

Dra Observation Guide

This is a brief exploration of running records, explaining why to use them, how they relate to teaching, and how to administer them.

Curriculum-based assessment that professionals can use in their center or home to assess children birth-six through observation of their play complete with tables that compare their children to typically developing children.

This book examines in detail the strategic relevance of the Arthashastra. Attributed to the fourth century B.C., this classical treatise on state and statecraft rests at the intersection of political theory and international relations. Adopting a hermeneutic approach, the book discusses certain homologies related to concepts such as power, order, and morality. Underlining the conceptual value of the Arthashastra and classical texts such as Hitopdesha and Pancatantra, this volume highlights the non-western perspectives related to diplomacy and statecraft. It shows how a comparative analysis of these texts reveals a continuity rather than a change in the styles, tactics, and political strategies. The book also showcases the value these ancient texts can bring to the study of contemporary international relations and political theory. This volume will be of interest to students, scholars and teachers of political studies, Indian political thought, and philosophy, South Asian studies, political theory and international relations.

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Supporting Learning and Change

A Handbook and Atlas

The Ultimate Guide To Choosing a Medical Specialty

Code Talker

A Novel about the Navajo Marines of World War Two

The Continuum of Literacy Learning, Grades PreK-8

The first edition of Becoming a Literacy Leader chronicled Jennifer's work as she moved to a new school and a new job as a literacy specialist and found herself tackling everything from teacher study groups to state-mandated assessment plans. The new edition of her book is a thoughtful, reflective evolution of her work as she rethinks how her identity and role as a literacy leader have evolved in the ten years since she wrote the first edition. She focuses on three ideas to describe her work: the concept of layered leadership, shared experiences in making meaning together, and the importance of rowing in the same direction as a school community. Jennifer firmly believes that teachers know what they need when it comes to professional development, and she describes the layers of support that coaches can implement within a school, including in-class support, curriculum support and assessment, study group facilitation, and the cultivation of teacher leadership. She provides an explicit framework for implementing these layers of coaching and explains how administrators can use the literacy leader position to build and sustain change within their schools. Literacy leaders and coaches can use this book as a road map for how to approach their work with purpose and intention. Online videos that accompany the book bring the text alive by showing readers what coaching looks and sounds like.

The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read." --Review from a 4th year Medical Student

Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

Behavior analysis, a rapidly growing profession, began with the use and application of conditioning and learning techniques to modify the behavior of children or adults presenting severe management problems, often because of developmental disabilities. Now behavior analysts work in a variety of settings, from clinics and schools to workplaces. Especially since their practice often involves aversive stimuli or punishment, they confront many special ethical challenges. Recently, the Behavior Analysis Certification Board codified a set of ten fundamental ethical guidelines to be followed by all behavior analysts and understood by all students and trainees seeking certification. This book shows readers how to follow the BACB guidelines in action. The authors first describe core ethical principles and then explain each guideline in detail, in easily comprehensible, everyday language. The text is richly illuminated by more than a hundred vivid case scenarios about which the authors pose, and later answer questions for readers. Useful appendices include the BACB Guidelines, an index to them, practice scenarios, and suggested further reading. Practitioners, instructors, supervisors, students, and trainees alike will welcome this invaluable new aid to professional development.

Dietary Risk Assessment in the WIC Program

The Observer's Guide to Astronomy: Volume 2

Cases and Instructional Strategies

Pearson New International Edition

A Practical Guide to Improve Instruction

Becoming a Literacy Leader

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

A Practical Guide to Observational Astronomy provides a practical and accessible introduction to the ideas and concepts that are essential to making and analyzing astronomical observations. A key emphasis of the book is on how modern astronomy would be impossible without the extensive use of computers, both for the control of astronomical instruments and the subsequent data analysis. Astronomers now need to use software to access and assess the data they produce, so understanding how to use computers to control equipment and analyze data is as crucial to modern astronomers as a telescope. Therefore, this book contains an array of practical problems for readers to test their knowledge, in addition to a wealth of examples and tutorials using Python on the author ' s website, where readers can download and create image processing scripts. This is an excellent study guide or textbook for an observational astronomy course for advanced undergraduate and graduate astronomy and physics students familiar with writing and running simple Python scripts. Key Features Contains the latest developments and technologies from astronomical observatories and telescope facilities on the ground and in space Accompanied by a companion website with examples, tutorials, Python scripts, and resources Authored by an observational astronomer with over thirty years of observing and teaching experience About the Author M. Shane Burns earned his BA in physics at UC San Diego in 1979. He began graduate work at UC Berkeley in 1979, where he worked on an automated search for nearby supernovae. After being awarded a PhD in 1985, Professor Burns became a postdoctoral researcher at the University of Wyoming. He spent the summer of 1988 as a visiting scientist at Lawrence Berkeley National Lab, where he helped found the Supernova Cosmology Project (SCP). He continued to work as a member of the SCP group while a faculty member at Harvey Mudd College, the US Air Force Academy, and Colorado College. The 2011 Nobel Prize in Physics was awarded to the leader of the SCP for the group ' s "discovery of the accelerating expansion of the Universe through observations of distant supernovae." During his career, Professor Burns has observed using essentially all of the world ' s great observatories, including the Keck Observatory and the Hubble Space Telescope.

Designed to help preservice and inservice teachers use assessments to identify problems and employ appropriate strategies to help their students become better readers, this text includes 12 case studies that detail children's literacy struggles. The cases are embedded within a framework of research-based instructional interventions related to best practices in literacy instruction. The core chapters of the book are organized around six essential elements in learning to read—emergent literacy, word identification, fluency, vocabulary, comprehension, and engagement—and include a review of the literature, assessment strategies, instructional interventions, a section on Intervening With Technology, and two detailed case reports.

Social Communication Learning and Curriculum for Children with Autism, Profound and Multiple Learning Difficulties, or Communication Difficulties

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

The Intensive Interaction Classroom Guide

Creating Literacy Instruction for All Students

Kautilya's Arthashastra

Basic Reading Inventory

Our schools are troubled with a multiplication of studies, each in turn having its own multiplication of materials and principles. Our teachers find their tasks made heavier in that they have come to deal with pupils individually and not merely in mass. Unless these steps in advance are to end in distraction, some clew of unity, some principle that makes for simplification, must be found. This book represents the conviction that the needed steadying and centralizing factor is found in adopting as the end of endeavor that attitude of mind, that habit of thought, which we call scientific. This scientific attitude of mind might, conceivably, be quite irrelevant to teaching children and youth. But this book also represents the conviction that such is not the case; that the native and unspoiled attitude of childhood, marked by ardent curiosity, fertile imagination, and love of experimental inquiry, is near, very near, to the attitude of the scientific mind. If these pages assist any to appreciate this kinship and to consider seriously how its recognition in educational practice would make for individual happiness and the reduction of social waste, the book will amply have served its purpose. It is hardly necessary to enumerate the authors to whom I am indebted. My fundamental indebtedness is to my wife, by whom the ideas of this book were inspired, and through whose work in connection with the Laboratory School, existing in Chicago between 1896 and 1903, the ideas attained such concreteness as comes from embodiment and testing in practice. It is a pleasure, also, to acknowledge indebtedness to the intelligence and sympathy of those who coöperated as teachers and supervisors in the conduct of that school, and especially to Mrs. Ella Flagg Young, then a colleague in the University, and now Superintendent of the Schools of Chicago.

DRA2+ provides teachers with a proven diagnostic reading assessment that not only establishes each student's reading level but also gives the teacher a Focus for Classroom Instruction designed to assist students' progression to the next reading level. Students and teachers meet in a one-on-one conference - giving the teacher invaluable insight as to each student's strengths and weaknesses Progress Monitoring now included! Teachers are now able to monitor progress during a brief conference with struggling readers, providing a great tool to measure the effectiveness of current intervention strategies DRA2's assessment of reading comprehension is the most extensive of any assessment; truly designed to provide teacher's guidance in pinpointing areas of need The research-based and validated Developmental Reading Assessment K-3 by Joetta Beaver and Primary Classroom Teachers helps you pinpoint students' strengths and abilities as readers in a quick, one-on-one conference.Now in its second edition, DRA2 for grades K-3 has added a fluency component that provides a WPM fluency rate, streamlines the assessment for easier use, and includes several new and revised Benchmark Books, a revised Teacher Guide, a simplified Focus for Instruction, and Continuum to match each assessment text incorporated in the Teacher Observation Guides. In addition, this package also includes Word Analysis to help you assess 40 important skills in the areas of Phonological Awareness, Metalanguage, Letter/Word Recognition, Phonics, and Structural Analysis and Syllabication. You can also administer DRA k/3 on a handheld device - learn more here. View the DRA2 Virtual Brochure. Download the DRA2 Virtual Brochure.

Scales for Identifying Gifted Students-Second Edition (SIGS-2) offers the most comprehensive observational instrument available for identifying gifted students grades K-12. Used as part of a comprehensive process for identifying gifted children, SIGS-2 offers schools an instrument with extensive statistical and research support.

Developmental Reading Assessment

El-Hi Textbooks & Serials in Print, 2005

Running Records

Guided Reading

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

Pre-primer Through Grade Twelve and Early Literacy Assessments

How We Think

*Too often, new teachers enter the profession excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom. In A Sense of Belonging, Jennifer Allen shares her stories and journey in creating an infrastructure of support for new teachers within her school district. A Sense of Belonging provides research-based, practical ideas on how to support new teachers while honoring the innovation, idealism, and optimistic enthusiasm that they bring to the classroom. From supporting new teachers early in the year with administering and analyzing literacy assessments, through using student work to guide instruction, to offering ongoing help with curriculum planning, Jennifer shares strategies on: * fostering relationships with new teachers, starting before school even begins; * creating learning environments for new teachers to be reflective practitioners; * coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action; * supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom; and * facilitating professional development opportunities where new and veteran teachers learn alongside one another. Jennifer believes, and her book demonstrates, that when schools embrace, encourage, and celebrate the work of new teachers, they establish a supportive environment that fosters excellence and improves retention.*

Tips and techniques for teachers to use for teaching in small group situations.

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergaten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

Developmental Reading Assessment

Making the Most of Small Groups

Philosophy of Strategy

Crickwing

For Classroom Teachers

Scales for Identifying Gifted Students (SIGS-2)

Observing variable stars - stars that change brightness, either in a regular way or unpredictably - is one of the major contributions amateur astronomers make to science. There are 36,000 variable stars listed in the General Catalogue of Variable Stars, so it is clearly impossible for the limited number of professional observatories to target even the majority of them. That's where the amateur astronomers come in - thousands of them turning their telescopes to the sky every night. Variable star observing is the popular 'real science' activity for by amateur observers, and this book provides all the detail needed for newcomers and experienced astronomers alike.

A lonely cockroach named Crickwing has a creative idea that saves the day for the leaf-cutter ants when their fierce forest enemies attack them.

This book is a practical guide to implementing the Intensive Interaction Approach in a school setting and provides essential technical support to teachers and practitioners from nursery to Post-16 who want to embed it into their classroom practice. Geared mainly towards supporting children with communication and social-communication difficulties arising from autism or learning difficulties, the principles apply equally to students of all levels of cognitive ability who struggle with social situations and emotional or sensory regulation. The Intensive Interaction Classroom Guide brings together contributions from experienced teachers, teaching assistants, and headteachers, who reflect on their practice and share practical tips to facilitate social-communication development within a nurturing classroom environment. Offering practical advice on curriculum and pedagogy and drawing on case studies, authors address key themes on a practical level, while grounding their discussions theoretically and methodologically.

Filled with practical advice and techniques, this book will be essential to anyone working in classroom settings with students who experience social-communication difficulties or need a nurturing approach to emotional well-being.

Aspiring and practicing professionals get the authoritative help they need to become highly effective teachers by applying the book’s numerous research-based teaching strategies, lesson plans, and step-by-step guidance for teaching reading and writing. This practical, comprehensive text focuses on helping aspiring and practicing professionals become highly effective teachers. In turn, their students will develop as proficient readers and writers who are well on their way to becoming college and career ready. The author accomplishes this using landmark research that focuses on using highly effective practices, such as setting goals, monitoring progress, and implementing teaching strategies, and provides information on the average percentile gains achieved when these practices are instituted. Readers get step-by-step guidance for teaching reading and writing, including sample lessons for virtually every major literacy skill/strategy-30 lessons that incorporate the key elements of effective assessment and instruction. This new edition continues to emphasize how to adapt instruction for struggling readers and writers, English language learners, and special needs students and includes powerful new research-based teaching techniques that work especially well with struggling readers. This edition also stresses effective steps teachers can use to implement Response to Intervention and looks at developing higher-level literacy requirements for reading and writing, including those stemming from Common Core State Standards.

Assessing and Addressing Literacy Needs

The Next Step in Guided Reading

Transdisciplinary Play-based Assessment

Including Related Teaching Materials K-12

The Literacy Coach’s Companion, PreK–3

Examiner's Manual

Dietary Risk Assessment in the WIC Program reviews methods used to determine dietary risk based on failure to meet Dietary Guidelines for applicants to the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Applicants to the WIC program must be at nutritional risk to be eligible for program benefits. Although a€œdietary riska€ is only

one of five nutrition risk categories, it is the category most commonly reported among WIC applicants. This book documents that nearly all low-income women in the childbearing years and children 2 years and over are at risk because their diets fail to meet the recommended numbers of servings of the food guide pyramid. The committee recommends that all women and children (ages 2-4 years) who meet the eligibility requirements based on income, categorical and residency status also be presumed to meet the requirement of nutrition risk. By presuming that all who meet the categorical and income eligibility requirements are at dietary risk, WIC retains its potential for preventing and correcting nutrition-related problems while avoiding serious misclassification errors that could lead to denial of services for eligible individuals.

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

"Should appeal to all rugged individualists who dream of escape to the forest."—The New York Times Book Review Sam Gribley is terribly unhappy living in New York City with his family, so he runs away to the Catskill Mountains to live in the woods—all by himself. With only a penknife, a ball of cord, forty dollars, and some flint and steel, he intends to survive on his own. Sam learns about courage, danger, and independence during his year in the wilderness, a year that changes his life forever. "An extraordinary book . . . It will be read year after year." —The Horn Book

Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels. Includes assessment forms, an index, and a DVD.

Observer's Guide to Variable Stars

Developmental Reading Assessment Second Edition Plus Kit Grade K/3 Copyright 2012

Ethics for Behavior Analysts

A Guide to Teaching

An Assess-Decide-Guide Framework for Supporting Every Reader

Observing Variable Stars

An authoritative guide, first published in 1994, packed with practical tips for all types and levels of observations in amateur astronomy.

This concise reference offers coaches user-friendly guidelines and evidence-based strategies for promoting literacy initiatives, strengthening content knowledge and coaching skills, and collaborating effectively.

Using their native language, the Navajo Marines played an invaluable part in World War II as they sent messages, did maneuvers, and completed tasks with words that couldn't be deciphered by the enemy. Reprint.

This book contains everything you need to know about variable stars -- stars whose brightness varies noticeably over time. The study of variable stars has been a particularly popular area of research for amateurs for many years; the material contained herein serves as both an introduction to amateur astronomers and a useful reference source for seasoned variable star observers. With its thorough, non-mathematical descriptions of variable stars and tips for how to see them, this book enables novices and experts alike to set off into the field and observe a wide range of delightful sights. It strikes a balance between easily visible objects that can be seen in any telescope or binoculars, and variable stars that are a direct challenge to those with large aperture equipment or access to photometric tools and methods. After helping the observer differentiate between variable star types, the author goes on to explain the skills needed to operate a telescope and other equipment, as well as how to couple filters to a CCD camera or digital SLR camera in order to photometrically record these celestial objects. Further, the book includes an observational guide to 50 objects for study, with finder charts and data about light curves for ease of identification, along with the stars' celestial coordinates, magnitudes, and other pertinent information.

The "I Like" Game

A Practical Guide to Observational Astronomy

A Functional Approach to Working with Young Children

Driven by Data 2.0

The Observing Guide to the Messier Marathon

Differentiation for All

Offers advice, illustrations, and celestial maps to aid astronomers seeking to complete the "Messier marathon," a tradition which attempts to locate, in one night, the 110 galaxies, star clusters, and nebulae cataloged by the French astronomer some two hundred years ago.

The bestselling guide for school leaders—updated in a new edition Data-driven instruction is the philosophy that schools should focus on two simple questions: how do you know if are students learning? And when they are not, what do you do about it? Driven by Data 2.0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement. Rooted in a proven framework that has been implemented in thousands of schools, the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools: Assess—set the roadmap for learning Analyze—identify why students struggle Act—teach more effectively what students need Build the culture—train and develop your staff so that data-driven instruction can thrive If you're a K - 12 leader, coach, or teacher looking to implement data-driven instruction in your school district, Driven by Data 2.0 has the tools to train your staff: PD materials, videos of exemplar practice and all the resources you need to achieve remarkable results.

A Sense of Belonging

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

My Side of the Mountain

A Practical Guide to the Behavior Analyst Certification Board Guidelines for Responsible Conduct

Sustaining and Retaining New Teachers