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# Download Ebook Introduction To Abnormal Child Linda A.

Wilmshurst  
provides 25 real-  
life cases to give  
readers a deeper  
understanding of  
a wide range of  
disorders within  
the context of the  
DSM-5. As they  
explore complex  
cases, readers  
learn to integrate

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theory into  
research-based  
assessments and  
interventions.

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provides  
opportunities to  
practice clinical  
skills in the  
assessment,  
diagnosis, and  
treatment of  
childhood

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disorders from a number of theoretical perspectives and at various levels of interest and expertise.

Reflecting the latest developments in the field, the Fourth Edition now includes a

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new case study  
on social  
phobia/social  
anxiety disorder,  
additional post-  
case questions,  
and an expanded  
introductory  
chapter  
discussing trends  
in case  
formulation.

There was a time

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when abnormal  
child psychology  
was the stepchild  
of abnormal

psychology, with  
perhaps one or  
two chapters in  
an entire  
advanced  
textbook devoted  
to issues  
concerning  
children. Given

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the explosive amount of new developmental research since the 1980s, the stepchild status obviously no longer applies. The editors have assembled the present text integrating both empirical and

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clinical issues and  
maintaining the  
spirit of

empiricism that  
fortunately now  
pervades the  
field. A

comprehensive  
account of the  
nature, causes,  
and assessment  
and treatment of  
child

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psychopathology,  
this textbook is  
geared toward  
the advanced

undergraduate or  
beginning  
graduate student.  
It provides state-  
of-the-art reviews  
of the critical  
areas in abnormal  
child psychology  
written by leading

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experts in the field. Balancing both theory and treatment, and relying primarily on the empirical literature, the book addresses both psychological and biological determinants and strategies.

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Chapter authors have used structural formats which enhance the text's readability and utility. The first section of the text provides an overview of advanced abnormal child psychology,

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outlining the contributions from a variety of directions including: \* historical developments, essentially documenting both the neglect and abuse that children suffered at the hands of

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society well into  
the 20th century;  
\* developmental  
psychopathology  
as a theoretical  
framework to  
guide research  
and clinical  
efforts; \* psychop  
hysiological  
determinants of  
behavior, with  
special attention

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focused on  
childhood autism,  
and attention  
deficit and  
antisocial conduct  
disorders; and \*  
theoretical,  
methodological,  
and practical  
considerations  
involved in  
determining  
investigatory

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paths including  
sampling, design

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measurement,

data analysis, and

pragmatics. The

second section

addresses

assessment and

treatment issues

in abnormal child

behavior.

Coverage

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includes: \*  
behavioral  
treatment of  
childhood  
disorders and  
multiple case  
examples of  
commonly used  
techniques; \* new  
developments in  
pharmacological  
treatment and  
sound guidelines

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for the  
consideration of  
pharmacotherapy

; and \*

community  
prevention  
techniques  
including an  
examination of  
theoretical  
formulations and  
a review of  
preventive

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interventions. The final section examines specific disorders of childhood and adolescence as follows: \* anxiety disorders, affective and mood disorders, mental retardation, autism, specific

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developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; \* psychological aspects of pediatric disorders--interventions tailored to the

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needs of the child  
and family to  
maximize

adaptation and  
recovery; and \*  
substance use  
disorders--ranging  
from models  
emphasizing  
social influences  
to those focusing  
on biological  
vulnerabilities.

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Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well-

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being and healthy  
development.

From birth,  
children are  
learning and rely  
on parents and  
the other  
caregivers in their  
lives to protect  
and care for  
them. The impact  
of parents may  
never be greater

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than during the  
earliest years of

life, when a

child's brain is

rapidly

developing and

when nearly all of

her or his

experiences are

created and

shaped by

parents and the

family

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environment.

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Parents help

children build and

refine their

knowledge and

skills, charting a

trajectory for

their health and

well-being during

childhood and

beyond. The

experience of

parenting also

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impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness,

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sadness,  
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fulfillment, and  
anger. Parenting  
of young children  
today takes place  
in the context of  
significant  
ongoing  
developments.  
These include: a  
rapidly growing  
body of science  
on early

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childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure.

Additionally,

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parenting is  
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increasingly being  
shaped by  
technology and  
increased access  
to information  
about parenting.  
Parenting Matters  
identifies  
parenting  
knowledge,  
attitudes, and  
practices

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associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children

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and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in

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effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and

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services for  
parents and on  
areas that  
warrant further  
research to  
inform policy and  
practice. It is  
meant to serve as  
a roadmap for the  
future of  
parenting policy,  
research, and  
practice in the

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Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide, but the most recent major encyclopedia on

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the topic was  
published many  
years ago.

Although general  
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include essays on  
abnormal and  
clinical  
psychology, such  
works do not  
provide students

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with an accessible reference for understanding the full scope of the field. The SAGE Encyclopedia of Abnormal and Clinical Psychology, a 7-volume, A-Z work (print and

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electronic formats), will be such an authoritative work. Its more than 1,400 entries will provide information on fundamental approaches and theories, various mental health

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disorders,  
assessment tools  
and  
psychotherapeuti  
c interventions,  
and the social,  
legal, and cultural  
frameworks that  
have contributed  
to debates in  
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APA Handbook of  
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*developmental*

*psychopathology*

*approach to*

*understanding child*

*disorders. Using case*

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*studies, this  
perspective examines  
the emergence of  
disorders over time,  
pays special attention  
to risk and protective  
factors that influence  
developmental  
processes and  
trajectories, and  
examines child  
psychopathology in*

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*the context of normal  
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*reflects the latest*

*changes to the DSM*

*(DSM 5, 2013) and is*

*updated with new*

*research and*

*developments in the*

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Psychology* provides  
*a thorough  
understanding of  
abnormal psychology  
with a focus on the  
integration of  
psychology, biology  
and health. It goes  
beyond a descriptive*

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*overview of clinical  
disorders to provide a  
critical appreciation  
of the multifaceted  
aspects of mental  
illness. Each disorder  
is clearly and  
succinctly explained  
with the support of  
case studies. These  
examples are then  
used to introduce the*

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*debates surrounding  
current research, the  
biology of abnormal  
disorders and*

*standards of  
treatment. The bridge  
between the  
biological elements of  
brain functioning and  
the psychological  
mechanisms that are  
responsible for*

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*copied and  
adjustment is  
thoroughly explored.  
This valuable  
consideration of the  
range of elements  
involved in the  
diagnosis and  
treatment of clinical  
disorders will provide  
you with a broad and  
critical understanding*

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questions.*

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and experimental  
approaches to child  
and adolescent  
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alike, this book traces*

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*the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. This*

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*gives students a chance to see how troubled children*

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*behave in their homes, in their schools, and in their communities, reinforcing the author's commitment to providing students with access to real children in their natural settings. Through the power of Abnormal*

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*students now have access to an unparalleled personal learning system. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors*

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*begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional*

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*approaches used to  
describe disorders, as  
well as bringing life  
to the theories Mash  
and Wolfe present.*

*Embracing today's  
world with leading-  
edge coverage of the  
DSM-IV-TR and  
dimensional  
approaches to  
classification, Mash*

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*comprehensive  
introduction covers  
many topics: evidence-  
based assessment and  
treatment,  
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research and cutting-  
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inattentive ADHD  
subtype, early-onset*

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*propensity model of*

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*The handbook also addresses the considerable challenges produced by rapid progress in the field, including the evolution of diagnostic systems that define disorders. Material on each disorder is presented with a focus upon*

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*significant facets:  
The clinical picture,  
wherein contributors  
describe the*

*symptoms of the  
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Factors involved in  
the development of  
the disorder.*

*Relationships or  
comorbidity with*

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case examples,  
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bringing life

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to the theories  
discussed. The  
authors also  
consistently  
illustrate how  
troubled  
children behave  
in their  
natural  
settings:  
homes, schools,  
and  
communities. Up-

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early-onset and  
the  
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propensity  
model of  
conduct  
disorder, the

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vulnerability  
model of  
anxiety, the  
tripartite  
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designed to

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on real  
children and  
parents pair  
with chapters

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developmental p  
sychopathology,  
psychological  
assessment,  
evidence-based  
treatment, and  
examples of  
specifics  
disorders

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prevalent in  
children and  
adolescents.

These brief  
cases, modeled  
after the same  
format as DSM-5  
clinical cases,  
are paired with  
a series of  
discussion  
questions that  
can be used as

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in-class  
activities,  
discussion  
starters,  
writing  
assignments, or  
exam questions.  
Written from a  
developmental  
perspective,  
Abnormal Child  
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organized  
around five  
prominent and  
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course of  
normal  
development  
proceeds in an  
orderly and  
predictable  
direction;  
maladaptive

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behaviors  
represent  
deviations from  
the normal

path;  
maladaptive  
behavior is  
represented by  
a continuum of  
severity  
(symptoms,  
syndromes,  
disorders)

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based on the  
degree to which  
behaviors  
deviate from  
the norm;  
individual,  
interpersonal,  
contextual and  
cultural  
factors  
interact in a  
reciprocal way  
to influence

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normal

development and

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deviations;

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can guide our

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maintain  
behaviors and  
the different  
developmental  
pathways that  
might result.  
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will be divided  
into 5  
sections, all  
integrating the  
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engaging style  
as its

comprehensive  
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to reflect

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newest  
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psychological,  
multicultural,  
and psychiatric  
research, the  
text introduces  
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