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need to make

effective

communication

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including research

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North America and

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work clearly

demonstrates that

positive teacher-

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relationships can

contribute to

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environments are

characterized by

supportive and

warm interactions

throughout the

class: teacher-

student and student-

student. Similarly,

at the school level,

teacher learning

thrives when there

are positive and

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demonstrates how**

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and self-regulation,
and relationship**

**processes, such as
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partners view each
other, whether they
are dependent on
each other, and the
level of excitement
in the relationship.**

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*to share with
others their
inner
experiences
about the
world--share how
they feel, what
they believe,
and what they
want to happen
in the future.
They want to
create a shared
reality with*

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others. People

have a shared

reality together

when they

experience

having in common

a feeling about

something, a

belief about

something, or a

concern about

something. They

feel connected

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person or group
by knowing that
this person or
group sees the
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way that they
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is central to

our sense of

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with others. It

brings us

together in

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companionship,

but it also

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*interest in this
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*whose day-to-day
work is so*

dependent on

*effective social
skills. Covering*

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