

## Etica E Infinito

*Love: Eros explains the philosophical, religious and literary understandings of love. Related to the essay Time and Iconoclasm, it offers a personal reflection on iconoclasm and utopia as a conclusion.*

*O texto gravita em torno do conceito de identidade e da reconfiguração de seu sentido ético entre nós. A partir de questões próprias do pensamento de Emmanuel Levinas, principalmente as que se referem à crítica da totalidade e aos mecanismos que a partir desta incidem sobre os indivíduos fazendo-os desempenhar papéis em que esses já não mais se encontram, pretendemos reavaliar a própria noção de identidade, repensando seu lugar numa sociedade que a luz dos Direitos Humanos se pretende livre de toda sorte de categorizações. Cientes que a noção de substância humana se desagrega diante das produções filosóficas iniciadas já no final do século XIX e início do século XX e que dentro de uma discussão social e política toda noção de uma qualidade inata da alma é um risco, resolvemos aqui pensar sobre nós mesmos projetando novas possibilidades argumentativas. Nisso ergue-se a questão: frente às lutas sociais por direitos, destacando-se as que tratam de temas raciais, sexuais e de gênero, em que a busca por espaço e o ultrapassar de forças opressoras se confunde à demarcação das identidades, não se estaria, na contramão, reforçando ideias substancialistas que seriam apenas o outro lado de uma mesma moeda ideológica? Para tal trataremos de tencionar conceitualmente os seguintes conceitos: totalidade/identidade, e infinito/alteridade, ética e críticas aos mecanismos teóricos que defendiam um paradigma de humanidade baseado numa ideia de liberdade absoluta. This volume looks at research methods through the lens of peace studies and peace values. Apart from reviewing established methods from peace psychology, it presents some innovative ideas for conducting research in the area of peace psychology. Many of these methods are drawn from the field, from activities used by active peace practitioners. A critical component of this volume is its core argument that peace research should be conducted by peaceful means, and should model peaceful processes. Organized thematically, the volume begins with a review of the established best practices in peace psychology research methodology, including methods for qualitative research, for quantitative research, and participative action networks. In doing so, it also points to some of the limitations of working for peace within the tradition of a single discipline and to the need to expand psychology methodology, to methodologies. Therefore, the second half of the volume proceeds to explore the realm of innovative, relatively unorthodox research methods, such as participatory and workshop methods, the creative arts, and sports for research purposes. The use of new advances in information technology to conduct peaceful research are also discussed. The concluding chapters synthesize key issues from the previous chapters, and links peace psychology with ideas and implementation of research designs and practices. Finally, it discusses the nature of academic knowledge, and more specifically, academic knowledge in peace psychology, and where that fits into the mission to build a more peaceful world. Overall this book aims to provide peace psychologists with an array of possibilities and best practices for approaching their research. Many researchers find the experience of doing research a somewhat lonely, if not isolating, experience. Methodologies in Peace Psychology: Peace Research by Peaceful Means aims to alleviate this feeling as the use of these more innovative methods leads to a closer engagement with the community and a much more social experience of research. This volume is a useful tool for both new and experienced researchers because it provides leads for idealistic young researchers who want their work to make a difference, in addition to encouraging more reflection and analysis for experienced peace psychologists.*

*Sujeito, ética e história: Levinas, o traumatismo infinito e a crítica da filosofia ocidental*  
*Body Image and Eating Disorders*

*Reason and Reasonableness [sic]*

*L'animale che dunque sono*

*Il circolo e la dissonanza*

*This volume contains the proceedings of the Fourth Italian/American Philosophy Meeting, based on the theme "Reason and Reasonableness." The essays argue that to be reasonable no longer means to follow steady rules. Instead, it means to try to understand different point of views and widen our cultural criteria in order to find a common evaluation. Riccardo Dottori is a professor of philosophy at the University of Rome (Rome Tor Vergata).*

*This volume honors the Rev. Professor James McEvoy on the occasion of his sixtieth birthday. The theory of friendship, which has been one of McEvoy's major fields of research and publication, used to be at the heart of the philosophical project, and indissociable from it. For Socrates, philosophy was possible only as the pursuit of wisdom, virtue, and beauty in a community of friends engaged in an "erotic" quest for the good. The present volume wants to make a contribution to the recovery of the friendship theme in its central importance to philosophy. It contains eighteen contributions by colleagues and pupils of Professor McEvoy from three different continents, who approach the topics of friendship, love, and charity from a variety of different angles. Several contributions are devoted to the theory of friendship in ancient and medieval thought, including its Christian appropriation. Others analyze friendship in modern and contemporary philosophy, while two contributors introduce cross-cultural perspectives (Hinduism and traditional African thought). This volume will help to throw into higher relief the importance of the philosophy of friendship, as well as stimulating further discussion on this intriguing topic.*

*O autor examina com simplicidade e lucidez os principais temas da sua filosofia, sobretudo o laço indestrutível entre ética e infinito, na oposição ao neutro, ao mero ser.*

*Peace Research by Peaceful Means*

*Methodologies in Peace Psychology*

*Filosofia e religione nel Novecento, e oltre*

*Amor Amicitiae*

***Some Recent Insights in the Philosophy of the Other***  
***Biopolitics and Ethics in International Relations and Strategic Studies***

*Etica e infinito*

*The book discusses how the two interrelated questions of biopolitics and ethics influence discursive and non-discursive practices in the fields of international relations and strategic studies. The book debates the following research question of how discussions on global regimes that rule human empowerment and human fragility in international and strategic arenas require the establishment of a complex relation between the contested concepts of biopolitics and ethics. The book focuses on six main areas which are (1) the politics of (in)security, (2) complex emergencies and contemporary terrorism, (3) health, risk and population management, (4) environment and climate change, (5) the politics of memory and trauma and (6) migration and refugee flows. The usefulness of the book derives from critically questioning how, international public policies in sensitive areas like terrorism, global health, global migration flows or humanitarian assistance are being built through global policy regimes and global discursive regimes.*

*In this fascinating, accessible and thorough study, renowned priest and academic Brendan Purcell combines the latest discoveries in paleoanthropology, genetics, neuroscience, and other sciences with the insights of philosophers and theologians to address the question of the Big Bang of Human Consciousness. Purcell shows the complementarity these disciplines can bring to an understanding of the mystery of human existence.*

*Atti del Convegno annuale della Facoltà Teologica dell'Emilia-Romagna a cura del Dipartimento di Teologia dell'Evangelizzazione, 1-2 marzo 2016*

*Desire and Human Flourishing*

*A Identidade Justificada Pela Ética Da Alteridade Segundo O Pensamento de Emmanuel Levinas*

*scritti in onore di Mario Signore*

*Quando Dio viene al soggetto*

*etica e topologia in Jacques Lacan*

"Ética e infinito" recoge las conversaciones mantenidas entre Emmanuel Lévinas y Philippe Nemo, a través de las cuales podemos tener una idea resumida pero muy completa del pensamiento del filósofo. La edición se acompaña con una introducción y abundantes notas de Jesús María Ayuso Díez, traductor del texto. Me pregunto si se puede hablar de una mirada vuelta hacia el rostro, pues la mirada es conocimiento, percepción. Pienso, más bien, que el acceso al rostro es de entrada ético. Cuando usted ve una nariz, unos ojos, una frente, un mentón, y puede usted describirlos, entonces usted se vuelve hacia el otro como hacia un objeto. ¡La mejor manera de encontrar al otro es la de ni siquiera darse cuenta del color de sus ojos! Cuando observamos el color de los ojos, no estamos en relación social con el otro. Ciertamente es que la relación con el rostro puede estar dominada por la percepción, pero lo que es específicamente rostro resulta ser aquello que no se reduce a ella. Ante todo, hay la derechura misma del rostro, su exposición derecha, sin defensa. La piel del rostro es la que se mantiene más desnuda, más desprotegida. La más desnuda, aunque con una desnudez decente. La más desprotegida también: hay en el rostro una pobreza esencial. Prueba de ello es que intentamos enmascarar esa pobreza dándonos poses, conteniéndonos. El rostro está expuesto, amenazado, como invitándonos a un acto de violencia. Al mismo tiempo, el rostro es lo que nos prohíbe matar.

The stimulating program featured clinical, artistic, historical and other interests and concerns of Jungian Psychology today, with wide-ranging presentations and events. From the Contents: Cultural Complexes in the Group and the Individual Psyche by Thomas Singer, Sam Kimbles Descent and Emergence Symbolized in Four Alchemical Paintings by Dyane Sherwood An Archetypal Approach to Drugs and AIDS: A Brazilian Perspective by Dartiu Xavier da Silveira Frida Kahlo by Mathy Hemsari Cassab Images from ARAS: Healing our Sense of Exile from Nature by Ami Ronnberg Trauma and Individuation by Ursula Wirtz Human Being Human: Subjectivity and the Individuation of Culture by Christopher Hauke Studies of Analytical Long-Term Therapy by Wolfram Keller, Rainer Dilg & Seth Isaiah Rubin Analysis in the Shadow of Terror by Henry Abramovitch Ethics in the IAAP – A New Resource by Luigi Zoja, Liliana Wahba & Hester Solomon Hope Abandoned and Recovered in the Psychoanalytic Situation by Donald Kalsched In the Footsteps of Eranos by P. Kugler, H. Kawai, D. Miller, G. Quispel & R. Hinshaw The Self, the Symbolic and Synchronicity by George Hogenson Memory and Emergence by John Dourley Bild, Metapher & Symbol: An der Grenze der kommunizierbaren Erfahrung by M. Krapp Broken Vessels – Living in two Worlds: Some Aspects of Working with Clients with a Physical Disability by Kathrin Asper & Elizabeth Martigny

The International Handbook on Educational Leadership and Social (In)Justice creates a first-of-its-kind international forum on conceptualizing the meanings of social justice and leadership, research approaches in studying social justice and combating social

injustices, school, university and teacher leadership for social justice, advocacy and advocates for social justice, socio-cultural representations of social injustices, glocal policies, and leadership development as interventions. The Handbook is as much forward-looking as it is a retrospective review of educational research literatures on social justice from a variety of educational subfields including educational leadership, higher education academic networks, special education, health education, teacher education, professional development, policy analyses, and multicultural education. The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete, contextualized illustrations on how to address inequities and combat social, political and economic injustices through the processes of education in societies and educational institutions around the world.

Anais do I congresso de iniciação científica da Universidade de Cabo Verde

Human Origins in the Light of Creation and Evolution

Barcelona 2004 - Edges of Experience: Memory and Emergence

Clinical Perspectives on Suffering

Il luogo dell'altro

Infinito e molteplice. Etica e religione in Emmanuel Levinas

***This volume is the first handbook that brings together cutting-edge international research on teacher ethos from a broad array of disciplines. The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom. Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one. Authors are among the world's foremost researchers whose work crosses over from moral education into psychology, neuroscience, sociology, philosophy, pedagogy, and curriculum, drawing on these various fields of research. Today, more than ever, we understand that teachers, like other professionals, need more than subject-matter expertise for acting responsibly and doing their best in their daily duties. Doing so requires possessing a guiding system of professional ethics, moral positioning, goals, norms, and values - in other words: a professional ethos. While the handbook concentrates on Western domains in the current era, the work will extend to other cultures and times as well. With this comprehensive range of perspectives, the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators, curriculum designers, educational officials, and, last-but-not-least, anyone who is interested in what makes a good teacher. This volume is also a tribute to Fritz Oser, a leading scholar in research on ethos, who sadly passed-away during the compilation of this handbook.***

***Questo volume, che raccoglie gli interventi del convegno «Evangelizzare nelle criticità dell'umano», si inserisce nella traiettoria che la Teologia dell'evangelizzazione ha percorso a Bologna dalla seconda metà degli anni '70 a oggi. I contributi della prima parte offrono una lettura del contesto socio-culturale italiano (e, almeno in parte, europeo), individuando alcuni punti critici, per esempio il lavoro, il digitale e l'immigrazione. Messaggio e stile, di fatto, si intrecciano nelle relazioni della seconda e terza parte. La dimensione relazionale della verità, avvicinata in chiave biblica e filosofica, l'aspetto comunitario dell'evangelizzazione e il vangelo come terapia per un uomo ferito focalizzano alcuni contenuti fondamentali dell'annuncio, che sono al tempo stesso modalità intrinseche del suo darsi. Nella terza e ultima parte, gli ambiti della famiglia e dell'educazione vengono accostati come luoghi critici dell'umano in cui leggere - o immettere - segni di speranza, mentre la categoria di ecologia umana viene considerata una risorsa e un'opportunità per l'evangelizzazione.***

***War and conflict continually plague many nations around the world and have led to mass casualties, a shortage of resources, and political turmoil. To eradicate this ongoing issue, individuals, companies, and governments need to establish a fundamental change in the distribution of the world's assets, resources, and ideals. Marketing Peace for Social Transformation and Global Prosperity is a pivotal reference source that provides vital research on the development of programs and campaigns destined to impose and sustain ideas that lead to conflict resolution. Through analyzing and proposing various peace marketing campaigns, it showcases how individuals and corporations can employ various tactics to enhance and achieve political, social, and individual peace and promote the sustainability of resources and education. Highlighting topics such as civic engagement, conflict management, and symbolism, this book is ideally designed for policymakers, business leaders, professionals, theorists, researchers, and students.***

***Evangelizzare nelle criticità dell'umano***

***The Differentiation of Authority***

***Taboo***

***Praia, novembro 2009***

***diálogos com Philippe Nemo***

**Perspectives from Positive Psychology, Moral Education and Virtue Ethics**

This book discusses the concept of desire as a positive factor in human growth and flourishing. All human decision-making is preceded by some kind of desire, and we act upon desires by either rejecting or following them. It argues that our views on and expressions of desire in various facets of life and through time have differed according to how human beings are taught to desire. Therefore, the concept has tremendous potential to affect human beings positively and to enable personal growth. Though excellent research has been done on the concepts of flourishing, character education and positive psychology, no other work has linked the concept of desire to all of these topics. Featuring key references, explanations of central concepts, and significant practical applications of desire to various fields of human thought and action, the book will be of interest to students and researchers in the fields of positive psychology, positive education, moral philosophy, and virtue ethics.

A contemporary, interdisciplinary work that examines some of the most recent eating disorders and body image disorders of Western cultures.

Psychoanalytic Work with Families and Couples rethinks the ways in which conflicts present today in psychoanalytic consulting rooms and the nature of suffering in family, couple, and sibling bonds. Based on two major concepts, that of device (drawn from the philosophers Foucault, Deleuze, and Agamben) and that of link (developed by Berenstein and Puget), the authors have developed new approaches to clinical practice with families and couples that focus on the complexity, singularity, and immanence of patient-analyst interaction in the session. In thinking about link dynamics, moreover, they go beyond the consulting room to reflect on how these dynamics develop in other spaces, such as institutions, organizations, and the fraternal circle of colleagues. Part I, Couples and Families Today, discusses changes undergone by families and couples in the last thirty years and their effects on psychoanalytic practice. Attributing a link logic to suffering and to the situations that condition it implies making significant decisions regarding our clinical strategy, our choice of a device and of an interpretive path. Faithful to the idea that the clinical dimension calls for transformations, the second part, Facing Clinical Challenges, includes clinical materials from manifold treatment devices that attest to changes both in contemporary paradigms and in the professional lives of psychoanalysts. Psychoanalytic Work with Families and Couples will be of great interest to all practicing psychoanalysts and psychoanalytic psychotherapists.

International Handbook of Educational Leadership and Social (In)Justice

Etica e infinito

Love: Eros

Whose Story? Translating the Verbal and the Visual in Literature for Young Readers

Personalist Anthropology: A philosophical guide to life

Proceedings of the 16th International Congress for Analytical Psychology

***This edited volume critically interrogates the field of peace studies, considering its assumptions, teleologies, canons, influence, enmeshments with power structures, biases, and normative ends.***

***This book is based on the discussions carried out in two seminars on the translation of children's literature, coordinated by Maria González Davies and led by Riitta Oittinen. The main focus finally revolved around four questions: a) Tackling the challenges posed by translating children's literature, both picturebooks and books with illustrations, and the range of strategies available to solve specific issues; b) the special characteristics involved in reading aloud, its emotional dimension, and the sphere it occupies between private and public reading; c) the interpretation and manipulation of child images; and, d) the role of the translator, publishers and mediators as active or passive agents whose decisions may finally mirror the images projected by the authors of the source books. This volume is also professionally-oriented and presents examples that underline the interaction between theory and practice. The topics range from Bible translation, to translating the classics, such as Beatrix Potter's tales and fairytales, fantasy worlds for young adults as depicted in Tolkien's The Lord of the Rings, or novels such as those by Christine Nöstlinger, as well as stories with a psychological and social function such as the African war tales. Finally, it includes didactic applications that help enhance an awareness of the issues involved.***

***Philosophical personalism has generated a very powerful field of study in the twentieth and twenty first centuries but has not produced a systematic exposition. This book fills this big gap by offering for the first time a full systematic personalistic vision of the human person. This ambitious volume offers a pedagogical and integrated exposition of philosophical personalism, answering vital questions about human identity and existence in a way that the reader (or student) can achieve an integrated view of the person. The book points to the real life of each person so that, by partially unraveling the mystery of the personal being, it becomes a philosophical guide for life. For these reasons, the book can be used both for academic purposes, as a manual of philosophy of man or for personal enlightenment. Divided in five parts, the first part of the book works as an introduction, offering an overview of the human person and of the notion of person. The second part describes the internal structure of the human being addressing topics as corporeity as a personal fact; sensibility and the senses; affectivity; intelligence; freedom understood as choice and self-determination and, finally, the personal self. The third part analyses the person in action and some special types of action such as work and language. The fourth part deals with interpersonal relationships beginning with I-You relationship (friendship, love) and following with the family and the social structure. Finally, part five deals with the so-***

***called ultimate questions, that is, those that decide the final meaning of each person's life, namely, time, death, immortality, and religion.***

***Etica e infinito. Il volto dell'altro come alterità etica e traccia dell'infinito***

***il significato religioso del pensiero di Lévinas e la provocazione per la pedagogia religiosa***

***The International Handbook of Teacher Ethos***

***Barcelona 2004: Edges of Experience***

***Discourse, Memory, Translation, and Dialogue***

***Marketing Peace for Social Transformation and Global Prosperity***

In this study, James Greenaway explores the philosophical continuity between contemporary Western society and the Middle Ages. Allowing for genuinely modern innovations, he makes the claim that the medieval search for order remains fundamentally unbroken in our search for order today.

La filosofia del Novecento, nonostante l'apparenza contraria, è ricca di interesse per la religione, anche quando ne prende distanza. La ricostruzione di alcuni momenti di tale vicenda si dispone in questa ricerca secondo il modulo indicato dal...

"Ética e infinito" recoge las conversaciones mantenidas entre Emmanuel Lévinas y Philippe Nemo, a través de las cuales podemos tener una idea resumida pero muy completa del pensamiento del filósofo.

La edición se acompaña con una introducción y abundantes notas de Jesús María Ayuso Díez, traductor del texto.

Rethinking Peace

Empowerment and Fragility

Memory and Emergence : Proceedings of the 16th International Congress for Analytical Psychology

La responsabilità del pensare

Strengthening Teachers, Supporting Learners

Privacidad, transparencia y ticas renovadas