

## Conflict Human Needs Theory Springer

This new textbook introduces key mechanisms and issues in international conflict management and engages students with a comprehensive interdisciplinary approach to mitigating, managing, and transforming international conflicts. The volume identifies key historical events and international agreements that have shaped and defined the field of international conflict management, as well as key dilemmas facing the field at this juncture. The first section provides an overview of key mechanisms for international conflict management, such as negotiation, mediation, nonviolent resistance, peacekeeping, peacebuilding, transitional justice, and reconciliation. The second section tackles important cross-cutting themes, such as technology, religion, the economy, refugees and migration, and the role of civil society, examining how these issues contribute to international conflicts and how they can be leveraged to help address such conflicts. Each chapter includes a brief historical overview of the evolution of the issue or mechanism, identifies key theoretical and practical debates, and includes case studies, discussion questions, website links, and suggested further reading for further study and engagement. By providing a mixture of theory and practical examples, this textbook provides students with the necessary background to navigate this interdisciplinary field. This volume will be of great interest to students of international conflict management, conflict resolution, peace studies, and international relations in general.

This book is exceptional in the sense that it provides an introduction to law in general rather than the law of one specific jurisdiction, and it presents a unique way of looking at legal education. It is crucial for lawyers to be aware of the different ways in which statutes are drafted and to be able to discuss the advantages and disadvantages of different legal solutions. In this respect, being a lawyer involves being able to reason like a lawyer, even more than having detailed knowledge of particular sets of rules. Introduction to Law reflects this view by focusing on the functions of rules and on ways of arguing the relative qualities of alternative legal solutions. Where "positive" law is discussed, the emphasis is on the legal questions that must be addressed by a field of law and on the different solutions which have been adopted by, for instance, the common law and civil law tradition. The law of specific jurisdictions is discussed to illustrate possible answers to questions such as when the existence of a valid contract is assumed. This open access book brings together a set of original studies that use cutting-edge computational methods to investigate conflict at various geographic scales and degrees of intensity and violence. Methodologically, this book covers a variety of computational approaches from text mining and machine learning to agent-based modelling and social network analysis. Empirical cases range from migration policy framing in North America and street protests in Iran to violence against civilians in Congo and food riots world-wide. Supplementary materials in the book include a comprehensive list of the datasets on conflict and dissent, as well as resources to online repositories where the annotated code and data of individual chapters can be found and where (agent-based) models can be re-produced and altered. These materials are a valuable resource for those wishing to retrace and learn from the analyses described in this volume and adapt and apply them to their own research interests. By bringing together novel research through an international team of scholars from a range of disciplines, Computational Conflict Research pioneers and maps this emerging field. The book will appeal to students, scholars, and anyone interested in the prospects of using computational social sciences to advance our understanding of conflict dynamics. Not so long ago, The Economist described Africa as a hopeless continent. This damning description specifically referred to the development status of Africa. While the debate on the political and socio-economic [under-]development of Africa had been raging on prior to the Economist's daring but controversial pronouncements, it intensified from thereon. Many concerned people from within the continent and elsewhere have proved the proclamation but mainly in newspapers and the broadcast media. Not enough has been done by development scholars to critically reflect on the description and status of Africa's development condition in a nuanced and systematic fashion. Yet, it is through incisive reflections and systematic engagements with Africa's situations and circumstances that directions and solutions to the African development predicament could be forged. The present volume is an attempt to open up a constructive dialogue between the Global North and the Global South on the African [under-]development conundrum. The book is an eye opener to African governments, social scientists, policy makers and development scholars concerned with the urgent need to rethink, reimagine and retheorise Africa's development gridlock.

College Student Development

Jokey Horse-Jockey North-South Rapport

Handbook of International Negotiation

Needs Assessment for Learning and Performance

Fundamentals of Digital Manufacturing Science

Wired for War

**Human-wildlife conflict (HWC) has classically been defined as a situation where wildlife impacts humans negatively (physically, economically, or psychologically), and where humans likewise negatively impact wildlife. However, there is growing consensus that the conflict between people about wildlife is as important as the conflict between people and wildlife. HWC not only affects the conservation of one species in a particular geographic area, but also impacts the willingness of an individual, a community, and wider society to support conservation programs in general. This book explores the complexity inherent in these situations, covering the theory, principles, and practical applications of HWC work, making it accessible and usable for conservation practitioners, as well as of interest to researchers more concerned with a theoretical approach to the subject. Through a series of case studies, the book's authors and editors tackle a wide variety of subjects relating to conflict, from the challenges of wicked problems and common pool resources, to the roles that storytelling and religion can play in conflict. Throughout the book, the authors work with a Conservation Conflict Transformation (CCT) approach, adapted from the practical application of CCT in marine conservation, to the world of marine conservation, the lessons they provide are applicable to a wide variety of global conservation issues, including those in the terrestrial realm. Human-Wildlife Conflict will be essential reading for graduate students and established researchers in the field of marine conservation biology. It will also be a valuable reference for a global audience of conservation practitioners, wildlife managers, and other conservation professionals.**

**This fully updated third-edition of Contemporary Peacemaking is a state of the art overview of peacemaking in relation to contemporary civil wars. It examines best (and worst) practice in relation to peace processes and peace accords. The contributing authors are a mix of leading academics and practitioners with expert knowledge of a wide array of cases and techniques. The book provides a mix of theory and concept-building along with insights into ongoing cases of peace processes and post-accord peacebuilding. The chapters make clear that peacemaking is a dynamic field, with new practices in peacemaking techniques, changes to the international peace support architecture, and greater awareness of key issues such as gender and development after peace accords. The book is mindful of the intersection between top-down and bottom-up approaches to peace and how formal and institutionalized peace accords need to be lived and enacted by communities on the ground.**

**This volume combines empirical research-based and theoretical perspectives on shame in cultural contexts and from socio-culturally different perspectives, providing new insights and a more comprehensive cultural base for contemporary research and practice in the context of shame. It examines shame from a positive psychology perspective, from the angle of defining the concept as a psychological and cultural construct, and with regard to practical perspectives on shame across cultures. The volume provides sound foundations for researchers and practitioners to develop new models, therapies and counseling practices to redefining and to frame shame in a way that leads to strength, resilience and empowerment of the individual.**

**Learned by case managers, this reference manual for nurses and other health professionals presents a CMSA tested approach towards systematically integrating physical and mental health case management principles and assessment tools. Since the health care field has undergone major changes such as the passing of the Patient Protection and Affordable Care Act, Mental Health Parity, Transition of Care & Chronic Care Management and the Medicare Act and CHIP Authorization Act (MACRA), health care workers must competently know how to integrate those new regulations, describe alternative payment options, and implement requirements for greater patient and family assessment, care planning, and care coordination in their practice. CMSA's Integrated Case Management delves into the role of the case manager and unpacks how case managers assess and treat complex patients. These are patients who may be challenged with medical and behavioral conditions, poor access to care services, as well as chronic illnesses and disabilities, and require multidisciplinary care to regain health and function. With a wealth of information on regulatory requirements, new models of care, integration of services, digital and telemedicine, and new performance measures that are clearly defined for nurses in nursing terminology, chapters outline the steps needed to begin, implement, and use the interventions of the Integrated Case Management approach. All content aligns with the newly revised 2017 Model Care Act, CMSA Standards of Practice 2016 as well as the CMSA Core Curriculum for Case Management Third Edition.**

Human-Wildlife Conflict

Middle Range Theory for Nursing, Fourth Edition

Interpersonal, Intercultural, and Diplomatic Perspectives

The Social Psychology of Intergroup and International Conflict Resolution

Theory, Process, and Practice

CMSA's Integrated Case Management

This analytical interdisciplinary approach to the study of behaviour in world society attempts to make relatively advanced material intelligible to those without the background of political science which has hitherto been necessary. Dr Burton, viewing world society as a total environment in which the behaviour of individuals, groups, nations and states occurs, describes ethnic, political, economic and ideological systems and discusses all aspects of behaviour: decision-making; roles, non-rational activity, problems of perception, values and conflict. He shows how such behaviour relates to that which we know in all social groups and in more confined areas, and states that any analysis of international society, its problems and conflicts, which explains behaviour at one social level differently from activity at another social level must be misleading. This book provides a stimulating and challenging analysis of world society which will interest a wide range of those studying international relations, sociology and politics in universities, schools and colleges of education.

The manufacturing industry will reap significant benefits from encouraging the development of digital manufacturing science and technology. Digital Manufacturing Science uses theorems, illustrations and tables to introduce the definition, theory architecture, main content, and key technologies of digital manufacturing science. Readers will be able to develop an in-depth understanding of the emergence and the development, the theoretical background, and the techniques and methods of digital manufacturing science. Furthermore, they will also be able to use the basic theories and key technologies described in Digital Manufacturing Science to solve practical engineering problems in modern manufacturing processes. Digital Manufacturing Science is aimed at advanced undergraduate and postgraduate students, academic researchers and researchers in the manufacturing industry. It allows readers to integrate the theories and technologies described with their own research works, and to propose new ideas and new methods to improve the theory and application of digital manufacturing science.

No doubt, North-South relationship involving poor and rich countries is very convoluted; based and built on exploitative, unequal and unfair equilibria. It is purely jockey-horse-like connubium that serves one party as it diserves the other. This is why deconstructing and detoxifying this relationship is sine qua non. The author argues that the parties in this relationship must revisit it to make sure it equally benefits both for the benefit of the whole world. Importantly, the major question posed is: Why did the two global halves maintain and tolerate such toxic rapport while knowingly it is but colonial and unjust? The question is answered in this academic treatise which asks the parties to hark back; and thereby do justice to each other by viewing themselves as humans with shared needs and future whose lesson from the past may buttress them to be major thespians in realising world peace. This is because their parasitic relationship has fueled many conflicts revolving around the struggle for controlling resources in the South in order to sell to the North.

Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range

theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the

Learning Objectives to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016

Conflict: Human Needs Theory

Oslo Manual on Select Topics of the Law of Armed Conflict

Human Motivation and Interpersonal Relationships

Unity in Diversity?

The True Worlds

Rules and Commentary

Conflict resolution is now recognized as a major area of research. Yet because of its pervasive nature as a subject, drawing on so many different disciplines, there has long been a need for a reader, bringing together many of the most important and representative essays written to date. This book aims to fill the gap. Equally important, a comprehensive bibliography further anchors the subject - providing academics, diplomats, students and others interested in conflict studies with an excellent basis for future research.

This book provides a broad overview of what is needed to run hospitals and other health care facilities effectively and efficiently. All of the skills and tools required to achieve this aim are elucidated in the book, including business engineering and change management, strategic planning and the Balanced Scorecard, project management, integrative innovation management, social and ethical aspects of human resource management, communication and conflict management, staff development and leadership. The guidance offered is exceptional and applicable in both developed and developing countries. Furthermore, the relevant theoretical background is outlined and instructive case reports are included. Each chapter finishes with a summary of key findings and a checklist for case managers, this reference manual for nurses and other health professionals presents a CMSA tested approach towards systematically integrating physical and mental health case management principles and assessment tools. Since the health care field has undergone major changes such as the passing of the Patient Protection and Affordable Care Act, Mental Health Parity, Transition of Care & Chronic Care Management and the Medicare Act and CHIP Authorization Act (MACRA), health care workers must competently know how to integrate those new regulations, describe alternative payment options, and implement requirements for greater patient and family assessment, care planning, and care coordination in their practice. CMSA's Integrated Case Management delves into the role of the case manager and unpacks how case managers assess and treat complex patients. These are patients who may be challenged with medical and behavioral conditions, poor access to care services, as well as chronic illnesses and disabilities, and require multidisciplinary care to regain health and function. With a wealth of information on regulatory requirements, new models of care, integration of services, digital and telemedicine, and new performance measures that are clearly defined for nurses in nursing terminology, chapters outline the steps needed to begin, implement, and use the interventions of the Integrated Case Management approach. All content aligns with the newly revised 2017 Model Care Act, CMSA Standards of Practice 2016 as well as the CMSA Core Curriculum for Case Management Third Edition.

Contemporary Peacemaking draws on recent experience to identify and explore the essential components of peace processes. The book is organized around five key themes in peacemaking: planning for peace; negotiations; violence on peace processes; peace accords; and peace accord implementation and post-war reconstruction. This volume brings together perspectives on social identity and peace psychology to explore the role that categorization plays in both conflict and peace-building. To do so, it draws leading scholars from across the world in a comprehensive exploration of social identity theory and its application to some of the world's most pressing problems, such as intrastate conflict, uprising in the middle east, the refugee crisis, global warming, racism and peace building. A crucial theme of the volume is that social identity theory affects all of us, no matter whether we are currently in a state of conflict or one further along in the peace process. The volume is organized into two sections. Section 1 focuses on the development of social identity theory. Grounded in the pioneering work of Dr. Henri Tajfel, section 1 provides the reader with a historical background of the theory, as well as its current developments. Then, section 2 brings together a series of country case studies focusing on issues of identity across five continents. This section enables cross-cultural comparisons in terms of methodology and findings, and encourages the reader to identify general applications of identity to the understanding of peace as well as applications that may be more relevant in specific contexts. Taken together, these two sections provide a contemporary and diverse account of the state of social identity research in conflict situations and peace psychology today. It is evident that any account of peace requires an intricate understanding of identity as a cause and consequence of conflict, as well as its potential resource to be harnessed in the promotion and maintenance of peace. Understanding Peace and Conflict Through Social Identity Theory: Contemporary Global Perspectives aims to help achieve such an understanding and as such is a valuable resource to those studying peace and conflict, psychologists, sociologists, anthropologists, public policy makers, and all those interested in the ways in which social identity impacts our world.

Conflict: Readings in Management and Resolution

Peace Processes, Peacebuilding and Conflict

The Value of Shame

Counseling for Social Justice

Science and Pseudoscience in Social Work Practice

Thought leaders examine social justice counseling from a global perspective in the latest edition of this pioneering book. Part 1 examines the historical and contemporary context of social justice counseling. Part 2 presents ideas for promoting social justice and challenging oppression and marginalization with individual clients and communities. Topics in this section include perspectives on peace, violence, and conflict; recommendations for global initiatives in school counseling; advocacy for decent work; promoting gender equity; fighting racism; and implementing social action strategies with LGBTQ+ communities, older people, people with disabilities, and undocumented immigrants. Part 3 contains chapters on the role of neuroscience in advancing social justice and infusing social justice perspectives in ethics, research, and counselor training. "This third edition could not come at a better time given the current national and global political climates. Lee and his colleagues raise the bar, challenging counselors to move from simply understanding social injustice to engaging in actions that avoid systemic inequities. The magnitude of this charge cannot be ignored. This text should be mandatory in every counselor education program in the United States and across the globe; the time is now. Counselors must take the lead by leaning in and changing the world one person at a time, one community at a time, and one nation at a time." -Colleen R. Logan, PhD, Fielding Graduate University "Courtland Lee continues to be a leader in helping to advance social justice in the counseling profession. This book builds on previous editions by offering new and emerging strategies for implementing social justice with clients and communities. It pushes the limits of what is possible when counselors incorporate social justice into their practice." -Manivong J. Ratts, PhD, Seattle University "This text provides crucial information on how counselors can engage in social justice work throughout their practice, research, and advocacy

activities to not only become effective change agents but also transform how we see ourselves and the world." -Anneliese A. Singh, PhD, University of Georgia "Requests for digital versions from the ACA can be found on wiley.com. \*To request print copies, please visit the ACA website here. \*Reproduction requests for material from books published by ACA should be directed to permissions@cowhiley.org

"Science is a way of thinking about and investigating the accuracy of assumptions about the world. It is a process for solving problems in which we learn from our mistakes. Social work has a long history of social reform and helping efforts. Let us continue this by paying attention to the important message of this book. --Eileen Gambrill, PhD, School of Social Welfare University of California at Berkeley (From the Foreword) Although many psychosocial interventions used in social work practice have strong research evidence supporting their efficacy, a surprising number do not, potentially resulting in harmful outcomes. In this book, the authors cast a critical eye on the reality of commonly used scientific and pseudoscientific practices in social work today. Stressing the need for separating research-based practices from those not supported by adequate levels of evidence, they examine the scientific and pseudoscientific bases for popular social work interventions used in a variety of treatment settings. The text examines the misuse of legitimate research and describes how social work education training can and should discourage pseudoscience. The concluding chapter describes pathways through which social work practice can become more firmly grounded in contemporary scientific research. This engaging book is intended for courses in critical thinking and evidence-based practice and is a valuable resource for all social work students and practitioners. Key Features: Promotes critical thinking regarding the evidence-based research—or lack thereof—behind a variety of social work interventions Written by renowned social work educators Addresses the history and characteristics of pseudoscience Examines pseudoscience practices in

assessment and work with children, adolescents, adults, and individuals with developmental difficulties

Needs Assessment for Learning and Performance offers comprehensive coverage of the knowledge and skills needed to develop and conduct needs assessments and to analyze, interpret, and communicate results to clients and organizations. Though critical to planning any performance improvement system, needs assessments can feel abstract and vague to students who have not yet managed the process in a professional setting. This first-of-its-kind textbook uses a variety of real-world examples to connect major theories and models to effective principles for practice. Each chapter offers guiding questions, key terms and concepts, recommended readings, and case studies illustrating how needs assessment training can be applied. Graduate students and researchers of instructional design, human resources, performance improvement, program evaluation, and other programs will find this volume relevant to a range of academic and organizational contexts.

This edited volume presents selected papers capturing Herbert Kelman's unique and seminal contributions to the social psychology of conflict analysis and resolution, with a special emphasis on the utility of concepts for understanding and constructively addressing violent and intractable conflicts. Central concepts covered include perceptual processes, basic human needs, group and normative processes, social identity, and intergroup trust, which form the basis for developing interactive methods of conflict resolution.

Conflict, Peace Processes and Post-war Reconstruction

Exploring a Health Resource in Cultural Contexts

Resolving Identity-Based Conflict In Nations, Organizations, and Communities

Development Perspectives from the South

Troubling the Metrics of [Under-]development in Africa

A Transnational Perspective

This open access book provides a valuable restatement of the current law of armed conflict regarding hostilities in a diverse range of contexts: outer space, cyber operations, remote and autonomous weapons, undersea systems and devices, submarine cables, civilians participating in unmanned operations, military objectives by nature, civilian airliners, destruction of property, surrender, search and rescue, humanitarian assistance, cultural property, the natural environment, and more. The book was prepared by a group of experts after consultation with a number of key governments. It is intended to offer guidance for practitioners (mainly commanding officers): facilitate training at military colleges; and inform both instructors and graduate students of international law on the current state of the law.

This book addresses environmental and climate change induced migration from the vantage point of migration studies, offering a broad spectrum of approaches for considering the environment/climate/migration nexus. Research on the subject is still frequently narrowed down to climate change vulnerability and the environmental push factor. The book establishes the interconnections between societal and environmental vulnerability, and migration and capability, allowing appreciation of migration in the frame of climate as a case of spatial and social mobility, that is, as a strategy of persons and groups to deal with a grossly unequal distribution of life chances across the world. In their introduction, the editors fan out the current debate and state the need to transcend predominantly policy-oriented approaches to migration. The first section of the volume focuses on "Methodologies and Methods" and presents very distinct approaches to think climate induced migration. Subsequent chapters explore the sensitivity of existing migration flows to climate change in Ghana and Bangladesh, the complex relationship between migration, demographic change and coping capacities in Canada, methodological challenges of a household survey on the significance of migration and remittances for adaptation in the Hindu Kush region and an economic study of the aftermath of the 1998 floods in Bangladesh. The second part, "Areas of Concern: Politics and Human Rights", deepens the analysis of discourses as well as of the implications of proposed and implemented policies. Contributors discuss such topics as environmental migration as a multi-causal problem, climate migration as a consequence in an alarmist discourse and climate migration as a solution. A study of an integrated relocation program in Papua New Guinea is followed by chapters on the promise and the flaws of planned relocation policy, global policy on protection of environmental migrants including both internally displaced peoples and those who cross international borders. A concluding chapter places human agency at centre stage and explores the interplay between human rights, capability and migration.

Although statistical design is one of the oldest branches of statistics, its importance is ever increasing. This book describes the principles that underpin good design, paying attention to both the theoretical background and the problems arising from real experimental situations.

In recent years, peace psychology has grown from a utopian idea to a means of transforming societies worldwide. Yet at the same time peacebuilding enjoys global appeal, the diversity of nations and regions demands interventions reflecting local cultures and realities. Peace Psychology in Asia shows this process in action, emphasizing concepts and methods diverging from those common to the US and Europe. Using examples from China, India, Indonesia, the Philippines, and elsewhere in the region, chapter authors illuminate the complex social, political, and religious conditions that have fostered war, colonialism, dictatorships, and ethnic strife, and the equally intricate personal and collective psychologies that need to be developed to encourage reconciliation, forgiveness, justice, and community. Peace Psychology in Asia: Integrates psychology, history, political science, and local culture into concepts of peace and reconciliation. Highlights the indigenous aspects of peace psychology. Explains the critical relevance of local culture and history in peace work. Blends innovative theoretical material with empirical evidence supporting peace interventions. Balances its coverage among local, national, regional, and global contexts. Analyzes the potential of Asia as a model for world peace. As practice-driven as it is intellectually stimulating, Peace Psychology in Asia is vital reading for social and community psychologists, policy analysts, and researchers in psychology and sociology and international studies, including those looking to the region for ideas on peace work in non-Western countries.

Methodologies, Political Discourses and Human Rights

Diagnostic-cum-Prognostic-Academic Perspectives on Who Truly Depends on Whom

A Theory of Human Motivation

Understanding Peace and Conflict Through Social Identity Theory

World Society

Applying Theory to Practice on the Diverse Campus

Print/CourseSmart

The second part of a set of four volumes seeking to provide an historical and theoretical perspective for consideration of theory and practice in conflict resolution and prevention. The other volumes cover resolution and prevention, and readings and practices in management and resolution.

Prepares readers to meet the needs of an increasingly diverse college student population. This is a timely and comprehensive overview of key theories of student development that illustrates their application across a range of student services with diverse student populations. It is distinguished by its focus on nontraditional student populations including adults changing careers, parents, veterans, and international students. The book examines relevant theories of cognitive, ethical, moral, and personality development and theories of identity development in terms of ethnicity, gender, and ability. Also covered are theories relevant to disability issues, LGBT identity issues, and to choice of career and major/degree. Unique to the text is information on how theories can be applied, beyond understanding individual students, to student groups and to guide the coordination of student affairs services across the campus. Engaging case vignettes immerse readers in diverse perspectives and demonstrate the application of theory to a wide range of student types and issues. The book covers the history and development of each theory along with its strengths and limitations. Also included are useful suggestions on how to best assist students with current challenges. Reflective questions concluding each chapter help students to reinforce information. An insightful text for courses in college student development in relevant graduate programs and for student affairs professionals who wish to enhance their abilities, this book reflects the realities of contemporary college student life and student affairs practices. Key Features: Applies student development theories primarily to non-traditional college students Presents chapter-opening/closing examples reflecting student diversity Explores the strengths and limitations of each theory Describes how theories can be applied in varied student affairs settings and in broader contexts of student affairs Includes instructor's resources

US psychologist Abraham Maslow's A Theory of Human Motivation is a classic of psychological research that helped change the field for good. Like many field-changing thinkers, Maslow was not just a talented researcher, he was also a creative thinker—able to see things from a new perspective and show them in a different light. He studied what he called exemplary people such as Albert Einstein, Jane Addams, Eleanor Roosevelt, and Frederick Douglass rather than mentally ill or neurotic people. Maslow generated new ideas, forging what he called "positive" or "humanistic" psychology. His argument was that humans are psychologically motivated by a series of hierarchical motives, starting with the most essential first. His theories paralleled many other theories of human developmental psychology, some of which focus on describing the stages of growth in humans.

Psychological Components of Sustainable Peace

The Robotics Revolution and Conflict in the 21st Century

High Performance in Hospital Management

Computational Conflict Research

Disentangling Migration and Climate Change

Herbert C. Kelman: A Pioneer in the Social Psychology of Conflict Analysis and Resolution

Conflict can either destroy or create—depending on whether and how it is guided. This is the simple yet profound insight that underlies Jay Rothman's innovative new framework for understanding and transforming identity-based conflict in nations, organizations, and communities. Reading a newspaper, working in an organization, or sitting in on a town meeting can provide vivid examples of identity conflicts in action. Based in the national, organizational, and community groups that provide individuals with meaning, safety, and dignity, identity conflicts are passionate and volatile because they strike at our core: who we really are and what we care about most deeply. Though often impervious to traditional methods of conflict management, identity-based conflict also provides adversaries with dynamic opportunities for finding not only common ground, but higher ground than separate parties could have found on their own. Grounded in his grassroots conflict resolution work in the Middle East — work that earned him the honor of witnessing the historic White House handshake between Prime Minister Yitzhak Rabin and PLO President Yasser Arafat — and brilliantly refined to address a wide range of organizational and community conflicts, Rothman's ARIA model is a versatile and innovative synthesis of the best contemporary ideas in conflict management, resolution, and transformation. Step by step, Resolving Identity-Based Conflict traces the ARIA journey through Antagonism, Resonance, Invention, and Action in a variety of environments. In straightforward, jargon-free language, Rothman conveys solid theoretical insights and practical how-to's that allow researchers and practitioners to: Recognize the crucial differences between identity- and resource-based conflicts Zero in on the needs and motivations shared by even the bitterest of adversaries Create joint agendas for groups in conflict Transform intragroup and intergroup conflicts in organizations of every k

"[Singer's] enthusiasm becomes infectious. . . . Wired for War is a book of its time: this is strategy for the Facebook generation." —Foreign Affairs "An engrossing picture of a new class of weapon that may revolutionize future wars. . . ." —Kirkus Reviews P. W. Singer explores the greatest revolution in military affairs since the atom bomb: the dawn of robotic warfare. We are on the cusp of a massive shift in military technology that threatens to make real the stuff of I, Robot and The Terminator. Blending historical evidence with insights of an amazing cast of characters, Singer shows how technology is changing not just how wars are fought, but also the politics, economics, laws, and the ethics that surround war itself. Travelling from the battlefields of Iraq and Afghanistan to modern-day "skunk works" in the midst of suburbia, Wired for War will tantalise a wide readership, from military buffs to policy wonks to gearheads.

This book discusses what constitutes vocational education as well as its key purposes, objects, formation and practices. In short, it seeks to outline and elaborate the nature of the project of vocational education. It addresses a significant gap in the available literature by providing a single text that elaborates the scope and diversity of the sector, its key objectives (i.e. vocations and occupations), its formation and development as an education sector, and the scope of its purposes and considerations in the curriculum. The volume achieves these objectives by discussing and defining the concept of vocational education as being that form of education that seeks to advise individuals about, prepare them for, and further develop their capacities to perform the kinds of occupations that societies require and individuals need to participate in—and through which they often come to define themselves. In particular, it discusses the distinctions between occupations as a largely social fact and vocations as being a socially shaped outcome assented to by individuals. As people identify closely with the kinds of occupations they engage in, the standing of, and the effectiveness of vocational education is central to individuals' well-being, competence and progress. Ultimately, this book argues that the provision of vocational education needs to realise important personal and social goals.

This volume summarizes and organizes a growing body of research supporting the role of motivation in adaptive and rewarding interpersonal interactions with others. The field of human motivation is rapidly growing but most studies have focused on the effects of motivation on individuals' personal happiness and task engagement. Only recently have theorists and empiricists begun to recognize that dispositional and state motivations impact the ways individuals approach interpersonal interactions. In addition, researchers are now recognizing that the quality of interpersonal interactions influences consequent happiness and task engagement, thus helping to explain previous findings to this end. Similarly social psychology and relationships researchers have focused on the impact of cognitions, emotions, and behaviors on people's relationships. In their work, relationships researchers demonstrate that both contextual characteristics and individual differences influence the quality of interactions. Many of these studies seek to understand which characteristics strengthen the bonds between people, encourage empathy and trust and create a sense of well-being after a close interaction. This work seeks to integrate the field of human motivation and interpersonal relationships. Both fields have seen extensive growth in the past decade and each can contribute to the other. However, no single compiled work is available that targets both fields. This is the case, in part because only now is there enough work to make a strong and compelling case for their integration. In the previous years, research has been conducted to show that motivation is relevant and important for interactions among strangers and in close relationships. In addition developmental mechanisms for these relations are identified and mechanisms by which motivation strengthens people's relationships. Finally recent work has demonstrated the many implications for interpersonal relationships, showing that motivation impacts a range of interpersonal processes from prejudice regulation and objectification of others to empathy and care. This book seeks to summarize and organize all these findings and present them in a way that is relevant to both motivation researchers and social and relationship researchers.

Complexity in the Marine Environment

A Theory of Contestation

Challenges for Societal Stability

Purposes, Traditions and Prospects

Climate Change, Human Security and Violent Conflict

*A Guideline for Developing and Developed Countries*

Severe droughts, damaging floods and mass migration. Climate change is becoming a focal point for security and conflict research and a challenge for the world's governance structures. But how severe are the security risks and conflict potentials of climate change? Could global warming trigger a sequence of events leading to economic decline, social unrest and political relationships between resource scarcity and violent conflict? This book brings together international experts to explore these questions using in-depth case studies from around the world. Furthermore, the authors discuss strategies, institutions and cooperative approaches to stabilize the climate-society interaction.

Scholarship on the psychology of peace has been accumulating for decades. The approach employed has been predominantly centered on addressing and preventing conflict and violence and less on the conditions associated with promoting peace. Concerns around nuclear annihilation, enemy images, discrimination, denial of basic human needs, terrorism and torture have

The Psychological Components of a Sustainable Peace moves beyond a prevention-orientation to the study of the conditions for increasing the probabilities for sustainable, cooperative peace. Such a view combines preventative scholarship with a promotive-orientation to the study of peaceful situations and societies. The contributors to this volume examine the components that contribute to the promotion of a harmonious, sustainable peace. Underlying this orientation is the belief that promoting the ideas and actions which can lead to a sustainable, harmonious peace will not only contribute to the prevention of war, but will also lead to more positive, constructive relations among people and nations and to a more sustainable planet. The Psychology of Peace is a valuable and stimulating reading for researchers in peace psychology, political psychology, and conflict resolution as well as others who are interested in developing a sustainable, harmonious world.

Conflict: Human Needs Theory Palgrave Macmillan

The Theory of Contestation advances critical norms research in international relations. It scrutinises the uses of 'contestation' in international relations theories with regard to its descriptive and normative potential. To that end, critical investigations into international relations are conducted based on three thinking tools from public philosophy and the social sciences: the principle of contestation, the premise and cultural cosmopolitanism. The resulting theory of contestation entails four main features, namely types of norms, modes of contestation, segments of norms and the cycle of contestation. The theory distinguishes between the principle of contestedness and the practice of contestation and argues that, if contestedness is accepted as a meta-organising principle, contestation for all involved stakeholders will enhance legitimate governance in the global realm.

Statistical Design  
Theory, Research, and Applications  
Contemporary Global Perspectives  
Perceptions of Ethnicity, Religion, and Radicalization among Second-Generation Pakistani-Canadians  
Understanding International Conflict Management  
Contemporary Peacemaking

*This book reinforces the foundation of a new field of studies and research in the intersection between social sciences and specifically between political science, international relations, diplomacy, psychotherapy, and social-cognitive psychology. It seeks to promote a coherent and comprehensive approach to international negotiation from a multidisciplinary viewpoint generating a longer term of studies, researches, and networking process that both respond to changes and differences in our societies and to the unprecedented demand and opportunities for international conflict prevention and resolution. There is a need to increase cooperation, coherence, and efficiency of international negotiation. It is necessary to focus our shared attention on new ways to better formulate integrated and sustainable negotiating strategies for conflict resolution. This book acquires innovative relevance in and will impact on the new context of international challenges which do not have a one-off solution that can be settled through a single target-oriented negotiation process. The book brings together leading scholars and researchers into the field from different disciplines, diplomats, politicians, senior officials, and even a Cardinal of the Holy See to give their contributions and make proposals on how best to optimize the use of negotiation and diplomacy structures, tools, and instruments. However, unlike most studies and researches on international negotiation, this book emphasizes processes, not simply outcomes or even tools but the way in which tools are and can be used to achieve better outcomes in international reality-based negotiation.*

*"Why do they hate us?" The answer to a seemingly simple question made famous by U.S. President George W. Bush in the wake of 9/11 has become more complex with the entrance of homegrown terrorists into many armed conflicts. Why do they hate us so much that some of them try to kill us en masse, even though they are born and raised with us, go to school with us, and work with us. This book offers an in-depth analysis to the phenomenon of radicalization of second-generation Pakistani-Canadians. Based on interviews with second-generation Pakistani-Canadians from various backgrounds, Saad Ahmad Khan argues that radicalization is a complex and layered process stemming from multiple sources ranging from childhood experiences to the role of Saudi Arabia in exporting its brand of Islam. Individual, social, national, and international factors need to be addressed holistically, if radicalization of second-generation individuals is to be pre-empted and subsequent generations saved from the scourge of violence and terrorism.*

*Peace Psychology in Asia  
A Manual For Case Managers by Case Managers  
Tools for Strengths-Based Assessment and Evaluation  
Introduction to Law  
Vocational Education*