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Document Cameras For The Classroom

***"This book provides readers
with valuable and authentic
research on how technology***

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relates to early childhood growth"--Provided by publisher.

A large, spotted animal discovers he really belongs in a circus, not a zoo. On board pages.

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This important resource offers an understanding of the basic principles that underlie training methods and the use of technology training in the workplace. The authors

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***provide a primer for the four
pervading and more
advanced technologies used
in business training—the
Internet, computer-based
training,
knowledge management***

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systems, and decision support tools. Appropriate for those who have little or no formal training in educational technology, this book addresses such topics as the decision to use, the

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pros and cons for using, and presentation strategies for mediaas varied as the Internet, teleconferencing, videoconferencing, satellite distance learning, and electronic performance

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supportsystems. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Packed with practical teaching strategies, Making

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Every Lesson Count bridges the gap between research findings and classroom practice. Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore

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how to implement this in the classroom to make a difference to learning. They distil teaching and learning down into six core principles - challenge, explanation, modelling, practice,

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***feedback and questioning -
and show how these can
inspire an ethos of
excellence and growth, not
only in individual classrooms
but across a whole school
too. Combining robust***

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evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies that teachers can use every

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lesson to make that lesson count. There are no gimmicky ideas here - just high impact, focused teaching that results in great learning, every lesson, every day. To demonstrate

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how attainable this is, the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools.

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***Making Every Lesson Count
offers an evidence-informed
alternative to restrictive
Ofsted-driven definitions of
great teaching, empowering
teachers to deliver great
lessons and celebrate high-***

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quality practice. Suitable for all teachers - including trainee teachers, NQTs, and experienced teachers - who want quick and easy ways to enhance their practice and make every lesson count.

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***Digital Shapeshifter
Hard Facts on Smart
Classroom Design
Choose, Build, Photograph,
Race
A Guide for Engaging
Students with Technology***

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***Free Your Teaching and
Revolutionize Your
Classroom***

***Your Handbook for Action
Teaching Statistics***

Impelled by a demand for
increasing American strength

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in the new global economy, many educators, public officials, business leaders, and parents argue that school computers and Internet access will improve academic learning and prepare students

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for an information-based workplace. But just how valid is this argument? In *Oversold and Underused*, one of the most respected voices in American education argues that when teachers are not

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given a say in how the technology might reshape schools, computers are merely souped-up typewriters and classrooms continue to run much as they did a generation ago. In his studies of early

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childhood, high school, and university classrooms in Silicon Valley, Larry Cuban found that students and teachers use the new technologies far less in the classroom than they do at

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home, and that teachers who use computers for instruction do so infrequently and unimaginatively. Cuban points out that historical and organizational economic contexts influence how

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teachers use technical innovations. Computers can be useful when teachers sufficiently understand the technology themselves, believe it will enhance learning, and have the power

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to shape their own curricula. But these conditions can't be met without a broader and deeper commitment to public education beyond preparing workers. More attention, Cuban says, needs to be paid

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to the civic and social goals of schooling, goals that make the question of how many computers are in classrooms trivial.

Strengthen family and community engagement to

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promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school.

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Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement.

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Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers

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will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations
Technology is ubiquitous, and

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its potential to transform learning is immense. The first edition of Using Technology with Classroom Instruction That Works answered some vital questions about 21st century teaching and learning:

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What are the best ways to incorporate technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that

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technology use will enhance instruction rather than distract from it? This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account

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the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It

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also builds on the up-to-date research and instructional planning framework featured in the new edition of Classroom Instruction That Works, outlining the most appropriate technology

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applications and resources for
all nine categories of effective
instructional strategies: *

Setting objectives and
providing feedback *

Reinforcing effort and
providing recognition *

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Cooperative learning * Cues,
questions, and advance
organizers * Nonlinguistic
representations * Summarizing
and note taking * Assigning
homework and providing
practice * Identifying

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similarities and differences *
Generating and testing
hypotheses Each strategy-
focused chapter features
examples--across grade levels
and subject areas, and drawn
from real-life lesson plans and

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projects--of teachers
integrating relevant
technology in the classroom in
ways that are engaging and
inspiring to students. The
authors also recommend
dozens of word processing

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applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and--most of all--more effective.

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Personalized Learning: A Guide for Engaging Students with Technology is designed to help educators make sense of the shifting landscape in modern education. While changes may pose significant

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challenges, they also offer countless opportunities to engage students in meaningful ways to improve their learning outcomes. Personalized learning is the key to engaging students, as teachers are

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leading the way toward making learning as relevant, rigorous, and meaningful inside school as outside and what kids do outside school: connecting and sharing online, and engaging in virtual

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communities of their own
Renowned author of the Heck:
Where the Bad Kids Go series,
Dale Basye, and award
winning educator Peggy
Grant, provide a go-to tool
available to every teacher

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today—technology as a way to ‘personalize’ the education experience for every student, enabling students to learn at their various paces and in the way most appropriate to their learning styles.

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Frog Friendly Software for
Biology Students
Theoretical and Practical
Advances in Computer-based
Educational Measurement
Using Technology with
Classroom Instruction that

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Works

Worlds of Making

Classrooms for Distance

Teaching & Learning

Public Speaking: The Evolving

Art

Using Technology in the

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Classroom

PUBLIC SPEAKING: THE EVOLVING ART is the first book to meet the expectations of today's students while both preserving and offering innovative variations on the well-respected traditions of public speaking instruction. Throughout the text, in short video segments, four peer

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mentors expertly guide readers through the concepts and strategies presented in the text. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Innovative strategies that help early childhood educators utilize the latest

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technology to teach, document, assess, and exhibit children's learning.

If you think you need a boarding pass to fly, you're really missing out! Today, drones are everywhere. From film studios to farms, they're in the hands of photographers, commercial surveyors, and racers alike. This fully illustrated

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book explains how drones developed, where they're going, and which one you should choose. It even includes complete instructions to build both a simple drone and a super-fast FPV racer yourself. Whether you're flying indoors or out, buying or building, this book covers everything: Understand the Jargon:

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Flying has a lot of unfamiliar terminology, but this book will make it easy to master. Business or Pleasure: Every type of multicopter you might want is introduced, including explanations of which is best suited for what role. Get the Best Pictures: This edition includes an extended guide to the tech and composition tricks you can

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use to make your pictures stand out of the pack. Get the Best Video: A new shot-guide shows you how to get the most engaging aerial video, whatever your drone. Be an FPV Racer: There are complete step-by-step instructions for building your own FPV racer, or a surprisingly cheap wooden drone – both

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great projects. This is an Extended Second Edition. Following from the worldwide success of the first edition, which has been translated into numerous languages, this edition is not just fully updated to keep pace with the laws and the technology (including gesture controls), it is also new enough to thoroughly cover the fast-

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growing new sport of FPV drone racing, while still including a comprehensive guide to learning to fly any drone.

The Smart Classroom Management Way is a collection of the very best writing from ten years of Smart Classroom Management (SCM). It isn't, however, simply a random mix of popular articles.

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It's a comprehensive work that encompasses every principle, theme, and methodology of the SCM approach. The book is laid out across six major areas of classroom management and includes the most pressing issues, problems, and concerns shared by all teachers. The underlying SCM themes of accountability,

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maturity, independence, personal responsibility, and intrinsic motivation are all there and weave their way throughout the entirety of the book. Together, they form a simple, unique, and sometimes contrarian approach to classroom management that anyone can do. Whether you're an elementary, middle, or high

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school teacher, The Smart Classroom Management Way will give you the strategies, skills, and know-how to turn any group of students into the motivated, well-behaved class you love teaching. The Handbook of Training Technologies Smart Tools for Age 3 to Grade 3 Ditch That Textbook

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Ideas, Guidelines, and Layouts

Make Your Own LEGO Movies!

*Six principles to support great teaching
and learning*

Personalized Learning

Students in the sciences,
economics, social sciences,
and medicine take an

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introductory statistics course. And yet statistics can be notoriously difficult for instructors to teach and for students to learn. To help overcome these challenges, Gelman and Nolan have put together this

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fascinating and thought-provoking book. Based on years of teaching experience the book provides a wealth of demonstrations, activities, examples, and projects that involve active student participation. Part

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I of the book presents a large selection of activities for introductory statistics courses and has chapters such as 'First week of class'— with exercises to break the ice and get students talking; then

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descriptive statistics,
graphics, linear regression,
data collection (sampling
and experimentation),
probability, inference, and
statistical communication.
Part II gives tips on what
works and what doesn't, how

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to set up effective demonstrations, how to encourage students to participate in class and to work effectively in group projects. Course plans for introductory statistics, statistics for social

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scientists, and communication and graphics are provided. Part III presents material for more advanced courses on topics such as decision theory, Bayesian statistics, sampling, and data science.

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Chart a course to innovation using educational technology. Let's go on an edventure! Do you want to innovate and take risks in your teaching? Looking for ways to troubleshoot common classroom challenges? Jennie

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Magiera charts a course for you to discover your own version of innovation, using the limitless possibilities of educational technology. Packed with lesson plans, examples, and solutions, *Courageous Edventures* will

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show you: How to create your own Teacher-IEP (Innovation Exploration Plan) Strategies and solutions for tackling common educational technology problems Methods for putting learning into the hands of students How to

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find innovation in everyday
places

Creative professionals
seeking the fastest,
easiest, most comprehensive
way to learn Adobe Photoshop
choose Adobe Photoshop CC
Classroom in a Book (2018

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release) from Adobe Press.
The 15 project-based lessons
show key step-by-step
techniques for working in
Photoshop, including how to
correct, enhance, and
distort digital images,
create image composites, and

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prepare images for print and the web. In addition to learning the essential elements of the Photoshop interface, this revised edition for the 2018 release covers features like search capabilities, Content-Aware

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Crop, Select and Mask, Face-Aware Liquify, designing with multiple artboards, creating and organizing enhanced brush presets, and much more! The online companion files include all the necessary assets for

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readers to complete the projects featured in each chapter as well as ebook updates when Adobe releases relevant new features for Creative Cloud customers. All buyers of the book get full access to the Web

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Edition: a Web-based version of the complete ebook enhanced with video and multiple-choice quizzes. Get the most out of the latest classroom technology with Using Interactive Whiteboards in the

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Classroom. This resource covers the basics for interactive whiteboard users and explores the more advanced features to create truly dynamic lessons. Advice from real teachers and tips from experts

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provide the know how to incorporate interactive whiteboard activities across the curriculum, including the areas of language arts, mathematics, science, social studies, and health and fitness. Ideas for

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differentiation help
teachers engage students
with ease, providing a
platform for increased
student achievement.

Learning Spaces

Visual Teaching,

Differentiated Learning, and

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Formative Assessment with
the Classroom. Document
Camera

With Audio Recording

A Blueprint

The LEGO Animation Book

An Introductory Guide to

Facilitating Learning with

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Technology -- From Planning
Through Evaluation

Teaching in the Digital Age

***Makerspaces: Your questions
answered here! Get the nuts
and bolts on imagining,
planning, creating, and
managing a cutting-edge***

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Makerspace for your school community. Nationally recognized expert Laura Fleming provides all the answers in this breakthrough guide. From inception through implementation, you'll find invaluable

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guidance for creating a vibrant Makerspace on any budget. Practical strategies and anecdotal examples help you: Create an action plan for your own personalized Makerspace Align activities to standards Showcase

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*student creations Use this
must-have guide to
painlessly build a robust,
unique learning environment
that puts learning back in
the hands of your students!
Discover new and immediately
applicable tools and*

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practices to support collaborative, student-centered learning. Teachers possess unique skills, knowledge and experience. So why should their approaches to classroom technology look the same? In this new

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*edition of the popular book
Integrating Technology in
the Classroom, author Boni
Hamilton presents technology
tools and projects that
resonate with your teaching
style, classroom context and
technology skill level all*

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*while helping students
achieve academic growth. In
this new edition, you'll
find:*

- Coverage of
programming, game creation,
and augmented and virtual
reality.*
- Stories of
teachers who have*

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*successfully employed
technology in the classroom,
with more examples from
secondary-level teachers,
including visual learning
preferences and
kinesthetic/tactile
learning. • Deeper*

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explanation of how to leverage technology to meet multilingual needs. • A new chapter on leveraging technology to meet adaptive needs, including examples from teachers who use adaptive technologies in

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*regular classrooms. •
Strategies that address
efficiency needs of
teachers, to help make
administrative tasks less
onerous, and coverage of
learning management systems,
formative assessment sites,*

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*and planning tools. •
Professional development
coverage that includes
information on ISTE
offerings, social media, and
other supports. Explore how
technology tools can support
your instructional goals and*

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help you meet the individual needs of all learners.

The Monstore is a one-stop shop for all your monsterly needs in this enormously funny story that's full of friendly, kooky creatures. Includes audio! At the back

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of Frankensweet's Candy Shoppe, under the last box of sour gumballs, there's a trapdoor. Knock five times fast, hand over the bag of squirmy worms, and you can crawl inside The Monstore. The Monstore is the place to

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go for all of your monsterly needs. Which is perfect, since Zack definitely has a monsterly need. The problem? His pesky little sister, Gracie, who never pays attention to that "Keep Out" sign on Zack's door—the one

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he has made especially for her. But when Zack's monsters don't exactly work as planned, he soon finds out that the Monstore has a few rules: No Refunds. No exchanges. No exceptions.

Cases on 3D Technology

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*Application and Integration
in Education highlights the
use of 3D technologies in
the educational environment
and the future prospects of
adaption and evolution
beyond the traditional
methods of teaching. This*

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comprehensive collection of research aims to provide instructors and researchers with a solid foundation of information on 3D technology.

Tools to Meet the Needs of Every Student

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*The Monstore
Developmental Applications
and Methodologies
Integrating Technology into
the Curriculum 2nd Edition
The Smart Classroom
Management Way
Oversold and Underused*

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*Cases on 3D Technology
Application and Integration
in Education*

**Made up of three modules,
Dissection, Anatomy and Ecology,
which are integrated into an
interactive learning tool.**

DVD contains video examples of

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technology-rich lessons.

Technology segregation is an ongoing practice within early childhood programs in the United States. This research, which includes two qualitative studies in the Northeast, reveals that school segregation and technology

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segregation are one in the same. Utilizing critical race theory, as the theoretical framework, this research finds that young Black children are denied technological access directly affecting their learning trajectories. PTO fundraising and other monetary

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donations to public schools vary by district and neighborhood and are based on segregation. Therefore, structural racism flourishes within these early childhood programs as black students are excluded from another important content area and practice. This book defines the

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problem of technology segregation in terms of policy, racial hierarchies, funding, residential segregation, and the digital divide. It challenges the racist framework and reveals disruptions (strategies) to counter this deficit discourse based on white supremacy.

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-A collection designed by instruction librarians to promote critical thinking and engaged learning, this volume provides teaching librarians detailed, ready-to-use, and easily adaptable lesson ideas to help students understand and be transformed by information

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literacy threshold concepts. The lessons in this book, created by teaching librarians across the country, are categorized according to the six information literacy frames identified in the ACRL Framework for Information Literacy in Higher Education---

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**The Complete Guide to Drones,
Extended and Fully Updated 2nd
Edition**

**Discussion in the College
Classroom**

Tumtum and Nutmeg

Courageous Edventures

The Project Approach in the Early

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Years

**10 Years of Writing From the Top
Classroom Management Blog in the
World**

Young Investigators

This book provides a
straightforward, easy-to-follow
procedural manual that will enable

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school library aides and new school librarians to develop excellent school library collections. Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in

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which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This book provides a research base and practical strategies for using web 2.0 tools

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to create engaging lessons that transform and enrich content. iPads and tablets are the latest technological tools that schools are adopting for classroom use. Yet, according to the Teacher's Use of Educational Technology in U.S.

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Public Schools: 2009 Report,
25-50% of the teacher population
surveyed report rarely or never
using basic classroom
technologies (LCD projectors,
whiteboards, document cameras
and computers) for teaching (Gray,

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Thomas, & Lewis, 2010). A modified Perceived Characteristics of Innovating (PCI) instrument originally developed by Moore & Benbasat (1991) was used to determine intention to integrate educational applications on iPads

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for classroom use. Multiple regression analysis was conducted to determine whether technology competence or technology self-efficacy were predictors of intentions to adopt educational applications on iPads for

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classroom use. Technology competence was found to be a predictor of scores on the PCI instrument. Specifically, four sub-domains of technology competence (telecommunications skills, basic computer skills, setup-

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maintenance-troubleshooting equipment, and spreadsheet skills) were found to be the best model for predicting PCI scores. Further research into the relationship of technology competence to innovation adoption is

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recommended.

This open access book presents a large number of innovations in the world of operational testing. It brings together different but related areas and provides insight in their possibilities, their

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advantages and drawbacks. The book not only addresses improvements in the quality of educational measurement, innovations in (inter)national large scale assessments, but also several advances in psychometrics and

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improvements in computerized adaptive testing, and it also offers examples on the impact of new technology in assessment. Due to its nature, the book will appeal to a broad audience within the educational measurement

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community. It contributes to both theoretical knowledge and also pays attention to practical implementation of innovations in testing technology.

Using Interactive Whiteboards in the Classroom

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The Relationship Between Pre-service Teachers' Basic Technology Competence, Technology Self-efficacy and Perceptions of Adopting Educational Applications on iPads for Classroom Use
Critical Library Pedagogy

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Handbook

A Bag of Tricks

Navigating Obstacles to Discover
Classroom Innovation

Making Every Lesson Count

Integrating Technology in the
Classroom

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Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In

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Ditch That Textbook, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. Ditch That Textbook is a

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support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms. Interactive classrooms for distance teaching and learning are part of a new revolution in education. They allow teachers, students and

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institutions to be linked together in a powerful network so that information can be transmitted rapidly to where it is needed, thereby maximising the use of teaching resources. Importantly, they also offer remote students a 'telepresence' - the feeling of being

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present in a classroom with a teacher and other students for intellectual and social interaction during the teaching and learning process. This handbook provides a step by step guide to setting up a classroom for telepresence learning. Its comprehensive coverage

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includes chapters on testing it works, guidelines for the full range of users, together with troubleshooting and reference sections. There are also detailed case studies of the five distinctive learning scenarios developed by the handbook's pan-

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European authors, which include sites for teaching remote learners, remote and local learners, group presentation and interaction, a single learner, and a learning centre group. The handbook is a BLUEPRINT, to be read cover to cover, or dipped into for specific

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information as you strive to set up or fine tune your own version of an interactive classroom for distance teaching and learning.

Teaching Secondary and Middle School Mathematics combines the latest developments in research,

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technology, and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The book explores the mathematics teaching profession by examining the processes

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of planning, teaching, and assessing student progress through practical examples and recommendations.

Beginning with an examination of what it means to teach and learn mathematics, the reader is led through the essential components of teaching,

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concluding with an examination of how teachers continue with professional development throughout their careers. Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future

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study by the reader. Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms. The sixth edition has been updated and expanded with particular emphasis on the latest

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technology, resources, and standards. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation, as well as how to manage a classroom for success. Features include: The entire

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text has been reorganized so that assessment takes a more central role in planning and teaching. Unit 3 (of 5) now addresses the use of summative and formative assessments to inform classroom teaching practices. ? A new feature, "Links and Resources," has

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been added to each of the 13 chapters. While the book includes a substantial listing of citations and resources after the chapters, five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some o

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the most important materials on the topic. ? Approximately 150 new citations have either replaced or been added to the text to reflect the latest research, materials, and resources that support the teaching of mathematics. ? A Quick Reference Guide has been

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added to the front of the book to assist the reader in identifying the most useful chapter features by topic. ? A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure, as well as a

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discussion of practical suggestions for success in methods and student teaching experiences. ? Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers, including apps that can be

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run on handheld, personal devices. An updated Instructor's Manual features a test bank, sample classroom activities, Powerpoint slides, chapter summaries, and learning outcomes for each chapter, and can be accessed by instructors online at

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www.routledge.com/9780367146511
Few technologies have spread to K-16 classrooms as quickly and pervasively as the document camera. Rapidly and single-handedly, this device has forced antiquated overhead projectors into back room closets and surplus sales. In

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addition, few technologies are this easy to use. Still, few educators employ the true power, flexibility, and potential of this richly visual tool for powerfully and creatively transforming classroom instruction.

The Digital Frog 2

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Best Practices for Establishing a
Makerspace for Your School

Put Me in the Zoo

The Drone Pilot's Handbook

Getting Your Students Engaged and
Participating in Person and Online

Creating a DigitalRich Classroom

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Technology Segregation

The perfect companion for anyone buying (or thinking of buying) a drone, whether it's just for fun, to race against friends, or to give their to give their photography a whole new

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angle. The Drone Pilot's Handbook gives you the skills and techniques you need to fly and maintain your multicopter drone, tips for tuning it for maximum performance, and - importantly - a clear

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graphical guide to where the law will and won't allow you to fly. Meanwhile, spectacular aerial photography from around the world will inspire you to get airborne immediately! Occasional boxouts provide

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*safety tips, handy ideas,
and URLs, and flying
instructions are presented
with attractive original
illustrations. This clean
approach that makes a
welcome contrast to ugly
online forums, or the PDFs*

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that drone manufacturers provide, and will have you up and away in no time. This book is designed to share a lifetime of experience designing user-friendly yet technologically advanced classrooms. Seventy

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layouts, figures, diagrams, and drawings convey ideas and concepts while 40 photographs demonstrate classroom layouts. These are not glitzy or extravagant classrooms but thought-provoking models of

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imaginative, successful, and mainstream college classrooms that are durable, functional, and sustainable with proven technology that faculty use. A wonderful resource for college facilities planners, college

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*information technology
directors, college
registrars, college physical
plant directors, and
classroom and instructional
designers.*

*With digital components
becoming the commonplace in*

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*the education world,
educators must learn how to
integrate technology into
the classroom and step into
the digital age of teaching.
This updated, second edition
resource provides teachers
with classroom-tested ideas*

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and resources to enhance instruction and help make the integration of technology a seamless process. Featuring standards-based lessons and topics such as distance learning and virtual school,

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*webquests, blogs and social networking, interactive games, activities, and simulations, this resource will help you have a technologically advanced classroom in no time!
Deep inside the broom*

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*cupboard of Rose Cottage,
two mice live in great
style. Tumtum and Nutmeg
lead cozy and quiet lives,
secretly looking after
Arthur and Lucy, the
disheveled human children of
the cottage, never dreaming*

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that so many exciting adventures will soon find them. But when evil Aunt Ivy, a squeamish schoolteacher named Miss Short, and pirating pond rats threaten the safety of those they hold dear, the

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courageous pair will stop at nothing to save the day. In three thrilling tales with charming illustrations in every chapter, Tumtum and Nutmeg--along with the valiant efforts of veteran hero General Marchmouse, Ms.

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*Tiptoe's bouncing ballerina
army, and a team of caged
gerbils--prove that small-
size mice can have world-
size hearts.*

*Technology for Early
Childhood Education and
Socialization: Developmental*

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*Applications and
Methodologies*

*Disrupting Racist Frameworks
in Early Childhood Education
Teaching Secondary and
Middle School Mathematics
School, Family, and
Community Partnerships*

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*Adobe Photoshop CC Classroom
in a Book (2018 release)*

*Teaching & Learning in a Web
2.0 World*

*School Library Day-to-Day
Operations: Just the Basics*

**Have you ever wondered what
your LEGO creations would**

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**look like on the big screen?
The LEGO Animation Book
will show you how to bring
your models to life with stop-
motion animation—no
experience required! Follow
step-by-step instructions to
make your first animation,**

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and then explore the entire filmmaking process, from storyboards to post-production. Along the way, you'll learn how to: -Create special effects like explosions and flying minifigures -Convey action and emotion

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with your minifigure actors
-Design sets for
animation—make three
buildings look like an entire
city! -Light, frame, and
capture consistent photos
-Add detail and scope to your
films by building in different

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**scales -Build camera dollies
and rigs out of LEGO bricks
-Choose cameras, software,
and other essential animation
tools Dive into the world of
animation and discover a
whole new way to play! For
ages 10+**

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Keep students engaged and actively learning with focused, relevant discussion Second only to lecture as the most widely used instructional strategy, there's no better method than classroom discussion to actively engage

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students with course material. Most faculty are not aware that there is an extensive body of research on the topic from which instructors can learn to facilitate exceptional classroom discussion.

Discussion in the College

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Classroom is a practical guide which utilizes that research, frames it sociologically, and offers advice, along with a wide variety of strategies, to help you spark a relevant conversation and steer it toward specific learning goals.

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Applicable across a spectrum of academic disciplines both online and on campus, these ideas will help you overcome the practical challenges and norms that can undermine discussion, and foster a new atmosphere of collaborative

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learning and critical thinking. Higher education faculty are increasingly expected to be more intentional and reflective in their pedagogical practice, and this guide shows you how to meet those expectations, improve student

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outcomes, and tackle the perennial problem of lagging engagement. Thoroughly grounded in the scholarship of teaching and learning, this book gives you concrete guidance on integrating discussion into your courses.

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You'll learn to: Overcome the challenges that inhibit effective discussion Develop classroom norms that facilitate discussion Keep discussion focused, relevant, and productive Maximize the utility of online student

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discussions The kind of discussion that improves learning rarely arises spontaneously. Like any pedagogical technique, careful planning and smart strategy are the keys to keeping students focused,

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engaged, and invested in the conversation. Discussion in the College Classroom helps you keep the discussion applicable to the material at hand while serving learning goals.

“As an elementary school

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principal and former teacher educator, I highly recommend this book. It is an essential professional development tool for promoting effective teaching and learning. I bought the 2nd edition of this book for my entire staff. The

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content of the book centralizes authentic, student-driven project work that leads to positive outcomes for elementary and early childhood students.” —Tricia DeGraff, Principal, Academy for Integrated Arts Now in its

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Third Edition, Young Investigators provides an introduction to the project approach with step-by-step guidance for conducting meaningful investigations with young children. The authors have expanded their

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bestseller to include two new chapters—How Projects Can Connect Children with Nature and Project Investigations as STEM—and to provide more help to teachers of the youngest children (toddlers) and older children (2nd

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grade). The new edition also shows teachers how to use standards in the topic selection process and identifies activities and experiences that will help children grasp key concepts and skills. Throughout the

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text, readers listen to teachers' concerns, witness how they find solutions to challenges, and experience how excited children become during project work. This book is appropriate for those new to using the Project

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Approach, as well as for teachers who already have experience with implementing the Project Approach. Praise for Previous Editions: "Everything you could possibly need to start a project is covered in this

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**book, so start investigating!”
—Association for Childhood
Education International “A
readable and extremely
valuable book...includes a
planning journal with step-by-
step guidance for doing a first
project with young children.”**

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—Child Care Plus “Along with tips on how to get started and successfully carry out this approach, readers will find methodologies for maintaining curricular standards and utilizing technology.” —ENC Focus