

Goldman Fristoe Scoring Manual

This revised Third Edition serves as the primary textbook for introductory courses in articulation and phonological disorders. The text focuses on articulation and phonological development and disorders, their management, and the many approaches/techniques of current treatment. Features of this clear text include: chapter subheadings that lead students throughout the material; boxed questions about important information; case examples to illustrate practical applications; chapter content summaries and study suggestions for instructors; and 100 illustrations. Chapters on treatment feature quick reference protocols of various treatments for students to use in planning intervention for case study projects, observations of clinicians, or their own clients. A comprehensive coverage of assessment theories, methods and interpretations for assessing a broad range of performance abilities. Includes reviews of tests and expanded information on IEPs and assessments and cultural diversity.

Communication disorders are impairments in the ability to receive, send, process, and comprehend hearing, language, and/or speech. While the number of culturally diverse populations is growing in the United States, speech-language pathologists and audiologists lack information on serving these culturally diverse populations appropriately and effectively. Cases on Communication Disorders in Culturally Diverse Populations is an essential research publication that provides culturally-competent hearing, language, and speech services and cases across age groups, communication disorders, and culturally diverse populations. These case studies offer a practical and detailed means for assisting professionals in providing culturally-appropriate speech, language, and hearing services. Highlighting various topics such as counseling, language learning, and genetics, this book is indispensable for speech-language pathologists, audiologists, counselors, administrators, academicians, researchers, practitioners, and students.

Woodcock-Johnson IV

The Journal of Speech and Hearing Disorders

Handbook of Child Language Disorders

Articulation and Phonological Disorders

Technical Manual

Assessment in Speech and Language Therapy

Issued for use as a kit, consisting of 4 components, tracks articulation skills from preschool through primary and secondary school years and into young adulthood.

The KiddyCAT is an easily administered standardized and normed test procedure that makes it possible to quickly determine if a preschool or kindergarten child is like that of youngsters who stutter or those who do not. A child's attitude toward his or her speech is a significant dimension that serves to supplement dysfluency in the identification of children who stutter. It is also an element that needs to be evaluated relative to clinical decision making.

Alphabetical listing of over 2000 topics that include biographies, educational and psychological tests, interventions and service delivery, handicapping conditions, related services, legal matters, and miscellaneous. Intended for professionals and general public. Entries include narrative, references, contributor's name and institution, and cross references. Vol. 3 contains appendix (Public Law 95-142) and index.

Consuming and Producing Research in Communication Sciences and Disorders

Translational Speech-Language Pathology and Audiology

Understanding and Improving Outcomes

SSI-4

Test Critiques

JSHD

Speech-Language Pathologists in Early Childhood Intervention: Working with Infants, Toddlers, Families, and Other Care Providers presents practicing clinicians and graduate students with the skills necessary to provide evidence-based best practice services to young clients struggling to gain functional communication skills and their families. It also serves to broaden the understanding of early intervention within the field of speech-language pathology. Through research, real life scenarios, and practical documents the text presents positive advocacy for this population. The text begins with a general overview of the history and rationale for early childhood intervention, including the Individuals with Disabilities Education Act (IDEA), Part C program, and Early Head Start, as well as a description of the need for speech-language pathologists in early intervention. The majority of the text offers assessment and intervention strategies and tools, including specific tests and curricula, training resources, and the importance of using ongoing assessment for this young age. Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child - all integral components of the Part C early intervention program - are interwoven throughout. The text concludes with the importance of viewing children holistically - taking into consideration all aspects of a child's being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development. Speech-language pathologists have a critical role in evaluation, assessment, and intervention for young children with or at risk for communication disorders. Speech-Language Pathologists in Early Childhood Intervention creates a pathway for investing in the principles and activities of early intervention that can lead to best practice and positive outcomes for this young population. *Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Aims to provide a contemporary review of pediatric SCTs in order to disseminate standards for optimal care of affected children and adolescents, identify areas of deficient knowledge, and encourage research. Contains 68 contributions in sections on etiology and prevention, management, medical issues, orthopedic problems, upper extremity management, rehabilitation, discharge and transition, habilitation, research and technological applications, and special considerations. Identified as the second in a projected series of symposia on the subject sponsored by Shriners Hospitals (though the series is not named). Annotation copyright by Book News, Inc., Portland, OR

Goldman Fristoe 2Test of Articulation : Manual

KiddyCat

Reports, Recommendations, and Strategies

2nd Edition

Speech-Language Pathologists in Early Childhood Intervention

Speech Sound Disorders in Children

Stuttering Severity Instrument

Assessments in Speech Therapy is designed to guide speech therapists in choosing the most appropriate assessments for evaluation, monitoring and intervention. By providing guidance on defining the issues in assessment, it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients.

Congenital Heart Disease and Neurodevelopment: Understanding and Improving Outcomes brings together the work of leading researchers from the U.K., Europe, and the U.S. to provide a comprehensive examination of the causes, risks, and neurodevelopmental and psychological outcomes in children with congenital heart disease. The book includes longitudinal studies which have tracked outcomes from birth through late childhood and explores the emergent phenotype and etiologies, risk, and protective factors that strengthen proposed models. Medical and surgical advances have meant that greater numbers of children with even the most severe congenital heart disease (CHD) now survive well into adulthood. Studies over the past 20 years have suggested certain neurodevelopmental and psychological features are common, with clinical interventions being internationally articulated. The U.K. Belfast Center has developed and evaluated unique early intervention programs to circumvent the common problems discerned and promote optimal adjustment and outcomes. The first edition of Congenital Heart Disease and Neurodevelopment: Understanding and Improving Outcomes describes these programs in detail and outlines promising results obtained by researchers worldwide. Such interventions, together with the U.S. consensus statement (Circulation, 2012) on neurodevelopmental screening, hold great promise for clinical interventions. Features input from leading research experts in the field Describes cutting-edge research on longitudinal studies that link neurodevelopmental phenotypes with cutting-edge neuroimaging studies Discusses the first series of early intervention studies developed in Belfast targeted at key developmental transitions—birth and diagnosis, early childhood, and adolescence Includes clinical implications and action points in each section Features generalizable potential of interventions across other pediatric populations

The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

Cases on Communication Disorders in Culturally Diverse Populations

The General Educator's Guide to Special Education

Children with Specific Language Impairment

Introducing Preschool Language Scale

Tests and the Problem-solving Process

Kaufman Speech Praxis Test for Children

The most comprehensive sourcebook in the field, now available in one convenient volume... Reviews of the Encyclopedia of Special Education: "... a needed reference that should be in every educational library." —Dorothy Kennedy, Gifted Child Quarterly "...this provides excellent exposition of special education topics and meets the needs of its varied audience. A must for academic libraries, it will also be useful in public libraries, especially to parents of students in special education programs." —Bridget Witter, authors respected both in the fields of special education as well as psychology, this important reference for the education of handicapped and other exceptional children—and their parents—provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work, and law. Condensed from the acclaimed 3-volume Encyclopedia of Special Education, this new edition has also been updated, rewritten to make it accessible to nonprofessionals, and reorganized alphabetically to allow professionals to reference topics outside their specialties. Up-to-date information on an unusually wide range of topics includes: The history of the field and professional organizations Drugs used with handicapped children Methods of education and psychological intervention services Common tests and clinical disorders International topics in special education—plus much more

Woodcock-Johnson® IV: Recommendations and Strategies is a guide to understanding and working with the new edition of the W-J®-IV battery, one of the most highly regarded instruments for measuring cognitive ability, oral language skill, and achievement. Written specifically for educators, school psychologists, and clinical psychology professionals, this guide provides a wide variety of educational resources, along with summaries of proven methods and techniques for implementing examiner recommendations. In addition to a clear, concise overview of the use and interpretation of the W-J®-IV, readers gain access to customizable summaries of methods and techniques that are frequently included in the recommendations or diagnostic sections of reports. These summaries may be attached to a report so that teachers, educational therapists, or parents are encouraged to implement the recommended procedures. Woodcock-Johnson® IV: Recommendations and Strategies provide practical, step-by-step instructions for developing evidence-based and RTI-based educational recommendations and reports. Inside, you'll find: Educational recommendations for language, reading, mathematics, memory, attention, and behavior management Strategies for creating measurable goals and objectives based on W-J®-IV results Suggestions for discussing score summaries with parents and family members Customizable technique summaries for use in reporting and record-keeping In addition to comprehensive explanations and recommendations, the CD included with this book provides customizable spreadsheets, worksheets, and report-writing templates that make it easy to work with the new W-J®-IV right away. Woodcock-Johnson® IV: Recommendations and Strategies is a must-have resource for psychologists, educators, clinicians, and diagnosticians who work with people from age two and up.

Essentials of WISC

Clinical Management of Articulatory and Phonologic Disorders

Encyclopedia of Special Education

Communication Attitude Test for Preschool and Kindergarten Children who Stutter

An Assessment Manual

Test for Auditory Comprehension of Language

Assessment of Special Children

The essential guide for teaching effectively in the inclusive classroom! The third edition of this handbook offers easy-to-implement ideas, recommendations, and answers to questions to help general education teachers provide top-notch support for all students. In addition to an all-new section that outlines the basics of the RTI model and intervention strategies, this resource covers: 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services A step-by-step explanation of the special education process Accommodations and modifications to help students access the general education curriculum The transition process for students with special needs Children with Specific Language Impairment covers all aspects of SLI, including its history, possible genetic and neurobiological origins, and clinical and educational practice.

Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, Children's Speech Sound Disorders provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of Children's Speech Sound Disorders is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguagetherapy and a range of supporting materials on the author's own site at speech-language-therapy.com Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, Children's Speech Sound Disorders is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

The Child with a Spinal Cord Injury

Acquired Neurological Speech/Language Disorders In Childhood

Test for Auditory Processing Disorders in Children

El-Hi Textbooks in Print

Developing Power of Professor

Assessment and Remediation of Articulatory and Phonological Disorders

Special Education law is confusing to parents, educators, advocates, and most others. Wrightslaw: Special Education Law, 2nd Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities. Wrightslaw: Special Education Law, 2nd Edition is an invaluable resource for parents, advocates, educators, and attorneys. you will refer to this book again and again.

SSI-4: stuttering Severity instrument - Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech. Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the stuttering prediction instruments for Young Children (SPI). SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has four components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, (3) Subjective stuttering Scales, and (4)

Computerized Scoring of Stuttering Severity (Software Version 2.0). The Computerized Scoring of the stuttering Severity (Version 2; CSSS-2.0) software is provided to facilitate the calculation of frequency and duration. The CSSS-2.0 automatically produces a record of the percentage of syllables stuttered (frequency) and the duration of the three longest stuttering events. Minimum System Requirements: IBM PC or compatible Windows 2000(SP4)/2003/XP/Vista Processor: 600 MHz Pentium III;equivalent or higher 1.45 MB hard disk space External mouse and keyboard (recommended for scoring accuracy) CD-ROM drive Complete SSI-4 (c2009) Kit Includes: Examiner's Manual and Picture Plates 50 Test Record and Frequency Computation Forms CSSS 2.0

The long-held belief that acquired aphasia in children is primarily of the non-fluent type has been challenged in recent years. This book discusses language problems arising from cerebro-vascular accidents occurring in childhood, and from other

The ... Mental Measurements Yearbook

Test of Articulation : Manual

Essays in Honor of Dr. Sadanand Singh

Evaluation of Appraisal Techniques in Speech and Language Pathology

Congenital Heart Disease and Neurodevelopment

A classic in the field, Articulation and Phonological Disorders: Speech Sound Disorders in Children, 7e, presents the most up-to-date perspectives on the nature, assessment, and treatment of speech sound disorders. A must-have reference, this classic book delivers exceptional coverage of clinical literature and focuses on speech disorders of unknown causes. Offering a range of perspectives, it covers the normal aspects of speech sound articulation, normal speech sound acquisition, the classification of and factors related to the presence of phonological disorders, the assessment and remediation of speech sound disorders, and phonology as it relates to language and dialectal variations. This edition features twelve manageable chapters, including a new chapter on the classification of speech sound disorders, an expanded discussion of childhood apraxia of speech, additional coverage of evidence-based practices, and a look at both motor-based and linguistically-based treatment approaches.

Consuming and Producing Research in Communication Sciences and Disorders is an exciting new textbook designed for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and sufficient to conduct research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research. The emphasis is on clinically-oriented professionals who can perform the research associated with professors. Part I on Consuming Research in CSD includes academic-clinical integration of research, as well as information required for consumption of research such as research ethics, the scientific method, types of research, and how to critique a journal article and a diagnostic test. Part II on Producing Research in CSD helps guide the undergraduate student in producing a capstone project or senior thesis and the master's student in producing a graduate thesis or research project. Part II also addresses mentoring, the Institutional Review Board, and conducting academic and clinical research. Part III addresses Disseminating Research in CSD, from the traditional (presenting and publishing academic and clinical research) to the non-traditional (marketing, social media, and new technologies). Key Features: *Each chapter begins with an introduction and Learning Objectives to set the scene and prepare the student for what is covered. *Advanced Study Questions end each chapter and allow the student to review their skills. *Boxes throughout the text highlight key points and explore topics in more depth. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

The acquisition of language is one of the most remarkable human achievements. When language acquisition fails to occur as expected, the impact can be far-reaching, affecting all aspects of the child's life and the child's family. Thus, research into the nature, causes, and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders. This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits; Assessment, and Intervention; and Research Methods. Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and perception, neurobiology, linguistics, cognitive science, and research methods. With its global context, this handbook also includes studies concerning children acquiring more than one language and variations within and across languages. Thoroughly revised, this edition offers state-of-the-art information in child language disorders together in a single volume for advanced undergraduate students and graduate students. It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its disorders.

Early Development of Children with Hearing Loss

Additional KSPT Test Booklets

Children's Speech Sound Disorders

A Reference for the Education of the Handicapped and Other Exceptional Children and Adults

English Value Packs With Manipulatives

The Scientific Basis of Clinical Practice

Introduction to Communication Sciences and Disorders: The Scientific Basis of Clinical Practice is designed for undergraduate students who are taking a first course in the discipline of Communication Sciences and Disorders (CSD). The textbook presents students with the range of communication impairments in society, the consequences of those impairments for the persons who have them as well as for their family members, and the treatments that are available to lessen or remediate the effects of the disorders. The text is organized into three sections on Language, Speech, and Hearing. Each chapter is concise and written to convey the core information for each topic. The material is presented in a way that maintains the interest of the student through expository clarity and brevity in a course that treats so many different facets of a complex discipline. The textbook also serves the needs of the instructor by organizing the material in a teachable way. Introduction to Communication Sciences and Disorders emphasizes the scientific basis of the field by presenting specific clinical examples to demonstrate the translation of laboratory science to clinical aspects of speech, language, and hearing disorders. Students will leave the course a good deal more knowledgeable and sensitive about what it means to be communicatively impaired in contemporary society. Key Features: * Consistency of presentation across chapters as well as clearly-stated relationships between information in different chapters * Features beautiful original, full-color illustrations designed to be instructive learning tools * Each chapter begins with an introduction and ends with a summary to present and review key concepts * Modern and up-to-date treatment options written for the needs of the field of communication sciences and disorders * Covers the core essentials of the subject concisely and to the point * Structured to aid the instructor with sections easily assimilated into extant lectures Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Working With Infants, Toddlers, Families, and Other Care Providers

Concise Encyclopedia of Special Education

Clinical Evaluation of Language Fundamentals

Communicative Disorders

Wrightslaw

Special Education Law