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*Since the late 1970s, Sri Lanka has undergone a socio-economic transformation, from protectionism towards economic liberalisation and increasing integration into the world economy.*

*Through a*

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*systematic*

*comparison of these  
periods of economic  
change (1956–1977,  
and 1977 to the  
present), Angela W.  
Little and Siri T.*

*Hettige examine the  
impact of this  
transformation on  
education, youth  
employment and  
equality of*

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*opportunity in Sri Lanka. The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing, a reduction in unemployment, rising educational*

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*and occupational levels, expectations and achievements, and a reduction in poverty. In turn, it reveals a growing role for the private sector and foreign interests in post-secondary education and a modest growth in private education at*

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*the primary and secondary levels, as well as widening social disparities in access to qualifications, training and skills. The Sri Lankan experience of, and engagement with, globalisation has been tempered by a long-running ethnic*

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*conflict that hindered economic and social development and diverted considerable public funds into defence and war. Now that the war is 'won', the challenge is how to invest in human resource development and*



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*the fulfilment of the expectations of youth from all ethnic and social groups. This challenge requires serious policy analysis, the generation of more state revenues, the reallocation of existing public resources, and a political commitment*

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*to the winning of a sustainable peace and stability. This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice, and to the*

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*interaction of exogenous and endogenous forces for educational change. It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy. As such,*

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*Uni*  
*it has a wide  
interdisciplinary  
appeal across  
education policy and  
politics, Asian  
education, South  
Asian society, youth  
policy, sociology of  
education, political  
economy of social  
change, and  
globalisation.*

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through several of  
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