

Evaluation A Systematic Approach 7th Edition

Since Peter H. Rossi, Mark W. Lipsey, and Howard E. Freeman first published Evaluation: A Systematic Approach, more than 90,000 readers have considered it the premier text on how to design, implement, and appraise social programs through evaluation. In this, the completely revised Seventh Edition, authors Rossi and Lipsey include the latest techniques and approaches to evaluation as well as guidelines to tailor evaluations to fit programs and social contexts. With decades of hands-on experience conducting evaluations, the authors provide scores of examples to help students understand how evaluators deal with various critical issues. They include a glossary of key terms and concepts, making this the most comprehensive and authoritative evaluation text available. Thoroughly revised, the Seventh Edition now includes • Substantially more attention to outcome measurement • Lengthy discussions of program theory, including a section about detecting program effects and interpreting their practical significance • An augmented and updated discussion of major evaluation designs • A detailed exposition of meta-analysis as an approach to the synthesis of evaluation studies • Alternative approaches to evaluation • Examples of successful evaluations • Discussions of the political and social contexts of evaluation The Perspectives approach to psychiatry focuses on four aspects of psychiatric practice and research: disease, dimensional, behavior, and lifeworthy. In Systematic Psychiatric Evaluation, Drs. Margaret S. Chisolm and Constantine G. Lyketsos underscore the benefits of this approach, showing how it improves clinicians' abilities to evaluate, diagnose, and treat patients. Drs. Chisolm and Lyketsos use increasingly complex case histories to help the mental health provider evaluate patients demonstrating symptoms of bipolar disorder, psychosis, suicidal ideation, depression, eating disorders, and cutting, among other conditions. The book also includes an exercise that simulates the Perspectives approach side by side with traditional methods, revealing the advantages of a method that engages not one but four points of view. Featuring a foreword by Drs. Paul R. McHugh and Phillip R. Slavney, the originators of the Perspectives approach, this innovative book will be used in psychiatric training programs as well as by practicing mental health clinicians. -- Arnold E. Andersen, M.D., The University of Iowa College of Medicine Filled with cases and examples from across the spectrum of Public Health specialties, Essentials of Planning and Evaluation for Public Health provides a basic understanding of the importance of and the key approaches used to conduct and evaluate effective public health programs. Organized in a step-by-step process, the chapters provide an accessible and engaging overview of topics needed to review published literature, collect primary data, analyze data using basic statistics, and present results in written or verbal formats for their intended audiences. Examples and case studies are woven throughout, from a broad array of public health applications such as global health, environmental health, community health, and social science. Key Features: Offers a clear, easy-to-read foundational overview of the process of Public Health program evaluation Includes an easy explication of basic statistics using Microsoft Excel Uses many examples and cases specific to the field of Public Health Authored by an award-winning Professor in undergraduate public health studies Instructor Resources: Instructor's Manual, PowerPoint slides, TestBank

On the eighth editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations, become beginning critical producers and consumers of the professional evaluative literature, and reap the benefits of more advanced evaluation courses and texts. The authors aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. Unlike other textbooks on the market, Program Evaluation for Social Workers presents both program-level evaluation and case-level evaluation methods; assuming that neither of these two distinct approaches alone adequately reflects the realities of the field, the book demonstrates how they can instead complement each other. This integration of approaches provides an accessible, adaptable, and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world.

Interactive Evaluation Practice

A Systematic Approach to Enhancing Learning, Performance, and Change

Flowcharts

Project Management

Evaluation Theory, Models, and Applications

A Step-by-Step Guide to Applying The Perspectives of Psychiatry

To be successful and get the most out of your work with this helpful guide on organization and productivity, from new product launches to large-scale training initiatives, organizations need the tools to measure the effectiveness of their programs, processes, and systems. In Evaluation in Organizations, learning theory experts Darlene Russ-Eft and Halle Preskil integrate the most current research with practical applications to provide a fully revised new edition in this essential resource for managers, human resource professionals, students, and teachers.

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatric evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Understand how to implement high-quality evaluations within different cultural contexts in the world. Evaluation in Today's World: Respecting Diversity, Improving Quality, and Promoting Usability is a timely and comprehensive textbook that guides students, practitioners, and users of evaluations in understanding evaluation purposes, theories, methodologies, and challenges within today's sociocultural and political context. Veronica G. Thomas and Patricia B. Campbell include discussions of evaluation history, frameworks, models, types, planning, and methods, through a social justice, diversity, and inclusive lens. The authors focus on ethics in diverse cultural contexts, help readers understand how social problems and programs get politicized and, sometimes, framed through a racialized lens, show how to engage stakeholders in the evaluation process, and communicate results in culturally appropriate ways.

Suitable for undergraduate Evaluation Research courses in a variety of departments, including psychology, sociology, public health, public policy/affairs, education, and criminal justice. Acquainting students with the complexities inherent in evaluation research, this timely and accessible guide explores how we apply research methods in evaluating social programs, and illustrates its points with reference to a variety of fields, including education, social services, and criminal justice. Written in an intelligent and graceful prose, it offers practical advice on understanding the reasons for the study, identifying key questions to be answered, and planning and implementing the overall design of the study, including measurement, qualitative methods of inquiry, data collection, analysis, reporting, and dissemination.

Research Methods in Social Relations

Plain and Simple

Revisiting Truth, Beauty,and Justice: Evaluating With Validity in the 21st Century

A Systematic and Regional Survey

Revolutionizing Modern Education through Meaningful E-Learning Implementation

Essentials of Planning and Evaluation for Public Health

It is not enough for an instructor to merely present facts to their students; the presentation of information must be made accessible and understandable in the context of the student. As communication technologies become more widely available, traditional educational institutions are no longer the only source of information. What is most necessary is to ensure that what makes for meaningful education and apply those practices to digital natives. Revolutionizing Modern Education through Meaningful E-Learning Implementation evaluates the means by which online education can be improved and systematically integrated more fluidly into traditional learning settings, with special focus on the ethical, pedagogical, and design aspects of building online courses. This publication aims to elucidate the rewards and follies of online education for educators, administrators, programmers, designers, and students of education.

The golden standard evaluation reference text Now in its second edition, Evaluation Theory, Models, and Applications is the vital text on evaluation models, perfect for classroom use as a textbook, and as a professional evaluation reference. The book begins with an overview of the evaluation field and program evaluation standards, and proceeds to cover the most widely used evaluation approaches. With new evaluation designs and the inclusion of the latest literature from the field, this Second Edition is an essential update for professionals and students who want to stay current. Understanding and choosing evaluation approaches is critical to many professions, and Evaluation Theory, Models, and Applications, Second Edition is the benchmark evaluation guide. Authors Daniel L. Stofflebean and Chris L. S. Coryn, widely considered experts in the evaluation field, introduce and describe 23 program evaluation approaches, including, new to this edition, transformative evaluation, participatory evaluation, consumer feedback, and meta-analysis. Evaluation Theory, Models, and Applications, Second Edition facilitates the process of planning, conducting, and assessing program evaluations. The highlighted evaluation approaches include: Experimental and quasi-experimental evaluations Daniel L. Stofflebean's CIPP Model Michael Scriven's Consumer-Oriented Evaluation Robert Stake's Utilization-Focused Evaluation Robert Stake's Responsive/Stakeholder-Centered Evaluation Case Study Evaluation Key readings Listed at the end of each chapter direct readers to the most important references for each topic. Learning objectives, review questions, student exercises, and instructor support materials complete the collection of tools. Choosing from evaluation approaches can be an overwhelming process, but Evaluation Theory, Models, and Applications, Second Edition updates the core evaluation concepts with the latest research, making this complex field accessible in just one book.

Flowcharts teaches how to create and compare different flowcharts that outline the sequence of steps in a process. The information is presented in a straightforward, easy-to-understand manner through a series of exercises and case studies. Users of Plain & Simple Series learn how to select the right tool for the task at hand, collect the right data, interpret the data, and take appropriate action based on their findings.

First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to participate in evaluative activitieswithin their organizations, become beginning critical producers and consumers of the professional evaluative literature, and reap the benefits of more advanced evaluation courses and texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that isrealistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, Program Evaluation for Social Workers offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-levelapproaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

Evaluation

Social Work Research and Evaluation

Methods for Studying Programs and Policies

A Primer

Evaluation Roots

The Surprising Payoff of Trial-and-Error for Business, Politics, and Society

An updated guide to the core concepts of program evaluation This updated edition of Program Evaluation in Practice covers the core concepts of program evaluation and uses case studies to touch on real-world issues that arise when conducting an evaluation project. This important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion, analysis, and reflection. The book addresses foundations and theories of evaluation, tools and methods for collecting data, writing of reports, and the sharing of findings. The discussion questions and class activities at the end of each chapter are designed to help process the information in that chapter and to integrate the information from the other chapters, thus facilitating the learning process. As useful for students as it is for evaluators in training, Program Evaluation in Practice is a must-have text for those aspiring to be effective evaluators. Includes expanded discussion of basic theories and approaches to program evaluation Features a new chapter on objective-based evaluation and a new section on ethics in program evaluation Provides more detailed information and in-depth description for each case, including evaluation approaches, fresh references, new readings, and the new Joint Committee Standards for Evaluation

The Fourth Edition of the bestselling Utilization-Focused Evaluation provides expert, detailed advice on conducting program evaluations from one of leading experts. Chock full of useful pedagogy—including a unique utilization-focused evaluation checklist—this book presents Michael Quinn Patton's distinctive opinions based on more than thirty years of experience. Key Features of the Fourth Edition Provides thoroughly updated materials including more international content; new references; new exhibits and sidebars; and new examples, stories, and cartoons Includes follow-up exercises at the end of each chapter Features a utilization-focused evaluation checklist Gives greater emphasis on mixed methods Analyzes the pluses and minuses of the increased emphasis on accountability and performance measurement in government at all levels Details the explosion of international evaluation Intended Audience Both theoretical and practical, this core text is an essential reference for students enrolled in Program Evaluation courses in a variety of disciplines—including public administration, government, social sciences, education, and management. Practitioners will also find this text invaluable. Evaluating Public and Community Health Programs Evaluating Public and Community Health Programs combines an introduction to public and community health program evaluation with a detailed survey of methods in community assessment, planning, program design, quantitative and qualitative data collection, data analysis, and reporting of findings. The book presents an approach built on the two primary evaluation frameworks that are most common in public and community health: the Donaldson three-step program theory-driven evaluation model and CDC's six-step Framework for Program Evaluation in Public Health. The author emphasizes practical, ongoing evaluation strategies that involve all program stakeholders, not just evaluation experts, and presents a simple and effective standards-based four-step model that will produce rich and useful results. The book's resources (scenarios, worksheets, and guidelines) can be used throughout the planning, implementation, and evaluation process. In addition, each chapter includes a list of learning objectives, key terms, and ideas for review, as well as summaries and discussion questions that can reinforce each chapter's lessons.

The First Edition of this useful book was popular for its integration of multiple regression with evaluation design and for offering systematic ways to select the proper goals for single- and multiple-outcome evaluations. This revised edition covers new issues and to clarify further the concepts used in impact analysis.

A Systematic Approach

The Research Process in Nursing

The Program Evaluation Standards

Doing Research in the Real World

Evaluation in Today's World

Program Evaluation in Practice

The landmark project management reference, now in a new edition Now in a Tenth Edition, this industry-leading project management "bible" aligns its streamlined approach to the latest release of the Project Management Institute's Project Management Body of Knowledge (PMI®'s PMBOK® Guide), the new mandatory source of training for the Project Management Professional (PMP®) Certificat-ion Exam. This outstanding edition gives students and professionals a profound understanding of project management with insights from one of the best-known and respected authorities on the subject. From the intricate framework of organizational behavior and structure that can determine project success to the planning, scheduling, and controlling processes vital to effective project management, the new edition thoroughly covers every key component of the subject. This Tenth Edition features: New sections on scope changes, exiting a project, collective belief, and managing virtual teams More than twenty-five case studies, including a new case on the Iridium Project covering all aspects of project management 400 discussion questions More than 125 multiple-choice questions (PMI, PMBOK, PMP, and Project Management Professional are registered marks of the Project Management Institute, Inc.)

Updated and revised with many new detailed maps and photographs, this seventh edition enables geographers to explore the changes and major issues facing this dynamic region today. The historical material has been streamlined in order to focus on contemporary issues. A new chapter was written to focus on natural and human-induced environmental issues are highlighted in new boxes throughout the chapters.

Evaluation Systematic ApproachSAGE Publications

The Second Edition of Health Program Planning and Evaluation will help you to systematically develop, thoughtfully implement, and rigorously evaluate health programs across a variety of health disciplines. This thorough revision includes updated examples and references throughout, reflecting the major changes within the field. This outstanding resource prepares students and professionals to become savvy consumers of evaluation reports and prudent users of evaluation consultants. It presents practical tools and concepts in language suitable for both the practicing and novice health program planner and evaluator.

Essentials for Practitioners

Theory-Driven Evaluations

Evaluation in Organizations

Health Program Planning and Evaluation: A Practical, Systematic Approach for Community Health

Evaluating Urban and Regional Plans

Uncontrolled

"Planning, Implementing, and Evaluating Health Promotion Programs: A Primer," provides readers with a comprehensive overview of the practical and theoretical skills needed to plan, implement, and evaluate health promotion programs in a variety of settings. The "Fifth Edition" features updated information throughout, including new theories and models such as the Health Action Process Approach (HAPA) and the Community Readiness Model (CRM), sections on grant writing and preparing a budget, real-life examples of marketing principles and processes, and a new classification system for evaluation approaches and designs. Health Education, Health Promotion, Health Educators, and Program Planning, Models for Program Planning in Health Promotion, Starting the Planning Process, Assessing Needs, Measurement, Measures, Measurement Instruments and Sampling, Mission Statement, Goals, and Objectives, Theories and Models Commonly Used for Health Promotion Interventions, Interventions, Community Organizing and Community Building, Identification and Allocation of Resources, Marketing: Making Sure Programs Respond to Wants and Needs of Consumers, Implementation: Strategies and Associated Concerns, Evaluation: An Overview, Evaluation Approaches and Designs, Data Analysis and Reporting. Intended for those interested in learning the basics of planning, implementing, and evaluating health promotion programs

With the growth of information technology, many new communication channels and platforms have emerged. This growth has advanced the work of crowdsourcing, allowing individuals and companies in various industries to coordinate efforts on different levels and in different areas. Providing new and unique sources of knowledge outside organizations enables innovation and shapes competitive advantage. Crowdsourcing: Case Methodologies of Innovation and Research on the methods and applications of crowdsourcing in business operations and management, science, healthcare, education, and politics. Highlighting a range of topics such as crowd computing, crowdsourcing, and observational crowdsourcing, this multi-volume book is ideally designed for business executives, professionals, policymakers, academicians, and researchers interested in all aspects of crowdsourcing.

The second edition of Patton's classic text retains the practical advice, based on empirical observation and evaluation theory, of the original. It shows how to conduct an evaluation, from beginning to end, in a way that will be useful -- and actually used. Patton believes that evaluation optimizes the challenges of producing and using information in the information age. His latest book includes new stories, new examples, new research findings, and more of Patton's evaluation humour. He adds to the original book's insights and analyses of the changes in evaluation during the past decade, including: the emergence of evaluation as a field of professional practice; articulation of standards for evaluation; a methodological synthesis of the qualitative versus quantitative debate; the tremendous growth of "in-house" evaluations; and the cross-cultural development of evaluation as a profession. This edition also incorporates the considerable research done on utilization during the last ten years. Patton integrates diverse findings into a coherent framework which includes: articulation of utilization-focused evaluation premises; examination of the stakeholder assumption; and clarification of the meaning of utilization. -Publisher description. How do we know which social and economic policies work, which should be continued, and which should be changed? Jim Manzi argues that throughout history, various methods have been attempted -- except for controlled experimentation. Experiments provide the feedback loop that allows us, in certain limited ways, to identify empirically what we believe as a first step to correcting them. Over the course of the first half of the twentieth century, statisticians and social scientists learned how to conduct experiments to evaluate certain kinds of proposed social interventions. This technique goes by many names in different contexts (randomized control trials, randomized field experiments, clinical trials, etc.). Over the past ten to twenty years this has been increasingly deployed in a wide variety of contexts, but it remains the red-haired step child of modern social science. This is starting to change, and this change should be encouraged and accelerated, even though the staggering complexity of human society creates severe limits to what social science could be realistically expected to achieve. Randomized trials have shown, for example, that work requirements for welfare recipients have succeeded like nothing else in encouraging employment, that charter school vouchers have been successful in increasing educational attainment for underprivileged children, and that community policing has worked to reduce crime, but also that programs like Head Start and Job Corps, which might be politically attractive, fail to attain their intended objectives. Business leaders can also use experiments to test decisions in a controlled, low-risk environment before investing precious resources in large-scale changes -- the philosophy behind Manzi's own successful software company. In a powerful and masterfully-argued book, Manzi shows us how the methods of science can be applied to social and economic policy in order to ensure progress and prosperity.

Program Evaluation for Social Workers

Foundations of Evidence-based Programs

Planning, Implementing, and Evaluating Health Promotion Programs

The Art and Science of Practice

Respecting Diversity, Improving Quality, and Promoting Usability

A Guide for Evaluators and Evaluation Users

Research Methods in Social Relations, 8th Edition, features a series of updates and revisions in its comprehensive introduction to current research methods in the social and behavioural sciences. Offers comprehensive coverage of a wide variety of traditional and topical research methods Addresses many newer research approaches such as propensity score matching, mixed methods designs, and confirmatory factor analysis Written to be accessible to a range of social and behavioural science disciplines, including public health, political science, sociology, and psychology Includes new chapters that engage readers in critical thinking about the processes involved in building sustainable partnerships in field and community settings The Companion website includes an array of resources for instructors, including PowerPoints, discussion questions and exercises This new edition is the much-anticipated follow-up to 2001's seventh edition by Hoyle, Harris and Judd Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations

This issue discusses ways of constructing, organizing, and managing frameworks for evaluation. Not focused solely on the logic of evaluation or predictive validity, it discusses the varouselements needed to construct evaluation arguments that arecompelling and influential by virtue of the truth, beauty, andjustice they express. Through exposition, original research,critical reflection, and application to case examples, the authorpresents tools, perspectives, and guides to help evaluators navigatethe complex contexts of evaluation in the 21st century. This is the 142nd issue in the New Directions for Evaluationseries from Jossey-Bass. It is an official publication of theAmerican Evaluation Association.

You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings.

A Practical Guide to Realistic Evaluation

From Theory to Practice

A Wider Perspective of Theorists' Views and Influences

Evaluating Public and Community Health Programs

Foundations of Evidence-based Practice

Utilization-Focused Evaluation

Available with free access to the interactive eBook* for 12 months when you buy the paperback version, this is the companion for any student undertaking a research project. Click on the icons in the margins of the eBook to access a wealth of resources including: Video Content Chapter introductions and top tips from the author along with tried and tested open access videos on YouTube introduce you to key chapter contents Datasets Play around with real data in SPSS and put your statistics knowledge into practice Weblinks Direct you to real world examples to broaden your knowledge Checklists Guide you through a specific research process such as running a focus group or conducting an interview Further Reading Link you to a range of resources to deepen your understanding of a topic However you access the content the Third Edition guides you smoothly through the research process from start to finish setting out the skills needed to design and conduct effective research and introduces the reader to the reality of conducting research in the real world. It gives practical advice on how best to select appropriate projects, design strategies, sources and methods and provides the tools needed to collect, analyse and present data. Applicable to any discipline and firmly rooted in the practicalities of research there are new and exciting chapters on: - Using SPSS for quantitative data analysis - Sampling strategies in quantitative and qualitative research - Approaches to secondary analysis - Using focus groups - Ethnography and participant observation (*interactivity only available through Vitalsource eBook) Mbuya, Kimberly Morland, Lynnette M. Neufeld, Vanessa Oddo, Cynthia Ogden, Colin Rehm, Scott Richardson, Sarah Ross-Viles, Marie Ruel, Julie Ruel-Bergeron, Garrivie Spencer, Marie Spiker, Andrew Thorne-Viles, Alison Tunilowicz, Kelsey Verccammen, Marissa Zwald

A new, comprehensive framework for programme evaluation designed to bridge the gap between the method- and theory-oriented perspectives, is presented in this book, newly available in paper. Chen provides an intensive discussion of the nature and functions of programme theory, approaches to constructing programme theories, and the integration of programme theory with evaluation processes. Specific types of theory-driven evaluations, as well as principles and guidelines for application, are developed for meeting different policy purposes. Application of systematic strategies is illustrated by concrete examples from a variety of evaluation studies in different fields.

'The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any bookshelf' Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham 'a book that helps you each step of the way. A very understandable and enjoyable publication' Accident and Emergency Nursing Journal 'key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of' Gillian E. Lang, Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing. The third section presents a variety of qualitative and quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice. Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn't shrink away from complex debates and technical issues New to this edition: Accompanying website

Orthopedic Physical Assessment - E-Book

Foundations of Evidence-Based Programs

Core Concepts and Examples for Discussion and Analysis

Evaluation in Social Work

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation

"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

Build your skills in the assessment of musculoskeletal pathology! Orthopedic Physical Assessment, 7th Edition covers the principles of assessment for all of the body's structures and joints, including topics such as gait, posture, the head and face, amputees, primary care, and sports emergencies. The 7th edition offers additional functional assessment forms (e-tools), instructors, evidence-based tests, validity tables, and hundreds of video clips demonstrating special tests. Written by noted PT educators David J. Magee and Robert C. Manske, this reference uses a systematic, evidence-based approach to prepare you for success in clinics, board exams, and in rehabilitation practice. Over 2,500 full-color illustrations and photographs depict key concepts, along with assessment techniques and summary tests. All-figure icons show the clinical utility of special tests, supplemented by updated, evidence-based reliability and validity tables for tests and techniques Quick-reference data includes hundreds of summary boxes, red-flag and yellow-flag boxes, differential diagnosis tables, and muscle and nerve tables, and classification, normal values, and grading tables. A Specialty (Pr & cis) of Assessment in each chapter serves as a review of assessment steps. Combined with other books in the Musculoskeletal Rehabilitation series—Scientific Foundations and Principles of Practice, Pathology and Intervention, and Athletic & Sports Issues—this book provides you with the knowledge and background necessary to assess and treat musculoskeletal conditions. NEW! Updated information in all chapters includes new special tests, as well as photos, line drawings, boxes, tables, and references. NEW! Head and Face chapter features updated information on concussion management. NEW! Enhanced Diagnostic Ultrasound Imaging section added to applicable chapters, along with new photos and diagnostic images. NEW! Updated psychometric tables for special tests list reliability, sensitivity, specificity, and + and - likelihood ratios when available. NEW! More case studies present real-life scenarios to help you develop assessment and diagnostic skills using information from the chapter. NEW! Additional functional assessment forms (e-tools) have been incorporated. NEW! Video clips demonstrate special tests to give you a clearer understanding of how to perform musculoskeletal assessment. NEW! Enhanced ebook version, included with print purchase, provides access to all of the text, figures, and references from the book on a variety of devices.

Since the first edition in 1981, Social Work Research and Evaluation has been designed to provide beginning graduate social work students with the basic methodological foundation they need in order to successfully complete more advanced research courses that focus on single-system designs orprogram evaluations. Its content is explained in extraordinarily clear, everyday language. This Eleventh Edition features seven new chapters, alongside an updated and expanded companion website. In addition to the existing pedagogy, definitions of key terms are embedded in text boxes throughout eachchapter.

Social work practice is built upon the linkage between the objectives and goals of clients, programs, and agencies, and the evaluation process is critical for making sure those links are strong. Building on its earlier editions with seven new chapters and complete revisions of the others, as well as a strong online companion website presence, this text is more relevant and user-friendly than ever. It provides a straightforward introduction to program evaluation couched within the quantitative and qualitative traditions--the approaches most commonly used to gain social work knowledge. The result gives students a sound conceptual understanding of how evaluation can be used in the delivery of day-to-day services they will be offering your clients, as well as the knowledge and skills necessary to demonstrate accountability. The book builds upon the knowledge and skills of foundational social work research methods courses and assumes mastery of that material. However, the authors have created a uniquely accessible scheme that runs throughout the book in the form of a tree whose components--trunk, twigs, leaves--guide students through the book. They focus on a series of goals, from the basic preparedness for participation in evaluation activities and more advanced courses, to the ability to actively produce and consume evaluative literature. With its clear, direct language, focus on real-life situations, and many visual elements, this new edition is poised to be the text of choice for students and instructors looking for the best way to learn and teach evaluation skills.

Concepts, Methodologies, Tools, and Applications

Health Program Planning and Evaluation

Public Health Nutrition

Impact Analysis for Program Evaluation

A Systems Approach to Planning, Scheduling, and Controlling

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition

Effective practitioners in any field understand that lessons from the past underlie successes in the future. Which practices have worked before and which haven't? What does that teach us? Evaluating Urban and Regional Plans blends theory and practice to delineate the questions that planners need to ask as they shape the future of Canadian communities. Monitoring the outputs and outcomes generated by a plan - and gauging their impact - ensures that the planning function remains relevant, and that resources are used effectively, efficiently, and equitably. This invaluable resource offers a wealth of pragmatic guidance on plan evaluation processes and methods.

• A supplementary guide for students who are learning how to evaluate reports of empirical research published in academic journals. • Your students will learn the practical aspects of evaluating research, not just how to apply a laundry list of technical terms from their textbooks. • Each chapter is organized around evaluation questions. For each question, there is a concise explanation of how to apply it in the evaluation of research reports. • Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions. Students see actual examples of strong and weak features of published reports. • Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. • The structure of this book enables students to work with confidence while evaluating articles for homework. • Avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even though it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated. They learn why evaluation should not be performed mechanically. • This book received very high student evaluations when field-tested with students just beginning their study of research methods. • Contains more than 60 new examples from recently published research. In addition, this book has been revised for consistency with the latest edition of the Publication Manual of the American Psychological Association.

Health Program Planning and Evaluation, Fourth Edition carefully walks the reader through the process for developing, implementing, and evaluating successful community health promotion programs. Featuring reader-friendly, accessible language and practical tools and concepts, this outstanding resource prepares students and professionals to become savvy consumers of evaluation reports and prudent users of evaluation consultants. Evaluation Roots: A Wider Perspective of Theorists' Views and Influences, Second Edition provides an updated examination of current evaluation theories and traces their evolution. Marvin C. Alkin shows how theories build upon theories and how the theories are related to each other. The way in which these evaluation "roots" grew to form a tree helps to provide a better understanding of evaluation theory. In addition to the editor's overview, the book contains essays by leading evaluation theorists. In these pieces, the evaluators comment on their own development and give their views of their placement upon the tree. **All royalties from sales of this book are donated to support the AEA Research on Evaluation Student Award.**

Evaluating Research in Academic Journals
New Directions for Evaluation, Number 142
Mastering the Interpersonal Dynamics of Program Evaluation
Latin America and the Caribbean
Crowdsourcing: Concepts, Methodologies, Tools, and Applications
Systematic Psychiatric Evaluation