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A Chinese woman
shares her family's
often traumatic
experience in
Communist China,

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from her birth
during the Great
Famine of the
early 1960s
through the
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Cultural
Revolution and
the massacre at
Tiananmen
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detail how to
make learning the
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children. An easy-
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guide packed with
ideas and
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perfect tool to

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help teachers who wish to develop their teaching strategies. The second edition has been fully updated in light of the latest research, as well as in response to the new mathematics

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Operations and

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calculations Shape
and space

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handling Cross-

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for making sense

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of mathematics
Bridges, strategies
and personal
qualities Dialogue
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maximize

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Maths Book makes

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teachers, subject

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co-ordinators,
student teachers,
mentors, tutors,
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and others
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mathematics
education
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Tony Brown was
formerly the
Director of

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Assessment and
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learning. This new edition provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to

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book is useful to
teacher educators
and researchers
on postgraduate
courses in
education,
teaching, learning
and assessment.

John Gardner is a
professor of
education at
Queens University

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Belfast, and
President of the
British Educational
Research
Association.

This is a guide to
the teaching of
computing and
coding in primary
schools, and an
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how children

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develop their computational thinking. It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching. The text considers three strands of

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computer science, digital literacy and information technology. The teaching of coding is especially challenging for primary teachers, so it highlights learning on this, giving practical examples of how

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this can be taught.
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curriculum the
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appropriate
activities with step-
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appropriate software and hardware. This book helps you to connect what you need to teach with how it can be taught, and opens up opportunities in the new curriculum for creative and

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Third Edition

This open access book presents a comparative study on how large-scale professional development programs for teachers are designed and implemented. Around the world,

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governments and educators are recognizing the need to educate students in a broad range of higher order cognitive skills and socio-emotional competencies, and providing effective opportunities for

teachers to develop the expertise needed to teach these skills is a crucial aspect of effective implementation of curricula which include those goals. This study examines how large-scale efforts to

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***empower
teachers for
deeper
instruction have
been designed,
how they have
been
implemented,
and their
outcomes. To do
so, it
investigates six
programs from
England,***

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**Colombia,
Mexico, India,
and the United
States. Though
all six are
intended to
broaden and
deepen students'
curricular
aspirations, each
takes this
expansion of
curricular goals
in a different**

direction. The ambitious education reforms studied here explicitly focus on building teachers' capacity to teach on a broader set of goals. Through a discerning analysis of program

***documents,
evaluations, and
interviews with
senior leaders
and participants
in the programs,
the book
identifies the
various theories
of action used in
these programs,
examines how
they were
implemented,***

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***and discusses
what they
achieved. As
such, it offers an
indispensable
resource for
education
leaders
interested in
designing and
implementing
professional
development
programs for***

teachers that are aligned with ambitious instructional goals.

"Bruno doesn't like his new house. He had to leave all his friends behind in Berlin, and there are no children to play with here - until Bruno

meets Shmuel, a boy who lives on the other side of the wire fence near Bruno's house, and who wears a strange uniform of striped pyjamas. A stunning anniversary edition of John Boyne's powerful classic

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questions check
understanding
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preparation for
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Tests**

**In the sweltering
summer of 1858
the stink of
sewage from the
polluted Thames
was so offensive
that it drove
Members of**

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***Parliament from
the chamber of
the House of
Commons.***

***Sewage
generated by a
population of
over two million
Londoners was
pouring into the
river and was
being carried to
and fro by the
tides. The Times***

***called the crisis
"The Great
Stink".***

***Parliament had
to act - drastic
measures were
required to clean
the Thames and
to improve
London's
primitive system
of sanitation.***

***The great
engineer***

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***entrusted by
Parliament with
this enormous
task was Sir
Joseph
Bazalgette, and
this book is a
fascinating
account of his
life and work.
Bazalgette's
response to the
challenge was to
conceive and***

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build the system of intercepting sewers, pumping stations and treatment works that serves London to this day. In the process he cleansed the River Thames of the capital's sewage and helped to banish

cholera, which in the mid-nineteenth century carried off over 40,000 Londoners. But this successful scheme was only one element in Bazalgette's wider contribution to the development of the Victorian

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capital. He also reclaimed land from the Thames to construct the Victoria, Albert and Chelsea Embankments, built bridges across the Thames at Putney, Battersea and Hammersmith, and created

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**many notable
new
thoroughfares
including
Charing Cross
Road,
Northumberland
Avenue and
Shaftesbury
Avenue. Stephen
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enthralling social
and personal
history gives a**

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***vivid insight into
Bazalgette's
achievements
and the era in
which he worked
and lived. The
author traces the
origins of
Bazalgette's
family in
revolutionary
France, the
confusing
sanitation***

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system that he inherited from medieval and Tudor times and his heroic battle with politicians, bureaucrats and huge engineering problems to transform the face and health of the world's largest city.

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book illustrates the diverse application of LS for innovating or transferring highly effective practices in a variety of contexts to boost learning for children with a range of challenges and

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Lesson Study
provides a global
perspective on the
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impact on
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Taught Maths
is the story of
an
experienced
and successful
math teacher's
journey into
the world of
research, and***

***how it has
entirely
transformed
his classroom.
The activities
in this book
are designed
both to help
children to
learn and to
understand
math***

concepts, and also to prepare them for taking SATS papers at KS2. There is plenty of research evidence to suggest that children are helped in their understanding

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***of math
problems if
teachers focus
on common mi
sconceptions,
and if children
are given
opportunities
for discussion
and
explanation of
their own***

***understanding
. Children can
also feel
stigmatized by
being made to
focus on their
own errors.
Mike Spooner
has developed
activities that
present
already***

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***completed
work which
children then
assess, correct
and discuss -
in this way
they can
analyze
mistakes
without
damage to
their own self-***

esteem. The activities are presented in the same format as the SATS papers, to give children practice in coping with that format. The book also

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***contains
writing frames
that children
can use to
structure their
discussions of
math
problems.***

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Mindsets provides
practical strategies
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Jo

Boaler—Stanford researcher, professor of math education, and expert on math

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learning—has studied why students don't like math and often fail in math classes. She's followed thousands of students through middle and high schools to study how they learn and to find the most

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*effective ways to
unleash the math
potential in all
students. There is
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between what
research has
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teaching math and
what happens in
schools and at
home. This book*

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*bridges that gap
by turning
research findings
into practical
activities and
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translates Carol
Dweck's concept
of 'mindset' into
math teaching and
parenting
strategies,*

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showing how students can go from self-doubt to strong self-confidence, which is so important to math learning.

Boaler reveals the steps that must be taken by schools and parents to improve math

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education for all.

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Mindsets: Explains

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how to turn

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math-related
pathways and
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opportunities.
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*has been confined
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*to, calendar),
simple fractions
($1/2$, $1/4$), simple
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practice
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be little more
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