

Creating Value Soka Gakkai International Sgi

Tsunesaburo Makiguchi (1871-1944) was one of Japan's most significant educators, who in 1900 proposed educational reforms that were as revolutionary as those advanced by his American counterpart, John Dewey. Makiguchi's staunch opposition to rote memorization, his emphasis on the creative potential of every student, and his call for greater involvement of community members in the total educational process are some of the ideas that are currently being broached in Western circles about education. After an absence of many years, Makiguchi's ideas appear in print again at a time when the reassessment and revitalization of our educational system has become a topic of national concern and debate.

Soka Gakkai is Japan's largest and most influential new religious organization: It claims more than 10 million Japanese households and close to 2 million members in 192 countries and territories. The religion is best known for its affiliated political party, Komeito (the Clean Government Party), which comprises part of the ruling coalition in Japan's National Diet, and it exerts considerable influence in education, media, finance, and other key areas. Levi McLaughlin's comprehensive account of Soka Gakkai draws on nearly two decades of archival research and non-member fieldwork to account for the institutional development beyond Buddhism and suggest how we should understand the active dispositions of its adherents. McLaughlin explores the group's Nichiren Buddhist origins and traces its insights from religion, political science, anthropology, and cultural studies to characterize Soka Gakkai as mimetic of the nation-state. Ethnographic vignettes combine with historical evidence to describe how ways Soka Gakkai's twin Buddhist and modern humanist legacies inform the organization's mission in the modern Japan in which the group took shape. To make this argument, McLaughlin analyzes sources heretofore untreated in English-language scholarship; provides a close reading of the novel *The Human Revolution*, which serves the Gakkai as both history and de facto scripture; shows how ways episodes from members' lives form new chapters in its growing canon; and contributes to discussions of religion and gender as he chronicles the lives of members who simultaneously embody the generational transmission of Gakkai devotion as they pose challenges for the organization's future. Readers looking for analyses of the nation-state and strategies for understanding New Religious Movements or modern Buddhism will find *Soka Gakkai's Human Revolution* to be an especially thought-provoking study that offers widely applicable theoretical models.

Daisaku Ikeda (b. 1928) is an international Buddhist leader, peacebuilder, prolific author, and the founder of the secular Soka kindergartens, elementary and secondary schools, women's colleges, and universities in seven countries across Asia and the Americas. He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue, value-creation (soka shugi), citizenship, and the deep inner transformation he calls "human revolution" have informed the curriculum and instruction of thousands of teachers not only at the Soka schools, but also at non-Soka schools and universities around the world. This volume brings together, for the first time in English, international scholars' empirical and theoretical analyses of Ikeda's contributions to language and education in a global context. This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015. This book was originally published as a special issue of *Critical Inquiry in Language Studies*.

Presents a comprehensive college guidebook for first-generation and low-income students, including how to plan for college, finding mentors, and finding aid, and includes a directory of colleges and resources to access and opportunity.

value creation in a time of crisis

For the Leaders of the Future

Sacred Service

Value-Creating Global Citizenship Education

Toward a New Era of Value Creation

Global Religious Movements Across Borders

Don't Hit Me

Putting good ideas into practice is one of the greatest challenges facing any educator. Eminent thinkers—John Dewey, Jane Addams, and others—dedicated their lives to producing ways of thinking about education and human welfare that have influenced many persons' lives. At the same time, these renowned thinkers were also trying to solve problems that every classroom teacher faces, namely, how to help children grow and learn as global citizens in a complex world. This pathbreaking book edited by David T. Hansen provides readers with a collection of insights drawn from a diverse array of thinkers that proves there is nothing quite as practical as a good educational philosophy. It will challenge readers to articulate their own working vision of how to integrate the "big ideas" about education into daily practice. "Fascinating and readable accounts of great educational philosophies from all over the world. It is a major contribution to both philosophy of education and global education." —Nel Noddings, Lee L. Jacks Professor of Child Education Emerita, Stanford University "Provides a moral counterweight to the forces of standardization, commercialization, and politicization that increasingly threaten our schools. This book should be read, and read again, by everyone who takes education seriously." —Larry Hickman, Director of The Center for Dewey Studies, Southern Illinois University at Carbondale "A dynamic, moving exploration of educational philosophy. This is the kind of book, a kind of approach to philosophy, that the field of education in general and the field of philosophy of education in particular needs. The book truly sparkles." —Dale T. Snauwaert, Director, Center for Nonviolence and Democratic Education, Judith Herb College of Education, University of Toledo "An inspiring intellectual companion for concerned educators who are committed to transforming powerful educational ideas into socially responsive pedagogical actions." —Huey-li Li, Professor of Education, Department Educational Foundations and Leadership, University of Akron

Volume six of a series, this text presents the final installment in the story of the founding of Soka Gakkai, an association of followers of the teaching of the Japanese Buddhist leader, Nichiren Daishonin (1222-82).

From the Japanese word meaning "to create value," this book presents a fresh perspective on the question of the ultimate purpose of education. Mixing American pragmatism and the Buddhist philosophy of respect for all life, the goal of Soka education is the lifelong happiness of the learner. Rather than offering practical classroom techniques, this book speaks to the emotional heart of both the teacher and the student. With input from philosophers and activists from several cultures, it advances the conviction that the true purpose of education is to create a peaceful world and to develop the individual character of each student in order to achieve that goal. This revised edition contains four new chapters that further elaborate on how to unlock self-motivated learning and how to empower the learner to make a difference in their communities and the world.

Nichiren Buddhism is a philosophy which was expounded by Nichiren Daishonin, nearly eight hundred years ago. This philosophy is based on the revelation that the Lotus Sutra is the most profound teaching of Shakyamuni Buddha and that each individual has the power to manifest their Buddha nature, which lies inherent within each of us. This book is a culmination of the profound effect that Nichiren Buddhism has had on the life of the author. His faith and belief and above all, proof of faith, has resulted in this easy to read introduction to the wonderful philosophy of Nichiren Daishonin. Nichiren Buddhism is easily identified and

deeply rooted in today's world. Its teachings are effortless to grasp and understand and above all focuses on the creation of Value Addition in our lives.

Buddhist Approach to Global Education in Ethics

Encountering the Dharma

The University Addresses of Daisaku Ikeda

Makiguchi the Value Creator

Strategies and Approaches

Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region

American Journal of Islamic Social Sciences 27:4

From camp-like mountain retreats to urban sanctuaries to remote enclaves of miraculous natural beauty, this guidebook catalogs nearly 100 of the state's best sites for soul-searching through informative descriptions and full-color photographs. Photos.

Makiguchi and Gandhi explores ideas about Japanese educator Tsunesaburo Makiguchi (1871-1944) and Indian political leader Mahatma Gandhi (1869-1948) as examples of inspiration for large mass movements in the 20th century. Based on research done in Japan, India, Hawai'i, and the United Kingdom, this book breaks new ground by examining and theorizing the fate of dissident thinkers and raises the question often asked by both Gandhian and Soka scholars alike- were they truly radical thinkers?

Nichiren Daishonin Buddhism encourages the belief that, through its faith and practices, spiritual and material blessings and benefits can be available to everyone in this life. Needs can be met, and success achieved, not merely for oneself but for others (and the world) through dedication to the Lotus Sutra, a central teaching of Buddhism. It combines these personal objectives with the commitment to world peace, ecology and the easing of suffering, especially, AIDS. Attracting such well known followers as Jeff Banks, Sandie Shaw, Tina Turner and Roberto Baggio, Nichiren Daishonin Buddhism is rooted in a Buddhist tradition going back to the teachings of Nichiren in the 13th century, and is part of an international movement based in Japan.

17 goals, 195 countries, 1.2 billion youth and a million dreams...that's all it's gonna take for the world we are gonna make. A world without poverty, without hunger, with equality, with quality education...Can it happen? Yes, it can. The youth can make it happen. You and I can make it happen. It is just a matter of dreaming of a better tomorrow, a better world TOGETHER. "This book effectively explains the need for collective action and suggests a grassroots action plan to tackle the same. Think globally and act locally is reflected in all SDGs and nicely interpreted by the young author." Dr. Shruti Shukla Educationist, Environmentalist, career Counselor "Inayat's personal reflection on how each SDG relates to daily life and each person's journey is a great example of the type of engagement and commitment that is required for their successful achievement." Juan Pablo Ramirez Miranda Head of social and human sciences, UNESCO "Dream positive, to think and speak positive, to act positive, for peace! This book will help you." Johan Galtung Norwegian sociologist, principal founder: peace and conflict studies "The author, a 21-year-old medical student, seeks nothing less than a world with justice and dignity for all. She is dreaming big and wants her contemporaries to join her in creating this world." David Krieger Founder and President Emeritus, Nuclear Age Peace Foundation

How the Most Dynamic and Empowering Buddhist Movement in History Is Changing

Our Concept of Religion

The Bloomsbury Handbook of Global Education and Learning

Sgi Quarterly

2021 Peace Proposal

Tsunesaburo Makiguchi (1871-1944)

Encyclopedia of Human Rights Issues Since 1945

Daisaku Ikeda, Language and Education

This engaging, deeply personal book, illuminating the search for meaning in today's world, offers a rare insider's look at Soka Gakkai Buddhism, one of Japan's most influential and controversial religious movements, and one that is experiencing explosive growth around the world. Unique for its multiethnic make-up, Gakkai Buddhists can be found in more than 100 countries from Japan to Brazil to the United States and Germany. In *Encountering the Dharma*, Richard Seager, an American professor of religion trying to come to terms with the death of his wife, travels to Japan in search of the spirit of the Soka Gakkai. This book tells of his journey toward understanding in a compelling narrative woven out of his observations, reflections, and interviews, including several rare one-on-one meetings with Soka Gakkai president Daisaku Ikeda. Along the way, Seager also explores broad-ranging controversies arising from the Soka Gakkai's efforts to rebuild post-war Japan, its struggles with an ancient priesthood, and its motives for propagating Buddhism around the world. One turning point in his understanding comes as Ikeda and the Soka Gakkai strike an authentically Buddhist response to the events of September 11, 2001.

This edited volume focuses on the life and work of Makiguchi Tsunesaburo (1871-1944), a Japanese elementary schoolteacher, principal, educational philosopher, author, activist, and Buddhist war resister who has emerged as an important figure in international education. Makiguchi is the progenitor of value-creating (soka) pedagogy that informs practice in the Soka schools network, which includes two universities (in Japan and the U.S.), a women's college (Japan), two secondary schools (Japan), three elementary schools (Brazil and Japan), and six Kindergartens (Brazil, Hong Kong, Japan, Korea, Malaysia, and Singapore), as well as one of Japan's largest correspondence education programs. In addition, thousands of educators worldwide incorporate Makiguchi's ideas in their own curriculum and instruction, and Brazil has instituted the Makiguchi in Action Project, which has provided literacy training and teacher development for nearly a million people. This edited volume is the first in the Anglophone literature to theoretically and empirically examine the nature and global application of Makiguchi's influential educational ideas. The book was originally published as a special issue of *American Educational Studies*.

Peace, culture, and education from a Buddhist perspective.

This study analyses the Peace Proposals to the UN formulated by Daisaku Ikeda, a Japanese political philosopher and religious leader of Sōka Gakkai International, supporter of the ideals of Engaged Buddhism. This NGO strives to contribute to world society through culture, peace activism, disaster relief, and education. Since 1983 Ikeda has written annual Peace Proposals,

containing ideas from Buddhist humanism for viable responses to global issues, to support a strengthened role of the UN and encourage a sense of global citizenship. They give a non-Western centric point of view on major global issues and problems, providing innovative solutions for the pacifist movement all over the world.

Value-Creating Global Citizenship Education for Sustainable Development
Buddhism, Confucianism and the Quest for Global Peace

Ethical Visions of Education

For the World We're Gonna Make

The Rise of a Mimetic Nation in Modern Japan

Daisaku Ikeda and the Soka Gakkai International

Their Education Relevance for the 21st Century

"This well-informed book provides a comprehensive survey of a variety of Buddhist traditions in the contemporary U.S. . . . [its] strength, apart from being a mine of information, is Seager's insistence on taking a historically informed and comparative perspective." - Religious Studies Review.

Increasing disruption, diminishing returns, and demanding customers require business leaders to create more value, remain relevant, and stay ahead of competition. CEOs must evolve a "value creation" culture for the company in order to properly balance the interests of customers, employees, investors, and the marketplace. People who succeed, succeed because they create value, but they do so unconsciously. Creating value consciously makes you create more value and destroy less value. Doing something good or improving the well-being of someone creates value. You buy and re-buy a product on a value basis. Value dominant logic is relevant to all of us. Value creation is used in all fields, but is not well understood. This book takes value creation to the next level, showing how value is basic to human endeavor and is not focused on enough even when we try to create value. Most books on value creation focus on creating monetary value for companies. This book suggests that value is greatly created and enhanced by creating value for others. To create value for customers, one must first create value for the providers, including employees, suppliers, and the society at large. The goal is to improve the quality of life and well-being. This book provides ways of implementing these thoughts and educates readers about value and how to create it.

Marking the first time an entire book has been dedicated to the topic of successful inclusive education, in this volume leading experts address international perspectives on funding models, the role of resources, and the development of professionals for the implementation of effective inclusive education.

When Taneesha sticks up for her best friend, Cari, a mean girl bullies Taneesha. With faith, Taneesha becomes more hopeful and brave and believes in herself like never before. Then she helps the bullying girl uncover kindness inside her own heart.

Philosophies in Practice

The Middle Way

Daisaku Ikeda, Soka Gakkai, and the Globalization of Buddhist Humanism

Buddhism in America

Value Creation for Global Change

Waking the Buddha

Revolutionary Japanese Educator and Founder of Soka Gakkai

This book investigates the unique and dynamic approaches to key issues of changing images of child and childhood, by different countries in the Asia-Pacific. Key concepts considered are re-conceptualizing early childhood education and care, re-examining

early learning standards and redefining professionalism. The Asia Pacific region includes countries belonging to both the Majority and Minority worlds and which vary widely in terms of their cultural geography, social-cultural beliefs, and levels of development, demographic profiles, political systems and government commitments to early childhood services. An international team of experienced researchers from different countries guarantees diverse perspectives. By examining different countries' policy choices and evidence-based practices, the authors show how best to provide for young children based on their countries' strategies.

This comprehensive and up-to-date encyclopedia on human rights issues from 1945 to the present includes more than 400 entries on incidents and violations, instruments and initiatives, countries, and human rights activities. Its scope is global, and its purpose is both to sum up the accomplishments in human rights in our time and also to point out and describe the violations that continue to be perpetrated around the world. Entries cover major issues; incidents and violations; concepts and terms; activists; organizations; and human rights instruments. Entries cover more than 50 countries, from Afghanistan to Yugoslavia. Entries conclude with suggestions for further readings; and a timeline of significant dates since 1945 and the text of the Universal Declaration of Human Rights are also included.

2021 PROSE Award Finalist - 'Reference Works' Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world. Terms such as global learning, global citizenship and global education can be seen within national education policies and international initiatives led by the UN, UNESCO, European Commission and OECD. The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates, provides analysis of policies, and suggests new directions for research in these areas. Written by internationally renowned scholars from Brazil, Canada, Finland, Germany, Ireland, Italy, Japan, Pakistan, Poland, South Africa, Spain, Sweden, Taiwan, UK and the USA, the handbook offers a much needed resource for academics, researchers, policy-makers and practitioners who need a clear picture of global learning.

This new selection of writings on education—many previously published under the title Soka Education—comes from some five decades of works by Buddhist philosopher and founder of the Soka schools system, Daisaku Ikeda. From educational proposals and university lectures to personal essays, the writings not only delve into the meaning of soka (value-creating) education but

offer a hopeful vision of the power of education to bring happiness to the individual and peace to the world.

Discussions on Youth

For the Happiness of the Individual

Engaging Gandhi, Makiguchi, and Ikeda as Examples

Colorado's Sanctuaries, Retreats, and Sacred Places

Engaging Daisaku Ikeda Across Curriculum and Context

2011 College Access and Opportunity Guide

Finding Happiness in a World of Extremes

'The natural sympathy and understanding of people everywhere must be the soil in which the new humanism can thrive.' For Daisaku Ikeda, whose words these are, education has long been one of the fundamental priorities of his work and teaching. His emphasis on the intellectual legacy bequeathed to humanity by the great teachers of civilization is in this volume encapsulated by the notion of a 'new humanism': a significant residue of wisdom that in the right circumstances may be passed on to future generations, expanding horizons, making connections between different cultures and encouraging fresh insights and new discoveries across the globe. These circumstances are perhaps most fully realised in the context of universities. In promoting his core values of education and peace, the author has delivered lectures and speeches at more than twenty-five academies, colleges and research institutes worldwide. This stimulating collection, which includes the author's most recent lectures, ranges widely across topics as diverse as art, religion, culture and time, and draws creatively on the sages of ancient India, China and Japan as well as on visionary thinkers from every nation, including Tolstoy, Victor Hugo and Gandhi.

Students, parents, and educators at all levels are increasingly frustrated, demoralized, burned out, and discontented with education and schooling today. At no previous time has it been more necessary to revitalize hope in the promise of education or to reestablish joy in teaching and learning than the current moment. In this timely and inspirational volume, authors from diverse disciplines consider and affirm the many places across curriculum and context where hope and joy are or can be strong and vibrant. Drawing on the life-affirming ideals of renowned education philosopher and school founder Daisaku Ikeda, *Hope and Joy in Education* will reenergize educational research, theory, and practice. Featuring contributions from such luminaries as Theodora Berry, Cynthia Dillard, Walter Gershon, Francyne Huckaby, Johnny Lupinacci, and Anita Patterson, this book reminds readers that the classroom is still a magical space, brimming with the brilliant and creative energy of young people. “ This is a necessary text at a necessary time if we are to revitalize hope in the promise of education. ” —From the Foreword by Cynthia B. Dillard, University of Georgia “ A beacon of light toward desirable collective futurities in a world of increasing complexity, uncertainty, and vulnerability. ” —Ming Fang He, Georgia Southern University “ These essays are just what we need in these turbulent, uncertain times: a thoughtful focus on hope and joy as the path to educating for a more just, equitable, relational, and peaceful state of being. ” —Denise Taliaferro Baszile, Miami University “ This insightful book urges educators to center hope and joy in our work—not by turning away from the despair of the moment, but by fostering dialogue, seeking connection, and always remembering that the

true aim of education for teachers and students alike is to become more fully human. ”

—Gregory Michie, Chicago public school teacher

This volume brings together marginalized perspectives and communities into the mainstream discourse on education for sustainable development and global citizenship. Building on her earlier work, Sharma uses non-western perspectives to challenge dominant agendas and the underlying Western worldview in the UNESCO led discourse on global citizenship education. Chapters develop the theoretical framework around the three domains of learning within the global citizenship education conceptual dimensions of UNESCO--the cognitive, socio-emotional, and behavioral--and offer practical insights for educators. Value-creating global citizenship education is offered as a pedagogical approach to education for sustainable development and global citizenship in addition to and complementing other approaches mentioned within the recent UNESCO guidelines.

Don't Hit Me!! is the story of one woman's struggle to define herself, her life, her identity, her lack of childhood memories and why she feels so different from those around her until she discovers her own physical and emotional child abuse suffered at the hands of her birth family. As vividly portrayed by the dramatic cover, this book describes the effects of seeing her own mother hit repeatedly until one night the author picks up a piece of 2X4 board and attacks her dad with it. Attention is diverted from her mom to her which led to six years of physical and emotional abuse until almost all childhood memories are repressed, only to re-surface at the age of 50. This incredible journey shows us the compelling importance of raising and protecting our children and the effects of not doing so.

Building Resilient and Sustainable Societies : 2014 Peace Proposal

Educational Philosophy in Context

Helping Individuals and Their Companies to Succeed

Resourcing Inclusive Education

Soka Education

The Incredible World of Nichiren Buddhism

In a straightforward question-and-answer format, Buddhist teacher Daisaku Ikeda responds to the complicated issues facing American young people. Addressing adolescents as the leaders of the future, Ikeda touches on topics of peace, human rights, and environmental degradation as he urges young people with warmth and understanding to see the great potential they have as the hope for humanity. The book also provides easy-to-understand explanations of Nichiren Buddhism and the benefits of its practice.

Today, our global village is filled with strife, caused primarily by extremists of every kind, all unwilling to compromise. But there is a better way—a middle way—where we might discover common ground for peace, both personally and universally. Lou Marinoff, professor of philosophy and author of *Plato, not Prozac*, reveals the ABCs of finding that spiritually rich path: Aristotle, Buddha, and Confucius. Each of these wise men knew that extremism destroys happiness, health and

harmony, and shared the supremely important notion that the main purpose of our existence is to lead a good life, here and now. In three sections, Marinoff examines the contemporary world and shows how the “Middle Way” provides solutions to our most pressing problems. Part One looks at civilizational dynamics that drive both cooperation and conflict across borders, and introduces each of the ABCs. The second segment focuses on some notorious extremes—including political polarization, and simmering religious, tribal, gender, cultural, and economic divides—and how the ABCs can reconcile them. And the third, final section enlightens us on how we all can apply the ABCs to the betterment of our own lives and humanity as a whole. A short list of recommended readings accompanies each chapter, along with illustrations, maps, and eye-opening charts.

The American Journal of Islamic Social Sciences (AJISS), established in 1984, is a quarterly, double blind peer-reviewed and interdisciplinary journal, published by the International Institute of Islamic Thought (IIIT), and distributed worldwide. The journal showcases a wide variety of scholarly research on all facets of Islam and the Muslim world including subjects such as anthropology, history, philosophy and metaphysics, politics, psychology, religious law, and traditional Islam. This book fills an existing gap within the practice of global citizenship education by offering Asian perspectives. In this book, Soka or value-creating education developed by the Japanese educators, Tsunesaburo Makiguchi (1871-1944) and Daisaku Ikeda (b. 1928) is compared to the ideas of the Indian political leader Mahatma Gandhi (1869-1948). This study of their respective thoughts and movements has a significant bearing on the three domains of learning within the global citizenship education conceptual dimensions of UNESCO – the cognitive, socio-emotional, and behavioral. This book deftly combines theoretical discussions with themes and suggestions for practice and future research.

New Horizons in Eastern Humanism

Philosophy of Value

Peace Proposals to the UN

The Buddha In Daily Life

The Human Revolution

Value Dominant Logic

Taneesha's Treasures of the Heart

China now attracts global attention in direct proportion to its increasing economic and geopolitical power. But for millennia, the philosophy which has shaped the soul of China is not modern Communism, or even new forms of capitalism, but rather Confucianism. And one of the most striking phenomena relating to China's ascendancy on the world stage is a burgeoning interest, throughout Asia and beyond, in the humanistic culture

and values that underlie Chinese politics and finance: particularly the thought of Confucius passed on in the Analects. In this stimulating conversation, two leading thinkers from the Confucian and Buddhist traditions discuss the timely relevance of a rejuvenated Confucian ethics to some of the most urgent issues in the modern world: Sino/Japanese/US relations; the transformation of society through education and dialogue; and the role of world religions in promoting human flourishing. Exploring correspondences between the Confucian and Buddhist world-views, the interlocutors commit themselves to a view of spirituality and religion that, without blurring cultural difference, is focused above all on the 'universal heart': on harmony between people and nature that leads to peace and to a hopeful future for all humanity.

From global missionizing among proselytic faiths to mass migration through religious diasporas, religion has traveled from one side of the world and back again. It continues to play a prominent role in shaping world politics and has been a vital force in the continued emergence, spread, and creation of a transnational civil society. Exploring how religious roots are shaping organizations that seek to aid people across political and geographic boundaries - 'service movements' - this book focuses on how religious movements establish structures to assist people with basic human needs such as food, clothing, shelter, education, and health. Examining a multitude of faith traditions with origins in different parts of the world, seven contributing chapters, with an introduction and conclusions by the senior author, offer a unique discussion of the intersections between religious transnationalism and social movements.

EDITORS' INTRODUCTION This volume is a collection of papers presented at the international workshop on "Buddhist Approach to Global Education in Ethics" which is being held on May 13, 2019, at International Conference Center Tam Chuc, Ha Nam, Vietnam on the occasion of the 16th United Nations Day of Vesak Celebrations 2019. The aim is to throw new light on the values of the global ethical system with a focus on the Buddhist approach in deepening our understanding of how Buddhist ethics can deliver a social change in the globalized world. **REVIEW OF CONTENTS** Prof. P. D. Premasiri in his paper titled "Universally valid ethical norms of Buddhism applicable to global education in ethics" deals with hindrance in determining the basis for global education in ethics and providing undeniable facts about the diversity involved in ethical norms, principles and attitudes of various global communities. The author also discusses the characteristics of Buddhist teaching on a humanistic approach to the moral life with perceptions of enlightened humans, i.e. 'Knowledgeable Persons' (*viṃṣā purisā*). The paper places further emphasis on the necessity to draw the attention of educators to train the minds of humans on ethical choices in accordance with such decisions. The paper entitled "Teaching Buddhist Ethics through the Life of the Buddha and Jesus" by Abraham Velez De Cea has proposed a new approach to the Buddhist ethical way of teaching and its application through interpretations of the Buddha's life from the perspective of virtue ethics and meditation. The purpose is to heighten the Buddhist contribution being made to global education in ethical issues. The paper is divided into two parts, Buddhist ethics as a form of virtue ethics and secondly, interpretation of the Buddha's teachings from the perspective of virtue ethics and meditation.

Is there more to Buddhism than sitting in silent meditation? Is modern Buddhism relevant to the problems of daily life? Does it empower individuals to transform their

lives? Or has Buddhism become too detached, so still and quiet that the Buddha has fallen asleep? Waking the Buddha tells the story of the Soka Gakkai International, the largest, most dynamic Buddhist movement in the world today—and one that is waking up and shaking up Buddhism so it can truly work in ordinary people's lives. Drawing on his long personal experience as a Buddhist teacher, journalist, and editor, Clark Strand offers broad insight into how and why the Soka Gakkai, with its commitment to social justice and its egalitarian approach, has become a role model, not only for other schools of Buddhism, but for other religions as well. Readers will be inspired by the struggles and triumphs of the Soka Gakkai's three founding presidents—individuals who staked their lives on the teachings of the Lotus Sutra and the extraordinary power of those teachings to help people become happy.

Hope and Joy in Education

Soka Gakkai's Human Revolution

Selected Writings on Education

Makiguchi and Gandhi

An Introduction to the Buddhism of Nichiren Daishonin

A Million Dreams

A New Humanism