

specific how-to advice on every stage of the testing process, including planning the test and classifying objectives to be measured, ensuring the validity and reliability of the test, and grading to arrive at fair grades based on relevant data. Lucy Jacobs and Clinton Chase examine the strengths and weaknesses of many types of tests, including both traditional (multiple-choice, true-false, matching, completion, and essays) and alternative (take-home, open-book, and oral) assessment procedures. For every testing procedure, they show how faculty members can write tests that are fairer and more valid and that do a better job of measuring what students learn - thereby improving faculty members' ability to assess learning outcomes. The authors reveal, for example, how essay tests may often measure only the skill of the grader in assessing what the writer has said - and offer suggestions for improving the instructor's skill in reading essays and scoring them reliably. They discuss the problem of cheating and suggest ways to deal with it. They examine the advantages and limitations of using computers for classroom testing. And they describe such alternative assessment procedures as portfolios, journals, and peer testing.

An Experiment in International Education

Everything You Wanted to Know about the Science of Raising Children but Were Too Exhausted to Ask

Little Manila Is in the Heart

Princeton Review GRE Psychology Prep, 9th Edition

The Extensions of Man

Developing and Using Tests Effectively

Toward a Development Approach Supporting Refugees, the Internally Displaced, and Their Hosts

Note: This is the 3rd edition. If you need the 2nd edition for a course you are taking, it can be found as a "other format" on amazon, or by searching its isbn: 1534970746 This gentle introduction to discrete mathematics is written for first and second year math majors, especially those who intend to teach. The text began as a set of lecture notes for the discrete mathematics course at the University of Northern Colorado. This course serves both as an introduction to topics in discrete math and as the "introduction to proof" course for math majors. The course is usually taught with a large amount of student inquiry, and this text is written to help facilitate this. Four main topics are covered: counting, sequences, logic, and graph theory. Along the way proofs are introduced, including proofs by contradiction, proofs by induction, and combinatorial proofs. The book contains over 470 exercises, including 275 with solutions and over 100 with hints. There are also Investigate! activities throughout the text to support active, inquiry based learning. While there are many fine discrete math textbooks available, this text has the following advantages: It is written to be used in an inquiry rich course. It is written to be used in a course for future math teachers. It is open source, with low cost print editions and free electronic editions. This third edition brings improved exposition, a new section on trees, and a bunch of new and improved exercises. For a complete list of changes, and to view the free electronic version of the text, visit the book's website at discrete.openmathbooks.org

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyalin, Jeff Bry, Faye Jones

Part I of each volume will feature 5-7 major review chapters, including 2-3 long chapters reviewing topics of major concern to the American Jewish community written by top experts on each topic. review chapters on "National Affairs" and "Jewish Communal Affairs" and articles on the Jewish population of the United States and the World Jewish Population. Future major review chapters will include such topics as Jewish Education in America, American Jewish Philanthropy, Israel/Diaspora Relations, American Jewish Demography, American Jewish History, LGBT Issues in American Jewry, American Jews and National Elections, Orthodox Judaism in the US, Conservative Judaism in the US, Reform Judaism in the US, Jewish Involvement in the Labor Movement, Perspectives in American Jewish Sociology, Recent Trends in American Judaism, Impact of Feminism on American Jewish Life, American Jewish Museums, Anti-Semitism in America, and Inter-Religious Dialogue in America. Part II-V of each volume will continue the tradition of listing Jewish Federations, national Jewish organizations, Jewish periodicals, and obituaries. But to this list are added lists of Jewish Community Centers, Jewish Camps, Jewish Museums, Holocaust Museums, and Jewish honorees (both those honored through awards by Jewish organizations and by receiving honors, such as Presidential Medals of Freedom and Academy Awards, from the secular world). We expand the Year Book tradition of bringing academic research to the Jewish communal world by adding lists of academic journals, articles in academic journals on Jewish topics, Jewish websites, and books on American and Canadian Jews. Finally, we add a list of major events in the North American Jewish Community.

This Squid Ink Classic includes the full text of the work plus MLA style citations for scholarly secondary sources, peer-reviewed journal articles and critical essays for when your teacher requires extra resources in MLA format for your research paper.

Transforming the Workforce for Children Birth Through Age 8

A Tool for Learning and Assessment in College

Methods in Educational Research

3 Practice Tests + Review and Techniques + Content Review

Developing Assessments for the Next Generation Science Standards

Psychological Testing and Assessment

Forcibly Displaced

A compelling account of how a group of Hasidic Jews established its own local government on American soil Settled in the mid-1970s by a small contingent of Hasidic families, Kiryas Joel is an American town with few parallels in Jewish history—but many precedents among religious communities in the United States. This book tells the story of how this group of pious, Yiddish-speaking Jews has grown to become a thriving insular enclave and a powerful local government in upstate New York. While rejecting the norms of mainstream American society, Kiryas Joel has been stunningly successful in creating a world apart by using the very instruments of secular political and legal power that it disavows. Nomi Stolzenberg and David Myers paint a richly textured portrait of daily life in Kiryas Joel, exploring the community's guiding religious, social, and economic norms. They delve into the roots of Satmar Hasidism and its charismatic founder, Rebbe Joel Teitelbaum, following his journey from nineteenth-century Hungary to post – World War II Brooklyn, where he dreamed of founding an ideal Jewish town modeled on the shtetls of eastern Europe. Stolzenberg and Myers chart the rise of Kiryas Joel as an official municipality with its own elected local government. They show how constant legal and political battles defined and even bolstered the community, whose very success has coincided with the rise of political conservatism and multiculturalism in American society over the past forty years. Timely and accessible, *American Shtetl* unravels the strands of cultural and legal conflict that gave rise to one of the most vibrant religious communities in America, and reveals a way of life shaped by both self-segregation and unwitting assimilation.

We shall examine the validity of 16 experimental designs against 12 common threats to valid inference. By experiment we refer to that portion of research in which variables are manipulated and their effects upon other variables observed. It is well to distinguish the particular role of this chapter. It is not a chapter on experimental design in the Fisher (1925, 1935) tradition, in which an experimenter having complete mastery can schedule treatments and measurements for optimal statistical efficiency, with complexity of design emerging only from that goal of efficiency. Insofar as the designs discussed in the present chapter become complex, it is because of the intransigency of the environment: because, that is, of the experimenter ' s lack of complete control.

Future Prospects for Food and Feed Security