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Figure 19

Esc13

Based on proven principles of professional learning and instructional design, John D. Ross's book provides a path to assessing your needs, the cost, design, and results.

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This is the paperback edition of the chapters contained in Using Primary Sources, an Open Access teaching and study resource that combines rare archival source materials with high quality peer-reviewed chapters by leading academics. Covering major themes within

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the medieval, early modern and modern periods, such as religion, ideas, conflict and class, this unique and easy to access e-textbook provides students with the opportunity to examine rare and original material in detail on their computer, tablet or phone as well as

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learn how they can integrate the source material in their own written work. Using Primary Sources provides students and teachers in the humanities with an invaluable free resource that teaches students how to use primary source material such as letters, photographs,

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legal documents,
pamphlets, diaries
and audio recordings
in their studies. Edited
by Dr Jonathan Hogg,
Senior Lecturer in
Twentieth Century
History at the
University of
Liverpool, with over
30 academics
contributing, this
project is a
collaboration between

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Liverpool University Press, the University of Liverpool Library and JISC, and is available for free on the Manifold platform. Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and

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accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach;

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designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download

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and print the
reproducible materials
for repeated use.

Video clips
demonstrating the
approach in real
classrooms are
available at the
authors' website: [www
.explicitinstruction.org](http://www.explicitinstruction.org).

See also related
DVDs from Anita
Archer: Golden
Principles of Explicit

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Instruction; Active
Participation: Getting
Them All Engaged,
Elementary Level;
and Active

Participation: Getting
Them All Engaged,
Secondary Level

Can ghoti really be
pronounced fish?

Why is "o" short in
glove and love, but
long in rove and
cove? Why do English

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words carry such extra baggage as the silent "b" in doubt, the silent "k" in knee, and the silent "n" in autumn? And why do names like Phabulous Phoods and Hi-Ener-G stand out?

Addressing these and many other questions about letters and the sounds they make, this engaging volume

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provides a comprehensive analysis of American English spelling and pronunciation.

Venezky illuminates the fully functional system underlying what can at times be a bewildering array of exceptions, focusing on the basic units that serve to signal word form or pronunciation,

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where these units can occur within words, and how they relate to sound. Also examined are how our current spelling system has developed, efforts to reform it, and ways that spelling rules or patterns are violated in commercial usage. From one of the world's foremost orthographic

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authorities, the book affords new insight into the teaching of reading and the acquisition and processing of spelling sound relationships.

The NEW School Rules

A Guide to Teaching
Creating an Inclusive
School

Effective and Efficient
Teaching

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Language and
Literacy: Reading,
language, and the
classroom teacher
The NEW Team
Habits

Literacy Work
Stations

***Writing
nonfiction is
a key skill
that students
will need***

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***throughout
their school
lives, and
beyond. This
remarkable
book is
designed to
help teachers
develop a
writing
program that
will enable***

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***their students
to harness all
of their***

***Nonfiction
Writing***

Powers: to

Describe, to

Instruct, to

Compare, to

Persuade, to

Explain, and

to Report. It

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illustrates ways to encourage students to write because they have something to say, and to recognize that writing well means considering

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intent and purpose, and choosing the best form of expression. Ideal for teaching writing in the content areas, the book includes guidance on

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***Linking
writing forms
to Science,
Social
Studies, and
other subject
areas.
Building
Academic
Literacy: An
Anthology for
Reading***

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***Apprenticeship
is a volume
for middle and
high school
students
addressing the
topic of
literacy and
the important
role it plays
in our lives.
Featuring***

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***lively and
provocative
essays,
journalistic
writings, and
poetry as well
as inspiring
personal
stories, the
anthology
offers a broad
range of***

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***cultural and
historical
perspectives
on the
following
themes:***

***Literacy and
Identity: The
different ways
people see
themselves as
readers.***

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Literacy and Power: How reading and writing can open doors in our lives. How We Read: The different ways our minds work as we try to understand what we read.

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***Breaking
Codes: Our
need to
navigate
unfamiliar
types of
texts.***

***Imagine a
night when you
can ride your
bike right up
the stairs to***

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Figure 19 Esc13

your bed.

Imagine a

night when

your toy train

rumbles on its

tracks out of

your room and

roars back in,

full sized,

ready for you

to hop on for

a nighttime

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Figure 19 Esc13

adventure.

***Imagine a
night when a
farmer plays a
lullaby on his
fiddle, and
his field of
sunflowers
begins to dip
and sway to
the rhythm.***

Imagine a

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Figure 19 Esc13

***night when
ordinary
objects
magically
become extraor
dinary...a
night when it
is possible to
believe the
impossible.
With the
intrigue of an***

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Figure 19 Esc13

***Escher drawing
and the
richness of a
Chris Van
Allsburg
painting,
renowned
Canadian
artist Rob
Gonsalves
depicts that
delicious time***

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Figure 19 Esc13

***between sleep
and
wakefulness,
creating a
breathtaking,
visual
exploration of
imagination
and
possibility
that will
encourage both***

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Figure 19 Esc13

***children and
adults to
think past the
boundaries of
everyday life,
and see the
possibilities
beyond.***

***"At a time
when so many
educational
policies fail***

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***to recognize
and nurture
the capacity
of teachers to
improve
instruction,
we feel
enormously
grateful for
the learning
community
lesson study***

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has brought to us."

-Catherine

Lewis and

Jacqueline

Hurd It's a

simple idea:

if we want to

improve

instruction,

what could be

more obvious

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Figure 19 Esc13

than

collaborating

with fellow

teachers to

plan

instruction

and examine

its impact on

students?

Lesson Study

empowers

teachers to

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Figure 19 Esc13

***improve
instruction.
Unlike one-
size-fits-all
professional
development,
Lesson Study
allows
teachers to
bring their
own pressing
needs to the***

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Figure 19 Esc13

table. They seek out answers from one another, from outside specialists and research, and from careful study of students during lessons that

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Figure 19 Esc13

***incorporate
teachers'
collective
knowledge. The
result is a
shared vision
of good
instruction.
Lesson Study
Step-By-Step
shows new
groups of***

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Figure 19 Esc13

teachers how to begin this journey, and experienced teams how to to deepen their work. It provides guidance through each step of the Lesson Study

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Figure 19 Esc13

process, from building a group and homing in on a topic to conducting and reflecting on a research lesson.

Strategies and materials are provided to

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Figure 19 Esc13

***support you
each step of
the way,
including: a
schedule for
the overall
process sample
meeting
agendas
protocols for
observation
and discussion***

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***of lessons
templates for
development of
the research
theme and teaching-learning
plan suggested
processes for
norm-setting
and effective
group
management.***

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***Additional
online
resources
allow you to
explore video
of teachers
engaged in a
mathematics
lesson study
cycle. At a
time when so
many school***

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Figure 19 Esc13

***districts are
already
suffering from
reform
overload, why
is Lesson
Study so
important?
Because it
supplies a key
missing
element in***

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Figure 19 Esc13

reform: a means to improving teaching and learning through a shared professional knowledge base. Lesson Study, Step-by-Step shows us

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Figure 19 Esc13

*how to make
our schools
places where
we will all
continue to
learn.*

*The American
Way of
Spelling
Beyond
Training
A Williamson*

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Figure 19 Esc13

**County, Texas,
History**

**Options for
Practice and
Research**

**Making Centers
Work**

**Backseat A-B-
See**

**Creating High-
Achievement
Classrooms,**

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Figure 19 Esc13

Schools, and Districts

Vroom! Vroom!

From the backseat,
what do you see?

Whether on a cross-
country road trip or a
quick jaunt across
town, there's no end
to what a child can
see from the
backseat of a car.

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Using familiar road signs, this striking book introduces little ones not just to the alphabet but also to the world around them. Equally perfect for transportation-obsessed children and those just learning to read, this fresh and

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Figure 19.Esc13

dynamic picture

book will entertain
and educate at home,
in the classroom, and
on the go.

Explores a
differentiated system
of supervision in
which teachers can
choose from among
four different
supervision styles,

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Figure 19 Esc13

including the clinical style in which intense observation and feedback is conducted by a trained supervisor. This guide encourages school leaders and teachers to develop creative strategies for student equity and

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Figure 19 Esc13

advancement using
tools like
accountability,
equity audits, and
proactive
redundancy.

Provides information
the history, legal
aspects, rationales,
and facilitation of
inclusive education.

Changing School

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Figure 19 Esc13

Supervisory Practice

One Teacher at a

Time

The Texas Model for

Comprehensive

School Counseling

Programs

Practical Tips for

Facilitating Student

Learning

Pyramid Response to

Intervention

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Figure 19 Esc13

The Three-Minute
Classroom Walk-
Through

The Lost Track of
Time

Comprehending
Challenging Texts,
4-12

**Deepens the
understanding of
the printed word
through the**

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Figure 19 Esc13

fascinating world of morphology.

Systematic, structured lessons explicitly teach students the meanings of the building blocks of language so that they can grasp new words and their meanings with ease and confidence.

Based on the best-

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Figure 19 Esc13

**selling Six-Way
Paragraphs books,
these individual
titles help students
master the essential
skills needed to
organize,
understand, and
apply information in
math, science, and
social studies. Here
are the books that
will open doors for
you into your**

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Figure 19 Esc13

content area

classrooms.

A magical fantasy,

an allegorical

cautionary tale, a

feast of language, a

celebration of

creativity--this

dazzling debut novel

is poised to become

a story for the ages!

Penelope is running

out of time! She

dreams of being a

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Figure 19 Esc13

writer, but how can she pursue her passion when her mother schedules every minute of her life? And how will she ever prove that writing is worthwhile if her mother keeps telling her to "get busy!" and "be more productive"? Then one day, Penelope discovers a hole in

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Figure 19 Esc13

**her schedule--an
entire day
completely
unplanned!--and she
mysteriously falls
into it. What follows
is a mesmerizing
journey through the
Realm of Possibility
where Penelope sets
out to find and free
the Great Moodler,
the one person who
may have the**

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Figure 19 Esc13

answers she seeks.

Along the way, she

must face an army

of Clockworkers,

battle the evil

Chronos, take a

daring Flight of

Fancy, and save

herself from the grip

of time. Brimming

with clever language

and masterful

wordplay, The Lost

Track of Time is a

Bookmark File

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Figure 19 Esc13

high-stakes

**adventure that will
take you to a place
where nothing is
impossible and
every minute
doesn't**

count--people do!

**This second edition
presents four
approaches to co-
teaching and
includes updated
references, teacher**

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Figure 19 Esc13

**self-assessments,
organizational tips,
outlines, a glossary
of terms, and
descriptions of co-
teaching roles.**

**Online Professional
Development
Using Primary
Sources**

**6 Vital Practices for
Thriving and
Responsive Schools
Explicit Instruction**

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Figure 19 Esc13

**A Guide to the New
School Rules**

**Leadership for
Equity and
Excellence**

**Rebooting Your
Classroom with
Creative Google
Projects**

***Explicit Instruction
Effective and
Efficient***

Teaching Guilford

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Figure 19 Esc13
Press

***Tells of the
assessment
strategy called
performance
assessment.
Examines two
parts of a
performance
assessment: tasks
and criteria
(scoring guides
or rubrics).***

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Figure 19 Esc13

Explores seven effective strategies for using performance criteria as a teaching tool. Harness the 'power of two': Differentiated instruction plus technology equals a better learning

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Figure 19 Esc13

***environment for
diverse students.
Differentiating
Instruction with
Technology in
K-5 Classrooms
helps today's
educators
understand how
to immediately
use technology as
a tool to
differentiate***

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Figure 19 Esc13

instruction. The authors provide a variety of practical instructional strategies to accommodate a broad range of learning styles, abilities, and curriculum content. Creative, ready-to-use

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Figure 19 Esc13

lessons mapped to curriculum content standards, activities, and templates allow teachers to kick-start their use of technology in differentiating instruction. Learn how to use technology to

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Figure 19. Esc13

differentiate by student interest, readiness, ability, learning profile, content, process, and product. A chapter dedicated to applying technology to specific subjects--art, music, physical education, and

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Figure 19 Esc13

foreign

**language--rounds
out the instructio
n-specific**

**content. The final
two chapters**

**focus on using
technology to
assess student**

**learning and
manage the**

differentiated

classroom. Also

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Figure 19 Esc13

available:

National

Educational

Technology

Standards for

Teachers: Second

Edition - ISBN

1564842436 IT's

Elementary!:

Integrating

Technology in the

Primary Grades -

ISBN

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1564842282

About the Author

***Grace E. Smith
received a Ph.D.***

***in Instructional
(Educational)***

***Technology from
Wayne State***

***University. Her
experience***

***includes 10 years
as a teacher and***

reading specialist

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in public and private schools and eight years as a technology curriculum coordinator for a school district of 10,000 students. She has also worked as the director of continuing professional

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***education at a
business college,
as an educational
consultant, and
as an adjunct
professor at two
universities,
where she taught
writing and
technology
courses.***

***Stephanie Throne
received a Ph.D.***

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in Spanish

Literature from

the University of

Michigan at Ann

Arbor. She has

extensive

experience in

developing online

educational

materials and at

one point was the

first instructor at

her institution to

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Figure 19 Esc13

***offer online
foreign language
classes.***

***Assignments
necessitating the
use of technology
have always
played an
important role in
all of her classes.***

***She currently
works as an
independent***

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***contractor for
adult, high
school,
elementary and
preschool
Spanish classes
and as a private
tutor for students
of college level
Spanish,
elementary
reading, and
math.***

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Identifies the elements of an effective reading lesson, and presents strategies teachers may use to help secondary students read and understand challenging fiction and nonfiction books.

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***Lesson Study
Step by Step***

***Perspectives on
Language
Teacher
Education
To Catch a Cheat
Deeper Reading
Differentiating
Instruction with
Technology in
K-5 Classrooms***

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***Rural Transitions
to Higher
Education in
South Africa***

A combination
assessment tool
and guide for
teaching identifies
the literacy goals
appropriate to
grades PreK-eight
and offers tools to
help analyze

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students'
strengths and
identify areas
needing teaching
support.

This unique and
timely book
focuses on
research
conducted into the
experiences of
students from
rural backgrounds

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in South Africa:
foregrounding
decolonial
perspectives on
their negotiation
of access and
transitions to
higher education.
This book
highlights not only
the challenges of
coming from a
rural background

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against the historical backdrop of apartheid and ongoing colonialism, but also shows the immense assets that students from rural areas bring into higher education.

Through detailed

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narratives created
by student co-
researchers, the
book charts early
experiences in
rural communities,
negotiations of
transitions to
university and, in
many cases, to
urban life and
students '
subsequent

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journeys through
higher education
spaces and
curricula. The
book will be of
significant interest
and value to those
engaged in
rurality research
across diverse
settings, those
interested in the
South African

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higher education
context and higher
education more
widely. Its
innovative,
participatory
methodology will
be invaluable to
researchers
seeking to
conduct
collaborative
research that

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draws on

decolonising

approaches.

Accessible

language and

compelling stories

illustrate how RTI

is most effective

when built on the

Professional

Learning

Communities at

Work™ process.

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Written by award-winning educators from successful PLC schools, this book demonstrates how to create three tiers of interventions—from basic to intensive—to address student learning gaps. You

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will understand
what a successful
program looks
like, and the many
reproducible
forms and
activities will help
your team
understand how to
make RTI work in
your school.

Change the entire
school culture

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with this collaborative method of supervision! For years, the classic supervision model has frustrated both principals and teachers by fostering superior-subordinate relationships, focusing on

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teacher

conformity rather
than growth, or

producing

checklist data that
are irrelevant to
the curriculum.

The Three-Minute

Classroom Walk-

Through offers a

practical, time-

saving alternative

that impacts

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student

achievement by
cultivating self-
reliant teachers
who are
continuously
improving their
practice. This
method answers
principals' key
questions: Is the
work of my
teachers aligned

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with district
curriculum? Are
my teachers using
research-based
"best practices"?
Are they choosing
the instructional
strategies that will
promote student
achievement?

Building Academic
Literacy

A Practical Guide

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for Teachers and
Facilitators

The Structure and
Origins of

American English
Orthography

Differentiated
Supervision

Teaching
information

writing with intent
and purpose

The Continuum of

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Literacy Learning,
Grades PreK-8

Imagine a Night

This is the eBook of
the printed book
and may not
include any media,
website access
codes, or print
supplements that
may come
packaged with the

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bound book.

Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new

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teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using

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Figure 19 Esc13

the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather dependable evidence of student learning using quality assessments

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Figure 19 Esc13

and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student

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Figure 19 Esc13

involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to

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Figure 19 Esc13

effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate

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Figure 19 Esc13

results in ways that support learning.

Examples and models are offered across grade levels and schools

subjects to assist candidates in learning these things. The

treatment of student-involved

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Figure 19 Esc13

assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning

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Figure 19 Esc13

target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student

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achievement and
how to benefit—not
merely
grade—student
learning, the text
examines the full
spectrum of
assessment topics,
from articulating
targets, through
developing quality
assessments and

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communicating results effectively. The Writing Road to Reading is a total language arts program that has been used by teachers and parents for over fifty years to teach millions of students to spell, write, and

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Figure 19 Esc13

read. Now fully updated to reflect the latest research on how children learn language, this newest edition is easier to use than ever. The Spalding Method helps train the right and left sides of the brain as children see, hear,

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read, and write. It is cost-effective and efficient; students use pencils, paper, and their minds. The results are stunning: Children learn to connect speech sounds to print and begin to write and read almost magically.

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Spalding students perform well in the classroom and on tests—and, most important, they love to read and write.

A high level of literacy in both print and digital media is required for negotiating

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Figure 19 Esc13

most aspects of 21st-century life, including supporting a family, education, health, civic participation, and competitiveness in the global economy. Yet, more than 90 million U.S. adults lack adequate

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literacy.

Furthermore, only 38 percent of U.S. 12th graders are at or above proficient in reading.

Improving Adult Literacy

Instruction

synthesizes the research on literacy and learning to

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Figure 19 Esc13

improve literacy instruction in the United States and to recommend a more systemic approach to research, practice, and policy. The book focuses on individuals ages 16 and older who are not in K-12

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Figure 19 Esc13

education. It identifies factors that affect literacy development in adolescence and adulthood in general, and examines their implications for strengthening literacy instruction for this population.

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Figure 19 Esc13

It also discusses technologies for learning that can assist with multiple aspects of teaching, assessment, and accommodations for learning. There is inadequate knowledge about effective instructional

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Figure 19 Esc13

practices and a need for better assessment and ongoing monitoring of adult students' proficiencies, weaknesses, instructional environments, and progress, which might guide instructional

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Figure 19 Esc13

planning.

Improving Adult
Literacy

Instruction

recommends a

program of

research and

innovation to

validate, identify

the boundaries of,

and extend current

knowledge to

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Figure 19 Esc13

improve instruction for adults and adolescents outside school. The book is a valuable resource for curriculum developers, federal agencies such as the Department of Education, administrators, educators, and

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funding agencies. Beyond Training examines the nature of second language teacher development and how teachers' practices are influenced by their beliefs and principles. It seeks to move discussion

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of language teacher development beyond the level of "training," which reflects a technical view of specific teaching practices. Instead, it takes a more holistic approach to teacher development built

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on the notion of the teacher as critical and reflective thinker. The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques, but in an exploration of

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the knowledge,
beliefs, and
attitudes that
underly their
teaching practices.

Improving Adult
Literacy

Instruction

Scoring Rubrics in
the Classroom

An Anthology for
Reading

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Apprenticeship

Nonfiction Writing

Power

Essential

Knowledge

How Teacher

Learning

Communities

Improve

Instruction

5th Edition 2017

Transform Your

Bookmark File

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***Classroom with
Tech Tools You
Already Know
With Control Alt
Achieve, educational-technology
wizard Eric Curts
offers you the
keys to
revolutionizing
classroom
learning with the
Google tools you
already use.***

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Dazzle your students by transforming Google Docs into blackout poetry, fire up creative possibilities by using Google Slides for comic strips, and make math more accessible--and fun--by turning to Google

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Drawings as an unlikely ally. With Eric as your guide to the technological horizons of Google tools, the possibilities are endless. With the step-by-step and easy-to-follow directions in Control Alt Achieve, you'll

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***learn how to use
common digital
tools in
unexpected
ways. Whether
you're new to
technology or
have been using
Google tools for
years, Eric Curts
will help you
innovate as you
educate with
ready-to-use***

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Figure 19 Esc13

***activities that
will reboot--and
transform--your
classroom.***

***Reading this
book is like
sitting in on a
presentation
from one of
educational
technology's
best presenters.
Eric's writing
reminds me of***

Bookmark File

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Figure 19 Esc13

***his sessions:
comfortable and
accessible for
new tech users,
while still
valuable for
experienced
users. Jake
Miller,
@JakeMillerTech,
host of The
Educational Duct
Tape Podcast
Control Alt***

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Figure 19 Esc13

Achieve provides both practical and pedagogical strategies that go way beyond simple technology integration. This is a great handbook for any teacher looking to go beyond the how-to and shift toward a

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Figure 19 Esc13

**learning
transformation.
Ken Shelton, ken
nethshelton.net
In this book, Eric
has created a
powerful method
for meaningfully
integrating
technology into
teaching and
learning. His
unique way of
crafting**

Bookmark File

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Figure 19 Esc13

***technology-rich
experiences will
allow anyone
from a novice
techie to an
edtech expert
the ability to
control, alt,
achieve! Michael
Cohen, the Tech
Rabbi, creativity
instigator and
author of
Educated by***

Bookmark File

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Figure 19 Esc13

Design

Practical

suggestions to

prepare over a

dozen literacy

work stations

that link to

instruction and

make

preparation and

management

easy for

teachers.

The Texas Model

Bookmark File
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Figure 19 Esc13

for

**Comprehensive
School
Counseling
Programs is a
resource to
develop effective
and high quality
comprehensive
school
counseling
programs that
align with Texas
statutes and**

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Figure 19 Esc13

rules governing the work of school counselors. It outlines a process for tailoring school counseling programs to meet the varying needs of students across an array of school districts

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Figure 19 Esc13

***through
implementation
of the four
components of
school
counseling
programs,
Guidance
Curriculum,
Responsive
Services,
Individual
Planning, and
System Support.***

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With this resource, a school counselor will learn to use campus-specific data to identify the unique needs of a campus and design a comprehensive school counseling program to meet those needs.

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Figure 19 Esc13

Recognizing the important roles of the entire educational community, the Texas Model for Comprehensive School Counseling Programs provides examples of how parents, teachers,

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Figure 19 Esc13

**administrators,
principals and
school
counselors can
best contribute
to
implementation
of each of the
four components
of
comprehensive
school
counseling
programs. It**

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Figure 19 Esc13

provides a developmental framework for a school counseling program curriculum that includes activities at each grade level to enhance students' educational, career, personal

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Figure 19 Esc13

and social development. This book focuses on Hong Kong as a multilingual society. It investigates how trilingual education is implemented in Hong Kong primary schools. Based on a large

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Figure 19 Esc13

***scale survey of
155 Hong Kong
schools and in-
depth case
studies in 3
selected schools,
the book gives
an overview of
trilingual
education in
Hong Kong
primary schools,
revealing the
views on***

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Figure 19 Esc13

trilingual education of all stakeholders: school principals, panel chairs, subject teachers, students, and parents. The research findings presented in this book suggest that the implementation of trilingual

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Figure 19 Esc13

education varies significantly from school to school, as does the effectiveness of the trilingual education models used. It shows how students' views towards the use of different media of instruction

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Figure 19 Esc13

(Mols) also vary, and how their mother-tongue backgrounds affect their perceptions. By documenting views, policies and implementation methods, the book provides insight into the practice of

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Figure 19 Esc13

***trilingual
education in
Hong Kong and
offers
suggestions on
potentially
effective
implementation
methods.
An Introduction
to Student-
Involved
Assessment FOR
Learning***

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Figure 19 Esc13

***Design, Deliver,
Succeed!***

***Reading in the
Content Areas:
Social Studies
Communicating
Student Learning***

***Decolonial
Perspectives***

***A Guide to Co-
Teaching***

***The Spalding
Method for***

Teaching

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Figure 19 Esc13

***Speech, Spelling,
Writing, and
Reading***

Jackson Greene is riding high. He is officially retired from conning, so Principal Kelsey is (mostly) off his back. His friends have great new projects of their

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Figure 19 Esc13

own. And as he's been hanging out a lot with Gaby de la Cruz, he thinks maybe, just maybe What does research tell us about how teachers can most effectively help young students learn to read? In Research-Based

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Figure 19 Esc13

Methods of Reading Instruction, Grades K-3, Sharon Vaughn and Sylvia Linan-Thompson explore the research on reading, providing a comprehensive overview of the five core instructional areas and how each

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Figure 19 Esc13

affects student
achievement:

- *Phonemic

awareness *Phonics
and Word Study

- *Fluency

- *Vocabulary

- *Comprehension

The authors include
dozens of reading
activities and lesson
plans that teachers

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Figure 19 Esc13

can use

immediately, all of which have worked in actual classrooms and are grounded in solid research. A glossary and annotated resource lists will help you better understand key reading concepts and find

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reliable resources, including relevant Web sites. Whether your students have special needs or show no apparent learning difficulties, this book will expand your repertoire of teaching strategies and help you put

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Figure 19 Esc13

students on the road to literacy.

Use this team-centered approach to directly enhance teaching and learning in your school! First introduced in Japan, lesson study has gained enthusiastic

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Figure 19 Esc13

advocates in US educational circles as a powerful, collaborative approach. This "how-to" guide leads a beginning team through the lesson study cycle and provides an experienced team with new

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perspectives. Using examples from U.S. classrooms, this handbook:

Encourages educators to generate and share knowledge
Inspires a teacherresearcher stance
Illustrates both the process and substance of lesson

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Figure 19 Esc13

study Encourages
collaboration

Provides guidelines
for avoiding
common pitfalls

Actions to increase
effectiveness of
schools in a rapidly
changing world

Schools, in order to
be nimble and stay
relevant and

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Figure 19 Esc13

impactful, need to abandon the rigid structures designed for less dynamic times. The NEW School Rules expands cutting-edge organizational design and modern management techniques into an operating system for

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empowering schools
with the same agility
and responsiveness
so vital in the
business world. 6
simple rules create a
unified vision of
responsiveness
among educators
Real life case
studies illustrate
responsive

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Figure 19 Esc13

techniques

implemented in a

variety of

educational

demographics 15

experiments guide

school and district

leaders toward

increased

responsiveness in

their faculty and

staff

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Figure 19 Esc13

Vocabulary

Through

Morphemes

The Debate Over

what American

Students Should

Know

Land of Good

Water: Takachue

Pouetsu

Research-based

Methods of Reading

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Instruction, Grades

K-3

RTI, Professional

Learning

Communities, and

How to Respond

When Kids Don't

Learn

Trilingual

Education in Hong

Kong Primary

Schools

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Using Performance
Criteria for
Assessing and
Improving Student
Performance

*Leading teams in a
rapidly changing
world Written for
leaders who want to
improve their teams,
this guide is a follow-
up to the best-seller,
The NEW School*

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Rules, a framework for transitioning to a more responsive, innovative organization. The NEW Team Habits goes further, providing battle-tested practices the authors have used with hundreds of leadership teams to build better habits for team learning,

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Figure 19 Esc13

meetings, and projects. Readers will find

- a five step learning cycle for building team habits*
- videos, readings, and other resources to build knowledge*
- engaging team activities to drive learning*

Leading Lesson

Study

Suffixes, Prefixes,

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*And Roots For
Intermediate Grades
Writing Road to
Reading 6th Rev Ed.
Control Alt Achieve*