

Gatto John Taylor Against School

"For thirty-four years, from 1962 to 1996, the Open Court Publishing Company sold elementary math and reading textbooks that tried to combat the culture and bring about real school reform. Stories from the company's struggles help make this culture visible." "In Let's Kill Dick and Jane, Harold Henderson gives a historical, yet personal, portrait from the company's beginnings through all the financial and cultural

travails and its sale in 1996 to McGraw-Hill. It shows how a company of idealistic pragmatists can chip away at the edifice of mediocrity that has become American education."--BOOK JACKET.

Every book tells a story . . . And the 70 titles in the Pocket Penguins series are emblematic of the renowned breadth and quality that formed part of the original Penguin vision in 1935 and that continue to define our publishing today. Together, they tell one version of the unique story of Penguin Books. Multi-million selling author; award-winning filmmaker, performer, activist and scourge of political hypocrites everywhere, Michael

Moore is nothing less than a global phenomenon. Stupid White Men - the book they tried to ban in the US - was published by Penguin in the UK in 2002 and has since sold well over 1.5 million copies. These hilarious and scorching extracts show exactly why Moore is the man that everyone has an opinion on.

A hard-hitting collection of essays and articles written by a New York City school teacher exposes a system designed to promote economic and business interests and advocates a greater emphasis on teaching critical thinking skills.

Examines two opposing world-views of progress within

Western civilization

How the Open Court Publishing Company Fought the Culture of American Education

Why Schools Don't Educate

The Indispensable Guide to Living and Learning with Children at Home

Four Simple Truths for Bringing America's Schools Back to Reality

Dumbing Us Down -25th Anniversary Edition

From Compliance to Community Instead of Education

HOMESCHOOLING A HOPE FOR AMERICA is a

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collection of articles taken from The Voluntaryist, a newsletter with a libertarian outlook which has been published since 1982. The anthology has been assembled by Carl Watner (from many of his past articles, as well as those of others), and contains an original Foreword by John Taylor Gatto. This anthology argues against government education in a unique way. One who advocates voluntaryism opposes government schools, because he opposes schooling but, because he opposes coercion, which is to be found in government taxation, compulsory attendance laws, and in the monopolization of public services. Most of us would agree that there should

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not be any state religion; that religion should not be supported by taxation; and that people should not be compelled to attend religious services. Why shouldn't the principles of voluntaryism in religion apply to education? All government depends on the cooperation and/or tacit consent of the majority of its citizens. When the state could no longer use government churches to legitimize its rule of the divine right of kings, some other institution had to be found that would induce consent among the masses. Government schools became the chosen instrument to produce good citizens for the state. Indoctrinate the young: then they will support the state.

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the rest of their lives. America is at a cross roads of cultural and economic disintegration, yet voluntaryists believe that there is hope. It is to be found in home schooling. Rather than cursing the darkness, parents of light one small candle of wisdom and learning and pass along to the next generation. "Ages of experience test that the only way society can be improved is by the individualist method; ... that is, the method of each one doing his best to improve one." This is the quiet or patient way of changing society because it concentrates upon bettering the character of men and women as individuals. As the individual units change, the improvement in soc

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will take care of itself. In other words, if one takes care of the means, the end will take care of itself.

In real life, Stevens is a professor at Stanford University. But for a year and a half, he worked in the admissions office of a bucolic New England college known for its high academic standards, beautiful campus, and social conscience. Ambitious high schoolers and savvy guidance counselors know that admission here is highly competitive. But creating classes, Stevens finds, is a lot more complicated than most people imagine.

"Public Schools, Public Menace" shows parents how public schools can seriously harm their children. He also

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tells parents about new, low-cost, quality education alternatives to give their kids a great education.

"The World's Most Courageous Teacher" reveals the inner circle secrets of the American school system. The legendary schoolteacher, John Taylor Gatto, invested over 10 years of dedicated research to uncover some of the most alarming ideas and writings by the creators and advocates of mandatory attendance schooling, which show where the system came from and why it was created. He combined these facts with his personal experience as a teacher for 30 years in New York public schools, where he won many awards, including being named State Teacher

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of the Year twice, and has authored an all-time classic. This book was originally published in 2001, and has been printed a number of times. However, this updated version includes new essays from the author, as well as contributions from Dr. Ron Paul, David Ruenzel, and Richard Grove. This is the first of a 3 book volume which will help the reader gain a solid understanding about the American school organization and many of the hidden, powerful parts. In this first of set, Mr. Gatto's humble, bold personality, mixed with humor and class, makes it an enjoyable read, despite the importance and implications of the subject. Mr. Gatto says, "It's time to take our

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schools back. If they mean to have a war, let it begin now."

Creating a Class

An Intimate Investigation Into the Prison of Modern Schooling

Pinocchio, the Tale of a Puppet

The Teenage Liberation Handbook

Skip College

How to Use Your Child's Interests to Ignite a Lifelong Love of Learning

Teach Your Own

The definition of "recovery" is to regain health. If you feel that

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your child's physical and mental health could improve, then this book is for you. Drug-free recovery is possible. In this step-by-step guide, you will master the three steps that are crucial to recover from autism. In healing your child's body, you will also improve abilities such as learning, social adaptability, and self control. Here are the three stages you will learn to heal you child from autism: Stage 1: Repairing the gut Supporting the liver Testing for and treating pathogenic microbes The gut healing diet, supplements, and proper nutrition Stage 2: Heavy metal detoxification Natural clathration Stage 3: Brain repair and support Natural brain repairing Natural brain balancing supplementation Brain scan and volume assessment options"

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Pinocchio, The Tale of a Puppet follows the adventures of a talking wooden puppet whose nose grew longer whenever he told a lie and who wanted more than anything else to become a real boy. As carpenter Master Antonio begins to carve a block of pinewood into a leg for his table the log shouts out, "Don't strike me too hard!" Frightened by the talking log, Master Cherry does not know what to do until his neighbor Geppetto drops by looking for a piece of wood to build a marionette. Antonio gives the block to Geppetto. And thus begins the life of Pinocchio, the puppet that turns into a boy. Pinocchio, The Tale of a Puppet is a novel for children by Carlo Collodi is about the mischievous adventures of Pinocchio, an animated marionette, and his poor father and

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woodcarver Geppetto. It is considered a classic of children's literature and has spawned many derivative works of art. But this is not the story we've seen in film but the original version full of harrowing adventures faced by Pinnocchio. It includes 40 illustrations.

The underground history of the American education will take you on a journey into the background, philosophy, psychology, politics, and purposes of compulsion schooling.

AP® teachers know the roots of AP® success are established in the earlier grades. That is the idea behind Advanced Language & Literature—a complete solution for 10th grade honors and Pre-AP® English classes. Driven by the expertise of Renee Shea, John Golden, and Lance Balla, this

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introduction to literature and nonfiction, reading and writing, analysis and argument, is both challenging and nurturing; a book full of big ideas, thought-provoking texts, and all of the support young minds need to be prepared for AP® success.

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Ways to Help People Do Things Better

Weapons of Mass Instruction

Unschoolled

Beyond Discipline

A Schoolteacher's Journey Through the Dark World of Compulsory Schooling

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The Underground History of American Education, Volume I
The CIA Spider

With four simple truths as his framework, Charles Murray, the bestselling coauthor of *The Bell Curve*, sweeps away the hypocrisy, wishful thinking, and upside-down priorities that grip America ' s educational establishment. Ability varies. Children differ in their ability to learn academic material. Doing our best for every child requires, above all else, that we embrace that simplest of truths. America ' s educational system does its best to ignore it. Half of the children are below average. Many children cannot learn more than rudimentary

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reading and math. Real Education reviews what we know about the limits of what schools can do and the results of four decades of policies that require schools to divert huge resources to unattainable goals. Too many people are going to college. Almost everyone should get training beyond high school, but the number of students who want, need, or can profit from four years of residential education at the college level is a fraction of the number of young people who are struggling to get a degree. We have set up a standard known as the BA, stripped it of its traditional content, and made it an artificial job qualification. Then we stigmatize

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everyone who doesn't get one. For most of America's young people, today's college system is a punishing anachronism. America's future depends on how we educate the academically gifted. An elite already runs the country, whether we like it or not. Since everything we watch, hear, and read is produced by that elite, and since every business and government department is run by that elite, it is time to start thinking about the kind of education needed by the young people who will run the country. The task is not to give them more advanced technical training, but to give them an education that will make them into wiser adults; not

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to pamper them, but to hold their feet to the fire. The good news is that change is not only possible but already happening. Real Education describes the technological and economic trends that are creating options for parents who want the right education for their children, teachers who want to be free to teach again, and young people who want to find something they love doing and learn how to do it well. These are the people for whom Real Education was written. It is they, not the politicians or the educational establishment, who will bring American schools back to reality. Twenty-four years ago, Charles Murray ' s Losing Ground

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changed the way the nation thought about welfare. Real Education is about to do the same thing for America ' s schools.

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made

generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. Amish culture has been rooted in the soil since its beginnings in 1693. But what happens when members of America's oldest Amish community enter non-farm work in one generation? How will hundreds of cottage industries and micro-

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enterprises reshape the heart of Amish life? Will traditional eighth grade education still prove adequate? What about gender roles, child-rearing practices, leisure activities, and growing ties with outsiders? Amish Enterprise was the first book to discuss these dramatic changes that are transforming Amish communities across North America. Based on interviews with more than 150 Amish entrepreneurs, the authors trace the rise and impact of businesses in Lancaster's Amish settlement in recent decades. In this new edition, the authors update demographic and technological changes, and also describe Amish enterprises

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outside of Pennsylvania in a new chapter.

With over 70,000 copies of the first edition in print, this radical treatise on public education has been a New Society Publishers ' bestseller for 10 years!

Thirty years in New York City ' s public schools led John Gatto to the sad conclusion that compulsory schooling does little but teach young people to follow orders like cogs in an industrial machine.

This second edition describes the wide-spread impact of the book and Gatto ' s "guerrilla teaching."

John Gatto has been a teacher for 30 years and is a recipient of the New York State Teacher of the Year award. His other titles include A Different

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Kind of Teacher (Berkeley Hills Books, 2001) and
The Underground History of American Education
(Oxford Village Press, 2000).

The Complete Step By Step Resource Handbook
for Parents

Principles of Secondary Education

Launch Your Career Without Debt, Distractions, Or
a Degree

Summary of John Taylor Gatto's Dumbing Us Down

The Exhausted School

Dumbing Us Down

The classic guide to teaching children at home for a new

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generation of homeschooling parents In 2019, there were more than two million children being homeschooled. That number doubled during the pandemic and is now likely to continue increasing as more parents worry that school might not be the best place for their children to learn and grow. Teach Your Own helped launch the homeschooling movement; now, its timeless and revolutionary message of recognizing the ways children come to understand the world has been updated for today's environment. Parents and caregivers will discover how to navigate: Learning in a classroom versus learning in the world The difference between a learning difficulty (which we all experience

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every time we try to learn anything) and a learning disability. Schedules that achieve the homeschooling-work-life balance that you want as a family The relationship between learning and play Homeschooling and technology And much more. John Holt's warm understanding of children and his passionate belief in every child's ability to learn have made this book an essential resource for over forty years to homeschooling families.

Education has become synonymous with schooling, but it doesn't have to be. As schooling becomes increasingly standardized and test driven, occupying more of

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childhood than ever before, parents and educators are questioning the role of schooling in society. Many are now exploring and creating alternatives. In a compelling narrative that introduces historical and contemporary research on self-directed education, *Unschooling* also spotlights how a diverse group of individuals and organizations are evolving an old schooling model of education. These innovators challenge the myth that children need to be taught in order to learn. They are parents who saw firsthand how schooling can dull children's natural curiosity and exuberance and others who decided early on to enable their children to learn without

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school. Educators who left public school classrooms discuss launching self-directed learning centers to allow young people's innate learning instincts to flourish, and entrepreneurs explore their disillusionment with the teach-and-test approach of traditional schooling.

Do you need parenting advice on how to inspire your child to love learning? Whether you homeschool or send your kids to public or private school, this is essential reading for your situation. Why? Because schooling has become a disaster. Your child's interests and uniqueness are disregarded, and structured curriculum and standards like Common Core place them on a conveyor belt that

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treats all children the same. This system crushes a child's curiosity. Your child deserves better! There is a better way: one that ensures your child sees learning as a joy and provides you, the parent, with a much less stressful way to educate and empower your son or daughter. In this book, Connor Boyack shares the exciting philosophy and empowering day-to-day steps involved in passion-driven education. A child's curiosity and natural desire to learn are like a tiny flame, easily extinguished unless it's protected and given fuel. This book will help you as a parent both protect that flame of curiosity and supply it with the fuel necessary to make it burn bright throughout

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your child's life. Let's ignite our children's natural love of learning! Five Things Discussed in the Book What's the problem with schools? Whether public, private, or "home," schooling is structured in a way that has significant negative outcomes for children academically, psychologically, and emotionally. To understand the solutions, you first need to review these problems. What's your goal? Too many parents simply send their children to school out of ritual and expectation, without thinking about the end result. Caring parents must ponder the outcomes of education and what they want their children to become. Once goals are established, we can make a

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plan. I need solutions! It's easy to point out problems with schooling. It's more important that we review serious and attainable solutions that can help you educate your child and preserve (or restore) their natural love of learning. What are the alternatives? If schools are inherently problematic and crush a child's curiosity, what can be done? We'll review several differing approaches to education that incorporate some of the solutions listed earlier. Passion-driven education The best way to educate a child is to speak to them in a language they already understand, using their personal interests as a "hook" to make other subjects interesting and relevant. We'll review

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some examples and then give you an action plan.

"In A Different Kind of Teacher, John Gatto opens readers' eyes to what the American system of education really is, what it ought to be, and what steps can be taken to reach that goal." --BOOK JACKET.

Guerrilla Learning

The Hidden Curriculum of Compulsory Schooling

How Public Schools Lie to Parents and Betray Our

Children

The First National Grassroots Speakout on the Right to

School Choice : Carnegie Hall, New York City

Advanced Language & Literature

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Ken Kesey's *One Flew Over the Cuckoo's Nest*

How to Quit School and Get a Real Life and Education

Compares the current right-wing attack on American higher education to Henry VIII's Dissolution of the Monasteries in 1535.

The transformation of schooling from a twelve-year jail sentence to freedom to learn. John Taylor Gatto's *Weapons of Mass Instruction* , now available in paperback, focuses on mechanisms of traditional education which cripple imagination, discourage critical thinking, and create a false view of learning as a byproduct of rote-memorization drills. Gatto's earlier book, *Dumbing Us Down* , introduced the now-famous expression of the title into the common vernacular. *Weapons of Mass Instruction* adds another chilling metaphor to the brief against conventional schooling. Gatto

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demonstrates that the harm school inflicts is rational and deliberate. The real function of pedagogy, he argues, is to render the common population manageable. To that end, young people must be conditioned to rely upon experts, to remain divided from natural alliances and to accept disconnections from their own lived experiences. They must at all costs be discouraged from developing self-reliance and independence. Escaping this trap requires a strategy Gatto calls "open source learning" which imposes no artificial divisions between learning and life. Through this alternative approach our children can avoid being indoctrinated—only then can they achieve self-knowledge, good judgment, and courage.

Please note: This is a companion version & not the original book.
Sample Book Insights: #1 I used to teach English language and

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literature, but I don't anymore. I teach school, and I win awards doing it. The seven lessons that make up a national curriculum are taught from Harlem to Hollywood Hills. #2 The first lesson I teach is confusion. I teach my students that everything I teach is out of context. I teach them disconnections, and I teach them too much. They learn about things in depth, but they learn about them like children learn the catechism or the Thirty-nine Articles of Anglicanism. #3 I teach my students that they must stay in the class where they belong. I don't know who decides where my kids belong, but that's not my business. I make sure they understand their place in the pyramid. #4 The third lesson I teach is indifference. I teach students not to care too much about anything, even though they want to make it appear that they do. They must become totally involved in my lessons, but when the bell rings, they must turn on

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and off like a light switch.

Discusses how parents can create a home environment that encourages children to learn and explains what is right and wrong with traditional education.

Passion-Driven Education

Amish Enterprise

A Critical Commentary

Homeschooling: a Hope for America

The Underground History of American Education

Real Education

How to Give Your Kids a Real Education With Or Without School

This radical treatise on public education has been a New Society Publishers' bestseller for 10 years! Thirty

years of award-winning teaching in New York City's public schools led John Gatto to the sad conclusion that compulsory governmental schooling does little but teach young people to follow orders as cogs in the industrial machine. In celebration of the ten-year anniversary of *Dumbing Us Down* and to keep this classic current, we are renewing the cover art, adding new material about John and the impact of the book, and a new Foreword.

What is most remarkable about the assortment of discipline programs on the market today is the number of fundamental assumptions they seem to share. Some

may advocate the use of carrots rather than sticks; some may refer to punishments as "logical consequences." But virtually all take for granted that the teacher must be in control of the classroom, and that what we need are strategies to get students to comply with the adult's expectations. Alfie Kohn challenged these widely accepted premises, and with them the very idea of classroom "management," when the original edition of *Beyond Discipline* was published in 1996. Since then, his path-breaking book has invited hundreds of thousands of educators to question the assumption that problems in the classroom are always

the fault of students who don't do what they're told; instead, it may be necessary to reconsider what it is that they've been told to do--or to learn. Kohn shows how a fundamentally cynical view of children underlies the belief that we must tell them exactly how we expect them to behave and then offer "positive reinforcement" when they obey. Just as memorizing someone else's right answers fails to promote students' intellectual development, so does complying with someone else's expectations for how to act fail to help students develop socially or morally. Kohn contrasts the idea of discipline, in which things are done to

students to control their behavior, with an approach in which we work with students to create caring communities where decisions are made together. Beyond Discipline has earned the status of an education classic, a vital alternative to all the traditional manuals that consist of techniques for imposing control. For this 10th anniversary edition, Kohn adds a new afterword that expands on the book's central themes and responds to questions from readers. Packed with stories from real classrooms around the country, seasoned with humor and grounded in a vision as practical as it is optimistic,

Beyond Discipline shows how students are most likely to flourish in schools that have moved toward collaborative problem solving--and beyond discipline. Charles Eisenstein explores the history and potential future of civilization, tracing the converging crises of our age to the illusion of the separate self. In this limited hardcover edition of Eisenstein's landmark book, he argues that our disconnection from one another and the natural world has mislaid the foundations of science, religion, money, technology, economics, medicine, and education as we know them. It has fired our near-pathological pursuit of

technological Utopias even as we push ourselves and our planet to the brink of collapse. Fortunately, an Age of Reunion is emerging out of the birth pangs of an earth in crisis. Our journey of separation hasn't been a terrible mistake but an evolutionary process and an adventure in self-discovery. Even in our darkest hour, Eisenstein sees the possibility of a more beautiful world--not through the extension of millennia-old methods of management and control but by fundamentally reimagining ourselves and our systems. We must shift away from our Babelian efforts to build ever-higher towers to heaven and instead turn out

attention to creating a new kind of civilization--one designed for beauty rather than height. Breathtaking in its scope and intelligence, The Ascent of Humanity is a landmark book showing what it truly means to be human. "A tour-de-force filled with astounding insight, wit, wisdom and heart." --Christopher Uhl, author of Developing Ecological Consciousness: Paths to a Sustainable Future "Quite marvelous, a hugely important work. This book is truly needed in this time of deepening crisis." --John Zerzan, author of Future Primitive and Elements of Refusal

A children's epic rhyme about a sophisticated and

cultured spider named Snider, who dreams of becoming a CIA spy and his subsequent adventures working for the CIA.

A Case For Homeschooling: 95 Theses Against the School System

From Plows to Profits

A Different Kind of Teacher

The Know Your Bill of Rights Book

Solving the Crisis of American Schooling

For Honors and Pre-AP® English Courses

The True and Only Heaven: Progress and Its Critics

These 13 essays illustrate how education reform actually

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works. Written by award-winning teachers and their students, these essays present successful teaching methods.

Holt's most direct and radical challenge to the educational status quo and a clarion call to parents to save their children from schools of all kinds.

Explores how teenagers can leave school and design a personalized education program for themselves

This school system expose will inspire you to resign from the school system and experience the best things in life. In 2004, Andrew Bushard found employment with the public schools. At the beginning, he considered his job a blessing in disguise. Generally, the 1st year went very well.

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However, toward the end of the 1st year, the seeds of disillusionment were planted and during the 2nd year, these seeds fully bloomed. From his perspective, he determined the school system was governed by false paradigms. Andrew Bushard searched his conscience and ultimately decided he could no longer work for the school system. Thus, on August, 16, 2006, he resigned. Because you would like to break free from the school system, read this book. 110 pages. Cover illustration by Kenya Pineda.

A Schoolteacher's Intimate Investigation Into the Problem of Modern Schooling

The Ascent of Humanity

The Child the Parent and the State

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Raising Curious, Well-Educated Children Outside the
Conventional Classroom

Idiot Nation

Naturally Healing Autism

The Adventures of Snider

Dumbing Us Down The Hidden Curriculum of

Compulsory Schooling New Society Publishers

John Taylor Gatto's radical treatise on public education, a bestseller for 25 years, continues to advocate for the unshackling of children and learning from formal schooling. Now, in a changing world with an explosion of alternative routes to learning, it's poised to continue to shake the world of institutional education for many more

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years.

Throw off the shackles of formal schooling and embark upon a rich journey of self-directed, life-long learning. After over 100 years of mandatory schooling in the U.S., literacy rates have dropped, families are fragmented, learning "disabilities" are skyrocketing, and children and youth are increasingly disaffected. Thirty years of teaching in the public school system led John Taylor Gatto to the sad conclusion that compulsory governmental schooling is to blame, accomplishing little but to teach young people to follow orders like cogs in an industrial machine. He became a fierce advocate of families and young people taking back education and

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learning, arguing that "genius is as common as dirt," but that conventional schooling is driving out the natural curiosity and problem-solving skills we're born with, replacing it with rule-following, fragmented time, and disillusionment. Gatto's radical treatise on public education, a New Society Publishers bestseller for 25 years, continues to bang the drum for an unshackling of children and learning from formal schooling. Now, in an ever-more-rapidly changing world with an explosion of alternative routes to learning, it's poised to continue to shake the world of institutional education for many more years. Featuring a new foreword from Zachary Slayback, an Ivy League dropout and cofounder of tech start-up

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career foundry Praxis, this 25th anniversary edition will inspire new generations of parents and students to take control of learning and kickstart an empowered society of self-directed lifetime-learners.

Bending the Bars of Traditional Education

Let's Kill Dick & Jane

The Hidden Curriculum of Compulsory Schooling - 25th Anniversary Edition

The Attack on Higher Education

Public Schools, Public Menace

Civilization and the Human Sense of Self

Written by a Number of Specialists