

General Psychology By S K Mangal

"The best general introduction to positive psychology available." Dr Alex Linley, University of Leicester, UK "Dr Ilona Boniwell is recognized as Europe's leading researcher, innovator and thinker in the expanding world of positive psychology. Positive Psychology in a Nutshell offers something for everyone with an interest in discovering how to live optimally. This brilliant littlebook is packed with

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scientific evidence identifying the key ingredients that help to create a happy life. Read it and learn how to change yours for the better." Dr Cecilia d'Felice, Consultant Psychologist, Author and Columnist for The Times and The Metro "Positive Psychology in a Nutshell is a little gem of a book, beautifully and engagingly written, and having the marks of a cogent teacher who has mastered the contemporary structure, bounds and outreach of her field. This is a 'must read', and a welcome antidote for all those engaged

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in the caring professions."
Richard Whitfield, Human Development Specialist, Educator, Poet and Chairman of Trustees of the Face-to-Face Trust "As good an introduction to positive psychology as you can read. A must-read book for all those involved in the education and health industries." Dr Anthony Seldon, Master, Wellington College, Berkshire, UK
"Positive Psychology in a Nutshell is a comprehensive, user friendly, thoughtful introduction and critique of the field. Simply put, it is the best overview out there that

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can be read in a couple of sittings. Those with no psychology background find it fascinating and informative; those with serious credentials find it to be a credible overview and critique of the field." Dr Carol Kauffman, Co-founder and Director of the Coaching and Positive Psychology Initiative, Harvard Medical School, USA "In a nutshell, I could scarcely put down this intelligent, balanced and irresistible introduction to positive psychology!" Dr Sean Cameron, Co-Director, Practitioner Doctorate in Educational Psychology,

University College London, UK

"It is very readable, seductively so, and is no doubt as good an introduction to the subject as you can get ... Emotional wellbeing is complex and there are useful insights here to shore up the flabby phrases tossed around by politicians ... There are some parts of this book I will use and anyone who wants to find out about positive psychology should start here."
Mike Shooter is a child psychiatrist and President of BACP, UK When you hear the words 'positive psychology' or 'the science of well-being', do

you wonder what it's all about? 'What makes us fulfilled?' and 'Is happiness necessary for a good life?' Discover the latest thinking on the topics of happiness, flow, optimism, motivation, character strengths and love, and learn how to apply it to your life. Ilona Boniwell presents an engaging overview of the science of optimal functioning and well-being, which combines real readability with a broad academic base applied to day-to-day life. Now fully updated and enhanced with new material on how to: Change

**your mindset Practice
mindfulness Develop better
resilience Enhance your well-
being at work Adopt positive
leadership Introducing
positive psychology in a
friendly, straightforward way,
this international bestseller is
peppered with many simple
tools and tips for daily living
that will help you love your
life.**

**Articles cover topics in the
research and practice of
constructivist psychology.
With the proclamation of
human rights and impact of
the philosophy of humanism,
there has been a worldwide**

call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and

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means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes.

KEY FEATURES • Full

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coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different

types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on •

Comprises chapter-end summary for quick glance of the concepts TARGET

AUDIENCE • B.Ed. • B. El. Ed. • D.Ed.

"Dodge Fernald writes an interesting, easy-to-read book for students. Each perspective covers the historical underpinnings of psychology,

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ending with current models and viewpoints as well as comments and critiques of the perspective. That's important and will help the next generation of scholars in psychology to appreciate alternative views. Nice book!"

**Joseph R. Ferrari, Ph.D,
Vincent de Paul Distinguished
Professor, DePaul University
Addressing six perspectives,
this textbook offers the
framework for a conceptual
understanding of modern
psychology. Psychology: Six
Perspectives shows students
a measure of unity and
continuity within this**

fragmented field by briefly and coherently discussing six primary perspectives that have arisen: biological, psychoanalytical, behavioral, humanistic, cognitive, and evolutionary. Author L. Dodge Fernald provides coherence by presenting these perspectives in successive historical order, offering students a broad, retrospective account of psychology. Key Features Portrays the fundamental dimensions of this multifaceted field: The similarities and differences among basic concepts,

theories, research, and practice of each perspective are examined. Employs both a scientific mode of communication as well as a narrative thread: The real-life narrative of a lonely, stout-hearted social worker unfolds gently throughout the text, illustrating in turn each of the perspectives. Stimulates critical thinking and class discussion: Opportunities for critical evaluation and everyday application provide students with a context for extending their understanding of and investigation into psychology. Intended

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Audience This core textbook or supplementary text is designed for undergraduate courses in general psychology, ranging from special sections of introductory psychology to the capstone course or senior seminar, including the history and systems of psychology. Critical Issues in Clinical and Health Psychology Child Psychology and Development Theoretical Issues in Psychology Resources, Competences, Productivity, Economic Growth

CREATING AN INCLUSIVE SCHOOL

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities

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end each section"--BCcampus website.

Tough Test Questions? Missed Lectures? Not Enough Time? Fortunately for you, there's Schaum's Outlines. More than 40 million students have trusted Schaum's to help them succeed in the classroom and on exams. Schaum's is the key to faster learning and higher grades in every subject. Each Outline presents all the essential course information in an easy-to-follow, topic-by-topic format. You also get hundreds of examples, solved problems, and practice exercises to test your skills. This Schaum's

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Outline gives you Practice problems with full explanations that reinforce knowledge Coverage of the most up-to-date developments in your course field In-depth review of practices and applications Fully compatible with your classroom text, Schaum's highlights all the important facts you need to know. Use Schaum's to shorten your study time-and get your best test scores!

The Psychology of Covid-19 explores how the coronavirus is giving rise to a new order in our personal lives, societies and politics. Rooted in systematic research on Covid-19 and

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previous pandemics, including SARS, Ebola, HIV and the Spanish Flu, this book describes how Covid-19 has impacted a broad range of domains, including self-perception, lifestyle, politics, mental health, media, and meaning in life. Building on this, the book then sets out how we can improve our psychological and social resilience, to safeguard ourselves against the psychological effects of future pandemics.

Abstract: We hope that we have presented information in a way that is accessible to clinicians, laypersons, and . . . other people who have experienced trauma. We

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have also tried to summarize a far-flung literature and describe a way of understanding the process of growth that will encourage more attention from researchers. In addition, we believe that this book can be used as a supplementary text in courses on human development, crisis intervention, and introductory courses in counseling and psychotherapy. It is also our hope that this book will be useful as a resource for helping professionals in a variety of disciplines, including psychology, social work, psychiatry, family counseling, human services,

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nursing, and sociology.

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**EBOOK: Positive Psychology
in a Nutshell: The Science
of Happiness**

Studies in Meaning

Psychology 2e

Abnormal Psychology

Advanced General Psychology

Health, Happiness, and

Well-Being by authors

Steven Jay Lynn, William

T. O'Donohue, and Scott

O. Lilienfeld provides

the essential tools for

becoming a knowledgeable

consumer of information

on behavioral health.

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Packed with examples drawn from the media and scientific journals, this volume discusses why accurate, up-to-date, and valid health information is vital to achieving the good life. The book provides readers with a “one stop shop” resource for invaluable information derived from psychological science and conveyed by top experts regarding the optimization of health and psychological well-being. “One of the

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strongest features is that chapters [are] written by the people who have done the research. I am familiar with the work of all of them, and it's a stellar group." –James E.

Maddux, George Mason
University

Shared Beliefs in a Society is a much-needed contribution to societal psychology, a new emerging subfield of social psychology, which studies societies from a social psychological perspective. Daniel Bar-

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Tal presents his work of the last 15 years on shared beliefs in societies under one conceptual framework from which to identify beliefs held in common by entire societies and nations. Using examples form the history, politics, sociology, culture, and education from different societies, the author offers that social psychology can provide a unique perspective on society, but it can also benefit from integrating

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contributions from other social sciences into its own theorizing effort. Electronic Inspection Copy available for instructors here "This book extends the ongoing discussion on critical approaches within clinical and health psychology. In particular, it emphasises the need to consider the importance of social and cultural factors in understanding health, illness and disability. With detailed examination of

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a wide range of empirical studies it demonstrates the vibrancy of contemporary critical psychological research." - Michael Murray, Keele University

"Provides an original overview of areas within health and clinical psychology that are frequently overlooked in other textbooks. It is distinctive in three major ways: first, it takes an explicitly critical approach, and therefore locates our current psychological

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understandings of issues within health and clinical psychology within their broader social and cultural contexts. Second, it considers both physical and mental health simultaneously, which is a major strength. Third, it is unique in its scope and focus. In achieving these distinctive features, this text competently draws on up-to-date research and literature across a range of disciplines and fields

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in an accessible and engaging manner... I personally think it should be a must-read for all those studying and working within the health psychology field!" - Antonia Lyons, Massey University This textbook gives a clear and thought-provoking introduction to the critical issues related to health, illness and disability in clinical and health psychology. Challenging some of the preconceptions of ill-health of the biomedical

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approach, the book explores how health and illness is often shaped by factors such as culture, poverty, gender and sexuality, and examines how these influences impact on the experience and treatment of physical and mental illness as well as disability. Students are introduced to literature from disciplines other than psychology to provide multiple perspectives on these complex issues. Critical Issues in Clinical and

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Health Psychology is a key textbook for undergraduate and postgraduate students taking courses in health or clinical psychology, as well as for students from other disciplines related to health and mental health care.

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing

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development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health,

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adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education.

KEY FEATURES • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence,

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social intelligence,
spiritual intelligence,
constructivism and
constructivist learning,
achievement motivation,
learning disabilities,
theories of creativity,
and so on • Offers
engaging language and
user-friendly mode of
discussion • Adequately
illustrated with
examples, figures and
tables • Comprises
chapter-end summary for
quick glance of the
concepts LEARNING
RESOURCES Teaching
resource is available at

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[https:// www.phindia.com /Psychology-of-Learning-and-Development-by-Mangal-Mangal](https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal) for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video.

LEARNING AND TEACHING
Focus Group Interviews
in Education and
Psychology

Schaum's Outline of
Introduction to
Psychology

Teaching Advanced
Learners in the General
Education Classroom

Encyclopedia of Social Psychology

‘This is a beautifully written account of the most important ways in which developmental psychologists go about their business, illustrated with carefully chosen articles which are carefully described in order to make the designs, methodologies, analysis and interpretation of the results readily accessible to a non-expert readership. This will become the preferred textbook for those who want an up-to-date, interesting and accessible introduction to developmental psychology research’ - Alan Slater, University of Exeter

A wide range of techniques is used to investigate children's development. This book, which is aimed at advanced undergraduates and postgraduate students in psychology and related areas, provides a guide to key theories and methods used by researchers.

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Carefully chosen articles are accompanied by a commentary from the author that, among other things, helps students to understand the rationale for a study, the choice of design and assessment measures, use of statistics and the interpretation of results. A wide range of recent research papers is included to cover observational and experimental methods from infancy to adolescence. The research papers are introduced by two chapters that consider the relationship between theory and methods, explaining how models of development differ from one another and how they can be tested through experimental studies.

The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of

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Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. Key Features: Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

The images in this textbook are in

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grayscale. There is a color version available - search for ISBN 9781680922370. Psychology is designed to meet scope and sequence requirements for the single-semester introduction to psychology course. The book offers a comprehensive treatment of core concepts, grounded in both classic studies and current and emerging research. The text also includes coverage of the DSM-5 in examinations of psychological disorders. Psychology incorporates discussions that reflect the diversity within the discipline, as well as the diversity of cultures and communities across the globe.

Categorization in Social Psychology offers a major introduction to the study of categorization, looking especially at links between categorization in cognitive and social psychology. In a highly readable and accessible style, the author covers all the main approaches to categorization in social

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psychology that a student might come across, including: biased stimulus processing, construct activation, self-categorization, explanation-based, social judgeability and assimilation/contrast approaches. It is a wide-ranging and up-to-date treatment of concepts from cognitive as well as social psychology.

Character Strength Development

ADVANCED EDUCATIONAL
PSYCHOLOGY

Health, Happiness, and Well-Being

Categorization in Social Psychology

Applied Social Psychology

The Book "Advanced General

Psychology" consists of 13

chapters besides glossary and

references at the end. In this book

more stress has been given on the

general aspects of psychology.

Chapter 1 gives general idea

regarding the subject matter of

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psychology, and its importance. From chapter 2 to 13 deals with Perception, Motivation, Emotions, Personality, Learning process, Frustration and conflicts, Remembering and forgetting, Intelligence, Thinking and Creativity, Mental health and Mental illness, Habits, Skills, Attitudes and Leadership and Guidance and Counseling respectively. The Author explains all important aspects which are necessary to each chapter.

A General Theory of Competition develops a ground-breaking new theory of competition - 'resource-advantage theory'. Recent thinking on competition has assumed the premises, structure and implications of the theory of perfect competition. In his long-awaited

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book Shelby Hunt draws on economics, management, marketing and sociology to articulate resource-advantage theory. The author proceeds to illustrate how and why his theory may be used to explain and predict economic phenomena with great accuracy. This volume is extremely well-referenced, with detailed source notes.

For Introduction to Psychology Courses ; The most learner-centered and assessment-driven text available ; With its engaging writing style and comprehensive coverage of key research, Psychology, 4/e, awakens students' curiosity and energizes their desire to learn more. This title draws learners into an interactive experience of psychology. The

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authors establish clear learning objectives tied to the most recent APA-recommended undergraduate learning guidelines. MyPsychLab is a valuable component to the Ciccarelli/White program. Engaging activities plus assessments provide a teaching and learning system that helps students master psychological concepts more readily. With MyPsychLab, students can develop critical thinking skills through writing, simulate classic experiments and surveys, watch videos on research and applications, and explore the Visual Brain in 3-D. Ciccarelli/White, Psychology, 4e will provide a better teaching and learning experience—for you and your students. This program:
Personalizes Learning with

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MyPsychLab: MyPsychLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Connects Psychology to the Real World: Students will be able to relate chapter material to their own lives. Energizes a Desire to Learn: From Chapter 1, this title provides students with ample opportunities to study from wherever they are. Embeds Interactive Content: Throughout each chapter interactive content has been fully incorporated into all aspects of the text. Psychology, Fourth Edition is also available via REVEL™, an immersive learning experience designed for the way today's students read, think, and learn.

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Note: This is the standalone book, if you want the book/access card order the ISBN below; 0205973353 / 9780205973354 Psychology Plus NEW MyPsychLab with eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205972241 / 9780205972241 Psychology

This new revised edition provides an updated workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Keeping in mind the latest developments in the field, it incorporates all the needed changes and modification in the book for meeting the requirement of the syllabi of the courses related to the subjects Abnormal and Clinical

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Psychology, in degree classes of the Universities and Higher Institutions of our country. The book is also helpful for those who opt Psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations. Key Features: A through discussion on the concept, nature and background of abnormal behaviour and abnormal psychology by taking in to consideration different types of abnormalities and disorders of human behaviour along with their possible treatment measures; Adding four new chapters entitled as Attention-Deficit/Hyperactivity Disorder (ADHD) and Autism; Elimination and Eating Disorders; Sleep Disorders; Old Age or Degenerative Disorders; A through

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revision of the Chapter
Classification of Mental Disorders
specifying a due place to the
discussion of DSM IV-TR(2000),
DSM-5 (2013), ICD-10 (2010), and a
brief commentary on the coming
ICD-11; Adding a number of useful
topics in the existing chapters like
Conflict resolution, Stressors,
Stress cycle, Effects or Outcomes
of Stress, New varieties of
Obsessive-compulsive behaviour
disorders (such as Hoarding
disorder, Hair pulling disorder, Skin
pulling disorder, and Body
dysmorphic disorder), and
Cognitive-behavioural therapy for
the treatment of abnormal
behaviour etc.
Trauma and Transformation
Psychological Contracts in
Organizations

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The Psychology of B F Skinner
Understanding and Addressing
Social and Practical Problems
The SAGE Encyclopedia of
Abnormal and Clinical Psychology
This revised and expanded edition
is a sequel to the first edition which
was warmly received by the student
and teaching community for its
indepth analysis and refreshing
approach to the subject.

Psychology of Individual differences
Transfer of Learning or Training
Emotional Development and
Emotional Intelligence Learning
Disabilities and Learning Disabled
Children Beginning with an
introduction to the nature and
scope, and the various schools of
psychology, the book dis-cusses

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the systems propounded by Freud, Adler, Jung and Piaget, taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and the psychology of thinking, reasoning and problem-solving have been accorded due prominence. A

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detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely, adjustment. Interspersed with examples, illustrations and tables, this text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher-educators, guidance and counselling personnel, and administrators of educational institutions.

Character strengths are the foundations of life-long

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development and thriving. These strengths help individuals to deal with everyday challenges and move forward in life with confidence and resilience. Character Strength Development: Perspectives from Positive Psychology aims to document research and evidence-based practices in positive psychology with specific focus on character strengths. The arguments and perspectives shared by the experts in their respective chapters will help create new research avenues. It is an excellent resource for researchers, academicians, practitioners and teachers to develop a comprehensive understanding of different approaches, models and best

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practices for character education across the globe. Practitioners, educators and policymakers in the field of character education will also find this book immensely helpful for incorporating character strength-based approaches in their practice. The organizational, social and psychological meanings of contracts, both written and unwritten, are the focus of this volume. The author addresses a number of important topics including contract making, interpretation of contracts, contract violations, strategies for changing contracts and contracts evolving from circumstances relevant to the 1990s. In addition, a thought-provoking discussion of how

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contracts are linked to an organization's strategy and its human resource practices is included. The book concludes with an assessment of societal trends that point to large scale changes in future employment contracts.

General Psychology Sterling
Publishers Pvt. Ltd

Understanding Theory and
Methods

Six Perspectives

The Psychology of Covid-19:
Building Resilience for Future
Pandemics

Perspectives from Positive
Psychology

Exploring Developmental
Psychology

Abnormal and clinical psychology

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courses are offered in psychology programs at universities worldwide, but the most recent major encyclopedia on the topic was published many years ago. Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology, such works do not provide students with an accessible reference for understanding the full scope of the field. The SAGE Encyclopedia of Abnormal and Clinical Psychology, a 7-volume, A-Z work (print and electronic formats), will be such an authoritative work. Its more than 1,400 entries will provide information on fundamental approaches and theories, various mental health disorders, assessment tools and

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psychotherapeutic interventions, and the social, legal, and cultural frameworks that have contributed to debates in abnormal and clinical psychology. Key features include: 1,400 signed articles contained in 7 volumes and available in choice of print and/or electronic formats

Although organized A-to-Z, front matter includes a Reader's Guide grouping related entries thematically

Back matter includes a Chronology, Resource Guide, Bibliography, and detailed Index

Entries conclude with References/Further Readings and Cross-References to related entries

The Index, Reader's Guide themes, and Cross-References between and among entries all combine to provide robust search-and-browse features in the electronic version.

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Perfect for courses in child development or developmental psychology and arranged thematically in sections corresponding to chapter headings usually found in textbooks, this book is ideal for students wanting an accessible book to enrich their learning experience. Key Features: - Provides an overview of the place of each concept in Developmental Psychology under three headings, namely its meaning, origins and current usage. - Concepts are grouped into sections corresponding to the main themes usually covered in teaching. - Relevant concepts in the book are emboldened and linked by listing at the end of each concept - Guidance is provided to further reading on each of the concepts discussed.

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The book will be centrally important to undergraduate students who need to learn the language used by developmental psychologists in describing their studies, but will also help more advanced readers in checking their ideas regarding the nature and uSAGE of particular concepts.

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking,

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reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. **KEY FEATURES**

- Cogent and coherent style of writing
- Assignment problems and sample tests at the end of various chapters
- Wide range of examples and over 50 illustrations to support and explain the topics discussed

The Encyclopedia of Social Psychology is designed as a road map to this rapidly growing and

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important field and provides individuals with a simple, clear, jargon-free introduction. These two volumes include more than 600 entries chosen by a diverse team of experts to comprise an exhaustive list of the most important concepts. Entries provide brief, clear, and readable explanations to the vast number of ideas and concepts that make up the intellectual and scientific content in the area of social psychology.

General Psychology

Better Living Through

Psychological Science

Understanding Written and

Unwritten Agreements

**STATISTICS IN PSYCHOLOGY AND
EDUCATION**

Introduction to Psychology

Low-stress tips for

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challenging high-ability learners Many teachers ask: "What do I do for students who finish their work before everyone else?" If you would like to do more for gifted students and need simple strategies that you can use tomorrow, this book is for you. Inside are helpful methods for challenging students who need more than the regular curriculum can provide. The authors provide practical tools, including: Tips for using existing resources and potential A progression from simpler to more complex

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adjustments for advanced learners Specific lessons for language arts, math, science, social studies, and the arts

Applied Social Psychology: Understanding and Addressing Social and Practical Problems is an excellent introductory textbook that helps students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on social psychological theory and research. Editors Frank W.

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Schneider, Jamie A. Gruman,
and Larry M. Coutts
examine the contributions of
social and practical
problems in several areas
including everyday life,
clinical psychology, sports,
the media, health,
education, organizations,
community psychology, the
environment, and human
diversity.

Electronic inspection copies
are available for instructors
The 3rd edition of
Theoretical Issues in
Psychology provides an
authoritative overview of the
conceptual issues in

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psychology which introduces the underlying philosophies that underpin them. It includes new insights across the philosophy of science combined with increased psychological coverage to show clearly how these two communities interrelate, ensuring an integrative understanding of the fundamental debates and how they link to your wider studies. Key features of this new edition include: Concise paragraphs, multiple examples and additional summaries throughout to help you focus on key areas

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of knowledge Textboxes with definitions and key concepts to help your understanding of the main debates and ideas New content on the philosophy of mind, philosophy of science, cognition and cognitive neuroscience New up-to-date material on consciousness and evolutionary psychology PowerPoint slides are available for each chapter. You can find these under the 'Sample Materials' section. Sacha Bem & Huib Looren de Jong's textbook remains essential for students taking

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courses in conceptual and historical issues in psychology, philosophy of psychology or theoretical psychology.

This book provides valuable insight into the nature and the background of the subject of Psychology.

Designed basically as a textbook for general psychology courses of Indian universities, it will also prove useful to those working in the disciplines of sociology, education, social work and social sciences.

The subject matter in the text has been presented in

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such a way that it can be easily grasped by a beginner and appreciated by an advanced reader.

An Introduction To
Psychology

Essentials Of Educational
Technology

Shared Beliefs in a Society

Psychology

This book lays the foundation for a fresh interpretation of art-making and the therapeutic process by re-examining the concept of poiesis. The authors clarify the methodology and theory of practice with a focus on intermodal therapy, crystallization theory and polyaesthetics, and give

guidance on the didactics of acquiring practical skills.

Human behaviour is quite complex. Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies human behaviour in its various aspects: physiological, emotional, mental and social. The book will be useful to students of psychology of different boards of education and universities. For general reader, it would serve as a workable base for further study of the subject. The subject matter has been presented in a simple, informative style so that the reader may be able to understand essential terminology, facts and concepts about human behaviour.

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This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country.

What's New to the Second Edition : Six new chapters added with emphasis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test,

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Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics uptodate.

The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper “Learning and Teaching” incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the

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guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES :

- Full coverage of syllabi of all the Indian universities
- Diligently arranged chapters for the sequential learning
- Comprehensive explanation with illustrative examples and case studies
- Explicit figures, tables and diagrams for easy interpretation
- Summary at each chapter-end for quick review

The

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book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

Key Concepts in Developmental Psychology

A General Theory of Competition

PSYCHOLOGY OF LEARNING AND DEVELOPMENT

*Exploring Constructivist Psychology
Social Psychological Analysis*

Behaviorists, or more precisely Skinnerians, commonly consider Skinner's work to have been misrepresented, misunderstood, and to some extent defamed. In this book, the author clarifies the work of B F Skinner, and puts it

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into historical and philosophical context. Though not a biography, the book discusses Skinner himself, in brief. But the bulk of the book illuminates Skinner's contributions to psychology, his philosophy of science, his experimental research program (logical positivism) and the behavioral principles that emerged from it, and applied aspects of his work. It also rebuts criticism of Skinner's work, including radical behaviorism, and discusses key developments by others that have derived from it.

In this book the authors describe the specific steps to take in order to conduct focus groups in education and psychological

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settings. The reader is shown how to prepare for a focus group, create a moderator's guide and analyse the results.

Toward a Therapeutic Aesthetics
Doing More With Less!

An Introduction

Principles and Practice of
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ESSENTIALS OF EDUCATIONAL
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