

Disability And Health Journal

The purpose of this book is to provide public health, disability, and rehabilitation professionals and practitioners evidence-based science with respect to health disparities faced by people with disabilities, especially people with mobility limitations; alternative methods of rehabilitation and exercise science for this population; assistive device technology; and, improved access to health care, employment, and social participation. According to the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), approximately 57 million Americans live with a disability. Disability severity and types vary considerably, such that each individual with a disability faces unique physical, social, and environmental barriers in order to enjoy quality of life and full participation in society. A large research literature shows that people with disabilities face substantial employment and health disparities compared to people without disabilities. People with mobility limitations often experience secondary conditions to compound their primary disability. Hollar (2013) and Hollar and Lewis (2015) showed that people with mobility limitations were significantly more likely to experience obesity and lack of access to physical exercise. Other studies have shown that access to proper physical examination facilities and equipment remain a substantial barrier in many clinics and hospitals despite the enactment of the Americans with Disabilities Act 25 years ago. Research on alternative exercise programs and new assistive device technologies offers promise to improve physical functioning and exercise for people with mobility limitations. Furthermore, increased focus on biopsychosocial over traditional medical models for disability will help policymakers and the public to recognize the complex, contextual issues (e.g., personal, social, environmental) that affect the lives of people with disabilities. Readership includes public health practitioners and educators, disability and rehabilitation researchers, clinicians and sports medicine practitioners, and disability advocates. There have been general handbooks on disability, but advances in technology and alternative exercise programs, as well as novel disability health programs, are dispersed in the research literature. This book will help to highlight these programs for health policy experts, especially given the high health and social disparities experienced by this population.

"A study of the global oppression of people with disabilities and the international movement that has recently emerged to resist it ... A theoretical overview of disability oppression that shows its similarities to, and differences from, racism, sexism, and colonialism."--Jacket.

A frank, humorous exploration of interabled dating, love, and marriage Ben Mattlin's wife, ML, recalls falling in love with his confidence and sheer determination. On one of their earliest dates, he persuaded her to ride on his lap in his wheelchair on their way home from an Elvis Costello concert. Thirty years later, they still travel like this from time to time, undaunted by the curious stares following them down the street. But In *Sickness and in Health* is more than an "inspiring" story of how a man born with spinal muscular atrophy—a congenital and incurable neuromuscular condition—survived childhood, graduated from Harvard, married an able-bodied woman, built a family with two daughters and a cat and a turtle, established a successful career in journalism, and lived happily ever after. As Mattlin considers the many times his relationship has been met with surprise or speculation by outsiders—those who consider his wife a "saint" or him just plain "lucky" for finding love—he issues a challenge to readers: why should the idea of an "interabled" couple be regarded as either tragic or noble? Through conversations with more than a dozen other couples of varying abilities, ethnic backgrounds, and orientations, Mattlin sets out to understand whether these pairings are as unusual as onlookers seem to think. Reflecting on his own experience he wonders: How do people balance the stresses of personal-care help with the thrill of romance? Is it possible that the very things that appear to be insurmountable obstacles to a successful relationship—the financial burdens, the physical differences, the added element of an especially uncertain future—could be the building blocks of an enviable level of intimacy and communication that other couples could only dream of? We meet Shane Burcaw, a twenty-three-year-old writer, who offers a glimpse of his first forays into dating with a disability. There's Rachelle Friedman, the "paralyzed bride," as the media refers to her, and her husband, discussing the joys and challenges of a new marriage and a growing family. And Christina Crosby and her partner, Janet Jakobsen, reflect on how Crosby's disabling accident called for them to renegotiate their roles and expectations in their long-term relationship. What emerges is a candid glimpse into the challenges and joys of interabled love—from the first blush of sexual awakening to commitment and marriage and through to widowhood.

Increase your awareness of the concerns facing the black disabled community! Disability and the Black Community addresses physical, mental, and learning disabilities experienced across age, gender, and ethics groups by the black race in the United States. This unique book works to increase understanding and awareness of those working with the disabled by mobilizing advocates, providing alternatives for successful intervention and planning, and encouraging research in disability and rehabilitation. A distinguished panel of researchers and practitioners provide commentary on topics that include selected physical disabilities, disabled children learning and program concerns, welfare reform, public housing issues, domestic violence, and disability curriculum content—all in accordance with the broadening of the definition of disability as supported by the American Disabilities Act. Disability and the Black Community raises the level of understanding and awareness of the complex and diverse concerns facing the disabled and their families in the community and the workplace. The book is at once motivational, influential, and empowering, examining social and political issues that compound the ordeals confronting the black disabled. Topics addressed include: learning disabilities, academic achievements, and mental health issues of children health disparities and access to care welfare reform, disability, and race practice, program, and curriculum models and much more! Disability and the Black Community is an essential resource for health professionals and advocates who work with the black disabled. The book keeps practitioners up to date on what is needed in terms of funding, facilities, and resources in order to keep the larger society and significant resource systems appraised of the needs of the disabled.

Religion, medicine, disability, and health in late antiquity

Accessible America

Occupational Therapy for People with Learning Disabilities

Science, Social Justice, Ethics, and Beyond

Public Health Perspectives on Disability

Disability Oppression and Empowerment

EB00K: Health Promotion for People with Intellectual and Developmental Disabilities

This collection brings together scholars and artists in disability studies, sexuality, queer theory, and feminism, to show how much sexuality studies and disability studies have to learn from each other. This book focuses on two areas of substantial and growing importance to the human development and capability approach: health and disability. The research on disability, health and the capability approach has been diverse in the topics it covers, and the conceptual frameworks and methodologies it uses, beginning over a decade and a half ago in health and more than a decade ago in disability. This book shares a set of contributions in these two areas: the first set of chapters focusing on disability; and the second set focusing on health and the health capability paradigm (HCP), in particular. This book was originally published as a special issue of the Journal of Human Development and Capabilities.

Providing an overview of current issues affecting disabled people, this text looks at the factors which influence the quality of life, enabling professionals in social and health care to adapt care provisions accordingly.

This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. Informative text supported by reflective activities Reflects changes in service provision subsequent to "A Strategy for the 21st Century" Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals

Social Relationships and Social Participation of Women with Disability

In Sickness and in Health

Learning Disability and other Intellectual Impairments

Disability and Public Health

Love, Disability, and a Quest to Understand the Perils and Pleasures of Interabled Romance

Health Inequalities and People with Intellectual Disabilities

Culture, Assumed Authority, and the Normative Social Order

A history of design that is often overlooked—until we need it Have you ever hit the big blue button to activate automatic doors? Have you ever used an ergonomic kitchen tool? Have you ever used curb cuts to roll a stroller across an intersection? If you have, then you've benefited from accessible design—design for people with physical, sensory, and cognitive disabilities. These ubiquitous touchstones of modern life were once anything but. Disability advocates fought tirelessly to ensure that the needs of people with disabilities became a standard part of public design thinking. That fight took many forms worldwide, but in the United States it became a civil rights issue; activists used design to make an argument about the place of people with disabilities in public life. In the aftermath of World War II, with injured veterans returning home and the polio epidemic reaching the Oval Office, the needs of people with disabilities came forcibly into the public eye as they never had before. The U.S. became the first country to enact federal accessibility laws, beginning with the Architectural Barriers Act in 1968 and continuing through the landmark Americans with Disabilities Act in 1990, bringing about a wholesale rethinking of our built environment. This progression wasn't straightforward or easy. Early legislation and design efforts were often haphazard or poorly implemented, with decidedly mixed results. Political resistance to accommodating the needs of people with disabilities was strong; so, too, was resistance among architectural and industrial designers, for whom accessible design wasn't "real" design. Williamson provides an extraordinary look at everyday design, marrying accessibility with aesthetic, to provide an insight into a world in which we are all active participants, but often passive onlookers. Richly detailed, with stories of politics and innovation, Bess Williamson's Accessible America takes us through this important history, showing how American ideas of individualism and rights came to shape the material world, often with unexpected consequences.

Journal of Religion, Disability and Health Disability and Public Health Amer Assn on Intellectual&Devel

An authoritative, evidence-based overview of the health needs of people with intellectual disabilities and how to manage these needs appropriately.

This path-breaking Handbook of Disability Studies signals the emergence of a vital new area of scholarship, social policy and activism. Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board, the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context. Five years in the making, this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines. The Handbook answers the need expressed by the disability community for a thought provoking, interdisciplinary,

international examination of the vibrant field of disability

General and Special Education Inclusion in an Age of Change

Disability, Health and Human Development

Disability and Christian Theology

A Nursing Perspective

Guide for the Care and Use of Laboratory Animals

Disability, Health, Law, and Bioethics

A History of Disability and Design

This book examines disability, in an accessible and interactive style, as it relates to healthcare policy and practice. It is aimed at physiotherapists and occupational therapists, both students and practitioners, but will also be useful to all healthcare workers, including nurses, doctors and speech and language therapists. Based on the social rather than the medical model of disability Views disability in terms of environmental, structural and attitudinal barriers which deny disabled people full participation in society Engages health professionals in critical reflection on the provision of services to disabled people Case studies and activities throughout facilitate understanding of issues presented

This volume will address the most current perspectives and issues related to general and special education inclusion and will be written by leaders in the field with particular expertise in this area. This volume will be an excellent resource for special educators, administrators, mental health clinicians, school counsellors, and psychologists.

This book presents the argument that health has special moral importance because of the disadvantage one suffers when subjected to impairment or disabling barriers. Christopher A. Riddle asserts that ill health and the presence of disabling barriers are human rights issues and that we require a foundational conception of justice in order to promote the rights of people with disabilities. The claim that disability is a human rights issue is defended on the grounds that people with disabilities experience violations to their dignity, equality, and autonomy. Because human rights exist as a subset of other justice-based rights, Riddle contends that we must support a foundation of justice compatible with endorsing these three principles (equality, dignity, and autonomy). This volume argues that the "capabilities approach" is the best currency of justice for removing the disabling barriers that consistently violate approximately one billion people's human rights.

Disabilities and Public Health opens up a new vista and territory by drawing down a new set of tools and strategies from the public health domain to examine the social determinants of health for people with disabilities and to develop systems of health education, health literacy and organization of services to improve their health and well-being. It examines the circumstances of disability from a personal, cultural, environmental, clinical, and policy perspective and ties it together in a public health paradigm.

Disability

What Is Enough?

Disability in the Global South

A Handbook for the Rehabilitation Professional

Practice and Policy Issues

Ageing with a Lifelong Disability

The Critical Handbook

This first-of-its kind volume spans the breadth of disability research and practice specifically focusing on the global South. Established and emerging scholars alongside advocates adopt a critical and interdisciplinary stance to probe, challenge and shift common held social understandings of disability in established discourses, epistemologies and practices, including those in prominent areas such as global health, disability studies and international development. Motivated by decolonizing approaches, contributors carefully weave the lived and embodied experiences of disabled people, families and communities through contextual, cultural, spatial, racial, economic, identity and geopolitical complexities and heterogeneities. Dispatches from Ghana, Lebanon, Sri Lanka, Cambodia, Venezuela among many others spotlight the complex uncertainties of modern geopolitics of coloniality; emergent forms of governance including neoliberal globalization, war and conflicts; the interstices of gender, race, ethnicity, space and religion; structural barriers to redistribution and realization of rights; and processes of disability representation. This handbook examines in rigorous depth, established practices and discourses in disability including those on development, rights, policies and practices, opening a space for critical debate on hegemonic and often unquestioned terrains. Highlights of the coverage include: Critical issues in conceptualizing disability across cultures, time and space The challenges of disability models, metrics and statistics Disability, poverty and livelihoods in urban and rural contexts Disability interstices with migration, race, ethnicity, gender and sexuality Disability, religion and customary societies and practice · The UNCRPD, disability rights orientations and instrumentalities · Redistributive systems including budgeting, cash transfer systems and programming. · Global South–North partnerships: intercultural methodologies in disability research. This much awaited handbook provides students, academics, practitioners and policymakers with an authoritative framework for critical thinking and debate about disability, while pushing theoretical and practical frontiers in unprecedented ways.

This book explores multiple metanarratives of disability to introduce and investigate the critical concept of assumed authority and the normative social order from which it derives. The book comprises 15 chapters developed across three parts and, informed by disability studies, is authored by those with research interests in the condition on which they focus as well as direct or intimate experiential knowledge. When out and about, many disabled people know only too well what it is to be erroneously told the error of our/their ways by non-disabled passers-by, assumed authority often cloaked in helpfulness. Showing that assumed authority is underpinned by a displacement of personal narratives in favour of overarching metanarratives of disability that find currency in a diverse multiplicity of cultural representations – ranging from literature to film, television, advertising, social media, comics, art, and music – this work discusses how this relates to a range of disabilities and chronic conditions, including blindness, autism, Down syndrome, diabetes, cancer, and HIV and AIDS. Metanarratives of Disability will be of interest to all scholars and students of disability studies, medical sociology, medical humanities, education studies, cultural studies, and health.

In this new edition, the editors and contributors update and expand on the educational framework that was introduced in the first edition for rethinking disability in public health study and practice and for attaining the competencies that should accompany this knowledge. The second edition highlights key areas of research that have emerged since the first edition was published. This edition includes new and updated chapters that have particular relevance for public health practice: Disability, Intersectionality, and Inequity: Life in the Margins Disability and Health Programs: Emerging Partners Children with Special Healthcare Needs Disasters and Disability: Rhetoric and Reality Inter-relationship of Health Insurance and Employment for People with Disabilities Public Health, Work, and Disability Actions to Prepare a Competent Workforce Public Health Perspectives on Disability: Science, Social Justice, Ethics, and Beyond, 2nd Edition, is an essential resource for public health educators and practitioners as well as students in graduate schools of public health throughout the United States.

God, Suffering, and Disability examines the experience of suffering in disability by utilizing Christological and pneumatological perspectives of Luther's theologia crucis. It offers a viable theodicy of disability that explains where God is in that human experience and encourages full acceptance of disabled people in the church.

Health, Disability and the Capability Approach
 Medical Aspects of Disability
 Journal of Religion, Disability and Health
 Disability and Vocational Rehabilitation in Rural Settings
 Human Rights, Disability, and Capabilities
 Impact on Students with Disabilities
 Rehabilitation Interventions

Bridging the chasm between the disabled and a just and fair society takes skill, dedication, and a deep understanding of the issues. Disability and Social Work Education: Practice and Policy Issues presents leading social work experts providing insightful, effective strategies to address the current gaps in the system between social work and those individuals with disabilities. Diverse perspectives on all levels of social work practice are integrated with the basic tenets of social justice, accessibility to services, and human rights. Specific challenges and issues are addressed in work with disabled populations. Disability and Social Work Education: Practice and Policy Issues examines the social construction of disability that connotes inferiority and highlights practical strategies for change. This creative resource gives social work educators, students, and practitioners the opportunity to embrace diverse and creative ways for integrating a generalist social work model in their work with various size systems that are related to disability. Chapters include extensive references, appendixes, tables, and figures to clearly illustrate topics. Topics in Disability and Social Work Education: Practice and Policy Issues include: model curriculum on disabilities that incorporates diverse perspectives of social work practice with individuals who have physical, cognitive, and psychiatric disabilities protecting the legal rights of children and the Individuals with Disabilities Education Act (IDEA) empowering disabled individuals for civil rights to have access to community living the academic process of helping students who are disabled achieve their academic goals components of the Americans with Disabilities Act—and key decisions made by the Supreme Court strategies of intervention for macro change historical overview of family policy and practice as it relates to children and adolescents who are disabled the biopsychosocial framework as an assessment tool to develop interventions the use of the therapeutic relationship and psychodynamic and ecological approaches to social work practices helping clients with disabilities develop adaptive religious and spiritual beliefs disability protests and movements and their implications on social work practice the Capacity Approach and the International Classification of Functioning, Disability and Health as social work tools basic guidelines for undertaking research about and with people who have disabilities Disability and Social Work Education: Practice and Policy Issues is a valuable, unique resource for social work educators, students, and practitioners.

This open access book introduces the human development model to define disability and map its links with health and wellbeing, based on Sen's capability approach. The author uses panel survey data with internationally comparable questions on disability for Ethiopia, Malawi, Tanzania and Uganda. It presents evidence on the prevalence of disability and its strong and consistent association with multidimensional poverty, mortality, economic insecurity and deprivations in education, morbidity and employment. It shows that disability needs to be considered from multiple angles including aging, gender, health and poverty. Ultimately, this study makes a call for inclusion and prevention interventions as solutions to the deprivations associated with impairments and health conditions.

A respected resource for decades, the Guide for the Care and Use of Laboratory Animals has been updated by a committee of experts, taking into consideration input from the scientific and laboratory animal communities and the public at large. The Guide incorporates new scientific information on common laboratory animals, including aquatic species, and includes extensive references. It is organized around major components of animal use: Key concepts of animal care and use. The Guide sets the framework for the humane care and use of laboratory animals. Animal care and use program. The Guide discusses the concept of a broad Program of Animal Care and Use, including roles and responsibilities of the Institutional Official, Attending Veterinarian and the Institutional Animal Care and Use Committee. Animal environment, husbandry, and management. A chapter on this topic is now divided into sections on terrestrial and aquatic animals and provides recommendations for housing and environment, husbandry, behavioral and population management, and more. Veterinary care. The Guide discusses veterinary care and the responsibilities of the Attending Veterinarian. It includes recommendations on animal procurement and transportation, preventive medicine (including animal biosecurity), and clinical care and management. The Guide addresses distress and pain recognition and relief, and issues surrounding euthanasia. Physical plant. The Guide identifies design issues, providing construction guidelines for functional areas; considerations such as drainage, vibration and noise control, and environmental monitoring; and specialized facilities for animal housing and research needs. The Guide for the Care and Use of Laboratory Animals provides a framework for the judgments required in the management of animal facilities. This updated and expanded resource of proven value will be important to scientists and researchers, veterinarians, animal care personnel, facilities managers, institutional administrators, policy makers involved in research issues, and animal welfare advocates.

The Social Security Administration (SSA) administers two programs that provide benefits based on disability: the Social Security Disability Insurance (SSDI) program and the Supplemental Security Income (SSI) program. This report analyzes health care utilizations as they relate to impairment severity and SSA's definition of disability. Health Care Utilization as a Proxy in Disability Determination identifies types of utilizations that might be good proxies for "listing-level" severity; that is, what represents an impairment, or combination of impairments, that are severe enough to prevent a person from doing any gainful activity, regardless of age, education, or work experience.

Health-Care Utilization as a Proxy in Disability Determination

Disability and the Good Human Life

Pulmonary Rehabilitation

A Practical Guide

Embodied Limits and Constructive Possibilities

Learning Disabilities and Mental Health

Understanding Disability

Learning Disability and other Intellectual Impairments is the first book of its kind to explore the similarities and parallels between the needs of people with various types of intellectual impairments as they encounter health services. It not only looks at the shared issues from a bio-psycho-social perspective, but also discusses the transferable skills that a practitioner can develop working across these groups. It identifies the key skills and knowledge that professionals need in order to work with intellectually impaired patients whether they are in the hospital or at home. Rather than just focusing on people with learning disabilities, this text attempts to break down barriers and look at some of the issues associated with care and treatment of people who have intellectual impairment for a variety of reasons, including acquired brain injury, dementia and long-term mental health issues where cognition has been affected. Learning Disability and other Intellectual Impairments is suitable for health care practitioners at all levels who work with people who have intellectual impairments in their work and who wish to further develop their skills and knowledge to care for this neglected client group.

This first-of-its-kind textbook surveys rehabilitation and vocational programs aiding persons with disabilities in remote and developing areas in the U.S. and abroad. Contributors discuss longstanding challenges to these communities, most notably economic and environmental obstacles and ongoing barriers to service delivery, as well as their resilience and strengths. Intersections of health, social, structural, and access disparities are shown affecting rural disabled populations such as women, racial and sexual minorities, youth, and elders. In terms of responses, a comprehensive array of healthcare and health policy solutions and recommendations is critiqued with regard to health, employment, and service effectiveness outcomes. Included among the topics: Healthcare initiatives, strategies, and challenges for people with disabilities in rural, frontier, and territory settings. Challenges faced by veterans residing in rural communities. The Asia and Pacific region: rural-urban impact on disability. Challenges after natural disaster for rural residents with disabilities. Meeting the needs of rural adults with mental illness and dual diagnoses. Capacity building in rural communities through community-based collaborative partnerships. Disability and Vocational Rehabilitation in Rural Settings makes a worthy textbook for graduate students and upper-level undergraduates in the fields of social work, community and environmental psychology, public health, sociology, education, and geography. Its professional audience also includes vocational rehabilitation counselors serving these dynamic populations.

The second edition of the text provides the widest view of current medical and psychosocial issues affecting persons with disabilities. Initial chapters on key topics are followed by explorations of specific aspects of functioning, treatments - including alternative therapies - prognosis, and psychological and vocational implications. There is new material on interventions for special conditions arising from traumatic brain injury, vascular disorders and AIDS. New chapters on rehabilitation nursing, telehealth, and computers as assistive technology ensure currency for introductory courses on medical disability.

'A comprehensive text addressing this issue is welcome and this book addresses service provision for older people with disabilities from a UK, USA and Australian perspective. The book would serve as a useful reference book for Health and Social Service personnel, particularly students, from a variety of disciplines working with older adults, in the learning disability field or with older people who have lifelong physical disabilities. A particular strength is the inclusion of case vignettes that describe individual older clients with lifelong disabilities; interesting questions are posed for discussion which relate to the subject matter in each of the five sections. The vignettes are interesting and enjoyable to read and would be useful for group work/teaching purposes.' - International Journal of Geriatric Psychiatry 'This book is most welcome with an extensive review of the research and service development in the United States, the United Kingdom and Australia with illustrative vignettes and relevant questions following the first four parts of the book. Suggested literature is also part of each chapter. All in all, a book recommended for both practitioners, researchers and policy makers involved with persons with life long disability as they age.' - International Journal of Adolescent Medical Health 'In all, this book is an essential addition to the library of service provider organisations, policymakers, researchers, and families and all who wish to share in ensuring the well-being and quality lifestyles of this growing and emerging group of citizens. I see this book as a seminal text in this area.' - Marie Knox (School of Humanities and Human Services, Queensland University of Technology, Brisbane) in Intellectual Disability Australasia 'This book makes a commendable contribution in uniting thinking and strategic planning, and also through providing empirical evidence to illustrate ways forward that have meaning for older people with disabilities, their families and front-line professionals.' - from the Foreword by Gordon Grant Based on the author's 18 years' research experience and social work practice expertise, this pioneering guide provides up to date specialist knowledge about ageing with a disability in the context of the more mainstream knowledge about ageing processes. Christine Bigby uses the concept of 'successful ageing' as a framework in which to consider the issues and practicalities for older people with a lifelong disability. Bigby presents strategies for the various challenges involved in the physiological, psychological and sociological aspects of ageing and proposes an integrated framework of service development and policy directions for the implementation of these strategies. Particular focus is given to lifestyle planning, encompassing subjects such as daily activity and leisure, housing and support, advocacy, case management and health. Consideration is also given to working with older parental carers of adults with a lifelong disability to support preparation and planning for the transition from parental care.

God, Suffering, and Disability

Religion, Medicine, Disability, and Health in Late Antiquity

Definitions, Value and Identity

Eighth Edition

Special Issue

A Trinitarian Theodicy of the Cross

Sufficiency, Justice, and Health

The Handbook of Rehabilitation Sciences series is a multi-volume, multi-disciplinary handbook of rehabilitation sciences which provides a single vehicle for the many fields that converge on rehabilitation. These fields each have an independent literature and language that does not converge on the practice of related disciplines. This results in a fractured rather than holistic understanding of what is necessary for a science of returning the impaired to optimized function. This project provides a unified platform for the cross-disciplinary presentation of ideas in rehabilitation sciences thereby creating a resource for practitioners and researchers in all disciplines associated with rehabilitation applications. Pulmonary Rehabilitation is a 'one stop shop' of accurate, up to date and clinically applicable material in the field of pulmonary rehabilitation (PR). It covers how to perform PR, the rationale for performing PR, the effects lung disease resulting in the need for PR, and the need to measure outcomes. This book spans and integrates all fields of rehabilitation science from basic scientists to clinicians to technologists; and it recognizes that patients are often complex and experience multi-morbidity so multiple rehabilitation strategies may be applicable. This book helps you to view rehabilitation approaches in different clinical areas and understand how they can be applied to a patient in isolation or in tandem in multimorbidity setting. The volumes included in the series present critical ideas, theories, proof-of concept for technology solutions They present data based evaluative research to facilitate return to work or more effective functional development in children and adults Each chapter takes a major question in the field of rehabilitation and builds databased theory and practice applications that support a particular approach or method

This volume in The SAGE Reference Series on Disability explores issues involving rehabilitation interventions and therapies. It is one of eight volumes in the cross-disciplinary and issues-based series, which incorporates links from varied fields making up Disability Studies as volumes examine topics central to the lives of individuals with disabilities and their families. With a balance of history, theory, research, and application, specialists set out the findings and implications of research and practice for others whose current or future work involves the care and/or study of those with disabilities, as well as for the disabled themselves. The presentational style (concise and engaging) emphasizes accessibility. Taken individually, each volume sets out the fundamentals of the topic it addresses, accompanied by compiled data and statistics, recommended further readings, a guide to organizations and associations, and other annotated resources, thus providing the ideal introductory platform and gateway for further study. Taken together, the series represents both a survey of major disability issues and a guide to new directions and trends and contemporary resources in the field as a whole.

This book provides a framework for a new theology of disability which begins with the notion that limits are an unsurprising element of human life. This profoundly challenges common sense categories of disabled and non-disabled and offers significant new images and possibilities for theological reflection and action

Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Palliative and Supportive Care. The editors have built Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Palliative and Supportive Care in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Nothing About Us Without Us

Metanarratives of Disability

Handbook of Disability Studies

Disability and Social Work Education

A Guide for Health Professionals

A Guide to Practice, Program and Policy Issues for Human Services Professionals

Challenges to Service Delivery

This book provides insights into the experiences of women with physical, mental or sensory disability in terms of their social relationships and social participation, as well as the barriers and facilitators of their physical and social environments in that respect. It will be of interest to academics, health professionals, researchers, and other experts in the field, in addition to persons with disabilities who are exploring ways to overcome barriers they might be facing in terms of social participation. The book includes perspectives of women with disability on social relationships and social participation, as well as an extensive exploration of the current scientific literature. The points made here will contribute to the discussion around the full integration of persons with disabilities, by removing barriers to their social participation and autonomy, together with the strengthening of their social relationships and the social support they receive.

This collection of original essays, from both established scholars and newcomers, takes up a debate that has recently flared up in philosophy, sociology, and disability studies on whether disability is intrinsically a harm that lowers a person's quality of life. While this is a new question in disability scholarship, it is also touches on one of the oldest philosophical questions: What is the good human life? Historically, philosophers have not been interested in the topic of disability, and when they are it is usually only in relation to questions such as euthanasia, abortion, or the moral status of disabled people. Consequently, implicitly or explicitly, disability has been either ignored by moral and political philosophers or simply equated with a bad human life, a life not worth living. This collection takes up the challenge that disability poses to basic questions of political philosophy and bioethics, among others, by focusing on fundamental issues as well as practical implications of the relationship between disability and the good human life.

Learning disabilities and mental health: a nursing perspective provides an evidence-based perspective on care of individuals with learning disabilities and mental health problems. Around 30% to 40% of people with learning disabilities will experience mental health disorders during their lives. Many learning disability nurses and a significant number of mental health nurses are in daily contact with this group, and their complex needs are not often well understood. Examines current theory and practice in supporting people with learning disabilities and additional mental health needs Evaluates the learning disability nursing contribution to care Identifies the key knowledge and skills required by learning disability and mental health nurses and other health care professionals Addresses key issues in contemporary practice Explores assessment of needs in order to provide needs-led services

Historically and across societies people with disabilities have been stigmatized and excluded from social opportunities on a variety of culturally specific grounds. In this collection, the authors explore the impact that the philosophical framing of disability can have on public policy questions, in the clinic, in the courtroom, and elsewhere. They examine the implications of this understanding for legal and policy approaches to disability, strategies for allocating and accessing health care, the implementation of the Americans with Disabilities Act, health care rights, and other legal tools designed to address discrimination. This volume should be read by anyone seeking a balanced view of disability and an understanding of the connection between the framing of disability and policies that have a real-world impact on individuals.

Issues in Disability, Rehabilitation, Wound Treatment, and Disease Management: 2012 Edition

Sex and Disability

Meeting Needs Throughout Health Services

Disability and the Black Community

Advances in Exercise and Health for People With Mobility Limitations

People with learning disabilities are affected by significantly more health problems than the general population and are much more likely to have significant health risks. Yet evidence suggests they are not receiving the same level of health education and health promotion opportunities as other members of society. This important, interdisciplinary book is aimed at increasing professional awareness of the importance of health promotion activities for people with intellectual and developmental disabilities. Written by an international board of experts, it is a thorough and comprehensive guide for students, professionals and carers. The book considers a variety of challenges faced by those with intellectual disabilities, from physical illnesses such as diabetes, epilepsy and sexual health issues, through to issues such as addiction, mental health and ageing. Contributors: Jim Blair, Penny Blake, Malin Broberg, Michael Brown, Eddie Chaplin, Bob Davies, Gillian Eastgate, Paul Fleming, Dora Fisher, Linda Goddard, Tamar Heller, John Heng, Thanos Kartzias, Mike Kerr, Nick Lennox, Tadhg MacIntyre, Beth Marks, Jane McCarthy, Judith Moyle, Karen Nankervis, Ruth Northway, Joseph O'Grady, Renee Proulx, Janet Robertson, Cathy Ross, Jasmina Sisirak, Eamonn Slevin, David S Stewart, William F. Sullivan, Beverley Temple, Hana Válková, Henny van Schroyenstein Lantman-de Valk. "I highly recommend this book to anyone working directly with people with an intellectual disability as well as professionals, academics and students who strive to promote issues and improve the lives of people with intellectual disabilities and their families." Agnes Lunny OBE, Chief Executive of Positive Futures, Northern Ireland "The editors and authors have done practitioners a great favour in bringing together in one volume a comprehensive account of how children and adults with intellectual disabilities can be supported to lead healthier lives." Roy McConkey, Professor of Developmental Disabilities, University of Ulster, Northern Ireland "This timely and important book synthesises current knowledge about health promotion interventions for people with intellectual disabilities. Written by leading researchers and practitioners, it should be on the bookshelves of everyone concerned with addressing the stark inequalities in health experienced by people with intellectual disabilities around the world." Eric Emerson, Professor of Disability Population Health, University of Sydney, Australia and Emeritus Professor of Disability and Health Research, Lancaster University, UK "This book is current and different from other textbooks I have used before. The book is pitched at a very easy to understand level and any healthcare professional or student working with people with

intellectual and developmental disabilities can use it. The content is very up to date and relevant. The use of comprehensive authors with differing backgrounds demonstrates the textbook has a wide range of expertise and knowledge packed into it that makes the book very relevant learning disabilities practice. I will definitely be recommending this textbook to undergraduate nursing students in Learning Disabilities." Dorothy Kupara - Lecturer in Learning Disabilities Nursing, University of West London.

What is a just way of spending public resources for health and health care? Several significant answers to this question are under debate. Public spending could aim to promote greater equality in health, for example, or maximize the health of the population, or provide the worst off with the best possible health. Another approach is to aim for each person to have "enough" so that her health or access to health care does not fall under a critical level. This latter approach is called sufficientarian. Sufficientarian approaches to distributive justice are intuitively appealing, but require further analysis and assessment. What exactly is sufficiency? Why do we need it? What does it imply for the just distribution of health or healthcare? This volume offers fresh perspectives on these critical questions. Philosophers, bioethicists, health policy-makers, and health economists investigate sufficiency and its application to health and health care in fifteen original contributions.