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**n**

**Instructor**

**Name Dr**

**Elena**

*The horse is a  
majestic animal  
that needs the*

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*utmost in care  
and love.*

*Luckily for  
horse owners and  
appreciators,  
this fully  
revised and  
updated second  
edition is a  
detailed  
introduction to  
horse  
companionship  
and care. This*

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Dr. Elena

***handy guide  
features all you  
need to know  
about horses,  
including  
information on:  
Anatomy and  
physiology;  
Feeding and  
grooming;  
Traditional and  
alternative  
treatments for  
health problems;***

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Emergency Name  
Dr. Elora

***Dressage,  
jumping, and  
other types of  
horsemanship;  
Careers with  
horses; And  
more! This  
edition also  
includes  
completely new  
material on  
horse colors and  
markings,  
parasite***

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Dr. Elbert

***control,  
training  
philosophies,  
entering horse  
shows, and more!  
The Everything  
Horse Book is an  
ideal gift for  
anyone who has  
ever been  
interested in  
our equestrian  
friends!  
This open access***

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Institution Name  
Dr. Thoma

***book focuses on making the transition from in-person, classroom education to other feasible alternative modes and methodologies to deliver education at all levels. The book presents and***

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**analyzes  
research**

**questions to  
explore in this  
arena, including  
pedagogical  
issues relating  
to technological  
and  
infrastructure  
challenges,  
teacher  
professional  
development,**

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***issues of  
disparity,  
access and  
equity, and  
impact of  
government  
policies on  
education. It  
also provides  
unique  
opportunities  
and vehicles for  
generating  
scholarship that***



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Name  
Dr. Elena  
*helps explain  
the varied  
educational  
needs,  
perspectives and  
solutions that  
arise during an  
emergency and  
the different  
roles  
educational  
institutions and  
educators may  
play during this*

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Dr. Elora  
***time. Developed  
from a highly  
successful  
Presidential  
Session at the  
annual meeting  
of the  
Association for  
Educational  
Communications  
and Technology  
(AECT), this  
edited volume  
presents AECT***

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Organization  
*and its membership as the premier organization focusing on the provision of educational communications and technology leadership. In addition, it functions as a contemporary document of this*

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global crisis as  
well as a rich  
resource for  
possible future  
emergency  
scenarios in the  
educational  
arena.

*The Power of  
Elearning  
Accounting :  
College Course  
Circular of  
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***Relating to the  
Examination,  
Certification,  
and Appointment  
of Teachers and  
Members of the  
Supervising  
Staff in the  
Public Schools  
Instructor's  
Guide for  
Traffic Signal  
Design Training  
Course***

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Basic Course in  
Emergency Mass  
Feeding;  
*Instructor's  
Guide*

Distance Learning  
is for leaders,  
practitioners, and  
decision makers in  
the fields of distance  
learning, e-

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learning,  
telecommunications  
, and related areas.

It is a professional  
journal with  
applicable  
information for  
those involved with  
providing  
instruction to all  
kinds of learners, of  
all ages, using

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telecommunications  
technologies of all  
types. Stories are  
written by  
practitioners for  
practitioners with  
the intent of  
providing usable  
information and  
ideas. Articles are  
accepted from  
authors--new and



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experienced--with  
interesting and  
important  
information about  
the effective practice  
of distance teaching  
and learning. This  
special issue of  
Distance Learning  
consists of several  
Ends and Means  
articles that I have

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written or  
coauthored and that  
I have organized  
using the three  
major elements of  
the community of  
inquiry (Col)  
framework. The last  
section has articles  
written by other  
authors who  
incorporated Col.

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Instructs educators on how to take advantage of technological resources such as the Internet in the classroom.

The Essential Guide  
for Teaching in the  
Digital Age  
Designing and  
Teaching Online

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Bulletin

Dr. Elena  
Mine safety  
MSHA's and other  
federal agencies'  
improved oversight  
could enhance  
safety for coal  
miners : testimony  
A Special Issue of  
Distance Learning

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Ends and Means  
Columns, Distance  
Learning - Volume  
17 #4

Buying, riding, and  
caring for your  
equine companion  
*BACKGROUND IN  
1996, THE  
NAVAL SPECIAL  
WARFARE  
COMMAND*

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*DEVELOPED A  
NEW SET OF  
TACTICALLY  
APPROPRIATE  
BATTLEFIELD  
TRAUMA CARE  
GUIDELINES  
NAMED TCCC.  
THE TCCC  
GUIDELINES  
WERE ADOPTED  
BY THE U.S.*

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*SPECIAL  
OPERATIONS  
COMMAND  
(USSOCOM) AND  
APPROVED BY  
THE AMERICAN  
COLLEGE OF  
SURGEONS  
(ACS) AND THE  
NATIONAL  
ASSOCIATION OF  
EMERGENCY*

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Instructor Name  
Dr. Elena

*MEDICAL  
TECHNICIANS.  
THE COMMITTEE  
ON TCCC WAS  
ESTABLISHED IN  
2001 AND WAS  
DIRECTED TO  
FURTHER  
DEVELOP THE  
TCCC  
STANDARDS AND  
GUIDELINES.*



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*THE COMMITTEE  
ON TCCC  
FUNCTIONS AS A  
WORKING  
GROUP OF THE  
TRAUMA AND  
INJURY  
SUBCOMMITTEE  
OF THE  
DEFENSE  
HEALTH BOARD  
(DHB), WHICH*

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PDF Course And

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*HAS A CHARTER  
TO PROVIDE  
MEDICAL RECO  
MMENDATIONS  
TO ASD (HA) AND  
THE SERVICE  
SURGEONS  
GENERAL. TCCC  
CONCEPTS  
WERE  
INCORPORATED  
INTO THE 8404*

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*CORPSMAN  
TRAINING  
CURRICULUM IN  
2005. THE  
TCCC/CLS  
TRAINER  
COURSE WAS  
DEVELOPED IN  
2006 TO  
PROVIDE  
CORPSMEN AS  
TRAINERS TO*

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PDF Course And

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Instructor Name  
Dr. Elena

*TEACH AND  
SUSTAIN TCCC  
STANDARDS TO  
CORPSMEN AND  
CLS SKILLS TO  
SELECTED  
MARINES  
WITHIN THE  
OPERATING  
FORCES. THE IM  
PLEMENTATION  
OF TCCC*

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*ACROSS ALL  
SERVICES HAS  
BEEN  
IDENTIFIED AS  
ONE OF THE  
CONTRIBUTING  
FACTORS TO  
THE HIGHEST  
COMBAT  
CASUALTY  
SURVIVAL RATES  
IN HISTORY AND*

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PDF Course And  
Contact

*IS  
RECOMMENDED  
BY ASD (HA) FOR  
USE WHEN  
TRAINING  
COMBAT  
MEDICAL  
PERSONNEL,  
REF B. TCCC  
INFORMATION IS  
PUBLISHED IN  
THE*

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Information  
Instructor Name  
Dr. Elena  
*PREHOSPITAL  
TRAUMA LIFE  
SUPPORT  
MANUAL*

*(PHTLS),  
MILITARY  
EDITION, WHICH  
IS UPDATED  
EVERY FOUR  
YEARS.*

*DEPARTMENT  
OF DEFENSE*

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*(DOD) APPROVED  
TCCC TRAINING  
CURRICULA ARE  
UPDATED ON  
THE DOD  
WEBSITE MHS.O  
SD.MIL/EDUCATI  
ON AND TRAININ  
G/TCCC.ASPX AS  
THE TCCC  
GUIDELINES  
CHANGE. GOAL.*



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*ELIMINATE  
PREVENTABLE  
LOSS OF LIFE  
ON THE  
BATTLEFIELD. IN  
ACCOMPLISHIN  
G THIS GOAL,  
THE MOST  
RECENT TCCC  
GUIDELINES  
APPROVED BY  
DOD ARE TO BE*

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*UTILIZED AS A  
MEANS OF  
PROVIDING  
STANDARDIZED  
TRAINING TO  
THE MARINE  
CORPS AND  
IMPROVING  
FIRST  
RESPONDER  
CARE AT THE  
POINT OF*

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*INJURY. HISTORY  
OF TCCC: a. It is  
important to  
realize that  
civilian trauma  
care in a non-  
tactical setting is  
dissimilar to  
trauma care in a  
combat  
environment.  
TCCC and CLS*

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*are an attempt to  
better prepare  
medical and non-  
medical personnel  
for the unique  
factors associated  
with combat  
trauma casualties.*

*b. Historical data  
shows that 90% of  
combat wound  
fatalities die on*

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Information  
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*the battlefield  
before reaching a  
military treatment  
facility. This fact  
illustrates the  
importance of  
first responder  
care at the point  
of injury. c. TCCC  
was originally a  
US Special  
Operations*

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Information  
Instructor Name  
Dr. Elena  
*research project  
which was  
composed of  
trauma*

*management  
guidelines  
focusing on  
casualty care at  
the point of  
injury. d. TCCC  
guidelines are  
currently used*

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Information  
Instructor Name  
Dr. Elena  
*throughout the  
US Military and  
various allied  
countries. e.*

*TCCC guidelines  
were first  
introduced in  
1996 for use by  
Special  
Operations  
corpsmen,  
medics, and*

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Information  
Instructor Name  
Dr. Elena  
*pararescue (PJs).*  
*f. The TCCC*  
*guidelines are*  
*currently*

*endorsed by the*  
*American College*  
*of Surgeons,*  
*Committee on*  
*Trauma and the*  
*National*  
*Association of*  
*Emergency*



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*Medical  
Technicians. The  
guidelines have  
been incorporated  
into the  
Prehospital  
Trauma Life  
Support (PHTLS)  
text since the 4th  
edition. STUDENT  
CURRICULUM:  
Tactical Combat*

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Instructor Name  
Dr. Elena  
*Casualty  
Care/CLS  
Overview Identify  
Medical*

*Fundamentals*

*Manage*

*Hemorrhage*

*Maintain Casualty*

*Airway Manage*

*Penetrating Chest*

*Injuries Manage*

*Hemorrhagic*

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*Shock Manage  
Burn Casualties  
Perform Splinting  
Techniques  
Administer  
Battlefield  
Medications  
Perform Casualty  
Movement  
Perform Combat  
Lifesaver Triage  
Perform Combat*

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Dr. Elena  
*Lifesaver Care*  
**BECOMING A  
MASTER  
STUDENT**

*Fifteenth Edition  
is all about  
Embracing the  
new. As students  
begin their  
education, they  
embrace a new  
culture and need*

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*new tools to be  
successful.*

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Dr. Elena  
**BECOMING A  
MASTER**

*STUDENT can be  
their guide!*

*Beginning with a  
new Power*

*Process*

*motivational  
article called*

*Embracing the*

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*new students will  
be empowered to  
try new tools  
presented in the  
textbook to  
enhance their  
experience in  
college and in life.  
Tools like the  
Discovery Wheel  
and Discovery and  
Intention Journal*

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*System to Power  
Process articles,  
Master Student  
Profiles, and the  
Kolb Learning  
Style Inventory  
(LSI), have made  
BECOMING A  
MASTER  
STUDENT the  
bestselling  
College Success*

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*textbook and will  
give students a  
deeper knowledge  
of themselves and  
their power to be  
successful in  
college.*

*Integrated  
technology  
discussions and  
tips throughout  
the chapters help*



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*today's students  
navigate the wide  
variety of web  
resources and  
apps that can  
support them  
throughout  
college. And, with  
the Fifteenth  
Edition,  
Cengage's  
MindTap Course*

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Instructor Name  
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*will bring all of  
these assets to  
one place with an  
integrated  
technology  
solution.*

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referenced within  
the product  
description or the  
product text may*

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not be available in  
the ebook version.

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Teaching of  
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Course, Part A,  
Text

Principles of  
Retailing : High  
School Course  
USMC COMBAT

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*LIFESAVER /  
TACTICAL  
COMBAT  
CASUALTY CARE  
TCCC TRAINER  
COURSE  
INSTRUCTOR &  
STUDENT  
CURRICULUM  
Teacher  
Education:  
Concepts,*

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*Methodologies,  
Tools, and  
Applications  
Mastering the  
Delivery of  
Training*

**Presents  
opportunities for  
employment in  
the field of  
education listing  
over ninety job**

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**descriptions,  
salary range,  
education and  
training**

**requirements,  
and more.**

**Organizational  
leaders in  
institutions of  
higher education  
expect  
instructors to**

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**implement  
blended learning  
courses without  
understanding  
instructor  
experiences with  
technology.  
Requiring faculty  
to teach blended  
learning courses  
without fully  
understanding**

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**the experiences  
instructors had  
implementing  
technology may  
lead to  
developing  
inappropriate  
professional  
training  
programs,  
ineffective use of  
technology, or to**



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**instructor disuse  
of technology in  
the future. The  
purpose of this  
qualitative pheno  
menological  
research study  
was to explore  
the experiences  
instructors had  
implementing  
technology in**

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**blended learning  
courses in  
campus-based  
institutions of  
higher education  
worldwide. This  
qualitative pheno  
menological  
research study  
used a modified  
van Kaam  
method by**

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**Moustakas (1994)  
with in-depth,  
semi-structured  
interviews to  
explore the  
experiences  
instructors had  
implementing  
technology in  
blended learning  
courses. The  
analysis of the**

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**transcribed  
interviews  
revealed four  
themes: (a)  
facilitating  
instruction and  
learning, (b)  
frustrating, (c)  
satisfying and  
rewarding, and  
(d) socially  
connecting. The**

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**conclusions  
derived from the  
study suggest  
that learning  
about the  
experiences  
instructors had  
implementing  
technology in  
blended learning  
courses may  
guide**

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**educational  
leaders in  
providing  
support and in  
preparing  
professional  
development  
workshops on  
how to teach  
blended learning  
courses.**

**Teaching**

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**Struggling  
Students  
The Brave New  
World of  
Publishing  
Instructor's  
Guide IG 14.2.  
Light Duty  
Rescue Course  
Instructor's  
Guide  
College Algebra**

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Books a la Carte  
Edition**

**Lifelong Learning  
Catalog, Career  
Development and  
Training  
Schedule Fiscal  
Year 2002  
Instructor  
Experiences with  
Implementing**



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*NOTE: This  
edition  
features the  
same content as  
the traditional  
text in a  
convenient, thr  
ee-hole-*

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punched, loose-  
leaf version.

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offer a great  
value; this  
format costs  
significantly  
less than a new  
textbook.

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purchasing,  
check with your

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course syllabus  
to ensure that  
you select the  
correct ISBN.*

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versions of  
MyLab(tm) and  
Mastering(tm)  
platforms exist  
for each title,  
including*

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*customized  
versions for  
individual  
schools, and  
registrations  
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provided by  
your  
instructor, to*

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*register for  
and use MyLab  
and Mastering  
platforms. For*

*courses in  
Financial and  
Managerial  
Accounting.  
Expanding on  
proven success  
with Horngren's  
financial and  
managerial*

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**accounting  
Horngren's  
Financial and  
Managerial**

**Accounting  
presents the  
core content of  
principles of  
accounting in a  
fresh format  
designed to  
help today's  
learners**

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*succeed. As  
teachers first,  
the author team  
knows the  
importance of  
delivering a  
reader  
experience free  
of obstacles.  
Their pedagogy  
and content  
uses leading  
methods in*

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*teaching  
readers  
critical  
foundational  
topics and  
concentrates on  
improving  
results--all  
tested in class  
by the authors  
themselves.*

*With this in  
mind, the 6th*



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*Edition*

*continues to*

*focus on*

*readability and*

*comprehension*

*and takes this*

*a step further*

*in the*

*managerial*

*chapters by*

*employing a new*

*theme to help*

*individuals see*

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*how managerial  
accounting is  
used as a tool  
to help all  
business people  
make decisions.  
By providing  
more meaningful  
learning tools,  
this title  
gives readers  
the resources  
needed to them*

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*clear hurdles  
like never  
before. Also  
available with  
MyLab*

*Accounting  
MyLab (tm)*

*Accounting is  
an online  
homework,  
tutorial, and  
assessment  
program*

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*designed to  
work with this  
text to engage  
students and  
improve  
results. Within  
its structured  
environment,  
students  
practice what  
they learn,  
test their  
understanding,*

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personalized  
study plan that  
helps them  
better absorb  
course material  
and understand  
difficult  
concepts. Note:  
You are  
purchasing a  
standalone  
product; MyLab*

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not come  
packaged with  
this content.**

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your instructor  
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learning  
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has created  
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*and corporate  
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*Instruction for  
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must adjust to  
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*participant  
needs. Online  
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*Management :*

*Concepts,*  
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Tools, and  
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a comprehensive  
reference  
source for the  
latest  
scholarly  
material on the  
trends,  
techniques, and  
management of  
online and dist*

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environments  
and examines  
the benefits  
and challenges  
of these  
developments.  
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range of  
pertinent  
topics, such as  
blended  
learning,*

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presence, and  
educational  
online games,  
this multi-  
volume book is  
ideally  
designed for  
administrators,  
developers,  
instructors,  
staff,  
technical*

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*support, and  
students  
actively  
involved in  
teaching in  
online learning  
environments.*

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*Concepts,*

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industry can face  
these challenges in  
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important player in the  
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significant role in the  
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development of  
children and young  
adults. Next-

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can only be as strong  
as their own

educational  
foundation which  
serves to cultivate  
their knowledge of the  
learning process,  
uncover best  
practices in the field  
of education, and  
employ leadership  
abilities that will  
inspire students of all

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teaching methods and  
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from the point

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educator who  
writes about the  
experience of  
being,  
simultaneously,  
a college  
student and a  
college  
professor. The  
author lays out

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her experience  
as a student  
struggling in an  
introductory  
linguistics class,  
framing her  
struggles as  
sites ripe for autoethnographic  
interrogation.  
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book, the author

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contexts. This book poses a challenge to the current binary metanarrative that circles the college student learning conundrum, which highlights either the faculty or

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and polyvocal  
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drawing from  
applications  
across all fields  
as well as topics  
that are of  
interest to any  
college student  
(e.g., student  
loan debt, grade  
inflation, sleep  
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topics,  
Achieving  
Success boxes,  
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exercises -- as  
well as support  
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new concept-  
level videos,  
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to enhance  
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homework,  
tutorial, and  
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designed to  
work with this  
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they learn, test  
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understanding,  
and pursue a  
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second language  
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practical  
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can make to  
their existing  
curricula to  
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skills and

prepare to use

the target

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successfully in

the workplace.

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six chapters,

each addressing

a different

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professional  
skill and  
opening with an  
explanation of  
how content  
typically  
included in a  
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language  
curriculum can  
be tied to this  
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skills into the  
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