

English For Academic Study Grammar For Writing By Anne Vicary

This award-winning grammar course book provides the basis for linguistic courses and projects on translation, contrastive linguistics, stylistics, reading and discourse studies. Accessible and reader-friendly throughout, key features include: chapters divided into modules of class-length materials each new concept clearly explained and highlighted authentic texts from a wide range of sources, both spoken and written, to illustrate grammatical usage clear chapter and module summaries enabling efficient class preparation and student revision.

This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. English for Research: Usage, Style, and Grammar covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

Put theory into practice with exercises which test your knowledge and challenge your understanding
Provide students with the functional grammar they need to succeed in their academic studies, whatever their chosen subject
Reviews and consolidates the key grammatical areas needed for essay writing and presentations such as modal verbs, noun phrases, conditionals, and relative clauses
Suitable for students across a wide range of disciplines, e.g. business, finance, history, natural sciences, engineering, technology
Demonstrates and practises how to use strategies for academic writing and speaking such as comparing and contrasting, arguing and persuading, talking about cause and effect, and paraphrasing
Detailed answer key includes model answers to extended writing tasks
Quick test yourself exercises provide practice of specific grammar points
Tips highlight extra information worth remembering
Academic Word List glossaries help with learning high-frequency academic vocabulary used in the 'Challenge yourself' exercises
Supports all levels of Oxford EAP but works effectively as a supplement to any course or for independent study
Study Book

English for Academic Research: Grammar Exercises

The Grammar Graduate's Parts of Speech

Speaking for Academic Purposes

English for Academic Study: Reading 2012 Edition
English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

English for Academic Study: Writing This fully updated 2012 edition of English for Academic Study: Writing will help you develop the academic writing skills you need to deal effectively with the written element of your academic study, as well as to develop other important skills such as reading research and critical thinking. The units are organized as follows: Introduction to academic writing Sustainable energy The business of science Telemedicine Food security Human resource management Sustainable fashion The Tipping Point Each unit explores a key aspect of writing and teaches it in the context of a specific topic area, e.g., Food security and Sustainable fashion. The tasks in each unit prepare you to write an essay that will consolidate the writing skills you are learning. Authentic texts in the accompanying Reading & Writing Source Book provide useful and interesting background information for each topic area covered. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both writing skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Reading, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

English for Academic Study: Reading This fully updated 2012 edition of English for Academic Study: Reading is designed to challenge and stimulate students on pre-sessional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's International Study and Language Centre. The activities are designed for use with authentic reading texts in the accompanying EAS: Reading & Writing Source Book. EAS: Reading is based on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The unit topics are as follows: Reading for academic purposes Sustainable energy The business of science Society today Food security Human resource management Sustainable fashion The Tipping Point Each unit uses the contemporary, stimulating texts in the accompanying EAS: Reading & Writing Source Book to ensure that students are challenged to develop the reading skills and approaches that will be vital throughout their academic studies. The attractive new format includes key reading skills and study tip features, together with a comprehensive book map and a glossary of terms. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities relating to reading skills and the topics covered in the units. Visit the dedicated website www.englishforacademicstudy.com for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation, and EAS: Grammar for Writing.

Based on extensive research, Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing. This is the first half of Student's Book, Level 2. The Student's Book is the main component of Grammar and Beyond. In each unit, students study the grammar in a realistic text and through charts and notes informed by a billion-word corpus of authentic language. The exercises provide practice in reading, writing, listening, and speaking, making this a complete course. Students learn to avoid common mistakes, based on an extensive corpus of learner language. Each unit concludes with a Grammar for Writing section, in which students apply the grammar in an extended writing task.

English for Academic Research: Writing Exercises

English grammar and practice to Academic Purposes

Listening : Course Book

A Student's Introduction to English Grammar

English for Academic Study: Reading & Writing Source Book This fully updated 2012 edition of the English for Academic Study: Reading & Writing Source Book accompanies the EAS: Reading and EAS: Writing Course Books, which can be studied separately or together in an integrated course. The EAS: Reading & Writing Source Book contains authentic and up-to-date academic texts that will help prepare students for academic life. Each text covers an interesting and topical issue, with the aim of challenging and stimulating academic study, and are designed for use with the Course Books. They will help to develop both reading and writing skills. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

English for Academic Study: Grammar for Writing English for Academic Study: Grammar for Writing is a graded self-study course that will help students improve their academic writing. It will build their confidence in understanding and using grammar for written assignments, so they can write accurate English and communicate more effectively in academic contexts. EAS: Grammar for Writing starts at a relatively low level, recognizing that many students require continuing practice of common grammatical problems in order to remain simple and present continuous). It gradually increases the level of challenge so that by the end of the book students can use appropriate grammatical structures to express more complex academic ideas. The nine units are based on the following topics: Starting out Information flow within a text Looking back (past simple and present perfect) Showing logical links (1) Showing logical links (2) Expressing shades of meaning Expressing condition Avoiding person-based writing Using relative clauses Each unit is complete in itself. Full explanations and examples are followed by extensive practice exercises. Many exercises use examples from student essays, so students can identify typical problems and work out how to put them right. Each unit also includes an end-of-unit self-check test to give students a quick overview of what they have covered. There are four useful appendices on: Articles, describing data, referring to academic sources, and a sample student essay. A full answer key is available here. The dedicated EAS website

This book can be used in conjunction with the following books in the English for Academic Studies (EAS) series, also published by Garnet Education EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary and EAS: Pronunciation

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from 300 word families and illustrates how to use the information in a dictionary to make more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used to test students' knowledge and progress. The book is supported by an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The units are organized as follows: Multi-Meaning Words Word Classes Word Families and Word Parts Collocations Word Grammar Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, www.englishforacademicstudy.com, offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, and EAS: Speaking & Pronunciation.

Useful as a course book or as a self-study guide, this text is essential reading for all international students studying for a British qualification at university. It provides a clear guide to the areas that need to be considered in order to research and produce a well presented and cohesive piece of academic writing. The steps outlined, and the language used, are accessible, and graded to a level that steadily introduces new writing concepts to students studying for a degree in a second or additional language. In particular, essay, use of sources and referencing, and feedback and revision.

English for Academic Study: Vocabulary

A Guide and Resource Book for Teachers

English for Academic Study: Vocabulary US Edition

English Grammar

Grammar Choices for Graduate and Professional Writers, Second Edition

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in Grammar Choices contains: an overview of the grammar topic; a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are: new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updating of many other self-editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in exercises.

This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into ten chapters on: punctuation and spelling word order writing short sentences and paragraphs link words - connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining, comparing, evaluating and highlighting anticipating possible objections, indicating level of certainty, discussion limitations, hedging, future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. In those exercises where extended writing is required, model answers are given. Exercise types are repeated for different contexts, for example the importance of being concise is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is design ed to facilitate revision. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to:

English for Research: Usage, Style, and Grammar English for Writing Research Papers

The Four Point series is designed for English language learners whose primary goal is to succeed in an academic setting. The series covers the four academic skills of reading, writing, listening, and speaking while providing reinforcement and systematic recycling of key vocabulary and further exposure to grammar issues. In order to participate in academic settings, ELLs need focused activities to develop and then maintain their use of vocabulary and grammar. Each book in the series focuses heavily on vocabulary in particular, highlighting between 125-150 key vocabulary items including individual words, compound words, phrasal verbs, short phrases, idioms, metaphors, collocations, and longer set lexical phrases. Each unit in Reading-Writing Intro, includes two reading passages on the same topic within a field of academic study: Marketing, Architecture, Linguistics, Fine Arts, Legal Studies, and Literature. Each reading is accompanied by a before-reading and after-reading strategy, plus either a during-reading or vocabulary strategy, followed by practice activities. The goal is to provide students with a variety of strategies/tools to master whatever academic texts they may encounter. In addition, exercises have been designed to develop vocabulary, paraphrasing, summarizing, and synthesizing skills. By addressing the breadth and depth of reading and writing tasks required in academic settings instead of only reading for pleasure or writing for research projects, this volume truly prepares students for the variety of reading texts and writing projects they will be assigned in colleges and universities.

The Student Book version of The Grammar Graduate's Parts of Speech resource is a consumable workbook. Buy one Teacher's Key with Student Book and enough Student Books for your class or home-schooled children. Teach your child. Teach your class.

English Grammar Pedagogy

English for Academic Study: Extended Writing and Research Skills US Edition

A Global Perspective

Vocabulary : Study Book

Essay Writing

English for Academic Study: Extended Writing & Research Skills EAS Extended Writing & Research Skills takes students step by step through the process of producing an extended piece of academic writing, helping them to develop the writing and research skills necessary for the task. Students make use of the source materials that accompany the course to produce their own piece of extended writing. They are then encouraged to use the strategies they have learned to produce a second piece of writing, within their own field of study. The approach allows students to work independently, supported by detailed information and advice, as well we model answers provided in both the Course Book and the Instructor's Manual. The units are organized as follows: Introduction to the Skills of Extended Writing and Research Using Evidence to Support Your Ideas Structuring Your Project and Finding Information Developing Your Project Developing a Focus Introductions, Conclusions, and Definitions Incorporating Data and Illustrations Preparing for Conference Presentations and Editing Your Work Each unit has weblinks offering additional information and activities. A dedicated website, www.englishforacademicstudy.com, offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Listening, EAS Vocabulary, and EAS Speaking & Pronunciation.

This book is for university students, with at least a mid-intermediate level of English. It is designed both for self-study and also as a support for a course on academic communication. It can thus be used alongside the companion volumes: Writing an Academic Paper in English and Giving an Academic Presentation in English. The book focuses only on those areas that are either the most commonly found in academic communication and/or cause the most problems. It is thus considerably more accessible than a traditional grammar or style guide. Grammar coverage includes: articles (a/an, the), countable vs uncountable nouns, modal verbs (can, may, could, might), comparisons, present and past tenses, link words, prepositions, and verbs that cause grammatical difficulties. There is a strong focus on those elements that make a paper more readable, and a presentation more accessible and memorable: clarity and empathy, sentence length, word order, and punctuation. There are chapters on two key areas of communication in academia: writing emails to editors, drafting a CV/resume. The book is laid out simply, with short explanations, and lots of example sentences (plus typical mistakes). Other books in the series: Writing an Academic Paper in English Giving an Academic Presentation in English Adrian Wallwork is the author of more than 40 ELT and EAP textbooks. He has trained several thousand PhD students and researchers from around 50 countries to write research papers and give presentations. He is also the co-founder of e4ac.com, an editing agency for non-native English-speaking researchers.

English for Academic Study: Reading This fully updated 2012 edition of English for Academic Study: Reading is designed to challenge and stimulate students on pre-sessional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's International Study and Language Centre. The activities are designed for use with authentic reading texts in the accompanying EAS: Reading & Writing Source Book. EAS: Reading is based on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The unit topics are as follows: Reading for academic purposes Sustainable energy The business of science Society today Food security Human resource management Sustainable fashion The Tipping Point Each unit uses the contemporary, stimulating texts in the accompanying Reading & Writing Source Book to ensure that students are challenged to develop the reading skills and approaches that will be vital throughout their academic studies. The attractive new format includes key reading skills and study tip features, together with a comprehensive book map and a glossary of terms. The Course Book includes unit summaries to give you a quick overview of what has been covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities relating to reading skills and the topics covered in the units. Visit the dedicated website www.englishforacademicstudy.com for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation, and EAS: Grammar for Writing.

Academic writing has become an issue that causes worry and confusion for students. A small scale survey shows that students' problems in writing are as follows: limited vocabulary 8%, difficulty in organizing ideas 16%, no ideas to write about 20%, no motivation to write 20%, and lack of confidence in grammar 36%. English for Academic Purposes: Essay Writing is a very practical book, giving solutions to these problems. This book on academic writing is suitably used by students majoring in English. English course students, non-English students who want to write essays in English, those who want to take postgraduate courses abroad, and English language teachers. This book covers very valuable topics, such as basic principles in academic writing, meaningful reading for writing, writing an introduction, writing citations, data gathering, commenting on data, writing references, and revising and editing. English for Academic Purposes: Essay Writing is designed by experienced English lecturers in writing. In addition, these materials have been tried out in classes at Maranatha Christian University and STP Bandung. This second edition is updated according to precise terminology and the conventions of the current MLA and APA styles of writing.

English for Academic Study: Grammar (course Book) (English for Specific Academic Purposes)

English for Academic Study: Speaking 2012 Edition

English grammar and practice for Academic Purposes

Standard English and the Dialects

Writing, Teacher's book

The study of language in written texts and transcripts of speech is greatly helped by a student's abilityBB to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

English for Academic Study: Writing This fully updated 2012 edition of English for Academic Study: Writing will help your students develop the academic writing skills they need to deal effectively with the written element of their academic study, as well as to develop other important skills such as reading research and critical thinking. The units are organized as follows: Introduction to academic writing Sustainable energy The business of science Telemedicine Food security Human resource management Sustainable fashion The Tipping Point Each unit explores a key aspect of writing and teaches it in the context of a specific topic area, e.g., Food security and Sustainable fashion. The tasks in each unit prepare students to write an essay that will consolidate the writing skills they are learning. Authentic texts in the accompanying EAS: Reading & Writing Source Book provide useful and interesting background information for each topic area covered. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both writing skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Reading, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

English for Academic Study: Vocabulary This fully updated 2012 edition of English for Academic Study: Vocabulary will help you expand and develop the vocabulary skills you need to participate effectively and confidently in all academic situations. The units are based on the following topics: Multi-meaning words Word classes – nouns, verbs, adjectives and adverbs Word families and word parts Collocations Word grammar Each unit introduces you to key academic words and illustrates how to use information in a dictionary to gain a more effective and appropriate use of vocabulary. This book is intended for self-study outside the classroom and includes a complete answer key and an achievement test so that you can monitor your progress. EAS: Vocabulary includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to the topics covered in the units. Visit the dedicated English for Academic Study website at www.englishforacademicstudy.com for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Listening, EAS: Pronunciation, and EAS: Grammar for Writing.

English for Academic Study: Pronunciation This fully updated 2012 edition of English for Academic Study: Pronunciation will help you develop the pronunciation skills you need to communicate clearly and effectively in an academic environment. The units are based on the following topics: Vowel sounds 1, word stress and weak forms Vowel sounds 2, word stress patterns Consonant sounds 1, sentence stress Consonant sounds 2, word stress on two-syllable words Diphthongs 1, sounds in connected speech Consonant clusters 1, tone units 1 Diphthongs 2, tone units 2 Consonant clusters 2, intonation Each unit explores a key aspect of English pronunciation, for example, the pronunciation of individual sounds, syllables and word stress patterns. The written and listening texts, which focus on key academic vocabulary, will allow you to practise your pronunciation so that you can be understood with ease. EAS: Pronunciation includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both pronunciation skills and the topics covered in the units. This book can be used in conjunction with the following books in the English For Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Vocabulary, EAS: Listening and EAS: Grammar for Writing.

Essential English Grammar and Communication Strategies

A Handbook for Students

Practical English Grammar for Academic Writers

Reading

Improving the Grammar of Written English

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from the 300 word families and illustrates how to use the information in a dictionary to make a more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used before or following the course to test students' knowledge and progress. The design of the material is based on work carried out on pre-sessional courses at the University of Reading's Centre for Applied Language Studies. It is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The 2009 edition of EAS Vocabulary has been fully revised for ease of use. As well as a new format, the Study Book now comes with a book map and a comprehensive glossary of terms. Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, www.englishforacademicstudy.com, offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking and EAS Pronunciation. Key Features Academic vocabulary from approximately 500 high-frequency word families taken from both the General Service List and the Academic Word List Two-part structure, with vocabulary topic analysis followed by focused practice Systematic practice in the use of dictionaries encourages learner independence Study tip and language note boxes give essential self-study tips for revising for self-study or class Use Diagnostic test for self-assessment and improvement

English for Academic Study: Pronunciation English for academic study: Pronunciation is for students who need to communicate clearly and effectively in an academic environment in the medium of English. The aim of the course is to help students develop their pronunciation in English to a level that enables the listener to understand them with ease. The course provides students with structured patterns of English that will lead them step-by-step towards this goal. During the course, students will also learn the phonemic alphabet; this will remain a useful aid to accurate pronunciation throughout their studies. Care has been taken to ensure that the vocabulary focused on in this course is relevant to both academic study and the general needs of the student. The examples and exercises are based on words from the General Service List (GSL) and the Academic Word List (AWL). The 2009 edition of EAS Pronunciation has been fully revised for ease of use. As well as a new format, the Study Book also comes with a book map, unit summaries and a comprehensive glossary of terms. A dedicated website, www.englishforacademicstudy.com, offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking and EAS Vocabulary. Key Features Pronunciation of individual sounds Syllables and word stress Understanding word stress patterns Sentence stress and speaker choice Sounds in connected speech

A new edition of a successful undergraduate textbook on contemporary international Standard English grammar, based on Huddleston and Pullum's earlier award-winning work, The Cambridge Grammar of the English Language (2002). The analyses defended there are outlined here more briefly, in an engagingly accessible and informal style. Errors of the older tradition of English grammar are noted and corrected, and the excesses of prescriptive usage manuals are firmly rebutted in specially highlighted notes that explain what older authorities have called 'incorrect' and show why those authorities are mistaken. Intended for students in colleges or universities who have little or no background in grammar or linguistics, this teaching resource contains numerous exercises and online resources suitable for any course on the structure of English in either linguistics or English departments. A thoroughly modern undergraduate textbook, rewritten in an easy-to-read conversational style with a minimum of technical and theoretical terminology.

English for Academic Study: Listening This fully updated 2012 edition of English for Academic Study: Listening will help you develop the listening and note-taking skills you need to participate effectively in academic lectures and seminars. The units are organized as follows: Listening and lectures Introductions to lectures Identifying key ideas in lectures Note-taking Introducing new terminology What lecturers do in lectures Digressions Each unit includes video and audio recordings of authentic lectures from a range of academic fields, including banking, development economics, marketing, psychology and linguistics. These have been recorded in a genuine academic environment and are a perfect way to prepare for English-Medium study. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both listening skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

Academic Writing and Grammar for Students

Introduction to EAP

A University Course

Writing : Course Book

Grammar and Beyond Level 2 Student's

Available as an E-inspection Copy! Go here to order Grappling with grammar? Struggling with punctuation? Whether you're writing an essay or assignment, report or dissertation, this useful guide shows you how to improve the quality of your work at university – fast – by identifying and using the correct use of English grammar and punctuation in your academic writing. Using tried and tested advice from student workshops, Alex Osmond shares practical examples that illustrate common mistakes, and shows you how to avoid them. You'll also discover guidance on: Writing structure – the what and how of crafting sentences and paragraphs Conciseness – how to express your point succinctly and clearly, showing you understand the topic Effective proofreading – the importance of the final 'tidy up', so your work is ready to hand in Referencing – common systems, and how to reference consistently (and avoid plagiarism). This new edition also includes separate chapters on critical thinking and referencing, exploring each topic in more detail, and learning outcomes in every chapter, so you can identify what new skills you'll take away from each section. Facilitate your access to additional resources and one-to-one advice from Alex. Buy this Facebook page Academic Writing and Grammar for Students. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success. The 4 Point series is designed for English language learners whose primary goal is to succeed in an academic setting. Academic English learners need skills-based books that focus on reading, listening, and speaking, as well as the two primary language bases of vocabulary and grammar. The ultimate goal is to help your students improve these skills and earn a 4.0 (GPA). The Introduction to English for Academic Purposes (EAP) level is designed for students in academic programs who need a more general introduction to authentic academic content. The discrete skills volumes are designed for programs and courses that want to more intensively focus on key strategies and authentic academic content in one skill area. Each of 4 Point volume covers academic skills while providing reinforcement and systematic recycling of key vocabulary issues and further exposure to grammar issues. These volumes focus very heavily on vocabulary because language learners know that they are way behind their native-speaker counterparts when it comes to vocabulary. Each book highlights key vocabulary items, including individual words, compound words, phrasal verbs, short phrases, idioms, metaphors, collocations and longer set lexical phrases. Speaking for Academic Purposes is an introductory textbook containing English for Academic Purposes content. Each unit includes activities to strengthen a range of speaking skills, notably: understanding classroom discourse, using academic language functions, recognizing signal words and phrases, and synthesizing information. These activities are presented within the context of one field of academic study (Architecture, Marketing, Earth Science, U.S. History, Chemistry, and Fine Arts) per unit. Unique to this speaking text are six videos showing common student interactions. Access to the videos is free. Each unit includes three academic speaking strategies (including one specific to making presentations) and tasks that involve participating in group discussions, interacting with native speakers, and making a presentation. The goal is to provide students with a variety of strategies/tools to master academic situations in which they need to participate.

This text for ESL and ELT pedagogy courses around the world describes English grammar from a World Englishes perspective including a discussion of grammatical theory, language acquisition, and pedagogy using examples from academic writers.

English for Academic Study: Speaking This fully updated 2012 edition of English for Academic Study: Speaking will help your students develop the speaking and presentation skills they need to participate effectively in academic seminars and discussions. The units are based on the following topics: Being a successful student Learning online Changing roles in the family A healthy lifestyle The influence of the media The world of work Protecting the environment Science and the paranormal Studying in a new environment Each unit includes discussions and presentations that relate to the topic of the unit. The written and listening texts will give your students different perspectives on the topic and provide evidence to support their ideas – one of the essential features of academic life. There is also a learner diary at the end of each unit to help students think about the process of learning and the strategies they are developing. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both speaking skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

The Handbook

Student Book

English for Research: Usage, Style, and Grammar
Intermediate Level
course book

This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises include the following areas: active vs passive, use of we articles (a/an, the, zero) and quantifiers (some, any, few etc) conditionals and modals countable and uncountable nouns genitive infinitive vs -ing form numbers, acronyms, abbreviations relative clauses and which vs that tenses (e.g. simple present, simple past, present perfect) word order Exercise types are repeated for different contexts. For example, the difference between the simple present, present perfect and simple past is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is perfect for revision purposes. English for Academic Research: Grammar Exercises is designed for self-study and there is a key to all exercises. Most exercises require no actual writing but simply choosing between various options, thus facilitating e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.

Practical English Grammar for Academic Writers is intended for international students who have to write academically in American English. Suitable for undergraduates or graduate students, it aims at enabling writers to produce grammatically correct, well-focused, well-developed writing with academic vocabulary, style, and tone. This book is compact, yet surprisingly broad in grammatical, lexical, and academic scope, making it ideal for advanced level English for academic purposes or academic transitions reading/writing classes that have to balance academic content with grammar. This book also includes an answer key, including sample paragraphs for all of the independent writing assignments, allowing for individual, autonomous study.

Reading and Writing Intro

Grammar for Writing

English for Academic Study: Grammar for Writing

A Course Book in English Grammar

Oxford Grammar for EAP