

Ethics And Values Ckp Elearning

Prepared by writing center directors, the articles in this book examine the pedagogical theories of tutorial services and relate them to actual center practices. The 19 articles are arranged into three categories: writing center theory, writing center administration, and special concerns. Specific topics discussed in the articles include the following: (1) collaborative learning, (2) writing center research, (3) promoting cognitive development in the writing center, (4) writing centers in the two-year college, (5) developing a peer tutoring program, (6) the handbook as a supplement to a tutor training program, (7) reluctant students, (8) prewriting for the laboratory, (9) meeting the needs of foreign students, (10) tutoring business and technical students, (11) attitudes in writing center relationships, (12) financial responsibility, (13) form design and record management, and (14) undergraduate staffing in the center. A selected bibliography concludes the book. (FL)

The pressure of climate change, environmental degradation, and urbanisation, as well as the widening of socio-economic disparities have rendered the global population increasingly vulnerable to the impact of natural disasters. With a primary focus on medical and public health humanitarian response to disasters, *Public Health Humanitarian Responses to Natural Disasters* provides a timely critical analysis of public health responses to natural disasters. Using a number of case studies and examples of innovative disaster response measures developed by international agencies and stakeholders, this book illustrates how theoretical understanding of public health issues can be practically applied in the context of humanitarian relief response. Starting with an introduction to public health principles within the context of medical and public health disaster and humanitarian response, the book goes on to explore key trends, threats and challenges in contemporary disaster medical response. This book provides a comprehensive overview of an emergent discipline and offers a unique multidisciplinary perspective across a range of relevant topics including the concepts of disaster preparedness and resilience, and key challenges in human health needs for the twenty-first century. This book will be of interest to students of public health, disaster and emergency medicine and development studies, as well as to development and medical practitioners working within NGOs, development agencies, health authorities and public administration.

The book focuses on the methods of minimizing tax costs in international business. Included are discussions of changing residence to decrease the tax burden, the establishment of tax shelters, methods of taking advantage of tax treaties, zero tax & limited tax jurisdictions & those that allow special exemptions

In the current era where lifelong learning is brought to the fore, higher education can no longer be regarded as an isolated trajectory within one's educational career as many students face substantial challenges in crafting their professional future. More specifically, the transition from school to higher education and continuing to the labour market are often a difficult hurdle for many students. Almost half of students do not succeed in the first year and often withdraw from education, students are faced with a variety of contexts and may choose to study in a different (international) context, and they are then confronted with structural barriers in finding a (high-quality) job, as evidenced by increasing levels of youth unemployment and underemployment. *Higher Education Transitions* aims to deepen our understanding of the transitions taking place when students enter, progress and leave higher education to enter the labour market. Drawing on an international team of contributors, this guide includes three conceptual and fifteen empirical studies which include a range of quantitative, qualitative, cross-sectional and longitudinal studies. Divided into three sections to reflect each important transition phase, topics include: transitions from secondary to higher education; transitions within higher education; transitions from higher education to the labour market. By considering transitions across different phases as a broad and interrelated process, this guide will be essential reading for higher education researchers, policy stakeholders and all those interested in the transitions into higher education and the labour market.

11th International Conference and Satellite Workshops, SpaCCS 2018, Melbourne, NSW, Australia, December 11-13, 2018, Proceedings

Why People Obey the Law

Theory and Administration

Public Health Humanitarian Responses to Natural Disasters

Visva-bharati

Dynamic Body

Forging An Ironclad Brand: A Leader's Guide

A team of examiners from the Organisation for Economic Cooperation and Development (OECD) reviews Portugal's education system in a three-part report. Part One begins with the consequences of the 1974 revolution, Portugal's economic problems, its impending attachment to the European Economic Community, and rising public expectations about education. It continues with criticism of the Ministry of Education, which is overstuffed and has duplicate functions. The examiners propose reduction of branches and suggest the establishment of a national education advisory council and closer relations with other government agencies. A high priority for the compulsory school-level education (four primary and two preparatory grades) is improvement of standards in rural areas. Accepting the future extension of compulsory schooling from 6 to 9 years, the examiners counsel step-by-step reform of the school structure and curriculum. Education of 16-to-19 year olds is a problematic issue since upper-secondary schools are not providing adequate vocational courses. The examiners feel a solution is for Portugal to adopt a comprehensive education and training policy for that age group implemented jointly by the Ministries of Education and Labor. Part Two of the report includes a record of the review meeting between the OECD examiners and the Minister of Education and his delegates and addresses five areas of concern. The third part is a summary of the Ministry of Education's Background Report of the education system in Portugal. (MD)

Aimed at new recruits or HE students thinking about a career in policing, this book provides a clear overview of and insight into the many and varied roles available. From a neighbourhood police officer or a detective, to a crime scene investigator gathering evidence or an analyst collating intelligence, the book examines what each role entails, the skills required, and the best pathway to securing the job. An extended case study runs through the book, demonstrating how the different roles are involved in and contribute to a single investigation, and self-assessment questions relating to each role check the reader's understanding.

"This volume is grounded in the thesis that information technology may offer the only viable avenue to the implementation of constructivist and progressive educational principles in higher education, and that the numerous efforts now under way to realize these principles deserve examination and evaluation"--Provided by publisher.

"Anyone interested in American history as well as the future contours of our economy will find Dr. Atkinson's analyses a guide to the past and a provocative challenge for the future. Economists, business leaders, scholars, and economic policymakers will find it a necessary addition to the literature on economic cycles and growth economics."--BOOK JACKET.

Higher Education Transitions

Bulletin. (Rabindranath Tagore: Selected works)

World Trade Report 2019

Typical and Atypical Development

Wahbung 1971

Theory and Research

Teaching and Researching Autonomy in Language Learning

This handbook brings together and promotes research on the area of vocational education and training (VET). It analyzes current and future economic and labor market trends and relates these to likely implications for vocational education and training. It questions how VET engages with the growing power of human development approaches and with the sustainable development agenda. Equity and inclusion are discussed in a range of ways by the authors and the consideration of the construction of these terms is an important element of the handbook. It further addresses both the overall notion of system reform, at different scales, and what is known about particular technologies of systems reform across a variety of settings. Vocational learning and VET teacher/trainer education are discussed from a comparative perspective. National and comparative experiences are also shared on questions of equity and efficiency in funding in terms of those that fund and are funded, and for a range of funding methodologies. As well as reviewing existing gaps, this handbook is looking forward in identifying promising new directions in research and environment. Areas covered: The Changing World of Work | Editors: Margarita Pavlova and Salim Akoojee Skills for Sustainable Human Development | Editor: Lesley Powell Planning and Reforming Skills Systems | Editor: Robert Palmer Private Training Markets | Editors: Michael Gessler, Larissa Freund and Susanne Peters Vocational Learning | Editors: Karen Evans and Natasha Kersh Competence and Excellence | Editor: Kirby Barrick Measuring Learning and Instructional Performance | Editor: Esther Winther Supporting Learners | Editor: Joy Papier VET Teacher/Trainer Education | Editor: Volker Wedekind

In this book leading scholars debate current issues and shed light on future prospects in the field of Knowledge Management. It presents new perspectives on knowledge and learning, including modes of knowing in practice, transactive knowledge systems, organizational narrations, and challenges conventional wisdom. It deals with emerging issues in knowledge and innovation embracing models of distributed innovation and forms of co-operation. It also includes problems in managing knowledge, leadership issues and how to measure knowledge.

This book constitutes the refereed proceeding of the 7th International Conference on Flexible Query Answering Systems, FQAS 2006, held in Milan, Italy in June 2006. The 60 revised full papers presented were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on flexibility in database management and querying, vagueness and uncertainty in XML querying and retrieval, information retrieval and filtering, multimedia information access, user modeling and personalization, knowledge and data extraction, intelligent information extraction from text, and knowledge representation and reasoning.

"The Dynamic Body textbook seeks to reflect current understanding and knowledge from innovators and leaders in biomechanics, fascial anatomy, functional movement, and manipulative therapy. Their work has invoked a renewed passion for an integrated clinical model that reinforces the inherent partnership of human structure and function. Working closely with individuals of this caliber over the years has been my reward." -- Erik Dalton website.

5th International Conference, PERVASIVE 2007, Toronto, Canada, May 13-16, 2007, Proceedings

The Organization and Control of Long-firm Fraud

Designing Next-Generation Machine Intelligence Algorithms

Thought Economics

Collaborative Knowledge Creation

21st Century Skills Development Through Inquiry-Based Learning

Digital Literacies

This book analyzes how and why people become involved in long-firm (planned bankruptcy) fraud, the links between long-firm fraud and other crimes, the links between bankruptcy fraudsters and other professional and organized criminals, the techniques that fraudsters use, and the social and commercial relationships that exist within the operational world of the long-firm fraudster.

This book constitutes the refereed proceedings of the 11th International Conference on Security, Privacy, and Anonymity in Computation, Communication, and Storage. The 45 revised full papers were carefully reviewed and selected from 120 submissions. The papers cover many dimensions including security algorithms and architectures, privacy-aware policies, regulations and techniques, anonymous computation and communication, encompassing fundamental theoretical approaches, practical experimental projects, and commercial application systems for computation, communication and storage.

This book constitutes the refereed proceedings of the 5th International Conference on Pervasive Computing, PERVASIVE 2007, held in Toronto, Canada in May 2007. The 21 revised full papers are organized in topical sections on reaching out, context and its application, security and privacy, understanding use, sensing, as well as finding and positioning.

Child and Adolescent PsychologyTypical and Atypical DevelopmentRoutledge

Pervasive Computing

Advances in Computer Communication and Computational Sciences

Using Technology in and Beyond the Language Classroom

Developments in the Changing World of Work

Studies in the Valuation of Commodity and Amenity Resources

Proceedings of IC4S 2018

Security, Privacy, and Anonymity in Computation, Communication, and Storage

Good brand is just good business. Brand is the intentional leader's North Star. It helps us engage customers and employees, unleash our competitive advantage, and fuel enduring growth. And yet, despite this power, brand is grossly underused. Few leaders leverage brand fully, believing (wrongly) that brand is squishy and elusive. But when a tool this vital is dismissed, the business suffers mightily. The good news is that all leaders can ignite brand to create value. Lindsay Pedersen deconstructs what brand is and why it is indispensable for leaders. Then she shares her step-by-step process to tame the infinite possibilities and pinpoint a brand positioning that is true and robust-ironclad-to unlock the most value. In this book, learn how to...-Leverage brand as a strategic platform for growing with purpose-Lead more effectively with brand as your North Star-Use brand to excite customers and employees-Identify your Uncommon Denominator and Benefit Ladder-Follow the principles of storytelling to generate business growthBrand is sorely underutilized. When you ignore it or use it only superficially, you forgo your most sustainable competitive advantage. It's time to start using brand as your North Star-it's time to make your brand ironclad.

This book includes key insights that reflect 'Advances in Computer and Computational Sciences' from upcoming researchers and leading academics around the globe. It gathers high-quality, peer-reviewed papers presented at the International Conference on Computer, Communication and Computational Sciences (IC4S 2018), which was held on 20-21 October, 2018 in Bangkok. The book covers a broad range of topics, including intelligent hardware and software design, advanced communications, intelligent computing techniques, intelligent image processing, and web and informatics. Its goal is to familiarize readers from the computer industry and academia with the latest advances in next-generation computer and communication technology, which they can subsequently integrate into real-world applications.

Philosophers increasingly engage in practical work with other disciplines and the world at large. This volume draws together the lessons learned from this work—including philosophers' contributions to scientific research projects, consultations on matters of policy, and expertise provided to government agencies and non-profits—on how to effectively practice philosophy. Its 22 case studies are organized into five sections: I Collaboration and Communication II Policymaking and the Public Sphere III Fieldwork in the Academy IV Fieldwork in the Professions V Changing Philosophical Practice Together, these essays provide a practical, how-to guide for doing philosophy in the field—how to find problems that can benefit from philosophical contributions, effectively collaborate with other professionals and community members, make fieldwork a positive part of a philosophical career, and anticipate and negotiate the sorts of unanticipated problems that crop up in direct public engagement. Key features: Gives specific advice on how to integrate philosophy with outside groups. Offers examples from working with the public and private sectors, community organizations, and academic groups. Provides lessons learned, often summarized at the end of chapters, for how to practice philosophy in the field.

This book opens up a fruitful conversation by and between invited academics from Europe and Latin America on the features of online learning in higher education. The authors analyse online education from interdisciplinary theoretical and empirical reflections to reveal the existing tensions and turning this book into a valuable artifact on how learning is shaped when technology comes in-between diverse geographical and social contexts. Like any other human activity, e-learning can be seen as a context-dependent educational system with many objects in mutual interaction. Applying a cultural psychology perspective to this provides new answers to questions such as: How can cultural psychology shed new light on online learning? Why do students and academics still opt for classic classes? What inner boundaries are pushed when studying online? How can online learning be influenced by affect? How do teachers and students mold their identities when they move in and out of online environments? This book reveals the existing tensions, resistances and appropriation strategies that students and academics from diverse backgrounds and places go through when attending online learning courses in higher education and furthermore shows how these theoretical frameworks can be successfully applied to practice.

Using Problem Solving Approach

Working in Policing

Handbook of Vocational Education and Training

A Guide to Field Philosophy

The Encyclopedia of Criminology and Criminal Justice

From Theory to Practice

Models of Teaching

'Stimulating, intelligent and enjoyable discussions of the most important issues of our day.' STEVEN PINKER 'From entrepreneurs to athletes, and world leaders to entertainers, this is a fascinating collection of interviews with some of the world's most influential individuals.' MARK CUBAN 'Thought Economics is a fine rebuke to the soundbite culture; these interviews are driven by real curiosity, and there is a wealth of wisdom here.' EDWARD STOURTON 'Since 2007,

entrepreneur and philanthropist Vikas Shah has been on a mission to interview the people shaping our century. Including conversations with Nobel prizewinners, business leaders, politicians, artists and Olympians, he has been in the privileged position of questioning the minds that matter on the big issues that concern us all. We often talk of war and conflict, the economy, culture, technology and revolutions as if they are something other than us. But all these things are a product of us - of our ideas, our dreams and our fears. We live in fast-moving and extraordinary times, and the changes we're experiencing now, in these first decades of the twenty-first century, feel particularly poignant as decisions are made that will inform our existence for years to come. What started out as a personal interest in the mechanisms that inform our views of the world, and a passion for understanding, has grown into a phenomenal compilation of once-in-a-lifetime conversations. In this incredible collection, Shah shares some of his most emotive and insightful interviews to date.

This book brings together a group of internationally-reputed authors in the field of digital literacy. Their essays explore a diverse range of the concepts, policies and practices of digital literacy, and discuss how digital literacy is related to similar ideas:

information literacy, computer literacy, media literacy, functional literacy and digital competence. It is argued that in light of this diversity and complexity, it is useful to think of digital literacies - the plural as well the singular. The first part of the book presents a rich mix of conceptual and policy perspectives; in the second part contributors explore social practices of digital remixing, blogging, online trading and social networking, and consider some legal issues associated with digital media.

Abstracts of II International Scientific and Practical Conference

Child and Adolescent Psychology provides an accessible and thorough introduction to human development by integrating insights from typical and atypical development. This integration cements understanding since the same processes are involved.

Knowledge about atypical development informs the understanding of typical development, and knowledge about typical development is a necessary basis for understanding atypical development and working with children with disorders. Based on international research, and informed by biological, social and cultural perspectives, the book provides explanations of developmental phenomena, with a focus on how children and adolescents at different age levels actually think, feel and act. Following a structure by topic, with chronological developments within each chapter, von Tetzchner presents and contrasts the major theoretical ideas in developmental psychology and discusses their implications for different aspects of development. He also integrates information about sensory, physical and cognitive disabilities and the main emotional and behavioral disorders of childhood and adolescence, and the developmental consequences of these disabilities and disorders. Child and Adolescent Psychology is accompanied by online resources for lecturers and students to enhance the book, including essay questions for each chapter, Powerpoint slides and multiple-choice questions. The book and companion website will prove invaluable to developmental psychology students.

7th International Conference, FQAS 2006, Milan, Italy, June 7-10, 2006

A Seemingly Borderless Class

Portugal

Long Waves of Innovation that Power Cycles of Growth

Case Studies and Practical Strategies

Coercive Control

The ideal companion for any teacher interested in the use of technology in the language classroom, Blended Learning provides a practical overview of the technology currently available. It combines basic information for the technological novice with sophisticated ideas for using Teachers are offered practical ideas and suggestions for ways to use technology to enhance and support students' learning. The authors also examine the implications of the use of technology for language teaching methodology in general.

In this pioneering study, Krutilla and Fisher put the amenity resources of natural environments into an analytical framework comparable to that for the extractive resources. The models and theoretical background of their techniques are illustrated by case studies which include dam, the Mineral King ski resort, and the Trans-Alaska pipeline. The authors point out that resource development activities undertaken on public lands often receive financial advantages---preferential tax treatment, subsidized capital, and access to public resources---that are not of the project. True evaluation of the costs and benefits of a development project often tips the balance in favor of preserving an area in a natural state.

This book presents innovative instructional interventions designed to support inquiry project-based learning as an approach to equip students with 21st century skills. Instructional techniques include collaborative team-based teaching, social constructivist game design and game social media such as wikis and other online communication affordances. The book will be of interest to researchers seeking a summary of recent empirical studies in the inquiry project-based learning domain that employ new technologies as constructive media for student synthesis. It bridges the gap between empirical works and a range of national- and international-level educational standards frameworks such as the P21, the OECD framework, AASL Standards for the 21st Century Learner, and the Common Core State Standards in the US. Of particular interest to practitioners, the book offers detailed descriptions of inquiry project-based learning interventions that can be directly reproduced in today's schools. Further, the book provides research-driven guidelines for the evaluation of student inquiry project-based learning. Lastly, it offers into establishing anchors and spaces for applying inquiry project-based learning opportunities for youth today in the context of existing and current education reform efforts. The aim of this book is to support education leaders', practitioners' and researchers' efforts in advancing student learning through transformative social constructivist inquiry-based knowledge-building with information technologies. We propose that preparing students with inquiry mindsets and dispositions can promote greater agency, critical thinking and resourcefulness, qualities complex societal challenges they may face.

This text defines autonomy in language learning, how it is implemented and how research and independence/autonomy can inform each other.

Writing Centers

Conversations with the Remarkable People Shaping Our Century (fully updated edition)

Our Tomorrows, Today

Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks

The Phantom Capitalists

The II International Science Conference on Science and practical Technologies

Flexible Query Answering Systems

This book offers a critical appreciation of the nature and impact of coercive control in interpersonal relationships. It examines what this concept means, who is impacted by the behaviours it captures, and how academics, policy-makers and policy advocates have responded to the increasing recognition of the deleterious effects that coercive control has on especially women's lives. The books discussed the historical emergence of this concept, who its main proponents have been, and how its effects have been understood. It considers the role of coercive control in making sense of women's pathway into crime as well as their experiences of it as victims. Coercive control has been presented predominantly as a gendered process and consideration is given in this book to the efficacy of this assumption as well as the extent to which the concept makes sense for a wide constituency of marginalised women. In recent years, much energy has been given to efforts to criminalise coercive control and the concerns that these efforts generate are discussed in detail, alongside what the limitations to such initiatives might be. In conclusion the book situates the rising pre-occupation with coercive control within the broader concerns with policy transfer, ways of taking account of victim-survivor voices, alongside the importance of working towards more holistic policy responses to violence(s) against women. The book will be of particular interest to academics, policy-makers and practitioners working in criminal justice who wish to both understand the nature and extent of coercive control, as well the importance of appreciating the role of nuance in translating that understanding into practice.

This book presents perspectives on the knowledge creation metaphor of learning, and elaborates the dialogical approach to learning. The knowledge creation metaphor differs from both the acquisition and the participation metaphors. In a nutshell dialogical approaches seek to engage learners in joint work with shared objects and artefacts mediated by collaboration technology. The theoretical underpinnings stem from different origins, including Bereiter and Scardamalia's theory on knowledge building and Engeström's activity theory. The authors in this collection introduce key concepts and techniques, explain tools designed and developed to support knowledge creation, and report results from case studies in specific contexts. The book chapters integrate theoretical, methodological, empirical and technological research, to elaborate the empirical findings and to explain the design of the knowledge creation tools. The target audiences for this book are researchers, teachers and Human Resource developers interested in new perspectives on collaborative learning, technology-mediated knowledge creation, and applications of this in their own settings, for higher education, teacher training and workplace learning. The book is the result of joint efforts from many contributors who took part in the Knowledge-practices Laboratory (KP-Lab) project (2006-2011) supported by EU FP6.

World Trade Report 2019

With the reinvigoration of neural networks in the 2000s, deep learning has become an extremely active area of research, one that's paving the way for modern machine learning. In this practical book, author Nikhil Buduma provides examples and clear explanations to guide you through major concepts of this complicated field. Companies such as Google, Microsoft, and Facebook are actively growing in-house deep-learning teams. For the rest of us, however, deep learning is still a pretty complex and difficult subject to grasp. If you're familiar with Python, and have a background in calculus, along with a basic understanding of machine learning, this book will get you started. Examine the foundations of machine learning and neural networks Learn how to train feed-forward neural networks Use TensorFlow to implement your first neural network Manage problems that arise as you begin to make networks deeper Build neural networks that analyze complex images Perform effective dimensionality reduction using autoencoders Dive deep into sequence analysis to examine language Learn the fundamentals of reinforcement learning

The Economics of Natural Environments

Practices, Tools, Concepts

Reviews of National Policies for Education

Exploring Form, Expanding Function

Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education

Child and Adolescent Psychology

Python Programming

Educators and those who prepare teachers are facing increased scrutiny on their practice that include pressures to demonstrate their effectiveness, meet the needs of changing demographics and students, and adapt to ever-changing learning environments. Thus, there is a need for innovative pedagogies and adoption of best practices to effectively serve the needs of digital learners. The Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education is an essential research book that takes an in-depth look at the methods by which educators are prepared to address shifting demographics and technologies in the classroom and provides strategies for focusing their curricula on diverse learning types. It takes a look at the use of innovative pedagogies and effective learning spaces in teacher education programs and the decisions behind them to enhance more inquiry learning, STEM initiatives, and prove more kinds of exploratory learning for students. Covering topics such as higher education, virtual reality, and inclusive education, this book is ideally designed for teachers, administrators, academicians, instructors, and researchers.

"Comprising over 500 entries on the essential topics and informed by the latest theory and research, this innovative reference resource offers a state-of-the-art survey of the fields of criminology and criminal justice. It combines this breadth of coverage with the authority and international perspective of an experienced editorial team, creating a definitive reference resource for students, scholars, and professionals."-Publisher's description.

Python Programming is designed as a textbook to fulfill the requirements of the first-level course in Python programming. It is suited for undergraduate degree students of computer science engineering, information technology as well as computer applications. The book aims to introduce the students to the fundamentals of computing and the concepts of Python programming language, and enable them to apply these concepts for solving real-world problems.

This book presents the refereed proceedings of the 5th International Conference on Advanced Machine Learning Technologies and Applications (AMLTA 2020), held at Manipal University Jaipur, India, on February 13 – 15, 2019, and organized in collaboration with the Scientific Research Group in Egypt (SRGE). The papers cover current research in machine learning, big data, Internet of Things, biomedical engineering, fuzzy logic and security, as well as intelligence swarms and optimization.

Advanced Machine Learning Technologies and Applications

Progressive Learning Frameworks

Blended Learning

Concepts, Policies and Practices

A Practical Hands-on Guide to GL Studio Development

Fundamentals of Deep Learning

The World of International Tax Planning

People obey the law if they believe it's legitimate, not because they fear punishment--this is the startling conclusion of Tom Tyler's classic study. Tyler suggests that lawmakers and law enforcers would do much better to make legal systems worthy of respect than to try to instill fear of punishment. He finds that people obey law primarily because they believe in respecting legitimate authority. In his fascinating new afterword, Tyler brings his book up to date by reporting on new research into the relative importance of legal legitimacy and deterrence, and reflects on changes in his own thinking since his book was first published.

The Future of Knowledge Management

The Past and Future of America's Economy

Proceedings of AMLTA 2020

Cultural Views on Online Learning in Higher Education