

# Double Entry Journal For The Scarlet Letter

*The double-entry journal strategy is easy to implement but should be used frequently to be effective. Students write in their own language about what they are learning. For teachers and students, entries influence learning by revealing problems, questions, connections, and concerns. Although it is a strategy most commonly found in language arts, social studies, science, reading, and math, students in elective classes such as "mythology and Computer sciences," "Shop," and fine arts can benefit as well. Double-entry journals serve a variety of purposes. Students record their thoughts and feelings or reactions to text excerpts or short films, online research, and/or to their own questions and areas of interest relating to the area being studied Our notebooks are preformatted with two columns already laid out with a topic and date header atop each page. The left column is labeled "From the text" as a simple prompt reminder that the left column is for referencing the page numbers and*

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