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*Introduction to American politics
that provides a critical examination*

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of both political institutions and political behavior. Analyzing major political institutions such as Congress, the courts, the presidency, and the media, this book chronicles how the interests of affluent Americans—particularly business,

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professional, and corporate interests—dominate over those of “average” citizens. Anthony R. DiMaggio examines American political behavior, as it relates to lobbying, citizen activism, media consumption, and voting, to

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demonstrate how the public is often misinformed and manipulated regarding major political and economic matters. However, record public distrust of the government and the increasing popularity of mass protests suggest that most

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Americans are deeply unhappy with the political status quo, and many are willing to fight for change.

Political Power in America details this interplay between a political system dominated by the affluent few and the rise of mass political

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distrust and protest. It offers information and tools needed to better understand the democratic deficit in American politics, while providing opportunities for discussing what we might do to address the mounting crisis of

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declining democracy. “An original and refreshing introductory text on the United States political system. The originality, coupled with an accessibility of critical concepts, makes this book truly one of a kind.” — Mark Major, author of

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The Unilateral Presidency and the News Media: The Politics of Framing Executive Power

*The strengths and abilities children
develop from infancy through
adolescence are crucial for their
physical, emotional, and cognitive*

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growth, which in turn help them to achieve success in school and to become responsible, economically self-sufficient, and healthy adults. Capable, responsible, and healthy adults are clearly the foundation of a well-functioning and prosperous

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society, yet America's future is not as secure as it could be because millions of American children live in families with incomes below the poverty line. A wealth of evidence suggests that a lack of adequate economic resources for families

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with children compromises these children's ability to grow and achieve adult success, hurting them and the broader society. A Roadmap to Reducing Child Poverty reviews the research on linkages between child poverty and

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child well-being, and analyzes the poverty-reducing effects of major assistance programs directed at children and families. This report also provides policy and program recommendations for reducing the number of children living in

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poverty in the United States by half within 10 years.

What habits are common among good college writers? Good college writers are curious, engaged, reflective, and responsible. They read critically. They write with

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purpose. They tune into their audience. They collaborate and seek feedback. They know credible evidence makes them credible researchers. They revise. The Bedford Handbook, based on surveys with more than 1,000 first-

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year college students, fosters these habits and offers more support than ever before for college reading and writing. New writing guides support students as they compose in an ever-wider variety of genres, including multimodal

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genres. New reading support encourages students to become active readers. Retooled research advice emphasizes inquiry and helps writers cite even the trickiest digital sources confidently and responsibly. Best of all, the Handbook remains a

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trusted companion for students because it is accessible, comprehensive, and authoritative. Instructors benefit, too: A substantially revised Instructor's Edition includes Nancy Sommers's personal mentoring—more than

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100 new concrete tips for teaching with the handbook. Finally, integrated digital content is easily assignable and helps students practice and apply the handbook's lessons.

How do we effectively teach

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children from homes in which a language other than English is spoken? In Improving Schooling for Language-Minority Children, a committee of experts focuses on this central question, striving toward the construction of a strong and

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credible knowledge base to inform the activities of those who educate children as well as those who fund and conduct research. The book reviews a broad range of studies--from basic ones on language, literacy, and learning to

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others in educational settings. The committee proposes a research agenda that responds to issues of policy and practice yet maintains scientific integrity. This comprehensive volume provides perspective on the history of

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bilingual education in the United States; summarizes relevant research on development of a second language, literacy, and content knowledge; reviews past evaluation studies; explores what we know about effective schools and

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*classrooms for these children;
examines research on the education
of teachers of culturally and
linguistically diverse students;
critically reviews the system for the
collection of education statistics as
it relates to this student population;*

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and recommends changes in the infrastructure that supports research on these students.

*Deconstructing Eurocentric
Tourism and Heritage Narratives in
Mexican American Communities
Standards for Face-to-Face,*

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Online, and Blended Settings

The Ghosts and Jamal

World War Me Vol II

Juan de Oñate as a West Texas Icon

Preparation, Applications in

Organic Synthesis and Medicine

The second edition of the

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***Handbook of Test
Development provides
graduate students and
professionals with an up-
to-date, research-oriented
guide to the latest
developments in the field.***

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Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test

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***development, content
definition, item
development, test design
and form assembly, and the
processes of test
administration,
documentation, and***

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evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric

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theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills,

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measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes

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***expanded coverage of
performance testing,
validity, fairness, and
numerous other topics.
Edited by Suzanne Lane,
Mark R. Raymond, and
Thomas M. Haladyna, The***

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***Handbook of Test
Development, 2nd edition,
is based on the revised
Standards for Educational
and Psychological Testing,
and is appropriate for
graduate courses and***

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***seminars that deal with
test development and
usage, professional
testing services and
credentialing agencies,
state and local boards of
education, and academic***

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libraries serving these groups.

Offers advice on the writing process, with information on clarity, grammar, punctuation, mechanics, document

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design, research, MLA style, APA style, and the challenges of multilingual writers.

The purpose of this book is to gain a better understanding of the

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multitude of factors that determine longer life and improved quality of life in the years a person is alive. While the emphasis is primarily on the social and behavioral

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determinants that have an effect on the health and well-being of individuals, this publication also addresses quality of life factors and determinants more broadly. Each chapter

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in this book considers an area of investigation and ends with suggestions for future research and implications of current research for policy and practice. The introductory

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chapter summarizes the state of Americans' health and well-being in comparison to our international peers and presents background information concerning the

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limitations of current approaches to improving health and well-being. Following the introduction, there are 21 chapters that examine the effects of various

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***behavioral risk factors on
population health,
identify trends in life
expectancy and quality of
life, and suggest avenues
for research in the
behavioral and social***

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science arenas to address problems affecting the U.S. population and populations in other developed and developing countries around the world. Undergraduate and

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***graduate students pursuing
coursework in health
statistics, health
population demographics,
behavioral and social
science, and health policy
may be interested in this***

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content. Additionally, policymakers, legislators, health educators, and scientific organizations around the world may also have an interest in this resource.

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This book aims to promote the synergistic usage of advanced computational methodologies in close relationship to geospatial information across cities of different scales. A

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***rich collection of
chapters subsumes current
research frontiers
originating from
disciplines such as
geography, urban planning,
computer science,***

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statistics, geographic information science and remote sensing. The topics covered in the book are of interest to researchers, postgraduates, practitioners and

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professionals. The editors hope that the scientific outcome of this book will stimulate future urban-related international and interdisciplinary research, bringing us

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*closer to the vision of a
“new science of cities.”
The Radical Impacts of
Educational
Standardization in the US
and Canada
Population Health:*

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***Behavioral and Social
Science Insights***

na

The College Writer

***The Brain and the Meaning
of Life***

A Guide to Thinking,

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Writing, and Researching

This book attempts to dismantle the unfounded Eurocentric view of US-born and immigrant Mexican peoples, that groups together the identities of Latinx, Chicanx, and other indigenous peoples of the Southwest into Hispanic

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whose contributions to the cultural, historical, and social development of the Southwest are marginalized or made non-existent. The narrative and performative legacies that tourism and fantasy heritage produce are promulgated and consumed by both

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Latinx and non-Latinx peoples and cultures. This book endeavors to expose these productions through analysis of on-the-ground resistance in the service and spirit of intercultural dialogue and change. This book will offer a precise set of recommendations

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for breaking away from these practices and thus forming new, veritable identities. With a strongly heritage-oriented discourse, this book on deconstructing Eurocentric representation of Mexican people and their culture will appeal to academics

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and scholars of heritage tourism, Chicano studies, Southwest studies and Native American studies courses. Based on a large-scale international study of teachers in Los Angeles, Chicago, Ontario, and New York, this book illustrates the ways increased use

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of high-stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn. Standardized testing makes understanding students' strengths and weaknesses more

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difficult, and class time spent on testing consumes scarce time and attention needed to support the success of all students—further disadvantaging ELLs, students with exceptionalities, low income, and racially minoritized students.

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The Oxford Handbook of African American Citizenship, 1865-Present seeks to answer the question of what the United States would look like today if, at the end of the Civil War, freed slaves had been granted full political, social and economic rights. Over the

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course of thirty-four chapters, written by some of the most eminent scholars of African American studies and across every major social discipline, this Handbook presents a full and powerful portrait of the particular hurdles faced by African Americans and the

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distinctive contributions African Americans have made to the development of U.S. institutions and culture.

Tobacco use among youth and young adults in any form, including e-cigarettes, is not safe. In recent years,

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e-cigarette use by youth and young adults has increased at an alarming rate. E-cigarettes are now the most commonly used tobacco product among youth in the United States. This timely report highlights the rapidly changing patterns of e-cigarette use

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among youth and young adults, assesses what we know about the health effects of using these products, and describes strategies that tobacco companies use to recruit our nation's youth and young adults to try and continue using e-cigarettes. The report

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also outlines interventions that can be adopted to minimize the harm these products cause to our nation's youth. E-cigarettes are tobacco products that deliver nicotine. Nicotine is a highly addictive substance, and many of today's youth who are using e-

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cigarettes could become tomorrow's cigarette smokers. Nicotine exposure can also harm brain development in ways that may affect the health and mental health of our kids. E-cigarette use among youth and young adults is associated with the use of other

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tobacco products, including conventional cigarettes. Because most tobacco use is established during adolescence, actions to prevent our nation's young people from the potential of a lifetime of nicotine addiction are critical. E-cigarette

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companies appear to be using many of the advertising tactics the tobacco industry used to persuade a new generation of young people to use their products. Companies are promoting their products through television and radio advertisements that use

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celebrities, sexual content, and claims of independence to glamorize these addictive products and make them appealing to young people.

Computational Approaches for Urban Environments

Novel Psychoactive Substances

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Rules for Writers with Writing about
Literature (Tabbed Version)

The Economic Case

Treating Tobacco Use and

Dependence: 2008 Update: Clinical
Practice Guideline

Bold Plans for School Restructuring

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In his compelling analogy of desire, author and pastor Dr. Jamal Bryant likens desire to a “wish,” an unshakeable yearning to attain a goal—“an internal aim for an external conquest.” He explains

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truths that reveal the power of desire to work even when you are unaware of its activity. Desire constantly tugs at everyone in a myriad of ways. This powerful training tool teaches you how to control your desires

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while simultaneously remembering to strive to achieve your godly desires. Delight yourself also in the Lord, and He shall give you the desires of your heart (Psalm 34:7). I Desire takes you on a journey into the

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truth about desire and its twin—the pursuit of happiness. Discussed are the elements of desire including psychology, philosophical, origin, and managing. You will make a spiritual connection for positive long-

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term thinking, behavior, and desires. The practical advice flowing throughout every chapter is supported by closely related anecdotes about real-life, modern-day people as well as wonderfully relevant Bible

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stories.

Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. A proven success, A Canadian Writer's Reference, Fourth Edition, remains the easiest reference tool to use and

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understand. Updated with Canadian content and conventions, the fourth edition features new contributing authors who bring a wider range of teaching practice to the book – and who have shaped a

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writer's handbook that serves an even broader and more diverse student body. At the age of 15, with only a hand-held camera and a Wi-Fi connection, the author started to build his media empire. This book shares his

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own story and some of the things he has learned, in order to inspire other young people to get some self-belief and turn their dreams and ideas into reality. Two powerful forces are driving American's demands

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**for better schools -- one
longstanding force is
idealistic and the other is
"new" and economic. The
current group of young
Americans is in danger of
being the first full
generation to consistently**

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make less money and enjoy fewer worldly rewards than their parents. The intersection of idealistic and pragmatic forces has produced an era of calls for reform in U.S. education that is unparalleled --

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calls that have resulted in the creation of the New American Schools Development Corporation (NASDC). The chapters in this book highlight the path traveled by NASDC -- a private, non-profit corporation charged

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with creating new, "break the mold" school designs for the 21st century -- and describes the first three years' accomplishments of nine NASDC development teams.

Promoting Health, Preventing

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**Disease The Economic Case
Handbook of Test Development
The New American Schools
Designs
Instructor Competencies
The Bedford Handbook
Behavioral Finance: The
Second Generation**

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The Sage Handbook of Measurement is a unique methodological resource in which Walford, Viswanathan and Tucker draw together contributions from leading scholars in the social sciences, each of whom has played

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an important role in advancing the study of measurement over the past 25 years. Each of the contributors offers insights into particular measurement related challenges they have confronted and how they have addressed

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these. Each chapter focuses on a different aspect of measurement, so that the handbook as a whole covers the full spectrum of core issues related to design, method and analysis within measurement studies. The book emphasises

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issues such as indicator generation and modification, the nature and conceptual meaning of measurement error, and the day-to-day processes involved in developing and using measures. The Handbook covers the full range

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of disciplines where measurement studies are common: policy studies; education studies; health studies; and business studies.

[This text] provide[s] coverage of the writing process for today's visually oriented students. The text

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also included a wealth of rhetorical strategies that instructors and students found accessible and helpful. [It] reinforces these strengths with enhanced coverage of many important topics such as analyzing the rhetorical situation,

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evaluating sources, avoiding plagiarism, and developing visual literacy.-Pref.

An intriguing story touching on religion, terrorism and Nigeria's internal conflicts.

Behavioral finance presented in this

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book is the second-generation of behavioral finance. The first generation, starting in the early 1980s, largely accepted standard finance's notion of people's wants as "rational" wants—restricted to the utilitarian benefits of high returns

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and low risk. That first generation commonly described people as “irrational”—succumbing to cognitive and emotional errors and misled on their way to their rational wants. The second generation describes people as normal. It

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begins by acknowledging the full range of people's normal wants and their benefits—utilitarian, expressive, and emotional—distinguishes normal wants from errors, and offers guidance on using shortcuts and

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avoiding errors on the way to satisfying normal wants. People's normal wants include financial security, nurturing children and families, gaining high social status, and staying true to values. People's normal wants, even more

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than their cognitive and emotional shortcuts and errors, underlie answers to important questions of finance, including saving and spending, portfolio construction, asset pricing, and market efficiency.
I Desire

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*A Research Agenda
Class Conflict and the Subversion
of Democracy
High Stakes
Writing Assessment, Social Justice,
and the Advancement of
Opportunity*

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*Testing for Tracking, Promotion,
and Graduation*

***A groundbreaking look at
marriage, one of the most basic
and universal of all human
institutions, which reveals the
emotional, physical, economic,
and sexual benefits that marriage***

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brings to individuals and society as a whole. The Case for Marriage is a critically important intervention in the national debate about the future of family. Based on the authoritative research of family sociologist Linda J. Waite, journalist Maggie

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Gallagher, and a number of other scholars, this book's findings dramatically contradict the anti-marriage myths that have become the common sense of most Americans. Today a broad consensus holds that marriage is a bad deal for women, that

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divorce is better for children when parents are unhappy, and that marriage is essentially a private choice, not a public institution. Waite and Gallagher flatly contradict these assumptions, arguing instead that by a broad range of indices,

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marriage is actually better for you than being single or divorced- physically, materially, and spiritually. They contend that married people live longer, have better health, earn more money, accumulate more wealth, feel more fulfillment in their lives,

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enjoy more satisfying sexual relationships, and have happier and more successful children than those who remain single, cohabit, or get divorced. The Case for Marriage combines clearheaded analysis, penetrating cultural criticism, and practical

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advice for strengthening the institution of marriage, and provides clear, essential guidelines for reestablishing marriage as the foundation for a healthy and happy society. “A compelling defense of a sacred union. The Case for Marriage is

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***well written and well argued,
empirically rigorous and learned,
practical and commonsensical.” --
William J. Bennett, author of The
Book of Virtues “Makes the
absolutely critical point that
marriage has been
misrepresented and***

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***misunderstood.” -- The Wall
Street Journal***

www.broadwaybooks.com

***A Canadian Writer's Reference
with 2009 MLA and 2010 APA
Updates Macmillan***

***The first principled examination
of social justice and the***

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***advancement of opportunity as
the aim and consequence of
writing assessment.***

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writer's companion that covers
writing, grammar, research, and
documentation in an extremely***

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of their handbook. With new material about how to integrate the handbook into lessons and class activities, Rules for Writers is an even more useful tool for instructors “We like Rules because it’s affordable, easy to use, and flexible enough for

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***multiple courses.” – Anne Helms,
Alamance Community College
The Cancer Atlas
The Pedagogy of Standardized
Testing
How Performance Assessments
Support 21st Century Learning
The Social and Economic Impact***

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Sample Research Paper

***of the Salinity Control and
Reclamation Project in Mardan
Northern Pakistan***

Boronic Acids

Rules for Writers

In light of the recent emergence of
Novel Psychoactive Substances

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(NPS) on a global scale, this book provides a timely analysis of the social and economic impact of the NPS phenomenon, and of the global policy and regulatory responses to it. It presents the first comprehensive overview of the international

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regulation, policy and market structure of the NPS phenomenon, offering a guide to inform legislative discussions and demonstrating from a comparative perspective the different approaches used to address the rise of NPS to date. It covers

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topics such as organized crime, drug markets, clinical evidence on NPS, and different regulatory approaches also in less explored settings such as prisons and sport environments.

Overall, this highly informative and well-structured repository of

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different experiences with NPS policy, law and regulation offers an essential primary source of evidence for anyone interested in the area of drug and NPS policy, health economics and public health. Performance assessment is a hot

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topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still

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have to learn about performance assessment. *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning* synthesizes the latest findings in the field, and not a moment too soon. Statistics indicate that the United

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States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead

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teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice

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exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research,

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plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single,

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readily accessible compendium. Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to

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Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us. Everyone is in favor of "high education standards" and "fair testing" of student achievement, but there is little agreement as to what

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these terms actually mean. High Stakes looks at how testing affects critical decisions for American students. As more and more tests are introduced into the country's schools, it becomes increasingly important to know how those tests are

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used" and misused" in assessing children's performance and achievements. High Stakes focuses on how testing is used in schools to make decisions about tracking and placement, promotion and retention, and awarding or withholding high

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school diplomas. This book sorts out the controversies that emerge when a test score can open or close gates on a student's educational pathway. The expert panel: Proposes how to judge the appropriateness of a test.

Explores how to make tests reliable,

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valid, and fair. Puts forward strategies and practices to promote proper test use. Recommends how decisionmakers in education should "and should not" use test results. The book discusses common misuses of testing, their political and

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social context, what happens when test issues are taken to court, special student populations, social promotion, and more. High Stakes will be of interest to anyone concerned about the long-term implications for individual students

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of picking up that Number 2 pencil:
policymakers, education
administrators, test designers,
teachers, and parents.

As the delivery of English for
Academic Purposes (EAP) continues
to expand internationally, so too

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must the literature available to support teaching. This volume showcases some of the research-informed work in this exciting and complex field, providing insights into EAP pedagogies employed in a diverse range of contexts. Drawing

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on the work of practitioners and practitioner-researchers, it responds to the repeated calls for a firmer link between theory, research and practice in language teaching, and provides a much-needed focus on pedagogy. From contexts where

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English is the principal dominant societal language or one of several official languages, to those where English-medium instruction (EMI) is common in higher education as an additional language for students and faculty, the chapters explore a range

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of geographical contexts, including Brazil, Canada, China, Norway, South Africa, Turkey, the UAE, the UK and the USA. Diversity is also represented in the range of types of EAP provision featured in this volume. Contributions focus on EAP

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for undergraduate and postgraduate students, from lower to advanced proficiency levels, before and during degree study, and in English for both general and specific academic purposes teaching, with discussion of consequences for on-going teacher

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education. Pedagogic responses and innovations to these varied contexts and needs are illustrated in the range of contributions, which provide insights into current practices in EAP globally.

The Oxford Handbook of African
Page 134/166

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American Citizenship, 1865-Present
Frontiers in Fungal Virus Research
The SAGE Handbook of
Measurement
The Polygraph and Lie Detection
Beyond the Bubble Test

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For the first time, the whole field of organoboronic acids is presented in one comprehensive handbook.

Professor Dennis Hall, a rising star within the community, covers all aspects of this important substance class, including applications in chemistry, biology and medicine.

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Starting with an introduction to the structure, properties, and preparation of boronic acid derivatives, together with an overview of their reactions and applications, the book goes on to look at metal-catalyzed borylation of alkanes and arenes, coupling reactions and rhodium-catalyzed

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additions of boronic acids to alkenes and carbonyl compounds. There follows chapters on copper-promoted C-O and C-N cross-coupling of boronic acids, recent applications in organic synthesis, as well as alpha-haloalkylboronic esters in asymmetric synthesis. Later sections deal with

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cycloadditions, organoboronic acids, oxazaborolidines as asymmetric inducers, and boronic acid based receptors and sensors. The whole is rounded off with experimental procedures, making this invaluable reading for organic, catalytic and medicinal chemists, as well as those

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working in organometallics.

This atlas illustrates the latest available data on the cancer epidemic, showing causes, stages of development, and prevalence rates of different types of cancers by gender, income group, and region. It also examines the cost of the disease, both

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in terms of health care and commercial interests, and the steps being taken to curb the epidemic, from research and screening to cancer management programs and health education.

Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. Rules for Writers succeeds

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because it has always been grounded in classroom experience. By looking at her own students' needs, Diana Hacker created an affordable and practical classroom tool that doubles as a quick reference. Developed with the help of instructors from two- and four-year schools, the sixth edition

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gives students quick access to the information they need to solve writing problems in any college course. In the Hacker tradition, the new contributing authors — Nancy Sommers, Tom Jehn, Jane Rosenzweig, and Marcy Carbajal Van Horn — have crafted solutions for the writing problems of today's college

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students. Together they give us a new edition that provides more help with academic writing and research and one that works better for a wider range of multilingual students. Flexible content options — in print and online — allow students to get more than they pay for.

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Why is life worth living? What makes actions right or wrong? What is reality and how do we know it? *The Brain and the Meaning of Life* draws on research in philosophy, psychology, and neuroscience to answer some of the most pressing questions about life's nature and value. Paul Thagard

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argues that evidence requires the abandonment of many traditional ideas about the soul, free will, and immortality, and shows how brain science matters for fundamental issues about reality, morality, and the meaning of life. The ongoing Brain Revolution reveals how love, work,

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and play provide good reasons for living. Defending the superiority of evidence-based reasoning over religious faith and philosophical thought experiments, Thagard argues that minds are brains and that reality is what science can discover. Brains come to know reality through a

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combination of perception and reasoning. Just as important, our brains evaluate aspects of reality through emotions that can produce both good and bad decisions. Our cognitive and emotional abilities allow us to understand reality, decide effectively, act morally, and pursue the

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vital needs of love, work, and play. Wisdom consists of knowing what matters, why it matters, and how to achieve it. *The Brain and the Meaning of Life* shows how brain science helps to answer questions about the nature of mind and reality, while alleviating anxiety about the difficulty of life in a

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vast universe. The book integrates decades of multidisciplinary research, but its clear explanations and humor make it accessible to the general reader.

A Roadmap to Reducing Child Poverty
Improving Schooling for Language-
Minority Children

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Policy, Economics and Drug
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Why Married People are Happier,
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The polygraph, often portrayed as a magic mind-reading machine, is still controversial among experts, who continue heated debates about its validity as a lie-detecting device. As the nation takes a fresh look at ways to enhance its security, can the polygraph

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be considered a useful tool? The Polygraph and Lie Detection puts the polygraph itself to the test, reviewing and analyzing data about its use in criminal investigation, employment screening, and counter-intelligence. The book looks at: The theory of how

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the polygraph works and evidence about how deceptiveness and other psychological conditions affect the physiological responses that the polygraph measures. Empirical evidence on the performance of the polygraph and the success of

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subjectsâ€™ countermeasures. The actual use of the polygraph in the arena of national security, including its role in deterring threats to security. The book addresses the difficulties of measuring polygraph accuracy, the usefulness of the technique for aiding

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interrogation and for deterrence, and includes potential alternativesâ€™ such as voice-stress analysis and brain measurement techniques.

A growing body of evidence from economic studies shows areas where appropriate policies can generate

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health and other benefits at an affordable cost, sometimes reducing health expenditure and helping to redress health inequalities at the same time.

This edition is not just a rehash of old, albeit classic and still important, stuff.

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Instead, it provides a fresh perspective on a topic of perennial interest for those working in the field that has been variously called training and development, human resource development, performance technology, and workplace learning and

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performance. The fresh perspective takes into consideration two additional instructor settings to the traditional face-to-face environments that most instructors and trainers know -- that is, online and blended settings. These settings are, of course, becoming more

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critical as instruction moves beyond classroom settings to include virtual and combinations of classroom and other media delivery methods. The ibstpi instructor competencies match up well to Mapping the Future (Bernthal, Colteryahn, Davis,

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Naughton, Rothwell, & Wellins 2004), the current ASTD competency study of the field now known as Workplace Learning and Performance (WLP) and previously known as Training and Development (T&D). WLP is more than a new name for an old subject and

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represents a fundamental paradigm shift in what it means to be a professional in the field formerly known as training. WLP is all about getting improved performance -- and therefore improved results -- in organizational settings through

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planned and unplanned learning interventions. Instruction is thus a means to an end and not an end in itself. The ibstpi instructor competencies dovetail well with that philosophy.

This extensively revised and updated

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third edition of Fundamentals of Geomorphology presents an engaging and comprehensive introduction to geomorphology, exploring the world's landforms from a broad systems perspective. It reflects the latest developments in the field and includes

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new chapters on geomorphic materials and processes, hillslopes and changing landscapes.

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