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*In the decades
following World
War II,
municipal
leaders and*

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*ordinary
citizens
embraced San
Francisco's
identity as the
"Gateway to the
Pacific," using
it to reimagine
and rebuild the
city. The city
became a
cosmopolitan
center on*

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*account of its
newfound
celebration of
its Japanese
and other Asian
American
residents, its
economy linked
with Asia, and
its favorable
location for
transpacific
partnerships.*

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*The most
conspicuous
testament to
San Francisco's
postwar
transpacific
connections is
the Japanese
Cultural and
Trade Center in
the city's
redeveloped Jap
anese-American*

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enclave.

*Focusing on the
development of*

the Center,

Meredith Oda

shows how this

multilayered

story was

embedded within

a larger story

of the changing

institutions

and ideas that

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*were shaping
the city.*

*During these
formative
decades, Oda
argues, San
Francisco's
relations with
and ideas about
Japan were
being forged
within the
intimate, local*

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*sites of civic
and community
life. This
shift took many
forms,
including
changes in city
leadership, new
municipal
institutions,
and especially
transformations
in the built*

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environment.

*Newly friendly
relations*

*between Japan
and the United
States also
meant that*

Japanese

*Americans found
fresh, if
highly*

constrained,

job and

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*community
prospects just
as the city's*

African

Americans

struggled

against rising

barriers. San

Francisco's

story is an

inherently

local one, but

it also a

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*broader story
of a city*

*collectively,
if not*

*cooperatively,
reimagining its
place in a
global economy.*

*In 1492, Luis
de Torres, a
Spanish Jew,
accompanies
Columbus as his*

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interpreter.

*Over the
centuries, de
Torres '
descendants
travel from
Spain and
Portugal to
Mexico, finally
settling in the
hills of New
Mexico. Five
hundred years*

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*later, it is in
these same
hills that*

*Miguel Torres
finds himself
trying to
understand the
mystery that
surrounds him
and the town he
grew up in.*

*Written in a
passionate and*

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readable style,
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America

*chronicles the
historic New
York/New Jersey
triangle that
was the window
for America's
immigration
wave in the
19th and 20th
centuries that*

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*also inspired
some of our
countries most
popular tourism
sites. Thus,
unlike other
guide books
that cover
Gateway
landmarks, this
book is the
first
comprehensive*

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*one to cover
all the sites
from a*

*historical
point of view,
including the
Statue of
Liberty, Ellis
Island, Liberty
State Park,
Battery Park,
World Trade
Center, South*

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Street Seaport
and Governor's
Island that

make up the
entire Gateway
experience.

Included is all
the particular
tourist

information
that one would
want to know
about each

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*site. This book
is based on the
1995 PBS*

*documentary of
the same name.
Describes the
composer's life
after entering
into the
service of
Emperor Joseph
II of Austria,
discussing the*

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*influence of
imperial style
on his major
compositions
from this time
as well as
unfamiliar,
incomplete
works.*

*A History in
Many Voices
Williamsport
and Minor*

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League Baseball

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Social Studies

Serving the
Emperor,

1788-1791

The Search for
the Source of a
Lost

Civilization

Ellis Island

Gateway to

American

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Economics

A noted civil rights
historian examines
Louisville as a cultural
border city where the
black freedom
struggle combined
northern and
southern tactics.
Situated on the banks
of the Ohio River,
Louisville, Kentucky,

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represents a cultural and geographical intersection of North and South. This border identity has shaped the city ' s race relations throughout its history. Louisville's black citizens did not face entrenched restrictions against

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voting and civic
engagement, yet the
city still bore the
marks of Jim Crow
segregation in public
accommodations. In
response to
Louisville's unique
blend of racial
problems, activists
employed northern
models of voter

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mobilization and lobbying, as well as methods of civil disobedience usually seen in the South. They also crossed traditional barriers between the movements for racial and economic justice to unite in common action. In Civil Rights

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in the Gateway to the
South, Tracy E.

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K'Meyer provides a
groundbreaking
analysis of Louisville's
uniquely hybrid
approach to the civil
rights movement.

Defining a border as a
space where historical
patterns and social
concerns overlap,

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K'Meyer argues that broad coalitions of Louisvillians waged long-term, interconnected battles for social justice. “ The definitive book on the city ’ s civil rights history. ”

—Louisville Courier-Journal

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The dramatic story of fugitive slaves and the antislavery activists who defied the law to help them reach freedom. More than any other scholar, Eric Foner has influenced our understanding of America's history. Now, making brilliant

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use of extraordinary evidence, the Pulitzer Prize – winning historian once again reconfigures the national saga of American slavery and freedom. A deeply entrenched institution, slavery lived on legally and commercially even in

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the northern states that had abolished it after the American Revolution. Slaves could be found in the streets of New York well after abolition, traveling with owners doing business with the city's major banks, merchants, and manufacturers.

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New York was also home to the North ' s largest free black community, making it a magnet for fugitive slaves seeking refuge. Slave catchers and gangs of kidnappers roamed the city, seizing free blacks, often children, and sending

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them south to slavery.
To protect fugitives
and fight
kidnappings, the
city's free blacks
worked with white
abolitionists to
organize the New
York Vigilance
Committee in 1835.
In the 1840s vigilance
committees

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proliferated throughout the North and began collaborating to dispatch fugitive slaves from the upper South, Washington, and Baltimore, through Philadelphia and New York, to Albany, Syracuse, and Canada. These

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networks of antislavery resistance, centered on New York City, became known as the underground railroad. Forced to operate in secrecy by hostile laws, courts, and politicians, the city ' s underground-railroad agents helped

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more than 3,000
fugitive slaves reach
freedom between

1830 and 1860. Until

now, their stories

have remained largely

unknown, their

significance little

understood. Building

on fresh

evidence—including

a detailed record of

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slave escapes secretly
kept by Sydney

Howard Gay, one of
the key organizers in
New York—Foner
elevates the
underground railroad
from folklore to
sweeping history. The
story is
inspiring—full of
memorable

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characters making
their first appearance
on the historical
stage—and
significant—the
controversy over
fugitive slaves
inflamed the sectional
crisis of the 1850s. It
eventually took a civil
war to destroy
American slavery, but

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here at last is the story
of the courageous
effort to fight slavery
by "practical
abolition," person by
person, family by
family.

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OpenStax College,
U.S. History covers
the breadth of the
chronological history

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of the United States
and also provides the
necessary depth to
ensure the course is
manageable for
instructors and
students alike. U.S.
History is designed to
meet the scope and
sequence
requirements of most
courses. The authors

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introduce key forces
and major
developments that
together form the
American experience,
with particular
attention paid to
considering issues of
race, class and
gender. The text
provides a balanced
approach to U.S.

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history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

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of our nation and
brings the past to life
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school students. The
program s robust,
interactive rigor
includes a strong
emphasis on
biographies and
primary sources,

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questions, critical
thinking and building
historical

understanding, as
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Civil Rights in the
Gateway to the South
Stevens Pass

United States History
and Geography,
Student Edition

Gateway to America
The Gateway Arch

*How Hawai'i
became an
emblem of
multiculturalism*

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*during its journey
to statehood in the
mid-twentieth
century Gateway
State explores the
development of
Hawai'i as a model
for liberal
multiculturalism
and a tool of
American global
power in the era of*

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decolonization.

*The establishment
of Hawai'i*

*statehood in 1959
was a watershed
moment, not only
in the ways*

*Americans defined
their nation's role
on the international
stage but also in
the ways they*

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*understood the
problems of social
difference at home.*

*Hawai'i's
remarkable
transition from
territory to state
heralded the
emergence of
postwar
multiculturalism,
which was a*

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*response both to
independence
movements abroad
and to the limits of
civil rights in the
United States.
Once a racially
problematic
overseas colony,
by the 1960s,
Hawai'i had come
to symbolize John*

F. Kennedy's New Frontier. This was a more inclusive idea of who counted as American at home and what areas of the world were considered to be within the U.S. sphere of influence.

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Statehood advocates argued that Hawai'i and its majority Asian population could serve as a bridge to Cold War Asia—and as a global showcase of American democracy and racial harmony. In

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*the aftermath of
statehood,
business leaders
and policymakers
worked to
institutionalize and
sell this ideal by
capitalizing on
Hawai'i's diversity.
Asian Americans in
Hawai'i never lost
a perceived*

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*connection to Asia.
Instead, their
ethnic difference
became a
marketable
resource to help
other Americans
navigate a
decolonizing world.
As excitement over
statehood dimmed,
the utopian vision*

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of Hawai'i fell apart, revealing how racial inequality and U.S. imperialism continued to shape the fiftieth state—and igniting a backlash against the islands' white-dominated institutions.

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Like most of the nation during the 1930s, St. Louis, Missouri, was caught in the stifling grip of the Great Depression. For the next thirty years, the "Gateway City" continued to experience

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Education

*significant urban
decline as its
population swelled
and the area's
industries
stagnated. Over
these decades,
many African
American citizens
in the region found
themselves
struggling*

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Education

*financially and
fighting for access
to profitable jobs
and suitable
working conditions.
To combat
ingrained racism,
crippling levels of
poverty, and sub-
standard living
conditions, black
women worked*

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Education
*together to form a
community-based
culture of*

resistance --

fighting for

employment, a

living wage,

dignity,

representation, and

political leadership.

Gateway to

Equality

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Education
*investigates black
working-class
women's struggle
for economic
justice from the
rise of New Deal
liberalism in the
1930s to the social
upheavals of the
1960s. Author
Keona K. Ervin
explains that the*

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*conditions in
twentieth-century
St. Louis were
uniquely conducive
to the rise of this
movement since
the city's economy
was based on light
industries that
employed women,
such as textiles
and food*

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processing. As part of the Great Migration, black women migrated to the city at a higher rate than their male counterparts, and labor and black freedom movements relied less on a charismatic, male

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leadership model. This made it possible for women to emerge as visible and influential leaders in both formal and informal capacities. In this impressive study, Ervin presents a stunning account

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*of the ways in
which black
working-class
women creatively
fused racial and
economic justice.
By illustrating that
their politics played
an important role in
defining urban
political agendas,
her work sheds*

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*light on an
unexplored aspect
of community
activism and
illuminates the
complexities of the
overlapping civil
rights and labor
movements during
the first half of the
twentieth century.*

Wallace Stegner

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Education
*called South Pass
“one of the most
deceptive and
impressive places
in the West.”*

*Nowhere can
travelers cross the
Rockies so easily
as through this
high, treeless
valley in Wyoming
immediately south*

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*of the Wind River
Mountains. South
Pass has received
much attention in
lore and memory
but attracted no
serious book-
length study—until
now. In this
narrative, award-
winning author Will
Bagley explains*

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the significance of South Pass to the nation's history and to the development of the American West. Fur traders first saw South Pass in 1812. From the early 1840s until the completion of the Union Pacific and

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*Central Pacific
Railroads almost
forty years later,*

*emigrants on the
Oregon, California,
and Mormon Trails
used South Pass in
transforming the
American West in
a single*

*generation. Bagley
traces the peopling*

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of the region by the earliest inhabitants and adventurers, including Indian peoples, trappers and fur traders, missionaries, and government-commissioned explorers. Later, California gold rushers, Latter-day

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Saints, and families seeking new lives went through this singular gap in the Rockies. Without South Pass, overland wagons beginning their journey far to the east along the Missouri River

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could not have reached their destinations in a single season, and western settlement might have been delayed for decades. The story of South Pass offers a rich history. The Overland Stage,

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Pony Express, and first transcontinental telegraph all came through the region. Nearly a century later, President Dwight D. Eisenhower designated South Pass as one of America's first

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National Historic Landmarks. An American place so rich in historical significance, Bagley argues, deserves the best of historical preservation efforts.

Introduces the geography, history,

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Education
*people, and culture
of the country
known as the
Gateway to South
America.*

*Hawai'i and the
Cultural
Transformation of
American Empire
Gateway to Alta
California
Claiming the*

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Oriental Gateway
Angel Island
Gateway to US

History Color
Edition

Black Women and
the Struggle for
Economic Justice
in St. Louis

The Gateway to
the Pacific

For millions of

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people, leaving home and coming to America meant giving up family and all things familiar. For more than sixty years, one site was the first place in America all new immigrants saw. Find out why Ellis Island holds such

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*an important
place in*

America's history.

*The first time --
plus pertinent
information on
their backgrounds
and future lives
(including those
who continued on
in July of 1769
with Gaspar de
Portola, seeking*

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*the port of
Monterey). Book
jacket.*

*A historian and
author of Gods of
Eden takes on the
myth of Atlantis,
chronicling his
earnest and often
frustrating search
around the world
for the legendary
land mentioned*

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by Plato. Reprint.

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Accounts from
children, police,
immigration
officers, and the
immigrants
themselves come
to life in a moving
tale about the
history of Ellis
Island, enhanced
with black-and-
white

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photographs.

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on the

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1862-1863

A History of the

Community

College in the

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*United States
Gateway to
Equality*

*Gateway to the
Confederacy
The Gateway to
History*

*In this book,
originally published
in 1962, one of
America's most
distinguished*

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*historians defines
the scope and
variety fo his field
and out lines his
views on history's
objectives both as
a science and as
an art. The book
provides insight
into historians'
methods of
interpreting and*

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*presenting the
past from*

*Thucydides to
twentieth century
scholarship on
Europe and
America. It sets
apart the different
approaches to
history –
biographical,
cultural,*

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*intellectual,
geographical and
political –*

*illuminating the
peculiar goals,
problems and
development of
each discipline. It
discusses the
question of pre-
history and its
companion*

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*science,
archaeology and
spans the history
of the collection
and use of
records.*

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Introduction For
Young Students
On Their Way is*

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designed for
curious middle
school and
budding high
school students.*

*The book covers
topics including
American business
forms, market*

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economic
indicators,
taxation, fiscal
policy, monetary
policy, economic
history, and the
state of the US
economy. For
more information,
visit [https://seethe
voices.org/gatewa](https://seethevoices.org/gatewa)*

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ytoamericanecono
mics/
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*Explore the
centuries-long
history of
Wareham,
Massachusetts.
DIVThe surprising
history of the
spectacular
Gateway Arch in
St. Louis, the*

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*competing
agendas of its
supporters, and
the mixed results
of their ambitious
plan/div*

*Nursing and
Migration in
Filipino American
History*

*History of Red
River County*

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Moon*

*Louisville,
Kentucky,
1945–1980*

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Continent*

*Gateway to
Atlantis*

Japanese

*Americans and the
Remaking of San*

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Francisco

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Boston: Little, Brown,
c1983. (The winning
of America series)

This practical
resource shows you
how to apply Sam
Wineburgs highly
acclaimed approach
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your middle and high
school classroom to

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students curiosity.

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moments in American
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policy makers to
understand and

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contextualize the complexity of the present, this history describes and analyzes the ideological, social, and political motives that led to the creation of community colleges, and that have shaped their subsequent development. In doing so it fills a large void

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in our knowledge of
these institutions.

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Caxton Press The

history of the opening
of Stevens Pass

through the northern
Cascades into the

Seattle region is a

saga of nearly

superhuman feats by

railroad construction

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crews, ghastly design mistakes, natural catastrophes, and the determination of railroad owners to connect isolated communities.

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A History of Princess
Anne County,
Virginia, 1607-1824
Prewar Seattle and
Japanese America

By: Florence K.

**Turner, Pub. 1984,
reprinted 2020, 322
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seven or eight generations.... How they lived, loved, and endured through thick and thin, told with candor, humor, sympathy and respect.

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slavery (Journal of
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**In the nineteenth
century, Americans
began to use maps in
radically new ways.**

**For the first time,
medical men mapped
diseases to**

**understand and
prevent epidemics,
natural scientists**

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**mapped climate and
rainfall to uncover
weather patterns,
educators mapped
the past to foster
national loyalty
among students, and
Northerners mapped
slavery to assess the
power of the South.
After the Civil War,
federal agencies
embraced statistical**

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and thematic mapping in order to profile the ethnic, racial, economic, moral, and physical attributes of a reunified nation. By the end of the century, Congress had authorized a national archive of maps, an explicit recognition that old

maps were not relics to be discarded but unique records of the nation's past. All of these experiments involved the realization that maps were not just illustrations of data, but visual tools that were uniquely equipped to convey complex ideas and

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**information. In
Mapping the Nation,
Susan Schulten
charts how maps of
epidemic disease,
slavery, census
statistics, the
environment, and the
past demonstrated
the analytical
potential of
cartography, and in
the process**

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**transformed the very
meaning of a map.**

**Today, statistical
and thematic maps
are so ubiquitous
that we take for
granted that data
will be arranged
cartographically.**

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**representation in the
nineteenth century,
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Shelley Sang-Hee
Lee explores the
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ethnic identity, and internationalism in the experience of Japanese Americans in early twentieth-century Seattle. She examines the development and self-image of the city by documenting how U.S. expansion, Asian trans-Pacific migration, and

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**internationalism
were manifested
locally—and how
these forces affected
residents’
relationships with
one another and
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Lee details the
significant role
Japanese
Americans—both
immigrants and U.S.**

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born

**citizens—played in
the social and civic**

**life of the city as a
means of becoming**

American. Seattle

**embraced the idea of
cosmopolitanism and**

**boosted its role as a
cultural and**

commercial

"Gateway to the

Orient" at the same

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time as it limited the ways in which Asian Americans could participate in the public schools, local art production, civic celebrations, and sports. She also looks at how Japan encouraged the notion of the "gateway" in its participation in the

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**Alaska-Yukon-
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these cam-paigns
such as the
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at Chickamauga.**

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breaks new ground
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momentous part of**

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the city's
relationship
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hoping to start a
new life in
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**did not all
disembark in San
Francisco; instead,
most were ferried
across the bay to
the Angel Island
Immigration
Station. For many,
this was the real
gateway to the
United States. For
others, it was a
prison and their**

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**final destination,
before being sent
home. In this
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descendants of
immigrants
detained on the
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