Ctopp Scoring Guide

As the first title in the new series, New Directions in Communication Disorders Research: Integrative Approaches, this volume discusses a unique phenomenon in cognitive science—single-word reading—which is an essential element in successful reading competence. Single-word reading is an interdisciplinary area of research that incorporates phonological, orthographic, graphemic, and semantic information in the representations suitable for the task demands of reading. Editors Elena L. Grigorenko and Adam J. Naples have organized a collection of essays written by an outstanding group of scholars in order to systematically sample research on this important topic, as well as to describe the research within different experimental paradigms. Single-Word Reading provides an introduction to unfamiliar areas of research, and is an inspiration for future study. The introductory chapter sets up a contextual stage for connections between spoken and written word processing, the stage-based nature of their development, and the role of education. Succeeding chapters address visual word processing; the role of morphology in word recognition; the role of lexical representation; the biological bases of single-word reading and related processes; and more. Reading researchers will take interest in this substantial book, as will professionals and practitioners linked to the teaching of reading in the departments of school psychology, special education, communication disorders, neuroscience, cognitive science, linguistics, and reading.

The most up-to-date resource of comprehensive information for conducting cross-battery assessments The Cross-Battery assessment approach—also referred to as the XBA approach—is a time-efficient assessment method grounded solidly in contemporary theory and research. The XBA approach systematically integrates data across cognitive, achievement, and neuropsychological batteries, enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds. Like all the volumes in the Essentials of Psychological Assessment series, Essentials of Cross-Battery Assessment, Third Edition is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you to gauge and reinforce your grasp of the information covered. Essentials of Cross-Battery Assessment, Third Edition is updated to include the latest editions of cognitive ability test batteries , such as the WISC-IV, WAIS-IV, and WJ III COG, and special purpose cognitive tests including the WMS-IV and TOMAL-II. This book now also overs many neuropsychological batteries such as the NEPSY-II and D-KEFS and provides extensive coverage of achievement batteries and special purpose tests, including the WIAT-III, KM-3, WRMT-3 and TOWL-4. In all, this book includes over 100 psychological batteries and 750 subtests, all of which are classified according to CHC (and many according to neuropsychlogical theory. This useful guide includes a timesaving CD-ROM, Essential

Tools for Cross-Battery Assessment (XBA) Applications and Interpretation, which allows users to enter data and review results and interpretive statements that may be included in psychological reports. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

DSM-5® Casebook and Treatment Guide for Child Mental Health updates the previous companion to DSM-IV-TR with new cases and advances from DSM-5 and evidence-based assessment and treatment in child and adolescent mental health. The book presents 29 cases written by experts in the field to provide readers with realistic examples of the types of patients that clinicians encounter in practice. Each case is accompanied by two commentaries from leading clinicians (including child and adolescent psychiatrists, psychologists, social workers, developmental behavioral pediatricians and nurses), who provide their perspective on diagnostic formulation and treatment recommendations, focusing either on psychotherapy or psychopharmacology. Experts draw from a combination of evidence-based assessment and interventions, biopsychosocial approaches, a systems perspective, and commonsense thinking. Thus each chapter provides an opportunity to see how field leaders would approach the diagnosis and treatment of a child or adolescent. The collaboration among the case authors and commentators yields an approach that is flexible and expansive enough to be of help to clinicians of varied disciplines working in child and adolescent mental health. Down-to-earth and engaging, DSM-5® Casebook and Treatment Guide for Child Mental Health is a rich repository of clinical wisdom that seasoned practitioners, clinicians early in training, and child and adolescent psychiatrists studying for their board exams will find extremely useful.

Reading Success in the Primary Years

Wrightslaw Special Education Legal Developments and Cases 2019

School Psychology Review

Spelling Across Orthographies

Behavioral and Biological Perspectives

A New and Complete Science-based Program for Reading Problems at Any Level

This book connects experts in the field of child assessment to provide child psychiatrists with knowledge in evaluation and educational programming. The book provides a review of the latest science behind: common learning disabilities, including etiology and guidelines for assessment/diagnosis; neurodevelopmental disorders, like learning disabilities, ADHD; psychiatric disorders in childhood such as mood and anxiety disorders; and impact learning and development protocols. The Massachusetts General Hospital Guide to Learning Disabilities evaluates the interventions that are effective in addressing these learning challenges in the context of multiple factors in a way that no current text does. Special topics such as special education law and managing the needs of transitional age youth allow psychiatrists to support their patients' and their families as they navigate the system. By offering a better understanding the learning needs of their pa this texts gives readers the tools to consult with families and educators regarding how to address the learning needs of their patients school and in other settings. The Massachusetts General Hospital Guide to Learning Disabilities is a vital took for child psychiatrists,

students, assessment professionals, and other professionals studying or working with children suffering from learning disabilities.
Originally published in 1992. This book brings together the work of a number of distinguished international researchers engaged in basic research on beginning reading. Individual chapters address various processes and problems in learning to read - including how acquisition gets underway, the contribution of story listening experiences, what is involved in learning to read words, and how readers represent information about written words in memory. In addition, the chapter contributors consider how phonological, onset-rime, and syntactic awareness contribute to reading acquisition, how learning to spell is involved, how reading ability can be explained as a combination of decoding skill plus listening comprehension skill, and what causes reading difficulties and how to study these causes.
The Complete Guide to Special Education, Third Edition, explores the special education process from testing and diagnosis to IEP meeting and advocating for special needs children. The stages of identification, assessment, and intervention are explained step by step to help better understand special needs students' legal rights and how to become an active, effective member of a child's educational team. Th third edition has been revised throughout and discusses Response to Intervention (RTI); provides updates on new laws and regulations; expands coverage of autism spectrum disorders and bipolar disorder; and includes a revamped Resources section for teachers and pare
A parents' guide to dyslexia, dyspraxia and other learning difficulties
Equipped for Reading Success
Expert Advice on Evaluations, IEPs, and Helping Kids Succeed
Reading Acquisition
WRMT-III. Manual
KBIT-2: Kaufman Brief Intelligence Test
Get your students the support they need! One size does not fit all for helping students with learning disabilities—and it doesn't work for identifying learning disabilities either. This practical, easy-to-use handbook offers a comprehensive plan, guiding general educators, special educators, administrators, and school psychologists through the eligibility and evaluation stages that ensure students get the best services and support they need to be successful. You'll find: Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies—with graphs, figures, and test scores—at the school, classroom, and individual student level
Wrightslaw Special Education Legal Developments and Cases 2019 is designed to make it easier for you to stay up-to-date on new cases and developments in special education law.Learn about current and emerging issues in special education law, including:* All decisions in IDEA and Section 504 ADA cases by U.S. Courts of Appeals in 2019* How Courts of Appeals are interpreting the two 2017 decisions by the U.S. Supreme Court* Cases about discrimination in a daycare center, private schools, higher education, discrimination by licensing boards in national

testing, damages, higher standards for IEPs and "least restrictive environment"* Tutorial about
how to find relevant state and federal cases using your unique search terms
Beginning to Read reconciles the debate that has divided theorists for decades over what is the
"right" way to help children learn to read. Beginning to Read reconciles the debate that has
divided theorists for decades over the "right" way to help children learn to read. Drawing on a
rich array of research on the nature and development of reading proficiency, Adams shows
educators that they need not remain trapped in the phonics versus teaching-for-meaning dilemma.
She proposes that phonics can work together with the whole language approach to teaching reading
and provides an integrated treatment of the knowledge and process involved in skillful reading,
the issues surrounding their acquisition, and the implications for reading instruction. A
Bradford Book
Single-word Reading
The School Team's Guide to Student Success
Test of Language Development
Research-based Methods of Reading Instruction, Grades K-3
A Comprehensive, Step-By-Step Program for Developing Phonemic Awareness and Fluent Word
Recognition
Overcoming Dyslexia

Survival Guide for the Beginning Speech-Language Pathologist, Second Edition will guide you when taking your first clinical steps toward a career as a speech-language pathologist. Graduate and undergraduate students, as well as beginning therapists, will find this book useful and easy-to-understand. It provides realistic, practical, and comprehensive overviews of clinical problems that are often encountered by beginning clinicians and offers solutions to those problems. It also prepares you for what you will experience along the way. This text does not focus on the numerous principles and theories which underlie various aspects of the clinical process because these are thoroughly covered in undergraduate and graduate courses. The second edition has expanded and updated information on many topics, including parent conferences and the concomitant reports, group therapy and play therapy, preparing for public schools, and more. Writing quality reports remains a major focus of the book. Drawing on her more than 30 years of experience, the author teaches the ins and outs of report writing. She provides many real-world examples of reports, showing what to do and what not to do. You'll make

the transition from theory to practice much easier using this book as your guide. Let this book help you avoid common pitfalls and provide you with a solid foundation for your practice--from the very first day in the clinic.

A complete guide to key intelligence and achievement tests and their effective use The tools used in the assessment process have changed dramatically in recent years. School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults. With its practical and straightforward presentation, Practitioner's Guide to Assessing Intelligence and Achievement provides that resource. Coedited by two well-known and respected scholars and researchers, Jack Naglieri and Sam Goldstein, the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement. Truly readable and user-friendly, this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria. Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined. Coverage includes: The theory underlying each test Description of each test Tips for administering and scoring each test Standardization, norms, and reliability of each scale Practical guidance for the use of each test Correspondence of each test to IDEA A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented, Practitioner's Guide to Assessing Intelligence and Achievement provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use.

Many children spend their entire school lives struggling with their school work. Research has shown that at least 10-15 per cent of children with apparently normal learning ability will have a significant problem with school learning. They may feel that whatever they do it is not good enough - either for their parents, their teachers or indeed themselves. This can often result in feelings of demoralisation, and even alienation from learning and school. This book aims to address these issues and to help parents understand and deal with them. Dyslexia: A Parents' Guide starts by correcting common misconceptions of learning difficulties that are rife in the press and popular literature, and addresses the conflicting approaches and advice from 'experts'. This authoritative guide then moves through diagnosis – with

information on dyslexia, dyspraxia, ADHD, discalculia and more – to offering practical and easy tips to enable parents to help their child overcome their learning difficulty. Both authors are practising psychologists with extensive knowledge and experience of children's learning difficulties. They will show parents how to develop a successful approach to assessing and subsequently managing their child's difficulties.

Why, What, and How

Phonological Awareness

Kaufman Speech Praxis Test for Children

Understanding and Supporting Children with Literacy Difficulties

Essentials of WISC-V Assessment

The General Educator's Guide to Special Education

Practitioner's Guide to Assessing Intelligence and AchievementJohn Wiley & Sons

The new edition of Dyslexia is written for parents of dyslexic children and the professionals who work with them, and provides information on the role parents can play in supporting their dyslexic child. This updated edition contains new material and up-to-date discussions of current research and programs. Empowers parents by providing them with strategies for dealing with a wide range of concerns including dyspraxia and dyscalculia New sections cover post-school issues, the emotional needs of young people with dyslexia and information on how parents can help at home Features information on some of the more popular interventions for dyslexia, and critical evaluations of 'alternative treatments' Includes first–hand accounts of parents' hopes, successes and setbacks, and extensive lists of organizations and resources

Learning to read is arguably the single most important educational challenge a child faces in the first years of schooling, setting a child up for future academic success and opportunities. However, it is estimated that one in six children experience literacy difficulties. This is the go-to book for psychologists, educationalists and other professionals wanting a deeper understanding of current thinking around dyslexia, reading comprehension difficulties, and related SpLDs. Drawing on six fictional case studies to illustrate her points, and using examples of good practice throughout, Valerie Muter unpacks the latest psychological theories and research on literacy disorders. She discusses the interconnections between underlying cognitive problems and learning and educational and behavioural issues, as well as the common co-occurrence of these conditions. This authoritative book also provides accessible guidance on making assessments and tailoring interventions within the home or school. Written by a lead thinker in the field, this is an essential evidence-based guide for those working with children with literacy difficulties and supporting them to achieve their full potential.

A Basic Guide to Understanding, Assessing, and Teaching Phonological Awareness

A Practitioner's Guide

Practitioner's Guide to Assessing Intelligence and Achievement

Beginning to Read

Identification and Evaluation of Learning Disabilities

Essentials of Cross-Battery Assessment

Practical, up-to-date guidance on identifying Specific Learning Disability Essentials of Specific Learning Disability Identification provides accessible, authoritative guidance on specific learning disability (SLD), with the most up-to-date information on assessment, identification, interventions, and more. Contributions by leading experts examine multiple theoretical orientations and various identification approaches for dyslexia, dyscalculia, dysgraphia, and other common SLDs. Emphasizing real-world utility, this book provides important information for professionals who work with children and youth at risk; many of the SLD identification practices can be put to work immediately, and the expert coverage offers many strategies and interventions for student support in the classroom. This new second edition has been updated to align with the most current understanding of SLD manifestations, diagnostic assessment, and evidence-based interventions, and includes new material covering nonverbal learning disability, speech-language impairment, general learning difficulties, and differentially diagnosing SLD from other conditions. Early SLD identification and the right kind of help can raise the trajectory of a child's life. This book provides in-depth information to facilitate accurate identification and appropriate intervention to help you help the children in your care. Understand how SLD manifests in academic performance Learn theory- and research-based approaches to SLD identification Examine the latest information about new aspects of SLD determination Utilize appropriate and effective intervention strategies for student support If a child's learning disability is caught early, and the correct type of support is provided, that child gets the chance to develop the skills that lead to achievement in school and beyond. As a high-incidence disorder, SLD affects 10-15 percent of the general population, making successful identification an essential skill for those who work with children. Essentials of Specific Learning Disability Identification provides authoritative guidance and practical methods that can help you start changing children's lives today.

Provides information on disability categories, the referral and placement process, teaching strategies, and behavioral adaptations to the curriculum.

"After years of battling with a school system that did not understand his dyslexia and the shame that accompanied it, renowned activist and entrepreneur Ben Foss is not only open about his dyslexia, he is proud of it. In "The Dyslexia Empowerment Plan" he shares his personal triumphs and failures so that you can learn from his experiences, and provides a three-step approach for success"--

DSM-5® Casebook and Treatment Guide for Child Mental Health

Woodcock reading mastery tests

Clinical Guide to Cardiology

Assessing Learning Needs of Children and Adolescents

An Evidence-Based Guide for Practitioners

The Massachusetts General Hospital Guide to Learning Disabilities

This volume is designed to prevent and correct most word-level reading difficulties. It trains phonemic awareness and promotes sight vocabulary acquisition, and therefore reading fluency.

This is the only text for school and clinical psychologists and other mental health professionals to provide a systematic developmental framework for assessment, diagnosis, and consultation of children and adolescents from diverse linguistic and

cultural backgrounds. Reflecting the most current research and grounded in the authors' extensive experience as clinicians and educators, it provides much-needed, practical strategies for helping students who require adaptations beyond traditional psychological assessment methods. The authors describe the linguistic and cultural issues to consider when assessing students from diverse backgrounds, with a particular focus on children who are from immigrant and refugee families in addition to emerging bilingual learners and children of indigenous peoples. Specific assessment strategies are grounded in new research on the typical developmental trajectories of children who are learning a second language, how second language learning and learning disabilities affect students' academic achievement, the impact of culture and immigration experiences on cognitive, social, and emotional development, and culturally sensitive practice with children, adolescents, and families. The authors also provide a discussion of DSM-5 criteria as they relate to culturally and linguistically diverse children and adolescents. International in scope, the book provides a roadmap for assessment that includes critical elements of decision-making in diagnosis and consultation with families and school staff. Replete with case studies, the book reflects a wide range of languages and cultures. It includes checklists and rating scales, lists of questions to be used in clinical decision-making, lists of "Do's" and "Don'ts" for quick reference, and "Myth vs. Fact" features. The book also features informal instruments developed by the authors that can be accessed online. Key Features: Provides a systematic developmental framework for assessment and diagnosis of students from diverse linguistic and cultural backgrounds Offers strategies for assessment in native language and acquired language Guides practitioners in reporting on assessments and consulting with families and school staff Integrates current research on development of language and literacy of second language-learning children with discussions of key issues of interpreting assessment data Covers the academic, language learning, and social-emotional needs of immigrant and refugee children throughout the world Includes "Myth vs. Fact" features that discusses and refutes commonly held beliefs about development and assessment of this population *This set includes The Essentials of WISC-V Assessment packaged with an access card to download version 2.O of the Cross-Battery Assessment Software System (XBASS). The Essentials of WISC-V Assessment pairs perfectly with the companion software in this set for a user-friendly tool for producing psychometrically and theoretically defensible interpretations of WISC-V performance, and may be used to develop interventions based on each child's strengths and weaknesses. Essentials of WISC-V Assessment provides step-by-step guidance for administering, scoring, and interpreting the Wechsler Intelligence Scale for Children (WISC-V). Packed with practical tips for more accurate assessment, this informative guide includes numerous case studies that illustrate a range of real-world issues. Special attention is devoted to the assessment of individuals who have significant learning difficulties, such as learning disabilities, and who speak English as a second language. The WISC-V is a valuable assessment tool, but it must be administered and scored appropriately to gain meaning from score interpretation. The Cross-Battery Assessment Software System (X-BASS) 2.O allows school psychologists and other assessment professionals access to efficient, expert analysis of cross-battery assessment findings. It integrates the Cross-Battery Assessment Data Management and Interpretive Assistant, Pattern of Strengths and Weaknesses Analyzer, and Culture-Language Interpretive Matrix into a single program, covering the latest revisions of major batteries, including the new WISC®-V, WJ IV®, KTEA(tm)-3, ChAMP, UNIT-2, RIAS-2, FAR, FAM, WISC®-V Integrated, WJV-IV ECAD, CELF®-5, CTOPP-2, CAS2, and over 125 psychological batteries and 1,OOO subtests, all classified according to CHC theory. Preprogrammed formulas conduct the analyses and display the results within the context of

CHC theory, and allow you to customize the parameters to answer specific questions. Compatible with Windows and Mac OS X, the internal database, single-instance data entry, automatic and integrated summary graphing, guided PSW analysis, and much more make X-BASS an essential one-stop within-battery and Cross-Battery Assessment solution.

Dtvp-2

Tacl-3

Dyslexia

A Blueprint for Renewing Your Child's Confidence and Love of Learning

An Evidence-Based Interdisciplinary Approach to Guide Assessment and Intervention

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Draws on recent scientific breakthroughs to explain the mechanisms underlying dyslexia, offering parents age-specific, grade-by-grade instructions on how to help their children.

The comprehensive reference for informative WISC-V assessment Essentials of WISC-V Assessmentprovides step-by-step guidance for administering, scoring, and interpreting the Wechsler Intelligence Scale for Children (WISC-V). Packed with practical tips for more accurate assessment, this informative guide includes numerous case studies that illustrate a range of real-world issues. Special attention is devoted to the assessment of individuals who have significant learning difficulties, such as learning disabilities, and who speak English as a second language. The WISC-V is a valuable assessment tool, but it must be administered and scored appropriately to gain meaning from score interpretation. This book gives you an in-depth understanding of the WISC-V assessment and interpretive process to assist practitioners in: Conducting efficient and informative WISC-V assessments Utilizing WISC-V in cross-battery and neuropsychological assessment Applying WISC-V in the identification of specific learning disabilities Utilizing WISC-V in nondiscriminatory assessment of English

language learners Writing theory-based WISC-V reports Linking WISC-V findings to interventions based on individual performance As the world's most widely-used intelligence test for children, the WISC-V is useful in diagnosing intellectual disabilities and specific learning disabilities, as well as in identifying giftedness. In this volume, sample reports demonstrate how WISC-V assessment results may be linked to interventions, accommodations, modifications, and compensatory strategies that facilitate positive outcomes for children. Essentials of WISC-V Assessment is the all-in-one practical resource for both students and practitioners. The book can be used on its own or with companion software (purchased separately) that provides a user-friendly tool for producing psychometrically and theoretically defensible interpretations of WISC-V performance, and may be used to develop interventions based on each child's strengths and weaknesses.

Essentials of Assessing, Preventing, and Overcoming Reading Difficulties

Early Childhood Assessment

Intermediate

Essentials of WISC-V Assessment with Cross-Battery Assessment Software System 2.0 (X-BASS 2.0) Access Card Set

Essentials of Specific Learning Disability Identification

Thinking and Learning about Print

The essential guide for teaching effectively in the inclusive classroom! The third edition of this handbook offers easy-to-implement ideas, recommendations, and answers to questions to help general education teachers provide top-notch support for all students. In addition to an all-new section that outlines the basics of the RTI model and intervention strategies, this resource covers: 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services A step-by-step explanation of the special education process Accommodations and modifications to help students access the general education curriculum The transition process for students with special needs

What does research tell us about how teachers can most effectively help young students learn to read? In Research-Based Methods of Reading Instruction, Grades K-3, Sharon Vaughn and Sylvia Linan-Thompson explore the research on reading, providing a comprehensive overview of the five core instructional areas and how each affects student achievement: *Phonemic awareness *Phonics and Word Study *Fluency *Vocabulary *Comprehension The authors include dozens of reading activities and lesson plans that teachers can use immediately, all of which have worked in actual classrooms and are grounded in solid research. A glossary and annotated resource lists will help you better understand key reading concepts and find reliable resources, including relevant Web sites. Whether your students have special needs or show no apparent learning difficulties, this book will expand your repertoire of teaching

strategies and help you put students on the road to literacy.

Clinical Guide to Cardiology is a quick-reference resource, packed full of bullet points, diagrams, tables and algorithms for the key concepts and facts for important presentations and conditions within cardiology. It provides practical, evidence-based information on interventions, investigations, and the management of clinical cardiology. Key features include: A clear evidence-base providing key guidelines and clinical trials in each chapter Coverage of examination techniques, common conditions, imaging modalities (including ECGs, chest X-rays, MRI and CT), interventional therapies, and pharmacology A companion website at www.wiley.com/go/camm/cardiology featuring audio clips, developed for differing levels of knowledge, that explain key concepts or an area in greater detail, as well as numerous additional clinical case studies, audio scripts, and self-assessment material

Technical Manual

Developmental Test of Visual Perception

The Dyslexia Empowerment Plan

Clinical Evaluation of Language Fundamentals

A Complete Guide for Parents and Those Who Help Them

The Complete Guide to Special Education

This open access book describes the Reading Success project, in which a 5-step, assessment-to-intervention process, based on the Simple View of Reading, was used within a primary school setting in Australia to better support those students who struggle with reading. It provides an easily accessible overview of each step of the process involved in implementing this approach and highlights the crucial importance of collaboration between professionals involved in the teaching of reading within a school setting. It focuses on the decision-making processes used, such as rich dialogue with the leadership team and teachers, and shares participants' perspectives gathered throughout the project. Using case studies, the book describes how the 5-step approach assists in creating detailed profiles of students' strengths and weaknesses in spoken and written language skills that can be used to guide targeted intervention This book offers valuable insights for educators, speech pathologists, researchers, and pre-service teacher education students interested in the teaching of reading

"... an individually administered clinical tool for the identification, diagnosis, and follow-up evaluation of language and communication disorders in students 5-21 years old."--page 1 of manual.

Practical, effective, evidence-based reading interventions thatchange students' lives Essentials of Understanding and Assessing ReadingDifficulties is a practical, accessible, in-depth guide toreading assessment and intervention. It provides a detaileddiscussion of the nature and causes of reading difficulties, whichwill help develop the knowledge and confidence needed to accuratelyassess why a

student is struggling. Readers will learn aframework for organizing testing results from current assessmentbatteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studiesillustrate each of the concepts covered. A thorough discussion isprovided on the assessment of phonics skills, phonologicalawareness, word recognition, reading fluency, and readingcomprehension. Formatted for easy reading as well as quickreference, the text includes bullet points, icons, callout boxes,and other design elements to call attention to importantinformation. Although a substantial amount of research has shown that mostreading difficulties can be prevented or corrected, standardreading remediation efforts have proven largely ineffective. Schoolpsychologists are routinely called upon to evaluate students withreading difficulties and to make recommendations to address suchdifficulties. This book provides an overview of the best assessmentand intervention techniques, backed by the most current researchfindings. Bridge the gap between research and practice Accurately assess the reason(s) why a student strugglesin reading Improve reading skills using the most highly effectiveevidence-based techniques Reading may well be the most important thing students are taughtduring their school careers. It is a skill they will use every dayof their lives; one that will dictate, in part, later life success.Struggling students need help now, and Essentials ofUnderstanding and Assessing Reading Difficulties shows how toget these students on track.

Additional KSPT Test Booklets

Psychological Assessment of Culturally and Linguistically Diverse Children and Adolescents

CELF 4: Examiner's manual

Survival Guide for the Beginning Speech-language Clinician

Test for Auditory Comprehension of Language