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English Grammar In Conversation Lancaster University

This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close

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reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference

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Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to

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identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show.

This volume explores the opportunities that spoken corpora offer and the challenges of research with such corpora.

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The use and applications of spoken corpora are discussed from the perspective of both language analysis and language pedagogy. Twelve chapters written by corpus linguists analyse an extensive number of spoken corpora based on the oral production of speakers as varied as language learners, users of English as

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Lingua Franca, native speakers, or speakers of English in academic contexts. This book also highlights the growing emphasis on the use of corpus-based research by examining the implications of corpus findings in educational settings. Now revised and updated to incorporate numerous new materials, this is the major

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source for researching American Christian activity in China, especially that of missions and missionaries. It provides a thorough introduction and guide to primary and secondary sources on Christian enterprises and individuals in China that are preserved in hundreds of libraries, archives, historical societies,

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headquarters of religious orders, and other repositories in the United States. It includes data from the beginnings of Christianity in China in the early eighth century through 1952, when American missionary activity in China virtually ceased. For this new edition, the institutional base has shifted from the

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Princeton Theological Seminary
(Protestant) to the Ricci Institute for
Chinese-Western Cultural Relations at the
University of San Francisco (Jesuit),
reflecting the ecumenical nature of this
monumental undertaking.

New Zealand English
Spoken English on Computer

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Word Frequencies in Written and Spoken
English

The Treasury of Knowledge and Library
of Reference: A compendious English
grammar

Steiger's Educational Directory for 1878

A Catalogue of Books in the Library of the
London Mechanics' Institution, etc

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In the 19th century, education became accessible to much wider circles of society in a great number and variety of schools and the teaching of grammar came to be obligatory from 1870/72 with the advent of general education. Whereas these general trends of the

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19th century are well-known to scholars working in different disciplines of social history, and the history of education in particular, it is still true that major sections of the evidence are largely uncollected. This is especially so for school books: there is virtually a gap

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between the 18th century and the present grammatical tradition. This bibliography lists some 1930 works on English grammar published in the 19th century, mainly in Britain and the US, half of which are accompanied by short descriptions of their physical make-up,

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content and affiliation.

In the general area of style study or stylistics there is no shortage of ideas, definitions or published works. It is hoped, in the present volume, to contribute to the prosperity of the discipline mainly by clarifying and

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exemplifying how pragmatic considerations may be relevant to any study of style, in the conviction that pragmastylistics is more interesting and useful than stylistics on its own. The starting point must be a brief survey of the definitions and style and stylistics.

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The very form of the latter term suggests a scientific and orderly, rather than an intuitive or impressionistic, investigation of style. There are two separate levels of study: one, a general, methodical and scientific discipline; the other, an application of its methods or

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postulates to the analysis of the
' style ' of a specific utterance, text,
speaker, writer, movement or period. It
is clear that, in order to approach
either, we must first attempt to
understand style.

Explores how literature is used as a

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model of spoken language and to
develop speaking skills in second
language learning.

Learning with Corpora

Literature, Spoken Language and
Speaking Skills in Second Language
Learning

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The Publishers' Trade List Annual
English Grammar in American Schools
Before 1850 ...

The Routledge Handbook of Corpus
Linguistics

English Language

The second edition of this

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hugely successful textbook
provides comprehensive
coverage of a wide range of
topics in theoretical and applied
linguistics. Written by leading
academics in the field, this text
offers a firm grounding in

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linguistics and includes
engaging insights into current
research. It covers all the key
areas of linguistic analysis,
including phonetics,
morphology, semantics and
pragmatics, and core domains

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of study, comprising the history of the English language, regional and social variation, style and communication and interaction. Fresh material on research methods outlines key areas for consideration when

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carrying out a research project, and provides students with the framework they need to investigate linguistic phenomena for themselves. This is an invaluable resource for both undergraduate and

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postgraduate students on
English language and linguistics
degree programmes. New to
this Edition: - Seven new
chapters covering topics such
as second language acquisition,
corpus linguistics and research

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methods - A number of chapters have been substantially revised, including those on World Englishes, Literacies in Cyberspace and TEFL, TESOL and Linguistics - Fully updated throughout to reflect the latest

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advances in the field

A linguistic study of New Zealand English, its vocabulary, pronunciation, grammar, and syntax, with sections on Maori speakers of English, weather forecasters' speech, and shifts

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in attitudes towards New Zealand speech. The 13 essays are illustrated with graphs and tables, and an extensive bibliography is included. Christianity in ChinaA Scholars' Guide to Resources in the

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Libraries and Archives of the
United StatesRoutledge
Studies in Honour of Stig
Johansson
American Education
A Grammatical Study
A Corpus-Assisted Approach

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In honour of Lachlan Mackenzie
Pennsylvania School Journal
This book has evolved from a
Workshop on Computerized Speech
Corpora, held at Lancaster
University in 1993. It brings together
the findings presented in a clear and

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coherent manner, focussing on the advantages and disadvantages of particular transcription or mark-up practice.

This book covers the use of corpora in language learning and translation. Chapters include: Learning with

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corpora: an overview; Corpora and
their uses in language research;
Corpus-based description in
teaching and learning; The
pedagogic use of spoken corpora;
The learner as researcher;
Integrating corpus work into an

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academic reading course;

Swimming in words; Going to the
Clochemerle; 'Spoilt for choice': a
learner explores general language
corpora.

Based on the systematic analysis of
large amounts of computer-readable

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text, this book shows how the English language has been changing in the recent past, often in unexpected and previously undocumented ways. The study is based on a group of matching corpora, known as the 'Brown family'

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of corpora, supplemented by a range of other corpus materials, both written and spoken, drawn mainly from the later twentieth century.

Among the matters receiving particular attention are the influence of American English on British

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English, the role of the press, the 'colloquialization' of written English, and a wide range of grammatical topics, including the modal auxiliaries, progressive, subjunctive, passive, genitive and relative clauses. These subjects build an

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overall picture of how English grammar is changing, and the linguistic and social factors that are contributing to this process.

The London Catalogue of Books
Change in Contemporary English
English Grammar Schools in the

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Reign of Queen Elizabeth
Miscellaneous poems ; Leges
Convivales ; Translations from the
Latin poets ; Explorata: or
discoveries ; The English Grammar ;
Miscellaneous pieces and
conversations ; An interlude, etc. ;

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Conversations with William
Drummond ; Jonsonus virbius: or,
The memory of Ben Jonson, revived
by the Friends of the Muses, 1638
A Guide to Explaining Grammar for
Teachers of English as a Second Or
Foreign Language.

Out of Corpora

Language is a fundamental tool for shaping identity and community, including the expression (or repression) of sexual desire. Speaking in Queer Tongues investigates the tensions and

adaptations that occur when processes of globalization bring one system of gay or lesbian language into contact with another. Western constructions of gay culture are now circulating widely beyond the boundaries of Western nations due

to influences as diverse as Internet communication, global dissemination of entertainment and other media, increased travel and tourism, migration, displacement, and transnational citizenship. The authority claimed by these

constructions, and by the linguistic codes embedded in them, is causing them to have a profound impact on public and private expressions of homosexuality in locations as diverse as sub-Saharan Africa, New Zealand, Indonesia and Israel.

Examining a wide range of global cultures, *Speaking in Queer Tongues* presents essays on topics that include old versus new sexual vocabularies, the rhetoric of gay-oriented magazines and news media, verbal and nonverbalized sexual imagery in

poetry and popular culture, and the linguistic consequences of the globalized gay rights movement. Reference to or quotation from someone's speech, thoughts, or writing is a key component of narrative. These reports further a

narrative, make it more interesting, natural, and vivid, ask the reader to engage with it, and reflect historical cultural understandings of modes of discourse presentation. To a large extent, the way we perceive a story depends on the ways it presents

discourse, and along with it, speech, writing, and thought. In this book, Beatrix Busse investigates speech, writing, and thought presentation in a corpus of 19th-century narrative fiction including Frankenstein, Jane Eyre, Wuthering Heights, Oliver

Twist, and many others. At the intersection between corpus linguistics and stylistics, this book develops a new corpus-stylistic approach for systematically analyzing the different narrative strategies of discourse presentation

**in key pieces of 19th-century
narrative fiction. Speech, Writing,
and Thought Presentation in 19th-
Century Narrative Fiction identifies
diachronic patterns as well as unique
authorial styles, and places them
within their cultural-historical**

context. It also suggests ways for automatically identifying forms of discourse presentation, and shows that the presentation of characters' minds reflects an ideological as well as an epistemological concern about what cannot be reported, portrayed,

or narrated. Through insightful interdisciplinary analysis, Busse demonstrates that discourse presentation fulfills the function of prospection and encapsulation, marks narrative progression, and shapes readers' expectations.

Originally published in 1988 Arthur Schopenhauer's English Schooling examines the famous German philosopher Arthur Schopenhauer, and his image of England and the influences and experiences which formed that image, notably his visit

to England in 1803. His philosophy, when he came to formulate it, showed the pervasive influence of his English reading, was riddled with allusions to his three months at Wimbledon School, and was indeed in many 'English' style; above all it

was a philosophy designed as a refutation of ‘Christianity’ as understood and practised by his English headmaster, who is the invisible bête noire behind it. In the course of the book two major figures who have hitherto been known only

by name are identified and their lives related. The book also examines many background figures in Schopenhauer's English diary and the letters addressed to him in 1803. This book, which is based on a wide variety of hitherto unknown material

from many different sources, will permanently modify our view of his philosophy; it also has important implications for educationalists and for all interest in the history of ideas. Studies in Descriptive English Grammar

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Christianity in China

**The Modern London Catalogue of
Books, with Their Sizes, Prices, and
Publishers. Containing the Books
Published in London ... Since the
Year 1800 to October 1818.**

[Compiled by William Bent.]

The modern London catalogue of books ... containing the books published in London ... since the year 1800 to October 1818 [compiled by W. Bent].

A Scholars' Guide to Resources in the Libraries and Archives of the

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United States

**Spoken Corpora in Applied
Linguistics**

*This book examines the
sociolinguistics and pragmatics of
New Zealand English. The book
details the structure and use of*

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NZ English in a range of different social and regional contexts.

Topics covered include the question of a New Zealand pidgin, changes in attitude to NZ English and differences in New Zealand women's and men's speech.

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Corpus Linguistics has quickly established itself as the leading undergraduate course book in the subject. This second edition takes full account of the latest developments in the rapidly changing field, making this the

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*most up-to-date and
comprehensive textbook available.
It gives a step-by-step
introduction to what a corpus is,
how corpora are constructed, and
what can be done with them. Each
chapter ends with a section of*

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study questions that contain practical corpus-based exercises. Designed for student use, with all technical terms explained in the text and referenced further in a Glossary* Examples are taken from existing corpora; detailed*

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*case study chapter included**
Contains end-of-chapter
summaries, study questions and
*suggestions for further reading**
Updated reviews of new studies,
areas that have recently come to
prominence and new directions in

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corpus encoding and annotation standards Detailed coverage of multilingual corpus construction and use* An in-depth historical review of computer-based corpora from the 1940s to the present day* Helpful appendices include*

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answers to the study questions, up-to-date information on where corpora can be found, and the latest software for corpus research." e;[An] important addition to the fast growing literature in corpus linguistics...

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*should be read by anyone
interested in utilization of large-
scale corpora in linguistic
research."e; Studies in the
Linguistic Sciences, on the first
edition*

Main headings: Introduction. - I.

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*Representing language use. - II. Grammar and lexis in English corpora. - III. Contrastive and translation studies. - IV. English abroad. - List of Stig Johansson's publications (selection).
Selected Papers and Research*

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Lancaster University
Guide

*Structural-Functional Studies in
English Grammar*

Speaking in Queer Tongues

*New Zealand Ways of Speaking
English*

Princeton University Bulletin

New York Education

*Northern English has been
the object of much attention
linguistically over the last
thirty years but scholars
have had a tendency to
focus on the phonology of*

the dialects and varieties encountered. The purpose of the present volume is to complement and enrich the existing studies by providing readers with a kaleidoscopic perspective, allowing for a

holistic interpretation and understanding of Northern English. It includes studies not only on phonology but also on semantics, syntax and sociolinguistics from a synchronic and diachronic

point of view, with a special emphasis on the process of enregisterment. The varieties covered include Scottish Standard English, Shetland and Northern Ireland as well as varieties

*from the North of England.
The Routledge Handbook of
Corpus Linguistics 2e
provides an updated
overview of a dynamic and
rapidly growing area with a
widely applied methodology.*

Over a decade on from the first edition of the Handbook, this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and

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*use of corpora as well as
their ever-evolving
applications to other areas,
such as digital humanities,
sociolinguistics, stylistics,
translation studies,
materials design, language*

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*teaching and teacher
development, media
discourse, discourse
analysis, forensic linguistics,
second language acquisition
and testing. The new edition
updates all core chapters*

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and includes new chapters on corpus linguistics and statistics, digital humanities, translation, phonetics and phonology, second language acquisition, social media and theoretical perspectives.

Chapters provide annotated further reading lists and step-by-step guides as well as detailed overviews across a wide range of themes. The Handbook also includes a wealth of case studies that

*draw on some of the many
new corpora and corpus
tools that have emerged in
the last decade. Organised
across four themes, moving
from the basic start-up
topics such as corpus*

*building and design to
analysis, application and
reflection, this second
edition remains a crucial
point of reference for
advanced undergraduates,
postgraduates and scholars*

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in applied linguistics.

*This book is intended for
teachers of English.*

*Devoted to New York State
Educational Work and
Interests*

English Computer Corpora

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*A Dialogue from 10 ICEHL
Corpus Linguistics
Generative Theory and
Corpus Studies
Arthur Schopenhauer's
English Schooling*
The future of English

Page 82/94

linguistics as envisaged by the editors of Topics in English Linguistics lies in empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand,

and comparative linguistics on the other. The TiEL series features volumes that present interesting new data and analyses, and above all fresh approaches that contribute to the overall aim of the series,

which is to further outstanding research in English linguistics. Word Frequencies in Written and Spoken English is a landmark volume in the development of vocabulary frequency studies. Whereas

previous books have in general given frequency information about the written language only, this book provides information on both speech and writing. It not only gives information about the

language as a whole, but also about the differences between spoken and written English, and between different spoken and written varieties of the language. The frequencies are derived from a wide ranging

and up-to-date corpus of English: the British National Corpus, which was compiled from over 4,000 written texts and spoken transcriptions representing the present day language in the UK. The book

is based on a new version of the corpus (available from 2001) providing more accurate grammatical information, which is essential (for example) for distinguishing words like leaves (noun) and

leaves (verb) with different meanings. The book begins with a general introduction, explaining why such information is important and highlighting interesting linguistic findings that emerge

from the statistical analysis of the British National Corpus vocabulary. It also contains twenty four 'interest boxes' which highlight and comment on different aspects of frequency - for example, the

most common colour words in English in order of frequency, and a comparison of male words (e.g. man) and female words (e.g. woman) in terms of their frequency.
The Publishers Weekly

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Transcription, Mark-Up and Application

**based on the British National
Corpus
With Their Sizes, Prices, and
Publishers. Containing the**

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**Books Published in London,
and Those Altered in Size, Or
Price, Since the Year 1800 to
October 1822
Description, Variation and
Context**