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Communication and the individual; Society and culture; Communication, culture, and the library; An epistemological foundation for library science; The role of the library in the social process; The role of the library in the dissemination of information; What the librarian needs to know; The search for a format; Winds of change; The academic setting; The professional program; The doctoral program and research; The faculty; Administration.

Where To Download Foundations Of Library And Information Science Fourth Edition

A core resource for any LIS student or academic librarian serving as a liaison, this handbook lays out the comprehensive fundamentals of the discipline, helping librarians build the confidence and cooperation of the university faculty in relation to the library.

Foundations of Library and Information Science
Neal Schuman Pub

This unique annotated bibliography is a complete, up-to-date guide to sources of information on library science, covering recent books, monographs, periodicals and websites, and selected works of historical importance.

Fundamentals for the Academic Liaison

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An Introduction and Career Exploration

Hiring Library Employees

Paper 1 of UGC Model Curriculum

Research within the Disciplines

Handbook of Research on Knowledge and Organization

Systems in Library and Information Science

Covering every essential topic ranging from circulation and literacy instruction to reference and security, this benchmark text provides an up-to-date, broadly based view of library public service and its functions. • Covers all essential services

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of the library through completely reorganized and updated content that reflects the role of changing technologies in today's libraries • Presents many new chapters that address the topics of print collections, media collections, e-resources, computer access, social media, legal issues, ethical issues, funding and other fiscal issues, and the library as place

Trained library support staff play a critical role in assisting the user in locating and interpreting the resources

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available in libraries. To do so requires the knowledge and practice of library missions and roles in different types of libraries and the delivery of that information to an increasingly diverse clientele. The plethora of resources available today requires that support staff understand and implement the basic principles of information services as well as the responsibility and relationships among library departments and functional areas. Foundations of Library Services is both a text for professors who teach in

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library support staff programs and an introductory reference manual for support staff who work in libraries. As part of the Library Support Staff Series, this updated edition will guide the LSS to be able to: Understand the mission and role of the library in its community Be familiar with the ethics and values of the profession, including those of the Library Bill of Rights, the ALA Code of Ethics, freedom of information, confidentiality of library records and privacy issues Know the responsibility and relationships among

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library departments Practice the basic principles of circulation, including interlibrary loan; current cataloging and classification systems; and acquisitions and collection development policies. Understand how libraries are governed and funded within their organizations or government structures Realize the value of cooperation to enhance services Practice quality customer service Communicate and promote the library's values and services Recognize and respond to diversity in user needs

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The only things librarians seem to encounter more often than acronyms are strings of jargon and arcane technical phrases—and there are so many floating around that even just reading an article in a professional journal can bewilder experienced librarians, to say nothing of those new to the profession! Featuring thousands of revised and brand new entries, the fourth edition of ALA Glossary of Library and Information Science presents a thorough yet concise guide to the specific words that describe

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the materials, processes and systems relevant to the field of librarianship. A panel of experts from across the LIS world have thoroughly updated the glossary to include the latest technology- and internet-related terms, covering metadata, licensing, electronic resources, instruction, assessment, readers' advisory, and electronic workflow. This book will become an essential part of every library's and librarian's reference collection and will also be a blessing for LIS students and recent graduates.

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This book explores the history of Library and Information Science (LIS) across non-English speaking European countries, including France, ex-Yugoslavia, Denmark, Sweden, Norway, Spain and Portugal.

Theory and Econometrics of Financial Asset Pricing

Critical Information Literacy

Coding Literacy

Library Programs and Services: The Fundamentals, 8th Edition

Libraries in the Information Age

Being Evidence Based in Library and

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Information Practice

Due to changes in the learning and research environment, changes in the behavior of library users, and unique global disruptions such as the COVID-19 pandemic, libraries have had to adapt and evolve to remain up-to-date and responsive to their users. Thus, libraries are adding new, digital resources and services while maintaining most of the old, traditional resources and services. New areas of research and inquiry in the field of library and information science explore the applications of machine learning, artificial intelligence, and other technologies to better serve and expand the library community. The Handbook of Research on Knowledge and Organization Systems in Library and Information Science examines new technologies and systems

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and their application and adoption within libraries. This handbook provides a global perspective on current and future trends concerning library and information science. Covering topics such as machine learning, library management, ICTs, blockchain technology, social media, and augmented reality, this book is essential for librarians, library directors, library technicians, media specialists, data specialists, catalogers, information resource officers, administrators, IT consultants and specialists, academicians, and students.

Drawing upon both the latest research and best practices, this text addresses information literacy in ways relevant for all types of libraries, providing both the broader context and a range of applied strategies and programs for promoting and teaching information literacy.

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This work is a general and synthetic study of the post-industrial era and its implications for library and information services in the United States. Since Daniel Bell promulgated his post-industrial metaphor in the early 1970s, it has become one of the most dominant metaphors in contemporary America. His ideas on the nature of the era, especially his articulation of what he refers to as the information society have influenced the ways in which government officials, corporate leaders, and citizens think about the future of political, social and economic life in America. This text examines how this influence has also been felt in the library and information field.

Spanning all types of libraries, from public to academic, school, and special, this book illuminates the major facets of

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library and information science for aspiring professionals as well as those already practicing in the field.

Fundamentals of Computer Programming with C#

Data Science for Librarians

Foundations, Inspiration, and Ideas

An Introduction for Support Staff

Knowledge Justice

Reference and Information Services

This important survey will be a key text for LIS students and an essential reference work for practitioners.

This book will help future and current information professionals better understand the impacts of information policy on their activities, improving their ability to serve as effective advocates on behalf of their institutions, patrons, and

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communities.

How biodiversity classification, with its ranking of species, has social and political implications as well as implications for the field of information studies. The idea that species live in nature as pure and clear-cut named individuals is a fiction, as scientists well know. According to Robert D. Montoya, classifications are powerful mechanisms and we must better attend to the machinations of power inherent in them, as well as to how the effects of this power proliferate beyond the boundaries of their original intent. We must acknowledge the many ways our classifications are implicated in environmental, ecological, and social justice work—and information specialists must play a role in updating our notions of what it means to classify. In Power of Position, Montoya shows how

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classifications are systems that relate one entity with other entities, requiring those who construct a system to value an entity's relative importance—by way of its position—within a system of other entities. These practices, says Montoya, are important ways of constituting and exerting power.

Classification also has very real-world consequences. An animal classified as protected and endangered, for example, is protected by law. Montoya also discusses the Catalogue of Life, a new kind of composite classification that reconciles many local (“traditional”) taxonomies, forming a unified taxonomic backbone structure for organizing biological data. Finally, he shows how the theories of information studies are applicable to realms far beyond those of biological classification.

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Library and information science, or library or information studies, is the combination of information science and library science. Its function is to design and develop knowledge-organization systems. It uses tools of management and information technology to organize, collect, disseminate and preserve information resources. A primary aspect of this domain is the organization of information to serve the specific needs of readers. It is also concerned with the acquisition, evaluation and application of information by users within and outside libraries. Some of the significant areas of study in this discipline are interactive information retrieval, scholarly communication, bibliometrics, digital literacy, etc. This book aims to shed light on some of the unexplored aspects of library and information science. While understanding the long-

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term perspectives of the topics, it makes an effort in highlighting their impacts as a modern tool for the growth of this field. This textbook is appropriate for those seeking detailed information in this area.

Foundations of Information Literacy

Foundations of Information Ethics

Foundations of Social Justice

All Ages Welcome

Introduction to the Library and Information Professions

An Introduction, Fourth Edition

This book will provide a firm foundation in the understanding of financial economics applied to asset pricing. It carries the real world perspective of

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how the market works, including behavioral biases, and also wraps that understanding in the context of a rigorous economics framework of investors' risk preferences, underlying price dynamics, rational choice in the large, and market equilibrium other than inexplicable irrational bubbles. It concentrates on analyses of stock, credit, and option pricing. Existing highly cited finance models in pricing of these assets are covered in detail, and theory is accompanied by rigorous applications of econometrics. Econometrics contain elucidations of both the statistical theory as well as the practice of data analyses. Linear regression methods and some

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nonlinear methods are also covered. The contribution of this book, and at the same time, its novelty, is in employing materials in probability theory, economics optimization, econometrics, and data analyses together to provide a rigorous and sharp intellect for investment and financial decision-making. Mistakes are often made with far too often sweeping pragmatism without deeply knowing the underpinnings of how the market economics works. This book is written at a level that is both academically rigorous for university courses in investment, derivatives, risk management, as well as not too mathematically deep so that finance and

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banking graduate professionals can have a real journey into the frontier financial economics thinking and rigorous data analytical findings.

This book builds a research-grounded, theoretical foundation for evidence based library and information practice and illustrates how librarians can incorporate the principles to make more informed decisions in the workplace. The book takes an open and encompassing approach to exploring evidence based library and information practice (EBLIP) and the ways it can improve the practice of librarianship. Bringing together recent theory, research, and case studies, the book provides

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librarians with a new reference point for how they can use and create evidence within their practice, in order to better meet the needs of their communities. Being Evidence Based in Library and Information Practice is divided into two parts; in the first part the editors explore the background to EBLIP and put forward a new model for its application in the workplace which encompasses 5 elements: Articulate, Assemble, Assess, Agree, Adapt. In the second part, contributors from academic, public, health, school and special libraries from around the world provide an overview of EBLIP developments in their sector and offer examples of successful

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implementation. Being Evidence Based in Library and Information Practice will be essential reading for library and information professionals from all sectors who want to make more informed decisions and better meet the needs of their users. The book will also be of interest to students of library and information studies and researchers.

How the theoretical tools of literacy help us understand programming in its historical, social and conceptual contexts. The message from educators, the tech community, and even politicians is clear: everyone should learn to code. To emphasize the universality and importance of computer

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programming, promoters of coding for everyone often invoke the concept of “literacy,” drawing parallels between reading and writing code and reading and writing text. In this book, Annette Vee examines the coding-as-literacy analogy and argues that it can be an apt rhetorical frame. The theoretical tools of literacy help us understand programming beyond a technical level, and in its historical, social, and conceptual contexts. Viewing programming from the perspective of literacy and literacy from the perspective of programming, she argues, shifts our understandings of both. Computer programming becomes part of an array of communication skills

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important in everyday life, and literacy, augmented by programming, becomes more capacious. Vee examines the ways that programming is linked with literacy in coding literacy campaigns, considering the ideologies that accompany this coupling, and she looks at how both writing and programming encode and distribute information. She explores historical parallels between writing and programming, using the evolution of mass textual literacy to shed light on the trajectory of code from military and government infrastructure to large-scale businesses to personal use. Writing and coding were institutionalized, domesticated, and then established

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as a basis for literacy. Just as societies demonstrated a “literate mentality” regardless of the literate status of individuals, Vee argues, a “computational mentality” is now emerging even though coding is still a specialized skill.

Black, Indigenous, and Peoples of Color--reimagine library and information science through the lens of critical race theory. In Knowledge Justice, Black, Indigenous, and Peoples of Color scholars use critical race theory (CRT) to challenge the foundational principles, values, and assumptions of Library and Information Science and Studies (LIS) in the United States. They propel CRT to center stage in

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LIS, to push the profession to understand and reckon with how white supremacy affects practices, services, curriculum, spaces, and policies.

Exploring Digital Libraries

Foundations of Museum Studies: Evolving Systems of Knowledge

Trends and Research

Fourth Edition

Classification and the Biodiversity Sciences

Into the Future

A landmark textbook on digital libraries for LIS students, educators and practising information

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professionals throughout the world. Exploring Digital Libraries is a highly readable, thought-provoking authoritative and in-depth treatment of the digital library arena that provides an up-to-date overview of the progress, nature and future impact of digital libraries, from their collections and technology-centred foundations over two decades ago to their emergent, community-centred engagement with the social web. This essential textbook: • Brings students and working librarians up to date on the progress, nature and impact of digital libraries, bridging the gap since the publication of the best-known digital library

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texts • Frames digital library research and practice in the context of the social web and makes the case for moving beyond collections to a new emphasis on libraries' value to their communities • Introduces several new frameworks and novel syntheses that elucidate digital library themes, suggest strategic directions, and break new ground in the digital library literature. • Calls a good deal of attention to digital library research, but is written from the perspective of strategy and in-depth experience • Provides a global perspective and integrates material from many sources in one place - the chapters on open repositories and

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hybrid libraries draw together past, present and prospective work in a way that is unique in the literature. Readership: Exploring Digital Libraries suits the needs of a range of readers, from working librarians and library leaders to LIS students and educators, or anyone who wants a highly readable and thought-provoking overview of the field and its importance to the future of libraries.

Cooke's important text, suitable for both graduate and undergraduate courses as well as current practitioners, outlines and examines the components of social justice that are most compelling and relevant

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for the library and information professions. Libraries serve all types of communities and diverse populations, and they are also part of the communities being served. As such, library staff need to be familiar with and capable of the social justice work that will allow them to advocate for, protect, and enhance their communities. Past winner of the ALA Equality Award and acclaimed scholar Cooke introduces this seminal concept to those new to the social justice lens, while also offering an authoritative and enlightening overview for those who are already familiar. Readers will learn about the five main principles of social

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justice (access to resources, equity, participation, diversity, and human rights) and their historical context; understand how these principles apply to the practice of librarianship, both as aspirational goals and in day-to-day work; discover why common assumptions and misconceptions about social justice work can be toxic and are often counterproductive; explore topics such as social justice consciousness raising, action and advocacy, cultural competence, and anti-racism; get to know about relevant and related issues, including intersectionality, critical race theory, social justice storytelling, and critical pedagogies;

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practice self-reflection through compelling exercises and activities included throughout the text; and be introduced to a hand-picked selection of key literature and sources that will illuminate the concept and encourage further study.

This book explores the development, trends and research of library and information sciences (LIS) in the digital age. Inside, readers will find research and case studies written by LIS experts, educators and theorists, most of whom have visited China, delivered presentations there and drafted their articles based on feedback they received. As a result, readers will

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discover the LIS issues and concerns that China and the international community have in common. The book first introduces the opportunities and challenges faced by the library and information literacy profession and discusses the key role of librarians in the future of information literacy education. Next, it covers trends in LIS education by examining the vision of the iSchool movement and detailing its practice in Syracuse University. The book then covers issues in information seeking and retrieval by showing how visual data mining technology can be used to detect the relationship and pattern between terms on the Q&A of

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a social media site. It also includes a case study regarding tracing information seeking behavior and usage on a multimedia website. Next, the book stresses the importance of building an academic accreditation framework for scientific datasets, explores the relationship between bibliometrics and university rankings, and details the birth and development of East Asian Libraries in North America. Overall, the book offers readers insight into the changing nature of LIS, including the electronic dissemination of information, the impact of the Internet on libraries, the changing responsibilities of library professionals,

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the new paradigm for evaluating information, and characteristics and functions of today's library personnel.

Richard Rubin has written a completely revised and updated edition of the first textbook - and most widely-used - specifically written to cover the fundamentals of library and information science. Foundations is the most current teaching resource available, covering the practice of librarianship, the place of libraries in the broader information infrastructure, the development of information science, the growth of information technologies, information policy in libraries,

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intellectual organization of libraries, the mission of libraries from past to present, and ethical aspects and principles between information providers and clients. The various types of libraries (public, academic, school, and special libraries), their internal functions, and the major organizational issues they face are discussed. This second edition provides updates of many critical issues and also includes new topics - digital libraries and reference, information infrastructure, the Web, UCITA, Homeland Security, revised intellectual freedom policy statements, digital rights management, file sharing, MARC21, metadata,

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and much more - that are important to our profession. The extensive lists of selected readings have been thoroughly updated. Library and information science students and professionals will find the background and concepts they need to meet today's - and tomorrow's - challenges in this new edition. Developing Library and Information Center Collections

An Introduction

Digital Humanities in Academic Libraries

Library and Information Science

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European Origins of Library and Information Science

This broad introduction to museums benefits all educators who teach introductory museum studies, addressing the discipline from a holistic, dynamic, and document-centered perspective. • Frames museum studies within an information context and specifically addresses the interests and concerns of librarians • Benefits all educators who teach introductory museum studies, addressing the discipline from a holistic, dynamic, and document-centered perspective

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- *Highlights how museums are embedded in a larger cultural complex that includes libraries, archives, and other information institutions*

Laying the Foundation: Digital Humanities in Academic Libraries examines the library's role in the development, implementation, and instruction of successful digital humanities projects. It pays special attention to the critical role of librarians in building sustainable programs. It also examines how libraries can support the use of digital scholarship

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tools and techniques in undergraduate education. Academic libraries are nexuses of research and technology; as such, they provide fertile ground for cultivating and curating digital scholarship. However, adding digital humanities to library service models requires a clear understanding of the resources and skills required. Integrating digital scholarship into existing models calls for a reimagining of the roles of libraries and librarians. In many cases, these reimagined roles call for expanded

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responsibilities, often in the areas of collaborative instruction and digital asset management, and in turn these expanded responsibilities can strain already stretched resources. Laying the Foundation provides practical solutions to the challenges of successfully incorporating digital humanities programs into existing library services. Collectively, its authors argue that librarians are critical resources for teaching digital humanities to undergraduate students and that libraries

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are essential for publishing, preserving, and making accessible digital scholarship. Research within the Disciplines is designed to help reference librarians - and students studying to become librarians - gain that deeper understanding of disciplinary differences that allows them to comfortably solve information needs rather than merely responding to questions, and practical knowledge about how to work with researchers in a library setting. The book has three chapters that cover the disciplines at the broadest

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level - humanities, social sciences, and sciences, plus supplemental chapters that focus on associated disciplines (research in history, business, and engineering, research using government sources) and across disciplines (interdisciplinary and critical information literacy). For the second edition of Research within the Disciplines, several chapters have been added that together give a broader and deeper overview of research across all subject areas: research practices of creative and performing artists and of

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clinical scientists, research in international documents, research strategies for foreign language materials, and visual literacy across the disciplines. Major shifts in technology have been accounted for that have changed how we do research and have expanded the range of resources available to researchers in all disciplines. All of the chapters have been rewritten or heavily revised; this is much more a new book than a new edition.

Hiring is the single most important

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decision that an employer makes. This far-reaching guide covers general issues and ethical considerations, legal issues, policies and practices, effective recruitment, a 21-step implementation of the hiring process, training and orientation, and the implications of the Americans with Disabilities Act. Appendixes supply sample policies and forms, as well as a copy of the Uniform Guidelines on Employee Selection Procedures.

Foundations for Reference and Library

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Instruction

Power of Position

Laying the Foundation

Foundations, Practice, Prospects

***Disrupting Library and Information Studies
through Critical Race Theory***

Foundations of Library Services

Designed to complement every introductory library reference course, this is the perfect text for students and librarians looking to expand their personal reference knowledge, teaching failsafe methods for identifying important materials by matching specific

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types of questions to the best available sources, regardless of format. Guided by a national advisory board of educators and practitioners, this thoroughly updated text expertly keeps up with new technologies and practices while remaining grounded in the basics of reference work. Chapters on fundamental concepts, major reference sources, and special topics provide a solid foundation; the text also offers fresh insight on core issues, including ethics, readers' advisory, information literacy, and other key aspects of reference librarianship; selecting and evaluating

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reference materials, with strategies for keeping up to date; assessing and improving reference services; guidance on conducting reference interviews with a range of different library users, including children and young adults; a new discussion of reference as programming; important special reference topics such as Google search, 24/7 reference, and virtual reference; and delivering reference services across multiple platforms As librarians experience a changing climate for all information services professionals, in this book Cassell and Hiremath provide the tools needed to manage

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the ebb and flow of changing reference services in today's libraries.

Discusses various aspects of collection development, including publishers, censorship, serials, legal issues, intellectual freedom, resource sharing, audiovisual materials, and electronic materials.

"Provides a snapshot of the current state of critical information literacy as it is enacted and understood by academic librarians"--

Instant electronic access to digital information is the single most distinguishing

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attribute of the information age. The elaborate retrieval mechanisms that support such access are a product of technology. But technology is not enough. The effectiveness of a system for accessing information is a direct function of the intelligence put into organizing it. Just as the practical field of engineering has theoretical physics as its underlying base, the design of systems for organizing information rests on an intellectual foundation. The subject of this book is the systematized body of knowledge that constitutes this foundation. Integrating the disparate disciplines of descriptive

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cataloging, subject cataloging, indexing, and classification, the book adopts a conceptual framework that views the process of organizing information as the use of a special language of description called a bibliographic language. The book is divided into two parts. The first part is an analytic discussion of the intellectual foundation of information organization. The second part moves from generalities to particulars, presenting an overview of three bibliographic languages: work languages, document languages, and subject languages. It looks at these languages in terms of their vocabulary,

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semantics, and syntax. The book is written in an exceptionally clear style, at a level that makes it understandable to those outside the discipline of library and information science.

A How-to-do-it Manual

Library and Information Sciences

How Computer Programming Is Changing Writing

ALA Glossary of Library and Information

Science, Fourth Edition

The Fundamentals

The Intellectual Foundation of Information

Organization

Introduces LIS students to the ever-changing

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world of modern libraries and information centers by providing an important overview of libraries in the era of electronic information.

"A biography of Jesse Hauk Shera, focusing on his role in defining and negotiating the boundaries of library science and information science, followed by a bibliography of his works"--Provided by publisher.

This unique textbook intersects traditional library science with data science principles that readers will find useful in implementing or improving data services within their libraries.

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Data Science for Librarians introduces data science to students and practitioners in library services. Writing for academic, public, and school library managers; library science students; and library and information science educators, authors Yunfei Du and Hammad Rauf Khan provide a thorough overview of conceptual and practical tools for data librarian practice. Partially due to how quickly data science evolves, libraries have yet to recognize core competencies and skills required to perform the job duties of a data librarian. As

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society transitions from the information age into the era of big data, librarians and information professionals require new knowledge and skills to stay current and take on new job roles, such as data librarianship. Skills such as data curation, research data management, statistical analysis, business analytics, visualization, smart city data, and learning analytics are relevant in library services today and will become increasingly so in the near future. This text serves as a tool for library and information science students and

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educators working on data science curriculum design. Reviews fundamental concepts and principles of data science Offers a practical overview of tools and software Highlights skills and services needed in the 21st-century academic library Covers the entire research data life cycle and the librarian's role at each stage Provides insight into how library science and data science intersect

The free book "Fundamentals of Computer Programming with C#" is a comprehensive computer programming tutorial that teaches

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programming, logical thinking, data structures and algorithms, problem solving and high quality code with lots of examples in C#. It starts with the first steps in programming and software development like variables, data types, conditional statements, loops and arrays and continues with other basic topics like methods, numeral systems, strings and string processing, exceptions, classes and objects. After the basics this fundamental programming book enters into more advanced programming topics like recursion, data structures (lists,

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trees, hash-tables and graphs), high-quality code, unit testing and refactoring, object-oriented principles (inheritance, abstraction, encapsulation and polymorphism) and their implementation the C# language. It also covers fundamental topics that each good developer should know like algorithm design, complexity of algorithms and problem solving. The book uses C# language and Visual Studio to illustrate the programming concepts and explains some C# / .NET specific technologies like lambda expressions, extension methods and LINQ. The

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book is written by a team of developers lead by Svetlin Nakov who has 20+ years practical software development experience. It teaches the major programming concepts and way of thinking needed to become a good software engineer and the C# language in the meantime. It is a great start for anyone who wants to become a skillful software engineer. The books does not teach technologies like databases, mobile and web development, but shows the true way to master the basics of programming regardless of the languages, technologies and

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tools. It is good for beginners and intermediate developers who want to put a solid base for a successful career in the software engineering industry. The book is accompanied by free video lessons, presentation slides and mind maps, as well as hundreds of exercises and live examples. Download the free C# programming book, videos, presentations and other resources from <http://introprogramming.info>.

Title: Fundamentals of Computer Programming with C# (The Bulgarian C# Programming Book) ISBN: 9789544007737 ISBN-13:

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programming, book, computer programming,

programming fundamentals, ebook, book

programming, C#, CSharp, C# book, tutorial,

C# tutorial; programming concepts,

programming fundamentals, compiler, Visual

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Studio, .NET, .NET Framework, data types, variables, expressions, statements, console, conditional statements, control-flow logic, loops, arrays, numeral systems, methods, strings, text processing, StringBuilder, exceptions, exception handling, stack trace, streams, files, text files, linear data structures, list, linked list, stack, queue, tree, balanced tree, graph, depth-first search, DFS, breadth-first search, BFS, dictionaries, hash tables, associative arrays, sets, algorithms, sorting algorithm, searching algorithms, recursion,

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combinatorial algorithms, algorithm complexity, OOP, object-oriented programming, classes, objects, constructors, fields, properties, static members, abstraction, interfaces, encapsulation, inheritance, virtual methods, polymorphism, cohesion, coupling, enumerations, generics, namespaces, UML, design patterns, extension methods, anonymous types, lambda expressions, LINQ, code quality, high-quality code, high-quality classes, high-quality methods, code formatting, self-documenting code, code refactoring, problem

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solving, problem solving methodology,

9789544007737, 9544007733

The Foundations of Library and Information

Services in the Post-industrial Era

Evolving Systems of Knowledge

Introduction to Information Science

Foundations of Library and Information Science

The Bulgarian C# Book

Jesse Shera, Librarianship, and Information

Science

"This open access textbook offers a comprehensive introduction to instruction

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in all types of library and information settings. Designed for students in library instruction courses, the text is also a resource for new and experienced professionals seeking best practices and selected resources to support their instructional practice. Organized around the backward design approach and written by LIS faculty members with expertise in teaching and learning, this book offers clear guidance on writing learning outcomes, designing assessments, and choosing and implementing instructional

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strategies, framed by clear and accessible explanations of learning theories. The text takes a critical approach to pedagogy and emphasizes inclusive and accessible instruction. Using a theory into practice approach that will move students from learning to praxis, each chapter includes practical examples, activities, and templates to aid readers in developing their own practice and materials."--Publisher's description.

According to 2016 Pew Research Center survey data, Millennials are more likely

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to have visited a public library in the past year than any other adult demographic. But despite being core library users, millennials and other younger generations are often underrepresented on library boards and library advocacy groups, including Friends groups and Foundations. But you can change that, with the help of this planner's hands-on worksheets, brainstorming activities, checklists, and expert advice. Using this toolkit from United for Libraries you will understand generational

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differences and commonalities through statistics and analysis of Baby Boomers, Generation X, Millennials and Generation Z/post-Millennials; learn how to navigate the challenges of fundraising with the "debt generations" by persuasively answering the question "what's in it for me?"; master the ABCs of recruitment and retention, tailoring them to fit your library; craft several customized pitches, giving you confidence no matter the situation or audience; discover how to cement buy-in from two key groups, current

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organization members and your new recruits, thereby ensuring acceptance and enthusiasm all around; work towards defining and managing diversity for your advocacy group; and use tried and true methods for successful onboarding of volunteers, including a Board Member Orientation Checklist and guidance on mentoring. Using this resource, libraries of all kinds will be empowered to grow and strengthen their recruitment, retention, and training of Trustees, Friends, and Foundation members.

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This landmark textbook takes a whole subject approach to Information Science as a discipline. Introduced by leading international scholars and offering a global perspective on the discipline, this is designed to be the standard text for students worldwide. The authors' expert narrative guides you through each of the essential building blocks of information science offering a concise introduction and expertly chosen further reading and resources. Critical topics covered include: foundations: - concepts, theories

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and historical perspectives - organising and retrieving information - information behaviour, domain analysis and digital literacies - technologies, digital libraries and information management - information research methods and informetrics - changing contexts: information society, publishing, e-science and digital humanities - the future of the discipline. Readership: Students of information science, information and knowledge management, librarianship, archives and records management worldwide.

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Students of other information-related disciplines such as museum studies, publishing, and information systems and practitioners in all of these disciplines.

A Guide to Key Literature and Sources

The Foundations of Education for Librarianship

Recruiting and Retaining Younger

Generations for Library Boards, Friends Groups, and Foundations

Instruction in Libraries and Information Centers

Foundations of Information Policy