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stress, competition
amongst students
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Offers
suggestions for
attaining
mathematical
competence and
includes success
stories of men
and women who
overcame their

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*fear of math and
achieved*

*success in math-
related fields*

*School reform of
one kind or
another is a
priority for
education
systems the*

*world over. Yet
the voices of*

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students - those most affected by, and most pivotal to, the success or failure of any program of school reform - are rarely heard on this topic. This is the first book to look at

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*school reform
from the
perspective of
the students.
The studies
included in this
collection focus
on reform
initiatives aimed
at overcoming
persistent
patterns of*

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*racial, class and
gender*

*inequality. The
authors combine
the theoretical
aspects of
research with
its practical
applications,
making this an
invaluable
resource for*

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*teacher
educators,
classroom
practitioners,
researchers and
policymakers.
Critical Voices
in School
Reform:
Students Living
Through
Change is*

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Answers
divided into two
parts. Part one
describes and
analyses
programs of
reform that
turned out
contrary to the
intentions of
adult reformers,
illustrating the -
often unspoken -

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*tension between
adult and
student
perspectives on
school change.
Part two looks
at reform
initiatives that
were able to
harness student
energies and
thereby improve*

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*pupils'
engagement
with school life.
These reforms,
which are finely
attuned to the
needs and
interests of
students, offer
clear, valuable
guidance to
those trying to*

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*create more
equitable school
experiences. A
concluding
chapter draws
together the
themes and
insights gained
from looking at
school reform
through a
student-centred*

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*lens and offers
suggestions for
more relevant
and lasting
reform.*

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Colleges—from
the REAL*

*Experts:
Current College
Students Inside
this book, you'll*

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colleges in the
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region,
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schools you've
heard about and
great colleges
that aren't as
widely
recognized.*

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*There is simply
no better way to
learn about a
college than by
talking to its
students, so we
asked thousands
of them to speak
out about their
schools.*

*Sometimes
hilarious, often*

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*provocative, and
always telling,
the students'
opinions will
arm you with
rare insight into
each college's
academic load,
professors,
libraries, dorms,
social scene,
and more.*

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through Change
ENC Update
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Classrooms
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Ruin Our
Schools—and
What We Can*

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New York City's
Best Public
High Schools
Good Schools in
Poor
Neighborhoods
The first
comprehensive
treatment of the
subject of design
methodology in*

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*rock engineering,
this book*

*emphasizes that a
good designer
needs not only
knowledge for
designing
(technical
knowledge) but
also must have
knowledge about
designing (an*

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*appropriate
process to follow).*

*Design
methodology is
today recognized
in most fields as
crucial to the
success of a new
product, process,
or construction
project. This
unique book starts*

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*with an appraisal
of current trends
concerning global
design activities
and
competitiveness
and gives an
insight into how
designers design.
The state of the art
in engineering
design is given*

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*with a detailed
exposé of all
significant design
theories and
methodologies. It
then presents a
design
methodology
specifically for rock
engineering and
demonstrates its
practical use on*

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the basis of important case histories. To preserve the momentum of the design message, design education is also discussed. A separate chapter is devoted to skills development, presenting the

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*designer with an
extensive
repertoire of widely
available tools and
concepts. The
Appendix lists a
compendium of
useful design
charts for rock
engineering,
traced after a
thorough literature*

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search. A

Bibliography

concludes the

book with an up-to-

date list of

references.

A sharp mind, like

a healthy body, is

subject to the

same rule of

nature: Use it or

lose it Need a

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*calculator just to
work out a 15
percent service
charge? Not
exactly sure how
to get the
calculator to give
you the figure you
need? Turn to this
revised and
updated edition of
All the Math You'll*

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*Ever Need, the
friendliest,
funniest, and
easiest
workout program
around. In no time,
you'll have total
command of all the
powerful mathemati-
cal tools needed to
make numbers
work for you. In*

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*adollars-and-cents,
Answers*

*bottom-line world,
where numbers infl
uence everything,*

*none of us can
afford to let our
math skills*

*atrophy. This step-
by-step personal
math trainer:*

*Refreshes
practical math*

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*skills for your
personal
and professional
needs, with
examples based
on everyday
situations. Offers
straightforward
techniques for
working with
decimals and
fractions.*

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*Demonstrates
simple ways to
figure discounts,
calculate mortgage
interest rates, and
work out time, rate,
and distance
problems.*

*Contains no
complex formulas
and no
unnecessary*

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*technical terms.
Ever wish you'd
paid more
attention in math
class? From third
grade to senior
year of high
school, it went in
one ear and out
the other, didn't it?
But now you're
staring at the new*

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*washer and dryer,
trying to figure out
the percentage of
sales tax on the
purchase price.*

*You multiply
something by
something, right?*

*Or you're
scratching your
head, wondering
how to compute*

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*the odds that your
football team will
take next Sunday's
game. You're
pretty sure that
involved ratios.
The problem is,
you can't quite
remember. Here
you get an adult
refresher and real-
life context—with*

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*need an open
mind. And with this
practical guide,
math can stop
being scary and
start being useful.*

*Mathematics
Teaching Aids
Views from the
Field : Hearing
Before the
Subcommittee on*

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*Research of the
Committee on
Science, House of
Representatives,
One Hundred
Eighth Congress,
First Session,
October 30, 2003
Design
Methodology in
Rock Engineering
98 Great Schools*

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to Consider

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Uses the experiences of four schools to illustrate how to link teacher performance to student learning by using a system of objective measurements.

Cathy Duffy draws upon her many years of

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home education
experience, both in
teaching and
researching curriculum,
to bring us the most
thorough and useful
book available on
teaching teenagers at
home.

This book introduces
the reader to the visible
memorabilia of science
and scientists in all the
five boroughs of New

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Answers
York City - statues,
busts, plaques,
buildings, and other
artifacts. In addition, it
extends to some
scientists and institutions
currently operating in
the city. New York has
been known as a world
center of commerce,
finance,
communications,
transportation, and
culture, but it also is a

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world center in science.

The city is home to renowned universities and research laboratories, a museum of natural history and other museums related to science, a science academy, historical societies, botanical gardens and zoos, libraries, and a Hall of Science as well as a large number of world-

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the reader's actual
presence in the city.

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photographs illustrate
the book. They may
induce the reader to
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discoveries in New
York.

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the Junior High School
and Grades 5 and 6
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Curriculum for
American Students
Wiley Pathways
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Arithmetic You Forgot
From School So You
Can, Calculate how
much that raise will
really amount to (after
taxes) Figure out if that
new fridge will actually

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homework Convert
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world examples of
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the history of

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through the prism

of the history of

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mathematics in
the twentieth
century. As
mathematics has
evolved, so has
the image of
mathematics,
explains
Weintraub, such
as ideas about the
standards for
accepting proof,

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the meaning of rigor, and the nature of the mathematical enterprise itself. He also shows how economics itself has been shaped by economists' changing images of mathematics.

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have viewed
economics as
autonomous,
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different picture,
one in which
changes in mathe
matics—both
within the body of
knowledge that

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constitutes
mathematics and
in how it is
thought of as a
discipline and as a
type of
knowledge—have
been intertwined
with the evolution
of economic
thought.

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Cambridge
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intellectual
birthplace of
modern
economics, and
examines
specifically Alfred
Marshall and the
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ns—tests in
mathematics that
were required of
all who wished to
study economics
at Cambridge. He
proceeds to
interrogate the
idea of a rigorous
mathematical
economics
through the

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between
particular
mathematical
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each of the
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first half of the
twentieth century,
and thus
describes how the

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mathematical
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have shaped
economics.

Finally, How
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career of the
economist Sidney
Weintraub, whose
relationship to
mathematics is
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his relationships
with his
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brother, Hal, and
his mathematician-
economist son,

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the book's author.

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want to go? You

might already be

working in a

business setting.

You may be

looking to expand

your skills. Or,

you might be

setting out on a

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and up-to-date,
this text not only
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fundamental
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and property
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implications of
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property, and
retail sales.*

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and compound
interest and learn

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property and
equipment, and
the effect of
depreciation on
taxes. * Examine
financial
statements and
learn how to read
the income
statement and the
balance sheet. *

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***“The
Federalist
Papers”, a
collection of***

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essays and
articles
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Following the
United States
Declaration of
Independence
in 1776, the***

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***governing
doctrines and
policies of
the States
lacked
cohesion. "The
Federalist",
as it was
previously
known, was
constructed by
American***

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to catalyse
the
ratification
of the United
States
Constitution.
Hamilton
recruited**

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***fellow
statesmen
James Madison
Jr., and John
Jay to write
papers for the
compendium,
and the three
are known as
some of the
Founding
Fathers of the***

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United States.

Alexander

Hamilton (c.

1755–1804) was

an American

lawyer,

journalist and

highly

influential

government

official. He

also served as

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***a Senior
Officer in the
Army between
1799-1800 and
founded the
Federalist
Party, the
system that
governed the
nation's
finances. His
contributions***

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Constitution
and leadership
made a
significant
and lasting
impact on the
early
development of
the nation of
the United
States.***

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biotechnology
helps
Saskatchewan
produce
better,
hardier plants
and animals;
how it
improves
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conditions for***

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***crops, and how
it improves
animal and
health care.
There are two
levels of
activities:
some for
grades 7 to 9,
while others
are for
students in***

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and 12.**

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concepts
Algebra is the
gateway to
higher
education, and
preparing
students to**

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increases

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opportunities

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math "explorat
ions," the
author
unpacks—step
by step—the
hidden
connections to
higher***

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the algebra
connections in
the lesson, as
well as
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problems to
explore.
Throughout,
readers will
find: Clear***

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younger
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appropriate
problems,
games, and
lessons
Planting the
seeds of
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foster
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***habits of mind
in students
such as
critical
thinking,
problem
solving,
adaptability,
agility,
communication,
curiosity, and
imagination.***

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***Growth in
these ways of
thinking and
doing will
transfer to
other areas of
education and
life—raising
the bar and
challenging
students to
aspire.***

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(SMLC) at James
Madison University
(JMU), I have seen a
disconnect between
students'
preparation from
their high school
math classes and
their application of
particular topics in
higher level math
classes (i.e.

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Calculus I). As a future high school math teacher, I wanted to investigate the expectation gap between high school and college math classes. I observed a Calculus I class during the first week of classes to determine the

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students' initial struggles. I finally landed on the topic of logarithms and specifically the rules associated with them. I conducted a survey in the same Calculus I class, and collected data on the students' college and high

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school math classes and grades, other university math classes and grades, and their current and expected grade in the class. I also presented a problem for them to solve, requiring logarithmic differentiation, to determine their

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ability to apply a high school math topic in a Calculus I setting. I took the responses from the problem and compared them to the other data collected to see if interesting patterns arose to determine if there was a disconnect between

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high school math classes and the application of those topics in college math classes. I ultimately focused on the freshmen in the class for my analysis because they are the closest removed from high school. In addition, the majority of the

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participants from
the Calculus I class
were freshmen.

From my analysis, I
observed that many
freshmen did well in
their Algebra II
courses in high
school (when
logarithms are
taught), but most
were struggling
with applying the

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rules of logarithms
to answer the
question on the
survey.

The Moore Method:
A Pathway to
Learner-Centered
Instruction offers a
practical overview
of the method as
practiced by the
four co-authors,
serving as both a

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"how to" manual for implementing the method and an answer to the question, "what is the Moore method?". Moore is well known as creator of The Moore Method (no textbooks, no lectures, no conferring) in which

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there is a current and growing revival of interest and modified application under inquiry-based learning projects. Beginning with Moore's Method as practiced by Moore himself, the authors proceed to present their own broader

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definitions of the method before addressing specific details and mechanics of their individual implementations. Each chapter consists of four essays, one by each author, introduced with the commonality of the

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authors'

writings. Topics include the culture the authors strive to establish in the classroom, their grading methods, the development of materials and typical days in the classroom.

Appendices include sample tests,

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sample notes, and diaries of individual courses. With more than 130 references supporting the themes of the book the work provides ample additional reading supporting the transition to learner-centered methods of instruction.

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Are your kids being indoctrinated in school?

Unfortunately, it's increasingly likely. From "social justice" to critical race theory, and from advocacy and activism campaigns to planned "action weeks," teachers and schools

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nationwide are abandoning neutrality in the classroom, embracing political agendas and partisan aims, and expecting students to get on board. Meanwhile, students with doubts or misgivings decline

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to voice objections
due to fears of
lowered grades,
impacted college
recommendation
letters, social
ostracism,
“cancellation,”
public shaming,
ridicule, and other
formal and informal
means of
“correcting” them

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and making them toe the ideological line. Is this what we want for our kids? Will this kind of “education” produce able citizens or independent thinkers capable of self-government? The range of opinion has been

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narrowing in higher
education for some
time; now, heavy-
handed thought
constriction and
chilled speech are
choking our
secondary, middle,
and even
elementary schools.
The situation is
dire—and America
urgently needs a

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response. This book provides the tools we need to confront and remove hidden agendas, to uproot and reject educational biases, and to restore balance and integrity to America's classrooms. It's time to

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The Parent's Desk
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A Culture of Inquiry,
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Fourth Grade

*In a nation that holds
equal opportunity for
all people as its most*

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fundamental ideal, the sad reality is that poor children—especially poor minority children—usually receive a lower-quality education than their better-off peers. But some schools have beaten the odds. Good Schools in Poor Neighborhoods contrasts highly effective schools

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Answers
serving urban, low-
income, minority youth
with their more typical,
struggling
counterparts.

*Highlighted are two
disparate schools:
one serving
predominately African
American students in
a large northeastern
city and one serving
Latino students in a
southwestern urban*

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area. Through solid data from original research, as well as lively vignettes and vivid quotes from principals, teachers, parents, and students, a picture of exceptional schools emerges to guide policymakers and practitioners.

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