach that draws from popular culture and students’ own experiences, Gamble and Gamble go beyond skill building by encouraging readers to critically reflect on their own communication patterns and actively apply relevant theory to develop and maintain healthy relationships with family, friends, romantic partners, and co-workers. Designed to promote self-reflection and develop students’ interpersonal communication skills, each chapter of this engaging text examines how media, technology, gender, and culture affect the dynamics of relationships and self-expression.

The Psychology of Stereotyping

The Development of Relational Aggression

Lesson Plans for Creating Media-rich Classrooms

Relationships, Sexuality and Gender in the Classroom

a handbook for primary school teachers

Multicultural Gender Roles

Introduction to Mass Communication

The first comprehensive treatment of stereotypes and stereotyping, this text synthesizes a vast body of social and cognitive research that has emerged over the past-quarter century. Provided is an unusually broad analysis of stereotypes as products both of individual cognitive activities and of social and cultural forces. While devoting careful attention to harmful aspects of stereotypes, their connections to prejudice and discrimination, and effective strategies for countering them, the volume also examines the positive functions of generalizations in helping people navigate a complex world. Unique features include four chapters addressing the content of stereotypes, which consider such topics as why certain traits are the focus of stereotyping and how they become attributed to particular groups. An outstanding text for advanced undergraduate- and graduate-level courses, the volume is highly readable and features many useful examples.

Women have been represented in art, literature, music, and more for decades, with the image of the woman changing through time and across cultures. However, rarely has a multidisciplinary approach been taken to examine this imagery and challenge and possibly reinterpret old women-related myths and other taken-for-granted aspects (e.g., grammatically inclusive gender). Moreover, this approach can better place the ideologies as myth creators and propagators, identify and deconstruct stereotypes and prejudices, and compare them across cultures with the view to spot universal vs. culturally specific approaches as far as women’s studies and interpretations are concerned. It is important to gather these perspectives to translate and unveil new interpretations to old ideas about women and the feminine that are universally accepted as absolute, impossible to challenge, and invalidated truths. The Handbook of Research on Translating Myth and Reality in Women Imagery Across Disciplines is a comprehensive reference book that provides an interdisciplinary and multidisciplinary perspective on the perception and reception of women across time and space. It tackles various perspectives: gender studies, linguistic studies, literature and cultural studies, discourse analysis, philosophy, anthropology, sociology, etc. Its main objective is to present new approaches and propose new answers to old questions related to gender inequalities, stereotypes, and prejudices about women and their place in the world. Covering significant themes that include the ethics of embodiment, myth of motherhood at the crossroad of ideologies, translation of women ’ s experiences and ideas across cultures, and discourses on women ’ s rehabilitation and dignification across centuries, this book is critical for linguists, professionals, researchers, academicians, and students working in the fields of women ’ s studies, gender studies, cultural studies, and literature, as well as other related categories such as political studies, education studies, philosophy, and the social sciences.

Research over the last few decades has revealed that individuals use a variety of mechanisms to hurt one another, many of which are not physical in nature. In this volume, editors Sarah M. Coyne and Jamie M. Ostrov turn their focus on relational aggression, behavior that is intended to cause harm to another individual’s relationships or social standing in the group (e.g., gossiping, social exclusion, and spreading malicious rumors). Unlike physical aggression, the scars of relational aggression are more difficult to detect. However, victims (and their aggressors) may experience strong and long-lasting consequences, including reduced self-esteem, loneliness, depression, anxiety, and more. Over the past 25 years, there has been a growing body of literature on relational aggression and other non-physical forms of aggression that have focused predominantly on gender differences, development, and risk and protective factors. In this volume, the focus turns to the development of relational aggression during childhood, adolescence, and emerging adulthood. Here, Coyne, Ostrov, and their contributing authors examine a number of risk factors and socializing agents or models (e.g., parenting, peers, media, the classroom) that lead to the development of relational aggression over time. An understanding of how these behaviors develop will inform readers of important intervention strategies to curb the use of relational aggression in schools, peer groups, and in family relationships. The Development of Relational Aggression provides scholars, researchers, practitioners, students, and parents with an extensive resource that will help move the field forward in our understanding of the development of relational aggression for the future.

In this volume, scholars in developmental psychology, education, and neuroscience examine the ways in which children’s toys often reflect and promote gender stereotypes, as well as the long-term consequences of gender-typed play.

Stereotype Threat

Exploring Values Through Literature, Multimedia, and Literacy Events

The Cinderella Complex

Psychological Perspectives, Seventh Edition

The New and Necessary Conversations Today’s Teenagers Need to Have about Consent, Sexual Harassment, Healthy Relationships, Love, and More

Sex, Teens, and Everything in Between

Primary Prevention

‘Where do babies come from?’ The prospect of this age-old question is one that causes significant apprehension for many professionals working with children, but this isn’t where the anxiety ends. This book argues that it is essential to have clear strategies to support children’s questions about relationships, growing up and sex so that they are enabled to develop positive and confident views about themselves and those around them. It examines important concerns such as the role of media in children’s lives in shaping their views on relationships and explores how issues of gender and sexuality are considered more fluidly. Whether working in an academy, free schools, faith schools, the independent sector or elsewhere this book supports you to help children to deal with a wide range of relationships issues, meeting the requirements of the new legislation on relationships education for primary aged children as a foundation for relationships and sex education. Drawing on research with teachers about their apprehensions about teaching the subject and children’s experience of its delivery, the authors give a full picture of common concerns and difficulties and how to successfully meet them and support children from 3-11, and the transition to secondary school. Topics covered include platonic friendships, developing self-respect and respect for others, and enabling personal choice and safety. Sacha Mason and Richard Woolley explore issues surrounding notions of age and stage development. They discuss how children develop at different rates and that each child is unique in relation to learning in this area. They outline a distinct pedagogical approach to managing children’s individual needs for relationships and sex education. They also look at supporting children with SEND when considering how to implement relationships education in primary schools. This second edition includes new chapters on children’s development and needs, and developing inclusive relationships education. The book has been updated throughout with summaries of the latest research, case studies, ideas for developing practice and signposts to key websites and resources. The chapters provide all the support you need to confidently promote children’s healthy development.

Contains twenty-seven lesson plans designed to help teachers integrate media literacy concepts, and skills into the curriculum, each with a rationale, activity, and assessment and adaptation suggestions, covering photography, multimedia, video, print, graphic novels, music, video games, and advertising. Includes a companion CD.

“Multicultural Gender Roles continues to advance multidimensional identity models. Each data-informed chapter introduces genuine reflections and accountings that lead to a proposed process model highlighting the complexities of negotiating gender roles, rules, and responsibilities for ethnic minority individuals.” —Patricia Arredondo, President, The Chicago School of Professional Psychology, Chicago Campus “This book is a must-read for counselors and educators seeking to have a full understanding of the people they work with.”

—Edward A. Delgado-Romero, PhD, Professor, The University of Georgia “This extraordinary book presents vivid narratives of the challenges African American, Latina/o, Asian and Asian American men and men face in constructing their gender roles. The Multicultural Gender Role Model is groundbreaking.” —Nancy Boyd-Franklin, PhD, Professor II – Distinguished Professor, Graduate School of Applied and Professional Psychology, Rutgers University Practical applications for mental health professionals and educators in helping clients and students understand and construct their roles within their schools, families, and communities Edited by Dr. Marie Miville—a recognized authority on multicultural issues in counseling and psychology—Multicultural Gender Roles provides mental health professionals, educators, and students entering these fields with a solid research grounding on how people of color can reframe their gender roles in today’s world. Featuring personal experiences and stories based on interviews with over sixty individuals from various racial-ethnic backgrounds, Multicultural Gender Roles explores: Gender role construction among men and women of color Latino and Latina gender roles Gender roles among African American men and women Negotiating multicultural gender roles Utilizing current theory and new research, Multicultural Gender Roles provides practical applications for mental health professionals and educators working with diverse populations.

Discusses the psychological desire of many women to be taken care of, to have someone else take the responsibility for them, and the need for women to reeducate themselves out of such dependency

Social Problems

Challenging discrimination in contemporary digital societies

Using Technology to Support High-Impact Educational Practice

Gender

Anthropology Matters

Reality Bites Back

Interpersonal Communication

'Handbook of Children and the Media' brings together the best-known scholars from around the world to summarize the current scope of the research in this field.

Empower your students to become part of the solution. With a clear and upbeat voice, author Anna Leon-Guerrero's thought-provoking overview of social problems challenges readers to understand and recognize social problems in their communities and inspires them to become part of the solution. The Fifth Edition of Social Problems: Community, Policy, and Social Action goes beyond the typical presentation of contemporary social problems and their consequences by emphasizing the importance and effectiveness of community involvement to achieve real solutions. With an overarching focus on social inequalities and policy, this proven text provides a platform for discussion that encourages critical thinking and inspires hope. “The extra emphasis on social action and movements is a real strength...I like that the three major perspectives are used in each chapter as I feel many texts just put that in the first chapter and then forget about it.” –Todd Michael Callais, University of Cincinnati-Blue Ash

Never has a book on social justice and equitable education been so relevant. Recent events have highlighted the huge attainment gaps that exist for many pupils within the education system because of factors outside of their control. As the diversity of the pupil population increases, it is more important than ever to develop the skills, knowledge and understanding within the teaching profession around issues of equality and inclusion. This book provides trainees and teachers with an in-depth understanding of the complex issues related to the attainment of key groups of disadvantaged pupils, and practical strategies that can be deployed to address these gaps. Chapters focus on social class, gender, English as an additional language, minority ethnic achievement, gypsy, Roma and travellers, refugee and asylum seekers, and those with special educational needs and disabilities. The book takes a stark look at the evidence and statistics, provides an overview of the key issues and considerations for each particular group, and suggests key resources and examples of good practice, along with case studies and points for reflection. Ultimately it encourages you to have high expectations of your pupils and to truly believe that you can help them realise their ambitions and aspirations.

This text makes explicit what has been implicit for so long: that media literacy skills can and should be taught directly and that, as we travel through the 21st century, media literacy is an essential survival skill for everyone in our society.... This text takes the position that media, audiences, and culture develop and evolve in concert. -Pref.

My Princess Boy

Supporting Children’s Development and Well-being

Populism, Media and Education

Gender Development

Applications for Mental Health and Education

Relationships and Sex Education 3–11

The aims of child rights education are to make children and their primary duty-bearers aware of child rights so that they both can be empowered to together advocate for and apply them at their family, school and community levels. This sourcebook focuses on child rights education for primary prevention with reference to participation and development. The introductory chapter covers child rights values of peace, dignity, tolerance, freedom, equality and justice and child rights principles of dignity of the child, primary consideration to the best interests of the child, universality and non-discrimination, and state and societal accountability. Child rights to participation focuses on child rights for playing a decisive and responsible role in their own life and a participatory role in the family, schools, associations, community and with the state as citizens. Child rights to development includes child rights to free, compulsory, comprehensive and quality education, free of discrimination and violence; child rights to play, recreational, cultural, and artistic activities and media literacy; child rights to health with reference to physical health and hygiene, healthy and hygienic food and nutrition, sexual health and prevention of substance abuse; and child rights to environmental education with reference to child rights to environmental harmony and hygiene and child rights to sustainable environment. This is a must-read for researchers, trainers, and other professionals working on child rights issues across the world, and especially in developing countries.

Based on a major research project funded by the European Commission, Populism, Media and Education studies how discriminatory stereotypes are built online with a particular focus on right-wing populism. Globalization and migration have led to a new era of populism and racism in Western countries, rekindling traditional forms of discrimination through innovative means. New media platforms are being seen by populist organizations as a method to promote hate speech and unprecedented forms of proselytism. Race, gender, disability and sexual orientation are all being used to discriminate and young people are the preferred target for populist organizations and movements. This book examines how media education can help to deconstruct such hate speech and promote young people’s full participation in media-saturated societies. Drawing on rich examples from Austria, Belgium, Bulgaria, France, Italy, Slovenia, and the UK - countries characterized by different political and cultural contexts - Populism, Media and Education addresses key questions about the meaning of new populism, the nature of e-engagement, and the role of education and citizenship in the digital century. With its international and interdisciplinary approach, this book is essential reading for academics and students in the areas of education, media studies, sociology, cultural studies, political sciences, discrimination and gender studies.

The Handbook of Children, Media and Development brings together an interdisciplinary group of experts in the fields of developmental psychology, developmental science, communication, and medicine to provide an authoritative, comprehensive look at the empirical research on media and media policies within the field. 25 newly-commissioned essays bring new research to the forefront, especially on digital media, developmental research, and public policy debates Includes helpful introductions to each section, a theoretical overview of the field, and a final chapter that offers a vision of future research Contributors include key, international authorities in the field

The only book you need to start a conversation with your kids about sexual harassment, consent, #metoo, and more Many American teens are steeped in a culture that sends unsettling messages about sex, through everything from politics to music to the normalization of porn. In today's environment, it's crucial that teens be able to ask hard questions about how to take care of themselves, make decisions that reflect their values, and stay safe. In Sex, Teens, and Everything in Between, veteran teen sex educator and mother of three Shafla Zaloom helps you discuss a wide variety of sex-related topics with your teens, including: How to get and give consent What it means to have "good" sex How to help prevent sexual harassment and assault How to stay safe in difficult situations The legal consequences of sexual harassment and assault, and what to do if a teen experiences assault or is accused of it Stories from survivors of sexual assault Approachable, engaging, and with real-life scenarios and discussion questions in every chapter, Sex, Teens, and Everything in Between is a must-have resource that gives parents and educators the tools they need to have meaningful conversations with teens about what sex can and should be.

Building Connections Together

Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes

Theory, Process, and Application

Feminism and the Subversion of Identity

Media Literacy and Culture

Foreshadowing America's Economic Health

Education and Childcare T Level: Early Years Educator

Exploring Values Through Multimedia, Literature and Literacy Events was written by teachers and educational researchers for classrooms and schools interested in developing learning communities that develop critical and compassionate future citizens. Through the use of specific multimedia, literature and literacy events, this book presents numerous ways for classroom teachers and schools to promote respectful, responsible, caring, and sharing students in a democratic society. Beginning with Plato's message that we cannot let the formation of good citizens to chance, Exploring Values Through Multimedia, Literature and Literacy Events takes the reader through a brief history of character education and moral development and a summary of multimedia's impact on our lives. The chapters that follow are devoted to teacher tested classroom and school programs, activities, and resources for the understanding of diverse human perspectives. Included in several chapters are the unique ways classes might analyze how and why information is presented in the media. Due to the constant media bombardment on our lives, the goal of this volume is to support our students as they discern the meanings of truth and justice.

This beautiful edition of Tomie dePaola's progressive 1979 classic stars a special little boy who won't give up on the dreams that make him unique. Oliver Button is a sissy. At least that's what the other boys call him. But here's what Oliver Button really is: a reader, and an artist, and a singer, and a dancer, and more. What will his classmates say when he steps into the spotlight?

The Handbook of African American Psychology provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research, training, and practice. Key Features: Contains the writings of renowned editors and contributors: The most well-respected and accomplished editors and authors in the area of African American psychology, and psychology in general, have come together to lend their expert analysis of issues and research in this field. Designed for course use: With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes Offers unique coverage: The authors discuss issues not typically found in other books on African American psychology, such as ethics, certification, the gifted and talented, Hip-Hop and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.

A heartwarming book about unconditional love and one remarkable family. Dyson loves pink, sparkly things. Sometimes he wears dresses. Sometimes he wears jeans. He likes to wear his princess tiara, even when climbing trees. He's a Princess Boy. Inspired by the author's son, and by her own initial struggles to understand, this heartwarming book is a call for tolerance and an end to bullying and judgments. The world is a brighter place when we accept everyone for who they are.

How Early Play Experiences Impact Development

Handbook of Research on Translating Myth and Reality in Women Imagery Across Disciplines

Women's Hidden Fear of Independence

Handbook of Children and the Media

Development of Achievement Motivation

The Troubling Truth About Guilty Pleasure TV

Gender: Psychological Perspectives synthesizes the latest research on gender to help students think critically about the differences between research findings and stereotypes, provoking them to examine and revise their own preconceptions. The text examines the behavioral, biological, and social context in which women and men express gendered behaviors. The text's unique pedagogical program helps students understand the portrayal of gender in the media and the application of gender research in the real world. Headlines from the news open each chapter to engage the reader. Gendered Voices present true personal accounts of people's lives. According to the Media boxes highlight gender-related coverage in newspapers, magazines, books, TV, and movies, while According to the Research boxes offer the latest scientifically based research to help students analyze the accuracy and fairness of gender images presented in the media. Additionally, Considering Diversity sections emphasize the cross-cultural perspective of gender. This text is intended for undergraduate or graduate courses on the psychology of gender, psychology of sex, psychology of women or men, gender issues, sex roles, women in society, and women's or men's studies. It is also applicable to sociology and anthropology courses on diversity. Seventh Edition Highlights: 12 new headlines on topics ranging from gender and the Flynn effect to gender stereotyping that affects men Coverage of gender issues in aging adults and transgendered individuals Expanded coverage of diversity issues in the US and around the globe, including the latest research from China, Japan, and Europe More tables, figures, and photos to provide summaries of text in an easy-to-absorb format End-of-chapter summaries and glossary Suggested readings for further exploration of chapter topics Companion website at www.routledge.com/cw/Brannon containing both instructor and student resources

Nearly every night on every major network, "unscripted" (but carefully crafted) "reality" TV shows routinely glorify retrograde stereotypes that most people would assume got left behind 35 years ago. In Reality Bites Back, media critic Jennifer L. Pozner aims a critical, analytical lens at a trend most people dismiss as harmless fluff. She deconstructs reality TV's twisted fairytales to demonstrate that far from being simple "guilty pleasures," these programs are actually guilty of fomenting gender-war ideology and significantly affecting the intellectual and political development of this generation's young viewers. She lays out the cultural biases promoted by reality TV about gender, race, class, sexuality, and consumerism, and explores how those biases shape and reflect our cultural perceptions of who we are, what we're valued for, and what we should view as "our place" in society. Smart and informative, Reality Bites Back arms readers with the tools they need to understand and challenge the stereotypes reality TV reinforces and, ultimately, to demand accountability from the corporations responsible for this contemporary cultural attack on three decades of feminist progress.

*The Handbook of Children, Media, and Development*John Wiley & Sons