

Guided Reading And Common Core

This book is the essential resource for anyone teaching students in grades 3-5 to navigate informational text. Based on Rozlyn's popular Common Core workshops, this guide walks you through each informational text reading standard, aligns each standard to research-based strategies, and explicitly shows you how to introduce and model those strategies in your classroom. Filled with practical techniques, anchor charts, reproducible graphic organizers, and suggested text lists, this indispensable guide helps teachers meet the demands of the Common Core informational text standards.

In *Building Academic Vocabulary: Teacher's Manual*, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises. In the manual, readers will find the following tools: * A method to help teachers, schools, and districts determine which academic vocabulary terms are most essential for their needs * A six-step process for direct instruction in subject area vocabulary * A how-to to help students use the *Building Academic Vocabulary: Student Notebook*. The six-step method encourages students to learn critical academic vocabulary by connecting these terms to prior knowledge using linguistic and non-linguistic means that further encourage the refinement and deepening of their understanding. * Suggestions for tailoring academic vocabulary procedures for English Language Learners. * Samples and blackline masters for a variety of review activities and games that reinforce and refine student understanding of the academic terms and concepts they learn. The book also includes a list of 7, 923 vocabulary terms culled from the national standards documents and other publications, organized into 11 subject areas and 4 grade-level categories. *Building Academic Vocabulary: Teacher's Manual* puts into practice the research and ideas outlined in Marzano's previous book *Building Background Knowledge for Academic Achievement*. Using the teacher's manual and vocabulary notebooks, educators can guide students in using tools and activities that will help them deepen their own understanding of critical academic vocabulary--the building blocks for achievement in each discipline.

Jan Richardson's highly anticipated update to the classic bestseller *The Next Step in Guided Reading* helps you and your students move forward."

The best-selling creator of *Press Here* presents a not-quite-finished story featuring sketched characters who are surprised by the reader and who attempt to track down their author in the hope of finding a happy ending.

Comprehensive Literacy Basics

Inside the Common Core Classroom: Practical ELA Strategies for Grades 6-8 (Subscription)

A Close Look at Close Reading

Becoming Literate: the Construction of Inner Control

The New Balanced Literacy School

The Common Core Guidebook, 3-5

An Assess-teach System Built for the Common Core. Grades 3-6, levels K-Z

"Working effectively with the standards requires the critical understanding that the teacher-not the standard or the program-is the most important variable affecting adolescents' achievement." -Gretchen Owocki *The Common Core Reading Book, 6-8* makes the reading goals of the standards doable for teachers in every content area. It also keeps the focus on instruction that's meaningful to adolescents and that supports deep engagement with literacy and your subject-area content. "I wanted to honor the intent of the standards," writes author Gretchen Owocki, "and at the same time respect the fact that students are eleven, twelve, and thirteen years old only once in their lives." Gretchen has matched sensible, step-by-step teaching strategies to the 10 reading anchor standards, giving you instructional choices that you can match to your students' needs, your goals for their development as readers, and your content-area's key texts. Whether you are a skilled teacher of reading or new to it, Gretchen pays special attention to the needs of literacy teachers and subject-area teachers alike with tools you'll use every day: a precise description of what each standard asks from adolescents instructional decision trees that simplify lesson planning clearly presented instructional strategies that release responsibility to students "students who..." suggestions for tailoring support to meet kids' individual needs. For close reading, citing textual evidence, evaluating arguments, analyzing visual media, or anything the Common Core reading standards ask for, rely on *The Common Core Reading Book, 6-8*. You'll find a framework sturdy enough to teach with, flexible enough to plan from, and so respectful of you and your students that it will soon become core to your teaching. Begin reading now with our sample chapter.

Nearly every state has independently adopted the Common Core State Standards (CCSS), making this practical guide an indispensable resource for PreK-2 teachers and teachers-in-training. Leading authorities explain each of the English language arts (ELA) standards and vividly show how to implement them. The book is filled with grade-specific classroom vignettes, instructional strategies and activities, sample lesson plans, and discussion questions. Chapters cover the major ELA strands: reading (literature, informational texts, and foundational skills); writing; speaking and listening; and language. Issues of assessment and technology integration are also explored. An appendix includes thematic units for each grade level demonstrating ways to embed CCSS/ELA standards into content-area instruction. See also *Teaching with the Common Core Standards for English Language Arts, Grades 3-5*. *Teaching English language arts at grades K-5* is both a science and an art. Educators must teach literacy skills and content with best practices, while also keeping focus on each student's individual needs. They are challenged to monitor students working independently while also conducting small group instruction. And they must focus on providing differentiated support with a rather complicated text. With increased attention to rigor, requirements, and personalized instruction, it can be a challenge to make sure all students are receiving instruction that is just right. *Comprehensive Literacy Basics: An Anthology* by Capstone Professional contains useful tips to support educators. Chapters focus on each part of the literacy and language arts block, including whole group, small group, writing, and differentiation. A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book. The quick tips and suggestions within will reinforce current practices

while providing an invaluable go-to reference. FAMIS #902792539

Your resource for best texts and best practices! Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for—a resource that delivers the “what I need to know ” to engage kids in a significant amount of informational text reading experiences. No filler, no lofty ideals about college and career readiness, but instead, the information on how to find lesson-worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade-level texts. What you’ll love most: The how-to’s on selecting informational texts High-impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

The Complete Guide to Tutoring Struggling Readers—Mapping Interventions to Purpose and CCSS Informational Text Lessons, Guided Practice, Suggested Book Lists, and Reproducible Organizers

Maddy and Matt

Teacher's Manual

Making the Most of Small Groups

The Common Core Lesson Book, K-5

Help! We Need a Title!

This trusted practitioner guide and course text helps K-8 teachers utilize assessment as an integral component of classroom instruction. It guides teachers step by step to recognize good reader behaviors, assess students' strengths and weaknesses, and make evidence-based instructional decisions. Formal and informal measures are discussed for evaluating specific components of literacy, with a focus on the Common Core State Standards (CCSS). Every chapter features activities for developing understanding; in-depth practice exercises are provided in several appendices. Helpful reproducible tools can be photocopied from the book or downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Chapter on major current initiatives: the CCSS and response to intervention. *Extensive CCSS content woven throughout the book. *Expanded coverage of vocabulary assessment, now in its own chapter. *Checklists to guide the selection of high-quality published instruments.

"Welcome to Next Step Guided Reading Assessment: Grades 3-6. This powerful program provides you with everything you need to assess your students' strengths, challenges, and guided reading levels, decide on a course of action, and guide your readers to tackle increasingly complex texts.

That version of the 9-12 standards you wish you had If you're a high school teacher, no need to despair. Jim Burke has created a Common Core Companion for you, too. This time positioning the grades 9-10 standards alongside 11-12, it's every bit the roadmap to what each standard says, what each standard means, and how to put that standard into practice across subjects. Jim clearly lays out: - Key distinctions across grade levels - Different content-area versions of each standard - Explanations of each standard, with student prompts - Content to cover, lesson ideas, and instructional techniques - Glossary and adaptations for ELL students

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. An indispensable guide for all who teach in grades six through eight, as well as curriculum directors, reading specialists, literacy coaches, and school administrators, Inside the Common Core Classroom: Practical ELA Strategies for Grades 6-8 is the middle-grade volume of Pearson's definitive new series on the Common Core State Standards. It provides essential information about the Common Core initiative, insights into the standards, practical classroom strategies, and vignettes from Common Core-aligned classrooms. Real-life instruction examples are included in every chapter, along with a variety of teaching strategies and applications. An interdisciplinary unit on climate change pulls the book together with discipline-specific teaching suggestions, sample lesson plans, an assessment and evaluation plan, a culminating activity, and a rich collection of additional resources.

A Practical Guide to Rigorous Literacy Instruction

The Crossroads

An Assess-Decide-Guide Framework for Supporting Every Reader

School Then and Now

The Common Core Companion: The Standards Decoded, Grades 9-12

The Common Core Reading Book, 6-8

Strategies, Resources and Common Core Connections

Inspired by the author's research and work with preservice and beginning teachers, this book presents a unique framework to help educators (grades 3-8) embed their efforts to teach social studies for social justice within the context of literacy. It is a resource for using primary and other sources to offer students new ways of thinking about history while meeting Language Arts Common Core Standards demands for information text and critical thinking. Grounded in the daily realities of today's public schools, the framework offers a way of planning that takes into account teaching factors that include pressures for content coverage, preparing students for high-stakes tests, and the low importance placed by many districts on including social studies in the curriculum. Each chapter explains how teachers can restructure, reshape, and work with mandated curriculum materials to teach from a critical perspective. The book also discusses how to meet Common Core Standards by teaching language arts and social studies as complementary subjects. Book Features: Sample lessons. Text boxes indicating connections to Common Core Standards. Reflection exercises that help further extend concepts and understandings into classroom practice. Ruchi Agarwal-Rangnath is an adjunct professor in Elementary Education at San Francisco State University, and vice president of the National Association of Multicultural Education, California Chapter (NAME-CA). As an educational consultant she works with schools to develop and enrich their mission of teaching toward equity and social justice. "If you are a teacher, or preparing to become a teacher, this is a book you will want to keep so that you can refer back to it again and again. If you are a teacher educator, this is a book that will help you connect demands on teachers today with a compelling vision of academically rich, student-centered, social justice teaching. In either case, you are in for a treat." —From the Foreword by Christine Sleeter, professor emeritus, California State University Monterey Bay "This is an important contribution for pre-service teachers and those in districts who are willing

to think deeply about how to build content knowledge in an integrated fashion by combining social studies and language arts. Much more attention to social studies from the perspective of social justice is needed!" —Donna Ogle, professor emeritus, National-Louis University

Common Core standards have changed the way that teachers teach and students learn. Reading standards require students to think more critically about what they've read than ever before. This authoritative but accessible series is a must-have for students trying to navigate the Common Core reading standards. Readers are provided with a guided reading passage and then asked questions similar to those on standardized tests. These volumes help readers develop important critical thinking skills, boost test scores, improve performance in and out of the classroom, and comprehend and analyze the most complex text.

"To reach their potential, children need an engaging environment and a reason to learn. This book is aimed at helping teachers implement quality Common Core instruction around this principle."

-Gretchen Owocki The quality of instruction is the most important factor in helping students meet the Common Core Standards. That's why Gretchen Owocki's Common Core Lesson Book empowers teachers with a comprehensive framework for implementation that enhances existing curriculum and extends it to meet Common Core goals. "Children," writes Gretchen (author of *The RTI Daily Planning Book*), "need teachers who believe in the power of meaningful reading as a context for instruction." She breaks the CCSS reading standards into manageable chunks that emphasize engaged, authentic reading and differentiated teaching. For each standard, she offers: a clear description of what it asks from students an instructional decision tree that connects assessment to planning instructional strategies that gradually release responsibility to students techniques for intensifying instruction when readers need more support. "In implementing the standards," writes Gretchen, "we want children to deeply engage with multiple forms of reading. I wrote this book to offer encouragement to stay grounded in meaningful instruction, and to offer a set of strategies that emphasize meaningful reading." Respond to the Common Core with *The Common Core Lesson Book*-you'll help students meet the standards, and so much more. PLCs and book-study groups! Save 15% when you buy 15 copies with the Common Core Lesson Book Book Study Bundle!

Lucy Calkins and her colleagues at the Reading and Writing Project have helped thousands of educators design their own pathways to the Common Core. Now, with *Pathways to the Common Core*, they are ready to help you find your way. Designed for teachers, school leaders, and professional learning communities looking to navigate the gap between their current literacy practices and the ideals of the Common Core, *Pathways to the Common Core* will help you: understand what the standards say, suggest, and what they don't say; recognize the guiding principles that underpin the reading and writing standards; identify how the Common Core's infrastructure supports a spiraling K-12 literacy curriculum; and scrutinize the context in which the CCSS were written and are being unrolled. In addition to offering an analytical study of the standards, this guide will also help you and your colleagues implement the standards in ways that lift the level of teaching and learning throughout your school.

Navigating the Common Core with English Language Learners

The Fountas & Pinnell Literacy Continuum

Lesson Plan Book

Guided Reading Program

A Practical Guide for K - 4 Reading in the Light of Common Core

The Everything Guide to Informational Texts, K-2

Differentiation for All

The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly, this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores

- * Text complexity and how to determine if a particular text is right for your learning purposes and your students.
- * The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core.
- * How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask and the kinds of support to provide.
- * How to assess close reading and help all students--regardless of linguistic, cultural, or academic background--connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers--and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build—habits that are intentionally built by their teachers. The early formal years of education are the key to reversing the reading gap and setting up children for success. But K-4 education seems to widen the gap between stronger and weaker readers, not close it. Today, the Common Core further increases the pressure to reach high levels of rigor. What can be done? This book includes the strategies, systems, and lessons from the top classrooms that bring the habits of reading to life, creating countless quality opportunities for students to take one of the most complex skills we as people

can know and to perform it fluently and easily. Offers clear teaching strategies for teaching reading to all students, no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick-Santoyo, bestselling author of Driven by Data and Leverage Leadership Great Habits, Great Readers puts the focus on: learning habits, reading habits, guided reading, and independent reading. NOTE: Content DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase

Great Habits, Great Readers A Practical Guide for K - 4 Reading in the Light of Common Core John Wiley & Sons

There is a big difference between assigning complex texts and teaching complex texts No matter what discipline you teach, learn how to use complexity as a dynamic, powerful tool for sliding the right text in front of your students' at just the right time. Updates to this new edition include How-to's for measuring countable features of any written work A rubric for analyzing the complexity of both literary and informational texts Classroom scenarios that show the difference between a healthy struggle and frustration The authors' latest thinking on teacher modeling, close reading, scaffolded small group reading, and independent reading

A Tool for Assessment, Planning, and Teaching Prek-8

Teaching Students to Analyze Complex Texts, Grades K-5

Lessons for Increasingly Complex Literature, Informational Texts, and Content-Area Reading

Stretching Readers With Texts and Tasks

Great Habits, Great Readers

Reading the Whole Page

A Primer for Teachers in the Common Core Era

This authoritative, easy-to-use guide will help educators plan and implement intervention lessons for struggling readers with the English Language Arts Common Core State Standards. All three authors run successful summer reading programs and supervise tutors who are becoming reading specialists. In this comprehensive resource, they offer hands-on guidance on designing interventions across all grade levels, provide sample tutoring plans and lessons, and describe procedures for teaching print skills, comprehension, vocabulary, fluency, and study skills. Including many user-friendly features, this book will help new and experienced reading specialists ramp up instruction to assist all students in meeting the new standards. Book includes a powerful set of field-tested tutoring activities for use with individual students and small groups. Student Profiles chart a matrix that matches interventions to the CCSS. Sidebars with examples of how particular methods have been used with students of varying ability. Discussion Questions and Things to Think About at the end of each chapter. And much more! "If you are looking for a book that translates research and theory into practical and effective interventions for struggling readers, consider *The Complete Guide to Tutoring Struggling Readers*. The authors have done a masterful job of guiding teachers in developing reading interventions that are authentic, engaging, aligned to current standards as well as the instructional needs of students, and based on state-of-the-art knowledge of reading instruction." —Timothy Rasinski, professor of Literacy Education, Kent State University "This book is the outgrowth of years of developing and fine tuning tutoring models that have helped thousands of students become capable and engaged readers. The authors share a deep understanding of research on reading intervention along with a wealth of experience in translating this into effective, and reflective, practice. *The Complete Guide to Tutoring Struggling Readers* is a must for every educator who works with or designs programs for struggling readers." —Blachowicz, co-director, The Reading Leadership Institute, professor emeritus, National College of Education, National Louis University Peter J. Fisher is a professor of education at National College of Education of National Louis University (NLU). Peter J. Bates is a literacy educator who has been a classroom teacher, reading specialist, and assistant professor of Reading Instruction at NLU. Debra J. Gurvitz directs the NLU Chicago campus off-site summer reading improvement program.

A collection of 25 leveled passages with text-dependent comprehension questions that help students tackle increasingly complex texts and provide the academic rigor called for by the Common Core State Standards. With the rigorous reading standards for in the Common Core State Standards, teachers need easy access to reading passages at an increasing level of complexity. Students will have opportunities to read closely and stretch their skills as the school year progresses. This collection offers just that. Each of the 25 passages comes with text-dependent comprehension questions, including open-ended questions that require students to use higher-order thinking skills when writing their responses. The lessons include teaching strategies that address the challenges students will encounter in the passage and provide text-complexity information- quantitative (Lexile level), qualitative, and reader and task considerations-to help teachers meet the needs of their class. For use with Grade 6-9. At last, a cure for the common core! New! Literature guide for teachers and librarians based on Common Core ELA Standards from classroom 6-9. Created by educators for educators. Ready for immediate classroom adoption. Suggested assignments, prompts, glossaries, extension activities and more! Education benefits: Reading comprehension and vocabulary development. Engage readers with high-interest adventure tales Fluency and pronunciation skills dramatically improved Lexile: 950L Reading:GRL Z+ Story: Farmer Eben Smith heads off to the big city to trade his wagonload of produce. But he barter for more than goods after he stumbles across a strange crossroads in time, bargains with different cultures in alternate realities, and accidentally wreaks havoc and chaos in each.

A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts Classroom provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration, depth, complexity, and creativity within and across content areas. It illustrates the differences between learning experiences for typical and advanced students based on the same standards and provides an array of examples across five of the information text and literary text standards while integrating the other standards of language arts teaching and learning. The book highlights implementation features, such as classroom management and assessment of student work, that allow teachers to make data-based decisions about instruction for particular students. It offers guidance to teachers on reading selections for advanced learners at all grade levels.

Text Complexity

The Next Step Forward in Guided Reading

Reading Literary Text, Grade 3

Accelerating Achievement

Building Academic Vocabulary

Best Texts, Best Practices

Social Studies, Literacy, and Social Justice in the Common Core Classroom

Standards-Based Connections Reading for grade 2 offers focused skill practice in reading comprehension. A skill assessment will point out students' learning gaps. This allows teachers to choose appropriate student pages for individualized remediation. The student pages emphasize five important reading comprehension skills: summarizing, inferring, story elements, comparing and contrasting, and cause and effect. The book includes high-interest fiction and nonfiction, with texts about moving day, volcanoes, Laura Ingalls Wilder, planets, poetry, and more. --Each 96-page book in the Standards-Based Connections Reading series includes a skill assessment, an assessment analysis, targeted practice pages, and an answer key, making this series an ideal resource for differentiation and remediation. The skill assessments and assessment analyses help teachers determine individualized instructional needs. And, the focused, comprehensive practice pages and self-assessments guide students to reflection and exploration for deeper learning! TEACH YOUR STUDENTS TO READ LIKE CHAMPIONS—WITH RIGOR, INDEPENDENCE, PRECISION, AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals. Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, Reading Reconsidered takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: read harder texts, 'closely read' texts rigorously and intentionally, read nonfiction more effectively, and write more effectively in direct response to texts. The second half of Reading Reconsidered reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary, interactive reading, and student autonomy. Reading Reconsidered breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including: 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com) Recommended book lists Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions. Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers. Briefly describes how school in the United States has changed through the years, including such topics as transportation, supplies, and subjects taught.

The must-have Common Core guide for every ESL/ELL instructor Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded ESL/ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires. The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools. Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core approach to avoid falling behind. Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today.

Teaching with the Common Core Standards for English Language Arts, PreK-2

Reading Reconsidered

Pathways to the Common Core

Teaching and Assessing Text Features to Meet K-5 Common Core Standards

Practical Strategies to Develop Higher-Order Thinking Skills

Literature Guide for Teachers and Librarians Based on Common Core Ela Standards for Classrooms 6-9

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Common Core standards have changed the way that teachers teach and students learn. Reading standards

require students to think more critically about what they've read than ever before. This authoritative but accessible series is a must-have for students t

When K-5 students understand how to read text features like bullets, insets, and bold print, they are reading the whole page essential for deep comprehension of non-fiction and fiction text. In *Reading the Whole Page: Teaching and Assessing Text Features to Meet K-5 Common Core Standards*, seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features, use them to navigate text, and include them in their own writing. The classroom-proven mini-lessons, activities, and assessment tools in *Reading the Whole Page* help you: -Teach relevant Common Core Reading Standards and grade-level expectations; -Diagnose, monitor, and meet student needs with one of two level-appropriate assessments; -Evaluate knowledge with a unique picture book on CD that illustrates all the text features; and -Monitor and guide differentiated instruction with a convenient class profile. Sixty mini-lessons for teaching print, graphic, and organizational features provide ample choices for meeting the standards while adapting to students' needs. Flexible lessons, which follow the gradual release of responsibility model and increase in difficulty, can be used within the typical ninety-minute reading block, during content-area instruction, in small groups, and as part of independent practice opportunities like literacy centers. Each lesson offers concept review, suggestions for differentiation, assessment options, and technology connections, requiring students to find, explore, manipulate, and create text features in their own writing. Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read. The included CD provides important resources and convenient lesson supports, such as interactive thinksheets that can be filled out directly on the computer, visual examples of each text feature, rubrics, the assessment picture book, and readers' theatre scripts.

Help your third-grade students build strong literary analysis and comprehension skills with activities that support Common Core rigor in the areas of Key Ideas and Details, Craft and Structure, and Range of Reading and Level of Text Complexity. Each of the 9 units provides literary text in a variety of genres such as poetry, mystery, historical fiction, and folk tale, as well as supporting activities that are easy to scaffold.

Reading Assessment, Third Edition

A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts

Six Emergent Math Guided Reading Books

The Common Core Readiness Guide to Reading Set

An Assess-teach System Built for the Common Core. Grades K-2, levels A-N

25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts, Grade 6

The Common Core Readiness Guide to Reading

Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

Tips and techniques for teachers to use for teaching in small group situations.

Strengthen the math/literacy connection with this set of 6 guided reading books that address K-1 Common Core math standards. Starring Maddy and Matt, the Math Stars! Here's a great way to bridge reading and math with your early readers! This set of six emergent level guided reading books will support your math teaching in these topics: * One More (K.CC.7, K. OA.2) * Addition Strategies/Adding Doubles (1.OA.3) *

*Missing Addends/ Complements of Ten (K.OA.4) * Geometric Shapes (K.G.2) * Data Collection (1.MD.4) * Sums of Ten (K.OA.4)* The pages of each book are printed two to each sheet, making them very easy to assemble as books. Just print collated pages, make one horizontal cut, and staple the books together. You'll find these books useful for small group teaching in both reading and math, and also to include in your students' book boxes for frequent rereading. The books feature simple patterned text, with small variations in pattern to promote careful attention to print. For each book, there's also a full page teaching poster (in both color and b/w) to reinforce the math topic and to set the text pattern for reading. Use these pages with your document camera or in a small group setting. Maddy and Matt clipart by Krista Wallden at Creative Clips Digital Clipart Thanks for your interest in this cross-curricular resource! You may also like these cross-curricular collections, available at my Teachers Notebook Shop. Animal Classes Weather Oceans of Fun Linda Nelson Primary Inspiration Visit my shop, PrimaryInspiration, at Teacher's Notebook. Or view this product, *Six Emergent Math Guided Reading Books: Maddy and Matt*. Create a new approach to balanced literacy grounded in research-based best practices. This book infuses best practices of the new balanced literacy model through the lens of Common Core, with support on read-alouds, guided reading, language and literacy centers, word walls to language walls, independent reading and writing, and classroom libraries. It also provides the "how" for novice and veteran K-8 teachers, administrators, school literacy teams. With the daily routine "110 Minutes of Literacy" the Common Core State Standards will be easy to implement in instruction.

Red Edition Level M

Implementing Common Core

Practical ELA Strategies for Grades 6-8

An Anthology by Capstone Professional

Next Step Guided Reading Assessment

A Guide to Teaching

Reading, Grade 2

A fascinating study into the first years of literacy instruction. Marie Clay explores the underlying competencies required for successful reading and argues for the importance of inner strategic control in developing readers.

Working with Increasingly Complex Literature, Informational Text, and Foundational Reading Skills

A Guide for Teachers

The Continuum of Literacy Learning, Grades PreK-8

Improving Reading