

Read Free Guidelines For
Classroom Observations The
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Guidelines For Classroom Observations The Special

This book helps language teachers become more aware of their teaching beliefs, attitudes, and practices. The paperback edition helps language teachers explore their teaching beliefs, attitudes and practices. It provides teachers with the kind of knowledge and guidelines that can empower them to make more informed teaching decisions. As such, teacher educators will find this a practical book to use in training courses. Bring together leading reserachers,

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this book integrates current knowledge on emotional and behavioral disorders in the school setting. Reviewed are a range of evidence-based approaches to identifying, assessing, and intervening with this difficult-to-teach population. School practitioners and educators gain essential tools for developing and evaluating programs to improve student behavior, boost self-control and social skills, and maximize academic achievement. Findings on early intervention and prevention are presented, and implications for policy discussed. Broad in coverage, the volume also emphasizes the importance of interdisciplinary collaboration in

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service provision and delineates best-practice guidelines for research.

A complete instructional leadership system for improving classroom practice! Based on the Vermont Classroom Observation Tool, diagnostic classroom observation (DCO) provides principals with guidance for the entire instructional supervision process, from preconference analysis to postconference follow-up. The model includes protocols for observing math/science and literacy instruction, criteria for recognizing exceptional teaching, and standards for determining classroom quality and student engagement. Readers will also find:

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Classroom observation forms to help identify instructor strengths and weaknesses
Scoring forms to assist with the final evaluation and review process
Real-world vignettes that illustrate key indicators of quality teaching
Guidance for introducing DCO into any school setting

Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about:

- Partnering and grouping students for optimum learning
- Using interactive learning structures such

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as Ma î tre d' and Swap Meets to support active learning
Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans, precise directions for interactive learning structures, planning guides, and more!
The Power of Observation
Complete Learning Disabilities Resource Library, Volume I
Classroom Assessment and the

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National Science Education
Standards

Trust-Based Observations

Ready-to-Use Information and
Materials for Assessing Specific
Learning Disabilities

Practical Ways to Engage and
Challenge Students K-6

Diagnostic Classroom Observation
Classroom Observation

Tasks shows how to use
observation to learn about
language teaching. It does
this by providing a range
of tasks which guide the
user through the process
of observing, analysing
and reflecting, and which
develop the skills of
observation. It contains a

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bank of 35 structured tasks which are grouped into seven areas of focus: the learner, the language, the learning process, the lesson, teaching skills and strategies, classroom management, and materials and resources. This book is suitable for teachers, trainee teachers, teacher trainers and others involved in school-based teacher support, teacher development and trainer training. It has a comprehensive introduction to the tasks and a rationale covering the theoretical issues

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involved and places the responsibility for professional growth in the hands of the teacher.

Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels. Includes assessment forms, an index, and a DVD.

Classroom Observation explores the pivotal role of lesson observation in the training, assessment and development of new and experienced teachers.

Offering practical guidance and detailed

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insight on an aspect of training that is a source of anxiety for many teachers, this thought-provoking book offers a critical analysis of the place, role and nature of lesson observation in the lives of education professionals. Illustrated throughout with practical examples from a range of education settings, it considers observation as a means of assessing teaching and learning and also as a way of developing teachers skills and knowledge. Key topics include: The purposes and

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uses of lesson observation
The socio-political and
historical context in
which lesson observation
has developed Practical
guidance on a range of
observation models and
methods Teacher autonomy
and professional identity
Performance management,
professional standards and
accountability Peer
observation, self-
observation and critical
reflection Using video in
lesson observation.
Written for all student
and practising teachers as
well teacher educators and
those engaged in

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educational research,
Classroom Observation is
an essential introduction
to how we observe, why we
observe and how it can be
best used to improve
teaching and learning.

This is the eBook of the
printed book and may not
include any media, website
access codes, or print
supplements that may come
packaged with the bound
book. Scholarly and
empirically based, yet
friendly and accessible,
this text shows teachers
how to use the principles
of behavior analysis to
create their own recipes

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for success. Through classroom-based examples and practices firmly grounded in research, *Applied Behavior Analysis for Teachers* gives teachers powerful ways of dealing appropriately and ethically with some of the most challenging behaviors students display. It takes readers through the entire process, from identifying a target behavior to collecting and graphing data, selecting an experimental design, conducting a functional analysis, arranging consequences, arranging

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antecedents, and generalizing behavior change. The authors' emphasis on making the text readable and user-friendly features numerous examples describing students from preschool through young adulthood functioning at various levels of ability, and teachers ranging from excellent to poor, with many relatable examples of good teachers who learn from their inevitable mistakes.

Systems for the
Observation of Teaching
and Learning

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The Instructional Leader's
Guide to Informal
Classroom Observations
A Guide for Observations
and Self-assessment
Better Feedback for Better
Teaching

Leverage Leadership
Beyond Behavior
Modification

The Power of Observation explores the vital connection between observing and effective teaching. Much more than just a set of skills, observation is a mind-set of openness and wonder that helps teachers and caregivers get to know more about each child in their care. The link between observation and building

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relationships is an important theme of this book. The authors share their own experiences and those of many others to illustrate how observation helps teachers and caregivers become more effective in the child care center, preschool, family child care home, or elementary classroom. It offers guidelines for effective observation and specific strategies to help you refine your observation skills and transform observing into an integral part of your teaching. This second edition includes expanded guidance on applying what you learn from observation into your daily practices and a new study guide. This study guide was developed based on recommendations from numerous university and community college

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professors who use the book as the textbook for their courses. We are pleased that NAEYC has chosen to make this book a 2007 Comprehensive Member Benefit.

With this in-depth resource from leaders in the field, educational researchers, administrators, and decision makers will be able to select a classroom observation system that matches their needs - whether they choose from available systems or design their own. Readers will explore nine field-tested observation systems, each with a different focus, such as: assessing the effectiveness of early reading instruction for English-language learners; evaluating reading instruction in general education classrooms that include students with

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learning disabilities and emotional/behavioral disorders; observing classroom action and interaction and how they affect reading lessons; improving the writing performance of students who struggle; and reviewing schoolwide literacy outcomes and determining professional development needs. Each chapter examines the development of one system or method, describes its field testing, includes solid research on reliability and validity, weighs its strengths and limitations, and (in some cases) includes the actual tool discussed. A careful compilation of critical information, this book will help educational stakeholders choose the most effective systems and methods for assessing literacy

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outcomes, identifying methods that work, and highlighting directions for change.

For many student teachers the classroom is a strange and potentially uncontrollable environment. This book shows how the period of classroom observation, which for most students precedes teaching practice, plays an important part in this transition process.

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the

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student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

A Practical Guide to Observation-Based Professional Learning

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A Cognitive-behavioral Approach to
Behavior Management in the School
Wrightslaw Special Education Legal
Developments and Cases 2019

A Practical Guide to Improving
Classroom Observations

An Introduction to Sequential
Analysis

Informal Classroom Observations On
the Go

Five Key Changes to Practice

**Written for language
teachers in training, this
book surveys issues and
procedures in conducting
practice teaching. Written
for language teachers in
training at the diploma,
undergraduate, or graduate**

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level, Practice Teaching, A Reflective Approach surveys issues and procedures in conducting practice teaching. The book adopts a reflective approach to practice teaching and shows student teachers how to explore and reflect on the nature of language teaching and their own approaches to teaching through their experience of practice teaching.

The transformative professional learning model that advances equity in your school! How do we make educational equity a reality,

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**lesson by lesson? Author
Tonya Singer shows how
team observation and
learning can strengthen
schools and support
educational achievement by
all students. Including video
clips of actual teams, this
book helps to: Implement
best practices for
observation-based
professional learning Work
as a team to create a culture
of deep collaboration that
closes opportunity gaps
among students Use
observation-based data to
better reach culturally and
linguistically diverse**

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**learners Develop and
implement strategies that
build students' skills for
future success**

**"The fourth edition of this
bestselling book is a
practical guide for teachers
who wish to conduct
research in their classrooms
and for schools that wish to
improve their practice.**

**Classroom research, as
described in this book, will
enable teachers to enhance
their own or their
colleagues' teaching, to test
the assumptions of
educational theory in
practice and to implement**

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and evaluate whole school developments." "The book also explores models of teaching and learning; methods for collecting, analyzing and reporting data; and the ways in which classroom research can be published and linked to the curriculum, teaching and staff development."--BOOK JACKET.

Paul Bambrick-Santoyo (Managing Director of Uncommon Schools) shows leaders how they can raise their schools to greatness by following a core set of principles. These seven

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principles, or "levers," allow for consistent, transformational, and replicable growth. With intentional focus on these areas, leaders will leverage much more learning from the same amount of time investment. Fundamentally, each of these seven levers answers the core questions of school leadership: What should an effective leader do, and how and when should they do it. Aimed at all levels of school leadership, the book is for any principal, superintendent, or educator

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who wants to be a transformational leader. The book includes 30 video clips of top-tier leaders in action. These videos bring great schools to you, and support a deeper understanding of both the components of success and how it looks as a whole. There are also many helpful rubrics, extensive professional development tools, calendars, and templates. Explores the core principles of effective leadership Author's charter school, North Star Academy in Newark, New Jersey,

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received the highest possible award given by the U.S. Department of Education; the National Blue Ribbon Print version includes an instructive DVD with 30 video clips to show how it looks in real life. E-book customers: please note that details on how to access the content from the DVD may be found in the e-book Table of Contents. Please see the section: "How to Access DVD Contents" Bambrick-Santoyo has trained more than 1,800 school leaders nationwide in his work at Uncommon

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Schools and is a recognized expert on transforming schools to achieve extraordinary results.

**Learner-Centered Teaching
Ethnographic Eyes**

**A Teacher's Guide to
Classroom Research**

**A Practical Guide to
Assessing Student Behavior
Moving Beyond Best
Practice**

**A Teacher's Guide to
Classroom Observation**

**An Introduction to
Classroom Observation**

This guide provides you with a practical resource for school-based observations, teaching

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experiences, and reflection that not only will bridge the gap between the world of the student and the world of the teacher, but also will help you connect the world of theory with the world of practice.

Includes completed and sequential sample forms of anecdotal and structured observations, and template forms at the back of the text and on the CD-ROM. This edition covers the No Child Left Behind legislation, discussion of the INTASC core standards and principles and their integration into the sample forms. Expanded guidance on portfolio development including new sections on how to start a

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portfolio, and expanded coverage of inclusion and resources for observing diversity in the classroom.

Classroom Observation explores the pivotal role of lesson observation in the training, assessment and development of new and experienced teachers.

Offering practical guidance and detailed insight on an aspect of training that is a source of anxiety for many teachers, this thought-provoking book offers a critical analysis of the place, role and nature of lesson observation in the lives of education professionals.

Illustrated throughout with practical examples from a

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range of education settings, it considers observation as a means of assessing teaching and learning and also as a way of developing teachers' skills and knowledge. Key topics include: The purposes and uses of lesson observation The socio-political and historical context in which lesson observation has developed Practical guidance on a range of observation models and methods Teacher autonomy and professional identity Performance management, professional standards and accountability Peer observation, self-observation and critical reflection Using video in lesson observation. Written for all student and

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**practising teachers as well
teacher educators and those
engaged in educational
research, Classroom
Observation is an essential
introduction to how we
observe, why we observe and
how it can be best used to
improve teaching and
learning.**

**"Supplies detailed observation
instruments that preservice
teachers can use when they
observe other teachers; offers
reflective activities that
provide a structure through
which beginning teachers can
think about their teaching in
an insightful, thorough, and
productive manner; includes
guidelines and instruments
for supervisors to use when**

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**observing, conferencing with,
and assessing beginning or
student teachers"--Publisher
description.**

First published in 2008.

**Routledge is an imprint of
Taylor & Francis, an informa
company.**

**A Guide to Observation,
Participation, and Reflection
in the Classroom**

**A guide to the effective
observation of teaching and
learning**

**Feedback, Discussion and
Reflection**

Observing Interaction

**New Approaches for
Understanding Cultural and
Linguistic Diversity**

**Handbook of Research in
Emotional and Behavioral**

Read Free Guidelines For Classroom Observations The Special **Disorders**

A Reflective Approach

Building on recent changes and debates surrounding the use of observation, this fully updated second edition of Classroom Observation explores the role of lesson observation in the preparation, assessment and professional learning of teachers, lecturers and educators at all levels and across all educational organisations. Offering practical guidance and detailed insights on an aspect of training that is a source of anxiety for many teachers, this thought-provoking book offers a critical analysis of the place, role and nature of lesson observation in the lives of education professionals. Updated to incorporate the latest research,

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policy and practical developments on observation, this new edition also includes greater coverage of research and developments in the field of observation beyond the UK. Enabling readers to use observation as a lens for understanding, informing and improving teaching and learning, and equipping them with structured frameworks for applying observation, this book includes sections on: Teacher autonomy and professional identity Performance management, professional standards and accountability Peer observation, self-observation and critical reflection Educational assessment and evaluation Peer-based models of observation Using digital technology to inform learning. Written for all student and

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practising teachers as well as teacher educators and those engaged in educational research, Classroom Observation is an essential introduction to how we observe, why we observe, and how it can be best used to improve teaching and learning.

This book provides a straightforward introduction to scientific methods for observing social behavior.

How does classroom observation support your professional development? How can you observe as effectively as possible? Highly regarded as one of the most widely used and authoritative texts on this topic, *An Introduction to Classroom Observation* is an essential text for anyone serious about becoming a good teacher or

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researcher in education. Now part of the Routledge Education Classic Edition Series, E.C. Wragg's straightforward guide includes a combination of case studies, photographs and illustrations to show how various people study lessons for different purposes and in different contexts. It outlines a range of approaches in clear language and gives examples of successful methods that have been employed by teachers, student teachers, researchers and pupils. With a new preface from Professor Richard Pring, the classic edition of this indispensable text is for a new generation of education professionals serious about becoming good teachers and researchers.

Wrightslaw Special Education Legal

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Developments and Cases 2019 is designed to make it easier for you to stay up-to-date on new cases and developments in special education law. Learn about current and emerging issues in special education law, including:

- * All decisions in IDEA and Section 504 ADA cases by U.S. Courts of Appeals in 2019
- * How Courts of Appeals are interpreting the two 2017 decisions by the U.S. Supreme Court
- * Cases about discrimination in a daycare center, private schools, higher education, discrimination by licensing boards in national testing, damages, higher standards for IEPs and "least restrictive environment"

* Tutorial about how to find relevant state and federal cases using your unique search terms

Worldviews

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A Guide to the Effective
Observation of Teaching and
Learning

Classroom Observation Guide for
Elementary Schools of Anne
Arundel County

Practice Teaching

Classroom Assessment Scoring
System (CLASS) Manual, Toddler

Observational Research in U.S.
Classrooms

Supporting excellence in teacher
learning

Classroom Observation A guide to the
effective observation of teaching and
learning Routledge

In the third edition of this bestselling
book, instructional leadership expert
Sally Zepeda shares eleven more field-
tested, informal classroom observation
tools designed specifically for school
personnel working with teachers to

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assist them in developing their instructional strategies. The book includes the most comprehensive set of tools available today for classroom walkthroughs, professional development, and effective feedback. It is an invaluable resource for instructional coaches, curriculum coordinators, department chairs, and school leaders. The revised third edition includes: 51 tools usable in print, on laptop computers, or on electronic tablets Strategies for conducting post-observation conferences Indexes to browse and choose the tools that best fit your individual needs

Widely used to assess social–emotional and behavioral referral concerns in grades PreK–12, systematic direct observation is an essential skill for school psychologists

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and other educators. This accessible book helps practitioners conduct reliable, accurate observations using the best available tools. Chapters present effective coding systems for assessing student classroom behavior, the classroom environment, behavior in non-classroom settings, and behavior in a functional assessment context; also provided are guidelines for developing new codes when an appropriate one does not already exist. Procedures for summarizing, graphing, and interpreting data for different assessment purposes are detailed. In a large-size format with lay-flat binding for easy photocopying, the book includes 13 reproducible coding forms. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical

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Intervention in the Schools Series,
edited by T. Chris Riley-Tillman.

This guide explores how students enrolled in teacher education courses can get the most out of their observations in schools and other education-related settings. The author explores several research-based methods for viewing classroom behavior and provides practical exercises to help prospective teachers interpret the busy and complex interactions they observe.

A Guide to Classroom Observation

Classroom Observation Tasks

Opening Doors to Equity

Applied Behavior Analysis for

Teachers Interactive Ninth Edition

A Resource Book for Language

Teachers and Trainers

A Guide to Exploring Beliefs and
Practices

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Reclaiming Lesson Observation

*Ethnographic Eyes
extends ethnography
beyond the work of
university researchers
and proves what an
accessible and
instructive observation
tool it can be for
inservice and preservice
teachers.*

*The National Science
Education Standards
address not only what
students should learn
about science but also
how their learning
should be assessed. How
do we know what they*

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know? This accompanying volume to the Standards focuses on a key kind of assessment: the evaluation that occurs regularly in the classroom, by the teacher and his or her students as interacting participants. As students conduct experiments, for example, the teacher circulates around the room and asks individuals about their findings, using the feedback to adjust lessons plans and take

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other actions to boost learning. Focusing on the teacher as the primary player in assessment, the book offers assessment guidelines and explores how they can be adapted to the individual classroom. It features examples, definitions, illustrative vignettes, and practical suggestions to help teachers obtain the greatest benefit from this daily evaluation and tailoring process. The volume discusses how

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classroom assessment differs from conventional testing and grading—and how it fits into the larger, comprehensive assessment system.

Trust-Based Observations teaches observers to build trusting relationships with teachers as they engage in frequent observations and reflective conversations with them.

Using the manageable observation form and data driven goal setting, the result is

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teachers embrace risk-taking and take growth steps necessary for significant teaching improvement.--Matthew O'Leary, author of Classroom Observation: A Guide to the Effective Observation of Teaching and Learning and Reclaiming Lesson Observation: Supporting Excellence in Teacher Learning Publisher Description Becoming a Reflective Mathematics Teacher A Practical Guide to Improve Instruction

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*Maximizing Teaching and
Learning Growth*

*An Educator's Guide to
Field-based Classroom
Observation*

*Reading in the Classroom
Language Teaching*

Awareness

*Contemporary Approaches
to Research on Learning
Environments*

Includes Dimensions overview
fold-out laminated sheet (28 x 60
cm.)

Reclaiming Lesson Observation
explores the latest practice,
thinking and research in lesson
observation, putting teacher
learning at its heart. Illustrated

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throughout with practical examples from a range of education settings, each chapter contains a rich variety of state-of-the-art, evidence-based case studies to demonstrate how new approaches to observation can be applied in practice. The book is split into four easily accessible parts: making the transition to ungraded models of lesson observation recent research studies in lesson observation peer observation, coaching and mentoring innovations in observing classroom practice. With a carefully chosen team of contributors, from senior leaders and managers to classroom

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practitioners and education researchers, this book provides an informed perspective on how to maximise the use of observation, and most importantly, implement proven successful schemes to improve the quality of teaching in the classroom. Reclaiming Lesson Observation is for all practising educators who want to break free from the constraints of performative lesson observation to redefine and reclaim it as a powerful tool for teacher growth, on which to build sustainable, collaborative communities of teacher learning.

A new and proven paradigm for

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evaluating teacher effectiveness
The Measures of Effective
Teaching reflects the work of the
Bill & Melinda Gates
Foundation's Measures of
Effective Teaching (MET)
project. The project is dedicated
to finding new and more reliable
ways to evaluate teacher
effectiveness than merely relying
on test scores. In the book,
Thomas Kane and Steve Cantrell
include the key findings on the
teaching practices that contribute
to student achievement for
example starting each class with
a clear objective,
diagnosing/correcting common
student errors. They give school

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and district administrators a new, more accurate and constructive system for teacher evaluation and feedback. Offers a much-needed resource for accurately measuring how teachers perform in the classroom From the acclaimed Measure of Effective Teaching project of the Bill & Melinda Gate Foundation Thomas Kane is deputy director of education for US Programs at The Bill & Melinda Gates Foundation and Steve Cantrell is a senior program officer for research and evaluation at the foundation Based on research from the MET project, this important resource gives school

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administrators an effective way to evaluate teachers.

Publisher's description: Volume I in the series, Ready-to-Use Information & Materials for Assessing Specific Learning Disabilities (0-87628-279-6) is a complete reference guide to diagnosing specific learning problems, including a list of behaviors that signal possible learning disabilities. Volume II provides 230 reproducible activities to remediate problems in reading, language arts, and math in grades K-12.

Classroom Observation
School-Based Observation
Driven by Data

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The Joyful Classroom

A Practical Guide to Building

Exceptional Schools