

# Discourse Markers Exercises

This volume is dedicated to applied linguistic research on multilingualism. The term “ applied linguistics ” is used in a broad sense and describes several examples of the cooperation between linguists and public service institutions or commercial companies. Furthermore, renowned scholars in the field discuss how applied linguistics may enhance communication in the workplace, in schools and in public service institutions. The areas of application presented in this volume include intercultural communication, language acquisition, language contact, and sociolinguistic variation. The aim is to highlight the importance of applied linguistic research concerning the deployment of multilingualism, and, furthermore, to stimulate the

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debate about it. With multilingualism in different social settings being its focus, this volume will appeal to scholars in the fields of Applied Linguistics, Sociolinguistics, Second Language Acquisition, and Pragmatics.

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Discourse markers - the particles oh, well, now, then, you know and I mean, and the connectives so, because, and, but and or - perform important functions in conversation. Dr Schiffrin's approach is firmly interdisciplinary, within linguistics and sociology, and her rigorous

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analysis clearly demonstrates that neither the markers, nor the discourse within which they function, can be understood from one point of view alone, but only as an integration of structural, semantic, pragmatic, and social factors. The core of the book is a comparative analysis of markers within conversational discourse collected by Dr Schiffrin during sociolinguistic fieldwork. The study concludes that markers provide contextual coordinates which aid in the production and interpretation of coherent conversation at both local and global levels of organization. It raises a wide range of theoretical and methodological issues important to discourse analysis - including the relationship between meaning and use, the role of qualitative and quantitative analyses - and the insights it offers will be of particular value to readers confronting the very substantial problems presented by the search for a model of discourse which is based on what people

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actually say, mean, and do with words in everyday social interaction. Russian Translation: Theory and Practice is a comprehensive practical course in translation for advanced undergraduate and postgraduate students of Russian. The course aims to provide intensive exposure with a view to mastering translation from Russian into English while carefully analyzing the specific problems that arise in the translation process. Offering over 75 practical translation exercises and texts analyzed in detail to illustrate the stage-by-stage presentation of the method, Russian Translation addresses translation issues such as cultural differences, genre and translation goals. The book features material taken from a wide range of sources, including: journalistic medical scholarly legal economic popular culture – literature (prose and poetry), media, internet, humour, music. Central grammatical and lexical topics that will be addressed across the volume through the

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source texts and target texts include: declensional and agreement gender; case usage; impersonal constructions; verbal aspect; verbal government; word order; Russian word formation, especially prefixation and suffixation; collocations and proverbs; and abbreviations. *Russian Translation: Theory and Practice* is essential reading for all students seriously interested in improving their translation skills. A Tutor 's Handbook for this course, giving guidance on teaching methods and assessment, as well as specimen answers, is available in PDF format from our website at <http://www.rouledge.com/books/Russian-Translation-isbn9780415473477>. Edna Andrews is Professor of Linguistics and Cultural Anthropology, Director of the Center for Slavic, Eurasian and East European Studies at Duke University, USA. Elena Maksimova is Associate Professor of the Practice in the Department of Slavic and Eurasian Studies at Duke

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University, USA.

Discourse Markers

A Survey of Modern English

The New Cambridge English Course 4 Teacher's Book

Book Three : a Focus on Spoken Language with Language Reviews,  
Exercises and Answers

Discourse Markers in Interaction

From Production to Comprehension

**This volume gives an overview of the practical impact of and theoretical debate surrounding the CEFR.**

**Written by an international team of leading scholars, this engaging textbook**

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on the study of English historical linguistics is uniquely organized in terms of theoretical approaches and perspectives. Each chapter features textboxes, case studies, suggestions for further reading and exercises, enabling students to understand the strengths and weaknesses of each approach and guiding them on undertaking further research. The case studies and exercises guide students in approaching and manipulating empirical data, providing them with hands-on experience of conducting linguistic

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research. An extensive variety of approaches, from traditional to contemporary, is treated, including generative approaches, historical sociolinguistic and pragmatic approaches, psycholinguistic perspectives, grammaticalization theory, and discourse-based approaches, as well as perspectives on standardization and language variation. Each chapter applies the concepts discussed to data from the history of English, and a glossary of key terms enables easy navigation and quick cross-



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referencing. An essential resource for advanced undergraduate and graduate students of the history of English linguistics.

This resource offers practical methods for helping ELLs succeed in reading, with strategies to increase fluency and comprehension, teach vocabulary and text structure, and more.

The aim of this volume is to bring together researchers interested in investigating the role that Discourse Markers play in language production and

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comprehension from an experimental or corpus-based perspective. In any kind of human communication, Discourse Markers are part of the game. This omnipresence informs us of a crucial inherent aspect of human language. Yet, as a linguistic category, Discourse Markers remain underdetermined. To gain deeper insight into this complex linguistic category, more systematic work is needed on the production and on the interpretation of Discourse Markers in a variety of situational settings, resorting to

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different methodological approaches. The contributions in this volume aim at drawing more attention to the double face of Discourse Markers, namely as signals intentionally used by the speaker to facilitate the addressee's interpretation of the discourse, but also as potential traces of the speaker's production difficulties. The combination of experimental and corpus-based approaches and the focus on processing of Discourse Markers in both production and comprehension makes this volume a unique

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contribution in answering the question why we use Discourse Markers in certain situations, but also when we do not.

The New Cambridge English Course 2  
Teacher's Book

Colloquial Burmese

27 Keys to Better English Grammar

English for Everyone Business English  
Course Book Level 2

The Routledge Handbook of Materials  
Development for Language Teaching

A Complete Self-Study Programme

The book Dimensions in Discourse:

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Elementary to Essentials is a brilliant academic work which aims at helping the teachers and scholars who are interested in the recent developments in the field of Discourse Studies. The author, with his profound insight into the subject, has made this book not only enjoyable but also elegant. The book traces the very origin of the discipline called Discourse Analysis and brings to light various theories and methods related to this field and finally explains the scope and the reach of this field. The unique aspect of

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this book is that it attempts to investigate the core concepts of Discourse Studies from structural and linguistic perspectives to thematic elevation by drawing instances from representative literary texts. This work is expected to be a great resource for the university students, research scholars and teachers who are interested in exploring this ever charming territory called Discourse Analysis.

Varied vocabulary tests with answers; new to the popular English Vocabulary in Use

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series. Varied vocabulary tests with answers; new to the popular English Vocabulary in Use series.

This dissertation, "Additive, Adversative and Causal Discourse Markers: Their Use, Abuse and Remediation in the Writing of Trainee Teachers of English" by Prudence Margaret, Holmes, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any

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way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. DOI:

10.5353/th\_b3862656 Subjects: Cohesion (Linguistics) Student teachers - China - Hong Kong - Language English language - Composition and exercises - Study and teaching (Higher) - China - Hong Kong Discourse analysis English language - Composition and exercises - Study and teaching Student teachers - Language



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A clear and up-to-date introduction to linguistics. This best-selling textbook addresses the full scope of language, from the traditional subjects of structural linguistics (relating to sound, form, meaning and language change) to the more specialised subjects of contextual linguistics (including discourse, dialect variation, language and culture, and the politics of language). There are also separate chapters on language and the brain, computational linguistics, writing, and first and second language learning.

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Extensively classroom-tested, this second edition has been revised to further support student learning, with numerous new examples, exercises and textboxes to model and contextualise key concepts. Updated throughout to incorporate contemporary issues and events, it includes worked examples of phonological analyses and multiple examples of a variety of World Englishes. A rich collection of online resources completes the learning package.

A Course Book and Reference Guide

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Additive, Adversative and Causal Discourse  
Markers

Dimensions in Discourse: Elementary to  
Essentials

Descriptive and Critical Perspectives on  
Discourse-Pragmatic Devices across Genres  
and Languages

The CEFR in Practice

Commonalities and Variations

**The Routledge Handbook of Materials**

**Development for Language Teaching is the**

**definitive resource for all working in**

**this area of language and English language**

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teaching. With 34 chapters authored by leading figures from around the world, the Handbook provides an historical overview of the development of language teaching materials, critical discussion of core issues, and an assessment of future directions. The contributions represent a range of different international contexts, providing insightful, state-of-the-art coverage of the field. Structured in nine sections, the Handbook covers: changes and developments in language teaching materials controversial issues in

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materials development research and  
materials development materials for  
language learning and skills development  
materials evaluation and adaptation  
materials for specific contexts materials  
development and technology developing  
materials for publication professional  
development and materials writing  
Demonstrating throughout the dynamic  
relationship between theory and practice,  
this accessible Handbook is essential  
reading for researchers, scholars, and  
students on MA programmes in ELT, TESOL,

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and applied linguistics.

This book fills the need for a text that integrates Information and Communication Technologies (ICTs) into English for Specific Purposes (ESP). It offers insights on current methodological principles in ESP in both academic and professional contexts, drawing on authentic teaching and learning situations, and analyses best practice guidelines. Part I begins with ESP pedagogical principles and technological practice in order to focus on its two main

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branches: English for Academic Purposes, which includes linguistic skills and students' needs, and English for Occupational Purposes, specifically looking at Business, Medical and Translators courses. This book is a great resource for ESP researchers, educators and students, because it provides case studies of how ICTs can be used in English for multiple purposes. Authors present their experiences of integrating tools into their instructions, with each chapter contributing unique pedagogical

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implications.

Most of the innovative and exciting work done by East Asian pragmaticians on their languages, past and present alike, is written and published in local languages. As a result, research published in and about a particular East Asian language has been largely unavailable to those who do not speak the language. The contributors seek to present a comprehensive survey of existing outputs of pragmatics research on three major East Asian languages (Chinese, Japanese and Korean). The survey



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concentrates on a number of core pragmatic topics such as speech acts, deixis, discourse markers, conversation analysis, discourse analysis, and face/(im)politeness. To complement and compare with the picture of research work published in the local languages, the volume also includes a survey of internationally published, English-mediated articles and books studying the regional languages or contrasting them with other languages. A rivetting discourse on pragmatics research, it will

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be a valuable read for students and scholars alike.

How does language work? What are the different elements? How do they all fit together? The Frameworks of English is a step-by-step guide through the various levels of language, describing the morphological, lexical, grammatical and phonological frameworks of contemporary English in a clear and logical way.

Beginning with words as the building blocks of language, it investigates their internal structure and shows how words can

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be combined into larger and larger units, from phrases to sentences and beyond. The sound system of language is explored, covering the production of individual sounds as well as the features of syllable structure and connected speech. The third edition of this popular textbook: features a new chapter on how to approach accent and dialect variation in English throughout the world includes both spoken and written examples of electronically mediated language offers updated suggestions for further reading and

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research The Frameworks of English is a step-by-step guide through the various levels of language, describing the morphological, lexical, grammatical and phonological frameworks of contemporary English in a clear and logical way.

Beginning with words as the building blocks of language, it investigates their internal structure and shows how words can be combined into larger and larger units, from phrases to sentences and beyond. The sound system of language is explored, covering the production of individual

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sounds as well as the features of syllable structure and connected speech.

Introducing Language Structures

The Teacher's Grammar of English with  
Answers

Fluency and Its Teaching

Transferring Linguistic Know-how into  
Institutional Practice

Infotech Teacher's Book

Teaching Reading to English Language  
Learners

*Depraetere and Langford, with 40 years of teaching  
experience between them, present a grammar*

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*pitched precisely at advanced learners of English who need to understand how the English language really works without getting lost in the specifics. Most linguistically-oriented grammars of English can be intimidating and complex. On the other hand, the more basic practical grammars also available are often not advanced enough. This book pulls from linguistic theory all the relevant notions that will enable the language student to fully grasp English grammar. After introducing form and function, the authors cover verbs, nouns, aspect and tense, modality and discourse. Readers are led through the underlying principles of language use, with the book presupposing only a basic grasp of linguistic*

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*terminology. It does not get bogged down in huge amounts of detail and focuses on the crucial issues. Full of exercises and with attention paid to moving the reader through their course, this is the desk reference grammar of choice for both native and non-native English speakers.*

*This accessible textbook offers balanced and uniformly excellent coverage of modern linguistics. face2face Second edition is the flexible, easy-to-teach, 6-level course (A1 to C1) for busy teachers who want to get their adult and young adult learners to communicate with confidence. face2face is the flexible, easy-to-teach General English course that helps adults and young adults to speak and listen with*

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*confidence. The Teacher's Book offers detailed teaching notes for every lesson, keys to exercises, and extra teaching notes. It also guides teachers through the Student's Book DVD-ROM, relates face2face to CEFR levels and English Profile. Additionally, busy teachers will find here progress tests, photocopiable communicative activities and extra reading worksheets. The free DVD in the Teacher's Book offers classroom videos integrated with the Real World sections in the Student's Book as well as the entire content of the Teacher's Book. This edition is fully updated to give students the support they need to master more than 7,000 words and phrases in American English. Following the*



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*popular in Use format, new language is taught in manageable two-page units with presentation of vocabulary on the left-hand page and innovative practice activities on the right. Suitable for self-study or classroom use, the books are informed by the Cambridge International Corpus to ensure vocabulary taught is useful, up-to-date, and presented in a natural context.*

*Vocabulary in Use High Intermediate Student's Book with Answers*

*Cambridge Advanced Learner's Dictionary KLETT  
VERSION*

*Approaches and Perspectives*

*Library of Congress Subject Headings*

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English for Everyone: Level 4: Advanced, Course Book  
A Linguistic Approach

*We can all recognize fluency and practice it, but often do not understand what linguistic and paralinguistic operations are involved. This text tries to solve this puzzle. It begins by exploring perceptions of fluency to understand their common denominators. It goes on to pinpoint the specific features which promote fluency while emphasizing its relative and interactional nature. These analyses produce both a methodological framework and a pedagogical strategy, illustrated by sample classroom activities. Language teachers, applied linguists, linguists and their students should find this book an accessible companion to the teaching and study of oral language, with French as its domain of application.*

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*Bringing together an international team of researchers, this volume explores practice in second language learning - activities which aim to develop skills in or knowledge of a second language. The book begins with two theoretical overviews of practice as applied to learning to speak in a second language and in cognitive accounts of second language acquisition. This theory underpins the volume, which is split into two main sections: receptive and productive practice. The studies look at practice in English, German and Spanish as a second language in various contexts including traditional classrooms, periods of study abroad and online language learning. The differing research designs used mean that the chapters contain clear implications for classroom pedagogy and further directions for research, teaching and learning in different contexts.*

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*Language education and training are an important part of life for some men and women in uniform. Around the globe, police and military personnel are faced with language challenges in their domestic security duties, including interaction with overseas tourists and community members who speak any number of languages. They are also often called upon to manage international roles that require an understanding of languages other than their own, including participating in international policing initiatives and military deployments. Language in Uniform: Language Analysis and Training for Defence and Policing Purposes brings together a collection of papers that reflect the diverse work being done in the often overlooked Language for Specific Purposes (LSP) fields of defence, security and policing. As language learning is increasingly becoming an*

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*integral part of life in uniform, this volume extends the theoretical and practical understanding of LSP and acknowledges the groundbreaking work that has been and continues to be done with this approach in language teaching and assessment for defence, security and law enforcement purposes.*

*This book explores the use of discourse markers - lexical items where drawing a distinction between propositional and non-propositional, syntactically-semantically integrated and discourse-pragmatic uses is especially relevant. Using a combination of qualitative and quantitative methodologies, descriptive and critical (CDA) perspectives, and manual annotation and automatized analyses, the author argues that Discourse Markers (DMs) cannot be effectively studied in isolation, but must instead be contextualised with reference to other discourse-pragmatic devices*

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*and their language and genre backgrounds. This book will be of interest to students and academics working in the fields of DM research and critical discourse studies, and will also appeal to scholars working in areas such as genre studies, second language acquisition (SLA), literary analysis, contemporary cinematography, Tolkien scholarship, and Bible studies.*

*Language in Uniform*

*Theory and Practice*

*Discourse Markers and Beyond*

*Their Use, Abuse and Remediation in the Writing of Trainee Teachers of English*

*Understanding Everyday Australian*

*The Power of CALL*

*Now in its fourth edition, Infotech is a*

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*comprehensive course in the English of computing, used and trusted by students and teachers all over the world.*

*A Survey of Modern English covers a wide selection of aspects of the modern English language. Fully revised and updated, the major focus of the third edition lies in Standard American and British English individually and in comparison with each other. Over and beyond that, this volume treats other Englishes around the world, especially those of the southern hemisphere countries of Australia, New*

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*Zealand, and South Africa as well as numerous varieties spoken in southern, eastern and western Africa, south and southeast Asia, and the Pacific. The main areas of investigation and interest include: pronunciation, grammar, and vocabulary; multiple facets of English dialects and sociolects with an emphasis on gender and ethnicity; questions of pragmatics as well as a longer look at English-related pidgin and creole varieties. This authoritative guide is a comprehensive, scholarly, and systematic*



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*review of modern English. In one volume, the book presents a description of both the linguistic structure of present-day English and its geographical, social, gender, and ethnic variations. This is complemented with an updated general bibliography and with exercises at the end of each chapter and their suggested solutions at the end of the volume, all intended to provide students and other interested readers with helpful resources. The Cambridge Advanced Learner's Dictionary gives the vital support which*

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*advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: \* 170,000 words, phrases and examples \* New words: so your English stays up-to-date \* Colour headwords: so you can find the word you are looking for quickly \* Idiom Finder \* 200 'Common Learner Error' notes show how to avoid common mistakes \* 25,000 collocations show the way words work together \* Colour pictures: 16 full page colour pictures On the CD-ROM: \* Sound: recordings in British and American*

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*Study these 27 easily understandable English grammar lessons! Professor Winn, a veteran English teacher, hand selects lessons that have frustrated his own*

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*students with big grammar doubts. He created 27 Keys to Better English Grammar because he knows both students and professional need a resource that presents English grammar without the rigid rules of other textbooks. Better English grammar should not be difficult! Use the exercises after each lesson to check your understanding. Well-designed and authoritative, both students and professionals can use this great resource for everyday use. Indeed, 27 Keys to Better English Grammar is a reference,*

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*study aide for exams, or perfect classroom text. From the present perfect simple to the past subjunctive and relative clauses (restrictive, non-restrictive) to verbs/adjectives/nouns and prepositions, start today to improve your English grammar! Finally, take control and answer your serious questions about English grammar. Avoid costly grammar mistakes in your letters, memos, or research papers today!*

*English Historical Linguistics*

*The Frameworks of English*

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*English Historical Pragmatics*  
*Russian Translation*  
*Communication in the Modern Languages*  
*Classroom*

*The New Cambridge English Course is a four-level course for learners of English.*

*PLEASE NOTE - this is a replica of the print book and you will need paper and a pencil to complete the exercises. Welcome to the most exciting English language learner around! The ultimate self-study course is easy to use, quick to learn and works at an advanced level*

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*Providing an ideal introduction to historical pragmatics, this guide gives students a solid grounding in historical pragmatics and*



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*teaches the methodology needed to analyse language in social, cultural and historical contexts. Using a number of case studies including politeness, news discourse, and scientific discourse, this book provides new insights into the analysis of discourse markers, interjections, terms of address and speech acts. Through focusing on the methodological problems in using historical data, students learn the key concepts in historical pragmatics, as well as covering recent work at the interface of between language and literature. This book, along with its audio recording,*

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*has been designed to help intermediate students of English understand spoken language as it is encountered in everyday situations in Australia.*

*East Asian Pragmatics*

*A Reflective Guide*

*The Complete Course for Beginners*

*Integrating Information and Communication*

*Technologies in English for Specific Purposes*

*Test your English Vocabulary in Use Upper-Intermediate*

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*engaging, and easy to follow style to make the English language easy to learn. Learn business English by reinforcing key language skills, grammar rules, and vocabulary with listening, speaking, reading, and writing exercises. This unique course is easy to use, starting at beginner level and working up to advanced English to help you grow in confidence as you learn. This Business English Intermediate Course Book introduces business topics such as interpersonal skills, meeting vocabulary, emailing a client, and attending interviews. Audio material is provided at*

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*every stage through the English For Everyone website and Android/iOS apps to provide vital experience of spoken English and make even tricky phrases easy to understand. Perfect for personal study or to support exams including TOEFL and IELTS, English for Everyone is suitable for all levels of English language learners. A reference on Computer Assisted Language Learning for administrators, teachers, and researchers. Includes methodology and concordancing, etc. Suitable for self-study, and developing teaching methods.*

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