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The success of any activity and  
process depends fundamentally on

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the possibility of balancing (symmetry) needs and their satisfaction. That is, the ability to properly define a set of success indicators. The application of the developed new multi-criteria decision-making (MCDM) methods

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can be eliminated or decreased by decision-makers' subjectivity, which leads to consistency or symmetry in the weight values of the criteria. In this Special Issue, 40 research papers and one review study co-authored by 137 researchers from

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23 different countries explore aspects of multi-criteria modeling and optimization in crisp or uncertain environments. The papers propose new approaches and elaborate case studies in the following areas of application:

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MCDM optimization in sustainable engineering, environmental sustainability in engineering processes, sustainable multi-criteria production and logistics processes planning, integrated approaches for modeling processes in engineering,

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new trends in the multi-criteria evaluation of sustainable processes, and multi-criteria decision-making in strategic management based on sustainable criteria.

This edited volume presents a

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systematic analysis of conceptual, methodological and applied aspects related to the validation of educational tests used in Latin American countries. Inspired by international standards on educational measurement and

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evaluation, this book illustrates efforts that have been made in several countries to validate different types of educational assessments, including student learning assessments, measurements of non-cognitive



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aspects in students, teacher evaluations, and tests for certification and selection. It gathers the experience of validity studies from the main international assessments in Latin America (PISA, TIMSS, ERCE, and ICCS).

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Additionally, it shows the challenges that must be taken into account when evaluations are used to compare countries, groups or trends of achievement over time. The book builds on the premise that measurements in the educational

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field should not be used if there are no studies that support the validity of the interpretation of their scores, or the use made of such tests. It shows that, despite the recognition given to validity, relatively few educational measurement

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assessments have accumulated enough evidence to support their interpretation and use. In doing so, this volume increases awareness about the relevance of validity, especially when assessments are key component of educational

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policies.

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***This book constitutes the proceedings of the 14th International Conference on Engineering Psychology and Cognitive Ergonomics, EPCE 2017, held in Vancouver, Canada, in July 2017. HCII 2017 received a***

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***total of 4340 submissions, of which 1228 papers were accepted for publication after a careful reviewing process. The papers thoroughly cover the entire field of Human-Computer Interaction, addressing major***

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***audiences, including instructors who want to assess and thus foster writing and thinking in their courses, administrators and instructors planning to assess writing and thinking at the program or institutional level,***

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***Contributors, representing a wide range of educators, illustrate many of the approaches and methods described in the theoretical section of the book using a variety of assessment strategies***

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***at both classroom and program levels. Readers will see how different types of institutions, both private and public as well as undergraduate and graduate, have designed assessment strategies and plans to gauge***

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***and enhance writing and thinking growth in the classroom and across programs. They candidly describe challenges encountered and solutions they adopted or suggest. These chapters reflect approaches and perspectives***

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**concepts. Also included on  
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**topics cover a range of health-related questions that are pertinent to health students, including the number of hours spent exercising per week, smoking status, number of hours slept per week, number of alcoholic beverages**



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include consideration of  
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*text concepts. A dataset is provided for use with the book.*

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*appropriate scheme is helpful to save cost and ensure the quality of the project. This paper attaches great importance to present a multi-criteria group decision-making (MCGDM)*

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*method to deal with selecting an appropriate construction scheme for subways. The process of selecting an appropriate construction scheme for subways is complex because*

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to provide a comprehensive review of current clinical descriptions, research, and theories of psychopathology.

Descriptive psychopathology is a field that is the foundation of clinical practice and research in clinical psychology, psychiatry, psychiatric social work, psychiatric nursing, and allied

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Psychopathology is often perceived as "a stepchild" of the more glamorous areas of diagnosis or assessment and therapy or behavioral change.

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understanding of the behavioral disorders. The purpose of the present project was to devise a handbook that covered both general and specific topics in psychopathology and that would be useful to researchers, practitioners, and graduate or other advanced students in the mental health professions. In order

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to implement this plan, we selected very carefully colleagues whom we respect for their expertise in particular fields. These include both clinicians and researchers with outstanding national reputations, as well as more junior behavioral scientists and clinicians who, in our opinion, will achieve similar

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This thoroughly updated sixth edition of the best-selling text *Assessment in*

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illustrate the extent to which this area of study has taken hold in the kinesiology field. As in previous editions, *Qualitative Diagnosis of Human Movement, Third Edition*, organizes research-based knowledge into a simple theoretical structure supplemented with numerous examples of application. It

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diagnosis by viewing video from the web resource or video-enhanced e-book in QMD Explorations. In addition, a chapter titled Theory-Into-Practice Situations provides case studies spanning a variety of movement, fitness, and sport settings. These case studies are featured in both the book and the

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them through the QMD process, advice on capturing relevant information from motor performances, and descriptions of intervention strategies. The updated edition and the unique web resource are invaluable tools capable of sharpening the skills of even experienced diagnosticians. This text will assist



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readers in integrating their knowledge of all kinesiology subdisciplines in order to develop or improve their skills in QMD and better serve their clients, patients, and athletes.

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## The Social Security

Administration (SSA) administers  
two programs that provide  
disability benefits: the Social

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Security Disability Insurance (SSDI) program and the Supplemental Security Income (SSI) program. SSDI provides disability benefits to people (under the full retirement age) who are no longer able to work

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because of a disabling medical condition. SSI provides income assistance for disabled, blind, and aged people who have limited income and resources regardless of their prior participation in the labor force.

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Both programs share a common disability determination process administered by SSA and state agencies as well as a common definition of disability for adults: "the inability to engage in any substantial gainful activity by

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reason of any medically  
determinable physical or mental  
impairment which can be  
expected to result in death or  
which has lasted or can be  
expected to last for a continuous  
period of not less than 12

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months." Disabled workers might receive either SSDI benefits or SSI payments, or both, depending on their recent work history and current income and assets. Disabled workers might also receive benefits from other



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public programs such as workers' compensation, which insures against work-related illness or injuries occurring on the job, but those other programs have their own definitions and eligibility criteria. Selected Health

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Conditions and Likelihood of Improvement with Treatment identifies and defines the professionally accepted, standard measurements of outcomes improvement for medical conditions. This report

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also identifies specific, long-lasting medical conditions for adults in the categories of mental health disorders, cancers, and musculoskeletal disorders.

Specifically, these conditions are disabling for a length of time, but

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typically don't result in permanently disabling limitations; are responsive to treatment; and after a specific length of time of treatment, improve to the point at which the conditions are no longer disabling.

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Why medicines often fail to  
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how such failures can be  
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How the main participants in a

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medications use system can  
improve outcomes and how  
professional and personal  
values, attitudes, and ethical  
reasoning fit into drug therapy  
What a properly designed and  
managed medications use

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system would look like —  
specific components, how the  
components fit together into a  
system, and how the system can  
be maintained and improved  
Ways to evaluate medications  
use systems, how to recognize

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ineffective systems operations,  
how to identify missing system  
components and how to correct  
them How the environment of  
medications use affects systems  
operations and patient  
outcomes, and why standards



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must change to improve drug safety and effectiveness Drug-related illnesses and complications cost the health care system billions of dollars each year. Medical errors account for approximately

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100,000 deaths each year, and drugs are the most common cause of medical errors in hospitals. Synthesizing research studies from seven nations, Preventing Medication Errors and Improving Drug Therapy

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Outcomes: A Management Systems Approach explores medications use from a social perspective. It identifies and describes the preventable adverse outcomes of drug therapy, discusses the safety,

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cost-effectiveness, and quality of medications use from a management systems perspective, and proposes systematic solutions.

This study found several non-traditional assessment tools to

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be good predictors of current reading group instruction for regular education and mildly handicapped children. ITBS reading scores, CBM reading probes, and a teacher rating scale (TRAP) were able to

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stratify a large sample of elementary school-age into Chapter I, resource room, or regular education reading groups with 76% accuracy.

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at the Dr. Paulino J. Garcia  
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Evaluative Research

**"Comprising more than 500**

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**have developed concerning ideas about the quality of life, individually and collectively, one with a fairly narrow focus on health-related issues and one with a quite broad**

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