

**Read Book Deep Justice
Journeys Student Journal Book**

Deep Justice
Journeys Student
Journal Book

Teenagers are tired of vague or nonexistent answers to their tough

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questions about God, the Bible, and Christianity. Just when they're capable of diving into the deep end of their faith, all too often the church keeps them splashing around in shallow waters. As eight years of Sticky Faith research on teenagers

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has shown, it's not doubt or hard questions that are toxic to faith. It's silence. The trusted voice of the Fuller Youth Institute and proven best practices from churches around the country converge to provide you with tools both to start

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conversations about hard questions, as well as to lead students toward discovering their own faith convictions. Designed for use in small groups alongside the Can I Ask That Student Guide, these six sessions tackle the following tough

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questions: Is it wrong to doubt God? Is hell real? How could God send someone there? Can I do something so bad God won't forgive me? Why do bad things happen to good people? Is sex outside marriage wrong? Why is it so awkward to talk

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about Jesus with my friends?
Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children's literature. It focuses on topics that can be challenging or sensitive, yet

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are significant in order to build understanding of social justice, diversity, and equity. Racism, Homophobia, Bullying, Religious Intolerance, Poverty, and Physical and Mental Challenges are just some of the themes explored. The

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book is rooted in the belief that by using picture books, novels, poetry, and nonfiction, teachers can enrich learning with compassion and empathy as students make connections to texts, to others, and to the world.

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So you're fired up, you want to make a difference, you want to change the world...but how? Signing up for your church's mission trip or service project is a great first step, and you are definitely going to make a difference in someone's life. But

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are you ready for the different cultures you may encounter? How are you going to really connect with the people you serve? And what about when you come home—how do you make sense of all the things you've experienced? It's easy to

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forget your experiences in the mission field—especially when the people around you haven't had those same experiences. And it is easy to go back to living your life the way you were before—but if you really want to change the world, you

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have to change, too. The only way that is going to happen is if you spend some time before, during, and after your service preparing for and processing your justice work. As you use this journal you will start to think about—

- the people you are

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serving • your relationship with
your teammates • how God factors
in to your service project • the
impact your experience has had on
you • how you can continue to make
a difference in the world around you
If you think you're fired-up for

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service now, just wait! As you complete the creative and fun exercises included in this journal, you will be energized for justice work, you'll learn how to apply this to your own life, and nothing will be able to stop you.

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Despite national and international commitments to Education for All, and the Millennium Development Goals to assure universal primary education by 2015, over 90% of children with disabilities remain excluded from regular education in

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countries of the south. This book describes a three decade-long change initiative in India to enable children with disabilities to move from segregation and exclusion to inclusive education, and draws lessons for confronting global

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exclusion. It examines the barriers to inclusion of children with disabilities in the Indian sub-continent, estimated at 4% of the population, or 40-50 million children, and implications of the systemic failure within a human

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rights framework. The book concludes with setting this initiative in a broader context of inclusive education development efforts, and identifies lessons it provides for a global development agenda for inclusive education, including the

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importance of ensuring strategies that are culturally appropriate and context-specific.

The Unfinished Journey

A Mission That Matters

10 Lessons to Nurture Faith Beyond
High School

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Mindful Travel in an Unequal World
Cultural Awareness and
Competency Development in Higher
Education
Internationalisation of Educational
Administration and Leadership
Curriculum

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The Solicitors' Journal and Reporter
*In this journal, you'll explore
the truth about sexuality
based on what God has to
say about it, as well as what
the latest research reveals.
(You might be surprised to*

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know that God actually has quite a lot to say about sex...and it's not all bad!) It will bring up the tough questions, open up honest dialogue, and help you see how your sexuality fits into

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*God's plan for your life.
Transitioning Students in
Higher Education focuses on
the relationship between
philosophy, pedagogy and
practice when designing
programs, units or courses*

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for transitioning students to new educational spaces in the university environment. The term 'transition' is used to describe the academic as well as social movement and acculturation of students

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into new higher educational spaces. This book offers both theoretical perspectives and real-world practical examples that reveal the successes and challenges of implementing

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*philosophically driven
pedagogies with diverse
transitioning cohorts.*

*Drawing on examples from
Australia, New Zealand, US
and Canada, it writes
through the relationship*

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between philosophy, pedagogy and how it can effectively shape the practice of transition and develop the flourishing student. This book is split into three main sub-themes:

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*Flourishing in Transition,
Engaging Diverse Cohorts
and Challenges for
Educators, and sits at the
intersections between
philosophy and pedagogy in
the practice of effectively*

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*engaging and transitioning
different enabling groups.
This book will be of great
interest to postgraduate
students, researchers and
educators working in the
areas of enabling or*

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*bridging education,
higher/tertiary education,
distance learning, and
indigenous as well as
culturally diverse cohorts.
This anthology places art at
the center of meaningful*

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*urban education reform.
Providing a fresh
perspective, contributors
describe a positive,
asset-based community
development model
designed to tap into the*

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*teaching/learning potential
already available in urban
settings. Rather than
focusing on a lack of
resources, this innovative
approach shows teachers
how to use the cultural*

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resources at hand to engage students in the processes of critical, imaginative investigation. Featuring personal narratives that reflect the authors' vast experience and passion for

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*teaching art, this resource:
Offers a new vision for
urban schools that reflects
current directions of urban
renewal and transformation.
Highlights successful
models of visual art*

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*education for the K-12
classroom. Describes
meaningful, socially
concerned teaching
practices. Includes unit
plans, a glossary of terms,
and online resources.*

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Contributors include Olivia Gude, James Haywood Rolling Jr., and Leda Guimarães. "This terrific, much-needed resource promises to become a classic in the field."

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—*Christine Marmé
Thompson, Penn State
University*

*This book weaves together
critical components of
student development and
community building for*

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social justice to prepare students to engage effectively in community-campus partnerships for social change. The author combines diverse theoretical models such as critical

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*pedagogy, asset-based
community development,
and healing justice with
lessons from programs
promoting indigenous
knowledge, decolonization,
and mindfulness. Most*

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importantly, this book links theory to practice, offering service-learning classroom activities, course and community partnership criteria, learning outcomes, and assessment rubrics. It

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*speaks to students, faculty,
administrators, and
community members who
are interested in utilizing
community engagement as a
vehicle for the development
of students and communities*

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*towards wellbeing and social
justice.*

*Good Sex 2.0 Curriculum
Kit*

*The Law Students' Journal
Power, Race, and Justice*

The Restorative Dialogue

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*We Will Not Have
Sticky Faith Teen
Curriculum
Beyond Guilt Trips
Deep Justice in a Broken
World*

The lessons included in this leader's

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guide to "Deep Justice Journeys" will help teachers prepare students for mission trips and service work.

The explosive growth of the Sticky Faith movement marks the dawning of a new era in ministry with young people. An increasing number of youth workers, pastors, and parents are responding to

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the mass exodus of teenagers and young adults from the church by embracing Sticky Faith principles and practices (see stickyfaith.org). But Sticky Faith is not a "quick fix" solution. Changing the way your church equips young people is a process that can take months and even years, and it looks

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different in each unique ministry context. Through our intensive work with churches from across North America, the Fuller Youth Institute team has developed a pathway to help you lead change in your ministry. Now we've made these proven tools available to any leader who wants to

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launch Sticky Faith in their own congregation. Much more than a book, this field guide puts tools in your hands for the next 180 days with four key groups: your core team, volunteers, parents, and the entire church. Complete with training resources and a host of videos and digital downloads,

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you'll be ready to make changes that stick.

Mission trips have become a staple in youth ministries across the United States. The problem is many mission trips remain disconnected from the rest of a congregation's ministry. As a result, it's often difficult to integrate students'

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experiences on the field with their lives back home. In this book, veteran youth worker and author, Jen Bradbury, will lay out a philosophy for mission trips that does just that: Connects what happens on the field with students' lives at home. To do so, she'll draw upon Scripture as well as stories from the 15

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years she's spent leading mission trips herself, both domestically and internationally. Regardless of how few or how many mission trips a youth worker has led, Jen's words will leave them feeling inspired and equipped to create a comprehensive missions strategy that has the chance to leave a

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lasting impact on teens, congregations, and the world.

Every year, hundreds of thousands of young people pack their bags to study or volunteer abroad. Well-intentioned and curious Westerners—brought up to believe that international travel broadens our horizons—travel to low-

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income countries to learn about people and cultures different from their own. But while travel abroad can provide much-needed perspective, it can also be deeply unsettling, confusing, and discomfiting. Travelers can find themselves unsure about how to think or speak about the differences in race

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or culture they find, even though these differences might have fueled their desire to travel in the first place.

Beyond Guilt Trips helps us to unpack our Western baggage, so that we are better able to understand our uncomfortable feelings about who we are, where we come from, and how

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much we have. Through engaging personal travel stories and thought-provoking questions about the ethics and politics of our travel, *Beyond Guilt Trips* shows readers ways to grapple with their discomfort and navigate differences through accountability and connection.

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The SoJo Journal

Promoting Social Justice through the
Scholarship of Teaching and Learning

Five Essentials for Equity

Approaches to Meaningful K-12
Learning

More Hard Questions About God &
Faith

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A Mighty Long Way
Transforming City Schools Through Art
*Perspectives on Diversity, Equity,
and Social Justice in Educational
Leadership provides educational
leaders with practical steps for
implementing multicultural*

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education into schools.

The SoJo Journal: Educational

Foundations and Social Justice

*Education is an international, peer-
reviewed journal of educational*

foundations. San Jose State

University hosts the journal. It

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publishes essays that examine contemporary educational and social contexts and practices from critical perspectives. The SoJo Journal: Educational Foundations and Social Justice Education is interested in research studies as well

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as conceptual, theoretical, philosophical, and policy-analysis essays that challenge the existing state of affairs in society, schools, and (in)formal education. The SoJo Journal: Educational Foundations and Social Justice Education is

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necessary because currently there is not an exclusively international foundations of education journal. For instance, three of the leading journal in education foundations journals (e.g., The Journal of Educational Studies, British

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*Journal of Sociology of Education,
The Journal of Educational
Foundations) solicit manuscripts
and support scholarship mainly
from professors who reside in
Britain and the United States. This
journal is also unique because it*

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brings together scholars and practitioners from disciplines outside of educational foundations, who are equally committed to social change and promoting equity and social justice inside and outside of K-16 schools. The SoJo Journal:

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Educational Foundations and Social Justice Education's audience is K-12 teachers, K-12 teacher educators, educational leaders, social activists, political economists, and higher education personnel across the globe. The journal is

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*marketed to Educational
Foundation, Teacher Education,
and Educational Leadership
programs, which have embraced the
intellectual work of the various
editorial members.*

This book provides diverse

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perspectives on Shakespeare and early modern literature that engage innovation, collaboration, and forward-looking practices.

Adolescence is a time of individuation--children are slowly finding their identity as adults,

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separate from their parents and other adult influences. Such a critical time of psychological development is complicated by cultural influences that shape their expectations of adulthood and color how they relate to other people and

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even God. The task of the youth pastor becomes to help adolescents navigate this often treacherous journey, helping young people reconcile their experience of childhood to the reality of their impending adulthood, and rooting

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and establishing them in a faith that can sustain them through their adult journey as well. Drawing on the insights of sociology and psychology, Jacober reveals youth ministry to be an act of practical theology, and helps youth pastors

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*find their footing as they guide
young people through adolescence.
Helping Your Kids Serve Others and
Right the Wrongs around Them
How do I use children's literature to
build a deeper understanding of
social justice, equity, and diversity?*

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*Teaching Social Justice Through
Shakespeare*

*Deep Justice Journeys Student
Journal*

Teaching Tough Topics

How To Do Short-Term Missions

Without Long-Term Harm

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*Encyclopedia of Criminal Justice
Ethics*

An Innovative Approach to
Urban Ministry
How can education become
a transformative experience
for all learners and teachers?

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The contributors to this volume contend that the Scholarship of Teaching and Learning (SoTL) can provide a strong foundation for the role of education in promoting social justice. The

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collection features contributions by an array of educators and scholars, highlighting the various ways that learners and teachers can prepare for and engage with social justice concerns.

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The essays offer reflections on the value of SoTL in relation to educational ethics, marginalized groups, community service and activism, counter narratives, and a range of classroom

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practices. Although the contributors work in a variety of disciplines and employ different theoretical frameworks, they are united by the conviction that education should improve

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our lives by promoting equity
and social justice.

LOS ANGELES TIMES BOOK
PRIZE FINALIST • NAACP
IMAGE AWARD NOMINEE • A
“powerful and devastating”
(The Washington Post) call to

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free those buried alive by
America's legal system, and
an inspiring true story about
unwavering belief in
humanity—from a gifted
young lawyer and important
new voice in the movement

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to transform the system. “An essential book for our time Brittany K. Barnett is a star.”—Van Jones, CEO of REFORM Alliance, CNN Host, and New York Times bestselling author Brittany K.

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Barnett was only a law student when she came across the case that would change her life forever—that of Sharanda Jones, single mother, business owner, and, like Brittany, Black

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daughter of the rural South.
A victim of America's
devastating war on drugs,
Sharanda had been torn
away from her young
daughter and was serving a
life sentence without

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parole—for a first-time drug offense. In Sharanda, Brittany saw haunting echoes of her own life, as the daughter of a formerly incarcerated mother. As she studied this case, a system

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came into focus in which widespread racial injustice forms the core of America's addiction to incarceration. Moved by Sharanda's plight, Brittany set to work to gain her freedom. This had never

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been the plan. Bright and ambitious, Brittany was a successful accountant on her way to a high-powered future in corporate law. But Sharanda's case opened the door to a harrowing journey

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through the criminal justice system. By day she moved billion-dollar deals, and by night she worked pro bono to free clients in near hopeless legal battles. Ultimately, her path transformed her

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understanding of injustice in the courts, of genius languishing behind bars, and the very definition of freedom itself. Brittany's riveting memoir is at once a coming-of-age story and a

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powerful evocation of what it takes to bring hope and justice to a system built to resist them both. NAMED ONE OF THE BEST BOOKS OF THE YEAR BY KIRKUS REVIEWS

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Want to make a difference in the world? Here's help. The Sticky Faith Service Guide, Student Journal will equip you to serve others and create lasting change---both in you and in those you

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serve.

Qualitative Journeys

Volume 7 #1

The Journey for Inclusive
Education in the Indian Sub-
Continent

Models, Mentors, and

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Messages

A Story of Hope, Justice, and
Freedom

The Civil Rights Road to
Deeper Learning

Essential Leadership

Participant's Guide

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In light of a new wave of cultural mobility, how must educational leaders respond to the challenges of internationalising their curricula and accommodating diversity? This timely project bridges a gap in the field of educational administration by showcasing the development of

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curricular internationalisation across several countries.

Anyone who serves teenagers today knows that more and more young people are eager to make a difference in the world. When students participate in short-term missions, service, and justice causes, parents and youth

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leaders hope these experiences will lead to real transformation. But research shows that our efforts don't always stick. If we truly want short-term work to translate into long-term change, leaders and students must spend more time before, during, and after service projects preparing for and

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processing their experiences. The sessions in this leader ' s guide will help you create experiences that stick—both for the students you take and the communities you serve. This guidebook offers a host of practical and field-tested exercises for each phase of your experience, whether it ' s

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a half-day local service project or a two-week trip overseas. Participants will engage in hands-on experiences to gain new insights about themselves, their relationship with God, their teammates, and the world we 're called to love and serve. Each of these steps is a catalyst in helping students apply

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what they have learned in the field to their own lives back at home. Also included are ideas to help get parents and the whole church engaged in service together. A companion student journal is also available to boost the potential for personal application throughout the journey.

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“ A searing and emotionally gripping account of a young black girl growing up to become a strong black woman during the most difficult time of racial segregation. ” —Professor Charles Ogletree, Harvard Law School

“ Provides important context for an important moment in America ’ s

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history. ” —Associated Press When fourteen-year-old Carlotta Walls walked up the stairs of Little Rock Central High School on September 25, 1957, she and eight other black students only wanted to make it to class. But the journey of the “ Little Rock Nine, ” as they came to be

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known, would lead the nation on an even longer and much more turbulent path, one that would challenge prevailing attitudes, break down barriers, and forever change the landscape of America. For Carlotta and the eight other children, simply getting through the door of this

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admired academic institution involved angry mobs, racist elected officials, and intervention by President Dwight D. Eisenhower, who was forced to send in the 101st Airborne to escort the Nine into the building. But entry was simply the first of many trials. Breaking her silence at last and

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sharing her story for the first time, Carlotta Walls has written an engrossing memoir that is a testament not only to the power of a single person to make a difference but also to the sacrifices made by families and communities that found themselves a part of history.

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As the world becomes more globalized, student populations in university settings will continue to grow in diversity. To ensure students develop the cultural competence to adapt to new environments, universities and colleges must develop policies and programs to aid in the

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progression of cultural acceptance and understanding. Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in colleges and universities, focusing on administration and faculty

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implementation of culturally-aware curriculum to support the development of students' global competence.

Featuring extensive coverage on a range of topics including social constructivism, co-curricular learning, and inclusive pedagogy, this publication is ideally designed for

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academicians, researchers, and students seeking current research on the inclusion of culturally diverse curriculums in higher education.

Transitioning Students in Higher Education

The Solicitors' Journal

Leader's Guide: 50 Activities to Move

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from Mission Trips to Missional Living
Critical Learning, Radical Healing, and
Community Engagement

Eco-Justice--The Unfinished Journey

Long Journey to Justice

The British National Bibliography

***Both national leaders with broad
spheres of influence as well as***

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local, grassroots practitioners are waking up to the reality that 50% of their graduating seniors struggle deeply with their faith in college. Offering a few special “Senior Seminars” or giving seniors a “graduation Bible” and hoping for the best are both too

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little and too late. FYI's research confirms that it's never too early to start developing faith that continues to grow and lasts. Sticky Faith gives youth workers both a theological/philosophical framework and a host of practical programming ideas that develop

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***long-term faith in teenagers.
Deep Justice Journeys Student
Journal Moving from Mission Trips
to Missional Living Zondervan
Qualitative Journeys: Student
and Mentor Experiences with
Research takes a fresh approach
to teaching qualitative research.***

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Authors Victor Minichiello and Jeffrey Kottler share stories of student qualitative research experiences that reveal the struggles, the joys, the discoveries, and the surprises that take place during the qualitative research journey. By

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studying examples of student research (including obstacles and how they were overcome), readers learn through the real-life experiences of other students. Throughout the textbook, the authors offer pragmatic guidance for what

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works and what does not work, along with suggested solutions. Features and Benefits Provides the nuts and bolts of qualitative research in Part I Includes a dozen "qualitative journeys," narratives that tell the story of research studies, how they

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evolved, what was involved, and how they were conceived and conducted Focuses on research from the perspective of student experiences and demonstrates the partnership between students and their mentors Includes domestic and

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international examples of qualitative studies and real-life stories that convey the excitement and meaning of research Considers the lessons learned and the main themes derived from all the qualitative journeys Qualitative Journeys:

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Student and Mentor Experiences with Research is appropriate for use as a supplement or core text for courses in Qualitative Research, Counseling Research Methods, or Social Work Research Methods.
Remember the days when the

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youth ministry 'Sex Talk' was simple and straightforward? Well, maybe it wasn't that simple or straightforward, but today more than ever, sex saturates the world our students are growing up in. Everywhere they look (or listen) they can hear all

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kinds of messages about sexuality, and most of it probably isn't helping them develop a healthy understanding of how their own sexuality fits into God's plan for their lives. The need for ongoing dialogue and learning about sexuality and how it

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connects with faith has never been greater. Trying to help students understand how their sexuality relates to God's plan for their lives is a great challenge in a day when just about anything goes. Today, teenage sexuality includes things that might make

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***some of us blush, such as:
Hooking up* Oral sex (as a 'safe'
alternative to vaginal
intercourse)* Friends with
benefits* A greater social
acceptability of gay and lesbian
relationships and
experimentation***
In Good Sex 2.0:

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A Whole-Person Approach to Teenage Sexuality and God, you'll find tools to help you (and parents of teens) involve your students in understanding, enjoying, and taking responsibility for their sexuality---all without lecturing,

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intimidating, or moralizing. This new and improved seven-session curriculum kit gives you a 13-segment DVD, one copy of the student journal, What (Almost) Nobody Will Tell You About Sex, and one copy of the Good Sex 2.0 Leader's Guide, all of which are

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biblically based and include the latest in social science and sexual research among adolescents. When used together, the components of this curriculum kit will bring up the tough questions, open up honest dialogue, and help your students

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***see how their sexuality fits into
God's plan for their lives.***

***My Journey to Justice at Little
Rock Central High School
Sticky Faith Launch Kit***

***Can I Ask That
Philosophy, Pedagogy and
Practice***

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***How Serving Others Changes You
Why Renaissance Literature
Matters Now***

***Handbook of Research on Social
Justice and Equity in Education***

**There is growing pressure on
teachers and other educators to
understand and adopt the best**

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ways to work with the various races, cultures, and languages that diverse learners represent in the ever-increasing culturally-diverse learning environments. Establishing sound cross-cultural pedagogy is also critical

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given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of

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culturally diverse learners as well as support their students to become successful global citizens. The Handbook of Research on Social Justice and Equity in Education highlights cross-cultural perspectives,

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challenges, and opportunities pertaining to promoting cultural competence, equity, and social justice in education. It also explores multiple concepts of building a bridge from a monocultural pedagogical

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framework to cross-cultural knowledge. Covering topics such as diversity education and global citizenship, this major reference work is ideal for academicians, researchers, practitioners, policymakers, instructors, and

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students.

"YouÆre in youth ministry for a reason. Most likely you have a deep passion for both teenagers and the ministry. But at times, you may feel ill equipped to lead, or you may not even be sure of

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the direction the ministry is headed. Chances are, your youth pastor has a great vision for the ministry. But too often the staff meetings you attend end up more like a list of announcements about upcoming

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events than a time of real growth and sharpening. This unique, research-based training resource addresses the needs of you and every other adult on your youth ministry team. As you engage in a different discussion each

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month, you'll discover how to take both the ministry and students deeper by exploring:

- Your ministry's strengths, weaknesses, opportunities, and threats
- Integrating students into the life of the church

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Effective family ministry
Holistic ministry
Giving and receiving mentoring
Getting the rest you need
Deep justice
Helping kids who are hurting
Giving your kids a faith that lasts
Essential Leadership will

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strengthen your youth ministry team and make a deeper impact on the lives of teenagers."
Federal, state, county, and municipal police forces all have their own codes of conduct, yet the ethics of being a police

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officer remain perplexing and are often difficult to apply in dynamic situations. The police misconduct statistics are staggering and indicate that excessive use of force comprises almost a quarter of

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misconduct cases, with sexual harassment, fraud/theft, and false arrest being the next most prevalent factors. The ethical issues and dilemmas in criminal justice also reach deep into the legal professions, the structure

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and administration of justice in society, and the personal characteristics of those in the criminal justice professions. The Encyclopedia of Criminal Justice Ethics includes A to Z entries by experts in the field that explore

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the scope of ethical decision making and behaviors within the spheres of criminal justice systems, including policing, corrections, courts, forensic science, and policy analysis and research. This two-volume set is

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guide readers to the next steps in their research journeys. A Reader's Guide groups related entries by broad topic areas and themes, making it easy for readers to quickly identify related entries. A Chronology

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highlights the development of the field and places material into historical context; a Glossary defines key terms from the fields of law and ethics; and a Resource Guide provides lists of classic books, academic

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journals, websites and associations focused on criminal justice ethics. Reports and statistics from such sources as the FBI, the United Nations, and the International Criminal Court are included in an appendix. In

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the electronic version, the Reader's Guide, index, and cross references combine to provide effective search-and-browse capabilities. The Encyclopedia of Criminal Justice Ethics provides a general, non-technical yet

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comprehensive resource for students who wish to understand the complexities of criminal justice ethics.

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trips, service projects, and supporting children through relief organizations are just a few of the ways that many youth workers engage their students in serving the least, the last, and the lost. As good and helpful as

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these things may be on the surface, that's where they remain—at the surface. The problems run far deeper than an occasional paint job or fundraising project can solve. But it's not hopeless. Deep

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social justice is possible in your youth ministry. Following their bestselling book, Deep Ministry in a Shallow World, Kara Powell and Chap Clark provide you with research and insights that will help your ministry get to the next

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students to serve those in need, and invite your students (and maybe even your leaders) to wrestle with why those people are in need in the first place. You'll hear from well-known social justice leaders and youth

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Del Rio (Community Solutions, Inc.)• Noel Castellanos (Christian Community Development Association), and more In addition to expanding your personal justice commitments, Deep Justice in a Broken World

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people, including those traditionally furthest from opportunity, to develop into caring and critical problem solvers, effective communicators, collaborators, and scholars. The book also describes the community and school inequities that have created

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persistent obstacles to these goals and the civil rights actions that have been and continue to be needed to remove them. These include policies and practices that ensure safe and healthy communities, equitable investments in public schools, supports for competent

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teachers, strategies for welcoming and nurturing school climates, and innovative curricula. The authors examine the civil-rights-based pathways that lead to these goals, highlighting examples of exemplary schools that offer the kind of deeper

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learning that engages and empowers students. This successor to Linda Darling-Hammond's Grawemeyer Award-winner, *The Flat World and Education*, is a big-picture view of what constitutes deeper learning—where it is found and what enables it—and

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rights, educational opportunity, and deeper learning), the distinct inequalities in their delivery, past efforts, and legal and educational paths forward. Examines neighborhood and environmental inequities that can compromise learning, along with

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and normative analysis to reconstruct the way we prevent power abuse and harm at the inter-personal, inter-community and international levels. This book offers new lenses, which allow us to view power, race

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