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a range of activities,
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for further study with
extension activities that
go beyond the
requirements of the
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coverage of the
core and extended

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material.

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organization and
presentation of
the material,
however, which
make the peculiar
appeal of the
book. This is no
mere
compendium of

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results--the
subject has been

completely

reworked and the

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years of devotion.

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of matrices was
seventy-five years
old. However,
many results had
only recently
evolved from
special cases to
true general
theorems. With
the publication of
his Colloquium
Lectures,

Wedderburn provided one of the first great syntheses of the subject. Much of the material in the early chapters is now familiar from textbooks on linear algebra. Wedderburn discusses topics

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such as vectors, bases, adjoints, eigenvalues and the characteristic polynomials, up to and including the properties of Hermitian and orthogonal matrices. Later chapters bring in special results on

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commuting
families of
matrices,
functions of
matrices--includin
g elements of the
differential and
integral calculus
sometimes known
as matrix analysis,
and
transformations of

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bilinear forms. The final chapter treats associative algebras, culminating with the well-known Wedderburn-Artin theorem that simple algebras are necessarily isomorphic to matrix algebras.

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Wedderburn ends
with an appendix
of historical notes
on the

development of
the theory of
matrices, and a
bibliography that
emphasizes the
history of the
subject.

This title is

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to effectively

navigate through

the content of the

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theory: concepts

are carefully

explained and

consolidated with

a range of

different activities.

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website authoring

with confidence:

challenging ideas

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are fully
exemplified, with
plenty of
opportunity to
practice using
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syllabus
confidently:
learning content is
clearly mapped to
the syllabus, with

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each topic
outlining the
learning
objectives. -
Consolidate skills
and check
understanding:
activities and
exam-style
questions are
embedded

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theory and logic
behind coding.

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a leading Python
specialist and
teacher, and
aligned to
curriculum
requirements, this
essential Student

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Book provides
numerous practice
questions and
coding problems
that can be
completed as
homework or
during class - plus
answers can be
found online at www.hoddereducation.co.uk/pythonex

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in Python will:br”

Provide hundreds
of coding
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and problem-
solving tasks to
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computational
thinking skills
required for GCSE,
iGCSE and

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successbr” Help

students become

proficient in

computational

thinking and

problem-solving

using Pythonbr”

Provide easy-to-

follow

explanations of

concepts and

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terminology”

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Feature plenty of opportunities for self-assessment with solutions to coding problems available

online
BT
This unique book can be broken down into three key features:

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How to code in
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students plenty of
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information on
topics such as
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lymphocytes,
infertility, perform

ance-enhancing

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and over-fishing,

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chapter on Applied

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**Genetics, drawing
together and**

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information on**

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Genome Project.

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(ICEUTE 2020) has been a meeting point for people working on transnational education within Europe. It has provided a stimulating and fruitful forum for presenting and discussing the latest works and

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education within
European
countries. After a
thorough peer-
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the ICEUTE 2020
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which are**

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achieving an
acceptance rate of
41%. Due to the
COVID-19
outbreak, the
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edition was
blended,
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**participation. In
this relevant
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in Transnational
Education and
Teacher Training,**

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Practical
Implementations
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the order of the
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course (9608).**

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Lectures on

Matrices

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authors, the
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comprehensive,
structured
resource which**

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the next stage.**

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Science**

**framework both
theoretically**

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Scientific

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integrated

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thorough

introduction to

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for hands-on
activities to
make the
subject matter
come to life.
Integrated
review of topics
from Stages 7
and 8 as well as
full coverage of**

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provides
preparation for
the Cambridge
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and a solid
foundation for
progression
into the
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(0417/0983) for
examination
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specifications
from
September
2015, this
student's book:
* Helps build a
thorough
understanding
of the
fundamental
principles
examined in the**

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**AQA A Level
Computer
Science
specifications
(including
programming,
algorithms,
data structures
and
representation,
systems,
databases and
networks, uses**

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**and
consequences)**

*** Provides clear
coverage and
progression
through the AS
and A Level
specifications,
written by a
leading
computer
science author**

*** Prepares**

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tackle the
various
demands of the
course, from
programming
and theoretical
assessments to
the
investigative
project at A
Level * Helps
students**

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computer
systems. Bob
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experienced
teacher and
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well-respected
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curriculum.**

Creating

Holistic

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AS and A Level

Computer

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and

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inspire and
motivate by
helping you to
relate and apply
your skills to
real-world
contexts and
make learning
relevant.*

*Fully updated
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trusted by

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the world to

support

advanced

understanding

and

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content with up-
to-date*

*examples to
cover all aspects
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syllabus. The
step-by-step
approach will
lead students
through the*

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order building
knowledge and
practical skills
with regular
questions and
practical
activities.*

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material will
stretch the*

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students and
prepare them to
take the next
step in their
learning.*

*Practice exam
questions will
consolidate
student
understanding
and prepare*

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will also receive
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extra support
online, including
practice exam
questions,
revision
checklists and
advice on how
to prepare for*

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helps students
practice and
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their exam
technique, these

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*books send them
into their exam
with the
confidence to
aim for the
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students to
avoid common
misconceptions
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highlighting
them throughout*

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- Builds
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skills
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and writing
answers as they
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through a range
of practice
questions -
Allows students
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for improvement
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students target
their revision
and focus on
important
concepts and
skills with key*

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*objectives at
the beginning
of every
chapter -
Ensures that
students
maximise their
time in the
exam by
including
examiner's tips
and suggestions
on how to*

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questions This
title has not
been through
the Cambridge
International
Examinations
endorsement
process.*

*This series is
for the
Cambridge
International*

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syllabus (9626)

*for examination
from 2019. This
coursebook
provides a
clear and
comprehensive
guide to assist
students as
they develop
theoretical and
practical IT*

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*skills. It
contains
detailed
explanations of
theoretical and
practical
concepts and
tasks, with
worked examples
and exercises
to consolidate
knowledge.*

Practical tasks

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are offered throughout the book, with source files on the accompanying CD-ROM, to help students build and develop their practical knowledge.

This resource is written to

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Science
syllabus 0478
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Book for Python

accompanies the
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and 0 Level

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coursebook, and
is suitable for
students and
teachers

wishing to use
Python in their

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*studies. It
introduces and
develops
practical
skills to guide
students in
developing
coding
solutions to
the tasks
presented in
the book.*

Starting from

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*simple skills
and progressing
to more complex
challenges,
this book shows
how to approach
a coding
problem using
Structure
Diagrams and
Flow Charts,
explains
programming*

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pseudocode,

develops Python

programming

skills and

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and Local Firms
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Science,
Mathematics and
ICT (SMICT) in
Secondary
Education is based
on country studies
from ten Sub-
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countries:
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Namibia, Nigeria,

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Tanzania and

Zimbabwe, and a

literature review. It

reveals a number of

huge challenges in

SMICT education in

sub-Saharan Africa:

poorly-resourced

schools; large

classes; a

curriculum hardly

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relevant to the daily
lives of students; a

lack of qualified

teachers; and

inadequate teacher
education

programs. Through
examining country

case studies, this

paper discusses the

lessons for

improvement of

SMICT in secondary

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education in Africa.

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chnology-Enhanced

Learning

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in Singapore

Editors: Lee Yong

TAY & Cher Ping

LIM The global level

of economic,

ecological, social,

political and

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cultural integration
across nation states

and the rapid
advancement of
technology have
brought about
transformations
that are part of
globalisation. Our
students are
expected to be
agents of change
rather than passive

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observers of world
events; and at the

same time, to live
together in an
increasingly diverse
and complex
society and to
reflect on and
interpret fast
changing
information. In such
a new world order,
the holistic

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development of our
students, namely in
the cognitive,
aesthetics, physical,
social and moral,
leadership and
global domains, is
pivotal. This edited
book provides
descriptive and
interpretive
accounts of how an
elementary school

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in the Future School
s@Singapore

programme creates
holistic technology-
enhanced learning
experiences for its
students at the
classroom and
school levels. By
documenting these
accounts and
linking them to
student learning

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outcomes, the school will lead the way in providing possible models for the seamless and pervasive integration of information and communication technologies (ICT) into the curriculum for the holistic development of our

students.

In order for foreign direct investment to have deep and lasting positive effects on host countries, it is essential that multinational corporations have close direct and indirect interaction with local firms. A

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valuable addition to
the emerging

literature on

multinational-local

firm interfaces, this

book provides a

number of case

studies from

emerging

economies that

examine such

mutually beneficial

business

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relationships and
the policy measures

necessary to

support them.

In an age where

young people seem

to have a natural

affinity with

smartphones,

computer games

and social media,

teachers and

lecturers face a big

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challenge - or a golden opportunity. How can new technology promote learning, engage students and motivate them to sustain a lifelong career in learning? For educators everywhere, our challenge is to take devices that have

the potential for
great distraction
and boldly
appropriate them
as tools that can
inspire and engage.
On the back of
Steve's hugely
popular blog, also
named 'Learning
with 'e's', he shows
how the world of
learning is

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changing, and how
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new technology -

and you and I - can
make a difference.

The proliferation of
digital technologies

and cultures is

having a profound
impact on learning,

prompting

questions which

need answers. How

will technology

change our
conceptions of
learning? How will
new ways of
learning impact
upon our uses of
technology? How
will teachers and
lecturers' roles
change; what will
they need to know;
and what will we
see learners doing

in the future?

Grounded in his research and in pedagogical theory, Steve explores the practical ways in which technology is influencing how we learn, and looks toward emerging trends to examine what the future of learning may look

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like. Subjects covered include: learning with technology, theories for the digital age, digital literacies, pedagogical theories and practices, new and emerging technologies, new learning

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architectures,
changing
education, global
educators, a 21st
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lecturers, learning
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professionals and
anybody who wants
to be inspired by
the new ways
learning is being

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revolutionised
through the use of
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technologies.

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topic by topic,

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*and provide them
with standalone
recap and review
sections,
practice
questions,
worked examples
and clear
explanations of
complex topics.
This
textbook:br”
Prepares
students for*

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assessment with
numerous
practice
questions for
all topicsbr”
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Provides
differentiated
material with
the 'beyond the
spec' featurebr”

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Includes

***standalone recap
and review
sections at the
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Provides

***definitions of
technical terms,
along with a
glossary of
words to ensure
students feel
confident with***

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the assessment.

Authors George

Rouse, Lorne

Pearcey and

Gavin Craddock

are highly

respected and

widely published

authors of

resources.

This is a

discovery book

about plants. It

is for students

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In the first section, introduction to plants, there are sev of botany and botanical illustration and everyone inter eral sources for various types of drawings.

Hypothesi ested in plants. Here

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*is an
opportunity to
browse and cal
diagrams show
cells,
organelles,
chromosomes, the
choose subjects
of personal
inter. est, to
see and learn
plant body
indicating
tissue systems*

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and experiments
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about plants as

they are

described. By

adding color to

with plants, and

flower

placentation and

reproductive the

drawings, plant

structures

become more

apparent

structures. For

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*example, there
is no average or
stan and show
how they
function in
life. The color
code dard-
looking flower;
so to clearly
show the parts
of a clues tell
how to color for
definition and
an illusion of*

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*flower (see 27),
a diagram shows
a stretched out
and depth. For
more
information, the
text explains
the illus
exaggerated
version of a
pink (Dianthus)
flower (see
trations. The
size of the*

*drawings in
relation to the
true 87). A
basswood (Tifia)
flower is the
basis for
diagrams size of
the structures
is indicated by
X 1 (the same
size) of flower
types and ovary
positions (see
28). Another to*

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X 3000

*(enlargement
from true size)
and X n/n source
for drawings is
the use of
prepared
microscope
(reduction from
true size).
slides of actual
plant tissues.*

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