

Introduction To Philosophy

Department Of Philosophy

The philosophy of language is not an isolated philosophical discipline of merely technical interest to other philosophers. Rather, as Mark Platts shows, the philosophy of language can help to solve traditional problems in other areas of philosophy, such as metaphysics, epistemology, and ethics. Ways of Meaning provides a clear, comprehensive introduction to such issues at the forefront of philosophy. Assuming only minimum knowledge of

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elementary formal logic, the book shows how taking truth as the central notion in the theory of meaning can clarify the relations between language, reality, and knowledge, and thus illuminate the nature of each. This second edition of the book contains a new chapter on the notions of natural-kind words and natural kinds. Unlike other discussions of the subject, this one places the semantic issues involved in the context of questions about the relations between knowing subjects and known objects. The author has also added a bibliography of further readings published since the first edition appeared in 1979.

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Gray Matters is a thorough examination of the main topics in recent philosophy of mind. It aims at surveying a broad range of issues, not all of which can be subsumed under one position or one philosopher's theory. In this way, the authors avoid neglecting interesting issues out of allegiance to a given theory of mind.

The purpose of this engaging book is twofold: to explain and justify the primary objects and methods of the discipline of philosophy, and to show how philosophy is relevant to a person's life and happiness. Both purposes are implied in the idea of wisdom in its theoretical and existential dimensions.

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Philosophy is the 'love of wisdom, ' and wisdom involves coming into a right relation to the world of beauty, goodness, and truth

An Introduction to the Philosophy of Religion provides a broad overview of the topics which are at the forefront of discussion in contemporary philosophy of religion. Prominent views and arguments from both historical and contemporary authors are discussed and analyzed. The book treats all of the central topics in the field, including the coherence of the divine attributes, theistic and atheistic arguments, faith and reason, religion and ethics, miracles, human freedom and divine

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providence, science and religion, and immortality. In addition it addresses topics of significant importance that similar books often ignore, including the argument for atheism from hiddenness, the coherence of the doctrines of the Trinity and the Incarnation, and the relationship between religion and politics. It will be a valuable accompaniment to undergraduate and introductory graduate-level courses.

***Perennial Principles of the Classical Realist Tradition
Classical and Contemporary Readings***

***Gray Matters: Introduction to the Philosophy of Mind
Doing Philosophy: an Introduction Through Thought***

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Experiments

An Introduction to a Philosophy of Language

First published in 1990 as the second part of volume 50 of Heidegger's Complete Works, Introduction to Philosophy presents Heidegger's final lecture course given at the University of Freiburg in 1944 before he was drafted into the German army. While the lecture is incomplete, Heidegger provides a clear and provocative discussion of the relation between philosophy and poetry by analyzing Nietzsche's poetry. Here, Heidegger

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explores themes such as the home and homelessness, the age of technology, globalization, postmodernity, the philosophy of poetry and language, aesthetics, and the role of philosophy in society. Translated into English for the first time, this text will be of particular interest to those who study Heidegger's politics and political philosophy.

Introduction to Philosophy: Logic provides students with the concepts and skills necessary to identify and evaluate

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arguments effectively. The chapters, all written by experts in the field, provide an overview of what arguments are, the different types of arguments one can expect to encounter in both philosophy and everyday life, and how to recognise common argumentative mistakes. The book aims to reach not only those who wish to learn logic to further their philosophical education, but also those who wish to gain the tools to better understand how to approach arguments in many aspects of their lives.

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"Though this book is called an "Introduction," no special pains have been taken to simplify or popularize its treatment. For those accustomed to think in the lines it follows, its views will, I hope, always be found clearly and candidly expressed. It is not to be expected that these views will all find acceptance with those most competent to judge. For beginners in philosophy some expressions will doubtless seem obscure, or hard to be understood. But, then, reflection is the indispensable method of philosophy; and he

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who does not learn to reflect over the meanings which the words employed in philosophical writings bear, cannot hope to make progress in philosophical study. For if, when entering upon this study, the plain and thoughtful man needs no special equipment besides his own powers of reflection, the keenest and most showily educated mind cannot dispense with reflection. Finally, the expert readers--if such the book should find--will not be long in discovering that the so-called "Introduction" is by no

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means a perfectly colorless affair. Doubtless a system of philosophy (or at least the sketch and protocol of such a system) lies concealed in these pages. If the subject were urged to the point of a confession, it would appear that the author has views of his own to which he wishes to introduce his readers. These views are to a certain large extent positive as well as critical. The attempt has been made, however, to prevent their expression in a form unreasonably and offensively dogmatic. Whether they are

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sound and defensible, each reader must, on due consideration, judge for himself. But a "system of philosophy" has only been suggested and sketched. The expansion and more detailed discussion of its separate departments by the same hand must abide their time"--Preface. (PsycINFO Database Record (c) 2007 APA, all rights reserved).

Introduction to Philosophy
*Philosophy 2 :
College of the Liberal Arts, Department of
Philosophy*
*The Norton Introduction to
Philosophy*
W. W. Norton & Company
Philosophy of Physics: A Very Short

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Introduction

*A Critical Introduction to the Philosophy
of Gottlob Frege*

EDTHP 440

*An Essential and Existential Approach to
Philosophy*

An Introduction to the Love of Wisdom

Highly praised by reviewers for its clarity and rich exposition, this history of philosophy text illustrates philosophy as a process and not just a collection of opinions or conclusions. Rather than simply giving a reporting the results of a given philosopher,

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Lawhead's prose assists students in retracing the thinker's intellectual journey that first gave rise to the ideas for which they are remembered. In effect, the particular philosopher's deliberations become a puzzle which students are invited to take up themselves. Lawhead uses metaphors, analogies, vivid images, concrete examples, common experiences, and diagrams to bring the abstract issues down to earth and show the unavoidable practical implications and contemporary relevance of positions. In this clearly written undergraduate textbook, Stephen Laumakis explains the

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origin and development of Buddhist ideas and concepts, focusing on the philosophical ideas and arguments presented and defended by selected thinkers and sutras from various traditions. He starts with a sketch of the Buddha and the Dharma, and highlights the origins of Buddhism in India. He then considers specific details of the Dharma with special attention to Buddhist metaphysics and epistemology, and examines the development of Buddhism in China, Japan, and Tibet, concluding with the ideas of the Dalai Lama and Thich Nhat Hanh. In each chapter he includes explanations of key terms and

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teachings, excerpts from primary source materials, and presentations of the arguments for each position. His book will be an invaluable guide for all who are interested in this rich and vibrant philosophy.

Is the mind in the body? What do words mean? What are we supposed to know about space? These and other questions are explored by esteemed author and academic George Stuart Fullerton. The American-born Fullerton (1859–1925) was a philosopher, teacher, and at one time a prisoner of war who hosted the first meeting of the American Psychological Association in 1892. He graduated from the

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University of Pennsylvania and later Yale Divinity School. In 1904, he headed the philosophy department at Columbia University. During World War I, Fullerton was an exchange professor in Vienna and was imprisoned throughout the war. He returned the to U.S. with his health permanently damaged and committed suicide at age 66.

Marking the tercentenary of Hume's birth, Annette Baier has created an engaging guide to the philosophy of one of the greatest thinkers of Enlightenment Britain. Drawing on a lifetime of scholarship and incisive commentary, she finds in Hume's personal

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experiences new ways to illuminate his ideas about religion, human nature, and the social order.

Teaching about Technology

Philosophy of Psychology

Philosophy of Medicine

An Introduction to Philosophy

A Historical Introduction to Philosophy

The Essence of Human Freedom is a fundamental text for understanding Heidegger's view of Greek philosophy and its relationship to modern philosophy.

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All of us ponder the big and enduring human questions—Who am I? Am I free? What should I do? What is good? Is there justice? Is life meaningful?—but this kind of philosophical interrogation is rarely carefully explored or even taken seriously in most primary and secondary school settings. However, introducing philosophy to young people well before they get to college can help to develop and deepen critical and creative

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thinking, foster social and behavioral skills, and increase philosophical awareness. *Philosophy in Schools: An Introduction* Philosophers and Teachers is an invaluable resource for students and practitioners who wish to learn about the philosophy for children movement, and how to work its principles into their own classroom activities. The volume provides a wealth of practical information, including how to train educators to

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incorporate philosophy into their daily lessons, best practices and activity ideas for every grade level, and assessment strategies. With contributions from some of the best practitioners of philosophy for children, *Philosophy in Schools* is a must-have resource for students of philosophy and education alike. This book is an introduction in the very best sense of the word. It provides the beginner with an accurate,

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sophisticated, yet accessible account, and offers new insights and challenging perspectives to those who have more specialized knowledge. Focusing on the period in Chinese philosophy that is surely most easily approachable and perhaps is most important, it ranges over of rich set of competing options. It also, with admirable self-consciousness, presents a number of daring attempts to relate those options to philosophical figures and movements

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from the West. I recommend it very highly. --Lee H. Yearley, Walter Y. Evans-Wentz Professor, Religious Studies, Stanford University --- A substantial and highly accessible introduction to the indigenous philosophies of China. Van Norden shares his clear distillations of classical Chinese philosophies using conceptual frameworks many will find familiar. This reader-friendly book sets the historical and cultural

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contexts for the philosophies discussed, and includes appendices, study questions, and imaginative scenarios, which aid us in appreciating some of the most important philosophy ever developed. --Ann Pirruccello, Professor of Philosophy, University of San Diego --- This lucid introduction to early Chinese thought offers historical, textual and conceptual analyses of the schools of Classical Chinese philosophy, illuminating their

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basic themes, theories, and arguments and providing readers with an intellectual bridge between Chinese and Western thought. Introductory texts such as this are especially needed today, as the study of philosophy faces the challenges of globalization and the urgent need for dialogue among different philosophical traditions. --- An ideal text for introductory courses, this book will also inspire graduate students, scholars and experts in

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philosophy in general, and Chinese Philosophy in particular, with its theoretical insights and comparative methodology. --Vincent Shen, Lee Chair in Chinese Thought and Culture, Departments of Philosophy and East Asian Studies, University of Toronto

Are children natural philosophers? They are curious about questions such as the meaning and purpose of being alive and whether we can know anything at all. Pre-college philosophy takes as a

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starting point young people's inherent interest in large questions about the human condition. Philosophy and Education: Introducing Philosophy to Young People seeks to illuminate the ways in which philosophy can strengthen and deepen pre-college education. The book examines various issues involved in teaching philosophy to young people at different grade levels, including assessing what teachers need in order to teach philosophy and describing

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several models for introducing philosophy into schools. Ways to explore specific branches of philosophy – ethics, epistemology, metaphysics, aesthetics, and logic – through literature, thought experiments, and games and activities, as well as traditional philosophy texts, are described. The book's final section considers student assessment and program evaluation, and analyzes the contributions pre-college philosophy

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can make to education in general. Teachers and educators – and parents – all want young people to grow up with the skills they need to pursue their own goals and become productive and successful adults. Thinking independently and reasoning clearly are central to these objectives. Philosophy helps students develop some of the analytic skills they need to engage in thoughtful decision-making throughout their lives, and the richness of the

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questions involved can help young people maintain their awareness of the world as marvelous and mysterious.

An Introduction to Buddhist Philosophy

An Introduction to the Philosophy of Technology for Non-philosophers

An Introduction to the Philosophy of Language

Ways of Meaning

A Contemporary Introduction

Most people, including philosophers, tend to classify human motives as falling into one of two

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categories: the egoistic or the altruistic, the self-interested or the moral. According to Susan Wolf, however, much of what motivates us does not comfortably fit into this scheme. Often we act neither for our own sake nor out of duty or an impersonal concern for the world. Rather, we act out of love for objects that we rightly perceive as worthy of love--and it is these actions that give meaning to our lives. Wolf makes a compelling case that, along with happiness and morality, this kind of meaningfulness constitutes a distinctive dimension of a good life. Written in a

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lively and engaging style, and full of provocative examples, Meaning in Life and Why It Matters is a profound and original reflection on a subject of permanent human concern.

Gottlob Frege is one of the greatest logicians ever and also a philosopher of great significance. In this book Rosado Haddock offers a critical presentation of the main topics of Frege's philosophy, including, among others, his philosophy of arithmetic, his sense-referent distinction, his distinction between function and object, and his criticisms of formalism and

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psychologism. More than just an introduction to Frege's philosophy this book is also a highly critical and mature assessment of it as a whole in which the limitations, confusions and other weaknesses of Frege's thought are closely examined. The author is also a Husserlian scholar and this book contains valuable discussions of Husserl's neglected views and comparisons between the two great philosophers.

**This textbook is organized as possible:
Introduction Chapter 1. What Is Philosophy? Part**

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**I. The Historical Rise of Philosophy Chapter 2.
The First Beginnings of Philosophy Chapter 3.
The Problem of Change and Permanence
Chapter 4. The Age of the Sophists Chapter 5.
Socrates Chapter 6. Plato Chapter 7. Aristotle
Part II. The Meaning of Man Chapter 8. The
Nature of Man Chapter 9. The Nature of Knowing
Chapter 10. The Kinds of Knowing Chapter 11.
The Truth Of Knowing Chapter 12. The Nature of
Desire Chapter 13. Freedom And Liberty Chapter
14. Liberty and Love Chapter 15. The Soul Of
Man Chapter 16. Human Personality Part III. The**

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**Making of Man Chapter 17. In Search of
Happiness Chapter 18. The Road to Happiness
Chapter 19. The Life of Virtue Chapter 20. The
Virtues of the Individual Person Chapter 21.
Justice, The Social Virtue Chapter 22. Social
Philosophy Part IV. The Universe Of Man Chapter
23. The World of Bodies Chapter 24. The Realm
of Nature Part V. The Universe Of Being Chapter
25. In Quest of Being Chapter 26.
Transcendentals of Being Chapter 27. The
Divisions of Being Chapter 28. Uncreated Being
Conclusion Chapter 29. The Perennial**

Philosophy Reading List Suggested Topics
Very Short Introductions: Brilliant, Sharp,
Inspiring Philosophy of physics is concerned
with the deepest theories of modern physics -
notably quantum theory, our theories of space,
time and symmetry, and thermal physics - and
their strange, even bizarre conceptual
implications. A deeper understanding of these
theories helps both physics, through pointing
the way to new theories and new applications,
and philosophy, through seeing how our
worldview has to change in the light of what we

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learn from physics. This Very Short Introduction explores the core topics in philosophy of physics through three key themes. The first - the nature of space, time, and motion - begins by considering the philosophical puzzles that led Isaac Newton to propose the existence of absolute space, and then discusses how those puzzles change - but do not disappear - in the context of the revolutions in our understanding of space and time that came first from special, and then from general, relativity. The second - the emergence of irreversible behavior in

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statistical mechanics - considers how the microscopic laws of physics, which know of no distinction between past and future, can be compatible with the melting of ice, the cooling of coffee, the passing of youth, and all the other ways in which the large-scale world distinguishes past from future. The last section discusses quantum theory - the foundation of most of modern physics, yet mysterious to this day. It explains just why quantum theory is so difficult to make sense of, how we might nonetheless attempt to do it, and why the

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question has been highly relevant to the development of physics, and continues to be so.

ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Logic

The Essence of Human Freedom

Introduction to the Philosophy of Science

An Introduction to the Philosophy of Religion

Introducing Philosophy to Young People

This text/anthology is designed to lead beginning students to an appreciation of Western philosophy through an exploration of its history, the problems (classical questions) it has dealt with, and the major philosophers and their works within that historical setting.

Philosophy of Psychology is a well-structured introduction to the nature and mechanisms of

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cognition and behaviour from one of the leaders in the field.

This book provides an introduction to the philosophy of technology that is accessible to non-philosophers. It offers a survey of the current state-of-affairs in the philosophy of technology and also discusses the relevance of that for teaching about technology. The book includes questions and assignments and offers an extensive annotated bibliography for those who want to read more about the discipline.

Introduction to Philosophy: Classical and Contemporary Readings, Fifth Edition, is the most

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comprehensive topically organized collection of classical and contemporary philosophy available. Ideal for introductory philosophy courses, the text includes sections on God and evil, knowledge and reality, the philosophy of science, the mind/body problem, freedom of will, consciousness, ethics, political philosophy, existential issues, and philosophical puzzles and paradoxes. Insightful introductions to each part, study questions after each reading selection, and an extensive glossary of philosophical terms help make the readings more accessible to students. Revised and updated to

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make it more pedagogical, the fifth edition incorporates boldfaced key terms (listed after each reading and defined in the glossary); a guide to writing philosophy papers; and a "Logical Toolkit," which lists and explains common terminology used in philosophical reasoning. This edition also features five new readings and a separate section on existential issues. In addition, the book is accompanied by supplementary materials that enhance its utility. An updated Instructor's Manual and Testbank on CD contains sample syllabi, sample exam questions, summaries of each reading,

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and additional pedagogical tools. A Companion Website at www.oup.com/us/perry features the same material included in the Instructor's Manual and Testbank. It also links to a separate site for students, which offers multiple-choice self-quizzes; pedagogical material; and an interactive blog featuring recommended websites, news articles, helpful anecdotes, and interviews.

Philosophy C101: Introduction to Philosophy

Philosophy of Time

An Inquiry After a Rational System of Scientific

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Principles in Their Relation to Ultimate Reality

Introduction to the Philosophy of Mind

This book is an introduction in the very best sense of the word. It provides the beginner with an accurate, sophisticated, yet accessible account, and offers new insights and challenging perspectives to those who have more specialized knowledge. Focusing on the period in Chinese philosophy that is surely most easily approachable and perhaps is most important, it ranges over of rich set of competing options. It also, with admirable

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self-consciousness, presents a number of daring attempts to relate those options to philosophical figures and movements from the West. I recommend it very highly.--Lee H. Yearley, Walter Y. Evans-Wentz Professor, Religious Studies, Stanford University

I must warn the reader at the outset that the title of this chapter seems to promise a great deal more than he will find carried out in the chapter itself. To tell all that philosophy has meant in the past, and all that it means to various classes of men in the present, would

be a task of no small magnitude, and one quite beyond the scope of such a volume as this. But it is not impossible to give within small compass a brief indication, at least, of what the word once signified, to show how its signification has undergone changes, and to point out to what sort of a discipline or group of disciplines educated men are apt to apply the word, notwithstanding their differences of opinion as to the truth or falsity of this or that particular doctrine...

'... a masterly introduction to the central

issues that have defined the field since Frege.' Teaching Philosophy
What kind of knowledge is medical knowledge? Can medicine be explained scientifically? Is disease a scientific concept, or do explanations of disease depend on values? What is "evidence-based" medicine? Are advances in neuroscience bringing us closer to a scientific understanding of the mind? The nature of medicine raises fundamental questions about explanation, causation, knowledge and ontology -

questions that are central to philosophy as well as medicine. This book introduces the fundamental issues in philosophy of medicine for those coming to the subject for the first time, including:

- understanding the physician-patient relationship: the phenomenology of the medical encounter.**
- Models and theories in biology and medicine: what role do theories play in medicine? Are they similar to scientific theories?**
- Randomised controlled trials: can scientific experiments be replicated in clinical**

medicine? What are the philosophical criticisms levelled at RCTs? • The concept of evidence in medical research: what do we mean by "evidence-based medicine"? Should all medicine be based on evidence? • Causation in medicine. • What do advances in neuroscience reveal about the relationship between mind and body? • Defining health and disease: are explanations of disease objective or do they depend on values? • Evolutionary medicine: what is the role of evolutionary biology in understanding

medicine? Is it relevant? Extensive use of empirical examples and case studies are included throughout, including debates about smoking and cancer, the use of placebos in randomised controlled trials, controversies about PSA testing and research into the causes of HIV. This is an indispensable introduction to those teaching philosophy of medicine and philosophy of science.

The Voyage of Discovery

Philosophy in Schools

Introduction to Classical Chinese Philosophy

Plato's Sun

Original Text

Writing an introductory text for philosophy is an exceedingly difficult task. The discipline has spent a century or more in existential crisis with the attack on metaphysics dating back at least to Nietzsche and carried forward in different ways by Heidegger, Wittgenstein, and Derrida, to name a few. This constant upheaval has precipitated a climate of self-doubt that goes to the core of philosophy, the result being a strange discipline with many of its most illustrious names proudly announcing its demise. In

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Plato's Sun, Andrew Lawless takes on the challenge of creating an introductory text for philosophy, arguing that such a work has to take into account of the strangeness of the field and divulge it, rather than suppress it beneath traditional certainties and authoritative pronouncements. Lawless writes within the shadow of post-modern anti-metaphysical skepticism, introducing some of the principal areas of philosophy: metaphysics, epistemology, logic, ethics, and language. Lawless's concern is not to resolve the issues he raises so much as to set them out in a way that lets the reader experience

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something of the philosopher's struggle. In so doing, Lawless holds fast to the Socratic vision of philosophy as a process of inquiry that values questions above answers, pushing the inquirer beyond his or her answers. With numerous pedagogical features including glossaries of names and key terms, suggested readings, and short chapter summaries, Plato's Sun will be an essential text to new students of philosophy and an important aid in teaching the subject.

"Free will: mental energy that poofs into existence from scratch?" In pairing key ideas from the history

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of philosophy with examples from everyday life and culture, David Cunning produces a clear, incisive and engaging introduction to philosophy. *Everyday Examples* explores historical philosophy and the contemporary theory scene and includes ideas from both the analytic and continental traditions. This broad sweep of topics provides a synoptic overview of philosophy as a discipline and philosophizing as an activity. With examples drawn from everything from *The Matrix* and *Sesame Street* to sleepwalking, driving, dancing, playing a sport and observing animals, students are pointed to ways in which they

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can be a philosopher outside the classroom in the everyday world. As well as providing entertaining and relatable examples from everyday life, this book will be especially useful in the classroom, it is accessible and discussion-oriented, so that students can get first-hand practice at actually 'doing' philosophy. This accessibility does not come at the expense of rigour but, rather, provides a 'way in' to thinking about the major issues, figures and moments in the history of philosophy. The chapters are divided into brief sustainable nuggets so that students can get a definite handle on each issue and

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also be the expert for the day on a given section. There are suggested study questions at the end of each chapter that bring out the force of each side of the many different issues. An indispensable tool for those approaching philosophy for the first time.

This new textbook is a lively and highly accessible introduction to philosophy. From the fundamental issues of philosophical thought to the latest theories in the philosophy of mind, *An Introduction to Philosophy* provides clear and incisive discussion of the key areas of philosophy for students new to the

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subject. Provides the tools new students need to tackle philosophical arguments themselves Clearly presents and explains contemporary issues and current debates Covers the key areas of philosophy, including perception, epistemology, metaphysics, the mind, philosophy of religion, ethics and political philosophy Contains numerous learning features such as introductions, summaries, questions and further reading An Introduction to Philosophy is an ideal text for AS level, A level and first-year undergraduate students or anyone studying the subject for the first time.

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Originally published: Englewood Cliffs, N.J.: Prentice Hall, c1992.

Historical Introduction to Philosophy

Introduction to Philosophy' 2004 Ed.- Ramos

Introduction to Philosophy of Education

THE PURSUITS OF PHILOSOPHY

Meaning in Life and Why It Matters

This book has been made as clear and simple as possible- that no unnecessary difficulties may be placed in the path of those who enter upon the thorny road of philosophical reflection. This book helps the beginner in philosophy to get familiarized with some of

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the terms, names, theories, and even philosophies. It is a very good point to start from or even to refresh the mind of those costumed to deal with philosophy.

Edited by a team of four leading philosophers, The Norton Introduction to Philosophy introduces students to contemporary perspectives on major philosophical issues and questions. This text features an impressive array of readings, including 25 specially-commissioned essays by prominent philosophers. A student-friendly presentation, a handy format, and a low price make The Norton Introduction to Philosophy as accessible and affordable as it is up-to-date.

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As a growing area of research, the philosophy of time is increasingly relevant to different areas of philosophy and even other disciplines. This book describes and evaluates the most important debates in philosophy of time, under several subject areas: metaphysics, epistemology, physics, philosophy of language, philosophy of mind, cognitive science, rationality, and art. Questions this book investigates include the following. Can we know what time really is? Is time possible, especially given modern physics? Must there be time because we cannot think without it? What do we experience of time? How might

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philosophy of time be relevant to understanding the mind–body relationship or evidence in cognitive science? Can the philosophy of time help us understand biases toward the future and the fear of death? How is time relevant to art—and is art relevant to philosophical debates about time? Finally, what exactly could time travel be? And could time travel satisfy emotions such as nostalgia and regret? Through asking such questions, and showing how they might be best answered, the book demonstrates the importance philosophy of time has in contemporary thought. Each of the book's ten

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chapters begins with a helpful introduction and ends with study questions and an annotated list of further reading. This and a comprehensive bibliography at the end of the book prepare the reader to go further in their study of the philosophy of time.

Everyday Examples

Philosophy and Education

Philosophy 2 : College of the Liberal Arts, Department of Philosophy

The Norton Introduction to Philosophy

An Introduction