

Deputy Principal Interview Questions And Answers Ireland

This study examined the perceptions of novice principals in terms of their readiness for the principalship. Further, the study sought to ascertain what previous experiences the novice principals believed were contributors to their readiness as well as to identify suggestions novice principals would make to improve the readiness of novice principals. The researcher used a qualitative approach to conduct the study. The qualitative data were obtained through the use of a questionnaire and personal interviews. The open-ended interview questions asked participants to identify what previous experiences helped them be ready for the principalship and how those experiences contributed to their readiness. Interview questions also asked participants to identify the areas of responsibility in the principalship for which they felt most and least ready. The research questions examined (a) How do novice principals rate their sense of readiness; (b) What experiences do novice principals feel were contributors to their readiness; and (c) What suggestions do novice principals have to enhance their readiness? Data analysis showed that novice principals had mixed opinions as to their initial readiness, with all participants acknowledging they were not as ready as they would like to have been. In addition, participants highlighted several previous experiences that contributed to their readiness, in particular their service as an assistant principal and life experiences that preceded their administrative career. Other experiences included mentor relationships, university preparation, and district-based leadership development programs. Participants offered many suggestions for how to improve principal readiness, with the greatest emphasis being place on the preparation of assistant principals for the principalship.

Hiring the Best Staff for Your School moves beyond typical hiring tools—résumés, applications, transcripts, portfolios, and artifacts—and adds effective strategies to the educational leader’s recruiting and hiring toolbox. Jetter hones in on the most crucial but often neglected element of talent searches—knowing candidates’ attitudes and dispositions about students, learning and instruction, leadership, and other crucial educational topics which affect schools today—and provides an innovative model for hiring the best candidates. This book presents a recruitment and hiring process that uses narratives to help school and district leaders delve deeper into understanding the emotions, ideas, reactions, and problem-solving insights of candidates. The ready-to-use resources found in this book, including real examples of the narrative process in action, dialogues, and as a training process, are easy to implement and will strengthen the hiring process to ensure that you recruit and retain the best staff members for any position within your school or district.

In the raging controversy over the purpose of public education and how to fix the nation’s underperforming schools, the voices of America’s best teachers are seldom heard. Now for the first time, in a provocative book about the future of teaching and learning, 12 of America’s most accomplished classroom educators join a leading advocate for a 21st-century teaching profession to bring expert pedagogical know-how and fresh and provocative policy ideas to the national school reform debate. Together they identify four emergent realities that will shape the learning experience of children born in the New Millennium, and propose six levers of change that can ignite a bright future for students by ensuring they all have access to excellent teaching.

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. In *The Aspiring Principal* 50, school leadership expert Baruti Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders and consider making a leap to a leadership position, respectively. This book will help aspiring principals determine whether "The Principal" is truly who they want to be and help new principals grow and thrive in the principalship. Additionally, the book contains an entire chapter devoted to preparing for the school administrator job interview. Kafele infuses the book from beginning to end with succinct advice on everything from remaining focused on the principal’s number one priority—student achievement—to addressing maintenance concerns, managing budget allocations, and ensuring that the school’s website puts the school in the best possible light. With *The Aspiring Principal* 50, you can increase the likelihood that your tenure as principal will be a successful, beneficial, and helpful one.

Teaching 2030

Applications, Interviews, Examinations and Portfolios

The Aspiring Principal 50

Next in Line to Lead

Critical Questions for Inspiring Classroom Excellence

Interview Questions and Answers

The Teacher 50

Now a cute board book that’s perfectly sized for small children! The book that was made famous by “The Scottish Granny”. A young boy suddenly notices a big problem - his bum has a huge crack! So he sets off to find a new one. Will he choose an armor-plated bum? A rocket bum? A robot bum? Find out in this silly tale with hilarious illustrations. Children and parents will love this book - no ifs, ands, or butts about it! "I can assure you right now that your kids will love this book. They will giggle, they will laugh, and they will want this book to be read over and over again because it is just plain silly and funny ... the perfect kid-combo." Storywraps

A principal’s job is astonishingly complex, and its competing demands can be overwhelming, especially in the first few years. In this book, Jen Schwanke, a principal herself, provides a mentor’s guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. The topics you wish your graduate program had covered are covered here—directly, practically, and without the jargon. Drawing on her own experience, Schwanke provides strategies for tackling the most common yet most daunting challenges of the principalship, including Establishing productive professional relationships Building and maintaining a positive school culture Resolving conflict among staff and parents Providing effective instructional leadership Supporting students’ social-emotional needs Conducting staff evaluations and delivering feedback Keeping up with district, state, and federal mandates Managing the facility and the budget Providing focused and effective professional development Prioritizing responsibilities Learning from student and schoolwide data Planning for growth and change Working through behavior and discipline issues Hiring high-quality teachers and supporting new ones Leading effective meetings Maintaining balance The standalone chapters provide easy access to the solutions you need for the situations you face. Along with real-life scenarios and critical tips for success, you’ll find helpful models of what to do, what to say, and how to say it. This book is a source for ideas any time you encounter a problem and think, “Now what?” It’s the beginning of an ongoing conversation about the wonderful and rewarding work of being a principal.

"Most educators are skilled at planning instruction and determining what they will do during the course of a lesson. However, to truly engage students in worthwhile, rigorous cognition, a profound shift is necessary: a shift in emphasis from teaching to learning. Put another way, we know that whoever is doing the work is also doing the learning—and in most classrooms, teachers are working much too hard. Authors John V. Antonetti and James R. Garver are the designers of the Look 2 Learning model of classroom walkthroughs. They’ve visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, examining their work, and determining their levels of thinking and engagement. From this vast set of data, they’ve drawn salient lessons that provide valuable insight into how to smooth the transition from simply planning instruction to designing high-quality student work. The lessons John and Jim have learned from their 17,000 (and counting) classroom visits can’t be wrong. They share those lessons in this book, along with stories of successful practice and practical tools ready for immediate classroom application. The authors also provide opportunities for reflection and closure designed to help you consider (or reconsider) your current beliefs and practices. Throughout, you will hear the voices of John and Jim—and the thousands of students they met—as they provide a map for shifting the classroom dynamic from teaching to learning."

Being a great teacher is more than lesson plans and seating charts. In this revised and expanded new edition of the classic bestseller, you learn what it takes to be the very best educator you can be, starting from day one in your new classroom! Filled with real-world life lessons from experienced teachers as well as practical tips and techniques, you’ll gain the skill and confidence you need to create a successful learning environment for you and your students, including how to: Organize a classroom Create engaging lesson plans Set ground rules and use proper behavior management Deal with prejudice, controversy, and violence Work with colleagues and navigate the chain of command Incorporate mandatory test preparation within the curriculum Implement the latest educational theories In this book, veteran teacher Melissa Kelly provides you with the confidence you’ll need to step into class and teach right from the start.

New Strategies for New Responsibilities

The Role of the Assistant Principal

Essentials for Effective School Leadership

Now We’re Talking!

The School Leadership Survival Guide

The American Superintendent 2020 Decennial Study

Strategies for Success

An innovative professional development strategy that facilitates change, improves instruction, and transforms school culture! Instructional coaching is a research-based, job-embedded approach to instructional intervention that provides the assistance and encouragement necessary to implement school improvement programs. Experienced trainer and researcher Jim Knight describes the "nuts and bolts" of instructional coaching and explains the essential skills that instructional coaches need, including getting teachers on board, providing model lessons, and engaging in reflective conversations. Each user-friendly chapter includes: First-person stories from successful coaches Sidebars highlighting important information A "Going Deeper" section of suggested resources Ready-to-use forms, worksheets, checklists, logs, and reports

This valuable resource is packed with 433 checklists, guidelines, sample rules, calendars, criteria, procedures, timelines, strategies and tips to help principals and assistant principals in elementary and secondary schools quickly and effectively handle every aspect of their job.

In this thoughtful guide for novice and veteran educators alike, Baruti K. Kafele takes readers on a reflective journey designed to reignite their passion for teaching. Kafele’s 50 questions and penetrating insights reveal how you can - Inspire students of all racial, ethnic, and socioeconomic backgrounds to strive for academic excellence; - Develop strong relationships with students, their parents, and the greater community; - Address the challenges and promises presented by millennial learners; and - Boost your motivation and excitement about teaching despite entrenched obstacles and daily frustrations. Replete with ideas for strengthening your practice and investing in student success, this book is an indispensable companion for teachers who want to give their absolute best in the classroom at all times and under all circumstances. Baruti K. Kafele is a highly regarded teacher, administrator, and speaker and is the author of several books, including *The Principal* 50: Critical Leadership Questions for Inspiring Schoolwide Excellence.

The untold story of the root cause of America’s education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country’s frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn’t one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum’s intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff’s *The Prize* and Dana Goldstein’s *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system—one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn’t just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Hiring the Best Staff for Your School

Model Rules of Professional Conduct

The New Rules of Work

Comparison of Mathematics Education of Australian and Chinese Primary Schools

I Need a New Bum (board Book)

The Assistant Principal

What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst

Why and how America’s defense strategy must change in light of China’s power and ambition Elbridge A. Colby was the lead architect of the 2018 National Defense Strategy, the most significant revision of U.S. defense strategy in a generation. Here he lays out how America’s defense must change to address China’s growing power and ambition. **Based firmly in the realist tradition but deeply engaged in current policy, this book offers a clear framework for what America’s goals in confronting China must be, how its military strategy must change, and how it must prioritize these goals over its lesser interests. The most informed and in-depth reappraisal of America’s defense strategy in decades, this book outlines a rigorous but practical approach, showing how the United States can prepare to win a war with China that we cannot afford to lose—precisely in order to deter that war from happening.**

An essential handbook for educating students in the 21st century, since its initial publication A Principal’s Guide to Special Education has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students’ special education needs within a standards-based environment.

The 2020 AASA Decennial Study of the Superintendent is an extension of national decennial studies of the American school superintendent that began in 1923. The research was conducted in late 2019 and early 2020. The results are presented in various ways throughout the study, ranging from aggregate findings to two and three level crosstabs that disaggregate data by eight different enrollment categories. Just as findings from previous decennial studies suggested, the various job-related happenings of superintendents are not always homogeneous. They can be influenced by a multitude of factors such as district enrollment, demographic characteristics of the superintendents, and characteristics of the students and communities they serve.

A New York Times Bestseller and #1 Indie Bestseller · A Bank Street Best Children’s Book of the Year · A School Library Journal Best Book of 2021 · Included in NPR’s 2021 Books We Love List · Featured in Forbes, Oprah Daily, The Cut, and Book Riot · Golden Poppy Book Award Winner · Featured in Chicago Public Library’s Best Books of 2021 · 2021 Nerdy Award Winner · A Kirkus Children’s Best Book of 2021 This lyrical, stunning picture book tells a story about learning to love and celebrate your Asian-shaped eyes, in the spirit of *Hair Love* by Matthew A. Cherry, and is a celebration of diversity. A young Asian girl notices that her eyes look different from her peers’. They have big, round eyes and long lashes. She realizes that her eyes are like her mother’s, her grandmother’s, and her little sister’s. They have eyes that kiss in the corners and glow like warm tea, crinkle into crescent moons, and are filled with stories of the past and hope for the future. Drawing from the strength of these powerful women in her life, she recognizes her own beauty and discovers a path to self-love and empowerment. This powerful, poetic picture book will resonate with readers of all ages. “This tale of self-acceptance and respect for one’s roots is breathtaking.” —Kirkus (starred review) “A young girl finds beauty in her uniqueness.” —School Library Journal (starred review) “A lyrical celebration of her eyes, their shape, spirit, and legacy.” —Booklist (starred review) “A poignant testament to familial love and legacy.” —Publishers Weekly Plus don’t miss the beautiful companion book from the same team: *Eyes That Speak to the Stars*.

What We Must Do for Our Students and Our Public Schools : Now and in the Future

17,000 Classroom Visits Can’t Be Wrong

A New Approach to Principal Preparation

A Principal’s Guide to Special Education (3rd Edition)

Strategies That Engage Students, Promote Active Learning, and Boost Achievement

How to Use Narrative to Improve Your Recruiting Process

An Introduction to Interpretivist Research in Education and the Social Sciences

Primary care medicine is the new frontier in medicine. Every nation in the world has recognized the necessity to deliver personal and primary care to its people. This includes first-contact care, care based in a positive and caring personal relationship, care by a single healthcare provider for the majority of the patient’s problems, coordination of all care by the patient’s personal provider, advocacy for the patient by the provider, the provision of preventive care and psychosocial care, as well as care for episodes of acute and chronic illness. These facets of care work most effectively when they are embedded in a coherent integrated approach. The support for primary care derives from several significant trends. First, technologically based care costs have rocketed beyond reason or availability, occurring in the face of exploding populations and diminishing real resources in many parts of the world, even in the wealthier nations. Simultaneously, the primary care disciplines-general internal medicine and pediatrics and family medicine-have matured significantly.

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.

Veteran educator and best-selling author Baruti Kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning.

School leadership can often be a lonely calling. But it doesn’t have to be that way. William D. Parker offers insights from over twenty years of experience as an educator, and over ten years as a school administrator. You are invited to this one-on-one conversation to learn how to better understand your purpose, lead others, influence change, and successfully manage the challenges of school leadership. Whether you are an aspiring principal or leading your own building or district, you will find *Principal Matters* both inspiring and instructive. Read ahead for insight into how to lead with courage, action, motivation, and teamwork! Here’s some feedback from some others who recommend the book: "Will is a great storyteller, and his use of these connections makes this book easy to read but also memorable. His focus on ‘purpose’-going beyond what you do in school-is something that all leaders should really consider if they are going to make a difference in both their professional and personal lives." -George Couros, Principal, founder of ConnectedPrincipals.com, and an Innovative Teaching, Learning and Leadership consultant "Will generously shares experiences from his personal and professional life to remind principals of the big picture as well as the small details that are essential to the success of our school communities...Being a school leader can be lonely work, as the role of principal is only truly understood by those who have served in the position. Mr. Parker has utilized his time occupying the principal’s office to develop practical yet inspiring tips for administrators. I’m excited to politely steal many of his great ideas with my own students and staff this school year!" -Rachel Skerritt, Principal of Eastern Senior High School, a D.C. Public School. 2013 Principal Ambassador Fellow for the U.S. Department of Education "Will writes with passion, conviction and insight. This book will equip you with the tools you’ll need to face the frustrations you’re sure to encounter as an educator, while enabling to you find renewed purpose and meaning as you influence your students to be the best they can be." -Daniel Wong, author of *The Happy Student* "This book explains the why of school leadership, not just the how. If you want to understand the right motives for school leadership and the steps to being a successful principal, you should read, *Principal Matters* by William D. Parker." -Jon Gordon, author of *The Energy Bus* and *Soup* This book captures the essence of effective teamwork and leadership. A great read for school administrators!"-Annette Breaux, educator, co-author with Todd Whitaker of *The Ten Minute Inservice*

Your Handbook for Action
Ready to Take the Lead
Clinical Care, Education, and Research
Voice of the Assistant Principal
The hidden cause of America's broken education system--and how to fix it
The Knowledge Gap
Instructional Consultation

The School Leadership Survival Guide: What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst is intended as an uncommon guide for school leaders and a resource they can turn to when confronted with issues they might not normally face in typical practice. The book serves as a bridge between research and day-to-day school leadership, and is intended to help leaders and school communities improve in areas they routinely avoid. In this sense, the book is meant as a "go to" resource for principals, those who train and teach them, and scholars. Although authors recognize the complexity of issues raised in the book, each chapter has a "How to" "What to do" or "Why You Should" ethos in order to give the book a unifying structure and help provide a practical translation of research and theory into practice. Some of the issues addressed include: How to elevate student voice; How to navigate religious conflict in the school and community; How to improve support for LGBTIQ students; Why You Should develop a natural disaster plan; How to work against racism in the school and community; How to practice inclusion in the school; How to make a vision and mission come to life; How to manage relationships with difficult people; What to do when there is racial tension in the community; How to learn the history of your school and community--and why that matters; How to guide and support a leadership team, and; What to do in a school with low trust.

There are many master teachers who have excellent organizational and interpersonal relation skills who think about becoming assistant principals and principals. Becoming a School Leader is designed primarily for these master teachers as they contemplate the next step in their professional careers.

Written for the prospective and practicing assistant principal, this book is both comprehensive and practical. It includes a strong pedagogical approach, with chapter-opening Focus Questions, pull quotes, stories and vignettes, self-assessment inventories, annotated bibliographies, sample letters.

This book shares insights into the achievement gap in mathematics between East Asian and Western countries, and the ways to improve students' mathematics achievements. Especially, it highlights the importance to integrate case studies with large-scale international comparative studies in general, and comparative studies of mathematics education in particular. This book is a must-read for mathematics teachers, mathematics educators, educational researchers, education administrators, curriculum developers, assessment designers, and student teachers who are interested in mathematics education and how to improve students' mathematics achievements.

You're the Principal! Now What?
The Motivation, Action, Courage and Teamwork Needed for School Leaders
Closing the Attitude Gap
School, Family, and Community Partnerships
The Muse Playbook for Navigating the Modern Workplace
The Strategy of Denial
The Medical Interview

Why do so many promising job candidates turn out to be disappointing employees? Learn how to consistently hire the right people at the right time for the right roles. Every manager and human resources department has experienced a candidate whom they viewed as promising individuals full of potential turning out to be underwhelming employees. Employment expert Paul Falcone supplies the tools you need to land top talent. What is the applicant's motivation for changing jobs? Do they consistently show initiative? The third edition of this practical guide book is packed with interview questions to possibly ask candidates, each designed to reveal the real person sitting across the table. In 96 Great Interview Questions to Ask Before You Hire, Falcone shares strategic questions that uncover the qualities and key criteria you seek in your next hire, including: Achievement-anchored questions Questions that gauge likeability and fit Pressure-cooker questions Holistic questions that invite self-assessment Questions tailed to sales, mid-level, or senior management positions Complete with guidelines for analyzing answers, asking follow-up questions, checking references, and making winning offers, 96 Great Interview Questions to Ask Before You Hire covers the interviewing and hiring process from beginning to end, leaving no stone unturned.

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

"In this ... guide to the ever-changing modern workplace, Kathryn Minshew and Alexandra Cavoulacos, the co-founders of [the] career website TheMuse.com, show how to play the game by the New Rules, [explaining] how to figure out exactly what your values and your skills are and how they best play out in the marketplace ... [They] guide you as you sort through your countless options [and] communicate who you are and why you are valuable and stand out from the crowd"--

Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school- based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report. Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school- based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report.

A Survival Guide for the First Year and Beyond
The Assistant Principal's Guide
The Principal's Book of Lists
Instructional Coaching
Principal Matters
Chinese Students' Higher Achievement in Mathematics
The Everything New Teacher Book

This book provides an exploration of the important administrative position of assistant principal, identifying its strengths and potential weaknesses through real-life research-based data and the first-hand experience of 100 administrators in schools in the United States. There are case studies, exercises and examples, as well as samples of surveys and evaluation instruments.

A newly hired assistant principal, who was offered three assistant principal positions in the summer of 2016, formalizes how she prepared for the assistant principal interview into a 3-step process that entails reflecting, preparing, and applying. This workbook will help you explore who you are as a leader, what you really need to know about your prospective district and school, and provide reflection exercises that will enhance your interview responses. If you are interested in acing your next assistant principal interview, then start and end your search for interviewing help with this must have workbook.

Though traditionally responsible for school operations, assistant principals increasingly find themselves expected to provide academic leadership as students face a growing emphasis on academic performance. This timely book helps current and aspiring assistant principals implement best practices for their evolving roles, providing the knowledge and skills required to succeed in their schools. Coverage includes: Emphasis on competency-based leadership requirements Research-based models, tips, snapshots, best-practices, and recommendations Unique discussion of the assistant principal as a student advocate Organizational strategies, professional growth activities, and operational models for program implementation Specific leadership responsibilities for school climate, personnel administration, professional development, and performance appraisal Case studies and discussion questions to foster applied learning

3 of the 2546 sweeping interview questions in this book, revealed: Motivation and Values question: Describe a Vice-principal situation when you were able to have a positive influence on the actions of others - Salary and Remuneration question: What salary are you seeking? - Strengths and Weaknesses question: What's the hardest thing you've ever done? Land your next Vice-principal role with ease and use the 2546 REAL Interview Questions in this time-tested book to demystify the entire job-search process. If you only want to use one long-trusted guidance, this is it. Assess and test yourself, then tackle and ace the interview and Vice-principal role with 2546 REAL interview questions; covering 70 interview topics including Innovation, Ambition, Variety, Unflappability, Selecting and Developing People, Time Management Skills, Project Management, Presentation, Teamwork, and Initiative...PLUS 60 MORE TOPICS... Pick up this book today to rock the interview and get your dream Vice-principal Job.

**96 Great Interview Questions to Ask Before You Hire
A Partnership Approach to Improving Instruction
Critical Questions for New and Future School Leaders
A Study of the Experiences that Contribute to the Readiness of Novice Principals
Vice-Principal Red-Hot Career Guide; 2546 Real Interview Questions
How to Fire Up Your Students to Strive for Success
Investigating the Roles of School Management Teams in Curriculum Delivery**

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues, and the public. "Most leaders and teachers don't fully realize the potential that daily classroom visits have to prompt significant improvements in teaching and learning. In Now We're Talking! 21 Days to High-Performance Instructional Leadership, Justin Baeder presents a high-performance instructional leadership approach that far surpasses traditional walk-through observations. He asserts the classroom is the best environment for professional learning, and he gives readers strategies to help them develop the instructional leadership habit of visiting classrooms daily, based on his global online experiment called the 21-Day Instructional Leadership Challenge, which has attracted more than ten thousand participants. When instructional leaders observe three classrooms a day for five to ten minutes each, and then have a brief evidence-based conversation with the teacher thereafter, they can learn more about their teachers' thinking and practices. With this firsthand shared information, they can make informed operational and instructional decisions that will improve their schools, their teachers, improve professional practices, reduce stress, and increase student learning"

The new edition of Planning Your Qualitative Research Thesis and Project provides easily accessible worked examples and valuable models which can be used as guides for plans and proposals. By demonstrating the thought and forward planning that is required when proposing a credible interpretivist study, this book provides the reader with a practical understanding necessary to conduct a successful qualitative research project. This new edition provides examples of contemporary topics related to a range of countries across the developed and developing world, and new chapters which include: An example of a 'perspectives' study Policy studies and the interpretivist paradigm Interactionist historical studies The interpretivist paradigm and research based on 'problem focused' ideas With chapters and studies providing contemporary and relevant examples, this new edition is the perfect introductory guide for students looking to complete their first qualitative thesis project. Bridging the gap between theory and practice, this book is an essential introduction, and an invaluable resource for early stage doctoral students, and for students undertaking research and enquiry.

"Next in Line to Lead" is an excellent resource for assistant principals and aspiring school leaders. It honors the voice of current assistant principals while showing how to develop the skills and qualities of an effective principal!

21 Days to High-Performance Instructional Leadership
How to Prep for the Assistant Principal Interview
Becoming a School Leader
The Assistant Principal's Handbook
The Aspiring Assistant Principal's Workbook
Lessons Learned from Principal Preparation Programs in the Rainwater Leadership Alliance
Eyes That Kiss in the Corners