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transformation. It aims to stimulate action among different stakeholders to drive CE transformation. It elaborates critical driving forces of CE including digital technologies; restorative innovations; business opportunities & sustainable business model; financing instruments, regulation & assessment and experiential education

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to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan

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family and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate

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scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In Parentology, Conley hilariously reports the results of those experiments, from bribing his kids

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to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird names (because evidence shows kids with unique

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names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that level

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of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. Parentology

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Learner profile and the importance of reflection. Paul Hoang is Vice Principal at Sha Tin College, English Schools Foundation in Hong Kong. He writes for Business Review, published by Philip Allan. He is a

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member of the editorial board for IB Review, Philip Allan's flagship publication for the IB. Paul is the author of several publications including Economics for the IB Diploma Revision Guide (Hodder Education), IB Business

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Management, 3rd edn (IBID Press), IGCSE Business Studies for Edexcel (Anforme), and Cambridge IGCSE and O Level Economics (Hodder Education). He is an IB examiner and has over 10 years of experience as an

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IB Workshop Leader. Chris Taylor is Extended Essay Coordinator at Sha Tin College - an international school and IB World School with over 1200 students. He teaches IB History and has examined the EE component of the Diploma for

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over 10 years. Chris authored Riding the Dragon (2013), a book that details his visits to every province in China and the culture, history and people in each of these. He is a regular contributing author of IB Review magazine,

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specialising in IB History and the Extended Essay. Having visited many countries, Chris is also a travel writer for the South China Morning Post, Hong Kong's leading English language newspaper.

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