

Geografia Classe I

Mussolini's National Project in Argentina offers a new look at the theoretical questions surrounding the promotion of a national project within another nation-state. Using the Italian project in Argentina as its case study, it highlights the active role emigrants can play in the national discourse when provided with a free public space abroad. Informed by both its Old World roots and New World realities, the Italian community articulated their own definition of the nation which transcended the political debates of its day. /span

Programma della Civica Scuola Reale Superiore in Trieste

Pubblicazioni geografiche stampate in Italia fra il 1800 e il 1890. Saggio di catalogo

Giornale della libreria, della tipografia, e delle arti ed industrie affini

Geographers

Annuario

Geografia facile per la classe quintaLa Terra, i continenti, l'Italia e le regioniEdizioni Centro Studi Erickson

Annali dei Rr. Istituti tecnico e nautico di Livorno. ...

Annuario del R. Istituto tecnico "Michele Buniva" di Pinerolo

Disegno per un riordinamento degli studi nei licei e ginnasi del regno proposto

Believe, Obey, Fight

Giornale della libreria organo ufficiale della Associazione Italiana editori

The Fascist regime under Mussolini regarded its youth as its best hope for the future. Young people were courted more assiduously than any other group in the society and their political socialization became a central concern of the government. Believe, Obey, Fight discusses the various tools used by the Fascist regime from 1922 to 1943 to shape the political values and environment of the young. Tracy Koon focuses on the secondary agents of socialization, including the party, the educational establishment, youth groups, and the media of political communication. She shows that the response to this socialization ranged from apparent consent to dissent and finally to open opposition. The regime employed several methods to produce consensus among the young. Koon's analysis begins with a discussion of the rhetorical style of Mussolini's message and the key political myths manipulated by his propaganda machine: fascism as continuing revolution and social justice, the glories of ancient Rome, the hygienic function of war and violence, the religious spirit of the new creed, and the omniscience of the leader. She then describes the pre-Fascist educational system, the "most Fascist" Gentile reforms of 1923, and the later revision of those reforms by zealous party men engaged in the Fascist regimentation of teachers and students and the militarization and politicization of curricula and textbooks. Equally important agents of socialization were the Fascist groups organized for young people from their earliest years through the university level, including the annual national competitions and forums in which members could express their ideas on a range of issues. The regime provided physical, military, sports, and political training to strengthen the new Fascist society. Fascist socialization did for a time create a superficial consensus by appealing to both the love of conformity that marks the very young and the economic fears that caused students to conform in the hope of jobs. But Koon argues that the regime's attempt to exert totalitarian control over the young deprived them of personal identity. As time passed, the contradictions of the regime became clearer, the chasm between Fascist rhetoric and reality more obvious. In the end, the majority of young people came to believe that the regime had given them nothing to believe in, no one to obey, and nothing for which to fight. Originally published in 1985. A UNC Press Enduring Edition -- UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print. These editions are published unaltered from the original, and are presented in affordable paperback formats, bringing readers both historical and cultural value.

Mussolini's Children

Istituto (R.) tecnico (sezione fisico-matematica) in Gorizia. Annuario

Collezione celerifera delle leggi, decreti, istruzioni e circolari

Risposte al questionario diffuso con circolare 27 marzo 1906

Raccolta Di Leggi, Notificazioni, Avvisi Ec. Pubblicati in Venezia Dal Giorno 24 Agosto 1849 in Avanti, Giuntivi Quelli Emanati Nel Regno Lombardo-veneto Dal 22 Marzo 1848

Mussolini's Children uses the lens of state-mandated youth culture to analyze the evolution of official racism in Fascist Italy. Between 1922 and 1940, educational institutions designed to mold the minds and bodies of Italy's children between the ages of five and eleven undertook a mission to rejuvenate the Italian race and create a second Roman Empire. This project depended on the twin beliefs that the Italian population did indeed constitute a distinct race and that certain aspects of Italian culture were essential to the nation's future. Edith K. McLean assembles evidence from state policies, elementary textbooks, pedagogical journals, and other educational materials to illustrate the contours of a Fascist racial ideology as it evolved over eighteen years. Her work explains how the most infamous period of Fascist racism, which began in the summer of 1938 with the publication of the "Manifesto of Race," played a critical part in a more general and long-term Fascist racial program.

Istituto privato Robiati di scuola elementare ginnasio liceale, scuola reale completa scuola farmaceutica e scuola commerciale-industriale con convitto programma 5. anno 1858

Storia e geografia

Annuario della Civica scuola reale superiore all'acquadotto in Trieste

Race and Elementary Education in Fascist Italy

Political Socialization of Youth in Fascist Italy, 1922-1943

Geographers is an annual collection of studies on individuals who have made major contributions to the development of geography and geographical thought. Subjects are drawn from all periods and from all parts of the world, and include famous names as well as those less well known, including explorers, independent thinkers and scholars. Each paper describes the geographer's education, life and work and discusses their influence and spread of academic ideas. Each study includes a select bibliography and a brief chronology. The work includes a general index, and a cumulative index of geographers listed in volumes published to date. Published under the auspices of the International Geographical Union.

pubblicato alla fine dell'anno scolastico ...

Programma del ginnasio comunale superiore di Trieste

Annuario Liceo femminile comunale Riccardo Pitteri, Trieste

Liceo-ginnasio (R.) "Govone" in Alba. Annuario

NUOVE ILLUSTRAZIONI e commenti alle leggi e discipline sulla p. istruzioni

LA NUOVA SERIE DI MATERIALI A COLORI SUI PROGRAMMI DI GEOGRAFIA DELLE SINGOLE CLASSI DELLA SCUOLA PRIMARIA. Vai alla presentazione completa della serie GEOGRAFIA FACILE. Dopo il successo dei 3 libri Storia facile per la terza, quarta e quinta, un nuovo progetto che potenzia l'offerta Erickson per le adozioni di classe della scuola primaria. In una nuova veste, con grafica e illustrazioni a colori, il volume per la classe quinta propone testi semplificati e adattati per tre livelli di complessità sugli argomenti chiave di ogni classe. Per facilitare la comprensione e la memorizzazione da parte di alunni con disabilità, disturbi o difficoltà di apprendimento, ogni brano è inoltre corredato di evidenziazioni e glossari e proposto con una serie di accorgimenti grafici che agevolano la lettura (font di adeguate dimensioni, ampie spaziature). Per incentivare la motivazione allo studio, tutte le attività sono inserite in una cornice ludica. Completano il volume una serie di facilitazioni per l'apprendimento, come schemi anticipatori e mappe degli argomenti, e verifiche su vari livelli, schemi riassuntivi e approfondimenti tematici. **CONTENUTI AGGIUNTIVI DISPONIBILI ONLINE!** Per ogni unità sono scaricabili dal web schede operative, attraverso il codice di attivazione contenuto in ogni volume, utilizzabili per attività aggiuntive su carta o su computer, con domande, esercizi e spunti per la riflessione. Vai al sito dedicato per visualizzare le risorse aggiuntive, i criteri di adattamento dei testi e gli obiettivi ministeriali per le classi terza, quarta e quinta della scuola primaria.

Geografia facile per la classe quinta

Annuario scolastico

Studio critico sopra alcuni poemi epici con ispeziale riguardo alla Pugna angelorum

Istituto (R.) magistrale "Giosuè Carducci" in Trieste. Annuario

Tra educazione etico-civile e costruzione dell'identità nazionale