

Online Library Education Of A  
White Parent Wrestling With  
Race And Opportunity In The  
Education Of A White  
Boston Public Schools

# Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public

# Online Library Education Of A White Parent Wrestling With Schools

*Learning how to get great grades with an edge! We get paid in this world for doing things right. We get paid extra if we do them*

# Online Library Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public Schools

*right and fast. School is  
a wonderful laboratory for  
our kids to develop their  
ability to do so. Easy A's  
can show them how. It  
covers all the basics:  
motivation, organization,*

# Online Library Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public Schools

*time management, as well  
as study skills and test  
taking strategies that  
really work. More  
importantly, Easy A's  
shows students how to  
approach school*

# Online Library Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public Schools

*strategically! With the  
right strategy C's can  
readily become B's and B's  
can easily become A's!  
Hammers Don't Build Houses  
provides an overview of  
the theory and practice*

# Online Library Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public Schools

*behind effectively using  
technology in education.  
This book focuses on the  
role of technology in  
supporting the people in  
the classroom, both  
teacher and students. Both*

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*empowering and  
instructive, Hammers Don't  
Build Houses will help  
everyone, from classroom  
teachers to administrators  
to professionals in other  
fields, improve their*

# Online Library Education Of A White Parent Wrestling With Race And Opportunity In The *practice.*

*A writer's workshop is  
simply a gathering in  
which writers come  
together to share their  
writing and offer one  
another feedback.*



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*Workshops are fairly easy to facilitate, yet nearly magical in their ability to inspire kids to write. Workshops Work! offers parents all the nitty-gritty details you'll need*

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*to start up your own  
workshop. It's a  
comprehensive guide  
covering everything from  
how long a meeting might  
run to how to encourage a  
positive atmosphere.*

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*Workshops Work!* is written for parents who may not have much writing training themselves, but who want to make writing a fun, engaging experience for their kids. Whether you're

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*a homeschooling parent  
trying to make writing  
more meaningful for your  
child, or the parent of a  
schooled child seeking a  
less standards-based, more  
creative writing*

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*experience for him or her,  
a writer's workshop may be  
just what you're looking  
for. Workshops Work! will  
show you how to make  
writer's workshops an  
essential, enjoyable part*

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*of your child's  
development as a writer.  
You are a parent and with  
that title comes both  
endless joy and incredible  
responsibility. You have  
the opportunity to mold*

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*and shape your child in  
any way imaginable, and  
that fact alone is scary  
and overwhelming. Stop  
thinking you have to do it  
all by yourself! In The  
Intentional Bookshelf*

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*author, blogger, and  
bibliophile-mama, Samantha  
Munoz shares how her  
daughter's carefully  
curated bookshelf has  
saved her sanity as a  
parent and can save yours,*



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*too. Through actionable  
tips, thoughtful personal  
stories, and tongue in  
cheek humor, Sam teaches  
you: The value of  
literature for parents and  
children How to plan and*

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*build your child's library  
The types of books to  
choose from How to  
organize your shelves  
Unique activities to go  
outside the book and more!  
The choice is yours;*

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*either struggle through  
parenting with no backup  
or learn to craft a  
library of resources that  
is a reflection of your  
child and your family.  
(Hint, if the second*

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White Parent Wrestling With  
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*option sounds amazing this  
book is for you!")"*

*Learning to Read*

*Learning in Public*

*New Testament Stories*

*Shine in Your Life's*

*Journey /Parent-Teacher-*

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*Mentor Edition*  
*White Kids*

*My Pearly Whites (A  
Coloring Book for  
Children)*

*Segregation by Experience*  
*Winning the School Game*

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In recent decades a growing number of middle-class parents have considered sending their children to—and often end up becoming active in—urban public schools. Their

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presence can bring long-needed material resources to such schools, but, as Linn Posey-Maddox shows in this study, it can also introduce new class and race tensions, and even exacerbate

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inequalities. Sensitively navigating the pros and cons of middle-class transformation, When Middle-Class Parents Choose Urban Schools asks whether it is possible for our urban public



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schools to have both financial security and equitable diversity. Drawing on in-depth research at an urban elementary school, Posey-Maddox examines parents' efforts to support

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the school through their outreach, marketing, and volunteerism. She shows that when middle-class parents engage in urban school communities, they can bring a host of positive

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benefits, including new educational opportunities and greater diversity. But their involvement can also unintentionally marginalize less-affluent parents and diminish low-income

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students' access to the  
improving schools. In  
response, Posey-Maddox  
argues that school reform  
efforts, which usually equate  
improvement with rising test  
scores and increased

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enrollment, need to have more equity-focused policies in place to ensure that low-income families also benefit from—and participate in—school change.

Increase your child's dental

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awareness by showing  
him/her that teeth have  
"emotions" too! Coloring  
introduces feelings, concepts  
and emotions quite well. It is  
an activity well-loved  
because of its many

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benefits, especially the formation of essential life skills like patience, determination control and self-confidence too. Control your child's fear of the dentist; grab a copy of this

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coloring book today!

The extraordinary true story of Ruby Bridges, the first Black child to integrate a New Orleans school -- now with simple text for young readers!



## Online Library Education Of A White Parent Wrestling With Race And Opportunity In The Boston Public Schools

Soon after enrolling her older son in a Boston public elementary school, Susan Naimark began to see that opportunities offered to her kids were often unavailable to their classmates of color.

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In The Education of a White Parent Naimark candidly describes her sometimes faltering efforts to create change in the school system, tracing what turns out to be the gradual transformation

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of a dismayed parent into a parent leader, school board member, and advocate for equal opportunities for all students. She acknowledges that the problem of racial privilege is overwhelmingly

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complex and freighted with awkwardness and frustration, but she asserts with humble confidence that it is not intractable. Alongside compelling stories about her experiences,

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Naimark discusses numerous national studies, identifying the pattern of inequities in public schools and some signs of progress. In a clear, conversational tone, Naimark shares what she has learned

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about navigating school  
bureaucracies, collaborating  
across race, and achieving  
results that benefit all kids.  
We Want to Do More Than  
Survive

A Parent's Guide to

*Page 38/261*

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Facilitating Writer's  
Workshops for Kids

But Don't Call Me White

A Match on Dry Grass

A Parent's Guide to Practical  
Problem Solving

The Intentional Bookshelf

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Hammers Don't Build Houses  
Winner Kids

***NOTE: This Parent-  
Teacher-Mentor Edition  
of Shine In Your Life's  
Journey accompanies the  
student guide/workbook***

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*Shine In Your Life's  
Journey: A Student's  
Guide to Character  
Development, and  
contains helpful  
instructions to the  
lessons in the Student*

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*Guide for any parent,  
teacher, and mentor.*

*"There is honor in  
meeting and overcoming  
life's challenges." This  
is the theme of Shine in  
Your Life's Journey (for*

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*students) and is meant  
to inspire children of  
all ages with the belief  
that with meaningful  
learning tools, they  
have the power to meet  
their personal*

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*challenges and goals  
with courage and  
purpose. Shine In Your  
Life's Journey is a  
simply formatted,  
straightforward  
guide/workbook to help*

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*students learn the  
important values and  
behaviors that build and  
sustain a strong  
character. Containing  
concise, thought-  
provoking, and enjoyable*

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*lessons, this easy-to-use guide encourages its student users to discover their own innate strengths as well as improve areas of lesser strengths that*

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*will help them achieve  
their hopes, dreams, and  
goals in their lives.*

*The lessons are divided  
into three sections:*

*Being an Honorable  
Person, Self-Discovery,*

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*and Self-Empowerment,*  
Boston Public Schools  
*and are a result of the*  
*curriculum the author*  
*has developed for the*  
*children he teaches and*  
*mentors at Jasper*  
*Mountain Center in*



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*Jasper, Oregon, an  
internationally renowned  
residential facility  
that addresses the  
significant needs of  
children and their  
families who have*

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*suffered the trauma of  
abuse. Author Greg  
Ahlijian has been a  
volunteer at the Jasper  
Mountain facility since  
2008, teaching and  
mentoring children from*

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*ages 8-14 about  
character development,  
nature, and poetry.*

*Inspired by the  
children, he has written  
two books that contain  
life lessons: The Large*

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*Rock and the Little Yew  
teaches the virtues of  
courage, perseverance,  
self-respect, and hope;  
and An Elephant Would Be  
Wonderful, a book about  
self-discovery. He says,*

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*"To be able to provide a  
smile on a child's face,  
a bit of joy or  
inspiration, is what my  
book projects are all  
about!"*

*Highlighting the words*

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*and experiences of 16  
mixed race women (who  
have one white parent  
and one parent who is a  
person of color), Silvia  
Bettez exposes hidden  
nuances of privilege and*

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*oppression related to  
multiple positionalities  
associated with race,  
class, gender and  
sexuality. These women  
are "secret agent  
insiders" to cultural*

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*Whiteness who provide  
unique insights and  
perspectives that emerge  
through their mixed race  
lenses. Much of what the  
participants share is  
never revealed in mixed*



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*- White/of color -  
company. Although  
critical of racial power  
politics and  
hierarchies, these women  
were invested in cross-  
cultural connections and*

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*revealed key insights  
that can aid all in  
understanding how to  
better communicate  
across lines of cultural  
difference. This book is  
an invaluable resource*

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*for a wide range of  
activists, scholars and  
general readers,  
including sociologists,  
sociologists of  
education, feminists,  
anti-oppression/social*

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*justice scholars,  
critical multicultural  
educators, and  
qualitative researchers  
who are interested in  
mixed race issues, cross  
cultural communication,*

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*social justice work, or  
who simply wish to  
minimize racial conflict  
and other forms of  
oppression.*

*“Theoretically grounded  
and with vivid detail,*

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*this book amplifies the  
voices of mixed race  
women to trouble and  
expand our  
understandings of race,  
gender, hybridity and  
education. Silvia Bettez*

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*fills a stark gap in the  
research literature, and  
sets the bar high for  
what comes next.” -  
Kevin Kumashiro, editor  
of Troubling  
Intersections of Race*

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Race And Opportunity In The  
*and Sexuality: Queer  
Students of Color and  
Anti-Oppressive  
Education "In But Don't  
Call Me White, Silvia  
Bettez accomplishes the  
difficult task of*



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*presenting complex theories in accessible ways while introducing the reader to the intersectional nature of identities in the 21st century. Through the*

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*voices of her  
participants, Bettez  
illuminates aspects of  
gender, race, sexuality  
and social class that  
cannot be discerned when  
examined in isolation,*

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*and she does so in an  
engaging manner. In  
addition to presenting a  
model of excellent  
qualitative research,  
the book makes a  
valuable contribution to*

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*mixed race studies,  
gender studies, and  
education.” – Kristen A.  
Renn, Associate  
Professor at Michigan  
State University “Silvia  
Bettez has given us a*

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*window into lives that  
are marked by borders of  
our own racist  
creations. Yet these  
women soar and inspire.  
They are insightful and  
beautiful. They teach us*

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*the limits of racism and  
the power of a future*

*where race is mezcla not  
marker. ” - George W.*

*Noblit, Joseph R.*

*Neikirk, Distinguished  
Professor of Sociology*

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Race And Opportunity In The  
*of Education, University  
of North Carolina at  
Chapel Hill Silvia  
Cristina Bettez teaches  
about issues of social  
justice and is an  
Assistant Professor of*

Online Library Education Of A  
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*Cultural Foundations in  
the School of Education  
at the University of  
North Carolina at  
Greensboro.*

*What is EDU4? It ?s the  
place where ALL teaching*



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*and learning happens. It  
is a huge common  
educational resource and  
a single person learning  
tool at the same time.  
It is global, regional,  
local and personal*

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*simultaneously. It can  
be public, private and  
intimate. It works  
online and offline and  
the users do not see the  
difference. Connected or  
disconnected, communal*

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*or individual,  
cooperative or singular,  
in EDU4 all students,  
teachers, parents and  
school administrators  
find everything they  
need for all their*

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*educational projects:  
institutional and  
personal.*

*Learning to Read: New  
Testament Stories is  
designed for children,  
homeschoolers, or ESL*

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*learners who will  
improve their reading  
skills with new  
vocabulary words. They  
will also enjoy reading  
this book, either as  
bedtime stories or just*

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*for fun. The companion  
activity book, Learning  
to Read: New Testament  
Stories Study Guide,  
provides useful practice  
activities and exercises  
for each story. Together*

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*they will enhance your  
reading development  
experience. About the  
Author Faith Sheptoski-  
Forbush is a veteran  
school teacher, reading  
specialist, and blog*

Online Library Education Of A  
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*writer with a master's  
degree in reading.*

*Faith, together with her  
family, enjoys wholesome  
entertainment, travel  
and outdoor  
recreation. For free*



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*educational resources  
follow us on Facebook  
and Twitter, or visit us  
at*

*ChristiansForever.com.*

*ISBN: 978-0-9985228-0-7  
(print)*

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*Lessons for a Racially  
Divided America from My  
Daughter's School*

*A White Parent's Guide  
to Adopting and  
Parenting Black Children  
How to Help Your Child*

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*Get Good Grades in  
School, and Position*

*Them for Success in  
College, Career & Life*

*Dr. Montessori's Own  
Handbook*

*A Preteen Primer to the*

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*Facts of Life  
Abolitionist Teaching  
and the Pursuit of  
Educational Freedom  
Enlightening Our  
Children and Ourselves  
Through New Age Wisdoms,*

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Race And Opportunity In The  
*Hands on Activities and  
Guided Conversations*

*Wrestling with Race and  
Opportunity in the  
Boston Public Schools  
Winner, 2019 William J.  
Goode Book Award, given*

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*by the Family Section of  
the American  
Sociological Association  
Finalist, 2019 C. Wright  
Mills Award, given by  
the Society for the  
Study of Social Problems*

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*Riveting stories of how  
affluent, white children  
learn about race*

*American kids are living  
in a world of ongoing  
public debates about  
race, daily displays of*

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*racial injustice, and  
for some, an increased  
awareness surrounding  
diversity and inclusion.  
In this heated context,  
sociologist Margaret A.  
Hagerman zeroes in on*



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*affluent, white kids to  
observe how they make  
sense of privilege,  
unequal educational  
opportunities, and  
police violence. In  
fascinating detail,*

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*Hagerman considers the  
role that they and their  
families play in the  
reproduction of racism  
and racial inequality in  
America. White Kids,  
based on two years of*

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*research involving in-  
depth interviews with  
white kids and their  
families, is a clear-  
eyed and sometimes  
shocking account of how  
white kids learn about*

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*race. In doing so, this book explores questions such as, "How do white kids learn about race when they grow up in families that do not talk openly about race*

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*or acknowledge its  
impact?" and "What about  
children growing up in  
families with parents  
who consider themselves  
to be 'anti-racist'?"  
Featuring the actual*

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*voices of young,  
affluent white kids and  
what they think about  
race, racism,  
inequality, and  
privilege, White Kids  
illuminates how white*

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*racial socialization is  
much more dynamic,  
complex, and varied than  
previously recognized.  
It is a process that  
stretches beyond white  
parents' explicit*

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*conversations with their  
white children and  
includes not only the  
choices parents make  
about neighborhoods,  
schools, peer groups,  
extracurricular*



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*activities, and media,  
but also the choices  
made by the kids  
themselves. By  
interviewing kids who  
are growing up in  
different racial*

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*contexts—from racially  
segregated to  
meaningfully integrated  
and from politically  
progressive to  
conservative—this  
important book documents*

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*key differences in the  
outcomes of white racial  
socialization across  
families. And by  
observing families in  
their everyday lives,  
this book explores the*

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*extent to which white families, even those with anti-racist intentions, reproduce and reinforce the forms of inequality they say they reject.*

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*This book offers  
practical and effective  
ideas that parents can  
immediately implement at  
home to help their  
children get good grades  
in school, and position*

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*them for success in  
college, career and  
life.*

*- LARGE PRINT EDITION -  
More children than ever  
are facing life without  
one or both parents.*

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**Absentee parent**

*questions rank among the  
top parent and guardian  
concerns - until now. In  
Absentee Parent Left  
Behind Child, parenting  
expert and author, Scott*

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*Luper, MA, gives help  
and hope to the  
multitude of caregivers  
facing the realities of  
raising the child of an  
absentee parent. Using  
experiences from his*



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*son's absentee parent  
questions and the  
information gathered  
from single and absentee  
parent interviews, Mr.  
Luper lays out the  
concise, easy to follow*

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*plan that helps  
caregivers answer these  
difficult and extremely  
important questions. Mr.  
Luper also shows, with  
real world examples and  
proven strategies, how*

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*to, not only answer  
absentee parent*

*questions but also, use  
these opportunities to  
bring parents and  
children closer.*

***Features: The child's***

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*point of view The step  
by step process Examples  
and discussions from  
real world situations  
The two moment strategy  
The seven pitfalls to  
avoid Tips and*

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*strategies to help  
children thrive*

*Early childhood can be a  
time of rich discovery,  
a period when educators  
have an opportunity to  
harness their students'*

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*fascination to create  
unique learning  
opportunities. Some  
teachers engage with  
their students' ideas in  
ways that make learning  
collaborative--but not*

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*all students have access  
to these kinds of  
learning environments.  
In Segregation by  
Experience, the authors  
filmed and studied a a  
first-grade classroom*

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*led by a Black immigrant  
teacher who encouraged  
her diverse group of  
students to exercise  
their agency. When the  
researchers showed the  
film to other schools,*



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*everyone struggled.*

*Educators admired the  
teacher but didn't think  
her practices would work  
with their own Black and  
brown students. Parents  
of color—many of them*

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*immigrants—liked many of  
the practices, but  
worried that they would  
compromise their  
children. And the young  
children who viewed the  
film thought that the*

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*kids in the film were  
terrible, loud, and  
badly behaved; they told  
the authors that  
learning was supposed to  
be quiet, still, and  
obedient. In Segregation*

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*by Experience Jennifer  
Keys Adair and Kiyomi  
Sánchez-Suzuki Colegrove  
show us just how much  
our expectations of  
children of color affect  
what and how they learn*

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*at school, and they ask  
us to consider which  
children get to have  
sophisticated, dynamic  
learning experiences at  
school and which  
children are denied such*

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*experiences because of  
our continued racist  
assumptions about them.  
The Final Report of the  
White House Conference  
on Indian Education  
The Ultimate Guide for*

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*Parents and Children*

*Giggle More, Worry Less*

*A Discussion Guide for*

*Parents*

*The Final Report of the*

*White House Conference*

*on Indian Education,*

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*January 22-24, 1992,*  
*Washington, DC.*

*Education of a White  
Parent*

*Harnessing the Power of  
Technology in Education  
A Pediatrician's*



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***Thoughts for New Parents***  
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Parenting with Awareness blends old age wisdoms, new age concepts and current child development research to create a unique approach to parenting which honors the integrity of childhood. In today's competitive society parents have

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bought into the myth that they are solely responsible for molding their child's intelligence, talents and ultimate success creating enormous pressure to be the perfect parent. Our good intentions and expectations for our children to be better than average result in over-programmed,

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over-stressed families. Children are crying out for us to do better. They are showing us numerous signs that currently our way of raising children is not working. Less play, more structured activities and parental pressure to excel are creating children who are obese,

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exhibiting signs of stress, depression and anxiety in unprecedented numbers. We are all suffering. Often the opportunity to enjoy parenthood has dwindled down to a fleeting moment in an overloaded schedule. Marcie draws upon experts, sages and experience inviting parents to

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embark on a process of self-discovery to uncover their innermost passions, values, dreams and expectations for their children. It takes honest, secure parents who are at peace with themselves, free of ego demands, to be able to unconditionally love a child into

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adulthood. Whether you are a new parent just embarking on your parenting journey or a seasoned parent, these ideas will present a new way to explore life and approach parenting that will create children who are self-empowered, self-disciplined and self-motivated. Parenting

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from these principles will encourage and permit children to live in their own pace, driven by their own passions and dreams, while not trying to fit a patterned mold of conformity. Brain research has proven that children learn through experimentation. This book offers

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playful ways to teach children to embrace life with all of its wonder and potential through hands-on creative, fun activities designed for ages five and above. These inspiring projects coincide with guided conversations that will teach children self-awareness and self-reliance. They will



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also offer opportunities to develop the essential qualities of trust; intuition, passion, gratitude, confidence, compassion, courage, morality and patience as they strive to become successful, compassionate human beings. Children are born with open minds and

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hearts. They are eager to learn all that we have to teach. If we allow them to explore new ideas and assimilate the ones they resonate to, they will become empowered to create their own destiny. They will begin to appreciate their own uniqueness and value that in others.

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They will see the similarities in the human spirit and build respect for each other's differences. This is founded in the hope of creating the understanding that we are all in search of the same things on this journey called life - unconditional love, happiness and peace.

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Are you prepared to adopt and parent transracially? Transracial adoption can be a daunting and exhilarating journey. At times you feel incredibly isolated and lost. However, with this conversational and practical guide in hand, you will be able to adopt with confidence and parent

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with education, empathy, and  
enthusiasm. Whether you are new to  
adoption, a seasoned adoptive parent, or  
you are an adoptee, birth parent, or  
adoption professional, COME RAIN  
OR COME SHINE will enhance your  
understanding and appreciation for

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transracial adoption. The book contains extensive resource lists, discussion/reflection questions for adoptive parents, and advice and research from experts in the adoption field. Recommended by MSNBC's Melissa Harris-Perry: "We had an

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amazing guest on the MHP show about a year ago who is white and raising black adopted children, Rachel Garlinghouse. I love her book *Come Rain or Come Shine: A White Parent's Guide to Adopting and Parenting Black Children.*" (from Jezebel, Melissa Harris-

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Perry Answers Your Questions, 4/6/14)  
Over 1,000 copies sold!

Having “ the talk ” can sometimes be an awkward experience for both parent and child. Even so, I didn ’ t want to wait until my children ’ s hormones kicked in, and I didn ’ t want to be



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caught off guard when they had questions, but most of all, I didn't want them growing up with misconceptions concerning sex. I wanted my children to be informed about the facts of life, yet without being too sexually explicit in the process, because some of the facts

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weren't good such as pornography, diseases, and predators, but these subjects needed to be addressed as well. As a result, I told them what I have written in Your Special Gift, by using the analogy of a gift, a lock, and a key to define commonly used sexual terms, and

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to caution them about possible consequences, and to warn them of potential predators. I also used Scripture as the basis of defining true love. The simplicity of the gift analogy opens the door of communication between parent and child in an effective straightforward,

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and yet sensitive way, so that any question concerning sex can be answered by using this method. Your Special Gift is well-suited for children in the 8-to-12 year-old range.

Dr. Greg Parkinson's first parenting book is practical, informative, funny and

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easy to read. Far from the usual medical encyclopedia, it uses a combination of evidence, 20 years of experience and anecdotes to empowers new parents. It helps them become more knowledgeable, confident and centered. Effects on Displaced Students in Chicago

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How to Prepare for When Your Special  
Needs Child Outlives You  
Absentee Parent Left Behind Child  
Mentoring Your Child to Win  
Dyslexia: Time For Talent  
Uscolia

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Workshops Work!  
Principals of Inclusion

Don Newman's first volume of Savannah centric poetry reflects the close personal relationship between poet and subject often found in work dedicated to a particular place. Such intimate subjectivity may seem lofty at times. But this Savannah

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native has a way of bringing grandiose notions of his hometown down to earth. Here, the author's regional sensibilities-together with his stretch toward the universal-offer the reader a unique perspective and a tour of Savannah unattainable during a typical day of sightseeing. While by no means a



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comprehensive poetic look at the city,  
Newman's Little Poetry Book of Savannah  
will surely augment the traveler's  
backpack, give visitors a distinctive literary  
keepsake, and make the perfect gift for  
those back home who would like an  
authentic little piece of  
Savannah. Meditative, descriptive, fun,

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quirky, and enjoyably honest, Newman bares parts of his soul in this down-to-earth, head-in-the-clouds "poetry for everyone." For a slightly smaller, less expensive Black & White Edition go here: <https://www.createspace.com/3909405>  
Purchase one of 1st World Library's Classic Books and help support our free

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internet library of downloadable eBooks.

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Childhood is a stage in the process of that continual remanufacture of the Life Stuff by which the human race is perpetuated. The Life Force either will not or cannot

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achieve immortality except in very low organisms: indeed it is by no means ascertained that even the amoeba is immortal. Human beings visibly wear out, though they last longer than their friends the dogs. Turtles, parrots, and elephants are believed to be capable of outliving the memory of the oldest human inhabitant.

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But the fact that new ones are born conclusively proves that they are not immortal. Do away with death and you do away with the need for birth: in fact if you went on breeding, you would finally have to kill old people to make room for young ones

The Bible gives the first and only true

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account of the origin of mankind. It is the only book containing an accurate record of the progress of man toward civilization, and it is the indispensable reference of all searchers after the real facts of the birth of humanity and its progress toward the civilization of today; beginning with his creation, it is the only authentic record of

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man; authentic because it is first hand, not a copy of something else or a scientific or literary review, but a dispassionate record of man's creation and progress, untrimmed, unshaped and unvarnished, to suit prejudice. It would not be a complete record if it did not show with the rest of them the origin of the black man and "Woe

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for all these pinnacle thieves"-it shows that he, the "black man" is the "father of civilization." The black man has been misrepresented by prejudiced historians and lecturers. It has been and is now quoted that Ham, the father of the black man, was cursed by his father, Noah. Now, in regard to this incident let us take the



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Biblical record for it, and anyone not totally blind with prejudice will be convinced by reading in the Book of Genesis the 9th Chapter from the 20th to the 27th verse inclusive, that Noah did not, "for he could not curse" Ham, although he did in a fit of intoxication pronounce a curse on Canaan, the son of Ham.

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Many Children are not taught about race and racial injustice with the same frequency or at the same early age as their peers of color. One of the most effective methods of eliminating Racism is by Education. What is racism? Where does it come from? Why does it exist? What can you do to disrupt it? Learn about social

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identities, the facts in racism and resistance against it, and how you can recreate yourself and raise anti-racist children to move the world toward equity and liberation. "White fragility in a contemporary society" shines a light on the many insidious forms of racist ideas--and on ways children and readers can identify

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and stamp out racist thoughts in their daily lives. In this book, Asha Katlego, uncovers the essential knowledge needed to train people's mindset in eliminating inequality that is deeply entrenched throughout our systems, which operate to our advantage. Topics included in this holistic guide are not limited to: Importance of Early Child

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Development Children development in  
relation with Social Influence How  
Children Develop in Thinking and  
Learning Skills Decision-making  
Technique for Children Common  
Problems in Child Development How to  
incite a Growth mindset Racism in Schools  
and Industries Parenthood, Growth, and

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Freedom How White Parents Can Talk to  
Their Children About Race The Key Role  
White Parents Play in Racism This book is  
written for EVERYONE who lives in this  
racialized society--including the young  
person who doesn't know how to speak up  
to the racist adults in their life, the kid who  
has lost themselves at times trying to fit into

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the dominant culture and also for their parents, teachers, and administrators. With this book, be empowered to actively defy racism and xenophobia to create a community (large and small) that truly honors everyone. Click "Buy Now" button to get a copy now!

Easy A's

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Why It Matters, and How to Structure the  
System to Sustain It

The Role of Parents in Raising Anti-Racist  
Children

When Schools Close

Asperger's Syndrome and Obsessive-  
Compulsive Behaviors

White Fragility in a Contemporary Society



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The Little Poetry Book of Savannah

Growing Up with Privilege in a Racially  
Divided America

Author Arlene Karian opens  
the door to success for millions  
of parents now - and in the  
future. In "Mentoring Your

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Child To Win: The 7  
Breakthrough Keys How A  
Single Former Welfare Mom  
Raised A Multi-Millionaire  
Kid", Arlene - "The Parenting  
Mentor" - provides you with a  
proven plan she created for

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herself and is now available to  
all who shape a child's  
consciousness. Easy and  
enjoyable to follow, parents  
will find the tools to create a  
bond with their children in an  
exciting new way. Recently

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validated by science, Arlene's system will open a whole new world of possibilities, empowering you to raise extraordinary children and also uplift you and your entire life in the process. The simple

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secret: Arlene became a mentor to her son by following a simple original system. Now you can use Arlene's "Road Map to 21st Century Parenting" system to help your children avoid negative

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outside influences and achieve  
great things, so they become  
what they were meant to  
become. In "Mentoring Your  
Child To Win: The 7  
Breakthrough Keys How A  
Single Former Welfare Mom

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Raised A Multi-Millionaire  
Kid," you'll discover:• The 7  
Keys to 21st Century  
Parenting• The 3 Scientific  
Research Secrets about  
Parenting• How To Mentor  
Your Child to Excel• How to

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Raise an Extraordinary Child •  
How To Get Your Kid To Say  
'No' to Outside Influences Plus  
a lot more detailed, step-by-  
step guidance, inspiration, and  
help for parents and guardians  
to modernize parenting with a



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new breakthrough approach to  
interface with these troubled  
times. In addition, the book  
reveals:

- Detoxing Your Mind:  
An Innovative Way to De-  
stress
- How To Effortlessly  
Organize Your Day
- Keeping

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The Love Alive In Spite Of  
Dishes, Laundry and  
Texting“Mentoring is the new  
way,” Arlene says. “I raised my  
son to excel while on welfare.  
It's because I blended  
parenting with mentoring that

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my son became so  
extraordinary, successful, and  
a living role model of my work.  
Helping all parents bring out  
the best in their children,  
whatever that might be, is now  
my passion."Arlene believes

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that true wealth comes from  
the wisdom of the one who is  
shaping a child's life. Her book  
will guide you on an incredible  
new journey toward that  
end. Mentoring Your Child To  
Win: The 7 Breakthrough Keys

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- How A Single, Former  
Welfare Mom Raised A Multi-  
Millionaire Kid brings  
solutions for parenting in the  
21st Century.  
Winner of the 2020 Society of  
Professors of Education

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Outstanding Book Award  
Drawing on personal stories,  
research, and historical  
events, an esteemed educator  
offers a vision of educational  
justice inspired by the  
rebellious spirit and methods

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of abolitionists. Drawing on her life's work of teaching and researching in urban schools, Bettina Love persuasively argues that educators must teach students about racial violence, oppression, and how

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to make sustainable change in their communities through radical civic initiatives and movements. She argues that the US educational system is maintained by and profits from the suffering of children of



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color. Instead of trying to repair a flawed system, educational reformers offer survival tactics in the forms of test-taking skills, acronyms, grit labs, and character education, which Love calls

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the educational survival complex. To dismantle the educational survival complex and to achieve educational freedom—not merely reform—teachers, parents, and community leaders must

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approach education with the imagination, determination, boldness, and urgency of an abolitionist. Following in the tradition of activists like Ella Baker, Bayard Rustin, and Fannie Lou Hamer, We Want

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to Do More Than Survive  
introduces an alternative to  
traditional modes of  
educational reform and  
expands our ideas of civic  
engagement and intersectional  
justice.

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This is the story of a successful father describing his approach to parenting, making us think and consider what will make our children happy and successful individuals. Ravi Mahendra is a father of three

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young girls and he is passionate about parenting. He has personally gone on a journey of learning and developing the relationship between him and his daughters. Ravi delights in

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seeing his children become bigger and better individuals. Ravi believes passionately that parenting is about dedication and focus. The book is based on the principle that you are the best teacher for your

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children; you can pass on your knowledge and experience to help to support the best development of your child. The parent is the figure of authority, with immense responsibility for decisions



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regarding the children. This book draws out the benefits of really pro-actively grasping the responsibility and making the decisions rather than running with the flow. The real strength of this book lies with

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the thought process on determining priorities, characteristics and values that will produce successful children. It will inspire you to look at your parenting approach with a fresh set of

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eyes and help you to succeed  
on your chosen path. The book  
uses well-chosen examples  
from the world of business,  
politics and historical figures  
to really illustrate what  
success means and what needs

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to be done to achieve it. Ravi  
uses connection of business  
ideas and stories with  
parenting to bring a fresh  
perspective on children's  
upbringing. . The book is  
drawing interesting

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connection from management and business theories to really focus on children leading successful lives. At a practical level, the book offers a vast array of examples on managing the prosaic day-to-

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day issues. Unless the practical challenges are resolved, it becomes very difficult to manage the more advanced parenting questions. Ravi does a great job in visualising the impact of our

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actions now on the children in the future. Ravi Mahendra lives with his three daughters in London. His career spans many areas: he has built a renowned business school in his native Sri Lanka, written

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business columns for newspapers and is a prize-winning Qualified Accountant with an MBA. Ravi is currently working as Global Finance leader in a large insurance organisation and he is also a



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regular blogger on LinkedIn.

His aim is to live life to the fullest and to raise his children as successful and content individuals.

There are many challenges that children with Asperger's

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syndrome (AS) will have to overcome to reach their highest potential. In order to help them progress in constructive ways, those who care for and about these children often need to make

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changes too, sometimes  
difficult ones. Stuck provides a  
roadmap for understanding  
and addressing the  
complexities of AS, especially  
the presence of obsessive-  
compulsive behaviors (OCBs)

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that so frequently complicate basic functioning for both the child and others involved in their lives. The more knowledge and skills that caregivers can gain about these issues the better.

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Whether you are a parent, an educator, or a healthcare professional that wants to increase their awareness about Asperger's syndrome and obsessive-compulsive behaviors, you can benefit

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from the useful concepts and  
practical, action-oriented  
activities presented  
throughout this book.

Above & Beyond  
The Black Man  
Your Special Gift

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Edu4

Agency, Racism, and Learning  
in the Early Grades

Come Rain Or Come Shine

Quality Education

A Treatise on Parents and  
Children

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*This "provocative and personally searching" memoir follows one mother's story of enrolling her daughter in a local public school (San Francisco Chronicle), and the surprising, necessary lessons she learned with her*



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*neighbors. From the time  
Courtney E. Martin strapped her  
daughter, Maya, to her chest for  
long walks, she was curious  
about Emerson Elementary, a  
public school down the street  
from her Oakland home. She*

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*learned that White families in their gentrifying neighborhood largely avoided the majority-Black, poorly-rated school. As she began asking why, a journey of a thousand moral miles began. Learning in Public*

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*is the story, not just Courtney's  
journey, but a whole country's.*

*Many of us are newly awakened  
to the continuing racial injustice  
all around us, but unsure of how  
to go beyond hashtags and yard  
signs to be a part of*

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*transforming the country.*

*Courtney discovers that her  
public school, the foundation of  
our fragile democracy, is a  
powerful place to dig deeper.  
Courtney E. Martin examines  
her own fears, assumptions, and*

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*conversations with other moms  
and dads as they navigate  
school choice. A vivid portrait of  
integration's virtues and  
complexities, and yes, the  
palpable joy of trying to live  
differently in a country re-*

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*making itself. Learning in Public  
Race And Opportunity In The  
Boston Public Schools  
might also set your family's life  
on a different course forever.*

*Dr. Griffiths' Principals of  
Inclusion is both a practical,  
realistic blueprint and an  
inspiring call to action for*

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*accelerating schools/school  
systems in their search to  
optimize all students' potential  
(inclusion). In an information  
age and an increasingly  
interconnected Global Village,  
no student's potential can afford*

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*to be wasted, especially by  
exclusionary educational  
practices/traditions (either  
conscious or unconscious). Dr.  
Griffiths writes clearly, using  
universal metaphors/tactics  
applicable to all educational*



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*situations.*

*Few decisions by a school  
district are more controversial  
than the decision to close a  
school. School staff, students  
and their families, and even the  
local community all bear a*

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*substantial burden once the decision is made to close a school. Since 2001, Chicago Public Schools (cps) has closed 44 schools for reasons of poor academic performance or underutilization. Despite the*

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*attention that school closings  
have received in the past few  
years, very little is known about  
how displaced students fare  
after their schools are closed.  
This report examines the impact  
that closing schools had on the*

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*students who attended these schools. The authors focus on regular elementary schools that were closed between 2001 and 2006 for underutilization or low performance and ask whether students who were forced to*

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*leave these schools and enroll elsewhere experienced any positive or negative effects from this type of school move. They look at a number of student outcomes, including reading and math achievement, special*

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*education referrals, retentions,  
summer school attendance,  
mobility, and high school  
performance. They also  
examine characteristics of the  
receiving schools and ask  
whether differences in these*

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*schools had any impact on the learning experiences of students who transferred into them. The authors report six major findings: (1) Most students who transferred out of closing schools reenrolled in*

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*schools that were academically weak; (2) The largest negative impact of school closings on students' reading and math achievement occurred in the year before the schools were closed; (3) Once students left*



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*schools slated for closing, on average the additional effects on their learning were neither negative nor positive; (4) Although the school closing policy had only a small overall effect on student test scores, it*

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*did affect summer school enrollment and subsequent school mobility; (5) When displaced students reached high school, their on-track rates to graduate were no different than the rates of students who*

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*attended schools similar to those that closed; and (6) The learning outcomes of displaced students depended on the characteristics of receiving schools. Overall, they found few effects, either positive or*

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*negative, of school closings on  
the achievement of displaced  
students. Appended are: (1)  
School Closings and New  
Openings; and (2) Data, Analytic  
Methods, and Variables Used.  
(Contains 5 tables, 12 figures*

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*and 53 endnotes.)[For the  
(What Works Clearinghouse  
(wwc) Quick Review of this  
report, see ed510790.]*

*Updated and completely  
restructured edition! Originally  
one of the first book-length*

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*treatments of continual  
improvement principles applied  
to organizing and operating the  
educational system. With  
special emphasis on the quality  
philosophy of Dr. W. Edwards  
Deming, the text adapts*

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*Deming's systems flowchart,  
Plan-Do-Study-Act cycle, and  
"14 Points" to the problems and  
processes of education.  
Presents education as a  
transformative process and  
covers expectations, roles, and*

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*inhibiting factors for parents, students, teachers, and administrators. Examines education's customers, differing definitions of quality with respect to education, and the failure of well-intentioned*



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*reform efforts such as the  
"National Education Goals" (also  
known as "Goals 2000") of the  
late 1980s. Includes chapters on  
programs for gifted and talented  
students, values education, and  
curriculum and other standards.*

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*Presents strategy ideas and  
discusses leadership required to  
develop and sustain quality  
education.*

*Class, Race, and the Challenge  
of Equity in Public Education*

*A Student's Guide to Developing*

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*Strong Character*

*January 22-24, 1992,*

*Washington, DC.*

*One Dad's Recipe for Raising  
Winning Kids*

*I Have Autism... What'll I Do*

*Without You, Mom?*

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Community Organizing as a  
Catalyst for School Reform  
Boston Public Schools

*Ruby Bridges Goes to School:  
My True Story*

*The 7 Breakthrough Keys How a  
Single Former Welfare*

**How comforting would it be for**

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**you to know that you can help  
your adult child live well after  
you are gone? I believe this  
knowledge would be a great  
relief to you-and that is why I  
wrote this book. When  
Brandon, my 40-year-old**

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**autistic son, said, "I don't know what I would do without you, Mom," I knew I had to create a detailed written plan for his future. I have created a comprehensive, step-by-step plan and a personalized**

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**Instructional Care Manual for  
you to complete so that others  
can take care of and help your  
child live well. I will show you  
how to find the right people  
"to stand in for you" by  
creating a network of**

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**supportive individuals who can assist and be an advocate for your child. My Step-In Parenting Network program (SIPN) will help you identify potential "step-in parents" who can continue to love and care**



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**for your child when you no longer can. I've also included detailed chapters on independence because what you do today to help your child reach maximum independence will affect the quality of the**

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**rest of his or her life. Working  
on "letting go" of a special  
needs adult child is a sensitive  
area that many parents are  
afraid to face head on.**

**However, the more your child  
knows and can learn to do, one**

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**step at a time, the easier it will be for your son or daughter to continue on. We cannot pretend that our children will be magically taken care of in the future if we don't do something about it today. This**

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**is why the Instructional Care  
Manual (ICM) will be crucial  
for every child with special  
needs. It will follow them  
wherever they go for the rest  
of their lives. I wrote this book  
to inspire you to move forward,**

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**knowing that there are things  
you can do to ensure that your  
child is not alone or forgotten.  
By taking action now, you will  
feel as empowered and relieved  
as I have become. This book is  
your best opportunity to be**

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**heard and to help your adult  
child reach maximum  
independence and live the best  
life possible-while you are still  
here, and after you're gone.  
"Amalia Starr takes her  
readers by the hand and walks**

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**this journey with us with  
sensitivity and decades of  
wisdom. Every special needs  
parent should read this book,  
which deals with the reality  
that our children need to be  
prepared to outlive us. From**

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**tips on how to launch our adult  
children into the maximum  
level of independent living to  
planning for them to thrive  
after we have left this planet,  
this book has it all-  
encouragement, practical**



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**advice, and the forms to create  
a personalized Care Manual."**

**Bobbi Sheahan, author of What  
I'd Wish I'd Known About  
Raising a Child With Autism  
The persistent failure of public  
schooling in low-income**

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**communities constitutes one of our nation's most pressing civil rights and social justice issues. Many school reformers recognize that poverty, racism, and a lack of power held by these communities undermine**

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**children's education and  
development, but few know  
what to do about it. A Match  
on Dry Grass argues that  
community organizing  
represents a fresh and  
promising approach to school**

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**reform as part of a broader  
agenda to build power for low-  
income communities and  
address the profound social  
inequalities that affect the  
education of children. Based  
on a comprehensive national**

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**study, the book presents rich  
and compelling case studies of  
prominent organizing efforts  
in Chicago, New York City, Los  
Angeles, Denver, San Jose, and  
the Mississippi Delta. The  
authors show how organizing**

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**groups build the participation and leadership of parents and students so they can become powerful actors in school improvement efforts. They also identify promising ways to overcome divisions and create**

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**the collaborations between  
educators and community  
residents required for deep  
and sustainable school reform.  
Identifying the key processes  
that create strong connections  
between schools and**

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**communities, Warren, Mapp,  
and their collaborators show  
how community organizing  
builds powerful relationships  
that lead to the  
transformational change  
necessary to advance**



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**educational equity and a  
robust democracy.**

**There are times when what a  
youngster does or says is  
absolutely baffling to mom or  
dad. How can 15-year-old  
Sarah spend hours prepping**

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**her hair and not give one  
second to cleaning her room?  
Likewise, what's wrong with  
10-year-old Mark who knows  
he shouldn't bully his little  
brother but does so anyway?  
Certainly parents want**

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**answers, and no one is surprised when a parent falls back on interrogating a child or teen with repeated “Why?” or “What were you thinking?” questions. Unfortunately, searching for the reasons**

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**children behave as they do by asking the ubiquitous “Why?” is ultimately unsuccessful and, frankly, irrelevant. “I don't know,” “Because,” or “I wasn't thinking,” is the usual child response, resulting in**

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**frustrated parents and  
youngsters who feel  
embarrassed, stupid or  
annoyed. Drs. Charles C. Larson  
and John B. Dockstader, each  
with more than thirty years of  
experience working with**

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**parents and youngsters, advise  
parents to step back from  
situations such as those  
described and offer, instead,  
techniques for evaluating and  
solving family problems  
without needing to know**

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**“Why?”. The authors counsel parents how to determine if a problem exists, who owns the problem and who is best equipped to solve it. Numerous real-life examples are presented to illustrate the**

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**problem-solving process and solutions. In Parenting Without Guilt, parents learn not only to solve family problems, but also why the challenges parents and youngsters face today are more demanding than ever**



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**before. In addition, parents are guided through each stage of child development, from birth to young adulthood, with attention to typical problems any parent may anticipate. Resources that parents can use**

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**to help them resolve family  
discords are discussed, to  
include working with  
educators, clergy,  
pediatricians, private  
practitioners and others. With  
compassion, humor and**

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**wisdom gained through  
practical experience, Drs.  
Larson and Dockstader offer  
information and advice that  
provides any parent with the  
skills to raise successful  
children without guilt, anxiety**

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**or distress.**

**Parent with Literature and  
Build Your Unique Child's  
Perfect Little Library  
Everyone Teaches, Everyone  
Learns  
When Middle-Class Parents**

Online Library Education Of A  
White Parent Wrestling With  
Race And Opportunity In The  
**Choose Urban Schools**  
**Parenting Without Guilt**  
**Parenting With Awareness**  
**The Father of Civilization,**  
**Proven by Biblical History**  
**Stuck**