

Educational Philosophy Of Swami Vivekananda Rabindranath

This book comprises of a choice collection of Swami Vivekananda's utterances culled from his numerous speeches and writings, arranged under 44 suitable sections. It is a treasure house of thoughts of power to inspire and guide mankind in its march towards the Supreme Reality. Covering the entire cyclorama of ma's life and its evolutionary movement, the electrifying gospel of this great Swami includes within its fold everything that would go to inspire and awaken a drooping soul by reminding him of his infinite potentialities and inherent greatness, and making him move ahead on the difficult terrain of life and circumstances. This book is a must for all those who earnestly wish to move ahead in the grand march of life, infested with tremendous obstacles and difficulties, towards the state of Supreme Felicity. Published by Advaita Ashrama, a publication house of Ramakrishna Math, Belur Math, India.

The concept of potential plays a prominent role in the thinking of parents, educators and planners the world over. Although this

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concept accurately reflects central features of human nature, its current use perpetuates traditional myths of fixity, harmony and value, calculated to cause untold mischief in social and educational practice. First published in 1985, Israel Scheffler's book aims to demythologise the concept of potential. He shows its roots in genuine aspects of human nature, but at the same time frees it from outworn philosophical myths by means of analytical reconstruction - thereby improving both its theoretical and its practical applicability. The book concludes with an interpretation of policy-making in education, and reflections on the ideal education of a policy-maker. It emphasises human symbolism, choice, temporal continuity, and self-determination as indispensable elements of any adequate philosophy of education. *Of Human Potential* will be of interest to a broad range of philosophers, educators and social scientists.

This distinctive text, in its second edition, provides students, teachers, scholars and thinkers with a thorough understanding of various concepts of education in the modern scenario. It deals with important theoretical perspective and new developments in

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education sector in India. The book will serve highly valuable to the undergraduate students of education (BEd, MEd & MA-Education). Besides, the aspirants of various competitive exams like Civil Services, UGC, JRF, NET, etc., will also find this text as an indispensable resource. Organized in five units, chapters encompass various pedagogical features of education and their contemporary requirements in the emerging society. This book is thoroughly revised and updated as per the needs of latest syllabi of different universities and institutions. KEY FEATURES • Matter is discussed in lucid and easy to understand manner. • Widely covers Indian and Western Philosophers. • Incorporates diverse range of theoretical approaches of education. • Explores key concepts in education and society. • Concepts are illustrated with the help of flowcharts, figures and tables. NEW TO THE EDITION • Chapters are thoroughly revised along with inclusion of 17 new chapters unit-wise : o Unit I Modern Concept of Education (Ch-4, Ch-5, Ch-6) o Unit II Education and Philosophy (Ch-13, Ch-14, Ch-15, Ch-16) o Unit III Indian and Western Philosophers (Ch-22, Ch-23, Ch-30) o Unit V Education and Society (Ch-39, Ch-40, Ch-41, Ch-42, Ch-49, Ch-58,

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Ch-59) • Current educational and social problems are discussed elaborately with their solutions. • Besides Jean Jacques Rousseau, John Dewey, Maria Montessori, Rabindranath Tagore, Mahatma Gandhi, Aurobindo Ghosh, etc., some more educationists like Bertrand Russell and Dr. Sarvepalli Radhakrishnan are also introduced in the new edition. • Some common social topics like Awakenism, Humanism, Human Rights, Education for Peace, Education for Social Pollution and Religious Education are included in the current edition. TARGET AUDIENCE • B.Ed. / M.Ed. • MA (Education)

Swami Vivekananda, a great spiritual luminary, a thinker, and a patriot-prophet of our times, had many deep and insightful ideas on education. As time rolls by, his far-reaching vision of education is influencing an increasing number of thoughtful people the world over. Recognizing this contribution of his, UNESCO has identified Swami Vivekananda as one of the eminent educationists of the world. This book published by Advaita Ashrama, a publication branch of Ramakrishna Math, Belur Math, is a compilation of the great Swami's ideas on education. It is our earnest hope that this book will serve as a handbook for

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students, teachers, parents and educationists, and inspire them to imbibe and impart real education in our society.

Political Philosophy of Swami Vivekananda

The Social Philosophy of Swami Vivekananda

Educational Philosophies of Swami Vivekananda and John Dewey

Its Relevance to Modern India

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION, SECOND EDITION

Study on the educational philosophy of Swami Vivekananda, 1863-1902, Indian philosopher and religious leader.

Swami Vivekananda is an exemplary philosopher of India who made Indian religion popular all around the world. His philosophy has contributed much to the development of educational philosophy in India. The educational philosophy of Swami Vivekananda has been explained in this book with the headings philosophy of Life, Education, Aims of Education, Methods of Teaching and Learning, Teacher, Curriculum, Discipline and Values along with his brief biography. The book of Swami Vivekananda, though a brief one, would be helpful to teachers, students, parents, educationists, researchers, speakers, religious, practitioners, etc., in enhancing their knowledge about the educational contributions of Swamiji.

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Educational Philosophy Of Swami Vivekananda Discovery Publishing House
Educational Philosophy In Modern India Provides Highly Rich Information On
Educational Thought Of Great Stalwarts, Whose Pioneering Efforts Brought
Revolutionary Changes In Socio-Cultural And Educational System Of India. The
Present Book Contains The Chapters Viz., Philosophy And Education; Raja Ram
Mohan Roy: The Pioneer Of Modern Education; Sir Syed Ahmad Khan :
Westernisation Of Islamic Education; Swami Vivekanand: Theories Of Education;
M.N. Roy S Philosophy Of Education; Rabindra Nath Tagore S Philosophy Of
Education; Gandhian Theory Of Education; Muhammad Iqbal: Humanist Approach
In Education; Nehru S Philosophy Of Education; Dr. S. Radhakrishnan: Educational
Value; And Zakir Hussain S Philosophy Of Education. As Such This Will Prove Ideal
Reference Book On Contemporary Educational Philosophy.

Modern India

Swami Vivekanand

My Idea of Education

Essays and Reflections

A COMPREHENSIVE STUDY OF EDUCATION, SECOND EDITION

*The twenty nine essays in this book are insightful and sympathetic
analyses of various facets of Gandhi's multidimensional personality.*

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They cover his formative years, his struggle against racism and imperialism, his attitude to religion and the partition of India, his public life, and the relevance of his political economic thought in the twenty-first century. This book will be of interest to political scientists, historians, followers of Gandhi, and an informed general audience.

The present work is a modest attempt to systematise Vivekananda's political ideas and preachings for the glorification of today's politics. It deals with a rich legacy of political ideas, conceived and believed by Vivekananda in the context of social, political and economic tendencies of his time. A careful study of Vivekananda's philosophy in preparing the ground for the politics of independence and giving the country a new political ideology through his re-interpretation of Vedanta and the Hindu religion. The present work is divided into five distinct chapters, the political, social and economic crisis, the early days of Swami, the concept of Vedanta, and the concept of his political ideas, besides preface and bibliography. The work is an in-depth study on the educational philosophy of Vivekananda. The contents are Education and aesthetics, education and mysticism, education and social awareness, education and humanism, education and religion, vibrant education : Vivekananda's quest. Swami Vivekananda, 1863-1902, Indian philosopher and religious leader.

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Teachings of Swami Vivekananda

Recent Philosophies of Education in India

The Socio-Political Philosophy of Swami Vivekananda

Swami Vivekananda

Educational Philosophy In Modern India

In studying Indian history, people often fail to find out the real soul of India, and as a result, their labour bears very little fruit. In this booklet published by Advaita Ashrama, a publication centre of Ramakrishna Math, Belur Math, India, the author, whose love for his motherland was very deep and whose life stood like a mighty colossus pointing with one hand to the past and with another to the future of India, gives in a nutshell the undercurrent of Indian history, politics, and sociology. Note: This book has some Sanskrit text with embedded Devanagiri fonts. Kindly use the 'Original' font option in Google Play Books app.

'This book is a collection of the writings of Swami Vivekananda on the theory and practice of meditation. It is more of an introductory book with plenty of inspiration passages to motivate a reader to adopt meditation for a better and peaceful life.

This book published by Advaita Ashrama, a publication house of Ramakrishna Math, Belur Math, is a collection of ideas of Swami Vivekananda on India's fall, her present condition, the way to her regeneration, and also his message to the youth who are to rebuild India today.

'Religion is not in books; not in forms; not in sects; not in nation; religion is in the

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human heart...It is love alone that can conquer hatred...'- Swami Vivekananda A genius; a visionary; a writer; a dreamer; a teacher and an inspiration for generations of Indians—this was Swami Vivekananda. Born into a family of lawyers; Narendranath Dutta was an exceptionally intelligent child; a natural leader among his playmates; who impressed his teachers with his scholarship. The spirituality of his mentor Shri Ramakrishna and his own study of philosophy and logic influenced Narendranath to join the monastic order. Vivekananda was the spokesperson for India at the Parliament of Religions in Chicago where the magic of his words held his audience in thrall. He also instilled among the Indian youth self-confidence and the hope of regeneration. Devika Rangachari's account of the life and times of Swami Vivekananda is both inspiring and absorbing. It is the remarkable story of a spiritual leader who worked against overwhelming odds to realize his vision of a free India.

Scientific and Social Inquiry After Representationalism

The rise of a new Spiritual Wave

Meditation-And-Its-Methods

Swami Vivekananda: Education Of Love

Some Thoughts Concerning Education

The Bhagavadgita has lent itself to several readings to defend or contest various views on life, morality, and metaphysics. This book explores the the role of the Bhagavadgita in the formation of nationalist discourse. It examines the ways in which the Gita became the central terrain of nationalist contestation, and the diverse ethico-moral mappings of

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the Indian nation. Focusing on Bankimchandra Chatterjee, Balgangadhar Tilak, Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi, Vinoba Bhave, and B.R. Ambedkar as the representatives of different strands of nationalist discourse, this volume probes their reflections on the Gita. The author also discusses with issues such as the relation between the nation and the masses, renunciation and engagement with the world, the ideas of equality, freedom, and common good, in the context of a nationalist discourse. He argues that the commentaries on this 'timeless' text opened up several possible understandings without necessarily eliminating one another.

Swami Vivekananda was never concerned with world-negating spirituality distanced from the din and bustle of daily living. He was intensely perturbed by the endless suffering of mankind and discovered that the root of all suffering lies in ignorance, disharmony, divisiveness and confinement of consciousness within finitudes. His esoteric experience of Advaita philosophy of vedanta offered him a unique panacea. In the light of his experience of cosmic consciousness he found a bridge between science and spirituality, between religions and between the mundane and divine. From absolutely secular, scientific and experiential philosophy he developed the concept of practical vedanta as a formula of living. Swamiji prescribed the following motto of life as Self-realisation and selfless service to humanity: "Atmano mokshartham jagaddhitaya cha." The twofold complementary agenda can be best practised with the concept of practical vedanta which is not a religious but a spiritual formula for all.

The book offers a concrete theory and practice of philosophy of education. It explores educational aspects of the Indian and western philosophy and philosophers. It can help

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students and teachers as well as teacher educators to analyze, reflect upon and improve their teaching practice from a philosophical point of view. It challenges students and teachers to incorporate both theory as well as practice of philosophy in their classroom teaching.

Most contemporary philosophers would call themselves naturalists, yet there is little consensus on what naturalism entails. Long signifying the notion that science should inform philosophy, debates over naturalism often hinge on how broadly or narrowly the terms nature and science are defined. The founding figures of American Pragmatism—C. S. Peirce (1839–1914), William James (1842–1910), and John Dewey (1859–1952)—developed a distinctive variety of naturalism by rejecting reductive materialism and instead emphasizing social practices. Owing to this philosophical lineage, pragmatism has made original and insightful contributions to the study of religion as well as to political theory. In *Pragmatism and Naturalism*, distinguished scholars examine pragmatism's distinctive form of nonreductive naturalism and consider its merits for the study of religion, democratic theory, and as a general philosophical orientation. Nancy Frankenberry, Philip Kitcher, Wayne Proudfoot, Jeffrey Stout, and others evaluate the contribution pragmatism can make to a viable naturalism, explore what distinguishes pragmatic naturalism from other naturalisms on offer, and address the pertinence of pragmatic naturalism to methodological issues in the study of religion. In parts dedicated to historical pragmatists, pragmatism in the philosophy and the study of religion, and pragmatism and democracy, they display the enduring power and contemporary relevance of pragmatic naturalism.

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Educational Philosophy of Swami Vivekananda
Educational Philosopher & His Work

Multidimensional Personality of Swami Vivekananda
Indian & Western Educational Philosophy

1.1 Introduction The modern world, mainly dominated by rapid growth of science and technological innovations is, no doubt, moving towards material world. Technological developments and innovations have made human life materialistic, mechanical, conditioned and controlled. Therefore, a constructivist and progressive approach with broaden horizon may be the only remedy to uplift mankind from its present situation. Education is the only way and means to relate to the whole world, to experience, to understand and attempt to change the perceptions of the world. Education works as the spinal cord for the development of a nation. A nation can be a developed one only if it has strong, comprehensive and diversified education system. Change is the law of nature and life. In the same way education system changes with the passage of time as it is a dynamic concept. In different periods it goes on changing on the foundation of circumstances of the country, i.e. on the basis of educational views of eminent personalities and educationists, as well as the recommendations given by various education commissions and committees.[1] [1]Bhatnagar, Suresh & Saxena, Anamika (2006) Development of Education in India. Meerut: R. Lall Book Depot.

This is a commemorative volume, published by Advaita Ashrama, a publication house of Ramakrishna Math, Belur Math, being a part of Swami Vivekananda's 150th birth anniversary publications. It is a collection of revealing articles on this great personality by writers from all walks of life, and they present Vivekananda as that Turning Point in modern history, which will usher a new era of hope, peace,

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and living spirituality the world over.

The Present Book Critically Evaluates The Educational Philosophies Of Contemporary Indian Thinkers Belonging To The Groups Which May Be Classified As Revivalists Or Neo-Vedantic Philosophers And Those Influenced By Western Rationalism, Humanism And Other Tendencies. The Book Consists Of Eleven Chapters, Chapter 1 Critically Studies Need Of Philosophical Basis Of Education; Meaning Of Philosophy; Meaning Of Education In India And West; Synthetic Definition; And Values Of Indigenous Philosophy; Chapter 2 Critically Summarises The History Of Indian Philosophy Of Education; Chapter 3 Analytically Studies Swami Vivekananda S Philosophy Of Education; Chapter 4 Sri Aurobindo S Philosophy Of Education; Chapter 5 Swami Dayananda S Philosophy Of Education; Chapter 6 M.K. Gandhi S Philosophy Of Education; Chapter 7 R.N. Tagore S Philosophy Of Education; Chapter 8 S. Radhakrishnan S Philosophy Of Education; Chapter 9 J.L. Nehru S Philosophy Of Education; Chapter 10 M.N. Roy S Philosophy Of Education; And Chapter 11 Attempts To Arrive At An Ideal Philosophy Of Educa-Tion For India Today. This Book Will Certainly Be Found To Evoke Interest Not Only Among Teachers Of Philosophy And Education But Also Among Researchers, The Administrators And The Planners In The Field Of Education.

A work by John Locke about education.

In Search of Gandhi

Gurus of Modern Yoga

CRITICAL REFLECTIONS OF NATURALISM AND PRAGMATISM SCHOOL OF THOUGHT ON
PRESENT EDUCATION SCENARIO

An Essay in the Philosophy of Education

CONCEPTS OF EDUCATION

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Arguably, the greatest achievement of Swami Vivekananda, one of the most celebrated icons of modern India, was the reconstruction of Hinduism. This he accomplished by reforming the religion in India and changing its image in the West. Indeed, the Hinduism that Vivekananda expounded at the Parliament of World's Religions in Chicago was a new, progressive version of an ancient tradition, devoid of the superstitions and distortions with which it had come to be associated. He revolutionized Hindu faith traditions by turning them into a repository of rational, universal philosophy. This book tries to get to the heart of Swami Vivekananda's legacy and his relevance in the contemporary world. It examines hitherto lesser-known aspects of Swamiji's life and work including his contributions to practical Vedanta, universal religion, science-spirituality and inter-religious dialogue, dharmic secularism, educational philosophy, poetry, and, above all, to the problem of Indian modernity. Despite the abundance of literature available on him, Swami Vivekananda is still not understood adequately, remaining somewhat of an enigma. A fresh reading of the life and times of the Swami by someone who has studied him closely, Makarand R. Paranjape's detailed, thought-provoking account shows that in Vivekananda's visionary thoughts lay the seeds of the creation of a modern India. This book reclaims Swami Vivekananda's stature as a pioneer of contemporary Hindu thought and

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nationalism.

Education and philosophy go hand-in-hand. It is through the power of knowledge, our philosophers laid a foundation of educational theories, and set a stepping stone for the modern day education system and educational institutions. This book gives a comprehensive account of the fundamental theories laid by the philosophers, and the society's role in shaping them up. The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time. It stresses on the understanding and practice of the concepts learnt rather than mere memorisation. NEW TO THE SECOND EDITION Now, the book comprises 40 chapters, out of which 15 have been newly introduced and are tactically placed under the three units of the book. • Unit 1: Philosophy and Education - Realism, Humanism, Awakenism, Existentialism, Education for 21st century, Indian Philosophy and Education, Philosophy and Branches of Knowledge • Unit 2: Eastern and Western Philosophers - Sarvepalli Radhakrishnan, Jiddu Krishnamurty, Pestalozzi, Maria Montessori • Unit 3: Education and Society - Education for Peace, Education for New Social Order, Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education, the book is equally beneficial for the teaching faculties, trainees, research scholars and those who are preparing for competitive

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examinations in education. TARGET AUDIENCE • B Ed/ BA (Education) • M Ed/MA (Education) • M Phil (Education) • PhD (Education)

All important matters relating to educational philosophy that have bearing on human life and conduct have been taken into consideration quite exhaustively in this book. Care has also been taken to discuss each topic quite elaborately so that the reader can have a clearer view of each school of philosophy. Educational implications are highlighted in bold. Each chapter has a set of questions which can possibly be asked in any examination relating to education. Most answers to these questions are implicit specifically within the emboldened text contained within each chapter. The book will be highly useful for the M.Ed. and B. Ed. students of any Indian University and also to them who wish to take any competitive examinations at a level where education is one of the papers to be examined.

Contents: Meaning, Nature and Scope of Education, Objectives and Aims of Education, Definition, Nature and Scope of Philosophy, Major Philosophies, Role of Elders, Different Theories, Role of Education in Democracy, Role of Education in Socialism, Role of Education in Secularism, Education and Culture Development, Social Change and Role of Education, National and Emotional Integration by Education. Trends In Contemporary Indian Philosophy Of Education A Critical Evaluation

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Of Human Potential

Vivekananda as the Turning Point

Hinduism and India's Road to Modernity

A Man with a Vision

India is evolving in every sphere, and its education system is no exception. The change, however, is largely towards the betterment of the society as a whole; but still constraints are many in achieving a stringent yet 'beneficial for all' education system in the country. This book gives a thorough account on the Indian Education system—from its inception to the present day, and underlines the hurdles faced and the improvements needed to achieve a flawless system of imparting value education the students. The book begins by explaining fundamental theories of education—its meaning, nature and so on, and then proceeds to discuss the emerging Indian society and the constraints faced by its education system, like corruption, poverty, social discrimination, ill practices (drugs, violence, etc.). It further discusses the philosophies preached by the Indian and Western philosophers and educationists, like Swami Vivekananda, Sri Aurobindo, Rabindra Nath Tagore, Mahatma Gandhi, Rousseau, Froebel, and Maria Montessori, and their contribution in shaping the Indian Education system in some way or the other. The book further explains the concepts

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integral to Education in Emerging India, which are Education for All (Sarva Shiksha Abhiyan), Education for Women (girl child), Education for the Children with Special Needs, Education for National Integration, and Adult Education. It also discusses the revised education policies, with special emphasis on education commissions, and organizations involved in it. The book is designed for the undergraduate and postgraduate students of Education.

Gurus of Modern Yoga explores the contributions that individual gurus have made to the formation of the practices and discourses of yoga in today's world. Swami Vivekananda revealed to the world the true foundations of India's unity as a nation. He taught how a nation with such a vast diversity can be bound together by a feeling of humanity and brother-hood. Vivekananda emphasized the points of drawbacks of western culture and the contribution of India to overcome those. Netaji Subhash Chandra Bose once said: "Swamiji harmonized the East and the West, religion and science, past and present. And that is why he is great. Our countrymen have gained unprecedented self-respect, self-reliance and self-assertion from his teachings." Vivekananda was successful in constructing a virtual bridge between the culture of East and the West. He interpreted the Hindu scriptures, philosophy and the way of life to the Western people. He made them realize that in spite of poverty and backwardness, India

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had a great contribution to make to world culture. He played a key role in ending India's cultural isolation from the rest of the world.

Complete Book of Yoga

Swami Vivekananda: Excellence In Education

EDUCATION IN EMERGING INDIA

Practical Vedanta

The Bhagavadgita in the Nationalist Discourse