

Doing Psychological Research Book

A comprehensive textbook for research methods classes. This book is a peer-reviewed inter-institutional project

Doing Collaborative Research in Psychology offers an engaging journey through the process of conducting research in psychology. Using an innovative team-based approach, this hands-on guide will assist undergraduates with their research—in their courses and in collaboration with faculty or graduate student mentors. The focus on this team-based approach reflects the collaborative nature of research methods and experimental psychology. Students learn how to work as a team, generate creative research ideas, design and pilot studies, recruit participants, collect and analyze data, write up results in APA style, and prepare and give formal research presentations. Students also learn practical ways in which they can promote their research skills as they apply to jobs or graduate school. A unique feature to this book is the ability to read chapters of the text either sequentially or separately, which allows the instructor or research mentor the flexibility to assign those chapters most relevant to the current state of the research project.

Other features include an optional abbreviated treatment of statistics, a full chapter on the ethical considerations of research, an appendix on writing research papers, and an Instructor's Manual."--BOOK JACKET

Doing Psychology ... challenges the reader to become active in the development and understanding of psychological research and to be critical in its application. " "Academics will find the text would easily complement the structure of an introductory course. Overall this book is written clearly and concisely, adopting a conversational tone, and utilizes a structure that students can easily follow without the techniques and concepts being oversimplified. " "Doing Psychology is certainly a text well worth considering in introductory courses, or as a refresher text for those who need to revise key techniques. The text would provide students with a good foundation for advanced design and statistics courses' - "Australian Psychologist " Doing Psychology is a sound text with clear and accurate explanations in areas which it covers' - "South African Journal of Psychology " This textbook provides a clear introduction to the principal research methods and statistical procedures that underpin psychological research. The authors build a carefully integrated understanding of the research process from the ground up, and address the many challenges confronting students of psychology - issues surrounding, among other things, research goals, methodological choices and strategy, multiple approaches to statistical inference and ethical controversies. Using words and diagrams rather than numbers and equations, Doing Psychology offers a highly readable guide to how to design, analyze and evaluate experiments and surveys in psychological research. An Instructor's Manual is available upon request.

Constructing the Subject

Recent Challenges and Proposed Solutions

Integrating Diversity With Quantitative, Qualitative, and Mixed Methods

The Practical Researcher: A Student Guide to Conducting Psychological Research, 3rd Edition

Creating Models in Psychological Research

An Introduction to Research Methodology and Statistics

A New York Times Notable Book of 2020 A Bloomberg Best Non-Fiction Book of 2020 A Behavioral Scientist Notable Book of 2020 A Human Behavior & Evolution Society Must-Read Popular Evolution Book of 2020 A bold, epic account of how the co-evolution of psychology and culture created the peculiar Western mind that has profoundly shaped the modern world. Perhaps you are WEIRD: raised in a society that is Western, Educated, Industrialized, Rich, and Democratic. If so,

*you're rather psychologically peculiar. Unlike much of the world today, and most people who have ever lived, WEIRD people are highly individualistic, self-obsessed, control-oriented, nonconformist, and analytical. They focus on themselves—their attributes, accomplishments, and aspirations—over their relationships and social roles. How did WEIRD populations become so psychologically distinct? What role did these psychological differences play in the industrial revolution and the global expansion of Europe during the last few centuries? In *The WEIRDest People in the World*, Joseph Henrich draws on cutting-edge research in anthropology, psychology, economics, and evolutionary biology to explore these questions and more. He illuminates the origins and evolution of family structures, marriage, and religion, and the profound impact these cultural transformations had on human psychology. Mapping these shifts through ancient history and late antiquity, Henrich reveals that the most fundamental institutions of kinship and marriage changed dramatically under pressure from the Roman Catholic Church. It was these changes that gave rise to the WEIRD psychology that would coevolve with impersonal markets, occupational specialization, and free competition—laying the foundation for the modern world. Provocative and engaging in both its broad scope and its surprising details, *The WEIRDest People in the World* explores how culture, institutions, and psychology shape one another, and explains what this means for both our most personal sense of who we are as individuals and also the large-scale social, political, and economic forces that drive human history. Includes black-and-white illustrations.*

This book has four aspects which together make it unique. Firstly, it takes the reader through all the stages of research from design, through conduct, analysis and interpretation to reporting the research, including advice on presenting a paper or a poster at a conference. Secondly, it describes a wide range of methods and although it concentrates on quantitative approaches, it also briefly describes a number of qualitative methods. Thirdly, the coverage of statistical techniques is thorough but the way in which they are described is designed for the reader who will do the analysis by computer. Accordingly, the techniques are presented in as non-mathematical a way as possible, with the emphasis on choosing the appropriate test and interpreting and reporting the results. Nonetheless, formulae, worked examples and more complex material are contained in extensive appendixes. Fourthly, the importance of statistical power and effect size is stressed, with guidelines on how to choose an appropriate sample size for most of the statistical tests covered in the book. These include a wide range of both parametric and non-parametric tests. The book concentrates on univariate statistics - such as t-tests, ANOVA and Multiple Regression - and bi-variate statistics - such as correlation - but also includes a chapter which describes multivariate techniques to give the reader an idea of when they can be used.

*Updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Focused on increasing the credibility of research and evaluation, the Fifth Edition of *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* incorporates the viewpoints of various research paradigms into its descriptions of these methods. Students will learn to identify, evaluate, and practice good research, with special emphasis on conducting research in culturally complex communities, based on the perspectives of women, LGBTQ communities, ethnic/racial minorities, and people with disabilities. In each chapter, Dr. Donna M. Mertens carefully explains a step of the research process—from the literature review to analysis and reporting—and includes a sample study and abstract to illustrate the concepts discussed. The new edition includes over 30 new research studies and contemporary examples to demonstrate research methods including: *Black girls and school discipline: The complexities of being overrepresented and understudied* (Annamma, S.A., Anyon, Y., Joseph, N.M., Farrar, J., Greer, E., Downing, B., & Simmons, J.) *Learning Cooperatively under Challenging Circumstances: Cooperation among Students in High-Risk Contexts in El Salvador* (Christine Schmalenbach) *Replicated Evidence of Racial and Ethnic Disparities in Disability Identification in U.S. Schools* (Morgan, et. al.) *Relation of white-matter microstructure to reading ability and disability in beginning readers* (Christodoulou, et.*

al.) Arts and mixed methods research: an innovative methodological merger (Archibald, M.M. & Gerber, N.)

Chapters on techniques for data analysis are found in Volume 3, Part I, with special attention to the fit between design, measurement, and analysis. Finally, issues and choices you must consider when you write up your research to share with the community of psychologists are discussed in the handbook's concluding chapters, in Volume 3, Part II."--Provided by publisher.

The Psychology Research Handbook

Quantitative Psychological Research

Doing Quantitative Psychological Research

The Complete Student's Companion

Doing Collaborative Research in Psychology

The Experimenter's Challenge

Methods in Psychological Research introduces students to the rich world of research in psychology through student-friendly writing, compelling real-world examples, and frequent opportunities for practice. Using a relaxed yet supportive tone that eases student anxiety, the authors present a mixture of conceptual and practical discussions, and spark reader interest in research by covering meaningful topics that resonate with today ' s students. In-text features like Conceptual Exercises, FYI sections, and FAQ sections with accompanying visual cues support learning throughout the research experience. The Fourth Edition equips students with the tools they need to understand research concepts, conduct their own experiments, and present their findings.

Doing Psychological Research Gathering and Analysing Data

This book is for students who are about to embark on a qualitative research project as part of their psychology degree. While there are a number of books on qualitative psychological research, Doing Your Qualitative Psychology Project is unique as it leads you step-by-step through the process of doing your project and writing your dissertation. The focus throughout is on how to make your project excellent! Editors Cath Sullivan, Stephen Gibson and Sarah C.E. Riley focus on the steps involved in completing a qualitative dissertation and on the decisions that you ' ll need to make as you go along.

Psychological Research in the Classroom: Issues for Educators and Researchers is a collection of papers that tackles various psychological concerns in the context of education. The articles in the title emphasize the role of psychological research in improving the overall quality of education. The first part of the text covers issues, such as the gap between teachers and researchers and the applicability of research findings. In the second part, the selection details the capability of psychological research in addressing educational issues. Next, the title talks about educational practitioners ' research needs and their role in research. The last part discusses the prospect for research in the classroom. The book will be of great use to educators and psychologists.

Evaluating a World of Information, Second Edition

Doing Qualitative Analysis In Psychology

Big Data in Psychological Research

Historical Origins of Psychological Research

The WEIRDest People in the World

How the West Became Psychologically Peculiar and Particularly Prosperous

Quantitative Psychological Research: A Student's Handbook is a thoroughly revised and updated version of David Clark-Carter's extremely successful Doing Quantitative Psychological Research: From Design to Report. This comprehensive handbook verses the reader in a wide range of statistical tools in order to ensure that quantitative research and the analysis of its findings go beyond mere description towards sound hypothesis formulation and testing. The entire research process is covered in detail, from selection of research design through to analysis and presentation of results. Core topics examined include: * variables and the validity of research designs * summarizing and describing data: numerous practical examples are given of both graphical and numerical methods * reporting research both verbally and in writing * univariate and bi-variate statistics: multivariate analysis and meta-analysis also benefit from dedicated chapters. This catch-all reference book will prove invaluable to both undergraduate and postgraduate students, bringing clarity and reliability to each stage of the quantitative research process. This interactive and highly applied text engages students with a rich mix of pedagogy (including unique FAQs and FYIs), a casual reader-friendly writing style, and examples of real psychological research from both research literature and student research projects. In this updated third edition of Methods in Psychological Research, authors Annabel Ness Evans and Bryan J. Rooney focus on applying concepts and doing research with simple in-text exercises. Friendly and supportive in tone, this unique presentation of the basics conveys to students the excitement and fun of the research enterprise.

Big Data in Psychological Research provides an overview of big data theory, research design and analysis, collection methods, applications, ethical concerns, best practices, and future research directions for psychologists.

This practical, conceptual introduction to statistical analysis by award-winning teacher Andrew N. Christopher uses published research with inherently interesting social sciences content to help students make clear connections between statistics and real life. Using a friendly, easy-to-understand presentation, Christopher walks students through the hand calculations of key statistical tools and provides step-by-step instructions on how to run the appropriate analyses for each type of statistic in SPSS and how to interpret the output. With the premise that a conceptual grasp of statistical techniques is critical for students to truly understand why they are doing what they are doing, the author avoids overly formulaic jargon and instead focuses on when and how to use statistical techniques appropriately.

A Practical Guide for the Student Scientist

Doing Social Psychology Research

A Guide to Research Experience, Professional Skills, and Your Options
After College

Design, Analysis and Reporting

Methods and Issues in Psychological Research

Advanced Research Methods for Applied Psychology

Constructing the Subject traces the history of psychological research methodology from the nineteenth century to the emergence of currently favored styles of research in the second quarter of the twentieth century. Kurt Danziger considers methodology to be a kind of social practice rather than simply a matter of technique. Therefore his historical analysis is primarily concerned with such topics as the development of the social structure of the research relationship between experimenters and their subjects, as well as the role of the methodology in the relationship of investigators to each other in a wider social context. The book begins with a historical discussion of introspection as a research practice and proceeds to an analysis of diverging styles of psychological investigation. There is an extensive exploration of the role of quantification and statistics in the historical development of psychological research. The influence of the social context on research practice is illustrated by a comparison of American and German developments, especially in the field of personality research. In this analysis, psychology is treated less as a body of facts or theories than a particular set of social activities intended to produce something that counts as psychological knowledge under certain historical conditions. This perspective means that the historical analysis has important consequences for a critical understanding of psychological methodology in general.

Quantitative Psychological Research: The Complete Student's Companion expertly guides the reader through all the stages involved in undertaking quantitative psychological research: designing a study, choosing a sample of people, undertaking the study, analysing the data, and reporting the research. Accessibly written and clearly presented, the book is designed for anyone learning to conduct quantitative psychological research. It covers the full research process, from the original idea to reporting the completed study, emphasising the importance of looking beyond statistical significance in evaluating data. The book provides step-by-step guidance on choosing, interpreting and reporting the appropriate analysis, featuring worked examples and extended calculations as appendices for advanced readers. This edition features new chapters on exploratory factor analysis, logistic regression and Bayesian statistics, and has been thoroughly updated throughout to reflect the latest research practices. Care has been taken to avoid tying the book to any specific statistical software, providing readers with a thorough grounding in the basics no matter which package they go on to use. Whether you're at the beginning of your undergraduate degree or working towards your masters or doctorate, this book will be invaluable for anyone looking to understand how to conduct quantitative psychological research.

With more than 115,000 psychology majors graduating each year, it is an understatement to say that competition is fierce. A decent GPA is not enough to make you stand out, whether you plan to go to graduate school or to enter the world of work. So, how can you gain a competitive edge? Like a good mentor, this book steers you to the experiences outside the classroom that will build your professional portfolio and show prospective employers and grad school programs that you have the skills they want -- researching, writing, public speaking, and statistical reasoning. Since professional research experience remains the most important avenue for fostering and demonstrating these skills, the book emphasizes ways to get involved in scholarly research, including finding research opportunities, conducting the research, going to scholarly conferences, and presenting findings in papers and talks. The only book devoted to undergraduate professional skills in psychology, this second edition provides a new overview of the kinds of research experiences you might get, no matter what type of college you are attending, as well as tips for writing your CV and personal statement, succeeding in classes, and thinking about options after college. In short, this consummate guide provides all the help you will need to get the most out of your psychology degree!

This concise reference serves as a companion to traditional research texts by focusing on such essentials as model construction, robust methodologies and defending a compelling hypothesis. Designed to wean Master's and doctorate-level students as well as new researchers from their comfort zones, the book challenges readers to engage in multi-method approaches to answering multidisciplinary questions. The result is a step-by-step framework for producing well-organized, credible papers based on rigorous, error-free data. The text begins with a brief grounding in the intellectual attitude and logical stance that underlie good research and how they relate to steps such as refining a topic, creating workable models and building the right amount of complexity. Accessible examples from psychology and business help readers grasp the fine points of observations, interviewing, simulations, interpreting and finalizing data and presenting results. Fleshed out with figures, tables, key terms, tips, and questions, this book acts as both a friendly lecturer and a multilevel reality check.

From Design to Report

Psychological Research in the Classroom

Psychological Experiments on the Internet

Gathering and Analysing Data

The Ideas Behind the Methods

Research Methods in Psychology

My Biggest Research Mistake: Adventures and Misadventures in Psychological Research helps students and professionals in the field of psychological science learn from the diverse mistakes of successful scientists. Through 57 personal stories drawn from the experiences of fellows in

the Association for Psychological Science (APS), editor Robert J. Sternberg presents the mistakes of experts in the field as opportunities for learning, allowing students to avoid making the same mistakes in their own work.

Ethics in Psychological Research is a brief, practical guide for student researchers and their mentors to answer ethical questions and navigate issues of institutional policies and academic freedom. Authors Daniel P. Corts and Holly E. Tatum guide readers in identifying, preventing, mitigating, and resolving ethical issues in research using a unique ethical framework. Each of the standalone chapters provide real-life examples of ethical questions, a description of scholarly work on the matter, and suggestions for how to address similar problems should they arise in the researcher's own work. The book makes for a succinct and easy-to-use reference for any student conducting research in the behavioral sciences.

"Comprising more than 500 entries, the **Encyclopedia of Research Design** explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

This practical text introduces students to all the principal data collection methods and data analyses used in social psychology. A student-friendly introduction to the data collection methods and data analyses used in social psychology. Describes the principal research methods and shows how they can be applied to particular research questions. Each chapter is written by a psychologist well

known for using the method they describe. Methods presented include conducting surveys, constructing questionnaires, facilitating focus groups, running interviews, and using archival recordings. Topics used to illustrate these methods include identity processes, attribution, stereotyping, attitude change, social influence, communication, and group dynamics. Includes step-by-step exercises for students and notes for course leaders.

Doing Psychology

A Practical Guide

My Biggest Research Mistake

Interpreting and Using Statistics in Psychological Research

Ethical Issues in Psychology

Introducing Psychological Research

Until recently, most psychological research was conducted using subject samples in close proximity to the investigators--namely university undergraduates. In recent years, however, it has become possible to test people from all over the world by placing experiments on the internet. The number of people using the internet for this purpose is likely to become the main venue for subject pools in coming years. As such, learning about experiments on the internet will be of vital interest to all research psychologists.

Psychological Experiments on the Internet is divided into three sections. Section I discusses the history of web experimentation, as well as the advantages, disadvantages, and validity of web-based psychological research. Section II discusses examples of web-based experiments on individual differences and cross-cultural studies. Section III provides readers with the necessary information and techniques for utilizing the internet in their own research designs. * Innovative topic that will capture the imagination of many readers * Includes examples of actual web based experiments

Electronic Inspection Copy available for instructors here Providing a complete introduction to qualitative methods in psychology, this textbook is ideal reading for anyone doing a research methods course in psychology that includes qualitative approaches or someone planning a practical project using qualitative methods. Not just another research methods book, *Doing Qualitative Research in Psychology* is more a ?how to do it? manual, linked with a specifically designed set of digitised video recordings, transcripts and online resources to make learning about qualitative methods as easy as possible. The primary resources are a set of online, publically available video-recorded interviews produced by the editor and contributors to support student learning. The text offers useful descriptions of how and why research questions are formulated and explains the importance of selecting appropriate methods for research investigations. Using examples from the specially produced data set, it describes four specific qualitative methods, outlining - in its very clear ?how to proceed? style - how each of these methods can form the basis of a qualitative methods laboratory class, practical or field study. As well as covering key topics such as ethics, literature reviews and interviewing, the book also describes precisely how research reports using qualitative methods are written up, in line with the appropriate conventions within psychology.

Using diverse examples from published research, the Third Edition of *The Process of Research in Psychology* by Dawn M. McBride provides step-by-step coverage on how to design, conduct, and present a research study. Early chapters introduce important

concepts for developing research ideas while subsequent "nuts and bolts" chapters provide more detailed coverage of topics and examine the types of research relevant to the field. This logical two-part structure creates an excellent foundation upon which students can build their knowledge of the entire research process.

Recognizing Fads -- Intense Peer Pressure -- Restriction of Range of Questions -- Costs of Fads -- Quality of Work -- Encouraging Career Choices on the Basis of Fashion Rather than Passion -- Fueling What May Be a Foolish Fad -- Choking Off Important Areas of, or Approaches to, Research -- Methods Rather than Substance -- Fundamental Values -- An Alternative Approach -- Endnote -- References -- Afterword: Crisis? What Crisis? -- Index -- Supplemental Images -- EULA

Methods in Psychological Research

The Process of Research in Psychology

Evaluating, Doing and Writing Research in Psychology

Adventures and Misadventures in Psychological Research

A Guide for Graduate Students and Research Assistants

This is the first comprehensive guide to the range of research methods available to applied psychologists. Ideally suited to students and researchers alike, and covering both quantitative and qualitative techniques, the book takes readers on a journey from research design to final reporting. The book is divided into four sections, with chapters written by leading international researchers working in a range of applied settings: Getting Started Data Collection Data Analysis Research Dissemination With coverage of sampling and ethical issues, and chapters on everything from experimental and quasi-experimental designs to longitudinal data collection and focus groups, the book provides a concise overview not only of the options available for applied research, but also of how to make sense of the data produced. It includes chapters on organizational interventions and the use of digital technologies, and concludes with chapters on how to publish your research, whether it's a thesis, journal article or organisational report. This is a must-have book for anyone conducting psychological research in an applied setting.

A comprehensive, easy-to-understand guide to the entire research process, this book quickly and efficiently equips advanced students and research assistants to conduct a full-scale investigation. The book is organized around the idea of a 'research script' that is, it follows the standard mode of research planning and design, data collection and analysis, and results writing. The volume contains 35 chapters, some co-authored by advanced graduate students who give their fellow students a touch of the 'real world' adding to the clarity and practicality of many chapters.

". . . covers a wider spectrum than many introductory texts on methods in psychology and has a stronger emphasis on qualitative methods than others. . . it will be particularly attractive to students seeking a lifeline into methods at first year undergraduate level. Nicky Hayes' reputation will strengthen the demand for it, particularly among undergraduates who have already used her texts at 'A' level." -

Professor Nigel Lemon, University of Huddersfield

Students of psychology have long faced the problem of tracking down

original research articles, which are generally scattered in hard-to-find journals or presented in watered-down form in text books. In *Introducing Psychological Research*, Philip Banyard and Andrew Grayson have resolved this dilemma once and for all by providing detailed summaries and background information for sixty-three of the most influential studies in psychology. The studies included in this remarkable reference illustrate the breadth of psychological research covering the areas of biological psychology, comparative psychology, social psychology, human diversity, developmental psychology, cognitive psychology, and health psychology. Among the groundbreaking trials highlighted are Piaget's cognitive approach; the jigsaw technique; the prison simulation; the Robbers' Cave; and the Minimal Group Studies. Contributors to this collection include Stanley Milgram, Philip Zimbardo, Henry Tajfel, B. F. Skinner, Niko Tinbergen, Sandra Bem, Carol Gilligan, Sigmund Freud, and Albert Bandura.

Psychological Research

Doing Your Qualitative Psychology Project

Doing Qualitative Research in Psychology

An Introduction to Psychological Assessment and Psychometrics

What Psychology Majors Could (and Should) be Doing

Doing Psychology Experiments

In *The Practical Researcher*, Dana S. Dunn's student-friendly writing style and personal tone provide readers with a practical and engaging introduction to research methods in psychology. Using basic theory, solid research practices, and step-by-step techniques, the author leads students through the process of conducting a project from start to finish. The importance of learning to search, read, and critique the psychological literature, as well as writing clearly about it, are emphasized throughout. Boxed features called "Research Foundations" present key issues faced by researchers, allowing students to ponder various controversies, while numerous examples, practical tips, and applied material bring the process of doing research to life. Packed with useful decision trees, tables, checklists, and illustrations, this clear and precise book will equip students with the tools they need to carry out their research successfully.

In recent years, qualitative analysis has become accepted as part of modern psychology. Concern about the limitations of conventional laboratory-based research combine with a growing interest in real world issues to produce an awareness of the rich potential of qualitative analysis. Virtually all psychology students undertake practical work as part of their courses. More and more of them are seeking to conduct research which includes qualitative analysis. Too often, though, students lack awareness of the range and diversity of qualitative approaches. Qualitative analysis can take many different forms, and can use any different sources of data. At one end of the spectrum, this diversity provides the eclectic psychologists with a rich analytical "tool-box". For those at the other end qualitative analysis is an integral part of a full theoretical critique of positivistic methodologies in psychology. This text provides examples of how different psychologists have used qualitative analysis in research. Each chapter is based around a real piece of research, and the researcher discusses exactly how they went about conducting the analysis. The text covers a wide range of theoretical and methodological approaches to

qualitative analysis, and should be of interest to research psychologists as well as to students.

Evaluating, Doing and Writing Research in Psychology is a thoroughly revised and expanded co-edition of the highly regarded Reasoning and Argument in Psychology, originally published by UNSW Press, Australia. It represents a comprehensive textbook for all undergraduates in psychology who need to undertake empirical research, taking them step-by-step through the process. In particular, it offers the a range of study skills enabling the student to understand the complex processes involved with psychological research, not really covered in other texts.

This market-leading text emphasizes future consumers of psychological research, uses real-world examples drawn from popular media, and develops students' critical-thinking skills as they become systematic interrogators of information in their everyday lives.

A Step-by-Step Guide for Students

APA Handbook of Research Methods in Psychology: Foundations, planning, measures, and psychometrics

Issues for Educators and Researchers

Impression Management Theory and Social Psychological Research

Encyclopedia of Research Design

Sixty Studies That Shape Psychology

How do we know right from wrong, good from bad, help from hindrance, and how can we judge the behaviour of others? Ethics are the rules and guidelines that we use to make such judgements. Often there are no clear answers, which make this subject both interesting and potentially frustrating. In this book, the authors offer readers the opportunity to develop and express their own opinions in relation to ethics in psychology. There are many psychological studies that appear to have been harmful or cruel to the people or animals that took part in them. For example, memory researchers carried out studies on a man who had no memory for over forty years, but because he had no memory he was never able to agree to the studies. Is this a reasonable thing to do to someone? Comparative psychologist Harry Harlow found that he could create severe and lasting distress in monkeys by keeping them in social isolation. Is this a reasonable thing to do even if we find out useful things about human distress? If you were able to use psychological techniques to break someone down so that they revealed information that was useful to your government, would you do it? If so, why? If not, why not? These ethical issues are not easy to resolve and the debates continue as we encounter new dilemmas. This book uses examples from psychological research to look at: key ethical issues ethical guidelines of psychologists socially sensitive research ethics in applied psychology the use of animals in research This book is essential reading for undergraduate and pre-undergraduate students of psychology and related subjects

such as philosophy and social policy.

In *An Introduction to Psychological Assessment and Psychometrics*, Keith Coaley outlines the key ingredients of psychological assessment, providing case studies to illustrate their application, making it an ideal textbook for courses on psychometrics or psychological assessment. New to the Second Edition: Includes occupational and educational settings Covers ethical and professional issues with a strong practical focus Case study material related to work selection settings End of chapter self-assessments to facilitate students' progress Complaint with the latest BPS Certificate of Testing curriculum Electronic inspection copies are available for instructors. *Impression Management Theory and Social Psychological Research* gathers together the various strands of thinking and research on impression management. This book does not easily lend itself to a singular organization. Not only do the authors deal with very different topics, they sometimes disagree with one another on assumptions and interpretations. Nevertheless, there are chapters that tend to group together. The book can be organized into six parts. Part I, *General Theory*, consists of chapters that deal primarily with issues related to the reasons for, and specific tactics of, impression management. Part II, *Impression Management and Laboratory Research*, includes two chapters that make a major contribution to the social psychology of the experiment. Part III, *Attitudes as Tactics of Self-Presentation*, centers around the concept of attitudes. The chapters in Part IV, *Self-Presentation and Harm-Doing*, are organized around the theme of harm-doing. Part V, *Bargaining, Distributive Justice, and Impression Management*, focuses on the distribution of rewards in groups. Part VI, *Individual Differences and Impression Management*, is concerned with individual differences such as mental illness, social anxiety, and shyness. *Research and Evaluation in Education and Psychology*
Doing Psychological Research
Ethics in Psychological Research
Psychological Science Under Scrutiny