

Guided Reading Materials

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

Provides the final report of the 9/11 Commission detailing their findings on the September 11 terrorist attacks.

This big, colourful, laminated flip chart features 20 well-loved nursery rhymes, including Hey Diddle Diddle, Humpty Dumpty, and Little Bo Peep.

Discusses the three states of matter, how materials shift between them, and the properties of gases, and provides instructions for a science experiment involving evaporation.

Recess Is a Jungle!: A Branches Book (Eerie Elementary #3)

Good Habits Great Readers 2011 Spanish Guided Reading Teacher Materials Grade 2

Matching Texts to Readers for Effective Teaching

The Rise Framework

Good Habits Great Readers 2011 Spanish Guided Reading Teacher Materials Grade 5

Good Habits Great Readers 2011 Spanish Guided Reading Teacher Materials Grade 3

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Making the Most of Small Groups Differentiation for

AllStenhouse Publishers

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

The Daily 5

Time for Kids Nonfiction Readers Add-On Pack, Grade 5 Set 2

A Nap

Making the Most of Small Groups

Good First Teaching for All Children

With strategies for use before, during, and after reading, this resource shows how to develop successful readers through step-by-step, small-group reading instruction.

Beginning readers learn about rhyming words that use the short vowel sound -ap such as nap, map, and cap in this engaging book that uses a simple progressing storyline and lively, colorful images in conjunction with clean, fresh text to enhance developing literacy skills and phonemic pronunciation and recognition. Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

This high-interest informational text will help students gain science content knowledge while building their literacy skills and nonfiction reading comprehension. This appropriately leveled nonfiction science reader features hands-on, simple science experiments and full-color images and graphics. Fourth grade students will learn all about electricity through this engaging text that is aligned to the Next Generation Science Standards and supports STEM education.

Your Classroom Library

Responsive Guided Reading in Grades K-5

A Nicaraguan Journey

The Ultimate Guided Reading How-To Book

Guided Reading

Nursery Rhyme Flip Chart

This hands-on book presents an innovative approach to guided reading that is manageable

even for teachers who are new to small-group, differentiated reading instruction. --from publisher description.

Sam, Antonio, and Lucy get trapped in a monstrous hedge maze! Will they ever find their way out? This series is part of Scholastic's early chapter book line called Branches, which is aimed at newly independent readers. With easy-to-read text, high-interest content, fast-paced plots, and illustrations on every page, these books will boost reading confidence and stamina.

Branches books help readers grow! Sam, Antonio, and Lucy are passing around a soccer ball at recess when something strange happens... They soon find themselves in a fog-filled jungle! The grass and trees have come alive, growing high into the sky. And the friends discover that it's not just the school itself that's alive -- it's everything on the school grounds! Sam, Antonio, and Lucy must find their way out of a monstrous hedge maze in time to rescue the rest of the students!

Guided reading is a staple of elementary literacy instruction, yet planning and conducting reading groups can be time consuming and challenging. This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. Numerous classroom examples illustrate how to organize groups and select suitably challenging materials, structure group sessions, provide scaffolding and cues while listening to students read, and balance small-group with whole-class instruction. Special features include scheduling aids and lists of common cues for beginning and older readers, as well as suggestions for further reading at the end of each chapter.

Newbery Medal Winner * Teachers' Top 100 Books for Children * ALA Notable Children's Book Beverly Cleary's timeless Newbery Medal-winning book explores difficult topics like divorce, insecurity, and bullying through the thoughts and emotions of a sixth-grade boy as he writes to his favorite author, Boyd Henshaw. After his parents separate, Leigh Botts moves to a new town with his mother. Struggling to make friends and deal with his anger toward his absent father, Leigh loses himself in a class assignment in which he must write to his favorite author. When Mr. Henshaw responds, the two form an unexpected friendship that will change Leigh's life forever. From the beloved author of the Henry Huggins, Ramona Quimby, and Ralph S. Mouse series comes an epistolary novel about how to navigate and heal from life's growing pains.

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide Red Edition Level M

The Next Step Forward in Word Study and Phonics

The Next Step Forward in Guided Reading

Your Guide to Every Day Literacy Teaching: Grade 3

Good Habits Great Readers 2011 Spanish Guided Reading Teacher Materials Grade 4

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" -- The author of *Midnight's Children* and *The Satanic Verses* describes his 1986 trip to Nicaragua and shares his impressions of the true Nicaragua--the people, politics, land, poetry, and problems behind the headlines. Reprint.

"I too am not a bit tamed—I too am untranslatable / I sound my barbaric yawp over the roofs of the world."—Walt Whitman, "Song of Myself," *Leaves of Grass* The American Yawp is a free, online, collaboratively built American history textbook. Over 300 historians joined together to create the book they wanted for their own students—an accessible, synthetic

narrative that reflects the best of recent historical scholarship and provides a jumping-off point for discussions in the U.S. history classroom and beyond. Long before Whitman and long after, Americans have sung something collectively amid the deafening roar of their many individual voices. The Yawp highlights the dynamism and conflict inherent in the history of the United States, while also looking for the common threads that help us make sense of the past. Without losing sight of politics and power, The American Yawp incorporates transnational perspectives, integrates diverse voices, recovers narratives of resistance, and explores the complex process of cultural creation. It looks for America in crowded slave cabins, bustling markets, congested tenements, and marbled halls. It navigates between maternity wards, prisons, streets, bars, and boardrooms. The fully peer-reviewed edition of The American Yawp will be available in two print volumes designed for the U.S. history survey. Volume I begins with the indigenous people who called the Americas home before chronicling the collision of Native Americans, Europeans, and Africans. The American Yawp traces the development of colonial society in the context of the larger Atlantic World and investigates the origins and ruptures of slavery, the American Revolution, and the new nation's development and rebirth through the Civil War and Reconstruction. Rather than asserting a fixed narrative of American progress, The American Yawp gives students a starting point for asking their own questions about how the past informs the problems and opportunities that we confront today.

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Building Literacy Through Small-Group Instruction

Final Report of the National Commission on Terrorist Attacks Upon the United States

Electricity

Gases

Good Habits Great Readers 2011 Spanish Guided Reading Teacher

Materials Grade 1

Making it Work

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Teachers make a difference. The success of any plan for improving educational outcomes depends on the teachers who carry it out and thus on the abilities of those attracted to the field

and their preparation. Yet there are many questions about how teachers are being prepared and how they ought to be prepared. Yet, teacher preparation is often treated as an afterthought in discussions of improving the public education system. *Preparing Teachers* addresses the issue of teacher preparation with specific attention to reading, mathematics, and science. The book evaluates the characteristics of the candidates who enter teacher preparation programs, the sorts of instruction and experiences teacher candidates receive in preparation programs, and the extent that the required instruction and experiences are consistent with converging scientific evidence. *Preparing Teachers* also identifies a need for a data collection model to provide valid and reliable information about the content knowledge, pedagogical competence, and effectiveness of graduates from the various kinds of teacher preparation programs. Federal and state policy makers need reliable, outcomes-based information to make sound decisions, and teacher educators need to know how best to contribute to the development of effective teachers. Clearer understanding of the content and character of effective teacher preparation is critical to improving it and to ensuring that the same critiques and questions are not being repeated 10 years from now.

Guided reading, as developed by Fountas and Pinnell (2001), has been a staple of elementary reading programs for the past decade. Teachers in the elementary school setting utilize this small group, tailored instruction in order to differentiate and meet the instructional needs of the students. The literature shows academic benefit for students who have special needs, such as learning disabilities, autism, and hearing impairments but consideration of academic impact has not been investigated for regular education students. The purpose of this quasi-experimental study was to investigate the academic impact of the use of content-related (Group C) and the traditional literature-based (Group L) reading materials. During the Living Systems and Life Processes unit in science, two teachers self-selected to utilized science-related materials for guided reading instruction while the other three teacher participants utilized their normal literature-based guided reading materials. The two groups were compared using an ANCOVA in this pre-test/post-test design. The dependent variables included the Reading for Application and Instruction assessment (RAI) and a Living Systems and Life Processes assessment (LSA). Further analysis compared students of different reading levels and gender. The data analyses revealed a practical but not statistical significance for students in science performance. It was discovered that below level male and female students performed

better on the LSA when provided with content-related guided reading materials. As far as reading achievement is concerned, students in both groups had comparable results. The teachers provided guided reading instruction to their students with fidelity and made adjustments to their practices due to the needs of their students. The content-related teachers utilized a larger number of expository texts than the literature-based teachers. These teachers expressed the desire to continue the practice of providing the students with content-related materials.

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

Leveled Books (K-8)

*Weekly Reader: Summer Express (Between Grades Prek & K) Workbook
The Jaguar Smile*

Building Evidence for Sound Policy

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

New Ways to Give it More Teaching Power

Jan Richardson's highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

Meet the learning needs and preferences of all students using Children with Disabilities: Reading and Writing the Four-Blocks(R) Way for students in grades 1-3. This 144-page book provides a glimpse into an inclusion special-education classroom that uses the Four-Blocks(R) Literacy Model. This wonderful collection of ideas, strategies, and resources includes information on Self-Selected Reading, Guided Reading, Writing, and Working with Words. It also includes strategies for reading and writing success in special-education classrooms, variations for students with disabilities, teacher's checklists, IEP goal suggestions, examples of assistive technology, and answers to commonly asked questions. The book supports the Four-Blocks(R) Literacy Model and provides a list of children's literature that can be used in lessons.

Fun and engaging activity pages that reinforce the alphabet, reading, writing, phonics, math skills, and more, and prepare

preschoolers for kindergarten! From the editors of Weekly Reader.

Ready to go far beyond the usual classroom book collection to make your library a dynamic support for all your literacy teaching? In this practical, one-of-a-kind book, two veteran educators show you how to use your library as: A resource for mini-lessons on book selection, author's craft, comprehension strategies and other literacy lessons. A source for interactive read-alouds. An extension of your shared-reading and guided-reading instruction. A motivating place for students' independent reading in many genres. A gallery of student book responses, recommendations, and student-authored works. And much more!

Preparing Teachers

20 Favorite Nursery Rhymes That Build Phonemic Awareness and Inspire a Love of Reading

Dear Mr. Henshaw

An Assess-Decide-Guide Framework for Supporting Every Reader
Simplifying Small-Group Instruction

The American Yawp

Tips and techniques for teachers to use for teaching in small group situations.

Learn at home. Simple, guided lessons and activities that you can use to help keep your child on track from home! Anxious about your child's learning this year, but overwhelmed figuring out where to start? Written for parents looking for extra help during the unique challenges of hybrid classes and remote learning, 1st Grade at Home provides simple support to help keep your child's education on track.

Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework.. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading invention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

Uncover danger in the desert and the mysteries of deep space with this engaging set featuring inspiring content-area topics. Discover how wild animal trainers work and what mighty macros are with books that include amazing layouts that include sidebars, questions to consider, facts, graphics, and enticing color photos. Set includes 10 titles: *Danger in the Desert*; *21st Century: Mysteries of Deep Space*; *Bad Guys and Gals of the Wild West*; *All in a Day's Work: ER Doctor*; *Where Does Your Money Go?*; *Endangered Animals of the Desert* ; *Pop! Air and Water Pressure*; *Wild Work! Animal Trainers*; *Unforgettable News Events*; and *Mighty Macros: Little Things, Big Results*.

Pre-course Materials

A Comparison of Literature-based and Content-based Guided Reading Materials on Elementary Student Reading and Science Achievement

The Next Step Forward in Reading Intervention

The Next Step in Guided Reading

Children with Disabilities: Reading and Writing the Four-Blocks® Way, Grades 1 - 3

Fostering Literacy Independence in the Elementary Grades