

Empowering Writers Powerpoint

One of the world ' s top advertising executives shows how iconic brands win new customers and build armies of evangelists. Great brands stand for more than just cool products and clever advertisements. They inspire audiences. They enrich communities. They energize people. They move people ' s lives forward. Most importantly, great brands don ' t just interrupt: they empower. And that empowerment leads to exponential growth. Over the past 20 years, Jeff Rosenblum and his team at Questus have created content and campaigns for Apple, Capital One, Disney, The NFL, Samsung, Starbucks, Universal, Wyndham, Verizon and many more of the world ' s most iconic brands. In Exponential, he turns that wealth of experience into a comprehensive program for modern advertising and business strategy. The book makes a passionate case that business leaders need to shift away from interruptions and superficial messages to focus on empowerment, culture, values, leadership, and transparency. With engaging stories and revealing brand examples, Exponential shows how brands can: Produce exponential growth by shifting from interruptions to empowerment Create brand evangelists with content that informs and inspires Embrace transparency and culture to tell authentic brand stories Generate massive ROI throughout the purchase journey Exponential is about storytelling done right, and the book practices what it preaches. It ' s packed with colorful anecdotes from Rosenblum ' s own career and clear examples of brands that grew exponentially. With a light touch, it unpacks heavy insights from neuroscience, market research, and big data, outlining what it takes for brands to truly be great and not merely say they are great.

Give your students the confidence to continuously improve their writing. In Empowering Students to Write and Re-write: Standards-Based Strategies for Middle and High School Teachers, author and educator Warren Combs provides teachers with detailed strategies and lesson plans, along with real student writing samples. Review true-to-life scripts for conversations between teachers and students, and use or create student-friendly response and final evaluation forms. Also, learn a simple system for setting student expectations to help them reach curriculum standards. Combs describes effective routines of formative self-assessment, and shows teachers how to form a professional learning team with their colleagues using the 6-session professional learning guide. Teachers will help their students: Self-assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision " This book is written in a teacher-friendly manner and has practical strategies for the teaching of revision. " --Cindi Rigsbee NC Teacher of the Year

PowerPoint was the first presentation software designed for Macintosh and Windows, received the first venture capital investment ever made by Apple, then became the first significant acquisition ever made by Microsoft, who set up a new Graphics Business Unit in Silicon Valley to develop it further. Now, twenty-five years later, PowerPoint is installed on more than one billion computers, worldwide. In this book, Robert Gaskins (who invented the idea, managed its design and development, and then headed the new Microsoft group) tells the story of its first years, recounting the perils and disasters narrowly evaded as a startup, dissecting the complexities of being the first distant development group in Microsoft, and explaining decisions and insights that enabled PowerPoint to become a lasting success well beyond its original business uses.

In Seven Skills of Media Literacy, best-selling author and renowned scholar W. James Potter provides readers with the practical guidance they need to make substantial improvements on seven major skills required to increase their media literacy. For each of these seven skills, Potter provides easy-to-follow algorithms and heuristics that structure the process of using the skill. Chapters also offer many exercises to help readers practice using these algorithms and heuristics while avoiding traps in thinking. The book is organized to guide readers progressively through the sequence of media literacy skills, starting with the most fundamental and building to the more complex skills. This book is a must read for those people serious about becoming more strategic in using the media to satisfy their own needs for information and entertainment and thereby avoid being exploited by media messages. INSTRUCTORS: Bundle Seven Skills of Media Literacy with Potter ' s core text, Media Literacy, Ninth Edition, for only \$5 more! Bundle ISBN: 978-1-5443-9525-8

Slides for Students

The Case of Brunei Darussalam

Observing Writing

A Guide to Advancing Thinking Through Writing in All Subjects and Grades

In the Service of Learning and Empowerment

Seven Skills of Media Literacy

Notes about Inventing PowerPoint

Transformation and Empowerment through Education challenges the normalisation of Western discourses as the optimal choice for empowering education. The book aims to reconstruct our relationship with education and employs contemporary theories in order to understand some of the most persistent phenomena in contemporary education and its role in our lives. Written by professionals with experience of a wide range of academic and institutional conventions and traditions, and from diverse ethnocultural backgrounds, this book effectively presents a global perspective on educational practices, both inside and outside the classroom. The range of topics covered includes equity, access, inclusivity, social justice, leadership and the internationalisation of teaching. This book, based on empirical studies using key methodologies, is ideal for academics and postgraduate researchers interested in critical pedagogy, educational studies and educational linguistics, as well as educators and policymakers around the world.

Student Empowerment in Higher Education brings together the accumulated knowledge and experience of many accomplished teachers and students from higher education institutions around the world, and has much to offer those who are engaged in higher education, as students, teachers or support staff. The authors offer personal reflections in teaching, learning, mentoring, assessment, hands-on activities, course design and student identities in higher education across the globe, supported by academic research and scholarship. Readers are provided with a window into tried and tested empowering practices in varying contexts, enabling them to see what works and what does not, alongside the challenges and possibilities. A distinctive feature of this book, and its paramount strength, is that it explores best practices in student empowerment, whilst reflecting on matters of teaching and learning that are familiar to students and teachers alike, and also explores practices in a variety of disciplines. The intention of these volumes, therefore, is not only to inform readers about the diverse learning and teaching approaches of the authors, but, most importantly, to facilitate processes of student empowerment and promote reflection on teaching and learning practices. "In recent decades, higher education policy discourse has persistently implied that a university education is 'delivered' to students under the impersonal banner of 'the student experience'. Not only does this commodify the diverse, individual experiences of students into one marketable product, it also creates false barriers and power dynamics between students and their teachers. In Student Empowerment in Higher Education, the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window! I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students." Professor Sarah Hayes, Professor of Higher Education Policy, University of Wolverhampton "The two volumes of Student Empowerment in Higher Education offer the reader rich and varied examples and understandings of student empowerment from around the world. The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines, which focus on many different areas of practice in higher education. It is this variety that will appeal to many readers, as the source of ideas and inspiration for numerous possible routes to empowerment. With many chapters co-authored by students and staff, the book models the collective responsibility students and staff have for enhancing student empowerment." Dr. Catherine Bovill, Senior Lecturer in Student Engagement, University of Edinburgh; Fulbright Scholar, Elon University, North Carolina, USA; Visiting Fellow (Knowledge Exchange), University of Winchester Considered the classic source by means of the authors' proven learning experiences from the field, as well as its excellent balance of theory and application, DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS prepares social work students for effective ethical practice. Authoritative, well organized, and written with an appropriate level of rigor, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work practitioners as well as the authors' own practice situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This is an essential resource for anyone designing or facilitating online learning. It introduces an easy, practical model (R2D2: read, reflect, display, and do) that will show online educators how to deliver content in ways that benefit all types of learners (visual, auditory, observational, and kinesthetic) from a wide variety of backgrounds and skill levels. With a solid theoretical foundation and concrete guidance and examples, this book can be used as a handy reference, a professional guidebook, or a course text. The authors intend for it to help online instructors and instructional designers as well as those contemplating such positions design, develop, and deliver learner-centered online instruction. Empowering Online Learning has 25 unique activities for each phase of the R2D2 model as well as summary tables helping you pick and choose what to use whenever you need it. Each activity lists a description, skills addressed, advice, variations, cost, risk, and time index, and much more. This title is loaded with current information about emerging technologies (e.g., simulations, podcasts, wikis, blogs) and the Web 2.0. With a useful model, more than 100 online activities, the latest information on emerging technologies, hundreds of quickly accessible Web resources, and relevance to all types and ages of learners--Empowering Online Learning is a book whose time has come.

Empowering the Children's and Young People's Workforce

Transformational Practices for Instructors and Students

Building Connections Within Diverse Communities

The Self-empowerment Journal: For Wealth, Abundance, and Prosperity

Empowering Mathematics Learners: Yearbook 2017, Association Of Mathematics Educators

Empowering Students as Self-Directed Learners of Qualitative Research Methods

Ocean Animals from Head to Tail

Jansson's BECOMING AN EFFECTIVE POLICY ADVOCATE goes beyond the traditional foundational approach to policy and helps students develop the skills they need to become advocates for social change. Students are taught the ins and outs of conducting policy practice and policy advocacy so that they can engage in policy advocacy at micro, mezzo, and macro levels during their own careers. The book presents a unique framework built around eight tasks and four skills needed by social workers in their policy advocacy. Policy Advocacy Challenges allow students to apply concepts to actual examples. Examples are included from the Barack Obama presidency and the 2016 presidential primaries and elections, with particular emphasis on policies related to inequality. Part of the Brooks/Cole Empowerment Series, the eighth edition is completely up to date and integrates the core competencies and recommended practices in the CSWE's 2016 Educational Policy and Accreditation Standards (EPAS). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. ICHSS is an international seminar that is held every two years organized by the Research and Community Service Institute of the State University of Malang. The meeting aims to discuss the theoretical and practical developments of Social Sciences and Humanities in Indonesia and other countries with a view to build academic networks by gathering academics from various research institutes and universities. Community empowerment serves as a trigger to increase community independence and to cope with the challenges resulting from the rapid development of technology. An important aspect of the community empowerment effort is to link the results of innovation research for the benefit of community. The results of research should not only be limited to publications in the academic environment. Open Access to various forms of the existing literature is one of the requirements for innovative research to develop optimally. Therefore, this seminar has also served as a place for field researchers from various geographical areas to socialize, to discuss and to find solutions to current issues in the field of social sciences and humanities, as well as to build cooperation and synergy in creating ideas for mutual collaboration and to create joint research.

Indigenous people have often been confronted with education systems that ignore their cultural and historical perspectives. This insightful volume contributes to our understanding of indigenous empowerment through education, and creates a new foundation for implementing specialized indigenous/minority education worldwide, engaging the simultaneous projects of cultural preservation and social integration. A vital work for scholars in Native American studies, ethnic studies, and education.

Mexicana and Chicana authors from the late 1970s to the turn of the century helped overturn the patriarchal literary culture and mores of their time. This landmark volume acquaints readers with the provocative, at times defiant, yet subtle discourses of this important generation of writers and explains the influences and historical contexts that shaped their work. Until now, little criticism has been published about these important works. Addressing this oversight, Teaching Late-Twentieth-Century Mexicana and Chicana Writers starts with essays on Mexicana and Chicana authors. It then features essays on specific teaching strategies suitable for literature surveys and courses in cultural studies, Latino studies, interdisciplinary and comparative studies, humanities, and general education that aim to explore the intersectionalities represented in these works. Experienced teachers offer guidance on using these works to introduce students to border studies, transnational studies, sexuality studies, disability studies, contemporary Mexican history and Latino history in the United States, the history of social movements, and concepts of race and gender.

Empowering Family-Teacher Partnerships

Writing, Grade 3

The Effective Use of Powerpoint in Education

100+ Activities for Reading, Reflecting, Displaying, and Doing

Empowering Excellence

Learner-Centered Teaching

Transformation and Empowerment through Education

The preparation for a career in education and training cuts into all three categories of knowledge: cognitive, affective, and psychomotor, and all four dimensions of competence. The implication is that effective teaching requires not only theoretical knowledge, but also practical abilities that include a range of instructional skills and techniques. The workbook therefore contains a number of activities intended to promote professional competence. The types of activities vary: they are used to stimulate thinking (promoting reflective practice), and provide guidance in the application of knowledge, as well as developing certain instructional skills. Note that the amount of activities included here is only scratching the surface; different teaching matters should receive priority in the continuous professional development (CPD) of academic staff. Readers may perceive some of the activities as challenging, or find it difficult to relate to that, owing to being novices in higher education teaching and learning. In view of this, the reading includes comments on each activity (Activity solutions), as well as comments on the reflection activities, as a further attempt at supporting and enhancing the professional development of novice teachers. The workbook includes reading on aspects of resource design for learning enhancement. Since this particular topic involves many technical aspects, it is presented separately from the content in the textbook, and is regarded as an enrichment opportunity.

NEW YORK TIMES BESTSELLER “In her book, Melinda tells the stories of the inspiring people she’s met through her work all over the world, digs into the data, and powerfully illustrates issues that need our attention—from child marriage to gender inequity in the workplace.” – President Barack Obama “The Moment of Lift is an urgent call to courage. It changed how I think about myself, my family, my work, and what’s possible in the world. Melinda weaves together vulnerable, brave storytelling and compelling data to make this one of those rare books that you carry in your heart and mind long after the last page.” – Brené Brown, Ph.D., author of the New York Times #1 bestseller Dare to Lead “Melinda Gates has spent many years working with women around the world. This book is an urgent manifesto for an equal society where women are valued and recognized in all spheres of life. Most of all, it is a call for unity, inclusion and connection. We need this message more than ever.” – Malala Yousafzai "Melinda Gates's book is a lesson in listening. A powerful, poignant, and ultimately humble call to arms." – Tara Westover, author of the New York Times #1 bestseller Educated A debut from Melinda Gates, a timely and necessary call to action for women's empowerment. “How can we summon a moment of lift for human beings – and especially for women? Because when you lift up women, you lift up humanity.” For the last twenty years, Melinda Gates has been on a mission to find solutions for people with the most urgent needs, wherever they live. Throughout this journey, one thing has become increasingly clear to her: If you want to lift a society up, you need to stop keeping women down. In this moving and compelling book, Melinda shares lessons she’s learned from the inspiring people she’s met during her work and travels around the world. As she writes in the introduction, “That is why I had to write this book—to share the stories of people who have given focus and urgency to my life. I want all of us to see ways we can lift women up where we live.” Melinda’s unforgettable narrative is backed by startling data as she presents the issues that most need our attention—from child marriage to lack of access to contraceptives to gender inequity in the workplace. And, for the first time, she writes about her personal life and the road to equality in her own marriage. Throughout, she shows how there has never been more opportunity to change the world—and ourselves. Writing with emotion, candor, and grace, she introduces us to remarkable women and shows the power of connecting with one another. When we lift others up, they lift us up, too.

This book contributes towards the literature in the field of mathematics education, specifically on aspects of empowering learners of mathematics. The book, comprising eighteen chapters, written by renowned researchers in mathematics education, provides readers with approaches and applicable classroom strategies to empower learners of mathematics. The chapters in the book can be classified into four sections. The four sections focus on how learners could be empowered in their learning, cognitive and affective processes, through mathematical content, purposefully designed mathematical tasks, whilst developing 21st century competencies. Contents: Empowering Mathematics Learners (Berinderjeet Kaur & Lee Ngan Hoe)Empowering Learning in an Algebra Class: The Case of Expansion and Factorisation (Chua Boon Liang)Facilitating Students' Mathematical Noticing (Tan Liang Soon & Hang Kim Hoo)Empowering Junior College Students through the Educational Use of Graphics Calculators (Barry Kissane)Understanding Future Teachers' Mathematical Knowing to Overcome Double Discontinuities (Hyungmi Cho & Oh Nam Kwon)Developing Student Voice in the Mathematics Classroom (Glenda Anthony & Roberta Hunter)Empowering Mathematics Learners through Effective Memory Strategies (Wong Khoon Yoong)Empower Primary School Pupils to Use Representations to Solve Process Problems (Yeo Kai Kow Joseph)Empowering Mathematics Learners with Metacognitive Strategies in Problem Solving (Loh Mei Yoke & Lee Ngan Hoe)Mathematical Problem Solving: An Approach to Empowering Students in the Mathematics Classroom (Toh Tin Lam)Empowering Mathematics Learners through Exploratory Tasks (Ariyadi Wijaya)Use of Open and Guided Investigative Tasks to Empower Mathematics Learners (Joseph B W Yeo)Using Representations to Develop Mathematical Thinking (Palanisamy K VeLo & Parmjit Singh)Empowering Teachers to Use Open-Ended Real-World Tasks in Primary Mathematics Classrooms (Ng Kit Ee Dawn)ACISK Framework – A Tool for Empowering Mathematics Learners to be Self-Directed (Wong Lai Fong & Berinderjeet Kaur)Empowering Students through Inquiry (Steve Thornton)Developing Self-Regulated Learners in the Primary Mathematics Classroom (Cheng Lu Pien & Teong Ying Xi Theodora)Empowering Students' Learning through Mathematical Modelling (Chun Ming Eric Chan, Rashidah Vapumarican, Kaiwen Vanessa Oh, Huanjia Tracey Liu & Yew Hwee Seah) Readership: Graduate students, researchers, practitioners and teachers in mathematics.

This 6th volume in the PRMD book series blends the thoughts of international qualitative research methods scholars with the diverse voices of their students to describe innovative, constructivist approaches that empower students as active, self-directed learners who learn to do qualitative research by doing qualitative research.

Empowering Writers in Today's K–6 Classroom

Five Key Changes to Practice

Brooks/Cole Empowerment Series: Understanding Generalist Practice

Hearing Before the Subcommittee on Empowerment of the Committee on Small Business, House of Representatives, One Hundred Fifth Congress, Second Session, Washington, DC, May 21, 1998

Empowerment Series: Becoming An Effective Policy Advocate

Proceedings of the 3rd International Conference on Humanities and Social Sciences (ICHSS 2020), Malang, Indonesia, 28 October 2020

Balloons Over Broadway

Dive in with these fascinating creatures of the sea! Can animals be identified by just one of their distinctive parts? Readers get the chance to find out in this guessing-game picture book. First, they are shown a body part and asked which ocean animal it belongs to. Then, the following spread reveals the whole animal, along with a description of its characteristics – particularly its one-of-a-kind body part – and habitat. From fins to flippers and tentacles to tails, there’s no better introduction to the awesomeness of ocean animals! With bold illustrations and playful fun for all, this book offers a unique look at ocean animals, one body part at a time.

While the provision in Children’s and Young People’s Services endures much change and turbulence, the calling for well qualified and critically reflective practitioners remains ever present. This innovative and accessible core textbook explores the key themes, ideas, concepts and topics that are central to practitioners working across the 0–19 sector. It aims to help students develop the professional knowledge, practical skills and core values they need to work effectively with children and young people. Clearly divided into four sections; the practitioner, the learner, the workplace and the community, the book covers a broad range of issues including: The different roles and responsibilities of the workforce Multi-agency working and its challenges Working with parents, carers and the community Supporting children with additional needs and meeting the needs of gifted learners Work-based reflective practice Language learning and communication At each stage the book facilitates opportunities for personal and professional reflection, discussion, debate and action through case studies, activities, reflective tasks, areas for further consideration, and annotated further readings. The text also features a glossary of terms and links to practice standards. The book is supported by a free companion website featuring instructor resources such as assignable case studies, reflective tasks and activities, tables and figures from the book available to download, and sample chapters from the book; and student resources including helpful links to further information, links to relevant video material, and an interactive flashcard glossary. Empowering the Children’s and Young People’s Workforce seeks to empower the reader by supporting their initial and continuing professional development, enabling them to positively influence provision for children and young people. It is essential reading for anyone studying or working in this sector.

Teacher empowerment is a psychological and socio-structural motivational process that enhances teacher performance and self-expression. The current conceptualisations of Teacher Empowerment, available in extant literature, have been constructed in an Anglo-Saxon, western cultural context. There have been attempts to transfer the concept to Asian countries, but these attempts were faced with major obstacles since the underlying cultural assumptions are not the same across countries. This book treads new ground by redefining Teacher Empowerment in the cultural context of South East Asia. Using the case of Brunei Darussalam which has a unique socio-cultural make-up as a melting pot of Malay, Chinese and other Asian cultures, the book offers a unique insight how the Teacher Empowerment dynamics is played out in this context. Covering more than just empowering leadership in schools, the author explores how colleagues, parents, and students empower teachers, and how teachers empower themselves. This book is a valuable guide for educators and educational leaders and researchers in Southeast Asia and beyond, who are committed to the empowerment of teachers, and the qualitative enhancement of the field of education as a whole.

A review of some of the challenges powerful women encounter on a daily basis as they exert their power in either an entrepreneurial venture, climbing the corporate ladder or exercising authority within the course of their daily activities and provides useful tools for self-empowerment to overcome these frustrating challenges.

Brooks/Cole Empowerment Series: Becoming an Effective Policy Advocate

Creating Positive, Invigorating Classrooms in a Common Core Environment

Descendants of Survivors of Nazi Persecution

Trauma, Resilience, and Empowerment

The True Story of the Puppeteer of Macy’s Parade

Student Empowerment in Higher Education. Reflecting on Teaching Practice and Learner Engagement

Empowerment Series: Direct Social Work Practice: Theory and Skills

Craig Mertler’s Action Research: Improving Schools and Empowering Educators introduces practicing educators to the process of conducting classroom-based action research. Practical and comprehensive, the book focuses on research methods and procedures that educators can use in their everyday practice. This Fifth Edition adds enhanced coverage of rigor and ethics in action research, means of establishing quality of both quantitative and qualitative data, as well as strengthened pedagogical features. New material includes discussions of social justice advocacy as an application of action research and the inclusion of abstracts in research reports.

Everyone’s a New Yorker on Thanksgiving Day, when young and old rise early to see what giant new balloons will fill the skies for Macy’s Thanksgiving Day Parade. Who first invented these "upside-down puppets"? Meet Tony Sarg, puppeteer extraordinaire! In brilliant collage illustrations, Caldecott Honor artist Melissa Sweet tells the story of the puppeteer Tony Sarg, capturing his genius, his dedication, his zest for play, and his long-lasting gift to America!The inspired helium balloons that would become the trademark of Macy’s Parade. Winner of the 2012 Robert F. Sibert Medal and the NCTE Orbis Pictus Award.

Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities by Thomas M. Coleman prepares students to work collaboratively with families and community professionals in support of children’s early education and development. The author takes a student-centered approach to delivering substantive information and framing activities. Students are invited to develop a personal philosophy of family involvement to guide their work with families and to join a community of learners in relying upon their collective insights and problem-solving skills to address family involvement challenges.

HUMAN BEHAVIOR IN THE MACRO SOCIAL ENVIRONMENT takes students to the heart of what social work is all about—helping them promote positive change by building upon the strengths of macro systems. Authors Karen Kirst-Ashman and Grafton Hull provide a comprehensive overview of human behavior in a macro setting, while citing real-world practice and case studies to support theories and their application. They focus on empowerment—encouraging communities, organizations and groups to promote change from the inside out. They also prompt students to think critically about how macro systems affect human behavior and shape social work practice. Aligned with current EPAS standards, the fifth edition offers up-to-date coverage of issues on environmental justice, cognitive restructuring, effective teams, organizational culture, faith-based social services and health care, among other topics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Teaching Late-Twentieth-Century Mexicana and Chicana Writers

Exponential: Transform Your Brand by Empowering Instead of Interrupting

The Moment of Lift

Empowering Online Learning

Empowerment Series: Understanding Generalist Practice

Teacher Empowerment and Cultural Context

Indigenous Education and Empowerment

300 million powerpoint presentations are given daily, yet there is a disconnect between the amazing technology of powerpoint and a mediocre student learning experience. To unleash the full potential of powerpoint presentations, we must do a better job of creating presentations that fit the educational needs of students. Slides for Students does just that.Slides for Students is an open and honest discussion about powerpoint in the classroom. A need exists for thoughtfully designed and implemented classroom instruction that focuses on the learner rather than on the technology. This book was written to translate academic research findings into practical suggestions about powerpoint that educators can use. Divided into two parts, Slides for Students discusses the history of powerpoint, explores academic studies on the topic, and demonstrates how to design slides to best suit educational needs and engage with students to avoid the dreaded "death by powerpoint."

Organized around the authors’ coherent and cohesive Generalist Intervention Model, this introductory guide to generalist social work practice gives students the knowledge and skills they need to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. Updated to reflect current topics and practice, the book focuses on micro levels of social work practice while also discussing the interrelationship between the micro, mezzo, and macro levels. Part of the BROOKS/COLE EMPOWERMENT SERIES, UNDERSTANDING GENERALIST PRACTICE, 7th Edition, clearly identifies content related to the latest Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS) with icons throughout the text. New learning objectives, which are correlated to chapter headings and summaries, guide students’ reading and reinforce their understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Best-selling author Karen Kirst-Ashman introduces you to the ins and outs of human behavior in macro settings in HUMAN BEHAVIOR IN THE MACRO SOCIAL ENVIRONMENT: AN EMPOWERMENT APPROACH TO UNDERSTANDING COMMUNITIES, ORGANIZATIONS, AND GROUPS, Fourth Edition. The book challenges you to think critically about how macro systems affect human behavior and ultimately, the practice of social work. The author focuses on empowerment, highlighting the ways that communities, organizations, and groups promote positive change by building upon their strengths-taking you straight to the heart of what social work is all about. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Empowering Novice Academics for Student SuccessWearing Different Hats WorkbookAfrican Sun Media

Insights from Keystroke Logging and Handwriting

Empowering Novice Academics for Student Success

Practice based knowledge, skills and understanding

Brooks/Cole Empowerment Series: Human Behavior in the Macro Social Environment

Community Empowerment through Research, Innovation and Open Access

Inspiring Student Empowerment

Sweating Bullets

Reissue of IIA bestseller. To become truly college and career ready, students need to be able to communicate effectively in writing, and teachers need to be confident and prepared to teach writing in ways that motivate, encourage, and challenge students to higher levels. In this practical volume, a stellar group of researchers and classroom educators come together to provide instructional strategies that can increase student engagement and motivation to write. Write Now! empowers K-6 classroom teachers to make key instructional decisions that benefit all learners. This user-friendly e-book includes practical tips, strategies, techniques, and concrete examples to help expand the writing expertise of both typical and challenged learners. Contributors: Rose Cappelli, Amber B. Chambers, Lynne R. Dorfman, Kathy Ganske, Matt Glover, Steve Graham, Dana L. Grisham, Karen R. Harrts, Julia D. Houston, Jon-Philip Imbrenda, Carol Jago, Karen A. Pelekis, Carole C. Phillips, Timothy Shanahan, Linda Smetana, Michael W. Smith, Jeffrey D. Wilhelm, Thomas DeVere Wolsey “Writing fluently and with cohesion is essential for all young children to master because it is a gateway skill for higher learning. Ganske’s approach makes the most of current research on writing and makes it instantly applicable to the classroom.” —Nancy Frey, San Diego State University

Observing Writing shows how keystroke logging and handwriting logging provide windows onto the complex world of text production. This book contributes to the development of research questions, technical innovation, and user applications for writing observation tools.

Teachers, administrators, and education professors will find ideas that will transform classrooms into places where students are filled with confidence and empowered to strive for excellence.

Too often teachers and students doubt their own abilities to forge collective work and dynamic critical learning in the midst of education reform practices that limit their opportunities to do so. This doubt can be heightened for elementary school teachers or even their students who are led to believe that they are not capable of engaging critically with their education and their world. The Problem-Solution Project erases this doubt through merging service-learning, critical pedagogy, and constructivism. This approach to teaching and learning is designed to empower teachers and students while they meet curriculum standards and actively contribute to the transformation of their world. Unique to this collection are the reported experiences of teacher educators who implement Problem-Solution Projects in their courses; preservice teachers’ reflections on cohort-driven Problem-Solution Projects; and first-year and veteran teachers stories featuring Problem-Solution Projects initiated by their PK-5 students. Features include: • Describes how Problem-Solution Projects advance service-learning and critical pedagogy. • Discussion of how Problem-Solution Projects build on curriculum standards but resists standardization of implementation and repressive education reforms. • First-hand accounts of teachers implementing Problem-Solution Projects. • Detailed description of the steps and outcomes of doing Problem-Solution Projects with preservice teachers, inservice teachers, and elementary students. • Examples of Problem-Solution Projects across courses, subjects, disciplines, and contexts. Readers will find worthwhile the theoretical connections and the practical applications. Service-learning, urban education, multicultural education and teacher education, teacher preparation practitioners will find this text beneficial. The main audience: teacher educators across disciplines, pre- and in-service teachers working in elementary (PK-5) settings.

The Writing Revolution

Wearing Different Hats Workbook

Write Now!

Power Vs. Perception: Ten Characteristics of Self-Empowerment for Women

Moving Beyond Engagement, Refining Differentiation

Standards-Based Strategies for Middle and High School Teachers

Jansson’s BECOMING AN EFFECTIVE POLICY ADVOCATE teaches you the ins and outs of conducting policy-practice in order to prepare you to implement policy reform during your own career. The seventh edition’s coverage includes discussion of such events and issues as Barack Obama’s presidency, the Occupy Wall Street movement, the Arab Spring, and more. By going beyond the traditional foundational approach to policy, this groundbreaking text helps you develop the skills you need to become an advocate for social change. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Organized around the coherent and cohesive Generalist Intervention Model, this guide to generalist social work practice incorporates the knowledge, skills, and professional values needed to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. Updated with new material on empathy, interdisciplinary collaboration, working with LGBTQ clients and clients with disabilities, and other topics, the book focuses on micro levels of social work practice while also discussing the interrelationship among the micro, mezzo, and macro levels. Part of the Brooks/Cole Empowerment Series, UNDERSTANDING GENERALIST PRACTICE, 8th Edition, clearly identifies content related to the latest Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS) with icons throughout the text. Learning objectives, correlated to chapter headings and summaries, guide students’ reading and reinforce their understanding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In this much needed resource, Maryellen Weimer—one of the nation’s most highly regarded authorities on effective college teaching—offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and

objectives of learning rather than to the content delivery alone.

Improving Schools and Empowering Educators

International Perspectives

How Empowering Women Changes the World

Service-Learning, Critical Pedagogy, and the Problem-Solution Project

Reconstructing our Relationship with Education

Empowerment Education

Empowering Students to Write and Re-write

A practical, comprehensive guide to help educators go beyond student engagement and differentiation to achieve student empowerment. Student engagement continues to be an important goal for teachers, but it shouldn't end there. There is no one-size-fits-all approach to teaching anymore. School districts that have begun to shift their focus from student engagement to student empowerment, and from differentiation to personalized learning, have seen a rise in test scores, motivation, attention, and self-confidence. When students have voice and choice, they gain control over their learning and their actions and feel empowered to work harder and achieve more. Through sample lessons, strategies, and applications, educators will learn how to shift from engagement to student empowerment, from differentiation to personalized learning, and practical ways to make these strategies work in the classroom. Move from engagement to student empowerment with: A comprehensive guide to engaged learning A comprehensive guide to empowerment Research-based best practices to promote empowerment Move from differentiation to personalized learning with: A comprehensive guide to refining differentiation practices A comprehensive guide to personalized learning Practical ways to use voice and choice, instructional design, and classroom climate to promote student empowerment An entire chapter dedicated to the social and emotional learning side of personalized learning Digital content includes reproducible forms and a PDF presentation for professional development.

Traumas can be passed from one generation to the next - this is well known - and hardly any group is so affected by this phenomenon as the descendants of people persecuted by the Nazis. But just how does this transfer take place? What role do family traditions and continued social practices play? Does genetics have an impact? Furthermore, can the cycle be broken? The descendants of those persecuted by the Nazis can draw on unique resources and skills. They make significant contributions to political and social reckonings with the Nazi era and they work for the welfare of the survivors. Many are active in political education and advocate for an appropriate culture of remembrance. In a time of increasing right-wing populism, their views are indispensable. This publication was made possible with support from the German Federal Ministry for Family Affairs, Senior Citizens, Women and Youth.

The Self-Empowerment Journal is a personal development and mind-transformational book. If you have been stuck and trying to figure out life, this book will give you the step by step instruction with practical exercises that'll help you discover your higher potential to flourish in every area of your life.

Empowerment Series: Human Behavior in the Macro Social Environment

Action Research