

Kcse 2011 Agricultural Report

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

This book seeks to answer the question of how much urban agriculture helps feed and support people living in towns and cities with evidence and proposals based on studies in Eastern and Central Africa.

Vocationalisation of Secondary Education Revisited Springer Science & Business Media

Water Security in the Middle East and North Africa

The Weekly Review

Agriculture for Development

The Quality of Education in Developing Countries

A Handbook for Educators and Trainers

State of University Education in Kenya

Looking to jumpstart your GPA? Most college students believe that straight A 's can be achieved only through cramming and painful all-nighters at the library. But Cal Newport knows that real straight-A students don ' t study harder—they study smarter. A breakthrough approach to acing academic assignments, from quizzes and exams to essays and papers, How to Become a Straight-A Student reveals for the first time the proven study secrets of real straight-A students across the country and weaves them into a simple, practical system that anyone can master. You will learn how to: • Streamline and maximize your study time • Conquer procrastination • Absorb the material quickly and effectively • Know which reading assignments are critical—and which are not • Target the paper topics that wow professors • Provide A+ answers on exams • Write stellar prose without the agony A strategic blueprint for success that promises more free time, more fun, and top-tier results, How to Become a Straight-A Student is the only study guide written by students for students—with the insider knowledge and real-world methods to help you master the college system and rise to the top of the class. Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

This book is open access under a CC BY 4.0 license. Presenting rigorous and original research, this volume offers key insights into the historical, cultural, social, economic and political forces at play in the creation of world-class ICT innovations in Kenya. Following the arrival of fiber-optic cables in 2009, Digital Kenya examines why the initial entrepreneurial spirit and digital revolution has begun to falter despite support from motivated entrepreneurs, international investors, policy experts and others. Written by engaged scholars and professionals in the field, the book offers 15 eye-opening chapters and 14 one-on-one conversations with entrepreneurs and investors to ask why establishing ICT start-ups on a continental and global scale remains a challenge on the " Silicon Savannah ". The authors present evidence-based recommendations to help Kenya to continue producing globally impactful ICT innovations that improve the lives of those still waiting on the side-lines, and to inspire other nations to do the same.

Advances in Education Research

A Global Update

Agricultural Education in Secondary Schools

Special Report – 2021 FAO Crop and Food Supply Assessment Mission (CFSAM) to the Democratic Republic of Timor-Leste

A Canadian Social Psychology of Ethnic Relations

Financial Inclusion for Inclusive Growth

Principles and Practice of Education * Fully revised and updated new edition, giving complete coverage of TTC Education syllabuses, plus important in-service items which take account of teaching as a career. * Comprehensive guide to teaching methodology, from basic classroom skills to the wider issues of educational psychology, philosophy and the history of current patterns in African education. * Emphasis on practice rather than theory, on the relationship of education to the requirements of the community, and on the administration of education. * Particularly useful for teachers and student teachers in rural areas without much support and having to be largely self-reliant.

The world's demand for food is expected to double within the next 50 years, while the natural resources that sustain agriculture will become increasingly scarce, degraded, and vulnerable to the effects of climate change. In many poor countries, agriculture accounts for at least 40 percent of GDP and 80 percent of employment. At the same time, about 70 percent of the world's poor live in rural areas and most depend on agriculture for their livelihoods. 'World Development Report 2008' seeks to assess where, when, and how agriculture can be an effective instrument for economic development, especially development that favors the poor. It examines several broad questions: How has agriculture changed in developing countries in the past 20 years? What are the important new challenges and

opportunities for agriculture? Which new sources of agricultural growth can be captured cost effectively in particular in poor countries with large agricultural sectors as in Africa? How can agricultural growth be made more effective for poverty reduction? How can governments facilitate the transition of large populations out of agriculture, without simply transferring the burden of rural poverty to urban areas? How can the natural resource endowment for agriculture be protected? How can agriculture's negative environmental effects be contained? This year's report marks the 30th year the World Bank has been publishing the 'World Development Report'. Emphasising the issues of usability, accessibility, evaluation and effectiveness and illustrated by case studies drawn from contemporary projects from around the world, this book considers: the fundamentals of mobile technologies and devices the educational foundations of modern networked learning the issues that underpin mobile learning and make it accessible for all users the challenges of making mobile learning a substantial and sustainable component in colleges, universities and corporations implications and issues for the future. Mobile Learning provides useful, authoritative and comprehensive guidance for professionals in higher and further education and trainers in the business sector who want to find out about the opportunities offered by new technologies to deliver, support and enhance teaching, learning and training.

Facing Forward

Education in East and Central Africa

Helping Students Motivate Themselves

Betrayal in the City

The 2009 Kenya Population and Housing Census: Mortality

Harvesting Pyrethrum

Bachelor Thesis from the year 2019 in the subject Pedagogy - General, grade: 3.8, , language: English, abstract: The general purposes of this study is to find out the influence of home environment on study academic performance. Specifically, the study sets out to examine the influence of parental occupation on the academic performance of secondary school students in Owerri metropolis of Imo state. It tries to find out whether the size of the family to which they belong affect the students academic performance in Owerri metropolis; and to determine the extent to which type of family would affect the academic performance of students. This study will be delimited to government owned secondary schools in Owerri. Municipal of Imo state Nigeria. Over a period of time, it has been observed the students who are exposed to the same lesson by the same teachers are likely to perform differently when they are evaluated. According to Fagbamiye, the board education or ministry of education world wide suspected teaching methodology and classroom teachers as being the cause at the problem yet it seems to persist. This shows that outside the school environment, students are faced with other factors that influence their academic performances. There is also clear distinction between the gifted children and others, but even at that there are factors that influence the academic of both gifted and non-gifted children which can not be traced to the school environment.

Contributed articles; with reference to India.

Explores several facets of higher education in Africa, including a history of available resources, the scope of such education in each African nation, and current issues affecting the system.

Returns to Investment in Education

Agriculture in African Secondary Schools

An Entrepreneurial Revolution in the Making

A Play

Beyond Scarcity

Girls' Education in the Twenty-first Century

Primary education continues to yield high returns in developing countries, and the returns decline by the level of schooling and a country's per capita income.

Persuasive evidence demonstrates that gender equality in education is central to economic development. Despite more than two decades of accumulated knowledge and evidence of what works in improving gender equality, progress on the ground remains slow and uneven across countries. What is missing? Given that education is a critical path to accelerate progress toward gender equality and the empowerment of women, what is holding us back? These questions were discussed at the global symposium Education: A Critical Path to Gender Equality and Women's Empowerment, which was sponsored by the World Bank in October 2007. Girls' Education in the 21st Century is based on background papers developed for the symposium. The book's chapters reflect the current state of knowledge on education from a gender perspective and highlight the importance of, and challenges to, female education, as well as the interdependence of education and development objectives. The last chapter presents five strategic directions for advancing gender equality in education and their implications for World Bank operations. Girls' Education in the 21st Century will be of particular interest to researchers, educators, school administrators, and policy makers at the global, national, regional, and municipal levels.

This book presents teaching as evolution, teaching as autobiography, teaching as love, and asks the question: What keeps teachers going in spite of everything?

Digital Kenya

Vocationalisation of Secondary Education Revisited

Afforestation Projects

Facts and Figures for Farmers, Students, and All Interested in Farming

Blossoms of the Savannah

Kenya National Bibliography

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing

young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Education in East and Central Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Reproduction of the original: A Doll 's House by Henrik Ibsen

The Unconventional Strategies Real College Students Use to Score High While Studying Less

Principles and Practice of Education

Keeping Livestock Healthy

Production of Kale

Practical Answers to Classroom Challenges

Schooling for Learning in Africa

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. †“ Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub- Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of “From Science to Service Delivery,†? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the literature that is relevant for African policy makers and stakeholders. †“ Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think “where do I go from here?†? “what do I do differently?†? and to examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. †“ Dr. Fred Matiang’I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Facing Forward couldn't have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on high-performing education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †“ Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this

knowledge alive and relevant.

Water has always been a source of risks and opportunities in the Middle East and North Africa. Yet rapidly changing socioeconomic, political, and environmental conditions make water security a different, and more urgent, challenge than ever before. This report shows that achieving water security means much more than coping with water scarcity. It means managing water resources in a sustainable, efficient, and equitable way. It also involves delivering water services reliably and affordably, to reinforce relationships between service providers and water users and contribute to a renewed social contract. Water security also entails mitigating water-related risks such as floods and droughts. Water security is an urgent target, but it is also a target within reach. A host of potential solutions to the region's water management challenges exist. To make these solutions work, clear incentives are needed to change the way water is managed, conserved, and allocated. To make these solutions work, countries in the region will also need to better engage water users, civil society, and youth. The failure of policies to address water challenges can have severe impacts on people's well-being and political stability. The strategic question for the region is whether countries will act with foresight and resolve to strengthen water security, or whether they will wait to react to the inevitable disruptions of water crises.

An International Reference Handbook

World Development Report 2008

Comprehensive Africa Agriculture Development Programme

What Keeps Teachers Going?

How to Become a Straight-A Student

African Higher Education

Give your students the tools they need to motivate themselves with tips from award-winning educator Larry Ferlazzo. A comprehensive outline of common classroom challenges, this book presents immediately applicable steps and lesson plans for teachers looking to help students motivate themselves. With coverage of brain-based learning, classroom management, and technology, these strategies can be easily incorporated into any curriculum. Learn to implement solutions to the following challenges: How do you motivate students? How do you help students see the importance of personal responsibility? How do you deal with a student who is being disruptive in class? How do you regain control of an out-of-control class? And more! Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self-control, responsibility, brain growth, and perseverance. He uses many "on-the-spot" interventions designed to engage students and connect with their personal interests. Use these practical, research-based ideas to ensure all of your students are intrinsically motivated to learn!

An FAO Crop and Food Supply Assessment Mission (CFSAM) visited all main food producing areas in Timor-Leste from 27 April to May 2021 to estimate the 2021 crop production and the import requirements during the 2021/22 marketing year (April/May). The Mission's aim was to provide an accurate picture of severity and extent of the shocks that affected the agriculture sector in 2021 and to identify the country's main agricultural support needs until the next harvest. In particular, as officially requested by the Ministry of Agriculture and Fisheries (MAF), the CFSAM assessed the impact of the tropical storm and floods as well as FAW and ASF outbreaks on the agriculture sector.

Mobile Learning

A Doll's House

Case Studies of Botswana, Kenya and Tanzania

Artificial Brooding

Influence of Home Environment on the Academic Performance of Secondary School Students in Imo State

Handbook of Agriculture