

Read Book Dilemmas Of Educational Ethics Cases And Commentaries

Dilemmas Of Educational Ethics Cases And Commentaries

Updated to include changes in the field, this new edition addresses ethical issues that are most pressing to special education teachers and administrators. Using a case-based approach, students are encouraged to reason and collaborate about due process, the distribution of educational resources, institutional unresponsiveness, professional relationships, conflicts among parents and teachers, and confidentiality.

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Ethics is an increasingly important theme in social work practice. Worldwide, social workers experience common ethical challenges (how to be fair, whether to break a rule, how to act in politically tense situations) in very different contexts - from disaster relief in China to child protection work in Palestine. This book takes as its starting point real life cases featuring ethical problems in the areas of: negotiating roles and boundaries, respecting rights, being fair, challenging and developing organisations and working with policy and politics. Each case opens with a brief

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introduction, is followed by two commentaries and ends with questions for reflection. The commentaries, written by authors from different countries, refer to relevant theories, concepts, practical matters, alternative courses of action and their implications. Features within the book include: An introductory chapter covering issues of global ethics Cases and commentaries drawn from across the world - from Peru to Finland Cases based on real life situations and chapter introductions from leading authorities in social work and ethical theory Questions and practical

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exercises to aid teaching and professional development This book is a unique and accessible resource for stimulating ethical reflection, expanding ethical horizons and developing ethical and intercultural sensitivity. It is designed for use by undergraduate and postgraduate students and professionals in the fields of social work, social education/pedagogy, social care work, international social work, community development, community organisation, youth work and related fields.

Today's practitioners and researchers are looking, now more than ever, at the ethical

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issues that are raised through the practice of social work and social services. As such, it is crucial that they are up-to-date on the latest data on how to address, manage, and overcome ethical issues in their practice. Ethical Issues in Social Work Practice is a pivotal reference source for the latest research on the role of moral values within social work and the ethical dilemmas that arise in the profession. Highlighting extensive coverage among a variety of applicable perspectives and themes, such as governing principles of social work practice, ethical analysis of social work cases, and

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individual and social responsibility in social services, this book is ideally designed for professionals and researchers working in the field of social work and social services as well as academics and upper-level students seeking cutting-edge research on ethics in the practice of social work.

Written by an educator and a national authority on ethics and featuring detailed real-life case studies, this volume outlines the relationship between ethical practices and school success.

Evaluation Ethics for Best Practice

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100 Cases in Clinical Ethics and Law
Perspectives on Problems of Practice
Social Justice in Practice
Ethical Dilemmas in Education
Promoting Equity and Inclusion Through Case-
Based Inquiry

This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics

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as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, planners, and

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decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

The nearly two dozen case studies in this timely book will help future and current coaches of school sports develop successful strategies to avoid or overcome challenges and become more

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aware of the need to remain professional and consider the implications of their actions. Based on real-life situations, it considers ethical and practical dilemmas from sports in locations across the country. These compelling case studies illustrate everyday scenarios-such as teaching style conflicts, scheduling issues, cheating, confidentiality decisions, and working with over-involved parents-that occur in school coaching and athletics. The cases and thought-provoking discussion questions that follow allow readers to work through the types of dilemmas

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they will face in their coaching careers and then carefully formulate their responses and decisions. A resource list for each case allows readers to further explore the issues and develop their personal responses to each situation. An accompanying instructor's manual, available upon adoption, includes possible responses to all discussion questions.

In this thought-provoking volume, editors Rebecca M. Taylor and Ashley Floyd Kuntz invite readers to explore the many facets of on-campus ethical dilemmas and the careful, nuanced

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decision-making processes required to address them. Taylor and Kuntz demonstrate how to apply collaborative, multidisciplinary, philosophical inquiry to deeply complex issues. They present seven normative case studies focusing on a variety of campus quandaries, from urgent matters such as Title IX violations and free speech in social media policy, to long-simmering concerns such as admissions and access and the future of historically Black colleges and universities. The editors then bring together a diverse group of scholars and

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practitioners with a broad array of disciplinary and personal backgrounds to offer their commentary and insight on the cases. Leaders in higher education are under immense pressure to respond to campus crises quickly, to quell controversy, and to avoid the backlash of public scrutiny in an ever-shifting sociopolitical terrain. Yet, in tension with such pressures, adequate responses to these dilemmas require leaders to make ethical, contextual choices that effectively foster inclusion, respect individual and institutional freedoms, and promote equity.

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Expanding the scope of inquiry, the contributors challenge underlying assumptions, raise points that had been omitted from the original cases, and imagine alternative solutions. Ethics in Higher Education appeals to readers to do the same, in the interest of advancing ethical decision-making on campuses.

Focusing on ethical challenges in program evaluation, this innovative book features six case-study scenarios that end at a point where the evaluator faces a significant decision about how to proceed. For each case, two

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distinguished evaluators offer insights on the best course of action to choose, and why. "What If?" boxes modify the details of the scenarios, inviting readers to reflect on whether these changes alter the ethical implications of the case. Six additional cases are presented with questions that guide readers to develop their own ethical analyses. The book is organized to follow the progress of an evaluation, from the entry/contracting phase through the utilization of results.

Collaborative Inquiry, Decision-Making, and

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Action

Working Through Ethics in Education and Leadership

Ethics and the Early Childhood Educator

Ethical Educational Leadership in Turbulent Times

Best Interests of the Student

Now What? Confronting and Resolving Ethical Questions

This text combines teachers' beliefs and practices with a discussion of the connections between the moral dimensions of schooling and professional ethics applied

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in teaching. It presents the concept of ethical knowledge as it is revealed, as it is challenged, and as it may be used in schools.

Principled Resistance: How Teachers Resolve Ethical Dilemmas brings together senior scholars and activist teachers to explore the concept of resistance as a necessary response to mandates that conflict with their understanding of quality teaching. The book provides vivid examples of the pedagogical, professional, and democratic principles undergirding resistance, as well as the distinct perspective of each of its contributors: teachers who reflect on their acts of principled resistance; teacher educators who study teachers and support their professional growth; and historians who

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demonstrate that a tradition of teachers' principled resistance has had a significant impact on American society, not only on schools and teaching. They also show the steps teachers take, in their reasoning and in their actions, to resist policies and mandates they are expected to enact. This volume offers a critical and unique resource for teacher educators who are preparing prospective teachers to navigate the contentious terrain of education politics, teachers who are interested in leading change, and others interested in educational ethics.

Best Interests of the Student presents both a theoretical model for guiding educators as they confront legal and ethical dilemmas in their schools, as well as highly

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accessible and annotated court cases for exploration. Stefkovich introduces an ethical decision-making model that focuses on strategies for determining what actions are in the "best interests of the student," and demonstrates the application of this theoretical model for examining legal and ethical dimensions of court cases. Discussion questions at the end of each case encourage readers to examine issues from differing viewpoints, helping them to become more self-reflective school leaders who can effectively address legal dilemmas in their own contexts. This important text is a valuable resource for both aspiring and practicing school administrators and leaders. This thoroughly revised edition features: An entirely new chapter focusing on

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**issues surrounding technology, specifically bullying, harassment, and "sexting" 13 new legal cases to reflect recent developments in school law, including issues of free speech, teacher accountability, and school policies
A continued focus on preparing leaders to meet the Interstate School Leaders Licensure Consortium (ISLLC) ethics standard**

Ethical practice in engineering is critical for ensuring public trust in the field and in its practitioners, especially as engineers increasingly tackle international and socially complex problems that combine technical and ethical challenges. This report aims to raise awareness of the variety of exceptional programs and strategies for improving engineers' understanding of ethical and social

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issues and provides a resource for those who seek to improve ethical development of engineers at their own institutions. This publication presents 25 activities and programs that are exemplary in their approach to infusing ethics into the development of engineering students. It is intended to serve as a resource for institutions of higher education seeking to enhance their efforts in this area.

Resolving Ethical Dilemmas

Democratic Discord in Schools

Exemplary Education Activities and Programs

Infusing Ethics into the Development of Engineers

Complex Ethics Consultations

A Handbook for Teachers

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The fourth edition of the best-selling text, *Ethical Leadership and Decision Making in Education*, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms—the ethics of justice, care, critique, and profession. After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complications and contradictions. Following each case are questions that call for

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thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations. New in the Fourth Edition: A new chapter on technology versus respect, focusing on ethical issues such as cyber-bullying and sexting. New cases on teachers with guns, the military and education, children of undocumented immigrants, homeless students, videos in bathrooms, incentive pay, first responders, private alternative high schools, verbal threats, and gaming etiquette. Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership. This edition adds teaching notes for the instructor that stress the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing

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administrators, teacher leaders, and educational policy makers.

A 30-year-old Polish lady is admitted in labour. This is her first pregnancy and she is full term. She is in a lot of pain, her liquor is stained with meconium and the trace of her baby's heart is classified as pathological. Her grasp of English is limited. You have been asked to obtain her consent for a caesarean section

100 Cases in Clinical Ethi

This book, although targeting educational leaders, - teachers, school-based administrators, superintendents, board members, policy makers and education students, is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues. In particular, the book uses both deductive and inductive methods to provide the reader with a progressive

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experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square - a task which requires that such decisions are rational, defensible, and clearly articulated. Institutional leaders' diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents' lives. Through the use of clearly stated definitions, the presentation of ethical schools of thought, cases, original plays - within which readers are encouraged to engage while in a safe learning environment - and references to poems, movie, and video clips, the book provides a lively and challenging approach to studying the topic of ethics.

Clinical ethicists encounter the most emotionally eviscerating medical cases possible. They struggle to facilitate resolutions

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founded on good reasoning embedded in compassionate care. This book fills the considerable gap between current texts and the continuing educational needs of those actually facing complex ethics consultations in hospital settings. 28 richly detailed cases explore the ethical reasoning, professional issues, and the emotional aspects of these impossibly difficult consultations. The cases are grouped together by theme to aid teaching, discussion and professional growth. The cases inform any reader who has a keen interest in the choices made in real-life medical dilemmas as well as the emotional cost to those who work to improve the situations. On a more advanced level, this book should be read by ethics committee members who participate in ethics consultations, individual ethics consultants, clinicians who seek education about complex clinical ethics cases, and bioethics students.

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Teacher Education for Ethical Professional Practice in the 21st
Century

Case Studies in Coaching

Dilemmas of Educational Ethics

Ethical Issues for Esl Faculty

Resolving the Dilemmas of Ethical Living

Using the NAEYC Code

Unethical practices in education come at too great a cost when our future generation is at stake. Educators are role models for students in their future careers and so must believe in and use ethical practices. In politics, in big and small business, and in legal and medical practice the question of ethical practices surrounds us. Have people become desensitized to ethics? Are we condoning

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unethical practice? Our educational profession must stand up for honesty and integrity. We, as educators, have the obligation of setting the standards for ethics. Ethical Dilemmas in Education addresses the dilemmas teachers face every day throughout all aspects of education in a comprehensive manner. The book outlines standards of professionalism and presents information teachers can use for the challenges teachers face. With the policies of today's educational system, teachers need to stand up for honesty and integrity, providing role models for students in their future careers. This book guides teachers towards developing ethical habits and a professional demeanor.

"The fifth edition of the best-selling text, Ethical

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Leadership and Decision Making in Education, continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today's challenging, divided, and diverse societies. Through discussion and analysis, Shapiro and Stefkovich demonstrate the application of four ethical paradigms - the ethics of justice, critique, care, and the profession. After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas, the authors present cases written by graduate students, practitioners, and academics representing dilemmas faced by educational leaders in urban, suburban, and rural public and private schools and universities, in the U.S. and abroad. Following each case are questions that call for

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thoughtful, complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations. New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency, the pandemic's effects on diverse school populations, a student's sexual orientation, transgender students in the university, lockdown drills for young children, refugees in a Swedish school, boundaries in high school sports, generational differences in an adult diploma school, acceptance of animals on campus, and hate speech in the academy. This edition also includes teaching notes for the instructor stressing the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. This book is a critical resource

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for aspiring and practicing administrators, teacher leaders, and educational policy makers"--

A school's ethical life is studied as the authors examine ethical theories, everyday controversies, dilemmas, and decision-making.

Yong Zhao shines a light on the long-ignored phenomenon of side effects of education policies and practices, bringing a fresh and perhaps surprising perspective to evidence-based practices and policies. Identifying the adverse effects of some of the "best" educational interventions with examples from classrooms to boardrooms, the author investigates causes and offers clear recommendations. "A highly readable and important book about the side effects of

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education reforms. Every educator and researcher should take its lessons to heart.” —Diane Ravitch, New York University “A stunning analysis of the problems encountered in our efforts to improve education. If Yong Zhao has not delivered the death blow to naive empiricism, he has at least severely wounded it.” —Gene V. Glass, San José State University “This book is a brilliantly written analysis of well-known educational change efforts followed by a concrete call for action that no policymaker, researcher, teacher, or education reform advocate should leave unread.” —Pasi Sahlberg, University of New South Wales, Sydney “Nothing less than the future of the republic is dealt with in this wonderful and crucial book about the field of educational

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research and policy.” —David C. Berliner, Arizona State University

Cases and Commentaries

Practising Social Work Ethics Around the World

Applying Theoretical Perspectives to Complex Dilemmas

Ethical Dilemmas in Dance Education

Dilemmas of Science Teaching

Cases that Haunt Us

This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts. It uncovers and explicitly discusses a range of ethical dilemmas, challenges and experiences that researchers have encountered and grappled with, in studies of all kinds

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from large scale, experimental studies to ethnographic studies focused on just a handful of children. The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child-focused research, requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school-based experiences. The book comprises three sections, with the first part focused on involving children as active participants in research; part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children. The book

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includes a critical discussion of the opportunities and challenges associated with applying the UNCRC (1989) document in second language research with children which will be of use to any researcher working in this area.

Winner, Susan W. Stinson Book Award for Dance Education—University of North Carolina Greensboro
Winner, Ruth Lovell Murray Book Award—National Dance Education Organization “Original and groundbreaking.... This is a pivotal text to propel dance education beyond the status quo tenants of ‘best practices.’...This text may well be the driver moving personal, value-based pedagogies beyond methods-based instruction. An exciting read and an honest journey in meaningful

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decision making.”—Susan Kirchner, Towson University

The first of its kind, this volume presents research-based fictionalized case studies from experts in the field of dance education, examining theory and practice developed from real-world scenarios that call for ethical decision-making. Dilemmas faced by dance educators in the studio, on stage, in recreation centers and correctional facilities, and on social media are explored, accompanied by activities for humanizing dance pedagogy. These challenges converge from educational policies and mandates developed over the past two decades, including teacher-proof “scripted” curriculum, high-stakes testing, standardization, and methods-centered teacher preparation; difficulties are often

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perpetuated by those who want to make change happen but do not know how.

This book explores sixteen contemporary issues in science education by examining the practical dilemmas these issues provoke for teachers. It is a unique book which presents student-teachers with personal and professional insights into a whole range of science topics including the laws of science, teaching ethics, laboratories and culture, gender and ethnicity. Each chapter takes as its focus one of the sixteen issues and begins with a case-study of a science lesson written by a practising teacher. This is followed by a short, reflective piece by the same teacher on how the lesson went and how opportunities for teaching and learning could be

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improved. This reflection is followed by commentaries from some of the world's leading science educators on what they felt were the strengths and weaknesses of the lesson. The extensive use of teacher-written case studies and commentaries will make this book suitable for the pre-service courses, where case methods are typically used to provide a context for learning the craft of teaching. The addition of commentaries from distinguished scholars makes the book relevant for postgraduate courses in science education and as a reference volume for teacher researchers.

Educators and policy makers confront challenging questions of ethics, justice, and equity on a regular basis. Should teachers retain a struggling student if it

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means she will most certainly drop out? Should an assignment plan favor middle-class families if it means strengthening the school system for all? These everyday dilemmas are both utterly ordinary and immensely challenging, yet there are few opportunities and resources to help educators think through the ethical issues at stake. Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education, *Dilemmas of Educational Ethics* introduces a new interdisciplinary approach to achieving practical wisdom in education, one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to

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realize in educational policy and practice. At the heart of the book are six richly described, realistic accounts of ethical dilemmas that have arisen in education in recent years, paired with responses written by noted philosophers, empirical researchers, policy makers, and practitioners, including Pedro Noguera, Howard Gardner, Mary Pattillo, Andres A. Alonso, Jamie Ahlberg, Toby N. Romer, and Michael J. Petrilli. The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision, deepen their own understanding, or to build teams around shared values.

Ethical Leadership and Decision Making in Education
The Ethics of Special Education, Second Edition

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Principled Resistance

What Works May Hurt—Side Effects in Education

Positive Approaches to Decision Making

Ethical Dilemmas in Genetics and Genetic Counseling

The COVID-19 pandemic has affected every human being on the planet and forced us all to reflect on the bioethical issues it raises. In this timely book, Gregory Pence examines a number of relevant issues, including the fair allocation of scarce medical resources, immunity passports, tradeoffs between protecting senior citizens and allowing children to flourish, discrimination against minorities and the disabled, and the myriad issues raised by vaccines. Teaching in a democracy is challenging and filled with

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dilemmas that have no easy answers. For example, how do educators meet their responsibilities of teaching civic norms and dispositions while remaining nonpartisan? Democratic Discord in Schools features eight normative cases of complex dilemmas drawn from real events designed to help educators practice the type of collaborative problem solving and civil discourse needed to meet these challenges of democratic education. Each of the cases also features a set of six commentaries written by a diverse array of scholars, educators, policy makers, students, and activists with a range of political views to spark reflection and conversation. Drawing on research and methods developed in the Justice in Schools project a

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the Harvard Graduate School of Education (HGSE), *Democratic Discord in Schools* provides the tools that allow educators and others to practice the deliberative skills they need in order to find reasonable solutions to common ethical dilemmas in politically fraught times. Educational leaders not only face moral and ethical decisions regarding their classrooms, schools, districts, and education institutions, but they also must consider the complexities and threats that impact their communities. In this unstable era of war, terrorism, natural disasters, accountability, and high stakes testing, this process is particularly daunting. *Ethical Educational Leadership in Turbulent Times* is an engaging, case-study based text that

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will assist leaders in their ethical decision-making processes during a time of turbulence and uncertainty. The book is framed by Gross's Turbulence Theory and Shapiro and Stefkovich's Multiple Ethical Paradigms of justice, critique, care, and the profession. Presenting clear explanations of theory in combination with authentic dilemmas developed by practitioners, this book will assist leaders in dealing with challenging situations in their own settings. New in the Second Edition: Expanded discussion of Turbulence Theory and addition of the most recent scholarship in the field of ethical leadership. New cases addressing adequate yearly progress, misuse of student data, financial pressures, curriculum design, student

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safety, athletics, and social justice issues. Updated end-of-case questions to reflect contemporary issues. Ethical Educational Leadership in Turbulent Times is a valuable book for both aspiring and practicing educational administrators and leaders.

Social media is at the core of digital transformations in organizations. Facebook, Twitter, LinkedIn, and other social media platforms widen the scope for rapid and effective communication with stakeholders. They also create a range of new and challenging ethical dilemmas. This open access book categorizes the dilemmas organizations across a range of industries can face when they implement social media to communicate with

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stakeholders. This book provides a systematic framework for analyzing these ethical dilemmas in social media using the Navigation Wheel. This tool leads the decision-maker through a series of considerations such as legal questions corporate identity, morality, reputation, and ethics.

Finally, the author considers implications for leaders and presents potential solutions to these dilemmas. Based on five years of original research with 250 executive student at a European business school, all of whom work with social media communications in their organizations, this book is the first major study to explore the ethical use of social media across industries and is a valuable resource for researchers and practitioners alike.

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The Ethics of Teaching, 5th Edition

A Guide for Clinicians

Ethical Dilemmas in Social Service

Cases and Commentaries in Educational Ethics

Ethical Issues in Social Work Practice

How Teachers Resolve Ethical Dilemmas

"New foreword by Rhian Evans Allvin"--Cover.

By using a creative approach that focuses on a single extended family as a case example to illustrate each chapter's key point, the authors elucidate ethical issues arising in the genetics clinic and laboratory surrounding many timely issues.

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Reamer discusses the ethical concerns involved in working with individuals and families, the design and implementation of social welfare programs and policies, community work, and relationships with colleagues and employers. Written in a style that speaks directly to today's teacher, The Ethics of Teaching, Fifth Edition uses realistic case studies of day-to-day ethical dilemmas. The book covers such topics as: punishment and due process intellectual freedom equal treatment of students multiculturalism religious differences democracy teacher burnout professional conduct parental rights child abuse/neglect

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sexual harassment.

Public Health Ethics: Cases Spanning the Globe

The Ethical Teacher

Ethical Dilemmas in Psychotherapy

Pandemic Bioethics

Exploring Social Media Ethics in Organizations

How Good People Make Tough Choices Rev Ed

The rise of online tools is altering the dynamic of modern classrooms as methods of educating students are technologically expanding. Due to this advancement, institutions and educators of all levels are reconsidering their curriculum in order to integrate new technical demands.

Teacher Education for Ethical Professional Practice in the 21st Century is an authoritative reference work for the latest

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scholarly research on the emerging use of technology in the educational system. Featuring coverage on proper methods, arising challenges, and educator preparation, this publication is an essential reference source for academicians, professionals and researchers seeking current research on the impact of the digital age on education.

Should you take a much-needed vacation or save money for the kids' education? Protect the endangered owl or maintain jobs for loggers? Have a heart-to-heart with a lying employee or fire him on the spot? All of us face ethical choices.

Sometimes they're easy: One side is wrong and the other is right. But how do we handle the really tough "right vs. right" dilemmas, where each side has strong moral arguments and we can't do both? This book helps us build Ethical

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Fitness®—a values-based decision-making process so definitive that it's now a registered trade mark. Rushworth M. Kidder, founder of the Institute for Global Ethics, teaches us how to think for ourselves in order to resolve ethical dilemmas ranging from the intimately personal to the broadly philosophical. Unique in its approach and rich with illustrative anecdotes—updated with examples of real-world conflicts from today's political realm and from Dr. Kidder's own observations—How Good People Make Tough Choices is an indispensable resource for spotting, understanding, and resolving our toughest decisions.

New and experienced psychotherapists alike can find themselves overwhelmed by an ethical quandary where there doesn't seem to be an easy solution. This book presents

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positive ethics as a means to overcome such ethical challenges. The positive approach focuses on not just avoiding negative consequences, but reaching the best possible outcomes for both the psychotherapist and the client. The authors outline a clear decision-making process that is based on three practical strategies: the ethics acculturation model to help therapists incorporate personal ethics into their professional roles, the quality enhancement model for dealing with high-risk patients who are potentially harmful, and ethical choice-making strategies to make the most ethical decision in a situation where two ethical principles conflict. Throughout the decision-making process, psychotherapists are encouraged to follow four basic guidelines: Focus on overarching ethical principles Consider

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intuitive, emotional, and other nonrational factors Accept that some problems have elusive solutions Solicit input from colleagues and consultation groups Numerous vignettes illustrate how to apply positive ethics to many different ethical challenges that psychotherapists will likely encounter in practice.

This book explicitly addresses ethical dilemmas and issues that post-secondary ESL faculty commonly encounter and examines them in the framework of social justice concerns. Ethics is defined broadly, to include responsibilities and obligations to students inside and outside the classroom, as well to colleagues, educational institutions, the TESL profession, and society as a whole. Scenarios in each chapter provide realistic and compelling situations for

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reflection and discussion. The authors then set out the issues raised, relate them to the classroom environment, and offer opportunities to examine them in a variety of contexts and to consider possible solutions to the dilemmas. Issues include testing, plagiarism, technology, social and political issues affecting students and the classroom, gift-giving, curriculum decisions, disruptive students, institutional constraints, academic freedom, gender, class, and power. Busy classroom instructors will find this book accessible, thought-provoking, and relevant to their daily work situations. It is not intended as a theoretical treatment of ethics and social justice in ESL, nor does it propose that ESL faculty teach morals or ethics to students. Rather, it is designed as a concise, practical introduction to ethical practice for both new and

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experienced ESL faculty in post-secondary teaching situations in the United States, for others interested in the ESL classroom, and as a text for TESL classes and seminars. Ethical Issues for ESL Faculty: *maps new territory in the field--ethical issues in TESL, particularly as encountered by post-secondary classroom teachers, are not often discussed in ESL publications; *makes the complex issues of ethics in the context of social justice accessible to TESL practitioners; and *includes useful resources, such as additional scenarios for discussion, an extensive reference list, and selected ethics-related Web sites.

Dilemmas and Ethics in Competitive School Sports

Digital Dilemmas

Ethics in Higher Education

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Ethical and Methodological Issues in Researching Young
Language Learners in School Contexts
Standing Up for Honesty and Integrity
(re)solving Moral Dilemmas

Now in its Fifth Edition, this respected reference helps readers tackle the common and often challenging ethical issues that affect patient care. The book begins with a concise discussion of clinical ethics that provides the background information essential to understanding key ethical issues. Readers then explore a wide range of real-world ethical dilemmas, each accompanied by expert guidance on salient issues and how to approach them. The book ' s two-color design improves retention of material for visual learners. An accompanying website lets readers access

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the full text, along with features designed to reinforce understanding and test knowledge. New to the Fifth Edition: This edition includes new discussions of ethical issues as they relate to clinical practice guidelines and evidence-based medicine, electronic medical records, genetic testing, and opioid prescription. The book also includes an increased focus on ethical issues in ambulatory care. Readers will also find more detailed analysis of cases, more examples of ethical reasoning, more highlight pages relating clinical ethics to emergency medicine, oncology, palliative care, and family medicine. Also new are discussions of quality improvement and use of advance care planning rather than advance directives.

"Dilemmas of Educational Ethics introduces a new

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interdisciplinary approach to achieving practical wisdom in education, one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principals we should collectively be trying to realize in educational policy and practice"--

Principles Through Case Scenarios

Applying Ethical Constructs to Legal Cases in Education

Case Studies on Humanizing Dance Pedagogy

Ethical Dilemmas in Schools