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form and
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and careers,
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Educating the
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Writers of
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A millionairess
returns to her
home town to

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seek revenge on a man who wronged her in her youth. Every year the UK A-Level results bring with them the inevitable tide of questions about the quality and standard of the exams: Are they getting easier? Is

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studying for three or four subjects in great detail right in the modern world? Can standards, and pass rates, be sustained? One option already available to schools and students is the

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baccalaureate system. With reform of the 'gold-standard' A-level likely, and with qualification reform in Wales and Scotland already a reality, this unique book will be essential reading for

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anyone who needs
to know about the
post-16
qualifications
debate. Covering
national and
international
approaches, the
IBO, curriculum
reform, and
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book including
expert
contributions by
the leading
figures in the bac
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successful school
search, searching
for private schools
online, finding the
perfect match,
paying for a
private education,
tips for taking the
necessary
standardized
tests, semester

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programs and
understanding the
private schools'
admission
application form
and process.

This book, a blend
of practice and
theory, shows
how the school
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Schools Across

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Frontiers

Project-based and industry-linked learning are increasingly pursued in undergraduate studies at the university as well as at the polytechnics, 'A' levels and the international baccalaureate

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programmes. These courses are usually structured as part of the Final Year Projects. Their applied nature is also motivated by the increasing emphasis on collaborations between the academia and the industry. This book

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shall serve as a text and a practical reference for students, lecturers and industry supervisors to design, structure and supervise their projects so that they will serve the desired curricular objectives as well as the needs of the

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industry

collaborators. In essence, it will guide students to write their final year dissertations. A key feature of this book is its practical orientation. It contains a lot of examples. It is structured in a series of questions

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and answers which mimics the thought process of a student working on his/her final year project dissertation.

Specifically, the book has also included some contemporary topics such as design thinking and pecha kucha presentations

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which would be of particular interest to instructors and students. Request Inspection Copy

A NEW YORK
TIMES NOTABLE
BOOK • Ghana,
eighteenth century:
two half sisters are
born into different
villages, each
unaware of the

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other. One will marry an Englishman and lead a life of comfort in the palatial rooms of the Cape Coast Castle. The other will be captured in a raid on her village, imprisoned in the very same castle, and sold into slavery. One of

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Oprah's Best Books of the Year and a PEN/Hemingway award winner, Homegoing follows the parallel paths of these sisters and their descendants through eight generations: from the Gold Coast to the plantations of Mississippi, from the

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American Civil War
to Jazz Age Harlem.
Yaa Gyasi's
extraordinary novel
illuminates slavery's
troubled legacy both
for those who were
taken and those
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shows how the
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has been inscribed
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The story of Dany Laferriere, the narrator and writer living in exile in Montreal, who finally comes home to Haiti. Nothing is different, and yet everything has changed. There is

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his mother, who has never left Haiti, not even for one minute, and who still performs all the rituals of old. But there is also the army of zombies that takes over the streets at night, while the American army occupies the country by day.

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What is this country of dead men? Is every Haitian a secret citizen? Is it possible for Laferriere to cross over to that country and then return? Laferriere wanders through Port-au-Prince interrogating old friends and new acquaintances. The

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tone becomes strident, as do the questions: Do we stay? Do we leave? What's the point? Where can we be ourselves and live like humans at the same time? In the end Laferriere decides to head for Bombardopolis, a village where you

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only need to eat
once every three
months -- a way of
curing hunger?
What will become of
him once he gets
there, and who will
he be when he
returns?

20th Century World
History

IB HISTORY SL &
HL PAPER 2

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**AUTHORITARIAN
STATES**

The International
Baccalaureate
Diploma Program
and the School
Library

The Visit

Oxford IB Skills and
Practice: History for
the IB Diploma

Three: The Ultimate
Student's Guide to

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Acing the Extended
Essay and Theory
of Knowledge

***This yearbook is the
official guide to
schools offering the
International
Baccalaureate
Diploma, Middle
Years and Primary
Years programmes.
It tells you where the
schools are and***

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what they offer, and provides up-to-date information about the IB programmes and the International Baccalaureate Organization.

Born in Beijing in 1957, Ai Weiwei is one of the most influential artists at work today and has exhibited widely in Asia, Europe and

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North America. He is the first artist living and working in the Asia-Pacific region to be commissioned as part of the Unilever Series to create an artwork for the vast Turbine Hall at Tate Modern. Ai Weiwei has said Liberty is about the right to question everything. His

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works in a wide range of media are characterized by social and political engagement and a constantly enquiring mind. Whether as an artist, curator, critic, designer or architect, he has played a key part in contemporary Chinese art and culture of the past

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two decades, not least through his collaboration with architects Herzog & de Meuron in designing the 'Bird's Nest' stadium for the 2008 Beijing Olympics. Published to accompany Ai Weiwei's first major large-scale commission in Britain, this book

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***will provide
important insights
into the creative
processes of one of
the most exciting
and dynamic
contemporary
artists.***

***The white man,
leaning with both
arms over the roof
of the little house in
the stern of the boat,
said to the***

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steersman-"We will pass the night in Arsat's clearing. It is late."The Malay only grunted, and went on looking fixedly at the river. The white man rested his chin on his crossed arms and gazed at the wake of the boat. At the end of the straight avenue of forests cut by the

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***intense glitter of the
river, the sun
appeared unclouded
and dazzling, poised
low over the water
that shone smoothly
like a band of metal.
The forests, sombre
and dull, stood
motionless and
silent on each side
of the broad stream.
At the foot of big,
towering trees,***

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Extended Essay
History Guidelines

***trunkless nipa
palms rose from the
mud of the bank, in
bunches of leaves
enormous and
heavy, that hung
unstirring over the
brown swirl of
eddies. In the
stillness of the air
every tree, every
leaf, every bough,
every tendril of
creeper and every***

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Extended Essay
History Guidelines

*petal of minute
blossoms seemed to
have been
bewitched into an
immobility perfect
and final. Nothing
moved on the river
but the eight
paddles that rose
flashing regularly,
dipped together with
a single splash;
while the steersman
swept right and left*

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Extended Essay
History Guidelines

with a periodic and sudden flourish of his blade describing a glinting semicircle above his head. The churned-up water frothed alongside with a confused murmur. And the white man's canoe, advancing upstream in the short-lived disturbance of its own making,

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***seemed to enter the
portals of a land
from which the very
memory of motion
had forever
departed.***

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Book***

*Globalization means
that no country can
afford to ignore what
goes on outside its
borders.*

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International exchanges are part of everyday life. As a result, international education has been growing at an astonishing rate over the last generation. In Educating the Global Citizen, George Walker examines in-depth

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the basic concepts of international education: the apparent tension between human diversity and our common humanity; the importance of intercultural understanding; and, the search for a set of universal values to unite humankind.

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everything parents
need to find the right
day or boarding
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hundreds of school
profiles plus links to
informative two-*

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descriptions written
by some of the
schools. Helpful
information includes
the school's area of
specialization,
setting, affiliation,
accreditation,
subjects offered,
special academic
programs, tuition,
financial aid, student*

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*profile, faculty,
academic programs,
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writing techniques
and skills with this
practical companion,
full of advice and*

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experienced EE
experts. ? Build
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techniques and skills
through a range of
strategies, serving
as a useful
companion
throughout the
writing process -
from the
development of a*

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*research question,
critical-thinking,
referencing and
citation to reflecting
on the process and
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assessment
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importance of reflection. Paul Hoang is Vice Principal at Sha Tin College, English Schools Foundation in Hong Kong. He writes for Business Review, published by Philip Allan. He is a member of the editorial board for IB Review, Philip

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*Allan's flagship
publication for the
IB. Paul is the author
of several
publications
including Economics
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Revision Guide
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Management, 3rd
edn (IBID Press),
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*Studies for Edexcel
(Anforme), and
Cambridge IGCSE
and O Level
Economics (Hodder
Education). He is an
IB examiner and has
over 10 years of
experience as an IB
Workshop Leader.
Chris Taylor is
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Tin College - an international school and IB World School with over 1200 students. He teaches IB History and has examined the EE component of the Diploma for over 10 years. Chris authored Riding the Dragon (2013), a book that details his

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*visits to every
province in China
and the culture,
history and people in
each of these. He is
a regular
contributing author
of IB Review
magazine,
specialising in IB
History and the
Extended Essay.
Having visited many*

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countries, Chris is also a travel writer for the South China Morning Post, Hong Kong's leading English language newspaper.

Why does everything sound better if it's said in French? That fascination is at the heart of The Story of

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French, the first history of one of the most beautiful languages in the world that was, at one time, the pre-eminent language of literature, science and diplomacy. In a captivating narrative that spans the ages, from Charlemagne to Cirque du Soleil,

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*Jean-Benoît Nadeau
and Julie Barlow
unravel the
mysteries of a
language that has
maintained its global
influence despite the
rise of English. As in
any good story, The
Story of French has
spectacular failures,
unexpected
successes and*

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*bears traces of
some of history's
greatest figures: the
tenacity of William
the Conqueror, the
staunchness of
Cardinal Richelieu,
and the endurance
of the Lewis and
Clark expedition.
Through this colorful
history, Nadeau and
Barlow illustrate how*

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French acquired its own peculiar culture, revealing how the culture of the language spread among francophones the world over and yet remains curiously centered in Paris. In fact, French is not only thriving—it still has a surprisingly

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strong influence on other languages. As lively as it is fascinating, The Story of French challenges long held assumptions about French and shows why it is still the world's other global language.

*A Model for
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Dead Men*

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Schools*

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Johannes Brahms*

**Academic
Writing and**

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the area in
short, sharp
chapters. It
should serve as
a handbook for
postgraduates
and lecturers
new to
publishing. The
book is written
in a readable***

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***and lively
personal style.
The advice given
is direct and
based on up-to-
date research
that goes
beyond that
given in current
textbooks. For
example, the
chapter on titles***

lists different kinds of titles and their purposes not discussed in other texts. The chapter on abstracts instructs the reader on writing structured

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***abstracts from
the start.***

***This guide
explains how to
obtain top
marks in the
Theory of
Knowledge and
Extended Essay
components of
the IB Diploma
program.***

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engaged
learning.
Helping
learners more
deeply
understand
historical
concepts, the
student-centred
approach of this
new Course***

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broader, big
picture
understanding.
Developed
directly with the
IB and fully
supporting the
new 2015
syllabus, the
structured
format helps***

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through the new
course content.
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syllabus in the
right level of
depth, with rich,
thorough
subject content
- Developed
directly the with***

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comprehensive
support for the
new syllabus -
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learners with
topical, relevant
material that
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thorough
structure
helping you
logically
progress
through the
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evaluation,
refine and
progress
analytical
thinking and
fully embed vital
Paper 1 skills,
strengthening
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learning with
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range of key
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Knowledge
skills with this
practical
companion, full
of advice and
guidance from
an experienced
TOK expert. -***

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analytical skills
with Deeper
Thinking,
showing you
how to go
beyond simply
identifying and
explaining. -
Develop
awareness of the
practical***

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knowledge with
In Practice
pointers,
offering
guidance on
how topics can
be used in TOK
activities. -
Improve your
ability to
respond to***

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questions, a
crucial part of
assessment
success. - Avoid
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mistakes that
others make in
the assessments
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that highlight
common errors**

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perspectives and from different time periods. A selection of detailed examples is provided on each of the 5 20th Century topics along with case studies from all regions. Also included are links to TOK and the IB learner profile.

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central to IB

assessment, this

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- Relate

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skills-development
to assessment - so
students know how
to apply their
learning and fully
demonstrate their
skills in exams

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with the extended
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birds are
threatened, and
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percent of the 7,000
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And languages are

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merely the canaries
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