

Introduction To Philosophy Knowledge And Reality

This is the only contemporary text to cover both epistemology and philosophy of mind at an introductory level. It also serves as a general introduction to philosophy: it discusses the nature and methods of philosophy as well as basic logical tools of the trade. The book is divided into three parts. The first focuses on knowledge, in particular, skepticism and knowledge of the external world, and knowledge of language. The second focuses on mind, including the metaphysics of mind and freedom of will. The third brings together knowledge and mind, discussing knowledge of mind (other minds and our own) and naturalism and how epistemology and philosophy of mind come together in contemporary cognitive science. Throughout, the authors take into account the needs of the beginning philosophy student. They have made very effort to ensure accessibility while preserving accuracy. A student's future as a knowledge worker (one who "thinks for a living" with the task of problem solving) is the starting point of this book. With this in mind, the book combines a review of philosophical positions and problems with practical examples and perspectives gained from everyday challenges faced by knowledge workers in their businesses and organizations. Through the use of summative chapters, highlighted key concepts, questions for reflection, and illustrative examples on how to work with the theories presented, the book provides a clear and accessible introduction to this challenging subject. Philosophy of Science primarily addresses students studying language, communication, marketing, economics, and management. However, the survey of the theoretical schools of thought - as well as the discussions on research ethics and the role of research in society - will be equally relevant for other students in the humanities and the natural and social sciences.

"The Knowledge Book" is a unique interdisciplinary reference work for students and researchers concerned with the nature of knowledge. It is the first work of its kind to be organized on the assumption that whatever else knowledge might be, it is intrinsically social. The book consists of 42 alphabetically arranged entries on key concepts at the intersection of philosophy and sociology - what used to be called "sociology of knowledge" but is now increasingly called "social epistemology". The entries include concepts common to disciplines that in recent years have devoted more of their attention to knowledge: cultural studies, communication studies, information science, education, policy studies and business studies. Special attention is given to concepts from the emerging field of science and technology studies. Each entry presents a short, self-contained essay providing an overview of a concept and concludes with suggestions for further reading. All the entries are fully cross-referenced, allowing readers to both make connections and follow their own interests.

The Broadview Introduction to Philosophy is a comprehensive anthology that surveys core topics in Western philosophy, including philosophy of religion, theories of knowledge, metaphysics, ethics, social-political philosophy, and issues of life, death, and happiness. Unlike other introductory anthologies, the Broadview offers considerable apparatus to assist the student reader in understanding the texts without simply summarizing them. Each selection includes an introduction discussing the context and structure of the primary reading, as well as thorough annotations designed to clarify unfamiliar terms, references, and argument forms. Canonical texts from the history of philosophy are presented alongside contemporary scholarship; women authors are included throughout.

Knowledge, God, Mind and Morality

Knowledge, Reality, and Value

Man's Knowledge of Reality

An Introduction to the Philosophy of the Social Sciences

An Introduction for Future Knowledge Workers

An Introduction to the Philosophy of Knowledge

Simon Critchley's Very Short Introduction shows that Continental philosophy encompasses a distinct set of philosophical traditions and practices, with a compelling range of problems all too often ignored by the analytic tradition. He discusses the ideas and approaches of philosophers such as Kant, Hegel, Nietzsche, Husserl, Heidegger, Sartre, Habermas, Foucault, and Derrida, and introduces key concepts such as existentialism, nihilism, and phenomenology by explaining their place in the Continental tradition. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

This volume of The Broadview Introduction to Philosophy offers a thoughtful selection of readings in epistemology, metaphysics, and the philosophy of religion. Substantial selections from important historical texts are provided (including the entirety of Descartes's Meditations), as are a number of contemporary readings on each topic. Unlike other introductory anthologies, the Broadview offers considerable apparatus to assist the student reader in understanding the texts without simply summarizing them. Each selection includes an introduction discussing the context and structure of the primary reading, as well as thorough annotations designed to clarify unfamiliar terms, references, and argument forms.

For two reasons, we are particularly proud to include Wolfgang Brezinka's Philosophy of Educational Knowledge in this series of books on Philosophy of Education. The first is the philosophical interest of the work itself - its remarkable scholarship and the importance of the philosophical positions will be obvious to all readers. The second is that it brings to the English-speaking world a wonderful example of educational philosophy as now being practiced in the German-speaking world. All too often philosophers in the Anglo-American tradition have not seen the sort of perspective on educational thinking that infuses this work. And since this book has been widely read in its original version, it has had a considerable impact upon philosophy of educational research and science in the German-speaking countries. An understanding of this may help in the development of even more cooperative relations among students of education in all countries. C. I. B. Macmillan D. C. Phillips PREFACE TO THE ENGLISH EDITION 'I am not unmindful how little can be done... in a mere treatise on Logic, or how vague and unsatisfactory all precepts of Method must necessarily appear, when not practically exemplified in the establishment of a body of doctrine. Doubtless, the most effectual mode of showing how the sciences... maybe constructed, would be to construct them'. JOHN STUART MILL (1843) 'Parents have a duty to educate their children, teachers to educate their pupils. For this reason there is widespread interest in education. Knowledge of education has long been offered under names like "pedagogy", "pedagogy" or "educational theory". Originally this meant practical knowledge based on common sense. Since the Enlightenment, however, attempts have been made to acquire scientific knowledge of education.

What does it mean to know something? Epistemology, the study of knowledge, can often seem like a daunting subject. And yet few topics are more basic to human life. In this primer on epistemology, now in a second edition, James Dew and Mark Foreman provide an accessible entry into one of the most important disciplines within contemporary philosophy.

Introducing Philosophy: Knowledge and Reality

An Introduction to Epistemology

The Knowledge Book

An Introduction to Epistemology - Second Edition

An Introduction to the Foundations of Science of Education, Philosophy of Education and Practical Pedagogics

Philosophy of Educational Knowledge

In this cogent and accessible introduction to philosophy, the distinguished author of Mortal Questions and The View From Nowhere sets forth the central problems of philosophical inquiry for the beginning student. Arguing that the best way to learn about philosophy is to think about its questions directly, Thomas Nagel considers possible solutions to nine problems--knowledge of the world beyond our minds, knowledge of other minds, the mind-body problem, free will, the basis of morality, right and wrong, the nature of death, the meaning of life, and the meaning of words. Although he states his own opinions clearly, Nagel leaves these fundamental questions open, allowing students to entertain other solutions and encouraging them to think for themselves.

What kind of knowledge is medical knowledge? Can medicine be explained scientifically? Is disease a scientific concept, or do explanations of disease depend on values? What is "evidence-based" medicine? Are advances in neuroscience bringing us closer to a scientific understanding of the mind? The nature of medicine raises fundamental questions about explanation, causation, knowledge and ontology - questions that are central to philosophy as well as medicine. This book introduces the fundamental issues in philosophy of medicine for those coming to the subject for the first time, including: • understanding the physician-patient relationship: the phenomenology of the medical encounter. • Models and theories in biology and medicine: what role do theories play in medicine? Are they similar to scientific theories? • Randomised controlled trials: can scientific experiments be replicated in clinical medicine? What are the philosophical criticisms levelled at RCTs? • The concept of evidence in medical research: what do we mean by "evidence-based medicine"? Should all medicine be based on evidence? • Causation in medicine. • What do advances in neuroscience reveal about the relationship between mind and body? • Defining health and disease: are explanations of disease objective or do they depend on values? • Evolutionary medicine: what is the role of evolutionary biology in understanding medicine? Is it relevant? Extensive use of empirical examples and case studies are included throughout, including debates about smoking and cancer, the use of placebos in randomised controlled trials, controversies about PSA testing and research into the causes of HIV. This is an indispensable introduction to those teaching philosophy of medicine and philosophy of science.

Philosophy for Everyone begins by explaining what philosophy is before exploring the questions and issues at the foundation of this important subject. Key topics in this new edition and their areas of focus include: Moral philosophy - the nature of our moral judgments and reactions, whether they aim at some objective moral truth, or are mere personal or cultural preferences; and the possibility of moral responsibility given the sorts of things that cause behavior; Political philosophy - fundamental questions about the nature of states and their relationship to the citizens within those states Epistemology - what our knowledge of the world and ourselves consists in, and how we come to have it; and whether we should form beliefs by trusting what other people tell us; Philosophy of mind - what it means for something to have a mind, and how minds should be understood and explained; Philosophy of science - foundational conceptual issues in scientific research and practice, such as whether scientific theories are true; and Metaphysics - fundamental questions about the nature of reality, such as whether we have free will, or whether time travel is possible. This book is designed to be used in conjunction with the free 'Introduction to Philosophy' MOOC (massive open online course) created by the University of Edinburgh's Eidyn research centre, and hosted by the Coursera platform (www.coursera.org/course/introphil). This book is also highly recommended for anyone looking for a short overview of this fascinating discipline.

Psychology aims to give us a scientific account of how the mind works. But what does it mean to have a science of the mental, and what sort of picture of the mind emerges from our best psychological theories? This book addresses these philosophical puzzles in a way that is accessible to readers with little or no background in psychology or neuroscience. Using clear and detailed case studies and drawing on up-to-date empirical research, it examines perception and action, the link between attention and consciousness, the modularity of mind, how we understand other minds, and the influence of language on thought, as well as the relationship between mind, brain, body, and world. The result is an integrated and comprehensive overview of much of the architecture of the mind, which will be valuable for both students and specialists in philosophy, psychology, and cognitive science.

Philosophy of Medicine

Lectures 1906/07

An Introduction to the Theory of Knowledge

Truth and Knowledge

How Do We Know?

Reality? Knowledge? Philosophy!

An Introduction to Indian Philosophy offers a profound yet accessible survey of the development of India's philosophical tradition. Beginning with the formation of Brahmanical, Jaina, Materialist, and Buddhist traditions, Bina Gupta guides the reader through the classical schools of Indian thought, culminating in a look at how these traditions inform Indian philosophy and society in modern times. Offering translations from source texts and clear explanations of philosophical terms, this text provides a rigorous overview of Indian philosophical contributions to epistemology, metaphysics, philosophy of language, and ethics. This is a must-read for anyone seeking a reliable and illuminating introduction to Indian philosophy.

What is knowledge? How does it differ from mere belief? Do you need to be able to justify a claim in order to count as knowing it? How can we know that the outer world is real and not a dream? Questions like these are ancient ones, and the branch of philosophy dedicated to answering them - epistemology - has been active for thousands of years. In this thought-provoking Very Short Introduction, Jennifer Nagel considers these classic questions alongside new puzzles arising from recent discoveries about humanity, language, and the mind. Nagel explains the formation of major historical theories of knowledge, and shows how contemporary philosophers have developed new ways of understanding knowledge, using ideas from logic, linguistics, and psychology. Covering topics ranging from relativism and the problem of scepticism to the trustworthiness of internet sources, Nagel examines how progress has been made in understanding knowledge, using everyday examples to explain the key issues and debates ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Many philosophy majors are shocked by the gap between the relative ease of lower-level philosophy courses and the difficulty of upper-division courses. This book serves as a necessary bridge to upper-level study in philosophy by offering rigorous but concise and accessible accounts of basic concepts and distinctions that are used throughout the discipline. It serves as a valuable advanced introduction to any undergraduate who is moving into upper-level courses in philosophy. While lower-level introductions to philosophy usually deal with popular topics accessible to the general student (such as contemporary moral issues, free will, and personal identity) in a piecemeal fashion, The Philosophy Major's Introduction to Philosophy offers coverage of important general philosophical concepts, tools, and devices that may be used for a long time to come in various philosophical areas. The volume is helpfully divided between a focus on the relation between language and the world in the first three chapters and coverage of mental content in the final two chapters, but builds a coherent narrative from start to finish. It also provides ample study questions and helpful signposts throughout, making it a must-have for any student attempting to engage fully with the problems and arguments in philosophy. Key Features Integrates topics from various areas of philosophy, such as philosophy of language, metaphysics, epistemology, ethics, and philosophical logic Provides descriptions of logico-mathematical tools necessary for philosophical studies, such as propositional logic, predicate logic, modal logic, set theory, mereology, and mathematical functions Makes connections with modern philosophy, including discussions of Descartes's skepticism and dualism, Locke's theory of personal identity, Hume's theory of causation, and Kant's synthetic a priori Includes well-known entertaining puzzles and thought experiments such as the Ship of Theseus, the Statue and the Clay, a Brain in a Vat, and Twin Earth Lists helpful Exercise Questions and Discussion Questions at the end of each chapter and answers selected questions at the back of the book

Epistemology or the theory of knowledge is one of the cornerstones of analytic philosophy, and this book provides a clear and accessible introduction to the subject. It discusses some of the main theories of justification, including foundationalism, coherentism, reliabilism, and virtue epistemology. Other topics include the Gettier problem, internalism and externalism, skepticism, the problem of epistemic circularity, the problem of the criterion, a priori knowledge, and naturalized epistemology. Intended primarily for students taking a first class in epistemology, this lucid and well-written text would also provide an excellent introduction for anyone interested in knowing more about this important area of philosophy.

Knowledge: A Very Short Introduction

Knowledge & Reality

Knowledge and Reality

Key Concepts in Philosophy, Science and Culture

An Introduction to the Philosophy of Psychology

An Introduction to a Philosophy of Language

The world's best introduction to philosophy. Knowledge, Reality, and Value explains basic philosophical problems in epistemology, metaphysics, and ethics, such as: How can we know about the world outside our minds? Is there a God? Do we have free will? Are there objective values? What distinguishes morally right from morally wrong actions? The text succinctly explains the most important theories and arguments about these things, and it does so a lot less boringly than most books written by professors. "My work is all a series of footnotes to Mike Huemer." - better than my lecture notes." -Aristotle "When I have a little money, I buy Mike Huemer's books; and if I have any left, I buy food and clothes." -Erasmus Contents Preface Part I: Preliminaries 1. What Is Philosophy? 2. Logic 3. Critical Thinking. 1: Intellectual Virtue 4. Critical Thinking 5. Absolute Truth Part II: Epistemology 6. Skepticism About the External World 7. Global Skepticism vs. Foundationalism 8. Defining "Knowledge" Part III: Metaphysics 9. Arguments for Theism 10. Arguments for Atheism 11. Free Will 12. Personal Identity Part IV: Ethics 13. Metaethics 14. The Theory, 1: Utilitarianism 15. Ethical Theory, 2: Deontology 16. Applied Ethics, 1: The Duty of Charity 17. Applied Ethics, 2: Animal Ethics 18. Concluding Thoughts Appendix: A Guide to Writing Glossary Michael Huemer is a professor of philosophy at the University of Colorado, where he has taught since the dawn of time. He is the author of a nearly infinite number of articles in epistemology, metaphysics, ethics, and political philosophy, in addition to seven other amazing and brilliant books that you should immediately buy.

This is the most exciting and comprehensive text with integrated readings for introducing students to philosophy. It presents the big picture with all the right details. The central idea is to embed the best excerpts from the most important writings of the most important philosophers in a coherent adventure story in such a way that the reader takes part in the process of discovery. Instead of reading about philosophy, readers acquire philosophical insights into themselves and the world by acquiring a knowledge of philosophical ideas presented in their original context. This book is a historically and topically, the book can be used either chronologically or by topics, and to facilitate this for instructors it contains two separate tables of contents. The book covers all the major philosophers from the pre-Socratics to twentieth-century philosophy with a scope and depth that is unparalleled in any other introductory text. 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Vorlesungen 1906/07 edited by 1 Ullrich Melle. Published in that volume were also 27 appendices containing material selected to complement the content of the main text in significant ways. They provide valuable insight into the evolution of Husserl ' s thought between the Logical Investigations and Ideas I and, therefore, into the origins of phenomenology. That text and all those appendices but one are translated and published in the present volume. Omitted are only the " Personal Notes " dated September 25, 1906, November 4, 1907, and March 6, 1908, which were translated by Dallas Willard and published in his translation of Husserl ' s Early 2 Writings in the Philosophy of Logic and Mathematics. Introduction to Logic and Theory of Knowledge, Lectures 1906/07 provides valuable insight into the development of the ideas fun- mental to phenomenology. Besides shedding considerable light on the genesis of phenomenology, it sheds needed light on many other dimensions of Husserl ' s thought that have puzzled and challenged scholars.

The philosophy of language is not an isolated philosophical discipline of merely technical interest to other philosophers. Rather, as Mark Platts shows, the philosophy of language can help to solve traditional problems in other areas of philosophy, such as metaphysics, epistemology, and ethics. Ways of Meaning provides a clear, comprehensive introduction to such issues at the forefront of philosophy. Assuming only minimum knowledge of elementary formal logic, the book shows how taking truth as the central notion in the theory of meaning can clarify the relations between language, reality, and knowledge, and thus illuminate the nature of each. This second edition of the book contains a new chapter on the notions of natural-kind words and natural kinds. Unlike other discussions of the subject, this one places the semantic issues involved in the context of questions about the relations between knowing subjects and known objects.

The author has also added a bibliography of further readings published since the first edition appeared in 1979.

An Introduction to Indian Philosophy

Lovers of Wisdom

A Very Short Introduction to Philosophy

A Critical Introduction to Epistemology

The Broadview Introduction to Philosophy

Epistemology

A short account of the philosophy of knowledge for students reading philosophy for the first time. It also serves as a general introduction to those interested in the subject. Jennifer Trusted examines the nature of philosophy as a subject for study and suggests that it has practical use as well as intellectual appeal since it is concerned with developing our understanding through critical appraisal of the concepts we use, so making our problems clear. Dr Trusted also looks at the approach of some of the leading philosophers of the western world to the philosophy of knowledge. The views of Plato, Aristotle, Descartes, Locke, Berkeley, Hume and Kant are considered. There are two chapters principally concerned with the views of the twentieth-century philosophers: A.J. Ayer and Norman Malcolm. The concluding chapter summarises the various approaches and the way they contribute to clarifying our ideas.

A comprehensive introduction to the theory of knowledge.

Ohreen's An Introduction to Philosophy is a one-semester anthology intended to bring the relevance of philosophical issues to light for students in interesting and important ways. Reading original philosophical work can be arduous for the beginner student. An Introduction to Philosophy provides historical and contemporary readings that are easy to understand and of high philosophical quality. The articles have been edited to ensure students get the most salient philosophical ideas without having to read superfluous details. Each chapter starts with a comprehensive introduction or commentary on the readings, setting out the main philosophical themes and concepts. The text is intentionally structured to give students contrasting and critical views regarding knowledge, god, mind, and morality. In this ground-up Canadian text, students receive a unique set of readings focusing on five core issues in philosophy: What is the value of philosophy? Does God exist? What can we know? How does the mind relate to the body? And, what is morally right and wrong? The readings have been selected to focus on philosophical depth, not breadth, regarding these issues. Canadian context has been included where appropriate. Moreover, the total number and size of readings has been reduced, in comparison to other texts, to maximize text usage for students. An Introduction to Philosophy has been developed to get students thinking, philosophically, about the world in which they live.

This book introduces the central issues of metaphysics and epistemology, from skepticism, justification, and perception to universals, personal identity, and free will. Though topically organized, the book integrates positions and examples from the history of philosophy. Plato, Descartes, and Leibniz are discussed alongside Quine, Kripke, and Haslanger. Peripheral ideas and related historical asides are offered in boxes interspersed within the text, providing further depth without disrupting the author's lucid explanations of central themes and arguments. Original illustrations by Gillian Wilson are included throughout, giving interesting and clear visual representations of many of the book's examples and thought experiments.

Philosophy for Everyone

The Philosophy Major's Introduction to Philosophy

A Contemporary Introduction to the Theory of Knowledge

An Introduction to Philosophy with Integrated Readings

Introduction to Philosophy

An Introduction to Philosophy

Epistemology, or "the theory of knowledge," is concerned with how we know what we know, what justifies us in believing what we believe, and what standards of evidence we should use in seeking truths about the world and human experience. This comprehensive introduction to the field of epistemology explains the concepts and theories central to understanding knowledge. Along with covering the traditional topics of the discipline in detail, Epistemology explores emerging areas of research. The third edition features new sections on such topics as the nature of intuition, the skeptical challenge of rational disagreement, and "the value problem" – the range of questions concerning why knowledge and justified true belief have value beyond that of merely true belief. Updated and expanded, Epistemology remains a superb introduction to one of the most fundamental fields of philosophy. Special features of the third edition of Epistemology include: a comprehensive survey of basic concepts, major theories, and emerging research in the field enhanced treatment of key topics such as contextualism, perception (including perceptual content), scientific hypotheses, self-evidence and the a priori, testimony, understanding, and virtue epistemology expanded discussion of the relation between epistemology and related fields, especially philosophy of mind, philosophy of science, and ethics increased clarity and ease of understanding for an undergraduate audience an updated list of key literature and annotated bibliography.

This textbook introduction offers a new way of approaching metaphysics and epistemology - via links to ethical and social questions. It asks questions such as: Fundamentally, what are we? And what, if anything, do we know?

The second edition of Jack Crumley's An Introduction to Epistemology strikes a balance between the many issues that engage contemporary epistemologists and the contributions of the major historical figures. He shows not only how philosophers such as Descartes, Hume, Locke, Berkeley, and Kant foreground the contemporary debates, but also why they deserve consideration on their own terms. A substantial revision of the first edition, the second edition is even more accessible to students. The new edition includes recent work on contextualism, evidentialism, externalism and internalism, and perceptual realism; as well, the chapter on coherence theory is substantially revised, reflecting recent developments in that area. New to this second edition is a chapter on feminist epistemology, which includes discussions of major positions and themes, such as feminist empiricism, feminist standpoint epistemology, postmodern epistemology, and feminist critiques of objectivity. It presents the important contributions of philosophers such as Sandra Harding, Helen Longino, Genevieve Lloyd, and others. Each chapter ends with a list of study questions and readings for further study.

Introducing Philosophy: Knowledge and Reality Broadview Press

The Broadview Introduction to Philosophy Volume I: Knowledge and Reality

Knowledge and Society

An Introduction

What Does It All Mean?

Philosophy of Science

Knowledge

A Problem-Centered, Argument-Driven Approach to Teaching Philosophy. Jacobsen's An Introduction to Philosophy: Knowledge and Reality is a single-authored approach which provides interpretations and contextualization and some anthologized material. The goal of this text is to decrease student dependence on their teachers, and increase their engagement with philosophy, without diluting the challenges that are an essential part of learning to philosophize.

An Introduction to the Theory of Knowledge, 2nd Edition guides the reader through the key issues and debates in contemporary epistemology. Lucid, comprehensive and accessible, it is an ideal textbook for students who are new to the subject and for university undergraduates. The book is divided into five parts. Part I discusses the concept of knowledge and distinguishes between different types of knowledge. Part II surveys the sources of knowledge, considering both a priori and a posteriori knowledge. Parts III and IV provide an in-depth discussion of justification and scepticism. The final part of the book examines our alleged knowledge of the past, other minds, morality and God. In this extensively revised second edition there are expanded sections on epistemic luck, social epistemology and contextualism, and there are new sections on the contemporary debates concerning the lottery paradox, pragmatic encroachment, peer disagreement, safety, sensitivity and virtue epistemology. Engaging examples are used throughout the book, many taken from literature and the cinema. Complex issues, such as those concerning the private language argument, non-conceptual content, and the new riddle of induction, are explained in a clear and accessible way. This textbook is an invaluable guide to contemporary epistemology.

Knowledge and Mind

Continental Philosophy: A Very Short Introduction

Introduction to Logic and Theory of Knowledge

A Very Short Introduction

An Introduction to Thomistic Epistemology