

Deep Knowledge Powerful Results

By the early 1830s the old school of Gothic literature was exhausted. Late Romanticism, emphasising as it did the uncertainties of personality and imagination, gave it a new lease of life. Gothic—the literature of disturbance and uncertainty—now produced works that reflected domestic fears, sexual crimes, drug filled hallucinations, the terrible secrets of middle class marriage, imperial horror at alien invasion, occult demonism and the insanity of psychopaths. It was from the 1830s onwards that the old gothic castle gave way to

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the country house drawing room, the dungeon was displaced by the sewers of the city and the villains of early novels became the familiar figures of Dr Jekyll and Mr Hyde, Dracula, Dorian Grey and Jack the Ripper. After the death of Prince Albert (1861), the Gothic became darker, more morbid, obsessed with demonic lovers, blood sucking ghouls, blood stained murderers and deranged doctors. Whilst the gothic architecture of the Houses of Parliament and the new Puginesque churches upheld a Victorian ideal of sobriety, Christianity and imperial destiny, Gothic literature filled these new spaces with a dread that spread

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like a plague to America, France, Germany and even Russia. From 1830 to 1914, the period covered by this volume, we saw the emergence of the greats of Gothic literature and the supernatural from Edgar Allan Poe to Emily Bronte, from Sheridan Le Fanu to Bram Stoker and Robert Louis Stevenson. Contributors also examine the fin-de-siècle dreamers of decadence such as Arthur Machen, M P Shiel and Vernon Lee and their obsession with the occult, folklore, spiritualism, revenants, ghostly apparitions and cosmic annihilation. This volume explores the period through the prism of architectural history,

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urban studies, feminism, 'hauntology' and much more. 'Horror', as Poe teaches us, 'is the soul of the plot'.

This book constitutes the proceedings of the 6th International Conference on Business Intelligence, CBI 2021, which took place in Beni Mellal, Morocco, during May 27-29, 2021. The 26 full and 6 poster papers included in this book were carefully reviewed and selected from a total of 60 submissions. They were organized in topical sections as follows: decision support, information systems and NLP; big data, datamining, Web services and Web semantics;

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optimization and decision support; signal, image and vision computing; networking, cloud computing and networking architectures in cloud.

Practical strategies to take your students' understanding from "So what?" to "Wow!" Based on current brain research and information about differentiated learning, this book for Grades 4–12 outlines the Deeper Learning Cycle (DELIC), a teaching model that applies learning and content processing techniques to everyday instruction. This resource features: Chapters explaining the cycle's seven stages, including standards and curriculum,

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***building a positive learning culture, acquiring new knowledge, processing learning, and evaluating student learning
A lesson plan template to apply to daily instruction Strategies to help students process content in meaningful ways Reflection questions to help teachers apply the material to their own practice
This textbook is for prospective teachers of middle school mathematics. It reflects on the authors' experience in offering various mathematics education courses to prospective teachers in the US and Canada. In particular, the content can support one or more of 24-semester-hour courses***

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recommended by the Conference Board of the Mathematical Sciences (2012) for the mathematical preparation of middle school teachers. The textbook integrates grade-appropriate content on all major topics in the middle school mathematics curriculum with international recommendations for teaching the content, making it relevant for a global readership. The textbook emphasizes the inherent connections between mathematics and real life, since many mathematical concepts and procedures stem from common sense, something that schoolchildren intuitively

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possess. This focus on teaching formal mathematics with reference to real life and common sense is essential to its pedagogical approach. In addition, the textbook stresses the importance of being able to use technology as an exploratory tool, and being familiar with its strengths and weaknesses. In keeping with this emphasis on the use of technology, both physical (manipulatives) and digital (commonly available educational software), it also explores e.g. the use of computer graphing software for digital fabrication. In closing, the textbook addresses the issue of creativity as a crucial aspect of

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education in the digital age in general, and in mathematics education in particular.

Make Training a Powerful Business Partner

The Palgrave Handbook of Steam Age Gothic

What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching Executing Change to Drive Collective Impact

Challenges and Opportunities of Healthgrids

Volume One

A Study beyond Data Mining

This book takes a fresh look at programs for advanced studies for high school students in the United States,

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with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents,

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curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

You are central to effective professional learning! For professional learning to have a meaningful impact, it needs to be sustained, collaborative, evidence-informed, and student focused—generating multifaceted solutions to real-life issues. Gone are the one-size-fits-all answers—instead, you'll use your knowledge and expertise to lead your PLC in actively solving complex

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problems. This book, based on the results of a five-year research study, provides:

- **An innovative approach to the design and delivery of professional learning grounded in principles of adaptive expertise**
- **Easy-to-use one-page summaries of “Deliberate Acts of Facilitation”**
- **Guidance that’s fully congruent with Learning Forward Standards for Professional Learning**

Where is Australian schooling heading? What forces will shape its future direction? How ready are students, teachers, policy makers and education institutions for the challenges being thrust on them? With chapters ranging

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across the landscape of school-age education, this book proposes new, evidence-based directions for change in teaching, assessment, curriculum, funding and system-wide collaboration. It provides a grounded, forward-looking guide to questions that will be central to Australia's educational debates, and our performance, in the years ahead. Drawing directly on research, innovation and policy analysis at the Melbourne Graduate School of Education, this book creates an engaging and rigorous overview of the issues confronting school-age education in Australia, and provides insights and actions

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to help shape our responses into the future. Contents Part 1 Evolving the purposes of schooling 1 Time for a reboot: Shifting away from distractions to improve Australia's schools - John Hattie 2 The changing role of the teacher in a knowledge economy - Patrick Griffin, Lorraine Graham, Susan Marie Harding, Nives Nibali, Narelle English and Monjurul Alam 3 The state of public schooling - Jessica Gerrard 4 Asia Literacy and the Australian curriculum - Fazal Rizvi 5 Curriculum: The challenges and the devil in the details - Lyn Yates 6 Monitoring learning - Geoff N. Masters Part 2 New pathways

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and how are smooth
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**From inequality to quality:
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**Australia - Tom Bentley 21
Improving national policy
processes in Australian
schooling - Glenn C. Savage
This book offers cutting edge
thinking on effective
leadership processes. It pulls
together the thinking of 16
educators with diverse
backgrounds and experiences,
all of whom hold keen
interests in harnessing the
forces that can improve
educational opportunity for
students. The book is
intended to stimulate the
thinking of every educator
who aspires to influence
decision-making and to
provide direction to their
school, district or institution.
Challenges for the decade**

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ahead

**Biomedical Research
Priorities**

**Developing Deep Knowledge
in Middle School Mathematics
6th International Conference,
CBI 2021, Beni Mellal,
Morocco, May 27-29, 2021,
Proceedings**

**Responding to Complexity
With Adaptive Expertise
Intelligent Interactive
Multimedia Systems and
Services**

**6th International Symposium,
ISBMDA 2005, Aveiro,
Portugal, November 10-11,
2005, Proceedings**

*At a time when computers
are more widespread than
ever, intelligent*

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interactive systems have become a necessity. The term 'multimedia systems' refers to the coordinated storage, processing, transmission and retrieval of multiple forms of information, such as audio, image, video, animation, graphics and text. The growth of multimedia services has been exponential, as technological progress keeps up with the consumer's need for content. The solution of 'one fits all' is no longer appropriate for the wide ranges of users with

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various backgrounds and needs, so one important goal of many intelligent interactive systems is dynamic personalization and adaptivity to users. This book presents 37 papers summarizing the work and new research results presented at the 6th International Conference on Intelligent Interactive Multimedia Systems and Services (KES-IIMSS2013), held in Sesimbra, Portugal, in June 2013. The conference series focuses on research in the fields of intelligent interactive

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multimedia systems and services and provides an internationally respected forum for scientific research in related technologies and applications.

This well-researched resource draws on the collaborative work between researchers and school practitioners to offer teaching strategies that promote deep understanding and higher-order thinking in students.

The purpose of WNIS 2009, the 2009 International Conference on Wireless Networks and Information

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Systems, is to bring together researchers, engineers and practitioners interested on information systems and applications in the context of wireless networks and mobile technologies. Information systems and information technology are pervasive in the whole communications field, which is quite vast, encompassing a large number of research topics and applications: from practical issues to the more abstract theoretical aspects of communication;

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from low level protocols to high-level networking and applications; from wireless networking technologies to mobile information systems; many other topics are included in the scope of WNIS 2009. The WNIS 2009 will be held in Shanghai, China, in December 2009. We cordially invite you to attend the 2009 International Conference on Wireless Networks and Information Systems. We are soliciting papers that present recent results, as well as more speculative presentations that discuss

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research challenges, define new applications, and propose methodologies for evaluating and the road map for achieving the vision of wireless networks and mobile technologies. The WNIS 2009 is co-sponsored by the Institute of Electrical and Electronics Engineers, the IEEE Shanghai Section, the Intelligent Information Technology Application Research Association, Hong Kong and Wuhan Institute of Technology, China. The purpose of the WNIS 2009 is to bring together

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researchers and practitioners from academia, industry, and government to exchange their research ideas and results and to discuss the state of the art in the areas of the symposium.

Praise For The Power of Mobility: How Your Business Can Compete and Win in the Next Technology Revolution

"Mobility is the next technology force that is redefining how businesses operate. Going forward, the winners will be 'anywhere enterprises' that learn how to combine the Power of Mobility with

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broadband connectivity to create competitive advantage. Russell's book lays out a straightforward road map for how to do just that." –Berge Ayvazian, Chief Strategy Officer, Yankee Group "Our experience has proved that integrating the mobility of our services into the lives of students creates tremendous opportunities and new value. The ideas presented in this book will serve organizations and businesses of all types well as they explore the innovative growth that can come with the Power of

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Mobility." –Dr. Karen Pennington, Vice President, Student Development and Campus Life, Montclair State University "For many professionals, the workplace is no longer a 'place,' and the work day is no longer a 'day.' The Power of Mobility shows us that companies that recognize this fundamental shift are in the best position to take advantage of mobility to increase business agility, transform the way they serve customers, and enable exciting new

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business models." –Don Proctor, Senior Vice President, Collaboration Software Group, Cisco

"What businesses need is a plain English explanation of the new values and disciplines of the Mobility Age. In The Power of Mobility, Russell McGuire provides that clear guidance without the 'technospeak.'" –Clint Parr, Chief Executive Officer and President, Anyware Mobile Solutions

"Companies that figure out how to keep employees connected and leverage context have the

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opportunity to outperform their peers in the marketplace. The Power of Mobility explains what this all means in simple terms, describes how companies can build mobility into their businesses, and provides helpful examples for those wanting to gain competitive advantage."

—H.P. Jin, PhD, Chief Executive Officer & President, TeleNav Inc.

"The Power of Mobility prepares you, in a step-by-step fashion, to interpret the opportunity presented by mobility into your

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firm's environment."

*–Danny Briere, Chief
Executive Officer,
Telechoice*

*Key Concepts to Enhance
Student Success*

Rural Californian

*... International
Symposium, ISBMDA ... :
Proceedings*

*Learning and Understanding
Intelligent Leadership*

The Power of Mobility

Rheumatoid Arthritis (RA)

represents a complex disease where the inheritable component has been estimated to be up to 60%. This PIR volume deals with the genetic basis and regulation of rheumatic diseases. The first

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part of the book describes genetic studies on rheumatic diseases. The second part deals with the shared heredity of rheumatic diseases, e.g., RA, lupus and ankylosing spondylitis. The third part of the volume describes tools for analysing genetic complexity, ranging from animal models to new molecular tools. The volume is essential reading for researchers and clinicians from rheumatology, inflammation research, immunology, and cell and molecular biology.

Life can be a bit overwhelming sometimes, right? It can be difficult to clear your mind of a

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million different anxieties and focus in on the one thing you need to get done. Bestselling author of *Clarity* and *The Little Book of Clarity* goes one step further with *Results* by using his Clarity Coaching Model to help you de-clog your mind so you can make better decisions, prioritise and focus on achieving those important goals. Develop a deeper understanding of why you act the way you do and awaken your inner potential. Jamie's transformational coaching techniques will help you improve in all areas of your life, from developing your listening skills during meetings at

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work to reducing the levels of stress in your life. These techniques will see you through three important changes – your personal transformation that will see you gaining confidence and understanding your own behaviour, your interpersonal transformation to guide you in having an impact on those around you, and lastly your commercial transformation to get your professional life moving in the direction you want. Results is full of helpful examples and exercises to get you on the road to the results you need. Learn how to: Prioritise and focus on the right goals at the right time

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Achieve the results you want by following the Clarity Coaching Model Improve your overall performance to gain better relationships with your colleagues, close friends and family Add more purpose to your life by allowing time for creativity and innovation Encourage others to follow in your footsteps! Praise for Results: “This book is going to wake up your innate ability to create results.” – Sháá Wasmund MBE, author of the Sunday Times No. 1 bestseller Stop Talking, Start Doing “A visionary guide to success in the new transformation economy – simple principles, practical

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applications and bottom line results”. – Michael Neill, No. 1 bestselling author of *The Inside-Out Revolution* and *The Space Within* “Results shows you how to unlock the potential of all individuals and every type of organization.” – Eva Hamilton MBE, Founder and CEO, Key4Life “Results is a pleasure to read and full of deep insights into preparing ourselves for a more innovative way of thinking and organizing – it provides a guiding philosophy which puts our innate capacities at the heart of everything. It is a book that anyone interested in innovation – both inside and out – should

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read.” – Paul Sternberg,
Associate Dean and Head of
Design Innovation,
Ravensbourne University “There
is a magic in this book, offering
wisdom to everyone. Blink and
you’ll miss it. Blink and you’ll
get it.” – Jim Lewcock, CEO, The
Specialist Works “Jamie Smart
has cracked the code for
creating real results in a way that
fits perfectly with who you really
are.” – Rich Litvin, Founder, 4PC
and co-author of The Prosperous
Coach “As an owner of a
business a key success factor for
me has been to focus on
discovering and working with
authentic people that enable me

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to continually deliver results. Without doubt the clarity principles and Jamie's insights have been an exponential multiplier for me in my business and personal life." – Chris Norton, Director, Mentor Group

"Results provides a refreshing approach to personal and entrepreneurial transformation, and most importantly – to achieving results!" – Vlatka Hlupic, award-winning author of The Management Shift

"We all know we can have our best ideas, have a clarity of insight, at unexpected times. In this book, Jamie Smart shows how we can have more moments of lucid

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clarity and how we can marry that clarity with a propensity to action to achieve results.” – Peter Lake, Managing Director, Aztec Aspire “Jamie Smart’s book connects the dots...so often missing...between understanding and excellent, creative actions that get results in the real world. A very stimulating book!” – Steve Chandler, author of Time Warrior “If you want to know what it really takes to get results and live your life to the fullest, this book is the answer. The human pursuit of success is never the problem. It’s our understanding of how life works that gets in the way of our natural capacity to

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create, thrive and prosper as individuals and as a society. In a clear, engaging and practical way, Jamie lays out a crucial road map that will show you how getting results is far easier than you realize. Highly recommended.” – Chantal Burns, No. 1 bestselling author of Instant Motivation “Results: Think Less, Achieve More is total wisdom power. Understanding what Jamie Smart presents will allow you the insights and realizations that awaken your innate ability to create truly transformative results.” – Mark Howard, PhD, Three Principles Institute “Results: Think Less,

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Achieve More points you to the blueprint of where success truly comes from. This book will guide you to the source of life-changing insights. Well done, Jamie!” – Catherine Casey, M.A. Clinical Psychology, Principle Based Consultant “Results is an insightful and impactful book that flies in the face of the all too common shallow and ineffective self-help advice. This book has the potential to make a significant positive impact on your life.” - Simon Hazeldine, bestselling author of Neuro-Sell “In this compelling book, Jamie Smart de-mystifies what underlies true transformation and

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your ability to get results in any aspect of your personal and professional life. Put on your seat belt and be prepared to have your conventional way of seeing the world be rocked, while simultaneously being introduced to an exciting new way of perceiving yourself and your world!” – Dicken Bettinger, Ed.D., retired psychologist, global seminar leader, founder of 3 Principles Mentoring, and co-author of Coming Home “The power of a clear mind is pretty much universally understood when it comes to stillness, tranquillity and happiness. Yet almost never is it linked to

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achievement, excellence and consistent results. Until now. In this profound book, Jamie Smart walks us through the extraordinary (and innate) process of experiencing a shift of consciousness or change of heart, first. Then cultivating the outcomes of our dreams becomes as simple as one, two, three.” – Garrett Kramer, founder of Inner Sports and author of Stillpower and The Path of No Resistance

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into

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actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do with curricula, classroom

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settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth

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learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

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The two-volume set LNAI 7301 and 7302 constitutes the refereed proceedings of the 16th Pacific-Asia Conference on Knowledge Discovery and Data Mining, PAKDD 2012, held in Kuala Lumpur, Malaysia, in May 2012. The total of 20 revised full papers and 66 revised short papers were carefully reviewed and selected from 241 submissions. The papers present new ideas, original research results, and practical development experiences from all KDD-related areas. The papers are organized in topical sections on supervised learning: active, ensemble, rare-class and

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online; unsupervised learning: clustering, probabilistic modeling in the first volume and on pattern mining: networks, graphs, time-series and outlier detection, and data manipulation: pre-processing and dimension reduction in the second volume.

Business Intelligence

The Impact Cycle

How People Learn

Biological and Medical Data

Analysis

How Your Business Can

Compete and Win in the Next

Technology Revolution

Learning to Teach Science for

Understanding and Equity

Engaging Young Children in

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Mathematics

The focus of this volume is "Heterogeneous Knowledge and Problem Solving Integration", i.e. the combined use of different knowledge representation and problem solving paradigms. This is a central topic for the design and implementation of problem solving systems, since, from a pragmatic and engineering standpoint, the solution of a large class of problems cannot take place within one single representation language or problem solving paradigm. Heterogeneous systems represent not only a pragmatic answer, but also a theoretical alternative to the homogeneous paradigms. Now more than ever, organisations are demanding that

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the learning function be tightly aligned with business goals - focused on critical business issues, delivered with minimal work interruption, and expressed in terms that reflect the organisation's business model and metrics. Strategic Learning Alignment provides a complete road map for building a solid connection between learning and strategy, based on the four-step Strategic Learning Alignment Model.

Developing the interface between humans and technology involves the strategic question of how to connect innovation in teaching with the creation of value. Originating from an international conference on technology education, innovation and

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management, this book provides a focused overview of theoretical findings on this topic as well as starting points for practical work. It not only displays the existing level of international agreement, but also demonstrates a commitment to further development of technology education. For example, parallels between teaching innovation and the work situation in smaller firms point to a general trend toward linking value creation and education. The book presents theory and practice clearly arranged with diagrams, figures and tables.

Life is a platform suitably afforded to humans for meaningful survival by their potential. Since nothing happens

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in a vacuum, the journey to meaning eventually cannot begin except when there is information, pieces of information for awareness and guidance and to avoid danger and to take prospective steps. This is knowledge, and it is useless except when there is that energy or quality to convert it into specific results; that is wisdom. In a simplistic definition, therefore, knowledge is having information about something, and wisdom is the ability to use information or knowledge to achieve desirable results in whatever respect. In human existence, knowledge and wisdom importantly became the sole applicable instruments for strategic living. These remain the

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architects, engineers, builders, and decorators of human existence by the propulsion of cognitive excellence, but people have not profoundly endeared themselves to these values. The default, crystallizing as ignorance, accounts for most of the poor and miserable survival of people. Most humans will not be trapped in many unfortunate but avoidable issues of life if these priceless values are anchored. This material reveals their matchless power as these remain all-time doers, keys for preservative living and greater upward adjustments.

***A Textbook for Teaching in the Age of Technology
Proceedings of the 6th
International Conference on***

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***Intelligent Interactive
Multimedia Systems and Services
(IIMSS2013)***

***Strategic Learning Alignment
Who Should Decide? : Hearing
Before the Subcommittee on
Public Health and Safety of the
Committee on Labor and Human
Resources, United States Senate,
One Hundred Fifth Congress,
First Session ... May 1, 1997***

***Advances in Wireless Networks
and Information Systems
Leading Powerful Professional
Learning***

***Proceedings of the WOCATE
Conference 1994***

This book is mainly about an innovative and fundamental method called “intelligent knowledge” to bridge the

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gap between data mining and knowledge management, two important fields recognized by the information technology (IT) community and business analytics (BA) community respectively. The book includes definitions of the “first-order” analytic process, “second-order” analytic process and intelligent knowledge, which have not formally been addressed by either data mining or knowledge management. Based on these concepts, which are especially important in

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connection with the current Big Data movement, the book describes a framework of domain-driven intelligent knowledge discovery. To illustrate its technical advantages for large-scale data, the book employs established approaches, such as Multiple Criteria Programming, Support Vector Machine and Decision Tree to identify intelligent knowledge incorporated with human knowledge. The book further shows its applicability by means of real-life data analyses in the contexts of

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internet business and traditional Chinese medicines.

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the

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nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific

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understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-

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depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Deep Knowledge Learning to Teach Science for Understanding and Equity Teachers College Press

Innovation and Scaling for Impact forces us to reassess how social sector organizations create value.

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Drawing on a decade of research, Christian Seelos and Johanna Mair transcend widely held misconceptions, getting to the core of what a sound impact strategy entails in the nonprofit world. They reveal an overlooked nexus between investments that might not pan out (innovation) and expansion based on existing strengths (scaling). In the process, it becomes clear that managing this tension is a difficult balancing act that fundamentally defines an organization and its impact. The authors examine

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innovation pathologies that can derail organizations by thwarting their efforts to juggle these imperatives. Then, through four rich case studies, they detail innovation archetypes that effectively sidestep these pathologies and blend innovation with scaling. Readers will come away with conceptual models to drive progress in the social sector and tools for defining the future of their organizations.

Innovation and Scaling for
Impact
Deep Knowledge

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Advances in Knowledge
Discovery and Data Mining,
Part I

The Hereditary Basis of
Rheumatic Diseases

Results

7 Powerful Strategies for In-
Depth and Longer-Lasting
Learning

How Effective Social
Enterprises Do It

**"The contributions of this
publication follow mainly five
main topics: Medical Imaging on
the Grid; Ethical, Legal and
Privacy Issues on HealthGrids;
Bioinformatics on the Grid;
Knowledge Discovery on
HealthGrids; and Medical**

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Assessment and HealthGrid Applications. The maturity of the discipline of HealthGrids is clearly reflected on these subjects. There are more contributions related to two main application areas (Medical Imaging and Bioinformatics), confirming the analysis of the HealthGrid White Paper published last year, which outlined them as the two more promising areas for HealthGrids. Along with these two areas, the assessment on the results of HealthGrid applications, also focused by several contributions, denotes also the maturity of HealthGrids. Finally the other two areas (Knowledge

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Discovery and Ethical, Legal and Privacy Issues) focus on basic technologies which are very relevant for HealthGrids."

"Jim Knight is one of the wise men of coaching. His well is deep; he draws from it the best tools from practitioners, the wisdom of experience, and research-based insights. And he never loses sight of the bigger picture: the point of all this is to have more impact in this life we're lucky enough to live."

**—MICHAEL BUNGAY STANIER,
Author of The Coaching Habit
Identify . . . Learn . . . Improve
When it comes to improving
practice, few professional texts
can rival the impact felt by Jim**

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Knight's Instructional Coaching. For hundreds of thousands of educators, Jim bridged the long-standing divide between staff room and classroom offering up a much a more collaborative, respectful, and efficient PD model for achieving instructional excellence. Now, one decade of research and hundreds of in-services later, Jim takes that work a significant step further with *The Impact Cycle*: an all-new instructional coaching cycle to help teachers and, in turn, their students improve in clear, measurable ways. Quintessential Jim, *The Impact Cycle* comes loaded with every possible tool to help you reach your coaching

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goals, starting with a comprehensive video program, robust checklists, and a model Instructional Playbook. Quickly, you'll learn how to Interact and dialogue with teachers as partners Guide teachers to identify emotionally compelling, measurable, and student-focused goals Set coaching goals, plan strategies, and monitor progress for optimal impact Use documentary-style video and text-based case studies as models to promote maximum teacher clarity and proactive problem solving Streamline teacher enrollment, data collection, and deep listening Jim writes, "When we

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grow, improve, and learn, when we strive to become a better version of ourselves, we tap into something deep in ourselves that craves that kind of growth."

Read The Impact Cycle and soon you'll discover how you can continually refine your practice to help teachers and students realize their fullest potential.

View Jim Knight's Impact Cycle video trailer:

In today's rapidly changing and increasingly complex world, companies everywhere struggle to meet new challenges and continue to underperform – and despite churning out a constant stream of theories and tools, the management ideas industry has

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made little progress in advancing management thought. In his latest book, top strategy consultant Tony Manning brings managers the insights and advice they need for the coming decades of turbulence and hyper competition. Drawing lessons from 100 years of management history, plus his own extensive research and experience, he shows how management's frenetic quest for "silver bullets" has led to confusion and complexity rather than clarity and simplicity. And he identifies eight critical strategy practices that apply to every company everywhere, and explains how to use them. This fascinating and

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practical guide is a must-read for anyone interested in improving business results.

Provides information on taking care of a horse, covering such topics as barn design, bedding, food, horse behavior, grooming, and health.

Advanced Methods of Structural Analysis

**Technologies to Lead Schools
Teaching for Deep Understanding**

**16th Pacific-Asia Conference,
PAKDD 2012, Kuala Lumpur,
Malaysia, May 29-June1, 2012,
Proceedings, Part I**

**Deeper Learning
Educating Australia**

Think Less. Achieve More

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This book consists of conclusions drawn from the expertise shared at the Conference on Standards for Prekindergarten and Kindergarten Mathematics Education. It offers substantive detail regarding young students' understandings of mathematical ideas.

Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational

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development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the

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daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues."

—Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and

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author, Multimedia Learning

In this book, we share perspectives on how education leaders can use computer technologies to enhance their effectiveness in working with other adults.

This revised and significantly expanded edition contains a rigorous examination of key concepts, new chapters and discussions within existing chapters, and added reference materials in the appendix, while retaining its classroom-tested approach to helping readers navigate through the deep ideas, vast collection of the fundamental methods of structural analysis. The authors show how to undertake the numerous analytical methods used in structural analysis by focusing on the principal concepts, detailed procedures and results, as well as taking into account the advantages and disadvantages of

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each method and sphere of their effective application. The end result is a guide to mastering the many intricacies of the range of methods of structural analysis. The book differentiates itself by focusing on extended analysis of beams, plane and spatial trusses, frames, arches, cables and combined structures; extensive application of influence lines for analysis of structures; simple and effective procedures for computation of deflections; introduction to plastic analysis, stability, and free and forced vibration analysis, as well as some special topics. Ten years ago, Professor Igor A. Karnovsky and Olga Lebed crafted a must-read book. Now fully updated, expanded, and titled *Advanced Methods of Structural Analysis (Strength, Stability, Vibration)*, the book is ideal for instructors, civil and

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**structural engineers, as well as
researches and graduate and post
graduate students with an interest in
perfecting structural analysis.**

**The Bulletin of the Koch Cancer
Foundation**

Learners, Contexts, and Cultures

How Learning Works

Wisdom for Positive Living

What Every Educator Should Know

How People Learn II

The Laws of Wealth

Foreword By Morgan Housel

Psychology and the Secret to

Investing Success In The Laws of

Wealth, psychologist and

behavioral finance expert Daniel

Crosby offers an accessible and

applied take on a discipline that

has long tended toward theory at

the expense of the practical.

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Readers are treated to real, actionable guidance as the promise of behavioral finance is realized and practical applications for everyday investors are delivered. Crosby presents a framework of timeless principles for managing your behavior and your investing process. He begins by outlining 10 rules that are the hallmarks of good investor behavior, including ‘ Forecasting is for Weathermen ’ and ‘ If You ’ re Excited, It ’ s Probably a Bad Idea ’ . He then goes on to introduce a unique new classification of behavioral investment risk that will enable investors and academics alike to understand behavioral risk in a

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coherent and comprehensive manner. The Laws of Wealth is a finance classic and a must-read for those interested in deepening their understanding of how psychology impacts financial decision-making. “ Should be read by all those new to investing. ”

JIM O'SHAUGHNESSY,

International Bestselling Author

“ Don ’ t let your mind ruin your investing outcomes. ” LOUANN

LOFTON, The Motley Fool “ Step away from CNBC and into financial therapy! ” MEREDITH A. JONES,

Author, Women of The Street

Focuses on the opportunities and challenges of using the science of change to improve the academic enterprise. This is not another

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book about why higher education needs to change. This volume is about how to facilitate change. What could higher education achieve if varied stakeholders decided to work together to accomplish a shared vision by using data and scaling up evidence-based interventions? The contributors offer examples and instructions to help execute change in order to drive collective impact. When we understand large-scale change in other sectors, such as healthcare, business, and the social sector, it can help inform us of what collective impact looks like and how to get there. A deeper investigation into the science of change will enable us to work

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towards increasing access, overcoming racial disparities, reducing the need for remediation, and improving learning outcomes. Deep Knowledge is a book about how peoples ideas change as they learn to teach. Using the experiences of six middle and high school student teachers as they learn to teach science in diverse classrooms, Larkin explores how their work changes the way they think about students, society, schools, and science itself. Through engaging case stories, Deep Knowledge challenges some commonly held assumptions about learning to teach and tackles problems inherent in many teacher education programs. This

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book digs deep into the details of teacher learning in a way seldom attempted in teacher education textbooks.

Seven Research-Based Principles for Smart Teaching

The must-do strategy practices that make the difference between winning and losing in business

Intelligent Knowledge

The Literary Digest

What 's Wrong With Management and How to Get It Right

Brain, Mind, Experience, and School: Expanded Edition

The Essentials of Horsekeeping