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Part odyssey, part pilgrimage, this

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epic personal narrative follows the author's exploration of coasts, islands, reefs, and the sea's abyssal depths. Scientist and fisherman Carl Safina takes readers on a global journey of discovery, probing for truth about the world's changing seas, deftly weaving adventure,

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science, and political analysis.

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Book Review as one of the ten best

books of 2011 A Globe and Mail Best

Books of the Year 2011 Title One of

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The Economist's 2011 Books of the Year One of The Wall Street Journal's Best Nonfiction Books of the Year 2011 2013 Presidential Medal of Freedom Recipient Kahneman's work with Amos Tversky is the subject of Michael Lewis's The Undoing Project: A Friendship That Changed

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Our Minds In the international bestseller, *Thinking, Fast and Slow*, Daniel Kahneman, the renowned psychologist and winner of the Nobel Prize in Economics, takes us on a groundbreaking tour of the mind and explains the two systems that drive the way we think. System 1 is fast,

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intuitive, and emotional; System 2 is slower, more deliberative, and more logical. The impact of overconfidence on corporate strategies, the difficulties of predicting what will make us happy in the future, the profound effect of cognitive biases on everything from playing the stock

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market to planning our next vacation—each of these can be understood only by knowing how the two systems shape our judgments and decisions. Engaging the reader in a lively conversation about how we think, Kahneman reveals where we can and cannot trust our intuitions

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and how we can tap into the benefits of slow thinking. He offers practical and enlightening insights into how choices are made in both our business and our personal lives—and how we can use different techniques to guard against the mental glitches that often get us into trouble. Winner

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of the National Academy of Sciences Best Book Award and the Los Angeles Times Book Prize and selected by The New York Times Book Review as one of the ten best books of 2011, *Thinking, Fast and Slow* is destined to be a classic. To prepare today's students to meet

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growing global environmental challenges, colleges and universities must make environmental literacy a core learning goal for all students, in all disciplines. But what should an environmentally literate citizen know? What teaching and learning strategies are most effective in

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helping students think critically about human-environment interactions and sustainability, and integrate what they have learned in diverse settings? Educators from the natural and social sciences and the humanities discuss the critical content, skills, and affective qualities

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essential to environmental literacy. This volume is an invaluable resource for developing integrated, campus-wide programs to prepare students to think critically about, and to work to create, a sustainable society.

Strengthening Forensic Science in

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the United States

Future Automotive Fuels

Visualizing Environmental Science

3E

Environment

The Sixth Extinction

Ecological Niches and Geographic

Distributions (MPB-49)

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*Winner of the 2014 John Collier Jr. Award
Winner of the Jo Anne Stolaroff Cotsen
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Century cross-cuts the ranks of important
books on social history, consumerism,
contemporary culture, the meaning of
material culture, domestic architecture,
and household ethnoarchaeology. It is a*

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distant cousin of Material World and Hungry Planet in content and style, but represents a blend of rigorous science and photography that these books can claim. Using archaeological approaches to human material culture, this volume offers unprecedented access to the middle-class American home through the kaleidoscopic

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lens of no-limits photography and many kinds of never-before acquired data about how people actually live their lives at home. Based on a rigorous, nine-year project at UCLA, this book has appeal not only to scientists but also to all people who share intense curiosity about what goes on at home in their neighborhoods.

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Many who read the book will see their own lives mirrored in these pages and can reflect on how other people cope with their mountains of possessions and other daily challenges. Readers abroad will be equally fascinated by the contrasts between their own kinds of materialism and the typical American experience. The

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book will interest a range of designers, builders, and architects as well as scholars and students who research various facets of U.S. and global consumerism, cultural history, and economic history.

ONE OF THE NEW YORK TIMES BOOK REVIEW'S 10 BEST BOOKS OF THE

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YEAR A major book about the future of the world, blending intellectual and natural history and field reporting into a powerful account of the mass extinction unfolding before our eyes Over the last half a billion years, there have been five mass extinctions, when the diversity of life on earth suddenly and dramatically

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contracted. Scientists around the world are currently monitoring the sixth extinction, predicted to be the most devastating extinction event since the asteroid impact that wiped out the dinosaurs. This time around, the cataclysm is us. In The Sixth Extinction, two-time winner of the National Magazine

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Award and New Yorker writer Elizabeth Kolbert draws on the work of scores of researchers in half a dozen disciplines, accompanying many of them into the field: geologists who study deep ocean cores, botanists who follow the tree line as it climbs up the Andes, marine biologists who dive off the Great Barrier Reef. She

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introduces us to a dozen species, some already gone, others facing extinction, including the Panamian golden frog, staghorn coral, the great auk, and the Sumatran rhino. Through these stories, Kolbert provides a moving account of the disappearances occurring all around us and traces the evolution of extinction as

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concept, from its first articulation by Georges Cuvier in revolutionary Paris up through the present day. The sixth extinction is likely to be mankind's most lasting legacy; as Kolbert observes, it compels us to rethink the fundamental question of what it means to be human. Bullying has long been tolerated as a rite

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of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it

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comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures

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through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows

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for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual

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factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics

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and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this

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report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

Science and the Environment

Middle Range and Situation Specific

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"With clarity and grace, Stephen Bocking tackles the complicated question of the role of scientific expertise in environmental policy making. Nature's Experts is a timely and important book."—David H. Guston, author of Between Politics and Science:

Assuring the Integrity and Productivity of Research "This book by Stephen Bocking is as much about deliberative democracy as it is about science and the environment. Stephen Bocking's treatment is deep, perceptive, and profoundly wise.

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He has caught the heart of present and future environmental science, politics, and democratic governance."—C. S. Holling, The Resilience Alliance and emeritus professor, Arthur R. Marshall Jr. Chair in Ecological Sciences at the University of Florida "If

knowledge is power, how should expert advice be deployed by a would-be democratic society? This perennial question is newly illuminated by this timely and wide-ranging review of the role played by science in the making of environmental

**policy."—William C. Clark, Harvey
Brooks Professor of International
Science, Public Policy, and
Human Development, Harvard
University, John F. Kennedy
School of Government It seems
self-evident that science plays a
central role in environmental**

affairs. Regulatory agencies, businesses, and public interest groups all draw on scientific research to support their claims. Some critics, however, describe science not as the solution to environmental problems, but as their source. Moreover, the

science itself is often controversial, as debates over global warming and environmental health risks have shown. Nature's Experts explores the contributions and challenges presented when scientific authority enters the realm of

environmental affairs. Stephen Bocking focuses on four major areas of environmental politics: the formation of environmental values and attitudes, management of natural resources such as forests and fish, efforts to address international

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environmental issues such as climate change, and decisions relating to environmental and health risks. In each area, practical examples and case studies illustrate that science must fulfill two functions if it is to contribute to resolving

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environmental controversies.

First, science must be relevant and credible, and second, it must be democratic, where everyone has access to the information they need to present and defend their views.

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students step-by-step to an understanding of psychology's broad concepts and diversity of topics. Throughout every chapter, these active learning tools, together with the book's example-laced writing style, discussions of positive psychology, cutting-edge

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Object Lessons is a series of short, beautifully designed books about the hidden lives of ordinary things. What is the environment, this elusive object that impacts

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us so profoundly--our odds to be born; the way we look, feel, and function; and how long and comfortable we may live? The environment is not only everything we see around us but also, at a lesser scale, a hailstorm of molecules large and small that

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constantly penetrates our bodies, simultaneously nourishing and threatening our health. The concept of oneness with our surroundings urges a reckoning of what we are doing to 'the environment,' and consequently, what we are doing to ourselves.

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By taking us through this journey of questioning, Rolf Halden's Environment empowers readers with new knowledge and a heightened appreciation of how our daily lifestyle decisions are impacting the places we occupy, our health, and humanity's

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**prospect of survival. With
illustrations by Griffin Finke.
Object Lessons is published in
partnership with an essay series
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Justice?

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The Environment and Science

In October 1975, while the

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United States was still acutely feeling the aftermath of the 1973 Arab Oil Embargo, the General Motors Research Laboratories held its nineteenth annual symposium. The proceedings of this timely symposium on "Future

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Automotive Fuels - Prospects, Performance, and Perspective" are reported in this book. We hope that it will serve not only as a permanent record of the papers and discussions, but also as a stimulus and inspiration for

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ideas, research, and development in the vital field of automotive fuels. The economy of the United States and the lifestyle of her people are woven together with energy into a unique fabric. Reducing the

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energy content of this fabric weakens it and can even destroy it. The Oil Embargo stunningly demonstrated how easy it is to attack this fabric, and exposed for all to see its greatest weakness- reliance on imported

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petroleum. Since petroleum is the only current source of automotive fuels, and cars and trucks consume about 43 percent of the petroleum used in the United States, the Oil Embargo had its most profound

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and dramatic on automotive transportation: First there were long lines at service stations, impact and then idle lines in car assembly plants and long lines at unemployment offices. Against this grim setting, we planned the

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symposium on automotive fuels
for the future.

A NEW YORK TIMES NOTABLE
BOOK OF 2020 "In this superbly
articulate cri de coeur, Safina
gives us a new way of looking at
the natural world that is radically

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different."—The Washington Post
New York Times bestselling
author Carl Safina brings readers
close to three non-human
cultures—what they do, why they
do it, and how life is for them. A
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of 2020 Some believe that culture is strictly a human phenomenon. But this book reveals cultures of other-than-human beings in some of Earth's remaining wild places. It shows how if you're a sperm

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whale, a scarlet macaw, or a chimpanzee, you too come to understand yourself as an individual within a particular community that does things in specific ways, that has traditions. Alongside genes, culture is a

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second form of inheritance, passed through generations as pools of learned knowledge. As situations change, social learning—culture—allows behaviors to adjust much faster than genes can adapt. Becoming

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Wild brings readers into intimate proximity with various nonhuman individuals in their free-living communities. It presents a revelatory account of how animals function beyond our usual view. Safina shows that for

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non-humans and humans alike, culture comprises the answers to the question, “How do we live here?” It unites individuals within a group identity. But cultural groups often seek to avoid, or even be hostile toward, other

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factions. By showing that this is true across species, Safina illuminates why human cultural tensions remain maddeningly intractable despite the arbitrariness of many of our differences. **Becoming Wild**

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takes readers behind the curtain of life on Earth, to witness from a new vantage point the most world-saving of perceptions: how we are all connected.

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course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they

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continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be

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meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and

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everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in

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most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical

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and significant areas of accomplished or needed endeavor in the total field of xenobiotics, in any segment of the environment, as well as toxicological implications.

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Create Beauty, and Achieve Peace
Song for the Blue Ocean
Social Impact and Interaction
Encounters Along the World's Coasts
and Beneath the Seas
Human societies have always been deeply

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interconnected with our ecosystems, but today those relationships are witnessing greater frictions, tensions, and harms than ever before. These harms mirror those experienced by marginalized groups across the planet. In this novel book, David Naguib Pellow introduces a new framework for critically analyzing Environmental Justice

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scholarship and activism. In doing so he extends the field's focus to topics not usually associated with environmental justice, including the Israel/Palestine conflict and the Black Lives Matter movement in the United States. In doing so he reveals that ecological violence is first and foremost a form of social violence, driven by and

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legitimated by social structures and discourses. Those already familiar with the discipline will find themselves invited to think about the subject in a new way. This book will be a vital resource for students, scholars, and policy makers interested in transformative approaches to one of the greatest challenges facing humanity and the

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sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's
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are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory."
Kathleen Dracup, RN, DNSc Dean and

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Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and

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communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational,

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health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority

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populations. Key Topics Discussed:
Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health)
Educational transitions, including professional transitions (from RN to BSN

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and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics

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models of transition, including role
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**Climate change is one of the most
critical issues of the twenty-first
century, presenting a major
intellectual challenge to both the**

natural and social sciences. While there has been significant progress in natural science understanding of climate change, social science analyses have not been as fully developed. Climate Change and Society breaks new theoretical and

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empirical ground by presenting climate change as a thoroughly social phenomenon, embedded in behaviors, institutions, and cultural practices. This collection of essays summarizes existing approaches to understanding the social, economic,

political, and cultural dimensions of climate change. From the factors that drive carbon emissions to those which influence societal responses to climate change, the volume provides a comprehensive overview of the social dimensions of climate change.

An improved understanding of the complex relationship between climate change and society is essential for modifying ecologically harmful human behaviors and institutional practices, creating just and effective environmental policies,

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and developing a more sustainable future. Climate Change and Society provides a useful tool in efforts to integrate social science research, natural science research, and policymaking regarding climate change and sustainability. Produced

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by the American Sociological Association's Task Force on Sociology and Global Climate Change, this book presents a challenging shift from the standard climate change discourse, and offers a valuable resource for students,

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scholars, and professionals involved in climate change research and policy.

Summarising the democratic experience in modern Western civilisation, this text defines the term and looks at its changing meanings

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over the past two centuries or so. It records criticisms, and is especially concerned with the conditions that are necessary for democracy to exist. Describes the relationship between the environmental sciences and society.

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**The Quality of Life Concept
Integrated Policy through Human
Ecology
Across Campus and Across the
Curriculum
Metacommunities
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Perspective

Teaching Environmental Literacy

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and

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national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic

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Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of

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improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to

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advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-

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action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

This book also focuses on analyzing each trait from the point of view of its higher and lower order structure, as

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well as from the affective, cognitive, behavioral, social and academic perspectives, apart from outlining the field of personality psychology.

Personality traits are important in daily interaction, and are a significant factor in achieving educational goals also for second and foreign language (L2)

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learners. Consequently, studying the role of personality in the field of second language acquisition (SLA) appears to be of primary importance, especially because there has been little research on this subject.

Moreover, general results pertaining to the role of personality in L2 are

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inconclusive. This book's primary objective is to present a concise and updated picture of personality on the basis of the Big Five model, which is accessible for non-psychologists. The middle part of the book focuses on discussing potential merits and drawbacks of each trait for the

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purpose of the process of SLA, both from the formal and informal, theoretical and empirical points of view. The next part includes a description of an empirical study, whose main aim is to sensitize the reader to direct and indirect influences that personality may exert on L2

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learning. The book closes with a concluding chapter aiming at clarifying directions for further empirical study of personality as well as issues in research methodology.

Until recently community ecology—a science devoted to understanding the patterns and processes of species

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distribution and abundance—focused mainly on specific and often limited scales of a single community. Since the 1970s, for example, metapopulation dynamics—studies of interacting groups of populations connected through movement—concentrated on the

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processes of population turnover, extinction, and establishment of new populations. Metacommunities takes the hallmarks of metapopulation theory to the next level by considering a group of communities, each of which may contain numerous populations, connected by species interactions

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within communities and the movement of individuals between communities. In examining communities open to dispersal, the book unites a broad range of ecological theories, presenting some of the first empirical investigations and revealing the value of the metacommunity approach. The

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collection of empirical, theoretical, and synthetic chapters in *Metacommunities* seeks to understand how communities work in fragmented landscapes.

Encouraging community ecologists to rethink some of the leading theories of population and community dynamics, *Metacommunities* urges ecologists to

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expand the spatiotemporal scales of their research.

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and view differences based on gender, race, nationality, location and other factors—in other words, the things that make people and places different. Questions of, for example, politics, economics, race relations and migration are introduced and discussed

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